World Language

Course Descriptions

CREDITS REQUIRED: 2

The World Language program provides varied language learning opportunities and resources to all CPS students so they can become proficient in one (or more) language other than English. The World Language program is consistent with the current district priorities and its vision of promoting multilingualism, biliteracy and inter-cultural flexibility as key contributors to students’ academic success, preparation for higher education, careers and participation in the global community. The World Language program also supports the expectations set forth for students by the Common Core Standards and focuses on the development of the students’ abilities to think critically, reason, communicate effectively and solve problems that arise in everyday life, society and the workplace, so that they are equipped with the dispositions and the capacity to act on issues requiring global competencies. The program offers World Language studies in Arabic, Chinese, French, German, Italian, Japanese, Korean, Latin, Polish, Spanish, Urdu and American Sign Language in 128 elementary schools and 223 high schools city-wide.

Honors Latin I

Course Number: 531101H / 531102H
Course Level: Honors
Prerequisites: Recommended: World Language teacher’s recommendation and/or placement exam
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION
These courses is an accelerated version of Latin I. It is designed for students with little or no knowledge of Latin but who have the desire to study the romance languages and are interested in the Latin language as the root of Western culture and civilization. Students will be exposed to the Latin language and culture, emphasizing basic grammar and syntax, simple vocabulary, and the influence of Latin on current English words. Students will be able to read and write in Latin on a basic level.

Latin II

Course Number: 531201R / 531202R
Course Level: Regular
Prerequisites: Completion of Latin I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

Latin I

Course Number: 531101R / 531102R
World Language

Course Descriptions

Certification in Latin at the High School Level

COURSE DESCRIPTION
This course provides sequential instruction in Latin, expanding on the skills taught in Latin I, and covering increasingly challenging vocabulary and grammar with an introduction to Roman culture and history. Students also continue their study of Roman culture and classical mythology.

Honors Latin II

Course Number: 531201H / 531202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Latin I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Latin at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Latin II. It provides sequential instruction in Latin, expanding on the skills already taught in Latin I and covering increasingly challenging vocabulary and grammar. Topics including Roman history and culture are covered in augmented depth with intensive readings.

Honors Latin III

Course Number: 531301H / 531302H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Latin II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Latin at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Latin III courses. It builds upon the students’ knowledge of the Latin language and culture, typically focusing on having the students express increasingly complex concepts in writing, comprehending and reacting to original Latin texts.

Latin III

Course Number: 531301R / 531302R
Course Level: Regular
Prerequisites: Latin II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Latin at the High School Level

COURSE DESCRIPTION
Latin III courses build students’ knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehending and reacting to original Latin texts.

Latin IV

Course Number: 531401R / 531402R
Course Level: Regular
Prerequisites: Satisfactory completion of Latin III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
World Language

Course Descriptions

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in Latin at the High School Level

**COURSE DESCRIPTION**
This course builds upon the students’ prior knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing in order to comprehend and react to original Latin texts of increasing difficulty.

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**Honors Latin IV**

**Course Number:** 531401H / 531402H

**Course Level:** Honors

**Prerequisites:** Recommended: Satisfactory completion of Latin III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in Latin at the High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of Latin IV. The course builds upon the students’ prior knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing in order to comprehend and react to original Latin texts of increasing difficulty.

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**Honors Latin V**

**Course Number:** 531501H / 531502H

**Course Level:** Honors

**Prerequisites:** Recommended: Satisfactory completion of Latin III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in Latin at the High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of Latin V. The course builds upon the students’ prior knowledge of the Latin language and culture, typically focusing on having students read and write increasingly complex concepts in order to comprehend and react to original Latin texts of increasing difficulty.

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**Cantonese Chinese I**

**Course Number:** 539101R / 539102R

**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in Cantonese at the High School Level

**COURSE DESCRIPTION**
Cantonese I emphasizes basic syntax, simple vocabulary, written characters, and spoken tones so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Culture is introduced through the art, literature, customs, and the history of the Cantonese-speaking people.

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**Cantonese Chinese II**

**Course Number:** 539201R / 539202R

**Course Level:** Regular

**Prerequisites:** Cantonese I

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### World Language

**Course Descriptions**

<table>
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<tr>
<th>Course</th>
<th>Number of Credits Earned</th>
<th>Type of Graduation Credit Earned</th>
<th>Recommended Course Duration</th>
<th>Teacher Certification Required</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>Cantonese Chinese II</td>
<td>1.0</td>
<td>World Language; Career Ed; Elective</td>
<td>2 semesters</td>
<td>Certification in Cantonese at the High School Level</td>
<td>Cantonese II builds upon skills developed in Cantonese I, extending students’ ability to understand and express themselves in the target language and increasing their vocabulary. Students will learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and phrasing, and comprehend the language when spoken slowly. Students also explore the customs, history, and art forms of Cantonese-speaking people to deepen their understanding of the culture.</td>
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<tr>
<td>Mandarin I</td>
<td>1.0</td>
<td>World Language; Career Ed; Elective</td>
<td>2 semesters</td>
<td>Certification in Mandarin at the High School Level</td>
<td>In Mandarin I, students will learn to understand, speak, read, and write basic Mandarin with an emphasis on communicative skills. Students will be able to take part in conversations about family, friends, nationalities, hobbies, dates, time, weather, and directions. Writing and pronunciation will begin with the pinyin phonetic system. Students will also learn to write basic Chinese characters. Language study will include an exploration of the history and culture of China.</td>
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<tr>
<td>Cantonese Chinese III</td>
<td>1.0</td>
<td>World Language; Career Ed; Elective</td>
<td>2 semesters</td>
<td>Certification in Cantonese at the High School Level</td>
<td>Cantonese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.</td>
</tr>
<tr>
<td>Honors Mandarin I</td>
<td>1.0</td>
<td>World Language; Career Ed; Elective</td>
<td>2 semesters</td>
<td>Certification in Mandarin at the High School Level</td>
<td>This course is an accelerated version of Mandarin I as an introductory course designed to introduce students to the</td>
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</tbody>
</table>
practical mastery of basic skills and proficiency in listening, speaking, reading and writing skills. It is also designed for students to gain an appreciation, knowledge and sensitivity to the Chinese culture.

### Honors Mandarin II

**Course Number:** 540201H / 540202H  
**Course Level:** Honors  
**Prerequisites:** Recommended: Satisfactory completion of Mandarin I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Mandarin at the High School Level

**COURSE DESCRIPTION**  
This course is designed for students whose development in communicative ability is strongly evident. Instruction by immersion is emphasized to strengthen the students’ listening, speaking, reading and writing skills. The study of language structures, functions and related cultural knowledge is implemented in the curriculum.

### Mandarin II

**Course Number:** 540201R / 540202R  
**Course Level:** Regular  
**Prerequisites:** Mandarin I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Mandarin at the High School Level

**COURSE DESCRIPTION**  
This course focuses on developing the students’ communicative ability in Mandarin by learning language structures, functions and related cultural knowledge as well as further enhancing their listening, speaking, reading and writing skills in the target language.

### Honors Mandarin III

**Course Number:** 540301H / 540302H  
**Course Level:** Honors  
**Prerequisites:** Recommended: Satisfactory completion of Mandarin II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Mandarin at the High School Level

**COURSE DESCRIPTION**  
This course is an accelerated version of Mandarin Chinese III and is designed to increase focus on developing the students’ communicative ability in Chinese by learning language structures, functions and related cultural knowledge, as well as improving listening, speaking, reading and writing skills.

### Mandarin III

**Course Number:** 540301R / 540302R  
**Course Level:** Regular  
**Prerequisites:** Mandarin II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Mandarin at
World Language

Course Descriptions

Course Descriptions

the High School Level

COURSE DESCRIPTION
Mandarin III focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Honors Mandarin IV

Course Number: 540401H / 540402H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Mandarin III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Mandarin at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Mandarin IV and it is designed to increase focus on developing students’ communicative ability in Chinese by learning language structures, functions and related cultural knowledge, as well as listening, speaking, reading and writing skills.

Honors Mandarin V

Course Number: 540501H / 540502H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Mandarin IV (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Mandarin at the High School Level

COURSE DESCRIPTION
Mandarin IV courses focus on advancing the students’ skills and abilities to read, write, speak, and understand the language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent. Students gain the sufficient comprehension skills to understand speech when spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of language rules and a strong vocabulary.

Mandarin IV

Course Number: 540401R / 540402R
Course Level: Regular
Prerequisites: Mandarin III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION
Mandarin IV courses focus on advancing the students’ skills and abilities to read, write, speak, and understand the language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent. Students gain the sufficient comprehension skills to understand speech when spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of language rules and a strong vocabulary.

