FY22 Federal Title III Overview & FAQ

**CPS Department:** Office of Language and Cultural Education

**Type:** Federal - U.S. Department of Education [grant funds flow-through Illinois State Board of Education (ISBE)]

**Grant Period:** September 1, 2021 – August 31, 2022

**Grant Overview:** The purpose of the Federal Title III LIEP (formerly LIPLEPS) grant is to provide supplemental financial assistance to help local school districts improve the education of English language (ELs) above and beyond state and local requirements by assisting students to learn English and meet challenging State academic content and student achievement standards. **Please review the *Charter Funded Programs: State Bilingual (supplemental EL funding) & Every Student Succeeds Act (ESSA) Title I, Title II, Title III Reference Manual* for more specific information.**

**How are schools selected to participate in the grant?** Schools that have identified EL students and have certified and endorsed bilingual/ESL teachers providing core bilingual instruction services to EL students are eligible to participate pursuant to Illinois Law (Article 14C of the School Code [105 ILCS 5/Art. 14C] and 23 Ill. Adm. Code 228).

**How is funding determined?** A school generates its budget amount based on self-reported EL student information and services data entered in Aspen, contingent upon funds allocated by the U.S. Congress and ISBE. The data is collected in January to calculate the grant allotment for the following year.

**What are some examples of allowable costs for this grant?**

**See the grants Charter Reference manual for details.**

* Title III funds may be used to provide supplemental language instruction to meet the needs of ELs and eligible immigrant children, professional development and training for staff serving ELs and eligible immigrant children and to involve parents in their children's education.
* **Instruction salaries & benefits**: bilingual endorsed and/or ESL supplemental teachers to provide targeted, enhanced instructional support before and after school (in addition to/above and beyond core required EL instruction), including summer school, that target EL needs in academic, language, and social and emotional development; salaries for tutors that provide native language supports and/or access to content area of instruction;
* **Purchased Services:** supplemental professional and technical services; professional development around instruction and services for ELs; EL parent and community involvement activities; online fees for supplemental EL instructional services or subscriptions for supplemental instruction in addition to core El instruction.

**What are some examples of unallowable costs for this grant?**

**See the grants Charter Reference manual for details.**

Use of funds for non-ELs; costs of administering screener and annual English Language Proficiency Assessment (ACCESS); teaching positions to provide required EL services, core language instruction programs for ELs, tuition reimbursements for teachers to obtain their ESL or bilingual endorsements.

**Will unspent funds need to be returned to CPS?**  Once approved, charter schools must submit reimbursements for supplemental EL funding and Title III grant funds. Charter schools will forfeit 50% of their allocated funding if initial reimbursements are not submitted by December 1, 2021.

**Can unspent funds carry-over to the next school year?** No.

**What additional funding might I be eligible for?** Charter/Contract schools can also receive state bilingual supplemental EL funding.

| **Tier** | **Description** | **Title III Allocation** |
| --- | --- | --- |
| 1 | 250+ EL Student Enrollment | $46,000 |
| 2 | 1-249 EL Student Enrollment | $85 per EL student |

**For all consolidated application questions and allowable uses of Title III funds, please contact:**

| **Area** | **Name** | **Phone** |
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| **Office of Language and Cultural Education**  **EL Program Director** | **Anna Szuber** | **(773) 553-1945** |