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MESSAGE FROM THE CEO

Dear CPS High School Students,

I am pleased to present our District’s current course catalog – a comprehensive resource that outlines your options for a successful high school experience.

CPS offers a wealth of academic opportunities in a wide variety of subjects. The flexibility built into our graduation requirements allows you to explore the areas of study that most interest you – courses that will help you begin carving out a plan for your future.

Please explore this catalog with your parent or guardian, and let it be a springboard to conversations with your high school counselor, whose job it is to advise you well and ensure that you are on the right path.

Every course you take in high school is a new opportunity, not only to learn, but to discover your talents and passions. Please spend some time with this course catalog so that each class you choose is a purposeful step toward a bright and meaningful future in college, career and life.

Janice K. Jackson, EdD

Chief Executive Officer
Chicago Public Schools
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Overview

Course Catalog

In conjunction with the Core Curriculum Departments and the Academic Coursework team, the key objectives of all core coursework in CPS have been compiled. In order to assist students in making decisions regarding what courses to take throughout their high school career, this document includes the following information:

- Current high school graduation requirements, with updates in the Arts, Computer Science for All, Civics, and Service Learning as of the 2016-2017 School Year
- Sample course of study table, which illustrates an example of rigorous courses a student may select in order to complete high school college and career ready
- Descriptions of core coursework that satisfies the graduation requirements in the core subject areas
- A listing of all courses available in the district course catalog, with their alignment to the graduation requirements

GRADUATION REQUIREMENTS – RECENT ADJUSTMENTS

Students and parents are encouraged to carefully review the graduation requirements on pages 9-12. Prior to the 2016-17 school year, several key adjustments were made to these requirements and are as follows:

- Starting in 2016, incoming freshmen must complete one service-learning project in the student’s civics or AP Government course. The second project should be completed in a 9th or 10th grade course or independently.
- Starting in 2016, incoming freshmen must complete 0.5 credits in Civics
- Starting in 2016, incoming freshmen must complete 1.0 credits in a course that meets the Computer Science For All graduation requirement

COURSE DESCRIPTIONS – HOW TO USE, INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME AND COMPLETE COURSE LISTING

Each course description entry has a number of key elements:

- **COURSE NUMBER** – This number is used for organizing our catalog and scheduling students in our Student Information System. Course numbers have seven digits: The first digit is a subject identifier. The next four are unique course identifiers. The sixth indicates the semester (1 or 2), as each full-year course has a separate code for each semester. The seventh digit indicates the course level (R = Regular, H = Honors, A = Advanced, 0 = Significantly Modified Special Ed)

- **COURSE LEVEL** – Regular, Honors, or Advanced. These course levels are assigned based on the rigor of the course, and award grade points on a different scale as indicated in the following table:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Significantly Modified</th>
<th>Regular</th>
<th>Honors</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>B</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>C</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Overview
Course Catalog

- **PREREQUISITES** – A list of any courses that must be completed and passed prior to a student taking the course described.

- **NUMBER OF CREDITS EARNED** – The number of credits a student will earn towards graduation by passing this course. Most courses in our catalog last one full school year and award one full credit.

- **TYPE OF GRADUATION CREDIT EARNED** – The category of graduation requirement that is fulfilled by the course. Most courses in our catalog are aligned to multiple graduation requirement categories in the case that a student has already fulfilled a particular requirement. For example, if a student has taken English IV, but chooses to take an English/Language Arts elective course that is aligned to our English IV requirement--such as African American Literature--then the African American Literature course will fulfill the next requirement in the list which it is aligned to. In this case that would be Career Ed.

- **RECOMMENDED COURSE DURATION**: Most courses in this catalog are recommended to be offered for a full school year (two semesters), though there are exceptions.

- **TEACHER CERTIFICATION REQUIRED**: All courses require their teachers to have subject area endorsements. Others require additional trainings and certifications which will be listed here.

**INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria and the Common Core State Standards. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. Some high schools offer MYP to all 9th and 10th graders, while some offer MYP to students in a smaller, pre-IB Diploma cohort. For more information about the MYP, please visit the International Baccalaureate Organization’s website (www.ibo.org).

**COMPLETE COURSE LISTING**

In the back of this catalog, a complete list of all courses available in the Chicago Public Schools may be found. The listing indicates how each course is aligned to the graduation requirements. Descriptions and syllabi for these courses may be available at your school of attendance.
Department of Education Policy and Procedures
CPS MINIMUM HIGH SCHOOL GRADUATION REQUIREMENTS

The following requirements were written with the intention of preparing our students for success in a variety of experiences after high school. While these requirements align to the entrance requirements for the state universities of Illinois, they were also written to prepare students for a variety of careers right out of high school. There is great flexibility in the exact courses that schools offer and students take to meet these requirements. To see how all courses in CPS’ High School Course Catalog align to the graduation requirements below, please visit: cps.edu/instructionalsupports.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description of requirement changes, if applicable.</th>
<th>Entered 9th Grade in:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>SY 14-15</td>
</tr>
<tr>
<td><strong>NEW Requirements</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post-Secondary Plan (LPS)</td>
<td>Must provide evidence of a Post-Secondary Plan</td>
<td>✓</td>
</tr>
<tr>
<td>Civics</td>
<td>0.5 credit in Civics or AP US Government</td>
<td>✓</td>
</tr>
<tr>
<td>Computer Science</td>
<td>1.0 credit in Computer Science</td>
<td>✓</td>
</tr>
<tr>
<td>District-Wide Assessment (DWA)</td>
<td>Must take the SAT or DLM-AA</td>
<td>✓</td>
</tr>
<tr>
<td><strong>AMENDED Requirements</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>Biology (1.0 credit); 2.0 credits from Chemistry, Earth &amp; Space Science, Environmental Science, or Physics</td>
<td>✓</td>
</tr>
<tr>
<td>Service Learning</td>
<td>Biology (1.0 credit); Chemistry (1.0 credit); Physics (1.0 credit)</td>
<td>✓</td>
</tr>
<tr>
<td>Social Science</td>
<td>Forty (40) Service Learning Hours</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Two classroom integrated (2) Service Learning Projects; one project must be completed in a Civics or AP Govt course</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>World Studies (1.0 credit); U.S. History (1.0 credit); 1.0 total credit in any other Social Science course(s)</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>World Studies (1.0 credit); U.S. History (1.0 credit); 0.5 credit in any other Social Science course</td>
<td>✓</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>2.0 total credits may be earned in the same Fine Arts category or any combination of categories</td>
<td>✓</td>
</tr>
<tr>
<td>Financial Education (formerly Consumer Ed)</td>
<td>Must complete a course that integrates Consumer Education into its curriculum</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>Must complete a course that integrates a unit of study on Financial Education, aligned to state standards, into its curriculum</td>
<td>✓</td>
</tr>
<tr>
<td>Career Ed / JROTC</td>
<td>2.0 credits in any Career Education and/or JROTC III / IV courses</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td>1.0 credit in the options above</td>
<td>✓</td>
</tr>
<tr>
<td><strong>Unchanged Requirements (since 2015)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English / ESL</td>
<td>English I (1.0 credit); English II (1.0 credit); English III (1.0 credit); English IV (1.0 credit)</td>
<td>✓</td>
</tr>
<tr>
<td>Math</td>
<td>Algebra (1.0 credit); Geometry (1.0 credit); Advanced Algebra/Trig (1.0 credit)</td>
<td>✓</td>
</tr>
<tr>
<td>World Language</td>
<td>2.0 total credits in the same World Language</td>
<td>✓</td>
</tr>
<tr>
<td>PE / JROTC</td>
<td>2.0 total credits must be earned in any PE class. Students must pass Health &amp; Driver’s Education. JROTC also satisfies this requirement.**</td>
<td>✓</td>
</tr>
<tr>
<td>Electives</td>
<td>3.0 total credits in any Academic courses</td>
<td>✓</td>
</tr>
<tr>
<td>Public Law 195</td>
<td>Must complete a course that integrates the U.S. and Illinois constitutions into its curriculum</td>
<td>✓</td>
</tr>
<tr>
<td>Drivers’ Ed</td>
<td>Must complete a course that integrates Drivers Education into its curriculum</td>
<td>✓</td>
</tr>
<tr>
<td>Health Ed</td>
<td>Must complete a course that integrates Health Education into its curriculum</td>
<td>✓</td>
</tr>
</tbody>
</table>

*NOTE: Please review CPS’ Minimum HS Graduation Requirements policy for in-depth details.

