CREDITS REQUIRED: 3

All high school social science courses adhere to the Social Science 3.0 Framework and the Common Core State Standards which can be found along with many other useful resources on the Department of Social Science’s Knowledge Center Page (link embedded). The high school social science courses have an emphasis on teaching the social sciences through literacy-based skills that support reading, writing, speaking, and listening. The standards are designed to be relevant to the real world, reflecting the knowledge, skills, and rigor students need for success in college, career, and civic engagement. Social science instruction will provide students with the content knowledge and skill sets that enable them to ask and answer challenging questions, explore what it means to seek the common good, and develop essential literacy and communication skills. Students will learn how to access and apply social science content through a variety of complex texts that focus around the themes identified in the Social Science 3.0 Framework: Identity, Power, Conflict and Compromise, and Justice and Injustice. The service-learning requirement can be embedded into any Social Science (or other discipline) course.

IB Theory Knowledge EE I

Course Number: 179101A / 179102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any subject area endorsement
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The interdisciplinary Theory of Knowledge course is designed to develop a coherent approach to learning that transcends and unifies the academic areas and encourages appreciation of other cultural perspectives. This course is in part intended to encourage students to reflect on the huge cultural shifts worldwide around the digital revolution and the information economy. The extent and impact of the changes vary greatly in different parts of the world, but everywhere their implications for knowledge are profound.

Theory of Knowledge encourages critical thinking about knowledge itself and aims to help young people make sense of that they encounter.

IB Theory Knowledge EE II

Course Number: 179201A / 179202A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective; World Studies
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any subject area endorsement
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The interdisciplinary Theory of Knowledge course is designed to develop a coherent approach to learning that transcends and unifies the academic areas and encourages appreciation of other cultural perspectives. This course is in part intended to encourage students to reflect on the huge cultural shifts worldwide around the digital revolution and the information economy. The extent and impact of the changes vary greatly in different parts of the world, but everywhere their implications for knowledge are profound.
and the information economy. The extent and impact of the changes vary greatly in different parts of the world, but everywhere their implications for knowledge are profound. Theory of knowledge encourages critical thinking about knowledge itself and aims to help young people make sense of that they encounter.

Civics

Course Number: 213101R / 213102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Civics; Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
Civics examines the structure and function of American systems of government and the role of citizens in the political process. This course explores the crucial role that citizens have in accessing power and mediating the forms of power that government and corporations have in American society. Civics classroom work encourages and leads students to authentic democratic participation and builds a strong sense of civic identity. Instruction is student-centered, utilizes multiple resources and pedagogical strategies, provides access to multiple forms of complex text, and is driven by authentic group projects.

Honors Civics

Course Number: 213101H / 213102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Civics; Other Social Science; Career Ed; Elective

IB HL Psychology I

Course Number: 214101A / 214102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click [here](#) for a link with more detailed information about the course

COURSE DESCRIPTION
The Diploma Programme psychology course is designed to allow for in-depth analysis, evaluation and consolidation of...
learning. The overall aim of the course is to give students a deeper understanding of the nature and scope of psychology. The course is the systematic study of behavior and mental processes; and examines the interaction of biological, cognitive and socio-cultural influences on human behavior. Students undertaking the course can expect to develop an understanding of how psychological knowledge is generated, developed and applied. External assessment for HL students consists of three written papers.

Dual Credit Psych 201
PSYCHOLOGY 201

Course Numbers: 271201A
Course Level: Advanced
Number of Credit Earned: 1
Recommended Course Duration: 1 semester

COURSE DESCRIPTION:
General Psychology
Historical survey of psychology and a study of the sensory and perceptual processes: learning, thinking, remembering, emotional behavior, motivation, mechanism of adjustment, and the total personality. Writing assignments, as appropriate to the discipline, are part of the course.
Prerequisite: ACT Reading ≥ 19 or above OR COMPASS E-write: 8+ and COMPASS Reading: 80-99.

IB SL Psychology I

Course Number: 214301A / 214302A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The Diploma Programme psychology course is designed to allow for in-depth analysis, evaluation and consolidation of learning. The overall aim of the course is to give students a deeper understanding of the nature and scope of psychology. The course is the systematic study of behavior and mental processes; and examines the interaction of biological, cognitive and socio-cultural influences on human behavior. Students undertaking the course can expect to develop an understanding of how psychological knowledge is generated, developed and applied. External assessment for SL students consists of two written papers.
Social Science

Course Descriptions

**Course Level:** Advanced

**Prerequisites:** IB SL Psychology I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective; World Studies

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science

**Links:** Click here for a link with more detailed information about the course

**COURSE DESCRIPTION**

The Diploma Programme psychology course is designed to allow for in-depth analysis, evaluation and consolidation of learning. The overall aim of the course is to give students a deeper understanding of the nature and scope of psychology. The course is the systematic study of behavior and mental processes; and examines the interaction of biological, cognitive and socio-cultural influences on human behavior. Students undertaking the course can expect to develop an understanding of how psychological knowledge is generated, developed and applied. External assessment for SL students consists of two written papers.

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**IB HL History I**

**Course Number:** 277301A / 277302A

**Course Level:** Advanced

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science

**Links:** Click here for a link with more detailed information about the course

**COURSE DESCRIPTION**

The Diploma Programme history course aims to promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past. The course provides both structure and flexibility, fostering an understanding of major historical events in a global context. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social. It invites comparisons between, but not judgments of, different cultures, political systems and national traditions.

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**IB HL History II**

**Course Number:** 277401A / 277402A

**Course Level:** Advanced

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science

**Links:** Click here for a link with more detailed information about the course

**COURSE DESCRIPTION**

The Diploma Programme history course aims to promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past. The course provides both structure and flexibility, fostering an understanding of major historical events in a global context. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social. It invites comparisons between, but not judgments of, different cultures, political systems and national traditions.
Social Science

Course Descriptions

IB SL History I

Course Number: 277501A / 277502A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION

The Diploma Programme history course aims to promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past. The course provides both structure and flexibility, fostering an understanding of major historical events in a global context. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social. It invites comparisons between, but not judgments of, different cultures, political systems and national traditions.

IB SL History II

Course Number: 277601A / 277602A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective; World Studies
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION

The Diploma Programme history course aims to promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past. The course provides both structure and flexibility, fostering an understanding of major historical events in a global context. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social. It invites comparisons between, but not judgments of, different cultures, political systems and national traditions.

World Studies

Course Number: 231101R / 231102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: World Studies; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Links: Click here for a link to the Social Science Unit Alignment, Curriculum Map, Planning Guide, Performance Assessment, Scoring Tool and Unit Plan

COURSE DESCRIPTION

This course will focus student learning on the peoples, ideas, and forces that have shaped our world, and enable students to investigate their place in and capacity to act in an increasingly interdependent global society. It will allow students to appreciate the rich cultures that exist across the world. This course will advance through a combination of content knowledge, inquiry, and appropriate analytical skills in a literacy-rich fashion. These thematic investigations will include an emphasis on interdisciplinary social sciences and
build understanding of cultural, institutional, economic, and technological patterns that, along with geography, have set the human stage.