IB MYP Mandarin I

Course Number: 540121R / 540122R
Course Level: Regular

COURSE DESCRIPTION
Mandarin V courses extend students’ facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks usually include all regular verb tenses (present, past, and future).
Course Descriptions

World Language

Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Mandarin at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria.

In Mandarin I, students will learn to understand, speak, read, and write basic Mandarin with an emphasis on communicative skills. Students will be able to take part in conversations about family, friends, nationalities, hobbies, dates, time, weather, and directions. Writing and pronunciation will begin with the pinyin phonetic system. Students will also learn to write basic Chinese characters. Language study will include an exploration of the history and culture of China.

Honors IB MYP Chinese (Mandarin) II

Course Number: 569201H / 569202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Mandarin I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Mandarin at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is an accelerated version of Mandarin I as an introductory course designed to introduce students to the practical mastery of basic skills and proficiency in listening, speaking, reading and writing skills. It is also designed for students to gain an appreciation, knowledge and sensitivity to the Chinese culture.

Honors IB MYP Mandarin I

Course Number: 569101H / 569102H
Course Level: Honors
Prerequisites: World Language teacher’s recommendation and/or placement exam
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Mandarin at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is designed for students whose development in communicative ability is strongly evident. Instruction by immersion is emphasized to strengthen the students’ listening, speaking, reading and writing skills. The study of language structures, functions and related cultural knowledge is implemented in the curriculum.
Honors Japanese I

Course Number: 541101H / 541102H  
Course Level: Honors  
Prerequisites: Recommended: World Language teacher’s recommendation and/or placement exam  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: World Language; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Certification in Japanese at the High School Level  

COURSE DESCRIPTION  
This course is an accelerated version of Japanese I and is designed to introduce students to the Japanese language and culture. The course emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Japanese culture is introduced through the art, literature, customs, and history of the Japanese-speaking people.

Honors Japanese II

Course Number: 541201H / 541202H  
Course Level: Honors  
Prerequisites: Recommended: Satisfactory completion of Japanese I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: World Language; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Certification in Japanese at the High School Level  

COURSE DESCRIPTION  
This course is an accelerated version of Japanese II. It builds upon skills developed in Japanese I, extending students’ ability to understand and express themselves in the target language. Typically, students learn how to engage in discourse for informative and social purposes, and also to write expressions or passages that show understanding of sentence construction and the rules of grammar. Students usually explore the customs, history, and art forms of the Japanese-speaking people to deepen their understanding of the culture(s).

Japanese I

Course Number: 541101R / 541102R  
Course Level: Regular  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: World Language; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Certification in Japanese at the High School Level  

COURSE DESCRIPTION  
Designed to introduce students to Japanese language and culture, Japanese I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Japanese culture is introduced through the art, literature, customs, and history of the Japanese-speaking people.

Japanese II

Course Number: 541201R / 541202R  
Course Level: Regular  
Prerequisites: Japanese I  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: World Language; Career
World Language

Course Descriptions

Japanese III

Course Number: 541301R / 541302R
Course Level: Regular
Prerequisites: Japanese II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Japanese at the High School Level

COURSE DESCRIPTION
Japanese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Japanese IV

Course Number: 541401R / 541402R
Course Level: Regular
Prerequisites: Japanese III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Japanese at the High School Level

COURSE DESCRIPTION
Japanese IV courses focus on advancing students’ skills and abilities to read, write, speak, and understand the Japanese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have
sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. 50 additional Kanji letters (Chinese characters) are usually introduced.

**Honors Japanese IV**

**Course Number:** 541401H / 541402H  
**Course Level:** Honors  
**Prerequisites:** Recommended: Satisfactory completion of Japanese III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Japanese at the High School Level

**COURSE DESCRIPTION**  
This course is an accelerated version of Japanese IV and focuses on advancing the students’ skills and abilities to read, write, speak, and understand the Japanese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent. Students will gain sufficient comprehension to understand speech when spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

**American Sign Lang I**

**Course Number:** 542101R / 542102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in American Sign Language at the High School Level

**COURSE DESCRIPTION**  
This course introduces students to the practical mastery of American Sign Language through an immersion of the expressive and receptive skills needed for proficiency. In addition, an appreciation and understanding of the Deaf Culture will be explored through discussion, selected readings and participation in assigned projects.

**American Sign Lang II**

**Course Number:** 542201R / 542202R  
**Course Level:** Regular  
**Prerequisites:** American Sign Language I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in American Sign Language at the High School Level

**COURSE DESCRIPTION**  
American Sign Language II builds upon skills developed in American Sign Language I, extending students’ ability to understand and express themselves in American Sign Language and increasing their vocabulary and speed. Typically, students learn how to engage in discourse for informative or social purposes to comprehend the language when signed slowly.

**American Sign Lang III**

**Course Number:** 542301R / 542302R  
**Course Level:** Regular  
**Prerequisites:** American Sign Language II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters
World Language

Course Descriptions

Teacher Certification Required: Certification in American Sign Language at the High School Level

COURSE DESCRIPTION
This course concentrates on further development of proficiency introduced in ASL II through an immersion of the expressive and receptive skills needed for continued proficiency. Through discussion, selected readings and participation in assigned projects an appreciation and understanding of the Deaf Culture is explored.

Korean I

Course Number: 543101R / 543102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Korean at the High School Level

COURSE DESCRIPTION
Designed to introduce students to the Korean language and culture, Korean I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. The Korean culture is introduced through the art, literature, customs, and history of the Korean-speaking people.

Honors Korean I

Course Number: 543101H / 543102H
Course Level: Honors
Prerequisites: Recommended: World Language teacher recommendation or placement exam
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Korean at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Korean I. Designed to introduce students to the Korean language and culture, this course emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. The Korean culture is introduced through the art, literature, customs, and history of the Korean-speaking people.

Korean II

Course Number: 543201R / 543202R
Course Level: Regular
Prerequisites: Korean I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Korean at the High School Level

COURSE DESCRIPTION
Korean II courses build upon skills developed in Korean I, extending students’ ability to understand and express themselves in Korean and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, they write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students also explore the customs, history, and art forms of the Korean-speaking people to deepen their understanding of the culture(s).
**Honors Korean II**

**Course Number:** 543201H / 543202H  
**Course Level:** Honors  
**Prerequisites:** Korean I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Korean at the High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of Korean II. The course builds upon skills developed in Korean I, extending students' ability to understand and express themselves in the target language and increasing their vocabulary. Students practice how to engage in discourse for informative or social purposes, they write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken at a normal pace. Students also continue to explore the customs, history, and art forms of the Korean-speaking people to deepen their understanding of the language and the culture(s).

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**Honors Korean III**

**Course Number:** 543301H / 543302H  
**Course Level:** Honors  
**Prerequisites:** Korean II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Korean at the High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of Korean II. The course builds upon skills developed in Korean I, extending students' ability to understand and express themselves in the target language and increasing their vocabulary. Students practice how to engage in discourse for informative or social purposes, they write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken at a normal pace. Students also continue to explore the customs, history, and art forms of the Korean-speaking people to deepen their understanding of the language and the culture(s).

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**Korean III**

**Course Number:** 543301R / 543302R  
**Course Level:** Regular  
**Prerequisites:** Korean II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Korean at the High School Level

**COURSE DESCRIPTION**
Korean III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

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**Korean IV**

**Course Number:** 543401R / 543402R  
**Course Level:** Regular  
**Prerequisites:** Korean III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Korean at the High School Level
World Language

Course Descriptions

Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in Korean at the High School Level

**COURSE DESCRIPTION**

Korean IV builds on the knowledge students’ have gained from Korean I to III courses to help students express increasingly complex concepts both verbally and in writing while exhibiting spontaneity. Comprehension goals for students include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

**Honors Korean IV**

**Course Number:** 543401H / 543402H

**Course Level:** Honors

**Prerequisites:** Korean III

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in Korean at the High School Level

**COURSE DESCRIPTION**

This course is an accelerated version of Korean IV. The course focuses on having students express increasingly complex concepts both verbally and in writing while exhibiting spontaneity. Comprehension goals for students may include attaining an increased facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within familiar situations.

**Honors IB MYP Korean I**

**Course Number:** 543111H / 543112H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in Korean at the High School Level

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This course is an accelerated version of Korean I. Designed to introduce students to the Korean language and culture, this course emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. The Korean culture is introduced through the art, literature, customs, and history of the Korean-speaking people.