**Per Illinois State Law, all high school students are required to take PE/JROTC all four years unless they have an authorized individual exception.

To graduate in CPS, they must earn credits in at least two of those classes.

(Continued on back)
ENGLISH LEARNER — If you are an English Learner (EL), you will take English as a Second Language (ESL) taught by an ELA- and ESL-endorsed teacher and all core content courses are aligned to academic standards and taught by an ESL and/or bilingual-endorsed teacher, according to your EL-program eligibility. Please note that ESL I, II, III and Transition English I, IV courses satisfy the four years of English required for graduation. Your English Literacy Proficiency Level (ELPL), based on your most recent screen or ACCESS assessment, will determine placement in the ESL course sequence. If you are enrolled in a Transitional Bilingual Education (TBE) program, you will also receive native language or sheltered English instruction in core content courses, as appropriate. If you are in a Transitional Program of Instruction (TPI) you will receive sheltered English instruction in all core content courses, as appropriate.

DIVERSE LEARNER — Diverse Learners receiving special education and related services under an Individualized Education Program (IEP) are expected to graduate with a regular diploma unless they reach 22 years of age without fulfilling graduation requirements. Diverse Learners are expected to meet the same graduation requirements as their non-disabled peers unless the IEP modifies the graduation requirements in whole or in part. For questions regarding graduation for Diverse Learners, please call the Office of Diverse Learner Supports and Services at (773) 553-1800.

SAMPLE COURSE OF STUDY — The course of study below lists sample high school courses taken during each grade level. The graduation requirements satisfied during each grade level are also listed. The actual courses taken and graduation requirements satisfied annually may differ as this depends on: 1) the courses offered at each school and 2) each student’s particular goals and interests. Parents and students are encouraged to review CPS’ High School Course Catalog at: cps.edu/instructionalsupports and consult with the school’s guidance department to select courses that support their long-term goals. Further information can also be found online at chooseyourfuture.org.

<table>
<thead>
<tr>
<th>Subject Area (Credits Required)</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>English / English as a Second Language (ESL) (4)</td>
<td>English I (ESL I)</td>
<td>English II (ESL II)</td>
<td>English III (ESL III)</td>
<td>English IV (Transition English I - IV)</td>
</tr>
<tr>
<td>Mathematics (3)</td>
<td>Algebra</td>
<td>Geometry</td>
<td>Advanced Algebra / Trigonometry</td>
<td></td>
</tr>
<tr>
<td>Science (3)</td>
<td>Biology</td>
<td>Chemistry</td>
<td>Physics</td>
<td></td>
</tr>
<tr>
<td>Social Science (3)</td>
<td>World Studies</td>
<td>U.S. History (Public Law 198)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>World Language (2)</td>
<td></td>
<td></td>
<td>French I</td>
<td>French II</td>
</tr>
<tr>
<td>Fine Arts (2)</td>
<td>Photography</td>
<td>Beginning Band</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Education (2)</td>
<td>P.E. I (Health)</td>
<td>P.E. II (Driver’s Education)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Education (1)</td>
<td></td>
<td></td>
<td></td>
<td>Dual Enrollment</td>
</tr>
<tr>
<td>Computer Science (1)</td>
<td></td>
<td>Exploring Computer Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives (3)</td>
<td></td>
<td></td>
<td>P.E. III</td>
<td>Pre-Calculus, P.E. IV</td>
</tr>
<tr>
<td>Total (24)</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Service Learning Projects (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District-Wide Assessment (DWA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes:
1. For more information on the Minimum High School Graduation Requirements, please visit: cps.edu/Pages/Gettingtothefinalexamgrade.aspx
2. In most cases, 1 credit is equivalent to 1 year in a particular course. However, there are courses in which other than 1 credit may be earned in a particular course. Credits from a previous school may transfer and be applied toward CPS’ graduation requirements. If credits are from a school outside of the United States, please call (773) 553-1956 and make an appointment with Beata Arezzi for foreign transcript evaluation.
3. The Dual Enrollment program allows eligible students to earn college credit while attending high school. The college credit earned is transferable to many four-year colleges or universities.
4. Students enrolled in a Career & Technical Education (CTE) program are recommended to start taking these courses in the 10th grade as many CTE programs are 3 years in length.
English Language Arts

Course Descriptions

Latin American Literature

Course Number: 168101R / 168102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: English III; English IV; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
In Latin American Literature, students will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices through a wide range of literary and informational texts that builds upon English I and English II. Students will evaluate the multiple vantage points of the Latin American experience, issues of representation, and the cultural and historical context of Latin American literature. Students will express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students will employ academic English in discussion that align to the CCSS for Speaking & Listening.

Honors Latin American Literature

Course Number: 168101H / 168102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: English III; English IV; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
In Latin American Literature, students will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices through a wide range of literary and informational texts that builds upon English I and English II. Students will evaluate the multiple vantage points of the Latin American experience, issues of representation, and the cultural and historical context of Latin American literature. Students will express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students will employ academic English in discussion that align to the CCSS for Speaking & Listening.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more

CREDITS REQUIRED: 4
All high school English Language Arts courses adhere to the Literacy Content Framework and the Common Core State Standards which can be found on the Department of Literacy’s Knowledge Center Page (link embedded) along with many other useful resources. English Language Arts courses have an emphasis on teaching literary and informational text through literacy-based skills that support reading, writing, speaking, and listening. English Language Arts instruction will provide students with the content knowledge and skill sets that will enable them to do the types of analytical reading and writing, inquiry-based research projects, and argument writing that make them college and career ready. The expectation is that students do not just learn literary content, but acquire the habits of mind for reading, writing, and engaging in discourse that can be applied for analyzing the variety of texts that they will encounter in their post-secondary education or career.
collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Students in Latin American Lit Honors will participate in a summer reading project. Honors courses are weighted.

**Advanced Placement Literature and Composition**

**Course Number:** 170101A / 170102A  
**Course Level:** Advanced  
**Prerequisites:** English I, II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** English III; English IV; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English, AP summer institute

**COURSE DESCRIPTION**

An AP English Literature and Composition course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone.

**Advanced Placement Language and Composition**

**Course Number:** 175101A / 175102A  
**Course Level:** Advanced  
**Prerequisites:** English I and II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** English III; English IV; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English, AP summer institute

**COURSE DESCRIPTION**

An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. The purpose of the AP English Language and Composition course is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers.