Honors World Studies

Course Number: 231101H / 231102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: World Studies; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link to the Social Science Unit Alignment, Curriculum Map, Planning Guide, Performance Assessment, Scoring Tool and Unit Plan

COURSE DESCRIPTION
This course will focus student learning on the peoples, ideas, and forces that have shaped our world, and enable students to investigate their place in and capacity to act in an increasingly interdependent global society. It will allow students to appreciate the rich cultures that exist across the world. This course will advance through a combination of content knowledge, inquiry, and appropriate analytical skills in a literacy-rich fashion. These thematic investigations will include an emphasis on interdisciplinary social sciences and build understanding of cultural, institutional, economic, and technological patterns that, along with geography, have set the human stage.

In an honors course, students will make thematic connections in a reading and writing intensive setting. Students will be expected to meet the standards with less scaffolding and more independent and collaborative practice. Increased complexity of texts, tasks, and responses will prepare honors students for advanced placement and college level coursework. Additionally, it will incorporate an extensive research project allowing students to interweave the content and skill sets they have work on throughout the year. Honors courses are weighted.

US History

Course Number: 236101R / 236102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: US History; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link to the Social Science Unit Alignment, Curriculum Map, Planning Guide, Performance Assessment, Scoring Tool and Unit Plan

COURSE DESCRIPTION
The study of United States History allows students to understand the people, ideas, and forces that have shaped this country. Moving through the development of our maturing democracy will allow students to explore both their individual and our collective place in an interdependent global society. Students will access diverse texts to explore what it means to live in America by studying the people, key ideas, and events that shaped our history and include a focus on the struggles to achieve class, ethnic, racial, and gender equality and the successes and failures that have shaped who we are.

Honors US History

Course Number: 236101H / 236102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: US History; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link to the Social Science Unit Alignment, Curriculum Map, Planning Guide, Performance Assessment, Scoring Tool and Unit Plan
Course Descriptions

Social Science

Assessment, Scoring Tool and Unit Plan

**COURSE DESCRIPTION**
The study of United States History allows students to understand the people, ideas, and forces that have shaped this country. Moving through the development of our maturing democracy will allow students to explore both their individual and our collective place in an interdependent global society. Students will access diverse texts to explore what it means to live in America by studying the people, key ideas, and events that shaped our history and include a focus on the struggles to achieve class, ethnic, racial, and gender equality and the successes and failures that have shaped who we are.

In an honors course, students will make thematic connections in a reading and writing intensive setting. Students will be expected to meet the standards with less scaffolding and more independent and collaborative practice. Increased complexity of texts, tasks, and responses will prepare honors students for advanced placement and college level coursework. Additionally, it will incorporate an extensive research project allowing students to interweave the content and skill sets they have worked on throughout the year. Honors courses are weighted.

**World Studies HH**

**Course Number:** 231111H / 231112H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** World Studies; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  

**COURSE DESCRIPTION**
World Studies aims at providing students with a more in-depth body of information than Honors World History, concerning the world’s history as well as the social, political, economic, geographical, cultural, religious and military components that go along with global historical topics. Students will be called upon to question their knowledge of the world and the societies therein. As much as possible, world history seeks to cultivate a perspective in reading, understanding, and analyzing historical events, places and people. In keeping with the mission of the International Baccalaureate and the Middle Years Program, this course aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Students are encouraged to become active, compassionate and lifelong learners who understand the perspectives and differences of a variety of peoples. This curriculum has been developed to represent the big ideas or key concepts relevant to Individuals and Societies: change; global connections; time, place and space; and systems.

In a double honors course students will develop academic independence, research skills, sophisticated writing, and the ability to comprehend and analyze complex texts. The accelerated course work will prepare students for HH US History, and to pursue a full course load of Advanced Placement and IB stand-alone courses in the 11th and 12th grade. Specifically, IB Business Management, IB Philosophy, AP Human Geography, AP U.S. History, AP European History, AP Government and Politics, AP Economics, AP Psychology.

**World Studies PDP**

**Course Number:** 231121H / 231122H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** World Studies; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  

**COURSE DESCRIPTION**
This course emphasizes the historical, cultural, institutional, and economic interactions of Europe, Asia, Latin America, and Africa, to a greater degree than either Honors World Studies or Double Honors World Studies. It connects current global issues to historical events. It will therefore allow students to appreciate the rich cultures that exist.
across the world. This course will function as the first year in a two year preparation for the AP European Exam that will be administered at the end of the IB 20th Century Topics course taken Junior Year as well as the skills necessary to succeed in IB 20th Century Topics. It will focus student learning on the people, ideas, and forces that have shaped our world. This course will offer an advanced understanding of historical content knowledge, inquiry, and appropriate analytical skills that will be essential to completing IB Diploma and AP offerings in the social sciences. Time will be spent examining the nature of historical sources and the importance of interpretation in history (Historiography). Increased complexity of texts, tasks, and discussion will prepare students for the rigors of IB and AP. Additionally, it will incorporate extensive research projects that allow students to interweave the content and skill sets they have worked on throughout the year.

**United States History HH**

**Course Number:** 236111H / 236112H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** U.S. History; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**
The Double Honors U.S. History course will allow students to understand the people, ideas, and events that have shaped the U.S. from the Colonial period to the late 20th century with an in-depth and rigorous study of both secondary and primary source materials. Intensive focus on reading strategies and writing skills will prepare students for the rigorous and fast-paced nature of AP-level courses. Students will be expected to approach and analyze historical content in a more independent setting in order to allow for a strong focus on critically analyzing this content through additional complex texts, writing exercises, and attention to the nature of historical sources and arguments in the classroom. Students will be asked to analyze historical content using concepts that they will become familiar with throughout the year, developing a nuanced understanding of how historical events relate to one another and help one understand the present-day United States. Students will develop the skills to engage in independent research projects, formulating historical questions and accessing diverse sources in order to answer their inquiry questions. Students will also develop the skills to express their content knowledge and historical analysis in a variety of formats including written essays, oral presentations and debates, and websites to share knowledge with the public. These advanced assignments will challenge students in such a way that they will develop the skills and independent reading and writing habits necessary to succeed in advanced placement and standalone IB courses. Specifically, IB Business Management, IB Philosophy, AP Human Geography, AP U.S. History, AP European History, AP Government and Politics, AP Economics, AP Psychology.

**The History of Propaganda**

**Course Number:** 292501H / 292502H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**
In The History of Propaganda students will examine the numerous forms of propaganda used throughout history, including literature, poster art, photographs, audio and visual media, et al. Students will look at how these propaganda mediums were utilized by historical figures, groups, and movements, as a tool of wars waged – official and subversive, political, social and commercial. Students will learn to dissect work that has been carefully crafted for the furtherance of specific doctrine, idea or product, dating from the middle ages through contemporary times.
Social Science
Course Descriptions

Through analysis and dissection, students will learn the theories, tools and strategies employed by government, political and social movements, advertising agencies and others to propagate their goals and missions. We will examine propaganda as an art form. While it is a wide-reaching art form, students will learn the most common media and techniques used in the creation of propaganda. Students will analyze various propaganda campaigns employed throughout the United States and world history and will determine their degree of effectiveness.