**Honors IB MYP Korean II**

**Course Number:** 543211H / 543212H

**Course Level:** Honors

**Prerequisites:** IB MYP Korean I

**Number of Credits Earned:** 1.0
World Language

Course Descriptions

Type of Graduation Credit Earned: World Language; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: Certification in Korean at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This course is an accelerated version of Korean II. The course builds upon skills developed in Korean I, extending students’ ability to understand and express themselves in the target language and increasing their vocabulary. Students practice how to engage in discourse for informative or social purposes, they write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken at a normal pace. Students also continue to explore the customs, history, and art forms of the Korean speaking people to deepen their understanding of the language and the culture(s).

Spanish for Heritage Speakers I

Course Number: 548101R / 548102R
Course Level: Regular
Prerequisites: Recommended for: Students whose home language is Spanish; Students who completed Spanish for Heritage Speakers
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION
This course is for Spanish speakers who have a basic understanding of Spanish but are not necessarily well-versed in reading or writing the language. Students will work on basic grammar structures, vocabulary, writing and conversational skills and will explore the cultures of the Spanish-speaking world in an effort to gain a functional knowledge of the target language and culture(s).

Honors Spanish for Heritage Speakers I

Course Number: 548101H / 548102H
Course Level: Honors
Prerequisites: Recommendation from World Language teacher
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Spanish for Heritage Speakers I. Students will work on perfecting grammar structures, vocabulary, writing and conversational skills and will explore the cultures of the Spanish-speaking world in an effort to gain a functional knowledge of the target language and culture(s).

Spanish for Heritage Speakers II

Course Number: 548201R / 548202R
Course Level: Regular
Prerequisites: Satisfactory completion of Level I or recommendation of current world language teacher
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career
World Language

Course Descriptions

Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in Spanish at the High School Level

**COURSE DESCRIPTION**
This course is for Spanish speakers who are able to speak, read and write Spanish at the basic to intermediate level. The focus is on intermediate grammar structures, vocabulary expansion and written compositions. Students will continue to work with literary texts and will continue to explore the cultures of the Spanish-speaking world.

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**Honors Spanish for Heritage Speakers II**

**Course Number:** 548201H / 548202H

**Course Level:** Honors

**Prerequisites:** Recommended: Honors Spanish for Heritage Speakers I or recommendation of current World Language Teacher

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in Spanish at the High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of Spanish for Heritage Speakers II. The focus will be on intermediate grammar structures, vocabulary expansion, and written compositions. Students will work with literary texts and will continue to explore the cultures of the Spanish-speaking world.

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**Spanish for Heritage Speakers III**

**Course Number:** 548301R / 548302R

**Course Level:** Regular

**Prerequisites:** Spanish for Heritage Speakers I and/or II

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in Spanish at the High School Level

**COURSE DESCRIPTION**
This course is designed to support, reinforce, and expand students' knowledge of their home language. This course emphasizes literary development (with a study of literature and composition) and also the exploration of the culture and history of the different Spanish-speaking countries.

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**Honors Spanish for Heritage Speakers III**

**Course Number:** 548301H / 548302H

**Course Level:** Honors

**Prerequisites:** Satisfactory completion of Spanish for Heritage Speakers II or teacher’s recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in Spanish at the High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of Spanish for Heritage Speakers III and is designed to support, reinforce, and expand students' knowledge of their home language. This course emphasizes literary development (with a study of literature and composition) and also the exploration of the culture and history of the different Spanish-speaking countries.

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**Spanish for Heritage Speakers IV**

**Course Number:** 548401R / 548402R

**Course Level:** Regular
Prerequisites: Spanish for Heritage Speakers III  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: World Language; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Certification in Spanish at the High School Level  

COURSE DESCRIPTION  
This course supports, reinforces, and expands the students’ knowledge of their own tongue. This course emphasizes literary development with a study of literature and composition. The course also includes the study of the culture and history of the people and introduces translation skills.

Honors Spanish for Heritage Speakers IV  
Course Number: 548401H / 548402H  
Course Level: Honors  
Prerequisites: Spanish for Heritage Speakers III  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: World Language; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Certification in Spanish at the High School Level  

COURSE DESCRIPTION  
This course is an accelerated version of Spanish for Heritage Speakers IV and it supports, reinforces, and expands the students’ knowledge of their own tongue. This course emphasizes literary development with a study of literature and composition. The course also includes the study of the culture and history of the people and introduces translation skills.

IB MYP Spanish for Heritage Speakers I  
Course Number: 548121R / 548122R  
Course Level: Regular  
Prerequisites: Recommended for: Students whose home language is Spanish; Students who completed Spanish for Heritage Speakers  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: World Language; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: World Language Certification in Spanish at the High School Level  

COURSE DESCRIPTION  
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is for Spanish speakers who have a basic understanding of Spanish but are not necessarily well-versed in reading or writing the language. Students will work on basic grammar structures, vocabulary, writing and conversational skills and will explore the cultures of the Spanish-speaking world in an effort to gain a functional knowledge of the target language and culture/s.

IB MYP Honors Spanish for Heritage Speakers I  
Course Number: 548121H / 548122H  
Course Level: Honors  
Prerequisites: Recommendation from World Language teacher  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: World Language; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: World Language Certification in Spanish at the High School Level  

COURSE DESCRIPTION  
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to
### World Language

#### Course Descriptions

Instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is an accelerated version of IB MYP Spanish for Heritage Speakers I. Students will work on perfecting grammar structures, vocabulary, writing and conversational skills and will explore the cultures of the Spanish-speaking world in an effort to gain a functional knowledge of the target language and culture/s.

**IB MYP Spanish for Heritage Speakers II**

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>548221R / 548222R</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Level:</td>
<td>Regular</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Satisfactory completion of Level I or recommendation of current world language teacher</td>
</tr>
<tr>
<td>Number of Credits Earned:</td>
<td>1.0</td>
</tr>
<tr>
<td>Type of Graduation Credit Earned:</td>
<td>World Language; Career Ed; Elective</td>
</tr>
<tr>
<td>Recommended Course Duration:</td>
<td>2 semesters</td>
</tr>
<tr>
<td>Teacher Certification Required:</td>
<td>World Language Certification in Spanish at the High School Level</td>
</tr>
</tbody>
</table>

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is an accelerated version of Spanish for Heritage Speakers II. The focus will be on intermediate grammar structures, vocabulary expansion, and written compositions. Students will work with literary texts and will continue to explore the cultures of the Spanish-speaking world.

**IB MYP Spanish for Heritage Speakers III**

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>548321R / 548322R</th>
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</thead>
<tbody>
<tr>
<td>Course Level:</td>
<td>Regular</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Satisfactory completion of Spanish for Heritage Speakers II or teacher’s recommendation</td>
</tr>
<tr>
<td>Number of Credits Earned:</td>
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</tr>
<tr>
<td>Type of Graduation Credit Earned:</td>
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<td>Recommended Course Duration:</td>
<td>2 semesters</td>
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<tr>
<td>Teacher Certification Required:</td>
<td>World Language Certification in Spanish at the High School Level</td>
</tr>
</tbody>
</table>

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to
World Language

Course Descriptions

instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is designed to support, reinforce, and expand students’ knowledge of their home language. This course emphasizes literary development (with a study of literature and composition) and also the exploration of the culture and history of the different Spanish-speaking countries.

IB MYP Honors Spanish for Heritage Speakers III

**Course Number:** 548121H/548122H

**Course Level:** Honors

**Prerequisites:** Satisfactory completion of Spanish for Heritage Speakers II or teacher’s recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in Spanish at the High School Level

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is an accelerated version of Spanish for Heritage Speakers III and is designed to support, reinforce, and expand students’ knowledge of their home language. This course emphasizes literary development (with a study of literature and composition) and also the exploration of the culture and history of the different Spanish-speaking countries.

Arabic I

**Course Number:** 549101R/549102R

**Course Level:** Regular

**Prerequisites:** Arabic

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in Arabic at the High School Level

**COURSE DESCRIPTION**

Designed to introduce students to Arabic language and culture, Arabic I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Arabic culture is introduced through the art, literature, customs, and history of the Arabic-speaking people.
World Language
Course Descriptions

History of the Arabic-speaking people.

Honors Arabic II

Course Number: 549201H / 549202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Arabic I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Arabic at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Arabic II. Students will extend their ability to understand and express themselves in Arabic. Students will learn how to engage in discourse for informative or social purposes and will explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).

Arabic II

Course Number: 549201R / 549202R
Course Level: Regular
Prerequisites: Arabic I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Arabic at the High School Level

COURSE DESCRIPTION
Arabic II builds upon skills developed in Arabic I, extending the students’ ability to understand and express themselves in Arabic and increasing their vocabulary. Students learn how to engage in discourse for informative or social purposes, and also write expressions or passages that show understanding of sentence construction and the rules of grammar. Students explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).

