

BOARD OF EDUCATION

CITY OF CHICAGO

BUDGET HEARING

held on

July 16, 2018

STENOGRAPHIC REPORT OF PROCEEDINGS had in the above-entitled matter at 42 West Madison Street, Garden Level Board Room, Chicago, Illinois, commencing at 2:00 o'clock p.m., MR. FRANK CLARK, presiding.

BOARD MEMBERS:

MR. FRANK CLARK, President

MS. ALEJANDRO GARZA

MR. JAIME GUZMAN, Vice President

DR. MAHALIA A. HINES

MS. GAIL D. WARD

ABSENT:

MR. MARK F. FURLONG

Reported By: Anna M. Morales, CSR, RMR

License No.: 084-002854



1 ALSO PRESENT:

2 DR. JANICE K. JACKSON, Chief Executive  
3 officer

4 MS. LaTANYA McDADE, Chief Education  
5 officer

6 MR. JOSEPH MORIARTY, General Counsel

7 MS. SUSAN NARRAJOS, Assistant Secretary to  
8 the Board

9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24



1 (whereupon, the following  
2 proceedings commenced at  
3 2:02 o'clock p.m.)

4 ASSISTANT SECRETARY NARRAJOS: Mr. President, 14:02:39  
5 before you begin the hearing, I would like to 14:02:42  
6 introduce Jadine Chou, Chief of Safety and 14:02:44  
7 Security. She will give a brief safety 14:02:46  
8 announcement. 14:02:48

9 MS. CHOU: Good afternoon, everyone. My name 14:02:49  
10 is Jadine Chou. I am the Chief of Safety and 14:02:50  
11 Security for Chicago Public Schools, and we would 14:02:53  
12 like to welcome you to today's budget hearing. 14:02:55  
13 Before we start, we want to make a few 14:02:57  
14 announcements to ensure the safety of all of our 14:02:59  
15 attendees. 14:03:02

16 The door that you used today, the door to 14:03:02  
17 my right, the primary entrance and exit, please use 14:03:04  
18 that door as a matter of normal course if you are 14:03:08  
19 exiting the room or entering the room. In the case 14:03:10  
20 of an emergency and we need to vacate the room, you 14:03:13  
21 will hear an alarm. There are two additional 14:03:16  
22 entrances and exits in addition to that, one behind 14:03:18  
23 me to my left and one behind me to my right. In 14:03:21  
24 the event that you need any special assistance 14:03:24



1 during the meeting, please flag down one of our 14:03:27  
2 security officers around the room, and they will 14:03:30  
3 come to your aid. We'll have CPD and CFD first 14:03:32  
4 responders available if necessary. 14:03:37

5 As always, safety is our top priority at 14:03:38  
6 Chicago Public Schools, and we want to thank you 14:03:41  
7 again for joining us today. 14:03:43

8 ASSISTANT SECRETARY NARRAJOS: Thank you, 14:03:45  
9 Jadine. Mr. President, we are now ready for you to 14:03:46  
10 begin the hearing. 14:03:48

11 PRESIDENT CLARK: Good afternoon, ladies and 14:03:49  
12 gentlemen. Welcome. I'm Frank Clark; and, on 14:03:53  
13 behalf of my fellow Board members, I want to thank 14:03:55  
14 you all for coming today. 14:03:57

15 The purpose of this hearing is to comply 14:03:58  
16 with the school code provisions regarding our 14:04:01  
17 fiscal year 2019 budget. Madam Secretary, please 14:04:04  
18 state for the record the notice procedure for this 14:04:09  
19 hearing. 14:04:12

20 ASSISTANT SECRETARY NARRAJOS: Notice of this 14:04:12  
21 public hearing was published in the Chicago 14:04:13  
22 Sun-Times, a newspaper of general circulation in 14:04:14  
23 the City of Chicago, and posted at Board Room 14:04:17  
24 Principal Office, 42 West Madison Street lobby on 14:04:20



1	July 11, 2018. Notice was also posted on the	14:04:23
2	cpsboe.org web site on July 11, 2018.	14:04:27
3	I will now read into the record the public	14:04:32
4	notice as published: Notice, public hearings,	14:04:35
5	FY-19 budget for the 2018-2019 fiscal year, Chicago	14:04:37
6	Board of Education commonly known as Chicago Public	14:04:41
7	Schools.	14:04:44
8	To whom it may concern: Public notice is	14:04:44
9	hereby given by the Chicago Board of Education that	14:04:47
10	it has prepared a FY-19 budget for the 2018-2019	14:04:49
11	fiscal year in tentative form and that five copies	14:04:53
12	thereof available for public inspection have been	14:04:57
13	filed and are now on file in the office of the	14:04:59
14	Board of Education of the City of Chicago, commonly	14:05:02
15	known as Chicago Public Schools, One North Dearborn	14:05:05
16	Street, Suite 950, Chicago, Illinois, 60602, and	14:05:09
17	available at <a href="http://www.cps.edu/budget">www.cps.edu/budget</a> , and that said	14:05:12
18	Board of Education will hold two public hearings	14:05:17
19	upon said budget on the 16th day of July 2018.	14:05:20
20	First hearing, Chicago Public Schools Loop office,	14:05:24
21	42 West Madison Street, Garden Level Board Room,	14:05:27
22	Chicago, Illinois, 60602. Hearing time, 2:00 p.m.	14:05:30
23	to 4:00 p.m.; registration, 12:30 p.m. till	14:05:35
24	1:30 p.m. Second hearing, Chicago Public Schools	14:05:38



1	Loop office, 42 West Madison Street, Garden Level	14:05:40
2	Board Room, Chicago, Illinois, 60602. Hearing	14:05:44
3	time, 4:30 p.m. to 6:30 p.m. Registration,	14:05:47
4	3:30 p.m. to 4:30 p.m. Dated at Chicago, Illinois,	14:05:51
5	July 6, 2018, Chicago Board of Education by	14:05:55
6	Frank M. Clark, President. Attest, Estela G.	14:05:58
7	Beltran, Secretary.	14:06:01
8	And Mr. President, I would also like to	14:06:04
9	note for the record the members present here today.	14:06:06
10	Board Member Garza. Vice President Guzman. Board	14:06:09
11	Member Dr. Hines. Board Member Ward. Joseph	14:06:12
12	Moriarty, General Counsel. Thank you.	14:06:17
13	PRESIDENT CLARK: Thank you very much. So we	14:06:19
14	can begin with our budget presentation. Heather, I	14:06:23
15	think you're up.	14:06:26
16	MS. WENDELL: Good afternoon, President Clark,	14:06:36
17	members of the Board. We're going to start off in	14:06:54
18	the budget hearing with a presentation on the	14:06:59
19	overview of the FY-19 financial overview.	14:07:01
20	The budget for FY-19 as proposed includes	14:07:04
21	5.98 billion in operational spending and revenues	14:07:07
22	aligned to our CPS vision with a focus on	14:07:11
23	supporting equity and access city wide.	14:07:13
24	Our state revenue risk in FY-19 is largely	14:07:16



1 removed. This is proven through the FY-18 and the 14:07:19  
2 passage of the FY-19 state budget. The FY-19 CPS 14:07:22  
3 budget is balanced for the second year in a row. 14:07:26  
4 Our fund balance has been restored, and we're 14:07:29  
5 nearing the CPS fund balance targets. Our cash 14:07:31  
6 position is improved in FY-18 and is projected to 14:07:34  
7 have additional improvement in FY-19. And the 14:07:37  
8 market has clearly stated that CPS's overall 14:07:40  
9 financial position is improved by lowering our 14:07:42  
10 borrowing cost. 14:07:45

11 This slide highlights our operating budget 14:07:49  
12 year over year comparison showing the FY-17, FY-18, 14:07:51  
13 and FY-19. You'll notice that the FY-19 budget, 14:07:54  
14 operating budget of 5.9 billion is a 5 percent 14:07:58  
15 increase over the FY-18 funding level. 14:08:01

16 Schools' budgets. So to provide a little 14:08:07  
17 bit of information on our school budget, as you'll 14:08:10  
18 recall, we provided principals and school leaders 14:08:13  
19 with their budgets in April. This budget was a 14:08:16  
20 build on our record-setting academic progress and 14:08:19  
21 invested 3.1 billion in school level funding for 14:08:23  
22 the 18-19 school year. This is an increase of more 14:08:25  
23 than 60 million compared to the current school 14:08:29  
24 year. So 60 million more in FY-19 versus the FY-18 14:08:32



1	budget.	14:08:36
2	Resources in this process for the school	14:08:37
3	budgets were allocated very deliberately to support	14:08:40
4	both equity across all schools as well as provide	14:08:42
5	some targeted supports and increase access to	14:08:45
6	programming and targeted schools. For example, the	14:08:48
7	student based budgeting, SBB, funding increased by	14:08:51
8	2.5 percent over FY-18. Schools in FY-19 received	14:08:54
9	the base budget of 4,397 per student; and then	14:08:59
10	under the SBB formula, that base weight is weighted	14:09:04
11	based on grade level and diverse learner LRE	14:09:06
12	categories.	14:09:10
13	Schools also received discretionary	14:09:11
14	funding through title federal funds -- this is	14:09:12
15	namely Title I and Title II -- and state funds	14:09:14
16	under supplemental aid. The supplemental aid in	14:09:17
17	particular is allocated using a per student formula	14:09:20
18	that is needs based. And in this area, too, we saw	14:09:23
19	an increase to schools in FY-19. The per pupil	14:09:27
20	allocation for supplemental aid in FY-18 was 857	14:09:31
21	per student, and the FY-19 allocation is 910. So	14:09:36
22	in the aggregate, that's an increase of over	14:09:40
23	\$14 million going out in supplemental aid year over	14:09:42
24	year.	14:09:45





1 Overall both on the budget and the overall 14:09:47  
2 operating side, the focus is really in investing in 14:09:50  
3 continued academic excellence. So what we're 14:09:53  
4 working to do is really announce some of our 14:09:56  
5 investments towards that end, and this slide and 14:09:59  
6 the next one will just provide some highlights of 14:10:02  
7 some of those major investments that you'll see in 14:10:04  
8 the FY-19 proposed budget. 14:10:06

9 The budget for '19 also includes, I'm 14:10:08  
10 sorry, a \$1 billion capital spending which is the 14:10:13  
11 district's largest single year capital investment 14:10:14  
12 in more than two decades. For many of the 14:10:17  
13 students, this will mean new annexes and new 14:10:19  
14 classrooms; and for others, this may mean 14:10:21  
15 modernized school buildings that are safe and ready 14:10:24  
16 for the school year. 14:10:26

17 PRESIDENT CLARK: Can I stop you for a moment? 14:10:27  
18 MS. WENDELL: Of course. 14:10:28

19 PRESIDENT CLARK: I have talked to Arnie about 14:10:29  
20 this, but seeing him here, at every Board meeting, 14:10:30  
21 people come to us from specific schools and 14:10:34  
22 specific communities with their requests and their 14:10:37  
23 needs for capital improvements. This is huge over 14:10:40  
24 any budget I've seen since I've been here in terms 14:10:45



1 -- for our capital investments. 14:10:49  
2 I doubt, though, Arnie, that it allows us 14:10:51  
3 to hit everything on everyone's list. 14:10:54  
4 Nevertheless, this I assume will make a huge 14:10:57  
5 difference for many schools. 14:11:01  
6 MR. RIVERA: That's correct, President Clark. 14:11:05  
7 Obviously with a billion dollars, you know, managed 14:11:08  
8 across a number of our priorities, deferred 14:11:10  
9 maintenance, academic priorities, equity in access 14:11:11  
10 such as, you know, the expansion of those classical 14:11:13  
11 schools that are sixth through eighth as well as 14:11:16  
12 some of the other investments coming into the high 14:11:18  
13 school labs as well as our one-to-one, we weren't 14:11:20  
14 able to solve for everything, but we were able to 14:11:23  
15 make major investments in a number of key areas in 14:11:25  
16 a way that we haven't in the past few years. 14:11:28  
17 MS. WENDELL: Thank you. Additionally, we're 14:11:32  
18 looking at the first phase of a three-year 14:11:37  
19 \$75 million investment in high school science labs. 14:11:39  
20 CPS as part of this budget will be adding or 14:11:43  
21 upgrading or renovating high school science labs in 14:11:45  
22 FY-19 to ensure students have access to a robust 14:11:48  
23 science education that's aligned to the next 14:11:51  
24 generation science standards. We've budgeted 14:11:54



1 \$28 million for this initiative in FY-19 and 14:11:57  
2 announced the first group of science lab 14:12:00  
3 renovations last week. 14:12:02

4 An additional investment of \$26 million 14:12:05  
5 will be allocated towards social workers and case 14:12:07  
6 managers to support students in high need 14:12:10  
7 communities. 26 million will support an additional 14:12:12  
8 160 social worker positions at 160 schools and 14:12:16  
9 94 special education case managers in 78 schools 14:12:21  
10 during the 18-19 school year. And this helps to 14:12:24  
11 ensure students have equitable access to social 14:12:28  
12 emotional supports as well as special education 14:12:31  
13 support that they need both inside the building and 14:12:33  
14 outside of school. 14:12:35

15 An additional investment is modern 14:12:40  
16 computing resources for all students. So to 14:12:44  
17 improve on our modern technology and schools 14:12:45  
18 throughout the city, the district is beginning a 14:12:48  
19 four-year investment starting in FY-19 that is 14:12:51  
20 \$125 million to ensure all schools have devices and 14:12:55  
21 Internet connectivity. That will make them modern 14:12:58  
22 and allow students access to modern computing and 14:13:01  
23 technology. 14:13:05

24 In FY-19, the 50 million will support the 14:13:06



1 district's highest need schools. CPS in these 14:13:08  
2 schools will provide new equipment to support the 14:13:10  
3 use of classroom technology for 12,500 students. 14:13:12  
4 An additional 40 schools will receive new devices 14:13:16  
5 through this which will provide support for an 14:13:19  
6 additional -- approximately 22,000 additional 14:13:21  
7 students. And schools' wireless networks will be 14:13:24  
8 upgraded in 66 schools to provide increased 14:13:28  
9 capacity to make sure that they can actually access 14:13:30  
10 the on-line resources. 14:13:33  
11 Finally, we will be expanding three 14:13:35  
12 full-day pre-K. So the expansion of our pre-K 14:13:38  
13 full-day program next year will provide an 14:13:41  
14 additional 3700 students access to this full-day 14:13:43  
15 programming. This is an additional 180 full-day 14:13:47  
16 classrooms for fall, and it will serve the families 14:13:51  
17 most in need, roughly 15,000 of the city's 14:13:53  
18 four-year-olds. 14:13:59  
19 The next few slides will provide some 14:14:00  
20 overview snapshots of key facets of the budget. 14:14:02  
21 This slide provides an FY-19 -- an overview of the 14:14:05  
22 FY-19 operating budget by category. The various 14:14:09  
23 categories for personnel and nonpersonnel items are 14:14:12  
24 highlighted. when you add the funding for charter 14:14:14



1 tuition which is how we primarily fund salary and 14:14:18  
2 benefits for charter schools with the other cost 14:14:21  
3 allocations for teachers' salaries, pensions, and 14:14:25  
4 employee costs, the total spent on personnel is 14:14:25  
5 roughly 78 percent of our overall operating budget. 14:14:28