As a culmination of these discussions and activities, students will learn to take action. Through research and debate, students will seek to address contemporary issues in their society. Groups will take ownership of an idea, doctrine or mission and wage war of propaganda carefully designed to sway public opinion. They will employ theory, strategy and technique distilled from example of political, social and commercial unrest in societies both historical and contemporary.

Honors Contemporary American History

**Course Number:** 238101H / 238102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**
This course will focus on political, economic, and social issues facing the United States throughout the 20th Century. Students will analyze, synthesize, and connect important events within and outside the boundaries of the United States, connecting our successes and failures to events of today. The themes will be accessed through a variety of rich text and disciplinary literacy strategies that will provide multiple perspectives on the transformation of America throughout the 20th Century and develop connections that span between events — allowing the students to understand the interrelatedness of the events and decisions. In an honors course, students will make thematic connections in a reading and writing intensive setting. Students will be expected to meet the standards with less scaffolding and more independent and collaborative practice. Increased complexity of texts, tasks, and responses will prepare honors students for advanced placement and college level coursework. Additionally, it will incorporate an extensive research project allowing students to interweave the content and skill sets they have work on throughout the year. Honors courses are weighted.

Honors African American History II

**Course Number:** 290201H / 290202H  
**Course Level:** Honors  
**Prerequisites:** African American History I  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**
This elective honors course is a continuation of African-American History I and is intended for those students who would like to further explore African-American issues in contemporary American society from the 1960’s to the present. This course will incorporate sociological concepts to help students understand contemporary issues facing African-Americans in society today. Some of the concepts studied will include: Inequalities of race and ethnicity, Deviance and social control and an examination of various social institutions.

Agricultural History

**Course Number:** 221101R / 221102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0
**Course Descriptions**

**Social Science**

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**

The study of Agricultural History provides an opportunity for students to learn the importance of agriculture and its interrelatedness to and influence on U.S. history and its economy and that of the world. The study of Agricultural History allows students to understand the people, ideas, forces, movements, and technological advancements that have shaped this country and the world. Moving through world and US agricultural history will allow students to explore both their individual and our collective place in an interdependent global society. Students will access diverse texts and resources to explore what agriculture means to America and the world by studying the people, key ideas, and events that shaped our history and include a focus on agriculture’s importance to the history and future of mankind.

In an honors course, students will make thematic connections in a reading and writing intensive setting. Students will be expected to meet the standards with less scaffolding and more independent and collaborative practice. Increased complexity of texts, tasks, and responses will prepare honors students for advanced placement and college level coursework. Additionally, it will incorporate an extensive research project allowing students to interweave the content and skill sets they have work on throughout the year. Honors courses are weighted.

**Honors Agricultural History**

**Course Number:** 221101H / 221102H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credit Earned:** 1.0

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**

The study of Agricultural History provides an opportunity for students to learn the importance of agriculture and its interrelatedness to and influence on U.S. history and its economy and that of the world. The study of Agricultural History allows students to understand the people, ideas, forces, movements, and technological advancements that have shaped this country and the world. Moving through world and US agricultural history will allow students to explore both their individual and our collective place in an interdependent global society. Students will access diverse texts and resources to explore what agriculture means to America and the world by studying the people, key ideas, and events that shaped our history and include a focus on agriculture’s importance to the history and future of mankind.

In an honors course, students will make thematic connections in a reading and writing intensive setting. Students will be expected to meet the standards with less scaffolding and more independent and collaborative practice. Increased complexity of texts, tasks, and responses will prepare honors students for advanced placement and college level coursework. Additionally, it will incorporate an extensive research project allowing students to interweave the content and skill sets they have work on throughout the year. Honors courses are weighted.

**Honors Humanities**

**Course Number:** 296101H / 296102H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credit Earned:** 1.0

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**

This Humanities course provides students with an exploration of the nature of mankind, primarily as reflected in the disciplines of philosophy, history, literature, art, music and religion. Particular attention is paid to individual and communal identities, to questions of values, and to the struggle for personal fulfillment. Emphasis is placed on students’ consideration and development of their own personal, moral and ethical values. This course is an interdisciplinary survey of the significant intellectual and artistic achievements of several Western and non-Western cultures, such as European, Asian, African, South American, Native American and Islamic. The course surveys selected
works of literature, philosophy, history, religion, the visual arts, music and other performing arts from each culture. The course also offers a comparative examination of their values, motifs and aesthetics with those of Western cultural expression.

Contemporary American History

Course Number: 238101R / 238102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
This course will focus on political, economic, and social issues facing the United States throughout the 20th Century. Students will analyze, synthesize, and connect important events within and outside the boundaries of the United States, connecting our successes and failures to events of today. The themes will be accessed through a variety of rich text and disciplinary literacy strategies that will provide multiple perspectives on the transformation of America throughout the 20th Century and develop connections that span between events – allowing the students to understand the interrelatedness of the events and decisions.

Advanced Placement World History

Course Number: 245101A / 245102A
Course Level: Advanced
Prerequisites: General education World Studies and World History
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Studies; Other Social Science; Career Ed; Elective

Recommended Course Duration: 2 semesters
Teacher Certification Required: History, AP summer institute

COURSE DESCRIPTION
The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts in different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence.

IB HL Geography I

Course Number: 252191A / 252192A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Studies; Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
This course integrates both physical and human geography, and ensures that students acquire elements of both scientific and socio-economic methodologies. The geography course embodies global and international awareness in several distinct ways. It examines key global issues, such as poverty, sustainability and climate change. It considers examples and detailed case studies at a variety of scales, from local to regional, national and international. The HL student is required to acquire a further body of knowledge, to demonstrate critical evaluation, and to synthesize the concepts in the higher level extension.
IB HL Geography II

**Course Number:** 252291A / 252292A  
**Course Level:** Advanced  
**Prerequisites:** IB HL Geography I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Studies; Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click here for a link with more detailed information about the course

**COURSE DESCRIPTION**

This course integrates both physical and human geography, and ensures that students acquire elements of both scientific and socio-economic methodologies. The geography course embodies global and international awareness in several distinct ways. It examines key global issues, such as poverty, sustainability and climate change. It considers examples and detailed case studies at a variety of scales, from local to regional, national and international. The HL student is required to acquire a further body of knowledge, to demonstrate critical evaluation, and to synthesize the concepts in the higher level extension.

IB SL Geography II

**Course Number:** 252491A / 252492A  
**Course Level:** Advanced  
**Prerequisites:** IB SL Geography I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Studies; Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click here for a link with more detailed information about the course

**COURSE DESCRIPTION**

This course integrates both physical and human geography, and ensures that students acquire elements of both scientific and socio-economic methodologies. Geography takes advantage of its position to examine relevant concepts and ideas from a wide variety of disciplines. This helps students develop an appreciation of, and a respect for, alternative approaches, viewpoints and ideas. The geography course embodies global and international awareness in several distinct ways. It examines key global issues, such as poverty, sustainability and climate change. It considers examples and detailed case studies at a variety of scales, from local to regional, national and international.