Honors Arabic III

Course Number: 549301H / 549302H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Arabic II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Arabic at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Arabic III and focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students include attaining more facility in understanding the language, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Arabic III

Course Number: 549301R / 549302R
Course Level: Regular
Prerequisites: Arabic II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Arabic at
World Language

Course Descriptions

Arabic III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Arabic IV

Course Number: 549401R / 549402R
Course Level: Regular
Prerequisites: Satisfactory completion of Arabic III (Regular or Honors)
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Arabic at the High School Level

COURSE DESCRIPTION
This course goes beyond the basics of language to look at advanced cultural topics and literature. The course prepares the students for the study of Arabic language and literature at the collegiate or professional level. Sustained communication in Arabic is encouraged, as is the exploration of a variety of cultural topics outside the main text.

Honors Arabic IV

Course Number: 549401H / 549402H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Arabic III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Arabic at the High School Level

COURSE DESCRIPTION
This is an accelerated version of Arabic IV. This course focuses on advancing the students’ skills and abilities to read, write, speak, and understand the Arabic language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

Honors Arabic V

Course Number: 549501H / 549502H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Arabic IV (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Arabic at the High School Level

COURSE DESCRIPTION
This is an accelerated version of Arabic V. This course focuses on advancing the students’ skills and abilities to read, write, speak, and understand the target language so that they can easily converse in Arabic about general and subject specific topics with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.
World Language

Course Descriptions

Polish for Heritage Speakers I

Course Number: 550101R / 550102R
Course Level: Regular
Prerequisites: For students whose Home Language is Polish
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
Polish for Heritage Speakers I courses support, reinforce, and expand students’ knowledge of their own tongue. Courses emphasize literary development (with a study of literature and composition) and may also include the culture and history of the people as well as introductory translation skills.

Honors Polish for Heritage Speakers II

Course Number: 550201H / 550202H
Course Level: Honors
Prerequisites: Satisfactory completion of Polish for Heritage Speakers I or teacher recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Polish at the High School Level

COURSE DESCRIPTION
This course is an advanced version of Polish for Heritage Speakers II. This courses supports, reinforces, and expands students’ learning of Polish as a Heritage language. Because students understand the rudiments and structure of the language and already have a working vocabulary, instruction often moves faster than the regular track. Literary development with a study of literature and composition are emphasized. This course includes the study of the culture and history of the people and may also introduce translation skills.

Polish for Heritage Speakers III

Course Number: 550301R / 550302R
Course Level: Regular
Prerequisites: Polish for Heritage Speakers II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
Polish for Heritage Speakers III courses support, reinforce, and expand students’ learning in Polish for Heritage Speakers I. Because students understand at least the rudiments and structure of the language and have a working vocabulary, instruction often moves faster than the regular track and literary development with a study of literature and composition are emphasized. These courses include the culture and history of the people and also introduce translation skills.
Course Descriptions

**World Language**

**COURSE DESCRIPTION**
Polish for Heritage Speakers III courses support, reinforce, and expand students’ learning in Polish for Heritage Speakers II. Because students understand at least the rudiments and structure of the language and have a working vocabulary, instruction often moves faster than in the regular track and literary development with a study of literature and composition are emphasized. These courses include the culture and history of the people and also introduce translation skills.

**Honors Polish for Heritage Speakers III**

**Course Number:** 550301H / 550302H  
**Course Level:** Honors  
**Prerequisites:** Polish for Heritage Speakers II or teacher recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Polish at the High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of Polish for Heritage Speakers III. This course will support, reinforce, and expand students’ learning using as a base the learning that occurs during the Polish for Heritage Speakers II course. This course includes the study of the culture and history of the people and may also introduce translation skills. Multi-modality activities supported by audio-visual materials reinforce historical development and understanding of the Polish heritage.

**Honors IB MYP Polish for Heritage Speakers II**

**Course Number:** 550211H / 550212H  
**Course Level:** Honors  
**Prerequisites:** Polish for Heritage Speakers I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Polish at the High School Level

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. Polish for Heritage Speakers I courses support, reinforce, and expand students’ knowledge of their own tongue. Courses emphasize literary development (with a study of literature and composition) and may also include the culture and history of the people as well as introductory translation skills.

**IB MYP Polish for Heritage Speakers I**

**Course Number:** 550111R / 550112R  
**Course Level:** Regular  
**Prerequisites:** For students whose Home Language is Polish  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Polish at the High School Level

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding.
through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This course is an advanced version of Polish for Heritage Speakers II. This course supports, reinforces, and expands students’ learning of Polish as a Heritage language. Because students understand the rudiments and structure of the language and already have a working vocabulary, instruction often moves faster than the regular track. Literary development with a study of literature and composition are emphasized. This course includes the study of the culture and history of the people and may also introduce translation skills.

**Honors IB MYP Polish for Heritage Speakers III**

**Course Number:** 550311H / 550312H  
**Course Level:** Honors  
**Prerequisites:** Polish for Heritage Speakers II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Polish at the High School Level

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This course is an accelerated version of Polish for Heritage Speakers III. This course will support, reinforce, and expand students’ learning using as a base the learning that occurs during the Polish for Heritage Speakers II course. This course includes the study of the culture and history of the people and may also introduce translation skills. Multimodality activities supported by audio-visual materials reinforce historical development and understanding of the Polish heritage.

**French I**

**Course Number:** 552101R / 552102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in French at the High School Level

**COURSE DESCRIPTION**
This course introduces the students to basic vocabulary and fundamental sentence structures in the present and past. Pronunciation, grammar, and everyday vocabulary are stressed as indispensable tools for comprehension and expression. Through listening, speaking, reading and writing activities, students will become familiar with the vocabulary necessary to deal with everyday situations in French. Students will start to develop cultural awareness and the ability to recognize the products, practices and perspectives of the French culture.

**Honors French I**

**Course Number:** 552101H / 552102H  
**Course Level:** Honors  
**Prerequisites:** Recommended: World Language teacher’s recommendation and/or placement exam  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters
Teacher Certification Required: World Language Certification in French at the High School Level

COURSE DESCRIPTION
This is an accelerated version of French I where an introduction to the practical mastery of basic language skills and understanding of French is provided. Students practice listening, speaking, reading and writing in French. The course also enhances knowledge of the French-speaking world.

Dual Credit French (.5)
French 101

Course Number: 553111A / 553112A
Course Level: Advanced
Number of Credit Earned: 1.0
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
First Course French Pronunciation and basic structures, speech patterns, reading, and writing skills. Writing assignments, as appropriate to the discipline, are part of the course.

French II

Course Number: 552201R / 552202R
Course Level: Regular
Prerequisites: French 1
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in French at the High School Level

COURSE DESCRIPTION
In this course students will review and build on the vocabulary themes and language structures covered in French I. While learning new vocabulary, students will continue to explore the cultures of French speaking areas in Europe, Canada, Africa, and the Caribbean. Various listening, speaking, reading and writing activities will help students become fluent in authentic language use situations.

Honors French II

Course Number: 552201H / 552202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of French I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in French at the High School Level

COURSE DESCRIPTION
Students expand the skills demonstrated in the first year of study with mastery of more sophisticated conversation skills, grammar and vocabulary, as well as increased reading and writing practice.

Honors French III

Course Number: 552301H / 552302H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of French II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in French at the High School Level
**COURSE DESCRIPTION**
This is an advanced version of French III. In this third year course students will review and build on vocabulary and structures covered in French I and II. The emphasis is on oral reproduction, pronunciation and more complex grammatical structures. This course will focus on all language domains such as listening, speaking, writing and reading. Another important feature of this course is the exploration of the history and cultures of the French-speaking world.

**French III**

**Course Number:** 552301R / 552302R
**Course Level:** Regular
**Prerequisites:** French II
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** World Language Certification in French at the High School Level

**COURSE DESCRIPTION**
This course continues development of skills learned in French I and French II in conversation, reading, and writing on a higher level in French. The emphasis in this course is on oral reproduction, pronunciation and more complex grammatical structures. This course will focus on all language domains such as listening, speaking, writing and reading. Another important feature of this course is the exploration of the history and cultures of the French-speaking world.

**Honors French IV**

**Course Number:** 552401H / 552402H
**Course Level:** Honors
**Prerequisites:** Recommended: Satisfactory completion of French III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent

**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** World Language Certification in French at the High School Level

**COURSE DESCRIPTION**
This is an accelerated course with an emphasis placed on advanced grammar and composition and a survey of French literature. The class is conducted in French.