6 of these positions, approximately 14:14:33  
7 97 percent of the positions directly support 14:14:36  
8 schools. The largest section of the pie chart is 14:14:38  
9 the school-based employees which are staff that are 14:14:41  
10 directly budgeted to schools, and then the yellow 14:14:44  
11 section is the city-wide student support which 14:14:46  
12 represents many of the operational support 14:14:48  
13 positions, lunchroom, security, facilities as well 14:14:51  
14 as clinical services for special education and 14:14:55  
15 other positions that are budgeted out of a 14:14:58  
16 city-wide unit but are in schools each and every 14:15:01  
17 day. 14:15:03

18 PRESIDENT CLARK: As I recall, we have close to 14:15:04  
19 40,000, maybe even 41,000 employees; is that 14:15:07  
20 correct? Because I'm looking at -- I'm adding up 14:15:11  
21 the numbers here and it's short of that by a few 14:15:14  
22 thousand. 14:15:17

23 MS. WENDELL: Yes. So this is -- this is taken 14:15:17  
24 from the file from the positions as the '19 budgets 14:15:22



1 were put together. And so definitely can check on 14:15:25  
2 the variance there; but these numbers are based on 14:15:30  
3 the inputs for the '19 budget. 14:15:33  
4 CEO JACKSON: Mike, did you want to -- 14:15:36  
5 MIKE: If I can jump in? This chart here 14:15:37  
6 represents the FTEs in the budget; whereas, the 14:15:40  
7 number of employees might be close to 40, 41,000. 14:15:44  
8 PRESIDENT CLARK: Thank you for that 14:15:47  
9 clarification. 14:15:48  
10 VICE PRESIDENT GUZMAN: Quick question on the 14:15:51  
11 full-day programs. Are those CPS school-based 14:15:52  
12 pre-K programs, community-based or a combination 14:15:57  
13 thereof? 14:16:01  
14 MS. WENDELL: So the expansion that we are 14:16:02  
15 highlighting here is specifically the programming 14:16:03  
16 that is taking place within the CPS schools. 14:16:05  
17 However, the additional state increased funding 14:16:07  
18 does allow for augmentation in increase of the 14:16:10  
19 community-based programs as well. 14:16:13  
20 VICE PRESIDENT GUZMAN: Got it. 14:16:16  
21 MS. WENDELL: So the classroom conversions are 14:16:17  
22 CPS classrooms, but there's also growth on the 14:16:20  
23 community side. 14:16:22  
24 VICE PRESIDENT GUZMAN: Great. 14:16:23



1 MS. WENDELL: Thank you. Slide 9 provides an 14:16:23  
2 overview of our required contributions to the 14:16:29  
3 Chicago Teacher Pension Fund. And the highlight 14:16:32  
4 here is you'll see that our pension obligation 14:16:35  
5 continues to grow in FY-19 up to 809 million up 14:16:38  
6 from the 784 million in FY-18. The gray bars at 14:16:43  
7 the bottom represent the state contribution to 14:16:49  
8 cover the normal cost that we incur each year for 14:16:51  
9 the teachers' pension. 14:16:54

10 PRESIDENT CLARK: Can you go back to that 14:16:58  
11 slide, please? 14:16:59

12 MS. WENDELL: Sure. 14:17:00

13 PRESIDENT CLARK: The state's contribution 14:17:00  
14 obviously took a huge jump in 2017 to '18. 14:17:05  
15 Legislation in Springfield and the long battle to 14:17:10  
16 get equitable funding for CPS has finally had an 14:17:15  
17 impact. So you see the state's piece making a huge 14:17:20  
18 leap, staying relatively flat with some incremental 14:17:25  
19 increases in the out years. 14:17:29

20 The overall net CPS payment what you see, 14:17:35  
21 I think, and this is a chart that most people -- 14:17:39  
22 many people, I shouldn't say most, may not be 14:17:42  
23 familiar with, maybe not even understand, but this 14:17:45  
24 is -- our pension obligation is enormous. It's the 14:17:49



1 second biggest obligation that we have, teachers' 14:17:53  
2 salaries being the first one. 14:17:56

3 MS. WENDELL: Correct. 14:17:57

4 PRESIDENT CLARK: How much of this, 14:17:58  
5 particularly as you see the trend line continuing 14:18:04  
6 to go up by 30 -- usually 30, around 30 million 14:18:07  
7 year over year, how much of that is attributable to 14:18:13  
8 those pension holidays that occurred many years ago 14:18:18  
9 where we got legislation literally to not make a 14:18:23  
10 full contribution? 14:18:32

11 MR. DENARD: President Clark, I can answer 14:18:32  
12 that. So based on our actuary's analysis a few 14:18:34  
13 years ago, it was roughly about 30 percent may have 14:18:38  
14 been pension holidays, another 30 percent was the 14:18:43  
15 return from the pension fund. 14:18:48

16 PRESIDENT CLARK: Okay. 14:18:51

17 MR. DENARD: And the one thing about that 14:18:52  
18 chart, also remember that the property taxes, the 14:18:54  
19 actual contribution of our operating budget will 14:18:59  
20 decline over the years because -- as our property 14:19:04  
21 taxes increase. 14:19:06

22 PRESIDENT CLARK: Yes. I think -- and thank 14:19:08  
23 you for that clarification. I think what's 14:19:11  
24 important here is just the trajectory is not quite 14:19:14





1 like this, but it's pretty sharp trending upwards. 14:19:18  
2 It's just a reality, and we have to be prepared to 14:19:22  
3 manage it, but the pension obligation will only 14:19:27  
4 grow and grow significantly. All right. 14:19:30  
5 MS. WENDELL: Staying with the pension piece 14:19:32  
6 here as well, slide 10 shows the state per pupil 14:19:38  
7 contribution and the disparity of the pension funds 14:19:43  
8 that we have here. So despite the increase in the 14:19:45  
9 state's contribution that you pointed out, 14:19:47  
10 President Clark, on slide 9, there's still a wide 14:19:49  
11 disparity when you compare CPS to other districts 14:19:52  
12 throughout the state in terms of pension funding. 14:19:55  
13 The FY-19 capital budget. So this slide 14:20:02  
14 provides an overview of the proposed \$989 billion 14:20:07  
15 capital budget and the major categories of spend 14:20:10  
16 there. For FY-19, our capital budget totals 14:20:13  
17 989 million in investments in the long-term 14:20:18  
18 district priorities. These are improvements to 14:20:20  
19 make sure that every high school in the city offers 14:20:23  
20 a state-of-the-art access to science lab and that 14:20:25  
21 there's district-wide access to digital learning 14:20:28  
22 tools, some of the pieces that we talked about in 14:20:30  
23 the investment highlight slide earlier. 14:20:32  
24 The FY-19 budget built significantly onto 14:20:34



1	the \$136 million in investments that were made	14:20:38
2	during FY-18, and this proposed plan is the largest	14:20:40
3	single year capital plan since 1998. The funds	14:20:43
4	will be used to support schools throughout the	14:20:48
5	city, and the chart shows the rundown of the full	14:20:50
6	989; but, primarily, there's funding in five	14:20:54
7	categories: critical facility needs; overcrowding	14:20:57
8	relief; educational programs; site improvements;	14:21:00
9	and then IT and security upgrades.	14:21:03
10	PRESIDENT CLARK: In the past, community	14:21:06
11	organizations, community leaders and others,	14:21:11
12	including CPS employees, teachers, and other	14:21:14
13	organizations have raised issues regarding the	14:21:19
14	allocation -- I'm just focusing now on the capital	14:21:22
15	dollars -- across the city with a particular	14:21:26
16	emphasis that some segments, primarily the west and	14:21:29
17	south side, were getting a disproportionate	14:21:33
18	negative share of the improvements.	14:21:36
19	This is a huge budget compared to anything	14:21:39
20	we've done that you say since 1998. How do you	14:21:41
21	feel that issue has been addressed? I know the	14:21:44
22	answer. I just want the public to hear it.	14:21:47
23	MS. WENDELL: Arnie.	14:21:51
24	CEO JACKSON: Arnie should weigh in on that.	14:21:53



1 MR. RIVERA: President Clark, aside from some 14:21:56  
2 of the overcrowding relief which obviously the big, 14:21:57  
3 you know, bucket of funding that's allocated for 14:22:00  
4 schools and communities where we're seeing 14:22:03  
5 significant demographic increases, when we took a 14:22:05  
6 look at the facility needs, the one-to-one, some of 14:22:07  
7 these other site improvements, things of that 14:22:11  
8 nature, we were very intentional to make sure that 14:22:13  
9 we were distributing the funding equitably. 14:22:15

10 when we take a look at our deferred 14:22:18  
11 maintenance and certainly our critical need when 14:22:20  
12 we're talking about \$1.8 million of critical need, 14:22:21  
13 the fact of the matter is those are all projects 14:22:24  
14 that, you know, are of the highest need and of the 14:22:26  
15 highest areas to address. 14:22:29

16 so we made sure, you know, taking a look 14:22:32  
17 at how we're equitably distributing that funding to 14:22:34  
18 really make sure that we are making investments in 14:22:37  
19 areas that historically have not seen the level of 14:22:39  
20 investments that people in the community have had. 14:22:43

21 Another example is the science labs. In 14:22:45  
22 this year's budget, it's \$28 million going to 14:22:46  
23 primarily low-income minority communities. When we 14:22:49  
24 took a look at the one-to-one, same thing. We made 14:22:53



1	sure to take a look at things through the lens of	14:22:57
2	equity and access, with the exception of the	14:22:58
3	overcrowding relief which is an outlier and the	14:23:04
4	other buckets, we made sure to take a look at it	14:23:06
5	through that lens.	14:23:09
6	PRESIDENT CLARK: Arnie, I take from your	14:23:10
7	answer, if I were to paraphrase everything I heard,	14:23:11
8	the fact that we're spending -- we have a	14:23:14
9	significantly more amount of capital dollars	14:23:18
10	available than we've had in almost 20 years, number	14:23:21
11	one. But those dollars are being allocated to the	14:23:23
12	best of our ability to prioritized areas across the	14:23:28
13	city. Frankly, a great deal of focus on some local	14:23:31
14	schools that in the past had legitimate reasons to	14:23:37
15	feel that they were not being prioritized as they	14:23:40
16	should.	14:23:43
17	Even with a billion dollars, you can't	14:23:44
18	correct all of that in one fell swoop. I don't	14:23:46
19	want anyone listening to think that every problem	14:23:51
20	has been resolved. At least as I understand it and	14:23:54
21	based on what you just said, it is a clear, very,	14:23:56
22	very intense focus to make sure that these dollars	14:24:00
23	are distributed as equitably as we know how. Okay.	14:24:04
24	MS. WENDELL: Funding for this FY-19 capital	14:24:10



1 expenditures to be spent in FY-19 is already 14:24:13  
2 included in the budget. And the last slide will 14:24:16  
3 give us a little bit of an overview of the funding 14:24:18  
4 strategy for that capital plan. 14:24:20  
5 So the FY-19 finance plan would cover 14:24:22  
6 capital expenditures projected through the majority 14:24:26  
7 of 2020, and the remaining 305 of FY-19 capital 14:24:27  
8 plan would be funded in 2020. 14:24:31  
9 And so what this means for the 989 that 14:24:33  
10 you see before you is that we -- essentially in 14:24:36  
11 FY-19, we'll only issue the bonds for what we think 14:24:40  
12 will be spent in this fiscal year. So we issued 14:24:43  
13 previously the 189 million in bonds, then we expect 14:24:46  
14 to issue 400 million this year. This would be the 14:24:51  
15 290 that you see in the general obligation bonds 14:24:55  
16 there as well as the 105 for the CIT bonds, and 14:24:59  
17 those bonds will not impact the operating budget. 14:25:04  
18 PRESIDENT CLARK: Okay. 14:25:10  
19 MS. WENDELL: Thank you. 14:25:10  
20 PRESIDENT CLARK: That concludes your 14:25:11  
21 presentation? 14:25:12  
22 MS. WENDELL: Yes, that concludes. 14:25:13  
23 PRESIDENT CLARK: Board members, do you have 14:25:14  
24 any questions? 14:25:15



1 MEMBER WARD: President Clark, I just have two 14:25:19  
2 comments. One is through the briefings, thank you 14:25:21  
3 for going over this with me and to the team for 14:25:26  
4 their additional time in going over this with me. 14:25:30  
5 I just want to make a comment that's 14:25:34  
6 something kind of dear to my heart, and, Arnie, 14:25:36  
7 you're the one that brought it up to me just now, 14:25:38  
8 and it was the expansion of the classical schools 14:25:41  
9 to sixth through eighth grade. I think it's a 14:25:44  
10 great idea and educationally sound from my point of 14:25:48  
11 view, one that I've been cheering for for a while. 14:25:53  
12 So thank you. 14:25:55  
13 PRESIDENT CLARK: Okay. Thank you very much. 14:25:57  
14 MS. WENDELL: Thank you. 14:25:59  
15 PRESIDENT CLARK: So let's proceed with today's 14:26:00  
16 public comments segment. Madam Secretary, please 14:26:03  
17 share the rules for public comment. 14:26:06  
18 ASSISTANT SECRETARY NARRAJOS: Thank you, 14:26:08  
19 Mr. President. Before I go into the rules for the 14:26:09  
20 public comment, I would like to also acknowledge 14:26:11  
21 that Dr. Janice Jackson, Chief Executive Officer, 14:26:13  
22 and LaTanya McDade, Chief Education Officer, has 14:26:16  
23 joined the hearing. 14:26:20  
24 For the record, I would like to note that 14:26:22



1	the registration for the public hearing was held	14:26:23
2	between the hours of 12:30 p.m. and 1:30 p.m.	14:26:25
3	Individuals who registered to speak will have two	14:26:28
4	minutes to comment and I will call speakers in the	14:26:30
5	order of registration. This hearing will conclude	14:26:32
6	after the last person who has signed in to speak	14:26:35
7	has spoken or at 4 o'clock, whichever occurs first.	14:26:38
8	When called, please state your name.	14:26:42
9	I will proceed by calling the first	14:26:43
10	speaker, number one, Wilma Pittman. As Wilma	14:26:45
11	approaches the podium, please Number 2, Elias	14:26:50
12	Estrada; 3, Patrick Harrigan; and Number 4,	14:26:56
13	Jennifer Biggs. Please line up.	14:26:59
14	MS. PITTMAN: Good afternoon. My name is	14:27:01
15	Wilma Pittman, and I'm the proud grandparent of	14:27:06
16	McCutcheon Elementary School. I have three	14:27:12
17	grandchildren attending McCutcheon and one that is	14:27:14
18	currently in first grade. I am also on the LSC,	14:27:17
19	the PAC, and volunteer weekly. I am interested in	14:27:21
20	the school and all it has done for myself, my	14:27:24
21	family, and community.	14:27:27
22	McCutcheon is a Level 1 school that is	14:27:29
23	remarkably rated as we have one of the highest	14:27:31
24	mobility rate in the city, sitting at 30 percent.	14:27:33



1 It used to be 60 percent before ISBE changed the 14:27:37  
2 calculation. 20 percent of our students are STL. 14:27:40  
3 30 percent of our students are in English -- are 14:27:44  
4 English learner; and 93 percent of our students are 14:27:47  
5 now living below the poverty line. 14:27:51  
6 Despite these barriers, our students are 14:27:55  
7 achieving at a higher level and overcoming the 14:27:57  
8 odds. We are proud of the work our staff and 14:27:58  
9 students put in to ensure this happened. 14:27:59  
10 I came here today to express how thankful 14:28:02  
11 I am for the new gym our school had been granted. 14:28:05  
12 Dr. Gwyn Kram, our principal, have been working 14:28:09  
13 tirelessly to secure a gym for our student and 14:28:12  
14 community. For several years, we are thrilled for 14:28:16  
15 the first time in our school history, we will have 14:28:20  
16 a place where our student, family, and community 14:28:22  
17 will have a place to attend PE, play sports, watch 14:28:24  
18 assembly, put on a play, and have a place to hold 14:28:29  
19 our graduation and many other events. 14:28:32  
20 The new gymnasium will open up a world of 14:28:35  
21 opportunity for our students. We currently have a 14:28:38  
22 strong Special Olympic program and athletic 14:28:40  
23 program. These programs are only able to practice 14:28:44  
24 one to two time per week. With this new gym, our 14:28:47





