



APPENDIX 2.10: DESIGN TEAM RESUMES

The resume for Chicago Prep Lead Founder, Mary Griffin, is attached. All resumes for the Founding Board are in Appendix 4.4.

Mary G. Griffin

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EXPERIENCE

BES

Fellow and Lead Founder of Chicago Preparatory Charter Middle School, August 2019-present

- Participate in the BES Fellowship, a rigorous, year-long, comprehensive training program for school leaders with a 3% annual acceptance rate
- Study and collaborate with 40+ high-performing charter schools nationwide to inform the design of Chicago Prep

Chicago International Charter Schools (CICS)-Avalon Middle School

Principal, July 2016-June 2019

- Established and maintained a structured, inspiring school culture centered on six core virtues and tight systems and routines to help put *all* scholars on the path to college
- Led professional development for three weeks each summer and during ongoing Friday sessions throughout the year, preparing teachers to lead rigorous instruction and maintain strong classroom management
- Observed and coached teachers in every content area to drive strategic improvement in management and rigor
- Led weekly and monthly data analysis for all subjects to analyze gaps and create plans to raise student achievement
- For 2017-18, on the Spring Northwest Evaluation Association Measures of Academic Progress (NWEA MAP):
 - As compared to all schools nationwide taking the NWEA, attainment percentile in Reading was 79th and Math was 63rd; Spring-to-Spring growth percentile in Reading was 93rd and Math was 61st
 - Avalon scored the highest attainment of all ten elementary schools in the CICS network

Principal Fellow, July 2015-July 2016

- Designed and implemented a network-wide morning advisory program for students' socio-emotional growth
- Led professional development on topics such as instructional best practices, behavior management, and culture
- Observed and coached ELA teachers weekly to reinforce strengths and develop areas of growth
- Led weekly data meetings with ELA teachers to analyze gaps and create re-teach plans to raise student achievement
- Helped lead Avalon to achieve Chicago Public School's highest possible rating, a Level 1+, in 2016

7th and 8th Grade English Language Arts Teacher, July 2012-June 2016; Teach for America Corps member, 2012-2014

- Led students to grow an average of 284% from Fall-to-Spring on the 2015-16 Reading NWEA
- Fostered positive classroom culture by executing consistent systems and routines for classroom management
- Helped lead school turnaround to take Avalon, a low-income school, from Chicago Public School's lowest school quality rating in 2012 to the highest rating in 2014, when our NWEA percentile tied that of high-income schools

Relay Graduate School of Education

Advisor, Texas Instructional Leadership Professional Development Program (ILPD), September 2018-April 2019

- Selected based on demonstrated proficiency in three "super levers" of high-performing schools: Data-Driven Instruction, Observation and Feedback, and Student Culture
- Advised a cohort of 10-15 ILPD participants by grading and providing written feedback on Relay assignments
- Provided real-time feedback to school leaders on simulated observation feedback and weekly data meetings

EDUCATION

Relay Graduate School of Education, June 2017-May 2018

National Principal Academy Fellowship, completed with Academic Honors; cumulative GPA 4.0

The Summer Principals Academy at Teachers College, Columbia University, New York, NY June 2015-July 2016,

Master of Arts in Educational Leadership, degree conferred July 2016

Tufts University, Medford, MA September 2009-May 2012

Bachelor of Arts in Psychology, degree conferred May 2012

Cumulative GPA 3.87, magna cum laude, Dean's List every semester

Boston University, Boston, MA September 2008-May 2009; cumulative GPA 3.89, Dean's List both semesters

Dominican University, Chicago, IL, June 2012-June 2013; Professional Educator License