**French IV**

**Course Number:** 552401R / 552402R
**Course Level:** Regular
**Prerequisites:** French III
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Certification in French at the High School Level

**COURSE DESCRIPTION**
French IV courses focus on advancing students’ skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

**Honors French V**

**Course Number:** 552501H / 552502H
**Course Level:** Honors
**Prerequisites:** Recommended: Satisfactory completion of French IV (Regular or Honors); World Language Teacher’s
World Language

Course Descriptions

recommendation or placement exam equivalent

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in French at the High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of French IV and a complement to AP French. It is an advanced course designed to enhance the language skills students have already learned in French I-IV. This course is usually taught exclusively in French and all students are expected to use French in every aspect of language learning.

**IB MYP French I**

**Course Number:** 562101R / 562101R

**Course Level:** Regular

**Prerequisites:** French III

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in French at the High School Level

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This is an accelerated version of French I where an introduction to the practical mastery of basic language skills and understanding of French is provided. Students practice listening, speaking, reading and writing in French. The course also enhances knowledge of the French-speaking world.

**Honors IB MYP French I**

**Course Number:** 562101H / 562102H

**Course Level:** Honors

**Prerequisites:** Recommended: World Language teacher’s recommendation and/or placement exam

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in French at the High School Level

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This is an accelerated version of French I where an introduction to the practical mastery of basic language skills and understanding of French is provided. Students practice listening, speaking, reading and writing in French. The course also enhances knowledge of the French-speaking world.

**IB MYP French II**

**Course Number:** 562201R / 562202R

**Course Level:** Regular

**Prerequisites:** French I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

become familiar with the vocabulary necessary to deal with everyday situations in French. Students will start to develop cultural awareness and the ability to recognize the products, practices and perspectives of the French culture.
## World Language

**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in French at the High School Level

### COURSE DESCRIPTION

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In this course students will review and build on the vocabulary themes and language structures covered in French I. While learning new vocabulary, students will continue to explore the cultures of French speaking areas in Europe, Canada, Africa, and the Caribbean. Various listening, speaking, reading and writing activities will help students become fluent in authentic language use situations.

### Honors IB MYP French II

- **Course Number:** 562201H / 562202H  
- **Course Level:** Honors  
- **Prerequisites:** Recommended: Satisfactory completion of French I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
- **Number of Credits Earned:** 1.0  
- **Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
- **Recommended Course Duration:** 2 semesters  
- **Teacher Certification Required:** World Language Certification in French at the High School Level

### COURSE DESCRIPTION

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This is an advanced version of French III. In this third year course students will review and build on vocabulary and structures covered in French I and II. The emphasis is on oral reproduction, pronunciation and more complex grammatical structures. This course will focus on all language domains such as listening, speaking, writing and reading. Another important feature of this course is the exploration of the history and cultures of the French-speaking world.

### IB MYP French IV

- **Course Number:** 552411R / 552412R

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#### Honors IB MYP French III

- **Course Number:** 562301H / 562302H  
- **Course Level:** Honors  
- **Prerequisites:** Satisfactory completion of French II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
- **Number of Credits Earned:** 1.0  
- **Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
- **Recommended Course Duration:** 2 semesters  
- **Teacher Certification Required:** World Language Certification in French at the High School Level

### COURSE DESCRIPTION

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This is an advanced version of French III. In this third year course students will review and build on vocabulary and structures covered in French I and II. The emphasis is on oral reproduction, pronunciation and more complex grammatical structures. This course will focus on all language domains such as listening, speaking, writing and reading. Another important feature of this course is the exploration of the history and cultures of the French-speaking world.
**Course Level:** Regular

**Prerequisites:** Satisfactory completion of French III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in French at the High School Level

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. French IV courses focus on advancing students’ skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

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**Honors IB MYP French IV**

**Course Number:** 552411H / 552411H

**Course Level:** Honors

**Prerequisites:** Recommended: Satisfactory completion of French III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in French at the High School Level

**COURSE DESCRIPTION**

This course is an accelerated version of French I and is designed to introduce students to the German language and culture. The course emphasizes basic grammar and syntax structures, simple vocabulary, and the spoken language so that students can read, write, speak, and understand the language at a functional level. German culture is introduced through the art, literature, customs, and history of the German-speaking people.
World Language
Course Descriptions

German I
Course Number: 553101R / 553102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in German at the High School Level

COURSE DESCRIPTION
Designed to introduce students to the German language and culture, German I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. German culture is introduced through the arts, literature, customs, and history of the German-speaking people.

Honors German II
Course Number: 553201H / 553202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of German I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in German at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of German II and is designed to extend the students’ ability to understand and express themselves in German. Students learn how to engage in discourse for informative or social purposes, and also write expressions or passages that show understanding of sentence construction and the rules of grammar. Students also explore the customs, history, and art forms of the German-speaking people to deepen their understanding of the culture(s).

German II
Course Number: 553201R / 553202R
Course Level: Regular
Prerequisites: German I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in German at the High School Level

COURSE DESCRIPTION
German II builds upon skills developed in German I, extending students’ ability to understand and express themselves in German and increasing their vocabulary. Students learn how to engage in discourse for informative or social purposes and also write expressions or passages that show understanding of sentence construction and the rules of grammar. Students usually explore the customs, history, and art forms of the German-speaking people to deepen their understanding of the culture(s).

Honors German III
Course Number: 553301H / 553302H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of German II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in German at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of German II and is designed to extend the students’ ability to understand and express themselves in German. Students learn how to engage in discourse for informative or social purposes, and also write expressions or passages that show understanding of sentence construction and the rules of grammar. Students also explore the customs, history, and art forms of the German-speaking people to deepen their understanding of the culture(s).
World Language

Course Descriptions

Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in German at the High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of German III. The focus is on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

**German III**

**Course Number:** 553301R / 553302R

**Course Level:** Regular

**Prerequisites:** German II

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in German at the High School Level

**COURSE DESCRIPTION**
This course focuses on advancing the students’ skills and abilities to read, write, speak, and understand the German language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Apart from deepening their study of the target language in both grammar and phonetics, students will also learn more about the German-speaking countries as they study the language from a multicultural perspective.

**Honors German IV**

**Course Number:** 553401H / 553402H

**Course Level:** Honors

**Prerequisites:** Recommended: Satisfactory completion of German III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in German at the High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of German IV and focuses on advancing the students’ skills and abilities to read, write, speak, and understand the German language so that they can maintain simple conversations with sufficient
vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

**Honors IB MYP German I**

**Course Number:** 563101H / 563102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in German at the High School Level

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is an accelerated version of German I and is designed to introduce students to the German language and culture. The course emphasizes basic grammar and syntax structures, simple vocabulary, and the spoken language so that students can read, write, speak, and understand the language at a functional level. German culture is introduced through the art, literature, customs, and history of the German-speaking people.

**Italian I**

**Course Number:** 555101R / 555102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Italian at the High School Level

**COURSE DESCRIPTION**
This course is an introduction to the practical mastery of basic language skills. Students will develop proficiency in listening, speaking, reading, and writing as well as an appreciation of the Italian culture and its influence in our world.
Honors Italian I

Course Number: 555101H / 555102H
Course Level: Honors
Prerequisites: Recommended for students with grade of B or higher in honors English or A in regular English.
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Italian at the High School Level

COURSE DESCRIPTION
Honors Italian I is an accelerated version of Italian I. Students will develop proficiency in listening, speaking, reading, and writing, as well as an appreciation of the Italian culture and its influence in our world.

Italian II

Course Number: 555201R / 555202R
Course Level: Regular
Prerequisites: Italian 1
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Italian at the High School Level

COURSE DESCRIPTION
This course builds upon language skills already developed in Italian I, extending the students’ ability to understand and express themselves in the target language. Students learn how to engage in discourse for informative or social purposes, and write expressions or passages that show understanding of sentence construction and the rules of grammar. Students usually explore the customs, history, and art forms of the Italian people to deepen their understanding of the culture(s).

Honors Italian II

Course Number: 555201H / 555202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Italian I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Italian at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Italian II. It builds upon skills already developed in Italian I, extending the students’ ability to understand and express themselves in the target language. Students learn how to engage in discourse for informative or social purposes, and write expressions or passages that show understanding of sentence construction and the rules of grammar. Students usually explore the customs, history, and art forms of the Italian people to deepen their understanding of the culture(s).