1 program will be able to run daily. 14:28:51  
2 In addition, with the limited space, 14:28:53  
3 several students in wheelchair could not access 14:28:55  
4 PE class at the gym we ran in the basement and 14:28:59  
5 there's no elevator. This gym will provide access 14:29:02  
6 to high quality programs to every student in our 14:29:08  
7 school due to -- 14:29:11  
8 ASSISTANT SECRETARY NARRAJOS: Ms. Pittman, can 14:29:13  
9 you please conclude? 14:29:15  
10 MS. PITTMAN: Where she at? How many minutes? 14:29:16  
11 ASSISTANT SECRETARY NARRAJOS: Two minutes, and  
12 you're already 15, 16 seconds over.  
13 MS. PITTMAN: Oh, am I? You know what, I would 14:29:26  
14 like to thank the Mayor, CEO Janice Jackson, 14:29:27  
15 Officer LaTanya McDade, President of the Board of 14:29:32  
16 Education, Frank Clark, and the entire Chicago 14:29:37  
17 Public School Board for giving our students what 14:29:38  
18 they deserve for years. 14:29:40  
19 At McCutcheon, we are -- excellent is the 14:29:42  
20 expectation. We are thankful. We have this 14:29:48  
21 expectation. And, again, I am very grateful and 14:29:49  
22 thank you all for our new gym. 14:29:52  
23 PRESIDENT CLARK: Thank you. Board members, 14:29:56  
24 any questions? 14:29:57



1	MEMBER WARD: Before you leave, I have a	14:29:58
2	comment. First, I want to thank you for all your	14:30:01
3	service. You're on the LSC, on the PAC, and you're	14:30:03
4	very involved obviously. Thank you for all that	14:30:06
5	service and coming forward.	14:30:09
6	The second thing I want to say is I taught	14:30:11
7	at McCutcheon many years ago, several decades, and	14:30:13
8	I remember how small the school is. And I was	14:30:18
9	there recently on a visit with the FUSE program and	14:30:21
10	their innovation that they're doing in the science	14:30:27
11	areas. So thank you for coming forward and taking	14:30:28
12	the time to say thank you.	14:30:33
13	MS. PITTMAN: You're welcome. We're very	14:30:37
14	grateful and you all are always invited.	14:30:39
15	PRESIDENT CLARK: Thank you very much. Arnie,	14:30:42
16	that's one that you can put in the...	14:30:43
17	ASSISTANT SECRETARY NARRAJOS: Next speaker,	14:30:50
18	Elias Estrada.	14:30:53
19	MR. ESTRADA: Good afternoon. My name is	14:30:54
20	Elias Estrada. I'm a product of the Chicago Public	14:30:59
21	Schools, attended at least six elementary schools	14:31:04
22	before I found the school that really nurtured and	14:31:08
23	drove me to be who I am today, Drummond School,	14:31:11
24	Mr. Nee, the principal, and a dear man to my heart,	14:31:15



1 Mr. Peters, physical education teacher who decided 14:31:20  
2 to take me and my family to the right path. 14:31:24

3 Anyhow, that said, I'm now a principal for 14:31:28  
4 one of the finer schools in Chicago, Alcott. I 14:31:32  
5 want to start by thanking the Board and thanking 14:31:36  
6 the district for the work that's been going on at 14:31:38  
7 least for the last two or three years and trying to 14:31:41  
8 be equitable. It is truly appreciated. 14:31:44

9 I just received notice not too long ago 14:31:47  
10 that, in fact, Alcott is going to be receiving a 14:31:49  
11 full-time social worker which is greatly needed, 14:31:51  
12 both in my elementary and at my high school. We 14:31:54  
13 also received notice that we're one of the schools 14:31:57  
14 that's been selected for the new science lab. Just 14:31:59  
15 recently at my elementary school, my fifth and 14:32:03  
16 sixth grade teacher was awarded the national -- 14:32:06  
17 state, then national award for science. Got to go 14:32:09  
18 to the white House just this past week. So we're 14:32:14  
19 extremely proud of the work we do. 14:32:17

20 That said, I'm here just to ask for some 14:32:19  
21 clarity, and it doesn't have to be today, but I 14:32:23  
22 want to develop an understanding of criteria 14:32:25  
23 process as to the programs that in fact are being 14:32:29  
24 rolled out by the district, whether it's IB, 14:32:33



1 whether it's STEM, whether it's new classical 14:32:36  
2 schools, whatever that may be because Alcott is 14:32:39  
3 interested. If there's an RFP, if there's an 14:32:42  
4 application of sorts, clear process is what I'm 14:32:45  
5 looking for. I'm not so sure that I have that. 14:32:49  
6 I am a lifer of CPS. I've never had any 14:32:52  
7 other job outside of the district of Chicago. So 14:32:55  
8 I'm looking for that, just to give some thought as 14:32:58  
9 you begin to develop. 14:33:01  
10 The last item on my list is I manage two 14:33:05  
11 schools -- 14:33:08  
12 ASSISTANT SECRETARY NARRAJOS: Mr. Estrada, can 14:33:09  
13 you please conclude? 14:33:10  
14 MR. ESTRADA: I manage two schools. Took them 14:33:11  
15 over six years ago. When I started that school, 14:33:13  
16 both of those schools, each school received the 14:33:16  
17 foundation. Desperately needed. Cost almost half 14:33:18  
18 a million dollars which now is being taken out of 14:33:23  
19 SBB. 14:33:27  
20 That being the case and what we see now 14:33:28  
21 that we're turning that road, I would like to see 14:33:30  
22 that foundation reinstated. So I'm formally asking 14:33:32  
23 that there be some thought as to that foundation 14:33:36  
24 coming back. That includes the counselor. That 14:33:39



1 includes the clerk. That includes the assistant 14:33:41  
2 principal. Two schools, three and a half miles 14:33:44  
3 apart. We need that foundation. Thank you. 14:33:47  
4 PRESIDENT CLARK: Have you brought this to the 14:33:50  
5 attention of your network chief? 14:33:52  
6 MR. ESTRADA: Lots of conversations have been 14:33:53  
7 had about that. Mr. Guzman has been at my school 14:33:56  
8 as a matter of fact. Ms. Ward has been at my 14:33:59  
9 school. I've spoken to Dr. Hines as well. This 14:34:02  
10 has been an ongoing conversation. And I think at 14:34:05  
11 some point we need to take a look at those needs 14:34:09  
12 because, as of now, the way it's set up, it isn't 14:34:11  
13 just working. 14:34:15  
14 PRESIDENT CLARK: Okay. 14:34:16  
15 MR. ESTRADA: So we need to give some thought. 14:34:16  
16 Thank you so much. 14:34:19  
17 PRESIDENT CLARK: Thank you. 14:34:20  
18 ASSISTANT SECRETARY NARRAJOS: Number 3, 14:34:20  
19 Patrick Harrigan. 14:34:21  
20 MR. HARRIGAN: Good afternoon, Mr. President, 14:34:22  
21 members of the Board. I am a parent of three 14:34:28  
22 little girls. Two of them go to George B. Armstrong 14:34:31  
23 School of International Studies which is two doors 14:34:34  
24 from our house. We live in West Rogers Park in the 14:34:37



1 50th ward. It's an incredibly diverse area. 14:34:40  
2 The school reflects the neighborhood. We 14:34:43  
3 have over 55 languages spoken by the families who 14:34:45  
4 go there, a large number of refugees. It's on the 14:34:48  
5 far north side, but I think its diversity reflects 14:34:53  
6 the city. We have kids from all over the world 14:34:56  
7 there. 14:35:00  
8 And we were just delighted to hear 14:35:01  
9 recently that after, you know, ten years of kids 14:35:02  
10 scraping their knees playing on a broken asphalt 14:35:05  
11 parking lot the school might finally be getting 14:35:08  
12 some funds to build a functional recreational 14:35:10  
13 facility for the more than 1300 students who go 14:35:13  
14 there. 14:35:16  
15 Everyone in the neighborhood is very 14:35:18  
16 excited about the school. Instead of sending their 14:35:19  
17 kids to catholic school or a private school, I 14:35:23  
18 think more and more families are investing in the 14:35:24  
19 school as we have. My wife is a member of the LSC 14:35:26  
20 and the PTA. Many parents are more active than 14:35:29  
21 they ever have been. And I think this is a step in 14:35:33  
22 the right direction. I just wanted to say thanks. 14:35:35  
23 Thank you. 14:35:38  
24 PRESIDENT CLARK: You're welcome. 14:35:38



1 MEMBER GARZA: I would like to just make a 14:35:43  
2 comment. I'm one of your neighbors. I live in 14:35:44  
3 West Rogers Park, and I would like to make 14:35:46  
4 arrangements so I can go and visit. 14:35:50  
5 MR. HARRIGAN: Excellent. We would love to 14:35:53  
6 have you. 14:35:54  
7 MEMBER GARZA: Thank you. 14:35:55  
8 MR. HARRIGAN: Thank you. 14:35:56  
9 ASSISTANT SECRETARY NARRAJOS: Number 4, 14:35:57  
10 Jennifer Biggs. 14:35:58  
11 MS. BIGGS: Good afternoon, Jennie Biggs, CPS 14:36:03  
12 parent, Raise Your Hand. 14:36:11  
13 There are a few things in this budget to 14:36:12  
14 be pleased with. Budgets came out on time and 14:36:14  
15 we're relieved that schools finally had enough time 14:36:17  
16 to plan. There weren't massive cuts as we've 14:36:19  
17 experienced for the past six years which totaled 14:36:22  
18 more than \$400 million to our district schools. 14:36:24  
19 The budget has a few things we are deeply 14:36:27  
20 concerned about. Critical clinician positions keep 14:36:29  
21 kids safe, healthy, and in the best place possible 14:36:33  
22 so they can reach their academic and human 14:36:36  
23 potential. Many of these positions have been 14:36:38  
24 gutted and are at disgustingly low ratios. 14:36:40



1	we have two examples. The recommended	14:36:43
2	ratio for social workers to students not in high	14:36:46
3	poverty is 1 to 250. Students living in high	14:36:48
4	poverty or with trauma which is our district need	14:36:52
5	even more social workers than this ratio. The CPS	14:36:56
6	ratio is 1 to 1200. Your announcement this morning	14:36:59
7	is a start, but we have a long way to go, and this	14:37:03
8	has a feeling of a PR move to us.	14:37:06
9	CPS only has 229 school psychologists.	14:37:09
10	There's no change from last year. That ratio is	14:37:12
11	1 to 1620.	14:37:15
12	Special education support staff has also	14:37:17
13	been gutted. There are 119 OTs in the district.	14:37:20
14	while they might be in a building once a week, they	14:37:24
15	have to attend IEP meetings and often don't see	14:37:26
16	students ever. This is a concern brought over and	14:37:30
17	over to us from parents in recent months.	14:37:32
18	Another concerning number, 123 librarians	14:37:34
19	for the whole district.	14:37:37
20	Budgets are a set of priorities. This	14:37:39
21	budget, like many budgets passed, informs the	14:37:41
22	public that you don't value the social emotional	14:37:43
23	needs of Chicago students, many who are living in	14:37:46
24	concentrated poverty with high levels of trauma.	14:37:49





1	One line we noticed in the budget book is	14:37:51
2	that you expect 22 million in TIF surplus this year	14:37:53
3	when there was 88 million surplus last year. Get	14:37:56
4	the Mayor who is in charge of the schools to up	14:37:59
5	that amount and fund more of these critical	14:38:01
6	positions now so the kids of Chicago can have the	14:38:03
7	supports to thrive.	14:38:06
8	CPS needs, at minimum, 1,000 more social	14:38:07
9	workers to meet the better than 1 to 250 ratio. In	14:38:10
10	the wake of the CPS sexual abuse scandal, we say	14:38:14
11	put more social workers and school psychologists in	14:38:17
12	the schools now so that students have a place to	14:38:19
13	deal with the stress and trauma they are facing.	14:38:22
14	Thank you.	14:38:24
15	PRESIDENT CLARK: Thank you.	14:38:26
16	ASSISTANT SECRETARY NARRAJOS: Next speaker,	14:38:28
17	Number 6, Latasha Whitehead.	14:38:30
18	MS. WHITEHEAD: Good afternoon, Board	14:38:35
19	President, Mr. Clark, Vice President Mr. Guzman,	14:38:38
20	esteem members, Ms. Garza, Dr. Hines, Ms. Ward,	14:38:44
21	Chief McDade, Dr. Jackson, and Mr. Moriarty. My	14:38:46
22	name is Latasha Whitehead, and I'm the Local School	14:38:53
23	Council president of Arthur Ashe Elementary School	14:38:56
24	and also PAC chair.	14:38:58



1 Thank you for allocating resources to the 14:39:00  
2 southwest side of Chicago and especially the 14:39:02  
3 Arthur Ashe Elementary School and community. Our 14:39:05  
4 school is in need of capital improvements such as 14:39:08  
5 new security cameras, brighter lights, fresh paint 14:39:10  
6 and a community garden and in dire need of a new 14:39:15  
7 playground. To further discuss the need for a new 14:39:18  
8 playground, my principal, Mr. Clyde King, will read 14:39:22  
9 a letter that one of the third grade students wrote 14:39:25  
10 regarding a new playground. Mr. King. 14:39:27  
11 ASSISTANT SECRETARY NARRAJOS: I'm sorry, 14:39:32  
12 Mr. King has not registered to speak. 14:39:32  
13 PRESIDENT CLARK: You can read it for him. 14:39:34  
14 CEO JACKSON: I think he is Number 7. 14:39:38  
15 PRESIDENT CLARK: Oh, is he. Then come on up. 14:39:38  
16 What's that game show? Come on down. 14:39:41  
17 MR. KING: Good afternoon, every. As my LSC 14:39:44  
18 president stated, I'm going to read a letter to you 14:39:46  
19 written by one of my students and she -- this was 14:39:49  
20 written in late May. My fourth quarter theme in 14:39:51  
21 the school was health and wellness. So it's 14:39:55  
22 very -- I was happy when the student wrote the 14:39:58  
23 letter. So I'm going to read it as written. 14:40:00  
24 Dear Mr. King. Recess is only 20 minutes 14:40:02



1 a day. Me and my classmates -- me and my class is 14:40:04  
2 determined to get a funner playground. Remember, 14:40:07  
3 it's only a third grader. We think we have a 14:40:10  
4 wonderful idea and hope you will agree. Our 14:40:13  
5 playground is boring. Recess is very important. 14:40:16  
6 It's a science fact that children need to play to 14:40:19  
7 release extra energy. It makes people focus more 14:40:22  
8 on their work. Just think about, for example, me, 14:40:26  
9 Jay Brady and Jay Klingskill. And those are some 14:40:31  
10 students that had challenges in her classroom. You 14:40:35  
11 can spice it up a bit. You can get four swings, a 14:40:38  
12 see-saw, a merry-go-round, a tunnel slide, thick 14:40:42  
13 rope, a ball, and unlock the zip line. Kids depend 14:40:45  
14 on having a fun place to play after working. 14:40:49  
15 Sincerely, Deniah Abrams. PS, I'm collecting 14:40:52  
16 signatures. 14:40:56  
17 And she went around and not only collected 14:40:56  
18 signatures from her third grade peers, but she went 14:41:01  
19 all the way up to the eighth graders, and she 14:41:03  
20 collected 153 signatures. So I do have copies for 14:41:05  
21 you if you want to look at that. 14:41:09  
22 I just wanted you to know that we're 14:41:11  
23 greatly appreciative for the allocation of the 14:41:14  
24 resources, and although we haven't received 14:41:17