**Dual Cred Eng 101 (.5) ENGLISH 101**

**Course Number:** 184511A / 184512A  
**Course Level:** Advanced  
**Number of Credit Earned:** 1.0  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**

Composition  
Development of critical and analytical skills in writing and reading of expository prose. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite: ACT Reading ≥ 19 or COMPASS E-write: 8+ and COMPASS Reading: 80-99.

**Dual Cred Eng 101 ENGLISH 101**

**Course Numbers:** 184501A  
**Course Level:** Advanced  
**Number of Credit Earned:** 1.0  
**Recommended Course Duration:** 1 semester

**COURSE DESCRIPTION:**

Composition  
Development of critical and analytical skills in writing and reading of expository prose. Writing assignments, as appropriate to the discipline, are part of the course.
Course Catalog

English Language Arts

Course Descriptions

Prerequisite: ACT Reading $\geq$ 19 or COMPASS E-write: 8+ and COMPASS Reading: 80-99.

**Dual Cred Eng 102**

**ENGLISH 102**

Course Number: 184601A  
Course Level: Advanced  
Number of Credit Earned: 1.0  
Recommended Course Duration: 1 semester

**COURSE DESCRIPTION:**
Composition  
Continuation of English 101. Introduces methods of research and writing of investigative papers. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite: ACT Reading $\geq$ 19 or COMPASS E-write: 8+ and COMPASS Reading: 80-99.

**IB HL English A - World Literature I**

Course Number: 178401A / 178402A  
Course Level: Advanced  
Prerequisites: English II  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: English III; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: English  
Links: Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
IB HL English A - World Literature I is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

**IB HL English A - World Literature II**

Course Number: 178501A / 178502A  
Course Level: Advanced  
Prerequisites: IB HL English A - World Literature I  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: English IV; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: English  
Links: Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
IB HL English A - World Literature II is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

**IB SL English A - World Literature I**

Course Number: 178411A / 178412A  
Course Level: Advanced  
Prerequisites: English II  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: English III; Career Ed; Elective

**COURSE DESCRIPTION**
IB SL English A - World Literature I is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.
**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** English

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

IB SL World Literature is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. Students study 10 works from a representative selection of genres, periods and places. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

**IB SL English A - World Literature II**

**Course Number:** 178511A / 178512A

**Course Level:** Advanced

**Prerequisites:** IB SL English A - World Literature I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** English IV; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** English

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

IB SL World Literature is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. Students study 10 works from a representative selection of genres, periods and places. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

**IB HL English A: Language and Literature I**

**Course Number:** 180111A / 180112A

**Course Level:** Advanced

**Prerequisites:** English II

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** English III; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** English

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

This course introduces the critical study and interpretation of written and spoken texts from a wide range of literary and non-literary genres. The formal analysis of texts is supplemented by awareness that meaning is not fixed but can change in respect to contexts of production and consumption. The course is organized into four parts, each focused on the study of either literary or non-literary texts. Students develop skills of literary and textual analysis, and also the ability to present their ideas effectively. A key aim is the development of critical literacy. Students study 6 works at higher level from a representative selection of genres, periods and places.

**IB HL English A: Language and Literature II**

**Course Number:** 180211A / 180212A

**Course Level:** Advanced

**Prerequisites:** IB HL English A: Language and Literature I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** English IV; Career Ed;
English Language Arts

Course Descriptions

Elective

**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

This course introduces the critical study and interpretation of written and spoken texts from a wide range of literary and non-literary genres. The formal analysis of texts is supplemented by awareness that meaning is not fixed but can change in respect to contexts of production and consumption. The course is organized into four parts, each focused on the study of either literary or non-literary texts. Students develop skills of literary and textual analysis, and also the ability to present their ideas effectively. A key aim is the development of critical literacy. Students study 6 works at higher level from a representative selection of genres, periods and places.

**IB SL English A: Language and Literature I**

**Course Number:** 180101A / 180102A  
**Course Level:** Advanced  
**Prerequisites:** English II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** English III; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

This course introduces the critical study and interpretation of written and spoken texts from a wide range of literary and non-literary genres. The formal analysis of texts is supplemented by awareness that meaning is not fixed but can change in respect to contexts of production and consumption. The course is organized into four parts, each focused on the study of either literary or non-literary texts. Students develop skills of literary and textual analysis, and also the ability to present their ideas effectively. A key aim is the development of critical literacy. Students study 4 works at standard level from a representative selection of genres, periods and places.

**Reading in the Language Arts**

**Course Number:** 126101R / 126102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
This course provides a focus on foundational skills for success in an English Language Arts classroom. Students will build their capacity in the following areas: comprehension, fluency, vocabulary development, word structure analysis, sentence structure and formal essay writing. This course is typically coupled with an English I course for students who need a double period of English.

IB MYP Reading In The Language Arts

Course Number: 126121R / 126122R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course provides a focus on foundational skills for success in an English Language Arts classroom. Students will build their capacity in the following areas: comprehension, fluency, vocabulary development, word structure analysis, sentence structure and formal essay writing. This course is typically coupled with an English I course for students who need a double period of English.

English I

Course Number: 184101R / 184102R
Course Level: Regular

Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: English I; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

Links: Click here for a link to the English I Planning Guide, Curriculum Map, Unit Plans, Performance Assessments, Scoring Tool and Toolset

Honors English I

Course Number: 184101H / 184102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: English I; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

Links: Click here for a link to the English I Planning Guide, Curriculum Map, Unit Plans, Performance Assessments, Scoring Tool and Toolset
Course Catalog

COURSE DESCRIPTION
In English I students will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices, through a wide range of literary and informational texts to bridge their learning from middle school to high school. Students will engage in practices to support their emerging mastery of the CCSS for Writing in their grade band, and express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students in English I will employ academic English in discussion that align to CCSS for Speaking & Listening.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Students in English I honors will engage in practices that will prepare them for future honors and AP coursework as well as participate in a summer reading project. Honors courses are weighted.

English I HH

Course Number: 184111H / 184112H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: English I; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
In English I students will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices, through a wide range of literary and informational texts to bridge their learning from middle school to high school. Students will engage in practices to support their emerging mastery of the CCSS for Writing in their grade band, and express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students in English I will employ academic English in discussion that align to CCSS for Speaking & Listening.

In a double honors class students will be expected to meet the standards with minimal teacher scaffolding and more collaborative and independent practice and will engage in accelerated learning through rigorous instruction and evaluation. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, double honors level courses will include advanced expectations in each of the following areas: text complexity, complexity of tasks and responses, and pacing. Students in English II double honors will engage in practices that will prepare them for future double honors and AP coursework as well as participate in a summer reading project. Double honors courses are weighted.

English I PDP

Course Number: 184121H / 184122H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: English I; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

Links: Click here for a link to the English I Planning Guide, Curriculum Map, Unit Plans, Performance Assessments, Scoring Tool and Toolset

COURSE DESCRIPTION
This 9th grade English course is designed to prepare students to enter the International Baccalaureate (IB) Diploma Programme in their junior year. Through a chronological study of British Literature, students will
develop in-depth analysis, critical reading, and analytical writing skills. Students will analyze various historical contexts and their implications on the choices writers make when they craft their works. This course, aligned to relevant strands of the CCSS, is an in-depth exploration of a diversity of authors, genres, literary movements, writing styles and writing techniques.