IB SL Geography I

**Course Number:** 252391A / 252392A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Studies; Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click here for a link with more detailed information about the course

**COURSE DESCRIPTION**

This course integrates both physical and human geography, and ensures that students acquire elements of both scientific and socio-economic methodologies. Geography takes advantage of its position to examine relevant concepts and ideas from a wide variety of disciplines. This helps students develop an appreciation of, and a respect for, alternative approaches, viewpoints and ideas. The geography course embodies global and international awareness in several distinct ways. It examines key global issues, such as poverty, sustainability and climate change. It considers examples and detailed case studies at a variety of scales, from local to regional, national and international.
Social Science

Course Descriptions

IB Theory of Knowledge I

Course Number: 255101A / 255102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any subject area endorsement

COURSE DESCRIPTION
The interdisciplinary Theory of Knowledge course is designed to develop a coherent approach to learning that transcends and unifies the academic areas and encourages appreciation of other cultural perspectives. This course is in part intended to encourage students to reflect on the huge cultural shifts worldwide around the digital revolution and the information economy. The extent and impact of the changes vary greatly in different parts of the world, but everywhere their implications for knowledge are profound. Theory of knowledge encourages critical thinking about knowledge itself and aims to help young people make sense of that they encounter.

IB Ethics and Professional Skills I

Course Number: 256101A / 256102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any subject area endorsement

COURSE DESCRIPTION
The Ethics and Professional Skills course, one of the core requirements of the IB Career-related Certificate, is designed to introduce students to life-skills. It is intended to develop students’ critical thinking, intercultural understanding, communication, and personal development. ATL aims to challenge students to draw on personal resources and skills to engage critically with the world around them. Students may encounter topics as diverse as ethical dilemmas, deductive and inductive reasoning, culture shock, academic honesty, and emotional intelligence.

IB Theory of Knowledge II

Course Number: 255201A / 255202A
Course Level: Advanced
Prerequisites: IB Theory of Knowledge I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any subject area endorsement

IB Ethics and Professional Skills II

Course Number: 256201A / 256202A
Course Descriptions

Social Science

Course Level: Advanced
Prerequisites: IB Ethics and Professional Skills I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any subject area endorsement

COURSE DESCRIPTION
The Ethics and Professional Skills course, one of the core requirements of the IB Career-related Certificate, is designed to introduce students to life-skills. It is intended to develop students’ critical thinking, intercultural understanding, communication, and personal development. ATL aims to challenge students to draw on personal resources and skills to engage critically with the world around them. Students may encounter topics as diverse as ethical dilemmas, deductive and inductive reasoning, culture shock, academic honesty, and emotional intelligence.

Advanced Placement Psychology

Course Number: 271101A / 271102A
Course Level: Advanced
Prerequisites: There are no prerequisites for AP Psychology. However, students should be able to read a college-level textbook and write grammatically correct, complete sentences
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: At minimal an endorsement or minor in psychology with an education certification and attending the five day summer institute.

COURSE DESCRIPTION
The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

IB MYP World Studies

Course Number: 278101R / 278102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Studies; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course will focus student learning on the peoples, ideas, and forces that have shaped our world, and enable students to investigate their place in and capacity to act in an increasingly interdependent global society. It will allow students to appreciate the rich cultures that exist across the world. This course will advance through a combination of content knowledge, inquiry, and appropriate analytical skills in a literacy-rich fashion. These thematic investigations will include an emphasis on interdisciplinary social sciences and build understanding of
Course Descriptions

Social Science

IB MYP Honors World Studies

Course Number: 278101H / 278102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Studies; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course will focus student learning on the peoples, ideas, and forces that have shaped our world, and enable students to investigate their place in and capacity to act in an increasingly interdependent global society. It will allow students to appreciate the rich cultures that exist across the world. This course will advance through a combination of content knowledge, inquiry, and appropriate analytical skills in a literacy-rich fashion. These thematic investigations will include an emphasis on interdisciplinary social sciences and build understanding of cultural, institutional, economic, and technological patterns that, along with geography, have set the human stage.

In an honors course, students will make thematic connections in a reading and writing intensive setting. Students will be expected to meet the standards with less scaffolding and more independent and collaborative practice. Increased complexity of texts, tasks, and responses will prepare honors students for advanced placement and college level coursework. Additionally, it will incorporate an extensive research project allowing students to interweave the content and skill sets they have work on throughout the year. Honors courses are weighted.

IB MYP US History

Course Number: 278201R / 278202R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: US History; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. The study of United States History allows students to understand the people, ideas, and forces that have shaped this country. Moving through the development of our maturing democracy will allow students to explore both their individual and our collective place in an interdependent global society. Students will access diverse texts to explore what it means to live in America by studying the people, key ideas, and events that shaped our history and include a focus on the struggles to achieve class, ethnic, racial, and gender equality and the successes and failures that have shaped who we are.

IB MYP Honors US History

Course Number: 278201H / 278202H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: US History; Career Ed; Elective
Social Science
Course Descriptions

Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course will focus on political, economic, and social issues facing the United States throughout the 20th Century. Students will analyze, synthesize, and connect important events within and outside the boundaries of the United States, connecting our successes and failures to events of today. The themes will be accessed through a variety of rich text and disciplinary literacy strategies that will provide multiple perspectives on the transformation of America throughout the 20th Century and develop connections that span between events – allowing the students to understand the interrelatedness of the events and decisions.

IB MYP Civics

Course Number: 213121R / 213122R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Civics; Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
Civics examines the structure and function of American systems of government and the role of citizens in the political process. This course explores the crucial role that
Social Science

Course Descriptions

citizens have in accessing power and mediating the forms of power that government and corporations have in American society. Civics classroom work encourages and leads students to authentic democratic participation and builds a strong sense of civic identity. Instruction is student-centered, utilizes multiple resources and pedagogical strategies, provides access to multiple forms of complex text, and is driven by authentic group projects.

Honors IB MYP Civics

Course Number: 213121H / 213122H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Civics; Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. Civics examines the structure and function of American systems of government and the role of citizens in the political process. This course explores the crucial role that citizens have in accessing power and mediating the forms of power that government and corporations have in American society. Civics classroom work encourages and leads students to authentic democratic participation and builds a strong sense of civic identity. Instruction is student-centered, utilizes multiple resources and pedagogical strategies, provides access to multiple forms of complex text, and is driven by authentic group projects.

In an honors course, students will make thematic connections in a reading and writing intensive setting. Students will be expected to meet the standards with less scaffolding and more independent and collaborative practice. Increased complexity of texts, tasks, and responses will prepare honors students for advanced placement and college level coursework. Additionally, it will incorporate an extensive research project allowing students to interweave the content and skill sets they have work on throughout the year. Honors courses are weighted.

Advanced Placement Comparative Government and Politics

Course Number: 272101A / 272102A
Course Level: Advanced
Prerequisites: General education United States History
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: History, AP summer institute

COURSE DESCRIPTION
The AP course in Comparative Government and Politics is a course that introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. The course aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. Comparative government assists both in identifying problems and in analyzing policymaking.