1 anything, this is my plea for the Board to allocate 14:41:19  
2 additional funds to Arthur Ashe because as -- from 14:41:23  
3 the mouth of the student, she recognized the need 14:41:26  
4 for improvement with the playground just to run off 14:41:29  
5 extra energy, just to know that they need a safer 14:41:33  
6 environment to be able to play. 14:41:35  
7 So, again, my request is that the 14:41:37  
8 additional funds are allocated to support the 14:41:41  
9 students at Arthur Ashe. 14:41:44  
10 PRESIDENT CLARK: Thank you. I saw you making 14:41:45  
11 notes, Arnie. 14:41:47  
12 DR. HINES: President Clark, can I say 14:41:49  
13 something? Excuse me, I just wanted to say, number 14:41:51  
14 one, commend you on the young lady, what you're 14:41:53  
15 teaching over there that she has become an activist 14:41:56  
16 already and can write so well. 14:41:59  
17 But I do know when I was at Hendricks, we 14:42:02  
18 didn't have a playground. I never thought of 14:42:04  
19 coming to the Board. I probably should have. I 14:42:07  
20 went to my alderman and he put it up. 14:42:09  
21 MR. KING: Okay. I've had meetings with my 14:42:12  
22 alderman. 14:42:17  
23 DR. HINES: I'm just saying. I don't know if 14:42:17  
24 you had, but I did, and the alderman got it done. 14:42:17



1 So I would stay on him, too. I wouldn't say give 14:42:20  
2 up on us. I didn't know at that time to come to 14:42:23  
3 the Board to ask. No, I didn't. 14:42:26  
4 MR. KING: When I received the e-mail that, you 14:42:28  
5 know, we were receiving additional funds, I thought 14:42:31  
6 this was probably the best place to come. 14:42:32  
7 DR. HINES: I think it's great, but go to him, 14:42:36  
8 too. 14:42:38  
9 ASSISTANT SECRETARY NARRAJOS: Number 8, 14:42:40  
10 Diane Martin. 14:42:41  
11 MS. MARTIN: Good afternoon. My name is 14:42:45  
12 Diane Martin. I'm a staff member at Arthur Ashe 14:42:47  
13 Elementary School. And I have been at Arthur Ashe 14:42:50  
14 for over ten years. I love the school. I love the 14:42:53  
15 students. I love the area. 14:42:55  
16 And I'm here to talk about maybe we can 14:42:56  
17 upgrade our baseball field. It's a nice field, but 14:42:59  
18 it could be better. It's all concrete and the 14:43:02  
19 students tend to fall when they play. We would 14:43:04  
20 just like to get it upgraded so that maybe we can 14:43:07  
21 also introduce them to soccer and tennis or maybe 14:43:10  
22 some other sports so it's not just basketball all 14:43:13  
23 the time. Thank you. 14:43:16  
24 PRESIDENT CLARK: Thank you very much. 14:43:18



1 ASSISTANT SECRETARY NARRAJOS: We also have 14:43:21  
2 another speaker that was registered to speak after 14:43:23  
3 this list was printed, Number 9, Pavlyn Jankov. 14:43:25  
4 MR. JANKOV: Good afternoon. Pavlyn Jankov 14:43:30  
5 with the Chicago Teachers Union. 14:43:39  
6 I wanted to speak about some issues around 14:43:41  
7 school funding and enrollment. So ending the 20th 14:43:43  
8 day layoffs does alleviate uncertainty at the start 14:43:46  
9 of the school year, but it doesn't alleviate the 14:43:50  
10 budget pain from enrollment decline. It pushes the 14:43:52  
11 pain to the end of the school year. So schools 14:43:56  
12 suffering declining enrollment under SBB will just 14:43:57  
13 face steeper budget cuts in the summer. 14:44:00  
14 According to ISBE calculations under the 14:44:02  
15 new state funding formula, CPS is still \$2 billion 14:44:04  
16 away from adequately meeting student needs. Tying 14:44:07  
17 dollars to enrollment fluctuations in Chicago 14:44:11  
18 schools when you are no where close to meeting 14:44:13  
19 student needs is discriminatory, especially in the 14:44:16  
20 city where population change is tied to systematic 14:44:19  
21 racism and where south and west side neighborhoods 14:44:22  
22 have been disinvested from. 14:44:25  
23 Just look at your own proposed capital 14:44:27  
24 budget this year where you are doubling down on 14:44:28



1 segregation in many neighborhoods on the north 14:44:32  
2 sides by disproportionately funding expansion. 14:44:34  
3 Even the state's formula has changed to consider 14:44:38  
4 needs rather than enrollment changes to distribute 14:44:40  
5 funding. 14:44:43  
6 CPS should end its discriminatory funding 14:44:44  
7 model immediately. To fund such a change, this 14:44:46  
8 Board needs to become advocates instead of a rubber 14:44:49  
9 stamp for the Mayor. You can start by pushing for 14:44:51  
10 commitment on a real TIF surplus from the city. As 14:44:53  
11 mentioned before, \$20 million does not even pass a 14:44:56  
12 smell test. We know about the neighborhoods on the 14:44:59  
13 near west sides where some of these TIFs exist, and 14:45:01  
14 even just a couple TIFs are increasing by 14:45:03  
15 \$20 million over the last couple years. There's 14:45:06  
16 plenty more money available. 14:45:09  
17 And push the city for new revenue sources 14:45:10  
18 to fill the needs gap starting now. This is as 14:45:13  
19 true in 2015 as it is now. Waiting 20 years for 14:45:15  
20 the state to ramp up funding is not a solution. 14:45:18  
21 The Mayor is fond of saying that the 14:45:21  
22 children can't wait but only when pushing reform he 14:45:22  
23 or his funders prefer. This Board waited years for 14:45:25  
24 state funding reform to pass. And what happened 14:45:28



1 during those years? The Board chose to balance the 14:45:30  
2 budget on the backs of vulnerable populations 14:45:32  
3 systematically discriminating against students with 14:45:36  
4 special needs. 14:45:37  
5 So end SBB, stop reinforcing segregation 14:45:38  
6 and disinvestment cycles in the city, and come up 14:45:41  
7 with a plan to fully fund the needs of our students 14:45:44  
8 today, not 20 years from now. Thank you. 14:45:46  
9 PRESIDENT CLARK: Thank you. 14:45:49  
10 ASSISTANT SECRETARY NARRAJOS: Mr. President, 14:45:54  
11 this concludes the public comments section. 14:45:55  
12 PRESIDENT CLARK: Boards members, any 14:45:57  
13 questions. Any follow-up questions? 14:45:58  
14 well, then, this concludes our budget 14:46:06  
15 hearing. Thank you very much, everyone. 14:46:08  
16 (Whereupon, the Budget Hearing  
17 adjourned at 2:46 p.m.)  
18  
19  
20  
21  
22  
23  
24







1 STATE OF ILLINOIS )  
2 ) SS:  
3 COUNTY OF W I L L )  
4

5 ANNA M. MORALES, as an Officer of the  
6 Court, says that she is a shorthand reporter doing  
7 business in the State of Illinois; that she  
8 reported in shorthand the proceedings of said  
9 Budget Hearing, and that the foregoing is a true  
10 and correct transcript of her shorthand notes so  
11 taken as aforesaid, and contains the proceedings  
12 given at said Budget Hearing.

13 IN TESTIMONY WHEREOF: I have hereunto set  
14 my verified digital signature this 20th day of  
15 July, 2018.

16  
17  
18  
19  
20   
21   
22 Illinois Certified Shorthand Reporter  
23  
24







<p><b>combination</b> 14:12</p> <p><b>come</b> 4:3 9:21 34:15,16 37:2 37:6 40:6</p> <p><b>coming</b> 4:14 10:12 26:5,11 28:24 36:19</p> <p><b>commenced</b> 3:2</p> <p><b>commencing</b> 1:10</p> <p><b>commend</b> 36:14</p> <p><b>comment</b> 22:5,17,20 23:4 26:2 31:2</p> <p><b>comments</b> 22:2,16 40:11</p> <p><b>commitment</b> 39:10</p> <p><b>commonly</b> 5:6,14</p> <p><b>communities</b> 9:22 11:7 19:4,23</p> <p><b>community</b> 14:23 18:10,11 19:20 23:21 24:14,16 34:3 34:6</p> <p><b>community-based</b> 14:12,19</p> <p><b>compare</b> 17:11</p> <p><b>compared</b> 7:23 18:19</p> <p><b>comparison</b> 7:12</p> <p><b>comply</b> 4:15</p> <p><b>computing</b> 11:16,22</p> <p><b>concentrated</b> 32:24</p> <p><b>concern</b> 5:8 32:16</p> <p><b>concerned</b> 31:20</p> <p><b>concerning</b> 32:18</p> <p><b>conclude</b> 23:5 25:9 28:13</p> <p><b>concludes</b> 21:20,22 40:11,14</p> <p><b>concrete</b> 37:18</p> <p><b>connectivity</b> 11:21</p> <p><b>consider</b> 39:3</p> <p><b>contains</b> 41:11</p> <p><b>continued</b> 9:3</p> <p><b>continues</b> 15:5</p> <p><b>continuing</b> 16:5</p> <p><b>contribution</b> 15:7,13 16:10,19 17:7 17:9</p> <p><b>contributions</b> 15:2</p> <p><b>conversation</b> 29:10</p>	<p><b>conversations</b> 29:6</p> <p><b>conversions</b> 14:21</p> <p><b>copies</b> 5:11 35:20</p> <p><b>correct</b> 10:6 13:20 16:3 20:18 41:10</p> <p><b>cost</b> 7:10 13:2 15:8 28:17</p> <p><b>costs</b> 13:4</p> <p><b>Council</b> 33:23</p> <p><b>Counsel</b> 2:6 6:12</p> <p><b>counselor</b> 28:24</p> <p><b>COUNTY</b> 41:3</p> <p><b>couple</b> 39:14,15</p> <p><b>course</b> 3:18 9:18</p> <p><b>Court</b> 41:6</p> <p><b>cover</b> 15:8 21:5</p> <p><b>CPD</b> 4:3</p> <p><b>CPS</b> 6:22 7:2,5 10:20 12:1 14:11,16,22 15:16,20 17:11 18:12 28:6 31:11 32:5,9 33:8,10 38:15 39:6</p> <p><b>CPS's</b> 7:8</p> <p><b>epsboe.org</b> 5:2</p> <p><b>criteria</b> 27:22</p> <p><b>critical</b> 18:7 19:11,12 31:20 33:5</p> <p><b>CSR</b> 1:23</p> <p><b>current</b> 7:23</p> <p><b>currently</b> 23:18 24:21</p> <p><b>cuts</b> 31:16 38:13</p> <p><b>cycles</b> 40:6</p> <hr/> <p style="text-align: center;"><b>D</b></p> <hr/> <p><b>D</b> 1:17</p> <p><b>daily</b> 25:1</p> <p><b>Dated</b> 6:4</p> <p><b>day</b> 5:19 13:17 35:1 38:8 41:14</p> <p><b>deal</b> 20:13 33:13</p> <p><b>dear</b> 22:6 26:24 34:24</p> <p><b>Dearborn</b> 5:15</p> <p><b>decades</b></p>	<p>9:12 26:7</p> <p><b>decided</b> 27:1</p> <p><b>decline</b> 16:20 38:10</p> <p><b>declining</b> 38:12</p> <p><b>deeply</b> 31:19</p> <p><b>deferred</b> 10:8 19:10</p> <p><b>definitely</b> 14:1</p> <p><b>deliberately</b> 8:3</p> <p><b>delighted</b> 30:8</p> <p><b>demographic</b> 19:5</p> <p><b>DENARD</b> 16:11,17</p> <p><b>Deniah</b> 35:15</p> <p><b>depend</b> 35:13</p> <p><b>deserve</b> 25:18</p> <p><b>Desperately</b> 28:17</p> <p><b>despite</b> 17:8 24:6</p> <p><b>determined</b> 35:2</p> <p><b>develop</b> 27:22 28:9</p> <p><b>devices</b> 11:20 12:4</p> <p><b>Diane</b> 37:10,12</p> <p><b>difference</b> 10:5</p> <p><b>digital</b> 17:21 41:14</p> <p><b>dire</b> 34:6</p> <p><b>direction</b> 30:22</p> <p><b>directly</b> 13:7,10</p> <p><b>discretionary</b> 8:13</p> <p><b>discriminating</b> 40:3</p> <p><b>discriminatory</b> 38:19 39:6</p> <p><b>discuss</b> 34:7</p> <p><b>disgustingly</b> 31:24</p> <p><b>disinvested</b> 38:22</p> <p><b>disinvestment</b> 40:6</p> <p><b>disparity</b> 17:7,11</p> <p><b>disproportionate</b> 18:17</p> <p><b>disproportionately</b> 39:2</p> <p><b>distribute</b> 39:4</p> <p><b>distributed</b> 20:23</p> <p><b>distributing</b></p>	<p>19:9,17</p> <p><b>district</b> 11:18 17:18 27:6,24 28:7 31:18 32:4,13 32:19</p> <p><b>district's</b> 9:11 12:1</p> <p><b>district-wide</b> 17:21</p> <p><b>districts</b> 17:11</p> <p><b>diverse</b> 8:11 30:1</p> <p><b>diversity</b> 30:5</p> <p><b>doing</b> 26:10 41:6</p> <p><b>dollars</b> 10:7 18:15 20:9,11,17 20:22 28:18 38:17</p> <p><b>door</b> 3:16,16,18</p> <p><b>doors</b> 29:23</p> <p><b>doubling</b> 38:24</p> <p><b>doubt</b> 10:2</p> <p><b>Dr</b> 1:16 2:2 6:11 22:21 24:12 29:9 33:20,21 36:12,23 37:7</p> <p><b>drove</b> 26:23</p> <p><b>Drummond</b> 26:23</p> <p><b>due</b> 25:7</p> <hr/> <p style="text-align: center;"><b>E</b></p> <hr/> <p><b>e-mail</b> 37:4</p> <p><b>earlier</b> 17:23</p> <p><b>education</b> 1:1 2:4 5:6,9,14,18 6:5 10:23 11:9,12 13:14 22:22 25:16 27:1 32:12</p> <p><b>educational</b> 18:8</p> <p><b>educationally</b> 22:10</p> <p><b>eight</b> 10:11 22:9 35:19</p> <p><b>elementary</b> 23:16 26:21 27:12,15 33:23 34:3 37:13</p> <p><b>elevator</b> 25:5</p> <p><b>Elias</b> 23:11 26:18,20</p> <p><b>emergency</b> 3:20</p> <p><b>emotional</b> 11:12 32:22</p> <p><b>emphasis</b> 18:16</p> <p><b>employee</b> 13:4</p> <p><b>employees</b> 13:9,19 14:7 18:12</p> <p><b>energy</b> 35:7 36:5</p>	<p><b>English</b> 24:3,4</p> <p><b>enormous</b> 15:24</p> <p><b>enrollment</b> 38:7,10,12,17 39:4</p> <p><b>ensure</b> 3:14 10:22 11:11,20 24:9</p> <p><b>entering</b> 3:19</p> <p><b>entire</b> 25:16</p> <p><b>entrance</b> 3:17</p> <p><b>entrances</b> 3:22</p> <p><b>environment</b> 36:6</p> <p><b>equipment</b> 12:2</p> <p><b>equitable</b> 11:11 15:16 27:8</p> <p><b>equitably</b> 19:9,17 20:23</p> <p><b>equity</b> 6:23 8:4 10:9 20:2</p> <p><b>especially</b> 34:2 38:19</p> <p><b>essentially</b> 21:10</p> <p><b>esteem</b> 33:20</p> <p><b>Estela</b> 6:6</p> <p><b>Estrada</b> 23:12 26:18,19,20 28:12,14 29:6,15</p> <p><b>event</b> 3:24</p> <p><b>events</b> 24:19</p> <p><b>everyone's</b> 10:3</p> <p><b>example</b> 8:6 19:21 35:8</p> <p><b>examples</b> 32:1</p> <p><b>excellence</b> 9:3</p> <p><b>excellent</b> 25:19 31:5</p> <p><b>exception</b> 20:2</p> <p><b>excited</b> 30:16</p> <p><b>Excuse</b> 36:13</p> <p><b>Executive</b> 2:2 22:21</p> <p><b>exist</b> 39:13</p> <p><b>exit</b> 3:17</p> <p><b>exiting</b> 3:19</p> <p><b>exits</b> 3:22</p> <p><b>expanding</b> 12:11</p> <p><b>expansion</b> 10:10 12:12 14:14 22:8 39:2</p> <p><b>expect</b></p>	<p>21:13 33:2</p> <p><b>expectation</b> 25:20,21</p> <p><b>expenditures</b> 21:1,6</p> <p><b>experienced</b> 31:17</p> <p><b>express</b> 24:10</p> <p><b>extra</b> 35:7 36:5</p> <p><b>extremely</b> 27:19</p> <hr/> <p style="text-align: center;"><b>F</b></p> <hr/> <p><b>F</b> 1:19</p> <p><b>face</b> 38:13</p> <p><b>facets</b> 12:20</p> <p><b>facilities</b> 13:13</p> <p><b>facility</b> 18:7 19:6 30:13</p> <p><b>facing</b> 33:13</p> <p><b>fact</b> 19:13 20:8 27:10,23 29:8 35:6</p> <p><b>fall</b> 12:16 37:19</p> <p><b>familiar</b> 15:23</p> <p><b>families</b> 12:16 30:3,18</p> <p><b>family</b> 23:21 24:16 27:2</p> <p><b>far</b> 30:5</p> <p><b>federal</b> 8:14</p> <p><b>feel</b> 18:21 20:15</p> <p><b>feeling</b> 32:8</p> <p><b>fell</b> 20:18</p> <p><b>fellow</b> 4:13</p> <p><b>field</b> 37:17,17</p> <p><b>fifth</b> 27:15</p> <p><b>file</b> 5:13 13:24</p> <p><b>filed</b> 5:13</p> <p><b>fill</b> 39:18</p> <p><b>finally</b> 12:11 15:16 30:11 31:15</p> <p><b>finance</b> 21:5</p> <p><b>financial</b> 6:19 7:9</p> <p><b>finer</b> 27:4</p> <p><b>first</b> 4:3 5:20 10:18 11:2 16:2 23:7,9,18 24:15 26:2</p> <p><b>fiscal</b></p>
--	---	---	---	---	--