**English II**

**Course Number:** 184201R / 184202R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** English II; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English  
**Links:** Click here for a link to the English II Planning Guide, Curriculum Map, Unit Plans, Performance Assessments, Scoring Tool and Toolset

**COURSE DESCRIPTION**

In English II, students will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices, through a wide range of literary and informational texts that will build upon English I. Students will engage in practices to support their mastery of the CCSS for Writing in their grade band, and express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students in English II will employ academic English in discussion that align to CCSS for Speaking & Listening.

**Honors English II**

**Course Number:** 184201H / 184202H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** English II; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English  
**Links:** Click here for a link to the English II Planning Guide, Curriculum Map, Unit Plans, Performance Assessments, Scoring Tool and Toolset

**COURSE DESCRIPTION**

In English II, students will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices, through a wide range of literary and informational texts that will build upon English I. Students will engage in practices to support their mastery of the CCSS for Writing in their grade band, and express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students in English II will employ academic English in discussion that align to CCSS for Speaking & Listening.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Students in English II honors will engage in practices that will prepare them for future honors and AP coursework as well as participate in a summer reading project. Honors courses are weighted.

**English II HH**

**Course Number:** 184211H / 184212H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** English II; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English  
**Links:** Click here for a link to the English II Planning Guide, Curriculum Map, Unit Plans, Performance Assessments, Scoring Tool and Toolset
**English Language Arts**

**Course Descriptions**

**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** English II; Career Ed; Elective

**COURSE DESCRIPTION**

In English II, students will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices, through a wide range of literary and informational texts that will build upon English I. Students will engage in practices to support their mastery of the CCSS for Writing in their grade band, and express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students in English II will employ academic English in discussion that align to CCSS for Speaking & Listening.

In a double honors class students will be expected to meet the standards with minimal teacher scaffolding and more collaborative and independent practice and will engage in accelerated learning through rigorous instruction and evaluation. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, double honors level courses will include advanced expectations in each of the following areas: text complexity, complexity of tasks and responses, and pacing. Students in English II double honors will engage in practices that will prepare them for future double honors and AP coursework as well as participate in a summer reading project. Double honors courses are weighted.

**English II PDP**

**Course Number:** 184221H / 184222H
**Course Level:** Honors
**Prerequisites:** None
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** English II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** English

Curriculum Map, Unit Plans, Performance Assessments, Scoring Tool and Toolset

**COURSE DESCRIPTION**

This 10th grade English course is designed to prepare students to enter the International Baccalaureate (IB) Diploma Programme in their junior year. Through a chronological study of American Literature, students will develop in-depth analysis, critical reading, and analytical writing skills. Students will analyze historical contexts and their implications on the choices writers make when they craft their works. This course, aligned to relevant strands of the CCSS, is an in-depth exploration of a diversity of authors, genres, literary movements, writing styles and writing techniques.

**English II Extended**

**Course Number:** 184011R / 184012R
**Course Level:** Regular
**Prerequisites:** Concurrently enrolled in English II
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Elective

**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

The English II Extended course provides students with opportunities to enhance and extend their understanding of topics taught in a traditional English II course. Students will engage in CCSS aligned reading, writing, and speaking practices appropriate to their grade level. Students will explore of a wide range of literary and informational texts and write in multiple fiction and non-fiction formats. Fundamental writing skills, including structure, grammar, usage, and mechanics will be reinforced.

**English III**

**Course Number:** 184301R / 184302R
**Course Level:** Regular

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**Course Descriptions**

**English Language Arts**

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** English III; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** English

**Links:** Click [here](#) for a link to the English III Planning Guide, Curriculum Map, Unit Plans, Performance Assessments, Scoring Tool, Toolset and Lesson Plans

**COURSE DESCRIPTION**

In English III, students will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices, through a wide range of literary and informational texts that will emphasize college and career preparation. Students will engage in practices to support their emerging mastery of the CCSS for Writing in their grade band, and express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students in English III will employ academic English in discussion that align to CCSS for Speaking & Listening.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Students in English III honors will engage in practices that will prepare them for future honors and AP coursework as well as participate in a summer reading project. Honors courses are weighted.

**Honors English III**

**Course Number:** 184201H / 184202H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** English III; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** English

**Links:** Click [here](#) for a link to the English III Planning Guide, Curriculum Map, Unit Plans, Performance Assessments, Scoring Tool, Toolset and Lesson Plans

**COURSE DESCRIPTION**

In English III, students will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices, through a wide range of literary and informational texts that will emphasize college and career preparation. Students will engage in practices to support their emerging mastery of the CCSS for Writing in their grade band, and express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students in English III will employ academic English in discussion that align to CCSS for Speaking & Listening.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Students in English III honors will engage in practices that will prepare them for future honors and AP coursework as well as participate in a summer reading project. Honors courses are weighted.

**English III HH**

**Course Number:** 184311H / 184312H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** English III; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** English

**COURSE DESCRIPTION**

In English III, students will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices, through a wide range of literary and informational texts that will emphasize college and career preparation. Students will engage in practices to support their emerging mastery of the CCSS for Writing in their grade band, and express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students in English III will employ academic English in discussion that align to CCSS for Speaking & Listening.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Students in English III honors will engage in practices that will prepare them for future honors and AP coursework as well as participate in a summer reading project. Honors courses are weighted.
formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students in English III will employ academic English in discussion that align to CCSS for Speaking & Listening.

In a double honors class students will be expected to meet the standards with minimal teacher scaffolding and more collaborative and independent practice and will engage in accelerated learning through college-level instruction and evaluation. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, double honors level courses will include advanced expectations in each of the following areas: text complexity, complexity of tasks and responses, and pacing. Students in English III double honors will engage in practices that will prepare them for future double honors and AP coursework as well as participate in a summer reading project. Double honors courses are weighted.

**English IV**

- **Course Number:** 184401R / 184402R
- **Course Level:** Regular
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** English IV; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** English
- **Links:** Click [here](#) for a link to the English IV Planning Guide, Curriculum Map, Unit Plans, Performance Assessments, Scoring Tool and Toolset

**COURSE DESCRIPTION**

In English IV, students will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices, through a wide range of literary and informational texts that will prepare them for post-secondary experiences. Students will engage in practices to support their mastery of the CCSS for Writing in their grade band, and express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students in English IV will employ academic English in discussion that align to CCSS for Speaking & Listening.

**Honors English IV**

- **Course Number:** 184401H / 184402H
- **Course Level:** Honors
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** English IV; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** English
- **Links:** Click [here](#) for a link to the English IV Planning Guide, Curriculum Map, Unit Plans, Performance Assessments, Scoring Tool and Toolset

**COURSE DESCRIPTION**

In honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Students in English IV honors will participate in a summer reading project. Honors courses are weighted.
English Language Arts

Course Descriptions

English as a Second Language I (ESL I)

Course Number: 185101R / 185102R
Grade Level: Regular
Prerequisites: Enrollment in a TBE and/or TPI Program, composite literacy proficiency level between 1.0-1.9 on the W-APT screener or ACCESS annual assessment.
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: 1.0 credit toward ELA graduation requirement met; 1.0 Career Ed; Elective
Course Duration: 2 Semesters
Teacher Certification Required: Professional Educator License with Secondary School (6 -12), English endorsement and ESL Endorsement or approval
Links: Click here for a link to the Office of Language and Culture's Knowledge Center Page which contains useful information and resources for working with English Language Learners

COURSE DESCRIPTION
This mandatory two-period course is designed for English learners at the Entering - Emerging Levels of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance Definitions adopted by the Illinois State Board of Education (ISBE). ESL I focus is on the development of students’ communication skills for social and instructional purposes, as well as their ability to communicate information, ideas, and concepts necessary for academic success in all core subject areas. It is designed as a two-period course to comprehensively provide sequential language development in listening, speaking, reading, and writing skills. ESL I is based on intentional instruction with consistent exposure to complex texts, a variety of text types aligned to CCSS genres, high levels of analytical thinking, exposure to the history and culture of the United States, and differentiated to meet the language needs of students. ESL I curriculum is aligned to WIDA and Common Core State Standards. This course must be scheduled as a double period. One period is counted as an ELA credit, and the other as a career education or elective credit. ESL instruction is a required component of services for English learners.