Advanced Placement United States Government and Politics

Course Number: 272201A / 272202A
Course Level: Advanced
Prerequisites: General education United States History
Number of Credits Earned: 1.0
Social Science

Course Descriptions

**Type of Graduation Credit Earned:** Civics; Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** History, AP summer institute

**COURSE DESCRIPTION**
The AP course in United States Government and Politics gives students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics.

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**Advanced Placement Macroeconomics**

**Course Number:** 273101A / 273102A

**Course Level:** Advanced

**Prerequisites:** Algebra I, best suited for 11th or 12th grade students

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Economics, AP summer institute

**COURSE DESCRIPTION**
The purpose of an AP course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics.

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**Advanced Placement Microeconomics**

**Course Number:** 273201A / 273202A

**Course Level:** Advanced

**Prerequisites:** Algebra I, best suited for 11th or 12th grade students

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Economics, AP summer institute

**COURSE DESCRIPTION**
The purpose of an AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets, and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

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**Advanced Placement European History**

**Course Number:** 275101A / 275102A

**Course Level:** Advanced

**Prerequisites:** General education World History

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** History, AP summer institute

**COURSE DESCRIPTION**
AP European History is the study of European history since 1450. It introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. In addition to providing a basic narrative of events and movements, the goals of AP European History are to develop (a) an understanding of some of the principal themes in modern
European history, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing.

Advanced Placement United States History

Course Number: 276101A / 276102A
Course Level: Advanced
Prerequisites: General education United States History
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: U.S. History; Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: US History, AP summer institute

COURSE DESCRIPTION
The AP U.S. History course and exam, emphasizing the development of thinking skills used by historians and aligning with contemporary scholarly perspectives on major issues in U.S. history. It is designed to encourage students to become apprentice historians who are able to use historical facts and evidence in the service of creating deeper conceptual understandings of critical developments in U.S. history. Historical thinking include: chronological reasoning, comparison and contextualization, crafting historical arguments from historical evidence, and historical interpretation and synthesis.

Advanced Placement Human Geography

Course Number: 277101A / 277102A
Course Level: Advanced
Prerequisites: General education World Studies
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Studies; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: History, AP summer institute

COURSE DESCRIPTION
The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. The seven major themes or study are: Geography: Its Nature and Perspectives; Population and Migration; Cultural Patterns and Processes; Political Organization of Space; Agriculture, Food Production, and Rural Land Use; Industrialization and Economic Development; and Cities and Urban Land Use.

IB SL 20th Cent Wrld Hist

Course Number: 277201A / 277202A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
The Diploma Programme history course aims to promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past. The course provides both structure and flexibility, fostering an understanding of major historical events in a global context. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social. It invites comparisons between, but not judgments of, different cultures, political systems and national traditions.
Social Science
Course Descriptions

IB SL History of Americas

Course Number: 278201A / 278202A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
The Diploma Programme history course aims to promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past. At HL students select from a range of optional syllabuses that cover a wider time span encouraging in-depth study. Thus Diploma Programme history provides both structure and flexibility, fostering an understanding of major historical events in a global context. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social.

IB SL Social and Cultural Anthropology I

Course Number: 278301A / 278302A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
The IB Diploma Programme social and cultural anthropology course offers an opportunity for students to explore and understand humankind in all its diversity through the comparative study of culture and human societies. In studying this course students will come to appreciate how anthropology as a discipline contributes to an understanding of contemporary issues, such as war and conflict, the environment, poverty, injustice, inequality and human and cultural rights. The study of social and cultural anthropology offers critical insight into the continuities as well as dynamics of social change and the development of societies, and challenges cultural assumptions.

IB HL Social and Cultural Anthropology I

Course Number: 278311A / 278312A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
The IB Diploma Programme social and cultural anthropology course offers an opportunity for students to explore and understand humankind in all its diversity through the comparative study of culture and human societies. Students will come to appreciate how anthropology as a discipline contributes to an understanding of contemporary issues, such as war and conflict, the environment, poverty, injustice, inequality and human and cultural rights. The study of social and cultural anthropology offers critical insight into the continuities as well as dynamics of social change and the development of societies, and challenges cultural assumptions.
Social Science

Course Descriptions

cultural assumptions. There is an expectation that HL students will have greater depth and breadth of knowledge.

**IB SL Social and Cultural Anthropology II**

**Course Number:** 278401A / 278402A  
**Course Level:** Advanced  
**Prerequisites:** IB SL Social and cultural anthropology I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective; World Studies  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
[Links](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The IB Diploma Programme social and cultural anthropology course offers an opportunity for students to explore and understand humankind in all its diversity through the comparative study of culture and human societies. In studying this course students will come to appreciate how anthropology as a discipline contributes to an understanding of contemporary issues, such as war and conflict, the environment, poverty, injustice, inequality and human and cultural rights. The study of social and cultural anthropology offers critical insight into the continuities as well as dynamics of social change and the development of societies, and challenges cultural assumptions. There is an expectation that HL students will have greater depth and breadth of knowledge.

**IB SL World Religions I**

**Course Number:** 278501A / 278502A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
[Links](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The Diploma Programme world religions course is a systematic, analytical yet empathetic study of the variety of beliefs and practices encountered in nine main religions of the world. The course seeks to promote an awareness of religious issues in the contemporary world by requiring the study of a diverse range of religions. The course consists of an introductory unit, exploring five of the nine living world religions that form the basis of the syllabus. This
Social Science
Course Descriptions

is complemented by an in-depth study of two religions chosen from six world religions. This part of the syllabus is guided by themes, key concepts and key questions. The final component is the investigative study.

IB SL World Religions II

Course Number: 278601A / 278602A
Course Level: Advanced
Prerequisites: IB SL World Religions I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective; World Studies
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The Diploma Programme world religions course is a systematic, analytical yet empathetic study of the variety of beliefs and practices encountered in nine main religions of the world. The course seeks to promote an awareness of religious issues in the contemporary world by requiring the study of a diverse range of religions. The course consists of an introductory unit, exploring five of the nine living world religions that form the basis of the syllabus. This is complemented by an in-depth study of two religions chosen from six world religions. This part of the syllabus is guided by themes, key concepts and key questions. The final component is the investigative study.

IB HL Philosophy I

Course Number: 278711A / 278712A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The emphasis of the Diploma Programme philosophy course is on “doing” philosophy. It focuses on developing students’ ability to formulate arguments in a sound and purposeful way, and encourages students to develop intellectually independent and creative ways of thinking. A concern with clarity of understanding lies at the core of the philosophy course. This clarity is achieved through critical and systematic thinking, careful analysis of arguments, the study of philosophical themes and a close reading of philosophical texts. Students study a philosophical text, and complete an internal assessment exercise in which they undertake a philosophical analysis of a non-philosophical stimulus, such as a painting or poem.
and systematic thinking, careful analysis of arguments, the study of philosophical themes and a close reading of philosophical texts. Higher level students spend time reflecting on the nature of philosophy and on their own experience of doing philosophy.