Honors Italian III

Course Number: 555301H / 555302H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Italian II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Italian at the
World Language

Course Descriptions

High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of Italian III. It is designed to focus on having students express increasingly complex concepts both verbally and in writing in the target language while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

**Italian III**

- **Course Number:** 555301R / 555302R
- **Course Level:** Regular
- **Prerequisites:** Italian II
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** World Language; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Certification in Italian at the High School Level

**COURSE DESCRIPTION**
This course is designed to focus on having students express increasingly complex concepts both verbally and in writing in the target language while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

**Italian IV**

- **Course Number:** 555401R / 555402R
- **Course Level:** Regular
- **Prerequisites:** Italian III
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** World Language; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Certification in Italian at the High School Level

**COURSE DESCRIPTION**
This course is designed to advance the students’ skills and abilities to read, write, speak, and understand the Italian language so that they can engage in spontaneous conversations with sufficient vocabulary and acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

**Honors Italian IV**

- **Course Number:** 555401H / 555402H
- **Course Level:** Honors
- **Prerequisites:** Recommended: Satisfactory completion of Italian III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** World Language; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Certification in Italian at the High School Level

**COURSE DESCRIPTION**
This course is designed to advance the students’ skills and abilities to read, write, speak, and understand the Italian language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.
World Language

Course Descriptions

Polish I

Course Number: 556101R / 556102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
Polish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.

Honors Polish I

Course Number: 556101H / 556102H
Course Level: Honors
Prerequisites: Recommended for students with grade of B or higher in honors English or A in regular English
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Polish I and it is designed to help students build a strong foundation for understanding and expressing themselves in the target language. This course emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need.

Polish II

Course Number: 556201R / 556202R
Course Level: Regular
Prerequisites: Polish I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
Polish II builds upon the skills developed in Polish I, extending the students’ ability to understand and express themselves in the target language. Students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction, the rules of grammar, and comprehend the language when spoken slowly. Students also explore customs, history, and art forms to deepen their understanding of the culture(s).

Honors Polish II

Course Number: 556201H / 556202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Polish I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Polish I and it is designed to help students build a strong foundation for understanding and expressing themselves in the target language. This course emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need.

The Polish culture is introduced through the art, literature, customs, and the history of Poland.
Course Descriptions

World Language

**COURSE DESCRIPTION**
This is an accelerated version of Polish II. This course builds upon skills developed in Polish I, extending students’ ability to understand and express themselves in the target language. Students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students explore the customs, the history, and the art forms of Poland to deepen their understanding of the culture(s).

**Polish III**

- **Course Number:** 556301R / 556302R
- **Course Level:** Regular
- **Prerequisites:** Polish II
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** World Language; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Certification in Polish at the High School Level

**COURSE DESCRIPTION**
This course supports, reinforces, and expands students’ learning using as a base the learning that occurs during the Polish II course. This course includes the study of the culture and history of Poland and may also introduce translation skills. Multi-modality activities supported by audio-visual materials reinforce historical development and understanding of the Polish heritage.

**Honors Polish III**

- **Course Number:** 556301H / 556302H
- **Course Level:** Honors
- **Prerequisites:** Polish II or teacher recommendation
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** World Language; Career Ed; Elective
- **Teacher Certification Required:** Certification in Polish at the High School Level

**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION**
This course is an accelerated version of Polish III. This course supports, reinforces, and expands students’ learning using as a base the learning that occurs during the Polish II course. This course includes the study of the culture and history of Poland and may also introduce translation skills. Multi-modality activities supported by audio-visual materials reinforce historical development and understanding of the Polish heritage.

**Polish IV**

- **Course Number:** 556401R / 556402R
- **Course Level:** Regular
- **Prerequisites:** Polish III
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** World Language; Career Ed; Elective
- **Teacher Certification Required:** Certification in Polish at the High School Level
- **Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION**
This course supports, reinforces, and expands students’ learning using as a base the learning that occurs during the Polish III course. This course includes the study of the culture and history of Poland and may also introduce translation skills. Multi-modality activities supported by audio-visual materials reinforce historical development and understanding of the Polish heritage.

**Honors Polish IV**

- **Course Number:** 556401H / 556401H
- **Course Level:** Honors
- **Prerequisites:** Polish III or teacher recommendation

**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION**
This course supports, reinforces, and expands students’ learning using as a base the learning that occurs during the Polish III course. This course includes the study of the culture and history of Poland and may also introduce translation skills. Multi-modality activities supported by audio-visual materials reinforce historical development and understanding of the Polish heritage.
World Language

Course Descriptions

Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Polish IV. This course supports, reinforces, and expands students’ learning using as a base the learning that occurs during the Polish III course. This course includes the study and the critical analysis of the culture and history of Poland. Multi-modality activities supported by audio-visual materials reinforce historical development and understanding of the Polish heritage.

Spanish I

Course Number: 558101R / 558102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
This course is designed to introduce non-native Spanish-speaking students to basic functional proficiency in Spanish with an emphasis on vocabulary development. Students will learn basic conversational topics, such as greetings and farewells, making descriptions of yourself and others, finding out information, talking about one’s family, ordering food, identifying personal belongings, identifying public buildings and places, making plans, making purchases, etc. The course enhances four skills: listening, speaking, reading and writing. The emphasis is on student-student and student-teacher interactions to stimulate real-world situations.

Honors Spanish I

Course Number: 558101H / 558102H
Course Level: Honors
Prerequisites: Recommended: World Language teacher recommendation or placement exam
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Spanish I. In this course, effective communication and confidence using the Spanish language is emphasized. The course objectives are for students to be able to converse utilizing the present and future tenses, to possess a broad basic vocabulary, and to interact with some fundamental components of the Hispanic culture. Students practice speaking Spanish in every class, take regular written and oral examinations and develop projects on local and international Spanish-speaking communities.

Dual Credit Spanish (.5)

Spanish 101

Course Number: 55911A / 559112A
Course Level: Advanced
Number of Credit Earned: 1.0
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
First Course
Pronunciation and basic structures, speech patterns, reading and writing skills. Writing assignments, as appropriate to the discipline, are part of the course.
World Language

Course Descriptions

Spanish II

Course Number: 558201R / 558202R
Course Level: Regular
Prerequisites: Spanish 1
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
This intermediate course is designed to introduce students to more advanced grammar structures in Spanish with an emphasis on sentence structure and verb tenses. It continues to enhance and further develop the four basic skills: listening, speaking, reading and writing. Students will be able to speak and write in the present tense, past tense, and future tense plus the use of high frequency irregular verbs. Students will be able to read long passages and write paragraphs and short essays. The course focuses on the communicative-based approach that emphasizes fluency. As a result, students will engage in oral skits that model common real-life situations.

Honors Spanish II

Course Number: 558201H / 558202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Spanish I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Spanish II. In this course students expand the skills demonstrated in the first year of study with mastery of more sophisticated conversation skills, grammar, and vocabulary, as well as increased writing and reading practice. Students continue to expand their knowledge of the culture and of the traditions of Spanish-speaking countries.

Honors Spanish III

Course Number: 558301H / 558302H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Spanish II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
This is an advanced version of Spanish III. This advanced course builds on previous language skills learned in levels I and II. Instruction and class participation is in the target language. The emphasis is on oral reproduction, pronunciation and more complex grammatical structures. This course will focus on all language domains such as listening, speaking, writing and reading. Another important feature is the exploration of the diverse and rich Spanish-speaking world.

Spanish III

Course Number: 558301R / 558302R
Course Level: Regular
Prerequisites: Average of B or better in Spanish II
Number of Credits Earned: 1.0
Course Descriptions

World Language

Type of Graduation Credit Earned: World Language; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
Spanish III builds on the principles taught in Spanish II in order to develop speaking, reading, listening, and writing skills more fully. The course expands on key grammatical points including past tenses, perfect tenses, commands, and the subjunctive mood. Students learn about the civilizations of both Spain and Latin America. Students read and are able to answer questions about selected literature in order to sharpen their comprehension skills.

Honors Spanish IV

Course Number: 558401H / 558402H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Spanish III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
This is an advanced course designed to enhance the language skills students have already learned in Spanish I-III. This course is taught predominantly in Spanish and all students are expected to use Spanish in every aspect of language learning.

Spanish IV

Course Number: 558401R / 558402R
Course Level: Regular

Prerequisites: Spanish III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
In this course students become familiar with major grammar structures and will be able to interpret the language with reasonable accuracy. The development of conversational skills is continued and there is an introduction to literature and creative writing. This class is conducted in Spanish.

Honors Spanish V

Course Number: 558701H / 558702H
Course Level: Honors
Prerequisites: Satisfactory completion of Spanish IV (Regular or Honors)
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Spanish at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Spanish V. It is an advanced course designed to enhance the language skills students have already learned in Spanish I-IV. This course is usually taught exclusively in Spanish and all students are expected to use Spanish in every aspect of language learning.

IB MYP Spanish I

Course Number: 568101R / 568102R
World Language

Course Descriptions

**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in Spanish at the High School Level

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is designed to introduce non-native Spanish-speaking students to basic functional proficiency in Spanish with an emphasis on vocabulary development. Students will learn basic conversational topics, such as greetings and farewells, making descriptions of yourself and others, finding out information, talking about one’s family, ordering food, identifying personal belongings, identifying public buildings and places, making plans, making purchases, etc. The course enhances four skills: listening, speaking, reading and writing. The emphasis is on student-student and student-teacher interactions to stimulate real-world situations.