English as a Second Language II (ESL II)

Course Number: 186201R / 186202R
Grade Level: Regular
Prerequisites: Enrollment in a TBE and/or TPI Program, composite literacy proficiency level of 2.0-2.9 on the W-APT screener or ACCESS annual assessment and or successful Completion of ESL I.
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: 1.0 credit toward ELA graduation requirement met.
Course Duration: 2 Semesters
Teacher Certification Required: Teacher Certification Required: Professional Educator License with Secondary School (6 -12), English endorsement and ESL Endorsement or approval.
Links: Click here for a link to the Office of Language and Culture's Knowledge Center Page which contains useful information and resources for working with English Language Learners

COURSE DESCRIPTION
This course is designed for English Learners at the Emerging - Developing Levels of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance Definitions adopted by the Illinois State Board of Education (ISBE). ESL II focus is on the development of students’ communication skills for social and instructional purposes, as well as their ability to communicate information, ideas, and concepts necessary for academic success in all core subject areas. It provides sequential language development in listening, speaking, reading, and writing skills. ESL II is based on intentional instruction with consistent exposure to complex texts, a variety of text types aligned to CCSS genres, high levels of analytical thinking, exposure to the history and culture of the United States, and differentiated to meet the language needs of students. This course is scheduled as a single period satisfies the high school ELA graduation requirement of one credit.
instruction is a required component of services for English learners.

**Two Period English as a Second Language II (ESL II)**

Course Number: 185201R / 185202R  
**Grade Level:** Regular  
**Prerequisites:** Enrollment in a TBE and/or TPI Program, composite literacy proficiency level of 2.0-2.9 on the W-APT screener or ACCESS annual assessment and/or successful completion of ESL I.  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** 1.0 credit toward ELA graduation requirement met; 1.0 Career Ed; Elective  
**Course Duration:** 2 Semesters  
**Teacher Certification Required:** Teacher Certification Required: Professional Educator License with Secondary School (6-12), English endorsement and ESL Endorsement or approval.  
**Links:** Click [here](#) for a link to the Office of Language and Culture’s Knowledge Center Page which contains useful information and resources for working with English Language Learners

**COURSE DESCRIPTION**
This course is designed for English Learners at the Beginning - Developing Levels of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance Definitions adopted by the Illinois State Board of Education (ISBE). ESL II focuses on the development of students’ communication skills for social and instructional purposes, as well as their ability to communicate information, ideas, and concepts necessary for academic success in all core subject areas. It provides sequential language development in listening, speaking, reading, and writing skills. ESL II – Two Period is based on intentional instruction with consistent exposure to complex texts, high levels of analytical thinking, exposure to the history and culture of the United States, and differentiated to meet the language needs of students. ESL II – Two Period curriculum is aligned to WIDA and Common Core State Standards and offers an extra period of support to further develop English Learners’ Listening, Speaking, Reading, and Writing skills. One period is counted as an ELA credit and the other as a career education or elective credit. ESL instruction is a required component of services for English learners.

**English as a Second Language III (ESL III)**

Course Number: 186301R / 186302R  
**Grade Level:** Regular  
**Prerequisites:** Enrollment in a TBE and/or TPI Program, composite literacy proficiency level between 3.0-3.9 on the W-APT screener or ACCESS annual assessment and/or successful completion of ESL II.  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** 1.0 credit toward ELA graduation requirement met.  
**Course Duration:** 2 Semesters  
**Teacher Certification Required:** Teacher Certification Required: Professional Educator License with Secondary School (6-12), English endorsement and ESL Endorsement or approval.  
**Links:** Click [here](#) for a link to the Office of Language and Culture’s Knowledge Center Page which contains useful information and resources for working with English Language Learners

**COURSE DESCRIPTION**
This course is designed for English learners at the Expanding Level of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance Definitions adopted by the Illinois State Board of Education (ISBE). ESL III focuses on the development of students’ communication skills for social and instructional purposes, as well as their ability to communicate information, ideas, and concepts necessary for academic success in all core subject areas. ESL III focuses on the development of students’ communication skills for social and instructional purposes, as well as their ability to communicate information, ideas, and concepts necessary for academic success in all core subject areas. This course is based on rigorous and intentional benchmarked instruction with consistent engagement with high-quality literary and informational texts that builds knowledge, enlarges experience, and broadens worldviews. Writing and discourse development are emphasized,
along with a contextual understanding of the history and culture of the United States. ESL III is based on intentional instruction focusing on complex texts, a variety of text types aligned to CCSS genre s, high levels of analytical thinking, exposure to the history and culture of the United States, and differentiated to meet the language needs of students. ESL III is a single period and is aligned to WIDA and Common Core State Standards. This course is scheduled as a single period satisfies the high school English graduation requirement of one English credit. ESL instruction is a required component of services for English learners.

**Course Descriptions**

**Foundational Writing I**

**Course Number:** 144101R / 144102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

This writing course will explore the entire cycle of the writing process, including pre-writing, drafting, responding, editing, and publishing. Students will explore various genres of writing, aligned to relevant strands of CCSS. Students will also review writing fundamentals, including structure, mechanics and grammar.

**Foundational Writing II**

**Course Number:** 144201R / 144202R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

This supplemental writing course builds on the skills and competencies addressed in Foundational Writing I. Students will explore the entire cycle of the writing process, with coursework aligned to relevant strands of the CCSS. Students will engage with various genres of writing, with a focus on writing fundamentals, including sentence, paragraph, and essay structure. Grammar, usage, and mechanics will also be addressed.

**Writing III**

**Course Number:** 147101R / 147102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

This supplemental writing course builds on the skills and competencies addressed in Foundational Writing II as students move on to higher levels of sophistication. Students will explore the entire cycle of the writing process, with coursework aligned to relevant strands of the CCSS and demonstrate emerging skills in a variety of genres of writing, with a focus on writing fundamentals, including sentence, paragraph, and essay structure. Grammar, usage, and mechanics will also be addressed.

**Honors Writing III**

**Course Number:** 147101H / 147102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English
Course Catalog

English Language Arts
Course Descriptions

COURSE DESCRIPTION
This supplemental writing course builds on the skills and competencies addressed in Foundational Writing II. Students will explore the entire cycle of the writing process, with coursework aligned to relevant strands of the CCSS. Students will engage with various genres of writing, with a focus on writing fundamentals, including sentence, paragraph, and essay structure. Grammar, usage, and mechanics will also be addressed.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Students in Writing III Honors will engage in practices that will prepare them for future honors and AP coursework as well as participate in a summer reading project. Honors courses are weighted.