4:17 5:5,11 21:12	<b>funds</b> 8:14,15 17:7 18:3 30:12 36:2,8 37:5	35:19	10:12,19,21 11:6 17:19 25:6 27:12 32:2,3,24	14:18 16:21 17:8	<b>JAIME</b> 1:15 <b>Janice</b> 2:2 22:21 25:14 <b>Jankov</b> 38:3,4,4 <b>Jay</b> 35:9,9 <b>Jennie</b> 31:11 <b>Jennifer</b> 23:13 31:10 <b>job</b> 28:7 <b>joined</b> 22:23 <b>joining</b> 4:7 <b>Joseph</b> 2:6 6:11 <b>July</b> 1:5 5:1,2,19 6:5 41:15 <b>jump</b> 14:5 15:14
<b>five</b> 5:11 18:6	<b>funner</b> 35:2	<b>graduation</b> 24:19	<b>higher</b> 24:7	<b>increased</b> 8:7 12:8 14:17	
<b>flag</b> 4:1	<b>FURLONG</b> 1:19	<b>grandchildren</b> 23:17	<b>highest</b> 12:1 19:14,15 23:23	<b>increases</b> 15:19 19:5	
<b>flat</b> 15:18	<b>further</b> 34:7	<b>grandparent</b> 23:15	<b>highlight</b> 15:3 17:23	<b>increasing</b> 39:14	
<b>fluctuations</b> 38:17	<b>FUSE</b> 26:9	<b>granted</b> 24:11	<b>highlighted</b> 12:24	<b>incredibly</b> 30:1	
<b>focus</b> 6:22 9:2 20:13,22 35:7	<b>FY-17</b> 7:12	<b>grateful</b> 25:21 26:14	<b>highlighting</b> 14:15	<b>incremental</b> 15:18	
<b>focusing</b> 18:14	<b>FY-18</b> 7:1,6,12,15,24 8:8,20 15:6 18:2	<b>gray</b> 15:6	<b>highlights</b> 7:11 9:6	<b>incur</b> 15:8	
<b>follow-up</b> 40:13	<b>FY-19</b> 5:5,10 6:19,20,24 7:2,2 7:7,13,13,24 8:8,19 8:21 9:8 10:22 11:1 11:19,24 12:21,22 15:5 17:13,16,24 20:24 21:1,5,7,11	<b>great</b> 14:24 20:13 22:10 37:7	<b>Hines</b> 1:16 6:11 29:9 33:20 36:12,23 37:7	<b>Individuals</b> 23:3	
<b>following</b> 3:1	<b>G</b>	<b>greatly</b> 27:11 35:23	<b>historically</b> 19:19	<b>information</b> 7:17	
<b>fond</b> 39:21	<b>GAIL</b> 6:6	<b>group</b> 11:2	<b>history</b> 24:15	<b>informs</b> 32:21	
<b>foregoing</b> 41:9	<b>game</b> 34:16	<b>grow</b> 15:5 17:4,4	<b>hit</b> 10:3	<b>initiative</b> 11:1	
<b>form</b> 5:11	<b>gap</b> 39:18	<b>growth</b> 14:22	<b>hold</b> 5:18 24:18	<b>innovation</b> 26:10	
<b>formally</b> 28:22	<b>garden</b> 1:9 5:21 6:1 34:6	<b>guttled</b> 31:24 32:13	<b>holdings</b> 16:8,14	<b>inputs</b> 14:3	
<b>formula</b> 8:10,17 38:15 39:3	<b>Garza</b> 1:14 6:10 31:1,7 33:20	<b>Guzman</b> 1:15 6:10 14:10,20,24 29:7 33:19	<b>hope</b> 35:4	<b>inside</b> 11:13	
<b>forward</b> 26:5,11	<b>general</b> 2:6 4:22 6:12 21:15	<b>Gwyn</b> 24:12	<b>hours</b> 23:2	<b>inspection</b> 5:12	<b>K</b>
<b>found</b> 26:22	<b>generation</b> 10:24	<b>gym</b> 24:11,13,24 25:4,5,22	<b>house</b> 27:18 29:24	<b>intense</b> 20:22	<b>keep</b> 31:20
<b>foundation</b> 28:17,22,23 29:3	<b>gentlemen</b> 4:12	<b>gymnasium</b> 24:20	<b>huge</b> 9:23 10:4 15:14,17 18:19	<b>intentional</b> 19:8	<b>key</b> 10:15 12:20
<b>four</b> 35:11	<b>George</b> 29:22	<b>H</b>	<b>human</b> 31:22	<b>interested</b> 23:19 28:3	<b>kids</b> 30:6,9,17 31:21 33:6 35:13
<b>four-year</b> 11:19	<b>getting</b> 18:17 30:11	<b>half</b> 28:17 29:2	<b>IB</b> 27:24	<b>International</b> 29:23	<b>kind</b> 22:6
<b>four-year-olds</b> 12:18	<b>girls</b> 29:22	<b>Hand</b> 31:12	<b>idea</b> 22:10 35:4	<b>Internet</b> 11:21	<b>King</b> 34:8,10,12,17,24 36:21 37:4
<b>fourth</b> 34:20	<b>give</b> 3:7 21:3 28:8 29:15 37:1	<b>happened</b> 24:9 39:24	<b>IEP</b> 32:15	<b>introduce</b> 3:6 37:21	<b>Klingskill</b> 35:9
<b>Frank</b> 1:10,13 4:12 6:6 25:16	<b>giving</b> 5:9 41:12	<b>happy</b> 34:22	<b>II</b> 8:15	<b>invested</b> 7:21	<b>knees</b> 30:10
<b>Frankly</b> 20:13	<b>giving</b> 25:17	<b>Harrigan</b> 23:12 29:19,20 31:5,8	<b>Illinois</b> 1:9 5:16,22 6:2,4 41:1 41:7,21	<b>investing</b> 9:2 30:18	<b>know</b> 10:7,10 18:21 19:3,14 19:16 20:23 25:13 30:9 35:22 36:5,17 36:23 37:2,5 39:12
<b>fresh</b> 34:5	<b>go</b> 15:10 16:6 22:19 27:17 29:22 30:4,13 31:4 32:7 37:7	<b>health</b> 34:21	<b>immediately</b> 39:7	<b>investment</b> 9:11 10:19 11:4,15,19 17:23	<b>known</b> 5:6,15
<b>FTEs</b> 14:6	<b>going</b> 6:17 8:23 19:22 22:3,4 27:6,10 34:18,23	<b>healthy</b> 31:21	<b>impact</b> 15:17 21:17	<b>investments</b> 9:5,7 10:1,12,15 17:17 18:1 19:18,20	<b>Kram</b> 24:12
<b>full</b> 16:10 18:5	<b>Good</b> 3:9 4:11 6:16 23:14 26:19 29:20 31:11 33:18 34:17 37:11 38:4	<b>hear</b> 3:21 18:22 30:8	<b>important</b> 16:24 35:5	<b>invited</b> 26:14	<b>L</b>
<b>full-day</b> 12:12,13,14,15 14:11	<b>grader</b> 8:11 22:9 23:18 27:16 34:9 35:18	<b>heard</b> 20:7	<b>improve</b> 11:17	<b>involved</b> 26:4	<b>L</b> 41:3,3
<b>full-time</b> 27:11	<b>graders</b> 35:3	<b>hearing</b> 1:3 3:5,12 4:10,15,19 4:21 5:20,22,24 6:2 6:18 22:23 23:1,5 40:15,16 41:9,12	<b>improved</b> 7:6,9	<b>issue</b> 18:21 21:11,14	<b>lab</b> 11:2 17:20 27:14
<b>fully</b> 40:7		<b>hearings</b> 5:4,18	<b>improvement</b> 7:7 36:4	<b>issued</b> 21:12	<b>labs</b> 10:13,19,21 19:21
<b>fun</b> 35:14		<b>heart</b> 22:6 26:24	<b>improvements</b> 9:23 17:18 18:8,18 19:7 34:4	<b>issues</b> 18:13 38:6	<b>ladies</b> 4:11
<b>functional</b> 30:12		<b>Heather</b> 6:14	<b>included</b> 21:2	<b>item</b> 28:10	<b>lady</b> 36:14
<b>fund</b> 7:4,5 13:1 15:3 16:15 33:5 39:7 40:7		<b>held</b> 1:4 23:1	<b>includes</b> 6:20 9:9 28:24 29:1,1	<b>items</b> 12:23	<b>languages</b> 30:3
<b>funded</b> 21:8		<b>helps</b> 11:10	<b>including</b> 18:12		<b>large</b> 30:4
<b>funders</b> 39:23		<b>Hendricks</b> 36:17	<b>increase</b> 7:15,22 8:5,19,22	<b>J</b>	<b>largely</b> 6:24
<b>funding</b> 7:15,21 8:7,14 12:24 14:17 15:16 17:12 18:6 19:3,9,17 20:24 21:3 38:7,15 39:2,5,6 39:20,24		<b>hereunto</b> 41:13		<b>Jackson</b> 2:2 14:4 18:24 22:21 25:14 33:21 34:14	<b>largest</b> 9:11 13:8 18:2