**IB SL Philosophy II**

- **Course Number:** 278801A / 278802A
- **Course Level:** Advanced
- **Prerequisites:** IB SL Philosophy I
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective; World Studies
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Social Science
- **Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The emphasis of the Diploma Programme philosophy course is on “doing” philosophy. It focuses on developing students’ ability to formulate arguments in a sound and purposeful way, and encourages students to develop intellectually independent and creative ways of thinking. A concern with clarity of understanding lies at the core of the philosophy course. This clarity is achieved through critical and systematic thinking, careful analysis of arguments, the study of philosophical themes and a close reading of philosophical texts. Higher level students spend time reflecting on the nature of philosophy and on their own experience of doing philosophy.

**IB SL Economics I**

- **Course Number:** 279101A / 279102A
- **Course Level:** Advanced
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Social Science
- **Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The Economics course emphasizes the economic theories of microeconomics, which deal with economic variables affecting individuals, firms and markets, and the economic theories of macroeconomics, which deal with economic variables affecting countries, governments and societies.
The economics course encourages students to develop international perspectives, fosters a concern for global issues, and raises students’ awareness of their own responsibilities at a local, national and international level. Candidates are required to study four topics: microeconomics, macroeconomics, international economics and development economics.

**IB HL Economics I**

**Course Number:** 279111A / 279112A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The Economics course emphasizes the economic theories of microeconomics, which deal with economic variables affecting individuals, firms and markets, and the economic theories of macroeconomics, which deal with economic variables affecting countries, governments and societies. The economics course encourages students to develop international perspectives, fosters a concern for global issues, and raises students’ awareness of their own responsibilities at a local, national and international level. Candidates are required to study four topics: microeconomics, macroeconomics, international economics and development economics.

**IB HL Economics II**

**Course Number:** 279211A / 279212A  
**Course Level:** Advanced  
**Prerequisites:** IB HL Economics I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective; World Studies  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The Economics course emphasizes the economic theories of microeconomics, which deal with economic variables affecting individuals, firms and markets, and the economic theories of macroeconomics, which deal with economic variables affecting countries, governments and societies.
theories of macroeconomics, which deal with economic variables affecting countries, governments and societies. The economics course encourages students to develop international perspectives, fosters a concern for global issues, and raises students' awareness of their own responsibilities at a local, national and international level. At both standard level and higher level, candidates are required to study four topics: microeconomics, macroeconomics, international economics and development economics with some sub-topics within these reserved solely for higher level.

IB SL Business and Management I

Course Number: 279301A / 279302A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The IB Diploma Programme business and management course is a rigorous and dynamic subject that explores how business decision-making processes impact on and are affected by internal and external environments. The course is designed to develop an understanding of business theory, as well as an ability to apply business principles, practices and skills. It aims to encourage a holistic view of the world of business by promoting an awareness of social, cultural and ethical factors in the actions of organizations and individuals in those organizations. HL students are expected to complete extension areas of study, in all five topics, adding both breadth and depth to the course.

IB SL Business and Management II

Course Number: 279401A / 279402A
Course Level: Advanced
Prerequisites: IB SL Business and Management I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective; World Studies
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The IB Diploma Programme business and management course is a rigorous and dynamic subject that explores how
business decision-making processes impact on and are affected by internal and external environments. The course is designed to develop an understanding of business theory, as well as an ability to apply business principles, practices and skills. As a course it aims to encourage a holistic view of the world of business by promoting an awareness of social, cultural and ethical factors in the actions of organizations and individuals in those organizations. Developing international mindedness and an awareness of different cultural perspectives is at the heart of the course.

**IB HL Business and Management II**

- **Course Number:** 279411A / 279412A
- **Course Level:** Advanced
- **Prerequisites:** IB HL Business and Management I
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective; World Studies
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**

The IB Diploma Programme business and management course is a rigorous and dynamic subject that explores how business decision-making processes impact on and are affected by internal and external environments. The course is designed to develop an understanding of business theory, as well as an ability to apply business principles, practices and skills. It aims to encourage a holistic view of the world of business by promoting an awareness of social, cultural and ethical factors in the actions of organizations and individuals in those organizations. HL students are expected to complete extension areas of study, in all five topics, adding both breadth and depth to the course.

**Honors Financial Literacy**

- **Course Number:** 294101H / 294102H
- **Course Level:** Honors
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** English

**COURSE DESCRIPTION**

Financial Literacy explores and develops the core financial and consumer skills financially responsible adults need. The goal is to give the students the necessary tools, resources, and skills to critically examine everyday decisions. Students will learn to balance and manipulate monthly budgets over time, apply for and use credit, create and analyze investment portfolios, file a tax return, research and use insurance plans, and develop small business proposals.
Social Science

Course Descriptions

Students will also explore current event news to learn to make informed financial decisions based on real time sources of information. This teaches students to be responsive to the world around them and to actively manage and control their financial stability.

Debatable topics such as minimum wage, government regulation, and paid family leave are researched, critically analyzed, and debated in Socratic Seminars. Financially responsible individuals are empowered and enfranchised to become civically engaged citizens who take ownership of.

IB HL Info Technology I

Course Number: 787101A / 787102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION

The Diploma Programme information technology in a global society (ITGS) course is the study and evaluation of the impact of information technology (IT) on individuals and society. It explores the advantages and disadvantages of the use of digitized information at the local and global level. ITGS uses an integrated approach, encouraging students to make informed judgments and decisions about the role of information and communication technologies in contemporary society. A component (HL only) is linked to the annually issued case study. This requires students to investigate a new topic related to the subject in greater depth.

IB SL Info Technology I

Course Number: 787301A / 787302A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION

The Diploma Programme information technology in a global society (ITGS) course is the study and evaluation of the impact of information technology (IT) on individuals and society. It explores the advantages and disadvantages of the use of digitized information at the local and global level. ITGS uses an integrated approach, encouraging students to make informed judgments and decisions about the role of information and communication technologies in contemporary society. A component (HL only) is linked to the annually issued case study. This requires students to investigate a new topic related to the subject in greater depth.

IB HL Info Technology II

Course Number: 787201A / 787202A
Course Level: Advanced
Prerequisites: IB HL Info Technology I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION

The Diploma Programme information technology in a global society (ITGS) course is the study and evaluation of the impact of information technology (IT) on individuals and society. It explores the advantages and disadvantages of the use of digitized information at the local and global level. ITGS uses an integrated approach, encouraging students to make informed judgments and decisions about the role of information and communication technologies in contemporary society. A component (HL only) is linked to the annually issued case study. This requires students to investigate a new topic related to the subject in greater depth.
to make informed judgments and decisions about the role of information and communication technologies in contemporary society. Although ITGS shares methods of critical investigation and analysis with other social sciences, it also considers ethical questions found in the study of philosophy.

IB SL Info Technology II

Course Number: 787401A / 787402A
Course Level: Advanced
Prerequisites: IB SL Info Technology I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher
Links: Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION:**
The Diploma Programme information technology in a global society (ITGS) course is the study and evaluation of the impact of information technology (IT) on individuals and society. It explores the advantages and disadvantages of the use of digitized information at the local and global level. ITGS uses an integrated approach, encouraging students to make informed judgments and decisions about the role of information and communication technologies in contemporary society. Although ITGS shares methods of critical investigation and analysis with other social sciences, it also considers ethical questions found in the study of philosophy.