Communications I for English Learners (ELs)

Course Number: 167101R / 167102R
Course Level: Regular
Prerequisites: Enrollment in a TBE and/or TPI Program, composite literacy proficiency level between 1.0-1.9 on the W-APT screener or ACCESS annual assessment
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Professional Educator License with Secondary (6-12), English Endorsement, and ESL Endorsement or Approval

COURSE DESCRIPTION
This course is designed for ELs enrolled in English as a Second Language (ESL) I at the Entering-Emerging levels of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance definitions adopted by the Illinois State Board of Education (ISBE). Communications I for ELs focuses on further developing students’ receptive and productive skills in reading/writing and listening/speaking. Students participate in individual and group structured instructional activities that directly target the development of reading/writing and listening/speaking, with emphasis on developing academic vocabulary in context. Materials are the same as those used in ESL I curriculum with consistent exposure to complex texts, a variety of text types, aligned to Common Core State Standards (CCSS), WIDA English Language Development standards (ELD), and CCSS genres to meet the language needs of students.

Communications II for English Learners (ELs)

Course Number: 167201R / 167202R
Course Level: Regular
Prerequisites: Enrollment in a TBE and/or TPI Program, composite literacy proficiency level between 2.0-2.9 on the W-APT screener or ACCESS annual assessment
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Professional Educator License with Secondary (6-12), English Endorsement, and ESL Endorsement or Approval

COURSE DESCRIPTION
This course is designed for ELs enrolled in English as a Second Language (ESL) II at the Emerging-Developing levels of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance definitions adopted by the Illinois State Board of Education (ISBE). Communications II for ELs focuses on further developing students’ receptive and productive skills in reading/writing and listening/speaking. Students participate in individual and group structured instructional activities that directly target the development of reading/writing and listening/speaking, with emphasis on developing academic vocabulary in context. Materials are the same as those used in ESL II curriculum with consistent exposure to complex texts, a variety of text types, aligned to Common Core State Standards (CCSS), WIDA English Language Development standards (ELD), and CCSS genres to meet the language needs of students.
Communications III for English Learners (ELs)

**Course Number:** 167301R / 167302R
**Course Level:** Regular
**Prerequisites:** Enrollment in a TBE and/or TPI Program, composite literacy proficiency level between 3.0-3.9 on the W-APT screener or ACCESS annual assessment
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Professional Educator License with Secondary (6-12), English Endorsement, and ESL Endorsement or Approval

**COURSE DESCRIPTION**
This course is designed for ELs enrolled in English as a Second Language (ESL) III at the Developing-Expanding levels of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance definitions adopted by the Illinois State Board of Education (ISBE). Communications III for ELs focuses on further developing students’ receptive and productive skills in reading/writing and listening/speaking. Students participate in individual and group structured instructional activities that directly target the development of reading/writing and listening/speaking with emphasis on developing academic writing in context. Materials are the same as those used in ESL III curriculum with consistent exposure to complex texts, a variety of text types, aligned to Common Core State Standards (CCSS), WIDA English Language Development standards (ELD), and CCSS genres, to meet the language needs of students.

Communications IV for English Learners (ELs)

**Course Number:** 167401R / 167402R
**Course Level:** Regular
**Prerequisites:** Enrollment in a TBE and/or TPI Program, composite literacy proficiency level between 4.0-6.0 on the W-APT screener or ACCESS annual assessment
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Professional Educator License with Secondary (6-12), English Endorsement, and ESL Endorsement or Approval

**COURSE DESCRIPTION**
This course is designed for ELs enrolled in English Language Arts (ELA) courses at the Expanding, Bridging, and Reaching levels of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance definitions adopted by the Illinois State Board of Education (ISBE). Communications IV for ELs focuses on strengthening students’ receptive and productive skills in reading/writing and listening/speaking to ensure academic success in general program courses, post-secondary courses, and professional settings. Students participate in individual and group structured instructional activities that directly support the reading/writing and listening/speaking rigor in general program courses with emphasis on developing increased fluency in reading, writing, listening, and speaking language domains equivalent that of their native English - speaking peers. Materials are the same as those used in ELA courses (with EL Constraints) with consistent exposure to complex texts, a variety of text types, aligned to Common Core State Standards (CCSS), WIDA English Language Development standards (ELD), and CCSS genres, to support the language needs of ELs.

Language and Literacy I

**Course Number:** 187101R / 187102R
**Course Level:** Regular
**Prerequisites:** None
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Elective
**Recommended Course Duration:** 2 semesters
English Language Arts

Course Descriptions

Teacher Certification Required: English

COURSE DESCRIPTION
A companion course to English 1, this course emphasizes the basic principles needed for college-level reading and writing as an integrated whole. An emphasis is placed on developing analytical and critical thinking skills through reading and writing across a variety of genres and disciplines, aligned to relevant strands of CCSS.

Honors Language and Literacy I

Course Number: 187101H / 187102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
A companion course to English I, this course emphasizes the basic principles needed for college-level reading and writing as an integrated whole. An emphasis is placed on developing analytical and critical thinking skills through reading and writing across a variety of genres and disciplines, aligned to relevant strands of CCSS.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Students in Language and Literacy Honors will engage in practices that will prepare them for future honors and AP coursework as well as participate in a summer reading project. Honors courses are weighted.

Language and Literacy II

Course Number: 187201R / 187202R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
A companion course to English 2, this course builds upon skills and competencies addressed in Language and Literacy 1. A continued emphasis is placed on the principles needed for college-level reading and writing as an integrated whole. Students will continue to develop analytical and critical thinking skills through reading and writing across a variety of genres and disciplines, aligned to relevant strands of CCSS.

Language and Literacy III

Course Number: 187301R / 187302R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
A companion course to English 3, this course builds upon skills and competencies addressed in Language and Literacy 1 and 2. The principles needed for college-level reading and writing continue to be addressed, as students develop analytical and critical thinking skills through reading and writing across a variety of genres and disciplines, aligned to relevant strands of CCSS.
English Language Arts

Course Descriptions

African American Literature

Course Number: 190101R / 190102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: English III; English IV; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
In African-American Literature, students will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices through a wide range of literary and informational texts that builds upon English I and English II. Students will evaluate the multiple vantage points of the African-American experience, issues of representation, and the cultural and historical context of African-American literature. Students will express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students will employ academic English in discussion that align to the CCSS for Speaking & Listening.

Honors Multicultural Literature

Course Number: 191101H / 191102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: English III; English IV; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
In this multicultural literature course, students will be given the opportunity to develop an appreciation for the depth and diversity of historically marginalized groups within the United States from a literary perspective. Readings will cover a range of different cultural backgrounds, ethnicities, race, gender, and orientation over the course of American history with an emphasis on literature written in the last 100+ years. Texts are selected from a variety of genres including poetry, short stories, novels, autobiographies, essays, speeches, memoirs, and related non-fiction and informational pieces. Themes will include alienation, assimilation, enculturation, the struggle for power, identity, and acceptance.