2:4 22:22 25:15	5:20 6:1	<b>members</b> 1:12 4:13 6:9,17 21:23 25:23 29:21 33:20 40:12	12:17 19:11,12,14 29:3,11,15 32:4 34:4 34:6,7 35:6 36:3,5	23:7	29:24 31:3
<b>Latasha</b> 33:17,22	<b>lot</b> 30:11	<b>mentioned</b> 39:11	<b>needed</b> 27:11 28:17	<b>odds</b> 24:8	<b>parking</b> 30:11
<b>late</b> 34:20	<b>Lots</b> 29:6	<b>merry-go-round</b> 35:12	<b>needs</b> 8:18 9:23 18:7 19:6 29:11 32:23 33:8 38:16,19 39:4,8,18 40:4,7	<b>offers</b> 17:19	<b>part</b> 10:20
<b>layoffs</b> 38:8	<b>love</b> 31:5 37:14,14,15	<b>Mike</b> 14:4,5	<b>negative</b> 18:18	<b>office</b> 4:24 5:13,20 6:1	<b>particular</b> 8:17 18:15
<b>leaders</b> 7:18 18:11	<b>low</b> 31:24	<b>miles</b> 29:2	<b>neighborhood</b> 30:2,15	<b>Officer</b> 2:3,5 22:21,22 25:15 41:5	<b>particularly</b> 16:5
<b>leap</b> 15:18	<b>low-income</b> 19:23	<b>million</b> 7:23,24 8:23 10:19 11:1,4,7,20,24 15:5,6 16:6 17:17 18:1 19:12,22 21:13,14 28:18 31:18 33:2,3 39:11,15	<b>neighborhoods</b> 38:21 39:1,12	<b>officers</b> 4:2	<b>pass</b> 39:11,24
<b>learner</b> 8:11 24:4	<b>lowering</b> 7:9	<b>minimum</b> 33:8	<b>neighbors</b> 31:2	<b>Oh</b> 25:13 34:15	<b>passage</b> 7:2
<b>learning</b> 17:21	<b>LRE</b> 8:11	<b>minority</b> 19:23	<b>net</b> 15:20	<b>Okay</b> 16:16 20:23 21:18 22:13 29:14 36:21	<b>passed</b> 32:21
<b>leave</b> 26:1	<b>LSC</b> 23:18 26:3 30:19 34:17	<b>minutes</b> 23:4 25:10,11 34:24	<b>network</b> 29:5	<b>Olympic</b> 24:22	<b>path</b> 27:2
<b>left</b> 3:23	<b>lunchroom</b> 13:13	<b>mobility</b> 23:24	<b>networks</b> 12:7	<b>on-line</b> 12:10	<b>Patrick</b> 23:12 29:19
<b>legislation</b> 15:15 16:9	<b>M</b>	<b>model</b> 39:7	<b>Nevertheless</b> 10:4	<b>once</b> 32:14	<b>Pavlyn</b> 38:3,4
<b>legitimate</b> 20:14	<b>M</b> 1:23 6:6 41:5	<b>modern</b> 11:15,17,21,22	<b>new</b> 9:13,13 12:2,4 24:11 24:20,24 25:22 27:14 28:1 34:5,6,7,10 38:15 39:17	<b>one-to-one</b> 10:13 19:6,24	<b>payment</b> 15:20
<b>lens</b> 20:1,5	<b>Madam</b> 4:17 22:16	<b>modernized</b> 9:15	<b>newspaper</b> 4:22	<b>ongoing</b> 29:10	<b>PE</b> 24:17 25:4
<b>let's</b> 22:15	<b>Madison</b> 1:8 4:24 5:21 6:1	<b>moment</b> 9:17	<b>nice</b> 37:17	<b>open</b> 24:20	<b>peers</b> 35:18
<b>letter</b> 34:9,18,23	<b>MAHALIA</b> 1:16	<b>months</b> 32:17	<b>nonpersonnel</b> 12:23	<b>operating</b> 7:11,14 9:2 12:22 13:5 16:19 21:17	<b>pension</b> 15:3,4,9,24 16:8,14,15 17:3,5,7,12
<b>level</b> 1:9 5:21 6:1 7:15,21 8:11 19:19 23:22 24:7	<b>maintenance</b> 10:9 19:11	<b>Morales</b> 1:23 41:5	<b>normal</b> 3:18 15:8	<b>operational</b> 6:21 13:12	<b>pensions</b> 13:3
<b>levels</b> 32:24	<b>major</b> 9:7 10:15 17:15	<b>Moriarty</b> 2:6 6:12 33:21	<b>north</b> 5:15 30:5 39:1	<b>opportunity</b> 24:21	<b>people</b> 9:21 15:21,22 19:20 35:7
<b>librarians</b> 32:18	<b>majority</b> 21:6	<b>morning</b> 32:6	<b>note</b> 6:9 22:24	<b>order</b> 23:5	<b>percent</b> 7:14 8:8 13:5,7 16:13 16:14 23:24 24:1,2,3 24:4
<b>License</b> 1:24	<b>making</b> 15:17 19:18 36:10	<b>mouth</b> 36:3	<b>notes</b> 36:11 41:10	<b>organizations</b> 18:11,13	<b>person</b> 23:6
<b>lifer</b> 28:6	<b>man</b> 26:24	<b>move</b> 32:8	<b>notice</b> 4:18,20 5:1,4,4,8 7:13 27:9,13	<b>OTs</b> 32:13	<b>personnel</b> 12:23 13:4
<b>lights</b> 34:5	<b>manage</b> 17:3 28:10,14	<b>N</b>	<b>noticed</b> 33:1	<b>outlier</b> 20:3	<b>Peters</b> 27:1
<b>limited</b> 25:2	<b>managed</b> 10:7	<b>name</b> 3:9 23:8,14 26:19 33:22 37:11	<b>number</b> 10:8,15 14:7 20:10 23:10,11,12 29:18 30:4 31:9 32:18 33:17 34:14 36:13 37:9 38:3	<b>outside</b> 11:14 28:7	<b>phase</b> 10:18
<b>line</b> 16:5 23:13 24:5 33:1 35:13	<b>managers</b> 11:6,9	<b>NARRAJOS</b> 2:7 3:4 4:8,20 22:18 25:8,11 26:17 28:12 29:18 31:9 33:16 34:11 37:9 38:1 40:10	<b>nurtured</b> 26:22	<b>overall</b> 7:8 9:1,1 13:5 15:20	<b>physical</b> 27:1
<b>list</b> 10:3 28:10 38:3	<b>MARK</b> 1:19	<b>national</b> 27:16,17	<b>O</b>	<b>overcoming</b> 24:7	<b>pie</b> 13:8
<b>listening</b> 20:19	<b>market</b> 7:8	<b>nature</b> 19:8	<b>o'clock</b> 1:10 3:3 23:7	<b>overcrowding</b> 18:7 19:2 20:3	<b>piece</b> 15:17 17:5
<b>literally</b> 16:9	<b>Martin</b> 37:10,11,12	<b>near</b> 39:13	<b>obligation</b> 15:4,24 16:1 17:3 21:15	<b>overview</b> 6:19,19 12:20,21 15:2 17:14 21:3	<b>pieces</b> 17:22
<b>little</b> 7:16 21:3 29:22	<b>massive</b> 31:16	<b>nearing</b> 7:5	<b>obviously</b> 10:7 15:14 19:2 26:4	<b>over</b> 7:8 9:1,1 13:5 15:20	<b>Pittman</b> 23:10,14,15 25:8,10,13 26:13
<b>live</b> 29:24 31:2	<b>matter</b> 1:8 3:18 19:13 29:8	<b>necessary</b> 4:4	<b>occurred</b> 16:8	<b>overcoming</b> 24:7	<b>place</b> 14:16 24:16,17,18 31:21 33:12 35:14 37:6
<b>living</b> 24:5 32:3,23	<b>Mayor</b> 25:14 33:4 39:9,21	<b>Need</b> 26:24	<b>occurs</b>	<b>overcrowding</b> 18:7 19:2 20:3	<b>plan</b> 18:2,3 21:4,5,8 31:16 40:7
<b>lobby</b> 4:24	<b>McCutcheon</b> 23:16,17,22 25:19 26:7	<b>need</b> 3:20,24 11:6,13 12:1		<b>order</b> 23:5	<b>play</b> 24:17,18 35:6,14 36:6 37:19
<b>local</b> 20:13 33:22	<b>McDADE</b> 2:4 22:22 25:15 33:21			<b>organizations</b> 18:11,13	<b>playground</b> 34:7,8,10 35:2,5 36:4 36:18
<b>long</b> 15:15 27:9 32:7	<b>mean</b> 9:13,14			<b>OTs</b> 32:13	<b>playing</b> 30:10
<b>long-term</b> 17:17	<b>means</b> 21:9			<b>outlier</b> 20:3	<b>plea</b>
<b>look</b> 19:6,10,16,24 20:1,4 29:11 35:21 38:23	<b>meet</b> 33:9			<b>outside</b> 11:14 28:7	
<b>looking</b> 10:18 13:20 28:5,8	<b>meeting</b> 4:1 9:20 38:16,18			<b>overall</b> 7:8 9:1,1 13:5 15:20	
<b>Loop</b>	<b>meetings</b> 32:15 36:21			<b>overcoming</b> 24:7	
	<b>member</b> 6:10,11,11 22:1 26:1 30:19 31:1,7 37:12			<b>overcrowding</b> 18:7 19:2 20:3	



36:1 please 3:17 4:1,17 15:11 22:16 23:8,11,13 25:9 28:13 pleased 31:14 plenty 39:16 podium 23:11 point 22:10 29:11 pointed 17:9 population 38:20 populations 40:2 position 7:6,9 positions 11:8 13:6,7,13,15,24 31:20,23 33:6 possible 31:21 posted 4:23 5:1 potential 31:23 poverty 24:5 32:3,4,24 PR 32:8 practice 24:23 pre-K 12:12,12 14:12 prefer 39:23 prepared 5:10 17:2 present 2:1 6:9 presentation 6:14,18 21:21 president 1:13,15 3:4 4:9,11 6:6 6:8,10,13,16 9:17,19 10:6 13:18 14:8,10 14:20,24 15:10,13 16:4,11,16,22 17:10 18:10 19:1 20:6 21:18,20,23 22:1,13 22:15,19 25:15,23 26:15 29:4,14,17,20 30:24 33:15,19,19,23 34:13,15,18 36:10,12 37:24 40:9,10,12 presiding 1:11 pretty 17:1 previously 21:13 primarily 13:1 18:6,16 19:23 primary 3:17 principal 4:24 24:12 26:24 27:3 29:2 34:8 principals 7:18	printed 38:3 priorities 10:8,9 17:18 32:20 prioritized 20:12,15 priority 4:5 private 30:17 probably 36:19 37:6 problem 20:19 procedure 4:18 proceed 22:15 23:9 proceedings 1:7 3:2 41:8,11 process 8:2 27:23 28:4 product 26:20 program 12:13 24:22,23 25:1 26:9 programming 8:6 12:15 14:15 programs 14:11,12,19 18:8 24:23 25:6 27:23 progress 7:20 projected 7:6 21:6 projects 19:13 property 16:18,20 proposed 6:20 9:8 17:14 18:2 38:23 proud 23:15 24:8 27:19 proven 7:1 provide 7:16 8:4 9:6 12:2,5,8 12:13,19 25:5 provided 7:18 provides 12:21 15:1 17:14 provisions 4:16 PS 35:15 psychologists 32:9 33:11 PTA 30:20 public 3:11 4:6,21 5:3,4,6,8 5:12,15,18,20,24 18:22 22:16,17,20 23:1 25:17 26:20 32:22 40:11 published 4:21 5:4 pupil 8:19 17:6 purpose 4:15	push 39:17 pushes 38:10 pushing 39:9,22 put 14:1 24:9,18 26:16 33:11 36:20 <hr/> Q quality 25:6 quarter 34:20 question 14:10 questions 21:24 25:24 40:13,13 Quick 14:10 quite 16:24 <hr/> R racism 38:21 Raise 31:12 raised 18:13 ramp 39:20 ran 25:4 rate 23:24 rated 23:23 ratio 32:2,5,6,10 33:9 ratios 31:24 reach 31:22 read 5:3 34:8,13,18,23 ready 4:9 9:15 real 39:10 reality 17:2 really 9:2,4 19:18 26:22 reasons 20:14 recall 7:18 13:18 receive 12:4 received 8:8,13 27:9,13 28:16 35:24 37:4 receiving 27:10 37:5 Recess 34:24 35:5 recognized 36:3 recommended 32:1 record 4:18 5:3 6:9 22:24	record-setting 7:20 recreational 30:12 reflects 30:2,5 reform 39:22,24 refugees 30:4 regarding 4:16 18:13 34:10 registered 23:3 34:12 38:2 registration 5:23 6:3 23:1,5 reinforcing 40:5 reinstated 28:22 relatively 15:18 release 35:7 relief 18:8 19:2 20:3 relieved 31:15 remaining 21:7 remarkably 23:23 remember 16:18 26:8 35:2 removed 7:1 renovating 10:21 renovations 11:3 REPORT 1:7 reported 1:23 41:8 reporter 41:6,21 represent 15:7 represents 13:12 14:6 request 36:7 requests 9:22 required 15:2 resolved 20:20 resources 8:2 11:16 12:10 34:1 35:24 responders 4:4 restored 7:4 return 16:15 revenue 6:24 39:17 revenues 6:21 RFP 28:3 right 3:17,23 17:4 27:2 30:22 risk 6:24 RIVERA 10:6 19:1 RMR 1:23 road 28:21 robust 10:22 Rogers 29:24 31:3 rolled 27:24 room 1:9 3:19,19,20 4:2,23 5:21 6:2 rope 35:13 roughly 12:17 13:5 16:13 row 7:3 rubber 39:8 rules 22:17,19 run 25:1 36:4 rundown 18:5 <hr/> S safe 9:15 31:21 safer 36:5 safety 3:6,7,10,14 4:5 salaries 13:3 16:2 salary 13:1 saw 8:18 36:10 saying 36:23 39:21 says 41:6 SBB 8:7,10 28:19 38:12 40:5 scandal 33:10 school 4:16 7:17,18,21,22,23 8:2 9:15,16 10:13,19 10:21 11:10,14 17:19 23:16,20,22 24:11,15 25:7,17 26:8,22,23 27:12,15 28:15,16 29:7,9,23 30:2,11,16 30:17,17,19 32:9 33:11,22,23 34:3,4 34:21 37:13,14 38:7 38:9,11 school-based 13:9 14:11 schools 3:11 4:6 5:7,15,20,24 8:4,6,8,13,19 9:21 10:5,11 11:8,9,17,20	12:1,2,4,8 13:2,8,10 13:16 14:16 18:4 19:4 20:14 22:8 26:21,21 27:4,13 28:2,11,14,16 29:2 31:15,18 33:4,12 38:11,18 schools' 7:16 12:7 science 10:19,21,23,24 11:2 17:20 19:21 26:10 27:14,17 35:6 scrapping 30:10 second 5:24 7:3 16:1 26:6 seconds 25:12 Secretary 2:7 3:4 4:8,17,20 6:7 22:16,18 25:8,11 26:17 28:12 29:18 31:9 33:16 34:11 37:9 38:1 40:10 section 13:8,11 40:11 secure 24:13 security 3:7,11 4:2 13:13 18:9 34:5 see 9:7 15:4,17,20 16:5 21:10,15 28:20,21 32:15 see-saw 35:12 seeing 9:20 19:4 seen 9:24 19:19 segment 22:16 segments 18:16 segregation 39:1 40:5 selected 27:14 sending 30:16 serve 12:16 service 26:3,5 services 13:14 set 29:12 32:20 41:13 sexual 33:10 share 18:18 22:17 sharp 17:1 short 13:21 shorthand 41:6,8,10,21 show 34:16 showing 7:12
--	--	--	---	--