IB SL Global Politics I

Course Number: 228501A / 228502A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION:**
The global politics course explores fundamental political concepts such as power, liberty and equality, in a range of contexts and at a variety of levels. It allows students to develop an understanding of the local, national, international and global dimensions of political activity, as well as allowing them the opportunity to explore political issues affecting their own lives. Global politics draws on a variety of disciplines in the social sciences and humanities. It helps students to understand abstract political concepts by grounding them in real world examples and case studies, and also invites comparison between such examples and case studies to ensure a transnational perspective. Developing international mindedness and an awareness of multiple perspectives is at the heart of this course. It encourages dialogue and debate, nurturing the capacity to
interpret competing and contestable claims. All standard level students undertake an engagement activity through which they study a political issue of interest experientially. Students complement their experiential learning with more theoretical perspectives from research and submit a written report summarizing their investigation.

IB SL Global Politics II

**Course Number:** 228601A / 228602A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective; World Studies  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION:**

The global politics course explores fundamental political concepts such as power, liberty and equality, in a range of contexts and at a variety of levels. It allows students to develop an understanding of the local, national, international and global dimensions of political activity, as well as allowing them the opportunity to explore political issues affecting their own lives. Global politics draws on a variety of disciplines in the social sciences and humanities. It helps students to understand abstract political concepts by grounding them in real world examples and case studies, and also invites comparison between such examples and case studies to ensure a transnational perspective. Developing international mindedness and an awareness of multiple perspectives is at the heart of this course. It encourages dialogue and debate, nurturing the capacity to interpret competing and contestable claims. All standard level students undertake an engagement activity through which they study a political issue of interest experientially. Students complement their experiential learning with more theoretical perspectives from research and submit a written report summarizing their investigation.

IB HL Global Politics I

**Course Number:** 228701A / 228702A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION:**

The global politics course explores fundamental political concepts such as power, liberty and equality, in a range of contexts and at a variety of levels. It allows students to develop an understanding of the local, national, international and global dimensions of political activity, as well as allowing them the opportunity to explore political issues affecting their own lives. Global politics draws on a variety of disciplines in the social sciences and humanities. It helps students to understand abstract political concepts by grounding them in real world examples and case studies, and also invites comparison between such examples and case studies to ensure a transnational perspective. Developing international mindedness and an awareness of multiple perspectives is at the heart of this course. It encourages dialogue and debate, nurturing the capacity to interpret competing and contestable claims. All standard level students undertake an engagement activity through which they study a political issue of interest experientially. Students complement their experiential learning with more theoretical perspectives from research and submit a written report summarizing their investigation. Higher-level students examine two contemporary global political
Social Science

Course Descriptions

challenges, through a case studies approach.

**IB HL Global Politics II**

*Course Number:* 228801A / 228802A  
*Course Level:* Advanced  
*Prerequisites:* None  
*Number of Credits Earned:* 1.0  
*Type of Graduation Credit Earned:* Other Social Science; Career Ed; Elective; World Studies  
*Recommended Course Duration:* 2 semesters  
*Teacher Certification Required:* Social Science

*Links:* Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION:**

The global politics course explores fundamental political concepts such as power, liberty and equality, in a range of contexts and at a variety of levels. It allows students to develop an understanding of the local, national, international and global dimensions of political activity, as well as allowing them the opportunity to explore political issues affecting their own lives. Global politics draws on a variety of disciplines in the social sciences and humanities. It helps students to understand abstract political concepts by grounding them in real world examples and case studies, and also invites comparison between such examples and case studies to ensure a transnational perspective. Developing international mindedness and an awareness of multiple perspectives is at the heart of this course. It encourages dialogue and debate, nurturing the capacity to interpret competing and contestable claims. All standard level students undertake an engagement activity through which they study a political issue of interest experientially. Students complement their experiential learning with more theoretical perspectives from research and submit a written report summarizing their investigation. Higher-level students examine two contemporary global political challenges, through a case studies approach.
### Social Sciences
- Anthropology
- Business Math
- Philosophy
- Psychology
- Sociology
- Economics
- Senior Project Social Science
- Senior Seminar-Social Science
- OSI History in my Community
- American Studies History

### Law and Government Studies
- Business Law
- Law in American Society
- American Government
- Political Science
- Human Rights

### Global Studies and Geography
- Early World History
- Environmental Education
- Global Geographic Info Systems
- Human Geography
- World Geography
- World History
- Modern World History
- European History

### Cultural Studies
- African American History
- Asian Studies
- Chicano Studies
- Ethnic Studies
- Humanities/Human Culture
- Latin American History
- Middle Eastern Studies
- Popular Cultures
- Urban Studies
- History of Chicago
- Media Studies
- World Religions
- Women in the United States

### Career and Post Secondary Studies
- Academic Issues
- Career Development Study
- College Bridge Social Science
- Independent Study in History
- Planning your Career
### Social Science

**Course Descriptions**

#### Social Sciences:
These courses will allow students to see themselves as individuals who participate in society in multiple ways. A special emphasis will be placed on developing an understanding of the individual as a unique part of the global community and understanding decisions that affect the students’ psychological, social, economic, environmental, and physical well-being. Thematically driven units will align topics while stressing human thought, decisions, and relationships. Students will combine analysis of rich text, classroom discussion, and personal experience to unite the ‘social’ and ‘scientific’ aspects of the Social Sciences and will examine human and societal issues.

<table>
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<th>Course Number</th>
<th>Course Level</th>
<th>Prerequisites</th>
<th>Number of Credit Earned</th>
<th>Type of Graduation Credit Earned</th>
<th>Recommended Course Duration</th>
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<td>2 semesters</td>
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### Social Science

#### Course Descriptions

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<th>Course Number</th>
<th>Course Level</th>
<th>Prerequisites</th>
<th>Number of Credit Earned</th>
<th>Type of Graduation Credit Earned</th>
<th>Recommended Course Duration</th>
<th>Teacher Certification Required</th>
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</table>

| Honors Sociology                           | Course Number: 299101H / 299102H | Honors       | None          | 1.0                     | Other Social Science; Career Ed; Elective | 2 semesters                 | Social Science                 |

| Economics                                   | Course Number: 239101R / 239102R | Regular     | None          | 1.0                     | Other Social Science; Career Ed; Elective | 2 semesters                 | Social Science                 |

| Honors Economics                            | Course Number: 239101H / 239102H | Honors       | None          | 1.0                     | Other Social Science; Career Ed; Elective | 2 semesters                 | Social Science                 |

| Advanced Senior Project Social Science      | Course Number: 292101A / 292102A | Advanced    | None          | 1.0                     | Other Social Science; Career Ed; Elective | 2 semesters                 | Social Science                 |

### Teacher Certification Required: Social Science
Law and Government Studies:
These courses will focus on the various facets of the lawmaking and democratic processes in the United States and globally. Students will analyze, synthesize, and connect important judicial and political events within and outside of the United States. The study of multiple texts will focus on the tensions between the government’s obligations to protect society, while maintaining individual inalienable rights. Students will exam early American law and government including the founding documents, political culture and ideology, the role of the media, criminal and civil law, and how these have evolved into modern times and compare to others around the globe.