**Honors IB MYP Spanish I**

**Course Number:** 568101H / 568102H

**Course Level:** Honors

**Prerequisites:** Recommended: World Language teacher recommendation or placement exam

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in Spanish at the High School Level

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is an accelerated version of Spanish I. In this course, effective communication and confidence using the Spanish language is emphasized. The course objectives are for students to be able to converse utilizing the present and future tenses, to possess a broad basic vocabulary, and to interact with some fundamental components of the Hispanic culture. Students practice speaking Spanish in every class, take regular written and oral examinations and develop projects on local and international Spanish speaking communities.

**IB MYP Spanish II**

**Course Number:** 568201R / 568202R

**Course Level:** Regular

**Prerequisites:** Spanish I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in Spanish at the High School Level

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This intermediate course is designed to introduce students to more advanced grammar structures in Spanish with an emphasis on sentence structure and verb tenses. It continues to enhance and further develop the four basic skills: listening, speaking, reading and writing. Students will
be able to speak and write in the present tense, past tense, and future tense plus the use of high frequency irregular verbs. Students will be able to read long passages and write paragraphs and short essays. The course focuses on the communicative-based approach that emphasizes fluency. As a result, students will engage in oral skits that model common real-life situations.

Honors IB MYP Spanish II

Course Number: 568201H / 568202H
Course Level: Honors
Prerequisites: Satisfactory completion of Spanish I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is an accelerated version of Spanish II. In this course students expand the skills demonstrated in the first year of study with mastery of more sophisticated conversation skills, grammar, and vocabulary, as well as increased writing and reading practice. Students continue to expand their knowledge of the culture and of the traditions of Spanish-speaking countries.

Honors IB MYP Spanish III

Course Number: 568301H / 568302H
Course Level: Honors
Prerequisites: Satisfactory completion of Spanish II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective

IB MYP Spanish IV

Course Number: 558411R / 558412R
Course Level: Regular
Prerequisites: Satisfactory completion of Spanish III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
World Language

Course Descriptions

Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This is an advanced course designed to enhance the language skills students have already learned in Spanish I-III. This course is taught predominantly in Spanish and all students are expected to use Spanish in every aspect of language learning.

Spanish Language and Culture Through Cinema

Course Number: 558801R / 558802R
Course Level: Regular
Prerequisites: 3 years of Spanish
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification at the High School Level

COURSE DESCRIPTION
This course is designed to enhance oral and written skills in Spanish while enhancing the varied Hispanic cultures through cinema. Grammar exercises will be combined with oral discussion of cultural topics and writing compositions. There will be six film showings throughout the year while incorporating other components such as storytelling, theater, and poetry. Students will also use prior knowledge in Spanish with practicing the use of grammar, word structure and oral presentations. Parental consent is required to enrol in this class due to the movie ratings (R) and content.

Honors Senior Project World Language

Course Number: 592101H / 592102H
Course Level: Honors
Prerequisites: Students must be of senior status and are accepted through an application process
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification at the High School Level

COURSE DESCRIPTION
Honors Senior Project World Language is an independent study course that requires reading high-level fiction or non-fiction materials and analytical or expository writing in a specific language. Projects typically involve substantial reading and writing, with sources far beyond the typical high school reading list.

Students create a multi-page proposal that describes the project in detail and showed convincing evidence that no existing courses met their needs and would encompass the work described. An interdisciplinary committee of teachers and administrators evaluate each proposal and consulted with advisors to ensure that the work described is original and sufficiently unusual to merit a separate, independent study course.

Honors Russian

Course Number: 557101H / 557102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
World Language

Course Descriptions

Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Russian at the High School Level

COURSE DESCRIPTION
Students learn basic communication in Russian to enhance speaking and listening comprehension; most communication is carried out in the target language. Assessments include grammar, reading comprehension, writing, oral presentations, as well as integrated projects. Another main focus of the class will be cultural topics and traditions found in Russia.

IB HL French B I

Course Number: 562101A / 562102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Electives
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB HL French B II

Course Number: 562201A / 562202A
Course Level: Advanced
Prerequisites: IB HL French B I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB SL French A I

Course Number: 562301A / 562302A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

Links: Click here for a link with more detailed information about the course
**World Language**

**Course Descriptions**

**COURSE DESCRIPTION**
The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

**IB SL French A II**

**Course Number:** 562401A / 562402A  
**Course Level:** Advanced  
**Prerequisites:** IB SL French A I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

**IB SL French B I**

**Course Number:** 562501A / 562502A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

**IB SL French B II**

**Course Number:** 562601A / 562602A  
**Course Level:** Advanced  
**Prerequisites:** IB SL French B I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course
**World Language**

**Course Descriptions**

**COURSE DESCRIPTION**
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

**IB SL French ab initio I**

**Course Number:** 562701A / 562702A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

**IB SL French ab initio II**

**Course Number:** 562801A / 562802A  
**Course Level:** Advanced  
**Prerequisites:** IB SL French ab initio I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

**IB HL German B I**

**Course Number:** 563101A / 563102A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course
World Language

Course Descriptions

COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB HL German B II

Course Number: 563201A / 563202A
Course Level: Advanced
Prerequisites: IB HL German B I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

IB SL German A I

Course Number: 563301A / 563302A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB SL German A II

Course Number: 563401A / 563402A
Course Level: Advanced
Prerequisites: IB SL German A I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course
World Language

Course Descriptions

COURSE DESCRIPTION

The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

IB SL German ab initio I

Course Number: 563501A / 563502A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

IB SL German ab initio II

Course Number: 563601A / 563602A
Course Level: Advanced
Prerequisites: IB SL German ab initio I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

IB SL German B I

Course Number: 563701A / 563702A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Electives
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

Links: Click here for a link with more detailed information about the course.
World Language

Course Descriptions

COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB SL German B II

Course Number: 563801A / 563802A
Course Level: Advanced
Prerequisites: IB SL German B I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

IB SL Arabic ab initio I

Course Number: 565401A / 565402A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

IB SL Arabic ab initio II

Course Number: 565501A / 565502A
Course Level: Advanced
Prerequisites: IB SL Arabic ab initio I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course
Course Descriptions

World Language

COURSE DESCRIPTION
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

IB HL Spanish A I

Course Number: 567101A / 567102A
Course Level: Advanced
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION
The language A: language and literature course introduces the critical study and interpretation of written and spoken texts from a wide range of literary and non literary genres in the Spanish Language. The formal analysis of texts is supplemented by awareness that meaning is not fixed but can change in respect to contexts of production and consumption. This course is available for study in 17 languages. The course is organized into four parts, each focussed on the study of either literary or non-literary texts. Together, the four parts of the course allow the student to explore the language A in question through its cultural development and use, its media forms and functions, and its literature. Students develop skills of literary and textual analysis, and also the ability to present their ideas effectively. A key aim is the development of critical literacy. Students study 6 works at higher level from a representative selection of genres, periods and places. This course will help meet the language requirement for the IB Bilingual Diploma.

IB HL Spanish A II

Course Number: 567201A / 567202A
Course Level: Advanced
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION
The language A: language and literature course introduces the critical study and interpretation of written and spoken texts from a wide range of literary and non literary genres in the Spanish Language. The formal analysis of texts is supplemented by awareness that meaning is not fixed but can change in respect to contexts of production and consumption. This course is available for study in 17 languages. The course is organized into four parts, each focussed on the study of either literary or non-literary texts. Together, the four parts of the course allow the student to explore the language A in question through its cultural development and use, its media forms and functions, and its literature. Students develop skills of literary and textual analysis, and also the ability to present their ideas effectively. A key aim is the development of critical literacy. Students study 6 works at higher level from a representative selection of genres, periods and places. This course will help meet the language requirement for the IB Bilingual Diploma.