shows 17:6 18:5	9:21,22	24:3,4,6,9,21 25:3,17	30:9 37:14	title 8:14,15,15	V
side 9:2 14:23 18:17 30:5 34:2 38:21	specifically 14:15	30:13 32:2,3,16,23 33:12 34:9,19 35:10 36:9 37:15,19 40:3,7	tend 37:19	today 3:16 4:7,14 6:9 24:10 26:23 27:21 40:8	vacate 3:20
sides 39:2,13	spend 17:15	Studies 29:23	tennis 37:21	today's 3:12 22:15	value 32:22
signature 41:14	spending 6:21 9:10 20:8	suffering 38:12	tentative 5:11	tools 17:22	variance 14:2
signatures 35:16,18,20	spent 13:4 21:1,12	Suite 5:16	terms 9:24 17:12	top 4:5	various 12:22
signed 23:6	spice 35:11	summer 38:13	test 39:12	total 13:4	verified 41:14
significant 19:5	spoken 23:7 29:9 30:3	Sun-Times 4:22	TESTIMONY 41:13	totaled 31:17	versus 7:24
significantly 17:4,24 20:9	sports 24:17 37:22	supplemental 8:16,16,20,23	thank 4:6,8,13 6:12,13 10:17 14:8 15:1 16:22 21:19 22:2,12,13,14 22:18 25:14,22,23 26:2,4,11,12,15 29:3 29:16,17 30:23 31:7 31:8 33:14,15 34:1 36:10 37:23,24 40:8 40:9,15	totals 17:16	Vice 1:15 6:10 14:10,20,24 33:19
Sincerely 35:15	Springfield 15:15	support 8:3 11:6,7,13,24 12:2,5 13:7,11,12 18:4 32:12 36:8	thankful 24:10 25:20	trajectory 16:24	view 22:11
single 9:11 18:3	SS 41:2	supporting 6:23	thanking 27:5,5	transcript 41:10	vision 6:22
site 5:2 18:8 19:7	staff 13:9 24:8 32:12 37:12	supports 8:5 11:12 33:7	thanks 30:22	trauma 32:4,24 33:13	visit 26:9 31:4
sitting 23:24	stamp 39:9	sure 12:9 15:12 17:19 19:8 19:16,18 20:1,4,22 28:5	thank 19:7 20:1 31:13,19	trend 16:5	volunteer 23:19
six 26:21 28:15 31:17	standards 10:24	surplus 33:2,3 39:10	thereof 5:12 14:13	trending 17:1	vulnerable 40:2
sixth 10:11 22:9 27:16	start 3:13 6:17 27:5 32:7 38:8 39:9	SUSAN 2:7	thick 35:12	true 39:19 41:9	W
slide 7:11 9:5 12:21 15:1,11 17:6,10,13,23 21:2 35:12	started 28:15	swings 35:11	thing 16:17 19:24 26:6	truly 27:8	41:3
slides 12:19	starting 11:6,19 39:18	swoop 20:18	things 19:7 20:1 31:13,19	trying 27:7	wait 39:22
small 26:8	state 4:18 6:24 7:2 8:15 14:17 15:7 17:6,12 23:8 27:17 38:15 39:20,24 41:1,7	systematic 38:20	think 6:15 15:21 16:22,23 20:19 21:11 22:9 29:10 30:5,18,21 34:14 35:3,8 37:7	tuition 13:1	waited 39:23
smell 39:12	state's 15:13,17 17:9 39:3	systematically 40:3	third 34:9 35:3,18	tunnel 35:12	Waiting 39:19
snapshots 12:20	state-of-the-art 17:20	take 19:10 20:1,4,6 27:2 29:11	thought 28:8,23 29:15 36:18 37:5	turning 28:21	wake 33:10
soccer 37:21	stated 7:8 34:18	taken 13:23 28:18 41:11	thousand 13:22	two 3:21 5:18 9:12 22:1 23:3 24:24 25:11 27:7 28:10,14 29:2 29:22,23 32:1	want 3:13 4:6,13 14:4 18:22 20:19 22:5 26:2,6 27:5,22 35:21
social 11:5,8,11 27:11 32:2,5 32:22 33:8,11	stay 37:1	talk 37:16	three 12:11 23:16 27:7 29:2 29:21	tying 38:16	wanted 30:22 35:22 36:13 38:6
solution 39:20	staying 15:18 17:5	talked 9:19 17:22	three-year 10:18	U	Ward 1:17 6:11 22:1 26:1 29:8 30:1 33:20
solve 10:14	steep 38:13	talking 19:12	thrilled 24:14	uncertainty 38:8	watch 24:17
sorry 9:10 34:11	STEM 28:1	targeted 8:5,6	thrive 33:7	understand 15:23 20:20	way 10:16 29:12 32:7 35:19
sorts 28:4	STENOGRAPHIC 1:7	targets 7:5	tied 38:20	understanding 27:22	we'll 4:3 21:11
sound 22:10	step 30:21	taught 26:6	TIF 33:2 39:10	Union 38:5	we're 6:17 7:4 9:3 10:17 19:4 19:12,17 20:8 26:13 27:13,18 28:21 31:15 35:22
sources 39:17	STL 24:2	taxes 16:18,21	TIFs 39:13,14	unit 13:16	we've 35:13
south 18:17 38:21	stop 9:17 40:5	teacher 15:3 27:1,16	till 5:23	unlock 35:13	10:24 18:20 20:10 31:16
southwest 34:2	strategy 21:4	teachers 18:12 38:5	time 5:22 6:3 22:4 24:15,24 26:12 31:14,15 37:2 37:23	upgrade 37:17	Web 5:2
space 25:2	Street 1:9 4:24 5:16,21 6:1	teachers' 13:3 15:9 16:1	tirelessly 24:13	upgraded 12:8 37:20	week 11:3 24:24 27:18 32:14
speak 23:3,6 34:12 38:2,6	stress 33:13	teaching 36:15		upgrades 18:9	weekly 23:19
speaker 23:10 26:17 33:16 38:2	strong 24:22	team 22:3		upgrading 10:21	weigh 18:24
speakers 23:4	student 8:7,9,17,21 13:11 24:13,16 25:6 34:22	technology 11:17,23 12:3		upwards 17:1	weight 8:10
special 3:24 11:9,12 13:14 24:22 32:12 40:4	students 9:13 10:22 11:6,11,16 11:22 12:3,7,14 24:2	ten		use 3:17 12:3	weighted 8:10
specific				usually 16:6	welcome





3:12 4:12 26:13  
30:24  
**wellness**  
34:21  
**WENDELL**  
6:16 9:18 10:17 13:23  
14:14,21 15:1,12  
16:3 17:5 18:23  
20:24 21:19,22 22:14  
**went**  
35:17,18 36:20  
**weren't**  
10:13 31:16  
**west**  
1:8 4:24 5:21 6:1 18:16  
29:24 31:3 38:21  
39:13  
**wheelchair**  
25:3  
**WHEREOF**  
41:13  
**whichever**  
23:7  
**White**  
27:18  
**Whitehead**  
33:17,18,22  
**wide**  
6:23 17:10  
**wife**  
30:19  
**Wilma**  
23:10,10,15  
**wireless**  
12:7  
**wonderful**  
35:4  
**work**  
24:8 27:6,19 35:8  
**worker**  
11:8 27:11  
**workers**  
11:5 32:2,5 33:9,11  
**working**  
9:4 24:12 29:13 35:14  
**world**  
24:20 30:6  
**wouldn't**  
37:1  
**write**  
36:16  
**written**  
34:19,20,23  
**wrote**  
34:9,22  
**www.cps.edu/budget**  
5:17

---

**X**

---

**Y**

---

**year**  
4:17 5:5,11 7:3,12,12  
7:22,24 8:23,24 9:11  
9:16 11:10 12:13  
15:8 16:7,7 18:3  
21:12,14 32:10 33:2  
33:3 38:9,11,24  
**year's**  
19:22  
**years**  
10:16 15:19 16:8,13,20  
20:10 24:14 25:18  
26:7 27:7 28:15 30:9

31:17 37:14 39:15,19  
39:23 40:1,8  
**yellow**  
13:10  
**young**  
36:14

---

**Z**

---

**zip**  
35:13

---

**0**

---

**084-002854**  
1:24

---

**I**

---

**I**  
9:10 23:22 32:3,6,11  
33:9  
**1,000**  
33:8  
**1.8**  
19:12  
**1:30**  
5:24 23:2  
**10**  
17:6  
**105**  
21:16  
**11**  
5:1,2  
**119**  
32:13  
**12,500**  
12:3  
**12:30**  
5:23 23:2  
**1200**  
32:6  
**123**  
11:8 27:11  
32:18  
**125**  
11:20  
**1300**  
30:13  
**136**  
18:1  
**14**  
8:23  
**14:02:39**  
3:4  
**14:02:42**  
3:5  
**14:02:44**  
3:6  
**14:02:46**  
3:7  
**14:02:48**  
3:8  
**14:02:49**  
3:9  
**14:02:50**  
3:10  
**14:02:53**  
3:11  
**14:02:55**  
3:12  
**14:02:57**  
3:13  
**14:02:59**  
3:14  
**14:03:02**  
3:15,16  
**14:03:04**

3:17  
**14:03:08**  
3:18  
**14:03:10**  
3:19  
**14:03:13**  
3:20  
**14:03:16**  
3:21  
**14:03:18**  
3:22  
**14:03:21**  
3:23  
**14:03:24**  
3:24  
**14:03:27**  
4:1  
**14:03:30**  
4:2  
**14:03:32**  
4:3  
**14:03:37**  
4:4  
**14:03:38**  
4:5  
**14:03:41**  
4:6  
**14:03:43**  
4:7  
**14:03:45**  
4:8  
**14:03:46**  
4:9  
**14:03:48**  
4:10  
**14:03:49**  
4:11  
**14:03:53**  
4:12  
**14:03:55**  
4:13  
**14:03:57**  
4:14  
**14:03:58**  
4:15  
**14:04:01**  
4:16  
**14:04:04**  
4:17  
**14:04:09**  
4:18  
**14:04:12**  
4:19,20  
**14:04:13**  
4:21  
**14:04:14**  
4:22  
**14:04:17**  
4:23  
**14:04:20**  
4:24  
**14:04:23**  
5:1  
**14:04:27**  
5:2  
**14:04:32**  
5:3  
**14:04:35**  
5:4  
**14:04:37**  
5:5  
**14:04:41**  
5:6  
**14:04:44**

5:7,8  
**14:04:47**  
5:9  
**14:04:49**  
5:10  
**14:04:53**  
5:11  
**14:04:57**  
5:12  
**14:04:59**  
5:13  
**14:05:02**  
5:14  
**14:05:05**  
5:15  
**14:05:09**  
5:16  
**14:05:12**  
5:17  
**14:05:17**  
5:18  
**14:05:20**  
5:19  
**14:05:24**  
5:20  
**14:05:27**  
5:21  
**14:05:30**  
5:22  
**14:05:35**  
5:23  
**14:05:38**  
5:24  
**14:05:40**  
6:1  
**14:05:44**  
6:2  
**14:05:47**  
6:3  
**14:05:51**  
6:4  
**14:05:55**  
6:5  
**14:05:58**  
6:6  
**14:06:01**  
6:7  
**14:06:04**  
6:8  
**14:06:06**  
6:9  
**14:06:09**  
6:10  
**14:06:12**  
6:11  
**14:06:17**  
6:12  
**14:06:19**  
6:13  
**14:06:23**  
6:14  
**14:06:26**  
6:15  
**14:06:36**  
6:16  
**14:06:54**  
6:17  
**14:06:59**  
6:18  
**14:07:01**  
6:19  
**14:07:04**  
6:20  
**14:07:07**

6:21  
**14:07:11**  
6:22  
**14:07:13**  
6:23  
**14:07:16**  
6:24  
**14:07:19**  
7:1  
**14:07:22**  
7:2  
**14:07:26**  
7:3  
**14:07:29**  
7:4  
**14:07:31**  
7:5  
**14:07:34**  
7:6  
**14:07:37**  
7:7  
**14:07:40**  
7:8  
**14:07:42**  
7:9  
**14:07:45**  
7:10  
**14:07:49**  
7:11  
**14:07:51**  
7:12  
**14:07:54**  
7:13  
**14:07:58**  
7:14  
**14:08:01**  
7:15  
**14:08:07**  
7:16  
**14:08:10**  
7:17  
**14:08:13**  
7:18  
**14:08:16**  
7:19  
**14:08:19**  
7:20  
**14:08:23**  
7:21  
**14:08:25**  
7:22  
**14:08:29**  
7:23  
**14:08:32**  
7:24  
**14:08:36**  
8:1  
**14:08:37**  
8:2  
**14:08:40**  
8:3  
**14:08:42**  
8:4  
**14:08:45**  
8:5  
**14:08:48**  
8:6  
**14:08:51**  
8:7  
**14:08:54**  
8:8  
**14:08:59**  
8:9  
**14:09:04**

8:10  
**14:09:06**  
8:11  
**14:09:10**  
8:12  
**14:09:11**  
8:13  
**14:09:12**  
8:14  
**14:09:14**  
8:15  
**14:09:17**  
8:16  
**14:09:20**  
8:17  
**14:09:23**  
8:18  
**14:09:27**  
8:19  
**14:09:31**  
8:20  
**14:09:36**  
8:21  
**14:09:40**  
8:22  
**14:09:42**  
8:23  
**14:09:45**  
8:24  
**14:09:47**  
9:1  
**14:09:50**  
9:2  
**14:09:53**  
9:3  
**14:09:56**  
9:4  
**14:09:59**  
9:5  
**14:10:02**  
9:6  
**14:10:04**  
9:7  
**14:10:06**  
9:8  
**14:10:08**  
9:9  
**14:10:13**  
9:10  
**14:10:14**  
9:11  
**14:10:17**  
9:12  
**14:10:19**  
9:13  
**14:10:21**  
9:14  
**14:10:24**  
9:15  
**14:10:26**  
9:16  
**14:10:27**  
9:17  
**14:10:28**  
9:18  
**14:10:29**  
9:19  
**14:10:30**  
9:20  
**14:10:34**  
9:21  
**14:10:37**  
9:22  
**14:10:40**



14:10:45	14:12:33	14:14:21	14:16:07	14:18:18	14:20:30
9:24	11:13	13:2	14:17	16:8	17:22
14:10:49	14:12:35	14:14:25	14:16:10	14:18:23	14:20:32
10:1	11:14	13:3,4	14:18	16:9	17:23
14:10:51	14:12:40	14:14:28	14:16:13	14:18:32	14:20:34
10:2	11:15	13:5	14:19	16:10,11	17:24
14:10:54	14:12:44	14:14:33	14:16:16	14:18:34	14:20:38
10:3	11:16	13:6	14:20	16:12	18:1
14:10:57	14:12:45	14:14:36	14:16:17	14:18:38	14:20:40
10:4	11:17	13:7	14:21	16:13	18:2
14:11:01	14:12:48	14:14:38	14:16:20	14:18:43	14:20:43
10:5	11:18	13:8	14:22	16:14	18:3
14:11:05	14:12:51	14:14:41	14:16:22	14:18:48	14:20:48
10:6	11:19	13:9	14:23	16:15	18:4
14:11:08	14:12:55	14:14:44	14:16:23	14:18:51	14:20:50
10:7	11:20	13:10	14:24 15:1	16:16	18:5
14:11:10	14:12:58	14:14:46	14:16:29	14:18:52	14:20:54
10:8	11:21	13:11	15:2	16:17	18:6
14:11:11	14:13:01	14:14:48	14:16:32	14:18:54	14:20:57
10:9	11:22	13:12	15:3	16:18	18:7
14:11:13	14:13:05	14:14:51	14:16:35	14:18:59	14:21:00
10:10	11:23	13:13	15:4	16:19	18:8
14:11:16	14:13:06	14:14:55	14:16:38	14:19:04	14:21:03
10:11	11:24	13:14	15:5	16:20	18:9
14:11:18	14:13:08	14:14:58	14:16:43	14:19:06	14:21:06
10:12	12:1	13:15	15:6	16:21	18:10
14:11:20	14:13:10	14:15:01	14:16:49	14:19:08	14:21:11
10:13	12:2	13:16	15:7	16:22	18:11
14:11:23	14:13:12	14:15:03	14:16:51	14:19:11	14:21:14
10:14	12:3	13:17	15:8	16:23	18:12
14:11:25	14:13:16	14:15:04	14:16:54	14:19:14	14:21:19
10:15	12:4	13:18	15:9	16:24	18:13
14:11:28	14:13:19	14:15:07	14:16:58	14:19:18	14:21:22
10:16	12:5	13:19	15:10	17:1	18:14
14:11:32	14:13:21	14:15:11	14:16:59	14:19:22	14:21:26
10:17	12:6	13:20	15:11	17:2	18:15
14:11:37	14:13:24	14:15:14	14:17:00	14:19:27	14:21:29
10:18	12:7	13:21	15:12,13	17:3	18:16
14:11:39	14:13:28	14:15:17	14:17:05	14:19:30	14:21:33
10:19	12:8	13:22,23	15:14	17:4	18:17
14:11:43	14:13:30	14:15:22	14:17:10	14:19:32	14:21:36
10:20	12:9	13:24	15:15	17:5	18:18
14:11:45	14:13:33	14:15:25	14:17:15	14:19:38	14:21:39
10:21	12:10	14:1	15:16	17:6	18:19
14:11:48	14:13:35	14:15:30	14:17:20	14:19:43	14:21:41
10:22	12:11	14:2	15:17	17:7	18:20
14:11:51	14:13:38	14:15:33	14:17:25	14:19:45	14:21:44
10:23	12:12	14:3	15:18	17:8	18:21
14:11:54	14:13:41	14:15:36	14:17:29	14:19:47	14:21:47
10:24	12:13	14:4	15:19	17:9	18:22
14:11:57	14:13:43	14:15:37	14:17:35	14:19:49	14:21:51
11:1	12:14	14:5	15:20	17:10	18:23
14:12:00	14:13:47	14:15:40	14:17:39	14:19:52	14:21:53
11:2	12:15	14:6	15:21	17:11	18:24
14:12:02	14:13:51	14:15:44	14:17:42	14:19:55	14:21:56
11:3	12:16	14:7	15:22	17:12	19:1
14:12:05	14:13:53	14:15:47	14:17:45	14:20:02	14:21:57
11:4	12:17	14:8	15:23	17:13	19:2
14:12:07	14:13:59	14:15:48	14:17:49	14:20:07	14:22:00
11:5	12:18	14:9	15:24	17:14	19:3
14:12:10	14:14:00	14:15:51	14:17:53	14:20:10	14:22:03
11:6	12:19	14:10	16:1	17:15	19:4
14:12:12	14:14:02	14:15:52	14:17:56	14:20:13	14:22:05
11:7	12:20	14:11	16:2	17:16	19:5
14:12:16	14:14:05	14:15:57	14:17:57	14:20:18	14:22:07
11:8	12:21	14:12	16:3	17:17	19:6
14:12:21	14:14:09	14:16:01	14:17:58	14:20:20	14:22:11
11:9	12:22	14:13	16:4	17:18	19:7
14:12:24	14:14:12	14:16:02	14:18:04	14:20:23	14:22:13
11:10	12:23	14:14	16:5	17:19	19:8
14:12:28	14:14:14	14:16:03	14:18:07	14:20:25	14:22:15
11:11	12:24	14:15	16:6	17:20	19:9
14:12:31	14:14:18	14:16:05	14:18:13	14:20:28	14:22:18
11:12	13:1	14:16	16:7	17:21	19:10