Business Law
Course Number: 262111R / 262112R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Honors Business Law
Course Number: 262111H / 262112H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Law in American Society
Course Number: 280101R / 280102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Honors Law in American Society
Course Number: 280101H / 280102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

American Government
Course Number: 203001R / 203002R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Social Science

Course Descriptions

*Political Science*

- **Course Number:** 246101R / 246102R
- **Course Level:** Regular
- **Prerequisites:** None
- **Number of Credit Earned:** 1.0
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Social Science

*Honors Human Rights*

- **Course Number:** 241101H / 241102H
- **Course Level:** Honors
- **Prerequisites:** None
- **Number of Credit Earned:** 1.0
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Social Science
Global Studies and Geography:
These courses will examine global issues through social, cultural, economic, geographical, historical, and political lenses. Students will analyze, synthesize, and connect global experiences through a variety of texts, and participate in discussions of major social theories to the current global situation. These thematically aligned courses stress the context in which globalization continues to emerge through investigations of the rise of global institutions, economics, politics, religion, colonialism, the media, social and culture issues, and global terrorism – and connect to how these impact us today.

Early World History

Course Number: 233101R / 233102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Honors Early World History

Course Number: 253101H / 253102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Global Geographic Info Systems

Course Number: 200101R / 200102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Geographic Info Systems II

Course Number: 200201R / 200202R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0

Environmental Education

Course Number: 249101R / 249102R
Social Science

Course Descriptions

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science

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**Global Issues**

**Course Number:** 264101R / 264102R

**Course Level:** Regular

**Prerequisites:** None

**Number of Credit Earned:** 1.0

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science

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**Honors Global Issues**

**Course Number:** 264101H / 264102H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credit Earned:** 1.0

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science

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**Honors IB MYP Global Issues**

**Course Number:** 264121H / 264122H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credit Earned:** 1.0

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science

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**Human Geography**

**Course Number:** 277101R / 277102R

**Course Level:** Regular

**Prerequisites:** None

**Number of Credit Earned:** 1.0

**Type of Graduation Credit Earned:** World Studies; Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science

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**Honors Human Geography**

**Course Number:** 277101H / 277102H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credit Earned:** 1.0

**Type of Graduation Credit Earned:** World Studies; Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science

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**World Geography**

**Course Number:** 252101R / 252102R

**Course Level:** Regular

**Prerequisites:** None

**Number of Credit Earned:** 1.0

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science
Social Science
Course Descriptions

Honors World Geography
 Course Number: 252101H / 252102H
 Course Level: Honors
 Prerequisites: None
 Number of Credit Earned: 1.0
 Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
 Recommended Course Duration: 2 semesters
 Teacher Certification Required: Social Science

Honors World History
 Course Number: 208101H / 208102H
 Course Level: Honors
 Prerequisites: None
 Number of Credit Earned: 1.0
 Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
 Recommended Course Duration: 2 semesters
 Teacher Certification Required: Social Science

Honors Modern World History
 Course Number: 234101H / 234102H
 Course Level: Honors
 Prerequisites: None
 Number of Credit Earned: 1.0
 Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
 Recommended Course Duration: 2 semesters
 Teacher Certification Required: Social Science

Honors European History
 Course Number: 230101H / 230102H
 Course Level: Honors
 Prerequisites: None
 Number of Credit Earned: 1.0
 Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
 Recommended Course Duration: 2 semesters
 Teacher Certification Required: Social Science

Modern World History
 Course Number: 234101R / 234102R
 Course Level: Regular
 Prerequisites: None
 Number of Credit Earned: 1.0
 Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
 Recommended Course Duration: 2 semesters
 Teacher Certification Required: Social Science

World History
 Course Number: 208101R / 208102R
 Course Level: Regular
 Prerequisites: None
 Number of Credit Earned: 1.0
 Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
 Recommended Course Duration: 2 semesters
 Teacher Certification Required: Social Science

Modern World History
 Course Number: 234101R / 234102R
 Course Level: Regular
 Prerequisites: None
 Number of Credit Earned: 1.0
 Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
 Recommended Course Duration: 2 semesters
 Teacher Certification Required: Social Science

World History
 Course Number: 208101R / 208102R
 Course Level: Regular
 Prerequisites: None
 Number of Credit Earned: 1.0
 Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
 Recommended Course Duration: 2 semesters
 Teacher Certification Required: Social Science
Social Science

Course Descriptions

Cultural Studies:
These are courses that examine the political, economic, and social forces and issues facing cultures throughout the world. Throughout each course, students will study a variety of multicultural texts and resources to analyze, synthesize, and connect important events that have shaped and influenced the development and the advancement of society and cultures into the 21st Century. These thematically aligned courses stress human thought and relationships through the exploration of nationalities, religion, ethnicity, class, and gender across social, artistic, political, economic, and historical contexts.

African American History

Course Number: 290101R / 290102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Honors African American History

Course Number: 290101H / 290102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Chicano Studies

Course Number: 290501R / 290502R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Asian Studies

Course Number: 243101R / 243102R
Course Level: Regular

Ethnic Studies

Course Number: 260101R / 260102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Social Science

Course Descriptions

Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Honors Ethnic Studies

Course Number: 260101H / 260102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Humanities Social Studies

Course Number: 296101R / 296102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Honors Humanities Social Studies

Course Number: 296101H / 296102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Latin American History

Course Number: 291101R / 291102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Honors Latin American History

Course Number: 291101H / 291102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Honors Middle Eastern Studies

Course Number: 243201H / 243202H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Popular Cultures

Course Number: 202001R / 202002R
### Social Science

#### Course Descriptions

**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

### Urban Studies

**Course Number:** 293101R / 293102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

### Honors Urban Studies

**Course Number:** 293101H / 293102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

### Media Studies

**Course Number:** 141101R / 141102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

### World Religions

**Course Number:** 259101R / 259102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

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**Course Catalog**  
Page 165
### Honors World Religions

**Course Number:** 259101H / 259102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

### Women in the United States

**Course Number:** 247101R / 247102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

### Honors Women in the United States

**Course Number:** 247101H / 247102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science
Career and Post Secondary Studies:
These courses will help students acquire the pertinent skills and essential knowledge necessary to attain their educational and career goals. The themes will revolve around: discipline, motivation, individual development, time management, communication, career planning, technology, questioning and answering skills, study skills, and personal issues college and career professionals face and require students to access and analyze a variety of texts. Tasks, assignments, and projects should help students become more marketable in their future academic and professional pursuits.

Academic Issues
Course Number: 270101R / 270102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Career Development Study
Course Number: 240101R / 240102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Independent Study in History
Course Number: 204101R / 204102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Planning your Career
Course Number: 006601R / 006602R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

College Bridge Social Science
Course Number: 274101R / 274102R
Course Level: Regular