This course is aligned to all relevant strands of CCSS and emphasizes reading, writing, listening, speaking, and critical thinking through the analysis of various literary works. In an honors class, students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

Honors African American Literature

Course Number: 190101H / 190102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: English III; English IV; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
In African-American Literature, students will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices through a wide range of literary and informational texts that builds upon English I and English II. Students will evaluate the multiple vantage points of the African-American experience, issues of representation, and the cultural and historical context of African-American literature. Students will express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students will employ academic English in discussion that align to the CCSS for Speaking & Listening.
representation, and the cultural and historical context of African-American literature. Students will express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students will employ academic English in discussion that align to the CCSS for Speaking & Listening.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

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**Honors Experimental Literature**

**Course Number:** 142201H / 142202H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English  

**COURSE DESCRIPTION**

This course will examine current developments in literature and composition, focusing on new and evolving literary forms. Students will examine and evaluate these forms, developing the ability to reflect critically both through oral and written communication. This course is aligned to all relevant strands of CCSS and emphasizes reading, writing, and critical thinking through the analysis of nonstandard forms of literature.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

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**Honors Modern Poetry**

**Course Number:** 111101H / 111102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English  

**COURSE DESCRIPTION**

In Honors Modern Poetry, students will engage in grade level Common core State Standards (CCSS) aligned reading and writing practices through an analysis of twentieth century poetry, focusing both on its craft and themes. Students will express themselves in multiple writing formats and write in the conventions of the CCSS writing modes. Students will employ academic English in discussion that align to the CCSS for Speaking & Listening.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

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**Honors Writing Center Instructors**

**Course Number:** 151101H / 151102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English
**COURSE DESCRIPTION**

Writing Center Instructors will learn about and develop various forms of writing aligned to the relevant strands of CCSS and will use understanding of these skills to assist peers who visit the Writing Center, supporting them in the development of writing skills and revision of written work.

Writing Center instructors will reflect on the implementation of these practices, improving instruction through collaboration with peers and instructors.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

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**Honors Writing Center Instructors II**

**Course Number:** 178101R / 178102R  
**Course Level:** Honors  
**Prerequisites:** Honors Writing Center Instructors I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

Writing Center Instructors will continue learning about and developing various forms of writing aligned to the relevant strands of CCSS and will use understanding of these skills to assist peers who visit the Writing Center, supporting them in the development of writing skills and revision of written work. Writing Center instructors will reflect on the implementation of these practices, improving instruction through collaboration with peers and instructors. In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. As Writing Center II students, they have the added responsibilities of training novice tutors and submitting their research from Honors Writing Instructors I to conferences and academic journals for publication. This course is particularly relevant for those who are interested in leadership, writing, or education.

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**IB MYP English I**

**Course Number:** 178101R / 178102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** English I; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In addition to meeting IB MYP requirements, students in IB MYP English I will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices, through a wide range of literary and informational texts to bridge their learning from middle school to high school. Students will engage in practices to support their emerging mastery of the CCSS for Writing in their grade band, and express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students in English I will employ academic English in discussion that align to CCSS for Speaking & Listening.

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**IB MYP Language and Literacy**

**Course Number:** 187121R / 187122R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. A companion course to English 1, this course emphasizes the basic principles needed for college-level reading and writing as an integrated whole. An emphasis is placed on developing analytical and critical thinking skills through reading and writing across a variety of genres and disciplines, aligned to relevant strands of CCSS.

Honors IB MYP English I

Course Number: 178101H / 178102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: English I; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In addition to meeting IB MYP requirements, students in IB MYP English I will engage in practices to support their emerging mastery of the CCSS for Writing in their grade band, and express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students in English I will employ academic English in discussion that align to CCSS for Speaking & Listening.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Students in English I honors will engage in practices that will prepare them for future honors and IB and AP coursework as well as participate in a summer reading project. Honors courses are weighted.

IB MYP English II

Course Number: 178201R / 178202R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: English III; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In addition to meeting IB MYP requirements, students in IB MYP English II will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices, through a wide range of literary and informational texts that will build upon English I. Students will engage in practices to support their mastery of the CCSS for Writing in their grade band, and express themselves in multiple writing formats including narratives,
investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students in English II will employ academic English in discussion that align to CCSS for Speaking & Listening.

**IB MYP Two Per ESL I**

**Course Number:** 185111R / 185112R  
**Course Level:** Regular  
**Prerequisites:** Enrollment in a TBE and/or TPI Program, composite literacy proficiency level between 1.0-1.9 on the W-APT screener or ACCESS annual assessment.  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** English I; English II; English III; English IV; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Teacher Certification Required: Professional Educator License with Secondary School (6 -12), English endorsement and ESL Endorsement or approval.

**COURSE DESCRIPTION**  
This mandatory two-period course is designed for English learners at the Entering - Emerging Levels of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance Definitions adopted by the Illinois State Board of Education (ISBE). ESL I focus is on the development of students’ communication skills for social and instructional purposes, as well as their ability to communicate information, ideas, and concepts necessary for academic success in all core subject areas. It is designed as a two-period course to comprehensively provide sequential language development in listening, speaking, reading, and writing skills. ESL I is based on intentional instruction with consistent exposure to complex texts, a variety of text types aligned to CCSS genres, high levels of analytical thinking, exposure to the history and culture of the United States, and differentiated to meet the language needs of students. ESL I curriculum is aligned to WIDA and Common Core State Standards. This course must be scheduled as a double period. One period is counted towards English I credit and the other one as an elective credit.

**IB MYP English as a Second Language II**

**Course Number:** 186211R / 186212R  
**Course Level:** Regular  
**Prerequisites:** Enrollment in a TBE and/or TPI Program, composite literacy proficiency level of 2.0-2.9 on the W-APT screener or ACCESS annual assessment and or successful Completion of ESL I.  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** English II; English I; English III; English IV; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Teacher Certification Required: Professional Educator License with Secondary School (6 -12), English endorsement and ESL Endorsement or approval.

**COURSE DESCRIPTION**  
This course is designed for English Learners at the Emerging - Developing Levels of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance Definitions adopted by the Illinois State Board of Education (ISBE). ESL II focus is on the development of students’ communication skills for social and instructional purposes, as well as their ability to communicate information, ideas, and concepts necessary for academic success in all core subject areas. It provides sequential language development in listening, speaking, reading, and writing skills. ESL II is based on intentional instruction with consistent exposure to complex texts, a variety of text types aligned to CCSS genres, high levels of analytical thinking, exposure to the history and culture of the United States, and differentiated to meet the language needs of students.

**IB MYP English as a Second Language III**

**Course Number:** 186311R / 186312R  
**Course Level:** Regular  
**Prerequisites:** Enrollment in a TBE and/or TPI Program,
English Language Arts

Course Descriptions

composite literacy proficiency level between 3.0-3.9 on the W-APT screener or ACCESS annual assessment and or successful completion of ESL II.

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** English III; English I; English II; English IV; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Teacher Certification Required: Professional Educator License with Secondary School (6 -12), English endorsement and ESL Endorsement or approval.

**COURSE DESCRIPTION**

This course is designed for English learners at the Expanding Level of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance Definitions adopted by the Illinois State Board of Education (ISBE). ESL III focuses on the development of students’ communication skills for social and instructional purposes, as well as their ability to communicate information, ideas, and concepts necessary for academic success in all core subject areas. This course is based on rigorous and intentional benchmarked instruction with consistent engagement with high-quality literary and informational texts that builds knowledge, enlarges experience, and broadens worldviews. Writing and discourse development are emphasized, along with a contextual understanding of the history and culture of the United States. ESL III is based on intentional instruction focusing on complex texts, a variety of text types.

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**IB MYP Comm I For English Language Learners**

**Course Number:** 167111R / 167112R

**Course Level:** Regular

**Prerequisites:** Enrollment in a TBE and/or TPI Program, composite literacy proficiency level between 1.0-1.9 on the W-APT screener or ACCESS annual assessment

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Professional Educator License with Secondary (6-12), English Endorsement, and ESL Endorsement or Approval

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria.