14:22:20	14:24:10	14:25:59	14:27:44	14:29:40	14:31:41
19:11	20:24	22:14	24:3	25:18	27:7
14:22:21	14:24:13	14:26:00	14:27:47	14:29:42	14:31:44
19:12	21:1	22:15	24:4	25:19	27:8
14:22:24	14:24:16	14:26:03	14:27:51	14:29:48	14:31:47
19:13	21:2	22:16	24:5	25:20	27:9
14:22:26	14:24:18	14:26:06	14:27:55	14:29:49	14:31:49
19:14	21:3	22:17	24:6	25:21	27:10
14:22:29	14:24:20	14:26:08	14:27:57	14:29:52	14:31:51
19:15	21:4	22:18	24:7	25:22	27:11
14:22:32	14:24:22	14:26:09	14:27:58	14:29:56	14:31:54
19:16	21:5	22:19	24:8	25:23	27:12
14:22:34	14:24:26	14:26:11	14:27:59	14:29:57	14:31:57
19:17	21:6	22:20	24:9	25:24	27:13
14:22:37	14:24:27	14:26:13	14:28:02	14:29:58	14:31:59
19:18	21:7	22:21	24:10	26:1	27:14
14:22:39	14:24:31	14:26:16	14:28:05	14:30:01	14:32:03
19:19	21:8	22:22	24:11	26:2	27:15
14:22:43	14:24:33	14:26:20	14:28:09	14:30:03	14:32:06
19:20	21:9	22:23	24:12	26:3	27:16
14:22:45	14:24:36	14:26:22	14:28:12	14:30:06	14:32:09
19:21	21:10	22:24	24:13	26:4	27:17
14:22:46	14:24:40	14:26:23	14:28:16	14:30:09	14:32:14
19:22	21:11	23:1	24:14	26:5	27:18
14:22:49	14:24:43	14:26:25	14:28:20	14:30:11	14:32:17
19:23	21:12	23:2	24:15	26:6	27:19
14:22:53	14:24:46	14:26:28	14:28:22	14:30:13	14:32:19
19:24	21:13	23:3	24:16	26:7	27:20
14:22:57	14:24:51	14:26:30	14:28:24	14:30:18	14:32:23
20:1	21:14	23:4	24:17	26:8	27:21
14:22:58	14:24:55	14:26:32	14:28:29	14:30:21	14:32:25
20:2	21:15	23:5	24:18	26:9	27:22
14:23:04	14:24:59	14:26:35	14:28:32	14:30:27	14:32:29
20:3	21:16	23:6	24:19	26:10	27:23
14:23:06	14:25:04	14:26:38	14:28:35	14:30:28	14:32:33
20:4	21:17	23:7	24:20	26:11	27:24
14:23:09	14:25:10	14:26:42	14:28:38	14:30:33	14:32:36
20:5	21:18,19	23:8	24:21	26:12	28:1
14:23:10	14:25:11	14:26:43	14:28:40	14:30:37	14:32:39
20:6	21:20	23:9	24:22	26:13	28:2
14:23:11	14:25:12	14:26:45	14:28:44	14:30:39	14:32:42
20:7	21:21	23:10	24:23	26:14	28:3
14:23:14	14:25:13	14:26:50	14:28:47	14:30:42	14:32:45
20:8	21:22	23:11	24:24	26:15	28:4
14:23:18	14:25:14	14:26:56	14:28:51	14:30:43	14:32:49
20:9	21:23	23:12	25:1	26:16	28:5
14:23:21	14:25:15	14:26:59	14:28:53	14:30:50	14:32:52
20:10	21:24	23:13	25:2	26:17	28:6
14:23:23	14:25:19	14:27:01	14:28:55	14:30:53	14:32:55
20:11	22:1	23:14	25:3	26:18	28:7
14:23:28	14:25:21	14:27:06	14:28:59	14:30:54	14:32:58
20:12	22:2	23:15	25:4	26:19	28:8
14:23:31	14:25:26	14:27:12	14:29:02	14:30:59	14:33:01
20:13	22:3	23:16	25:5	26:20	28:9
14:23:37	14:25:30	14:27:14	14:29:08	14:31:04	14:33:05
20:14	22:4	23:17	25:6	26:21	28:10
14:23:40	14:25:34	14:27:17	14:29:11	14:31:08	14:33:08
20:15	22:5	23:18	25:7	26:22	28:11
14:23:43	14:25:36	14:27:21	14:29:13	14:31:11	14:33:09
20:16	22:6	23:19	25:8	26:23	28:12
14:23:44	14:25:38	14:27:24	14:29:15	14:31:15	14:33:10
20:17	22:7	23:20	25:9	26:24	28:13
14:23:46	14:25:41	14:27:27	14:29:16	14:31:20	14:33:11
20:18	22:8	23:21	25:10	27:1	28:14
14:23:51	14:25:44	14:27:29	14:29:26	14:31:24	14:33:13
20:19	22:9	23:22	25:13	27:2	28:15
14:23:54	14:25:48	14:27:31	14:29:27	14:31:28	14:33:16
20:20	22:10	23:23	25:14	27:3	28:16
14:23:56	14:25:53	14:27:33	14:29:32	14:31:32	14:33:18
20:21	22:11	23:24	25:15	27:4	28:17
14:24:00	14:25:55	14:27:37	14:29:37	14:31:36	14:33:23
20:22	22:12	24:1	25:16	27:5	28:18
14:24:04	14:25:57	14:27:40	14:29:38	14:31:38	14:33:27
20:23	22:13	24:2	25:17	27:6	28:19



14:33:28	14:35:08	14:36:43	14:38:24	14:40:16	14:42:07
28:20	30:11	32:1	33:14	35:5	36:19
14:33:30	14:35:10	14:36:46	14:38:26	14:40:19	14:42:09
28:21	30:12	32:2	33:15	35:6	36:20
14:33:32	14:35:13	14:36:48	14:38:28	14:40:22	14:42:12
28:22	30:13	32:3	33:16	35:7	36:21
14:33:36	14:35:16	14:36:52	14:38:30	14:40:26	14:42:17
28:23	30:14	32:4	33:17	35:8	36:22,23,24
14:33:39	14:35:18	14:36:56	14:38:35	14:40:31	14:42:20
28:24	30:15	32:5	33:18	35:9	37:1
14:33:41	14:35:19	14:36:59	14:38:38	14:40:35	14:42:23
29:1	30:16	32:6	33:19	35:10	37:2
14:33:44	14:35:23	14:37:03	14:38:44	14:40:38	14:42:26
29:2	30:17	32:7	33:20	35:11	37:3
14:33:47	14:35:24	14:37:06	14:38:46	14:40:42	14:42:28
29:3	30:18	32:8	33:21	35:12	37:4
14:33:50	14:35:26	14:37:09	14:38:53	14:40:45	14:42:31
29:4	30:19	32:9	33:22	35:13	37:5
14:33:52	14:35:29	14:37:12	14:38:56	14:40:49	14:42:32
29:5	30:20	32:10	33:23	35:14	37:6
14:33:53	14:35:33	14:37:15	14:38:58	14:40:52	14:42:36
29:6	30:21	32:11	33:24	35:15	37:7
14:33:56	14:35:35	14:37:17	14:39:00	14:40:56	14:42:38
29:7	30:22	32:12	34:1	35:16,17	37:8
14:33:59	14:35:38	14:37:20	14:39:02	14:41:01	14:42:40
29:8	30:23,24	32:13	34:2	35:18	37:9
14:34:02	14:35:43	14:37:24	14:39:05	14:41:03	14:42:41
29:9	31:1	32:14	34:3	35:19	37:10
14:34:05	14:35:44	14:37:26	14:39:08	14:41:05	14:42:45
29:10	31:2	32:15	34:4	35:20	37:11
14:34:09	14:35:46	14:37:30	14:39:10	14:41:09	14:42:47
29:11	31:3	32:16	34:5	35:21	37:12
14:34:11	14:35:50	14:37:32	14:39:15	14:41:11	14:42:50
29:12	31:4	32:17	34:6	35:22	37:13
14:34:15	14:35:53	14:37:34	14:39:18	14:41:14	14:42:53
29:13	31:5	32:18	34:7	35:23	37:14
14:34:16	14:35:54	14:37:37	14:39:22	14:41:17	14:42:55
29:14,15	31:6	32:19	34:8	35:24	37:15
14:34:19	14:35:55	14:37:39	14:39:25	14:41:19	14:42:56
29:16	31:7	32:20	34:9	36:1	37:16
14:34:20	14:35:56	14:37:41	14:39:27	14:41:23	14:42:59
29:17,18	31:8	32:21	34:10	36:2	37:17
14:34:21	14:35:57	14:37:43	14:39:32	14:41:26	14:43:02
29:19	31:9	32:22	34:11,12	36:3	37:18
14:34:22	14:35:58	14:37:46	14:39:34	14:41:29	14:43:04
29:20	31:10	32:23	34:13	36:4	37:19
14:34:28	14:36:03	14:37:49	14:39:38	14:41:33	14:43:07
29:21	31:11	32:24	34:14,15	36:5	37:20
14:34:31	14:36:11	14:37:51	14:39:41	14:41:35	14:43:10
29:22	31:12	33:1	34:16	36:6	37:21
14:34:34	14:36:12	14:37:53	14:39:44	14:41:37	14:43:13
29:23	31:13	33:2	34:17	36:7	37:22
14:34:37	14:36:14	14:37:56	14:39:46	14:41:41	14:43:16
29:24	31:14	33:3	34:18	36:8	37:23
14:34:40	14:36:17	14:37:59	14:39:49	14:41:44	14:43:18
30:1	31:15	33:4	34:19	36:9	37:24
14:34:43	14:36:19	14:38:01	14:39:51	14:41:45	14:43:21
30:2	31:16	33:5	34:20	36:10	38:1
14:34:45	14:36:22	14:38:03	14:39:55	14:41:47	14:43:23
30:3	31:17	33:6	34:21	36:11	38:2
14:34:48	14:36:24	14:38:06	14:39:58	14:41:49	14:43:25
30:4	31:18	33:7	34:22	36:12	38:3
14:34:53	14:36:27	14:38:07	14:40:00	14:41:51	14:43:30
30:5	31:19	33:8	34:23	36:13	38:4
14:34:56	14:36:29	14:38:10	14:40:02	14:41:53	14:43:39
30:6	31:20	33:9	34:24	36:14	38:5
14:35:00	14:36:33	14:38:14	14:40:04	14:41:56	14:43:41
30:7	31:21	33:10	35:1	36:15	38:6
14:35:01	14:36:36	14:38:17	14:40:07	14:41:59	14:43:43
30:8	31:22	33:11	35:2	36:16	38:7
14:35:02	14:36:38	14:38:19	14:40:10	14:42:02	14:43:46
30:9	31:23	33:12	35:3	36:17	38:8
14:35:05	14:36:40	14:38:22	14:40:13	14:42:04	14:43:50
30:10	31:24	33:13	35:4	36:18	38:9



14:43:52  
38:10  
14:43:56  
38:11  
14:43:57  
38:12  
14:44:00  
38:13  
14:44:02  
38:14  
14:44:04  
38:15  
14:44:07  
38:16  
14:44:11  
38:17  
14:44:13  
38:18  
14:44:16  
38:19  
14:44:19  
38:20  
14:44:22  
38:21  
14:44:25  
38:22  
14:44:27  
38:23  
14:44:28  
38:24  
14:44:32  
39:1  
14:44:34  
39:2  
14:44:38  
39:3  
14:44:40  
39:4  
14:44:43  
39:5  
14:44:44  
39:6  
14:44:46  
39:7  
14:44:49  
39:8  
14:44:51  
39:9  
14:44:53  
39:10  
14:44:56  
39:11  
14:44:59  
39:12  
14:45:01  
39:13  
14:45:03  
39:14  
14:45:06  
39:15  
14:45:09  
39:16  
14:45:10  
39:17  
14:45:13  
39:18  
14:45:15  
39:19  
14:45:18  
39:20  
14:45:21  
39:21  
14:45:22  
39:22

14:45:25  
39:23  
14:45:28  
39:24  
14:45:30  
40:1  
14:45:32  
40:2  
14:45:36  
40:3  
14:45:37  
40:4  
14:45:38  
40:5  
14:45:41  
40:6  
14:45:44  
40:7  
14:45:46  
40:8  
14:45:49  
40:9  
14:45:54  
40:10  
14:45:55  
40:11  
14:45:57  
40:12  
14:45:58  
40:13  
14:46:06  
40:14  
14:46:08  
40:15  
15  
25:12  
15,000  
12:17  
153  
35:20  
16  
1:5 25:12  
160  
11:8,8  
1620  
32:11  
16th  
5:19  
18  
15:14  
18-19  
7:22 11:10  
180  
12:15  
189  
21:13  
19  
9:9 13:24 14:3  
1998  
18:3,20

---

2  
23:11 38:15  
2.5  
8:8  
2:00  
1:10 5:22  
2:02  
3:3  
2:46  
40:17  
20  
20:10 24:2 34:24 39:11

39:15,19 40:8  
2015  
39:19  
2017  
15:14  
2018  
1:5 5:1,2,19 6:5 41:15  
2018-2019  
5:5,10  
2019  
4:17  
2020  
21:7,8  
20th  
38:7 41:14  
22  
33:2  
22,000  
12:6  
229  
32:9  
250  
32:3 33:9  
26  
11:4,7  
28  
11:1 19:22  
290  
21:15

---

3  
23:12 29:18  
3.1  
7:21  
3:30  
6:4  
30  
16:6,6,6,13,14 23:24  
24:3  
305  
21:7  
3700  
12:14

---

4  
4  
23:7,12 31:9  
4,397  
8:9  
4:00  
5:23  
4:30  
6:3,4  
40  
12:4 14:7  
40,000  
13:19  
400  
21:14 31:18  
41,000  
13:19 14:7  
42  
1:8 4:24 5:21 6:1

---

5  
7:14  
5.9  
7:14  
5.98  
6:21  
50  
11:24

50th  
30:1  
55  
30:3

---

6  
6  
6:5 33:17  
6:30  
6:3  
60  
7:23,24 24:1  
60602  
5:16,22 6:2  
66  
12:8

---

7  
7  
34:14  
75  
10:19  
78  
11:9 13:5  
784  
15:6

---

8  
8  
37:9  
809  
15:5  
857  
8:20  
88  
33:3

---

9  
9  
15:1 17:10 38:3  
910  
8:21  
93  
24:4  
94  
11:9  
950  
5:16  
97  
13:7  
989  
17:14,17 18:6 21:9