IB HL Spanish B I

Course Number: 568101A / 568102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Course Descriptions

**Teacher Certification Required:** World Language

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

<table>
<thead>
<tr>
<th><strong>IB HL Spanish B II</strong></th>
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<tbody>
<tr>
<td><strong>Course Number:</strong> 568201A / 568202A</td>
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<tr>
<td><strong>Course Level:</strong> Advanced</td>
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<td><strong>Prerequisites:</strong> IB HL Spanish B I</td>
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**COURSE DESCRIPTION**

This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

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<td><strong>Course Number:</strong> 568301A / 568302A</td>
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**COURSE DESCRIPTION**

The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

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<td><strong>Course Number:</strong> 568401A / 568402A</td>
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World Language

Course Descriptions

**Teacher Certification Required:** World Language

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

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**IB SL Spanish B I**

**Course Number:** 568501A / 568502A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

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**IB SL Spanish B II**

**Course Number:** 568601A / 568602A  
**Course Level:** Advanced  
**Prerequisites:** IB SL Spanish B I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

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**IB SL Spanish ab initio I**

**Course Number:** 568701A / 568702A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters
IB HL Cantonese B I

Course Number: 569101A / 569102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB HL Cantonese B II

Course Number: 569201A / 569202A
Course Level: Advanced
Prerequisites: IB HL Cantonese B I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.
**World Language**

**Course Descriptions**

**COURSE DESCRIPTION**
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

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**IB SL Cantonese B II**

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**IB HL Mandarin I**

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**COURSE DESCRIPTION**
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.
World Language

Course Descriptions

COURSE DESCRIPTION

This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB SL Mandarin B I

Course Number: 569511A / 569512A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION

The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

IB HL Mandarin II

Course Number: 569601A / 569602A
Course Level: Advanced
Prerequisites: IB HL Mandarin I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

Links: Click here for a link with more detailed information about the course
**Course Descriptions**

**COURSE DESCRIPTION**
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

**IB SL Mandarin B II**

**Course Number:** 569611A / 569612A  
**Course Level:** Advanced  
**Prerequisites:** IB SL Mandarin I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

**IB SL Mandarin ab init II**

**Course Number:** 569621A / 569622A  
**Course Level:** Advanced  
**Prerequisites:** IB SL Mandarin ab initio I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

**IB SL Canto ab initio I**

**Course Number:** 569701A / 569702A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course
**World Language**

**Course Descriptions**

**COURSE DESCRIPTION**
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

**IB SL Canto ab initio II**

Course Number: 569801A / 569802A  
Course Level: Advanced  
Prerequisites: IB SL Canto ab initio I  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: World Language; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: World Language  
Links: Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

**IB SL Arabic B I**

Course Number: 570101A / 570102A  
Course Level: Advanced  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: World Language; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: World Language  
Links: Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.
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**Advanced Placement Chinese Language and Culture**

**Course Number:** 579401A / 579402A  
**Course Level:** Advanced  
**Prerequisites:** Chinese level I, II, III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Chinese, AP summer institute  

**COURSE DESCRIPTION**  
The course is designed to be comparable to a 4th semester university course in Mandarin Chinese. It deepens the students’ immersion into the language and culture of the Chinese-speaking world and course engages students in an exploration of both contemporary and historical Chinese culture. Students learn about various aspects of contemporary Chinese society, including geography and population, ethnic and regional diversity, travel and transportation, climate, holidays, sport, and current affairs. Students also explore the realm of Chinese societal relationships, examining how individuals interact with family members, elders, and peers.

**Advanced Placement Latin: Vergil**

**Course Number:** 571101A / 571102A  
**Course Level:** Advanced  
**Prerequisites:** Latin I, II, III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Latin, AP summer institute  

**COURSE DESCRIPTION**  
This course confirms with a college Latin studies in the 4th through 6th semester. The basic objective of the Latin: Vergil course is progress in reading, translating, understanding, analyzing, and interpreting Latin. Students are expected to be able to translate accurately from Latin into English poetry and prose and to demonstrate a grasp of grammatical structures and vocabulary. The course also includes the study of cultural, social, and political context of the literature read.

**Advanced Placement French Language and Culture**

**Course Number:** 572101A / 572102A  
**Course Level:** Advanced  
**Prerequisites:** French level I, II, III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** French, AP summer institute  

**COURSE DESCRIPTION**  
AP French Language is comparable in content and difficulty to a course in French Composition and Conversation at the 3rd year college level. The course seeks to develop language skills in reading, writing, listening, and speaking. Vocabulary is emphasized along with the ability of students to express themselves coherently, resourcefully, and with reasonable fluency and accuracy in both written and spoken French. Extensive training in the organization and writing of compositions is emphasized.

**Advanced Placement German Language and Culture**

**Course Number:** 573101A / 573102A  
**Course Level:** Advanced  
**Prerequisites:** German level I, II, III  
**Number of Credits Earned:** 1.0
World Language

Course Descriptions

Advanced Placement Spanish Language

Course Number: 578101A / 578102A
Course Level: Advanced
Prerequisites: Spanish I, II, III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Spanish, AP summer institute

COURSE DESCRIPTION
The three modes of communication (Interpersonal, Interpretive, and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century are foundational to the AP Spanish Language and Culture course. The AP course provides students with opportunities to demonstrate their proficiency in each of the three modes in the Intermediate to Pre-Advanced range as described in the ACTFL Performance Guidelines for K–12 Learners. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts.

Advanced Placement Spanish Literature

Course Number: 579101A / 579102A
Course Level: Advanced
Prerequisites: Spanish I, II, III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Spanish, AP summer institute

COURSE DESCRIPTION
AP Spanish Literature course is designed to provide students with a learning experience equivalent to that of a 3rd year college course. The course is designed to introduce students to the formal study of a representative body of Peninsular and Latin American literary texts. The expanded reading list of diverse literature written in Spanish helps students reflect on the many voices and cultures included in this rich body of literature. It will expose students to a variety of genres and types of discourse enabling students to trace the history of Spanish pose from Don Juan Manuel to modern times.

Advanced Placement Italian Language & Culture

Course Number: 579301A / 579302A
Course Level: Advanced
Prerequisites: Italian level I,II,III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Italian, AP summer institute

COURSE DESCRIPTION
The three modes of communication (Interpersonal, Interpretive, and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century are foundational to the course. The course provides students with opportunities to demonstrate their proficiency in each
of the three modes in the Intermediate to Pre-Advanced range as described in the ACTFL Performance Guidelines for K–12 Learners. It takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness.

Advanced Placement Japanese Language and Culture

Course Number: 579501A / 579502A
Course Level: Advanced
Prerequisites: Japanese level I, II, III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Japanese, AP summer institute

COURSE DESCRIPTION
The course supports students as they develop the productive, receptive, and cultural skills necessary to communicate with native speakers of Japanese. Student proficiency levels at the end of the course are expected to reach at least the Intermediate Low to Intermediate Mid-range as described by the ACTFL. Students will be introduced to contemporary social, political, or educational issues, to place religion within Japanese society, to traditional versus modern male and female gender roles. It also addresses topics such as traditional Japanese arts, customs, festivals, geography, and history at deep and rich level.

AP Chinese Language and Culture

Course Number: 579401A / 579402A
Course Level: Advanced
Prerequisites: Chinese level I, II, III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective

Recommended Course Duration: 2 semesters
Teacher Certification Required: Major in Chinese and education certification and AP summer institute before teaching the course

COURSE DESCRIPTION
The course is designed to be comparable to a 4th semester university course in Mandarin Chinese. It deepens the students’ immersion into the language and culture of the Chinese-speaking world and course engages students in an exploration of both contemporary and historical Chinese culture. Students learn about various aspects of contemporary Chinese society, including geography and population, ethnic and regional diversity, travel and transportation, climate, holidays, sport, and current affairs. Students also explore the realm of Chinese societal relationships, examining how individuals interact with family members, elders, and peers.

IB SL Language A I

Course Number: 580101A / 580102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION
The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.
World Language

Course Descriptions

IB SL Language A II

Course Number: 580201A / 580202A
Course Level: Advanced
Prerequisites: IB SL Language A I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Electives
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION
The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

World Language II for Newcomers

Course Number: 501201R / 501202R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Electives
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION
World Language II for Newcomers cannot be scheduled at a school. The course is to be entered directly on a student’s transcript when the student transfers from a foreign county, and the World Language course the student took is not a World Language course in CPS’s district curriculum file.

Before entering a transcript from a foreign country into IMPACT SIM contact Beata Arceo at barceo@cps.edu or 773-553-1936 for the evaluation of the foreign transcript.

World Language III for Newcomers

Course Number: 501301R / 501302R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Electives
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION
World Language III for Newcomers cannot be scheduled at a school. The course is to be entered directly on to a student’s transcript when the student transfers from a foreign county, and the World Language course the student took is not a World Language course in CPS’s district curriculum file.

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World Language

Course Descriptions

at a school. The course is to be entered directly on to a student’s transcript when the student transfers from a foreign county, and the World Language course the student took is not a World Language course in CPS’s district curriculum file.

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World Language IV for Newcomers

Course Number: 501401R / 501402R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Electives
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION

World Language IV for Newcomers cannot be scheduled at a school. The course is to be entered directly on to a student’s transcript when the student transfers from a foreign county, and the World Language course the student took is not a World Language course in CPS’s district curriculum file.

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