**SSCE Conference 2018!**
*Face and Embrace: Waking up to Racial Equity in Education*
This year’s conference will serve as an opportunity for all of us to address racial equity in our classrooms, schools, and communities. We welcome proposals from teachers and community partners that will advance our collective work for equity.

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<th>Important Community Initiatives</th>
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**Face & Embrace**
**August 15th-16th**

**Present at our Summer Conference!**
Please see the [2018 Conference Proposal Guidance](#) for information about the conference theme, purpose, and how to submit a workshop proposal, request space for the resource fair, or participate in our new *Best Practice Showcase*. We look forward to your contributions to this important conference.

**FOR STUDENTS:**
**Living History Project**

Meets on Mondays and Wednesdays 2nd flr, Main Library starting on May 7th, 4-6pm
Youth 6th-12th grade will:
- develop their social and critical thinking skills
- develop research skills
- learn about the histories of social movements in the U.S.
- gain public speaking experience

Click here for flyer; Contact Jose Cruz for more information: jcruz@oppl.org

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**Check out the amazing programs at**

**Chicago Freedom School!**

workshops, events, and more!

Click here for more great youth leadership opportunities!

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**New Opportunities for Teachers**

**Exciting Fall Field Trip Opportunity!**

Doctors Without Borders/Médecins Sans Frontières (MSF) is coming to Chicago’s Daley Plaza with an exciting field trip opportunity for students this Fall! We will be hosting our [Forced From Home](http://www.forcedfromhome.com/school-field-trips-to-forced-from-home) exhibition on the global refugee crisis from Monday, September 24th-28th, 2018 and it will be a great opportunity for a beginning of year field trip for Chicago’s 7th-12th grade students.

The Forced From Home education webpage for teachers ([http://www.forcedfromhome.com/school-field-trips-to-forced-from-home](http://www.forcedfromhome.com/school-field-trips-to-forced-from-home)) will be up shortly. Let us know if you have students that are interested. For more information, please contact Jose Cruz at jcruz@oppl.org.

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**Want to connect your students with *Envisioning Justice*?**

The Open Houses celebrate the culmination of a ten-week session of arts education classes and community discussion programs. Stop by to see how these communities across the city are using the arts and humanities to envision positive changes to the criminal justice system.

- **May 11** Back of the Yards The #BreathingRoom Space
- **May 11** Little Village OPEN Center for the Arts
- **May 12** Bronzeville Bright Star Community Outreach
- **May 18** North Lawndale BBF Family Services
- **May 19** Rogers Park Circles and Ciphers

envisioningjustice.org
#EnvisioningJustice

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**Community Events Service Learning Lesson** here.
home/ has all the information you will need, including an Education Resource Toolkit for teachers to use in their curriculum should they desire. Please note that pre-registration for school tours during the hours of 9am-1pm is mandatory.
For more information contact erin.ching@newyork.msf.org.

**NOMINATIONS FOR THE PAUL AND JOYCE AICHER LEADERSHIP IN DEMOCRACY AWARD NOW OPEN**

Through this award, we will recognize the work of individuals and/or organizations across the U.S. for outstanding achievement in creating opportunities for people to talk to and listen to each other, work together for equitable communities, and help create a democracy that works for everyone. This $10,000 award will be given to an individual and/or organization that demonstrates the values on which Everyday Democracy was founded – voice, connection, racial equity, and community change.

Click [here](#) for more information

**Help Your Students Become Empowered Voting Advocates**

As an educator, you know it’s critical that your students develop the civic competencies to fully engage in the democratic process. And we want to help. Through our new Diverse Democracy Grants, TT is funding projects that will involve students in non-partisan voter registration and turnout efforts. Grants range from $500 to $5,000 for classroom or school projects and up to $10,000 for projects on the district level. Apply by August 31!

See more at Teaching Tolerance

**Service Learning in Action**

**Illinois Farm to School Network:**

Join our webinar on May 16th at 3:30 pm for a in-depth look at school districts who participated in Harvest of the Month during the 2017/18 school year.

Don't miss the opportunity to use this program in your Wellness Policy work! Learn how these schools integrated their local veggies into learning opportunities, and how they shared recipes and food education with their communities and school families!

**Illinois Harvest of the Month in Action: Stories from School Districts**

Wed, May 16, 2018 3:30 PM -

**Chicago Ag is in the News! from The Washington Post:**

The Chicago High School for Agricultural Sciences is a public school that is set on a working farm.
It is one of eight schools from around the country that were selected in the 2017 “Schools of Opportunity” project, which recognizes public high
At the May 4 CPS Student Financial Education Conference, EmpowerMEnt, Fenger students took the stage with Chicago's Financial Education experts to present their exciting interactive workshop: Behavioral Economics: Thought Traps. The workshop was based on the Thought Traps unit they worked on in class, analyzing scenarios from students' own lives and inviting other students to consider their own scenarios. For more details, read teacher Dustin Voss's post, Cognitive Dissonance in Personal Finance.

"Now that we're all starting to understand the thought traps and how they can detain us from our future financial goals, while also helping us achieve this goal, we can go on to helping other student like us become aware of these facets."
-- Fenger student presenter

**Check out more great project ideas here!**

**Partners!**
**Please share your Summer opportunities for students!**

**Chicago Community Events Calendar**

Visit our website