This course is designed for ELs enrolled in English as a Second Language (ESL) I at the Entering-Emerging levels of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance definitions adopted by the Illinois State Board of Education (ISBE). Communications I for ELs focuses on further developing students’ receptive and productive skills in reading/writing and listening/speaking. Students participate in individual and group structured instructional activities that directly target the development of reading/writing and listening/speaking, with emphasis on developing academic vocabulary in context. Materials are the same as those used in ESL I curriculum with consistent exposure to complex texts, a variety of text types, aligned to Common Core State Standards (CCSS), WIDA English Language Development standards (ELD), and CCSS genres to meet the language needs of students.

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IB MYP Comm II For English Language Learners

**Course Number:** 167211R / 167212R  
**Course Level:** Regular  
**Prerequisites:** Enrollment in a TBE and/or TPI Program, composite literacy proficiency level between 2.0-2.9 on the W-APT screener or ACCESS annual assessment  
**Number of Credits Earned:** 1.0  
**Teacher Certification Required:** Professional Educator License with Secondary (6-12), English Endorsement, and ESL Endorsement or Approval  

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria.

This course is designed for ELs enrolled in English as a Second Language (ESL) I at the Entering-Emerging levels of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance definitions adopted by the Illinois State Board of Education (ISBE). Communications I for ELs focuses on further developing students’ receptive and productive skills in reading/writing and listening/speaking. Students participate in individual and group structured instructional activities that directly target the development of reading/writing and listening/speaking, with emphasis on developing academic vocabulary in context. Materials are the same as those used in ESL I curriculum with consistent exposure to complex texts, a variety of text types, aligned to Common Core State Standards (CCSS), WIDA English Language Development standards (ELD), and CCSS genres to meet the language needs of students.

IB MYP Communications III for English Learners (ELs)

**Course Number:** 167321R / 167322R  
**Course Level:** Regular  
**Prerequisites:** Enrollment in a TBE and/or TPI Program, composite literacy proficiency level between 3.0-3.9 on the W-APT screener or ACCESS annual assessment  
**Number of Credits Earned:** 1.0  
**Teacher Certification Required:** Professional Educator License with Secondary (6-12), English Endorsement, and ESL Endorsement or Approval  

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is designed for ELs enrolled in English as a Second Language (ESL) III at the Developing-Expanding levels of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance definitions adopted by the Illinois State Board of Education (ISBE). Communications III for ELs focuses on further developing students’ receptive and productive skills in reading/writing and listening/speaking. Students participate in individual and group structured instructional activities that directly target the development of reading/writing and listening/speaking, with emphasis on developing academic writing in context. Materials are the same as those used in ESL III curriculum with consistent exposure to complex texts, a variety of text types, aligned to Common Core State Standards (CCSS), MYP Objectives, WIDA English Language Development standards (ELD), and CCSS genres, to meet the language needs of students.
IB MYP Comm IV For English Language Learners

**Course Number:** 167411R / 167412R  
**Course Level:** Regular  
**Prerequisites:** Enrollment in a TBE and/or TPI Program, composite literacy proficiency level between 4.0-6.0 on the W-APT screener or ACCESS annual assessment  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Professional Educator License with Secondary (6-12), English Endorsement, and ESL Endorsement or Approval

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is designed for ELs enrolled in English Language Arts (ELA) courses at the Expanding, Bridging, and Reaching levels of English language proficiency, as defined in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency Performance definitions adopted by the Illinois State Board of Education (ISBE). Communications IV for ELs focuses on strengthening students’ receptive and productive skills in reading/writing and listening/speaking to ensure academic success in general program courses, post-secondary courses, and professional settings. Students participate in individual and group structured instructional activities that directly support the reading/writing and listening/speaking rigor in general program courses with emphasis on developing fluency in reading, writing, listening, and speaking language domains equivalent that of their native English - speaking peers. Materials are the same as those used in ELA courses (with EL Constraints) with consistent exposure to complex texts, a variety of text types, aligned to Common Core State Standards (CCSS), WIDA English Language Development standards (ELD), and CCSS genres, to support the language needs of ELs.

Honors IB MYP English II

**Course Number:** 178201H / 178202H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** English III; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In addition to meeting IB MYP requirements, students in IB MYP English II will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices, through a wide range of literary and informational texts that will build upon English I. Students will engage in practices to support their mastery of the CCSS for Writing in their grade band, and express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students in English II will employ academic English in discussion that align to CCSS for Speaking & Listening.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Students in English II honors will engage in practices that will prepare them for future honors and IB and AP coursework as well as participate in a summer reading project. Honors courses are weighted.
**IB MYP Foundational Writing II**

**Course Number:** 144211R / 144211R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English  

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria.

This supplemental writing course builds on the skills and competencies addressed in Foundational Writing I. Students will explore the entire cycle of the writing process, with coursework aligned to relevant strands of the CCSS. Students will engage with various genres of writing, with a focus on writing fundamentals, including sentence, paragraph, and essay structure. Grammar, usage, and mechanics will also be addressed.

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**IB SL Literature and Performance I**

**Course Number:** 195501A / 195502A  
**Course Level:** Advanced  
**Prerequisites:** English II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** English IV; Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English  

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The literature and performance course aims to explore the relationship between literature and theatre. The main focus of the course is the interaction between the literary skills of close reading, critical writing and discussion and the practical, aesthetic and symbolic elements of performance. The course is organized into three parts which cover the critical study of literary texts, the exploration of chosen approaches to a text, and the realization of texts in performance. Students engage with a wide variety of textual genres to explore the concept of transformation, examining the ways in which the contexts of production and reception shape meaning.

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**IB SL Literature and Performance II**

**Course Number:** 195601A / 195602A  
**Course Level:** Advanced  
**Prerequisites:** IB SL Literature and Performance I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** English IV; Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English  

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The literature and performance course aims to explore the relationship between literature and theatre. The main focus of the course is the interaction between the literary skills of close reading, critical writing and discussion and the practical, aesthetic and symbolic elements of performance. The course is organized into three parts which cover the critical study of literary texts, the exploration of chosen approaches to a text, and the realization of texts in performance. Students engage with a wide variety of textual genres to explore the concept of transformation, examining the ways in which the contexts of production and reception shape meaning.

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**Asian American Literature**

**Course Number:** 166101R / 166102R
**English Language Arts**

**Course Descriptions**

**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** English III; English IV; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**  
This course is a survey of Asian American literature. Students will explore major works from the late 19th century to the present, with a focus on classic and contemporary literature. While reading and writing, students will identify the writers’ recurring themes, as well as examine the social and political contexts of each written or oral piece. We will concentrate on the immigrant experience as it relates to the following significant themes of identity, memory, alienation, assimilation, solidarity, and resistance. The course focuses on prose (the novel, short stories, and autobiography), poetry, drama, and film. In addition, students will discuss what lies ahead for Asian Americans and all Americans in a multicultural world. Preparation for service learning, ACT, SAT and high stakes tests is incorporated during the year through the application of critical thinking skills in class discussions and assignments, as well as through assessments using standardized test formats.

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**Honors Asian American Literature**

**Course Number:** 166101H / 166102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** English III; English IV; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**  
This course is a survey of Asian American literature. We will explore major works from the late 19th century to the present, with a focus on classic and contemporary literature. While reading and writing, we will identify the writers’ recurring themes, as well as examine the social and political contexts of each written or oral piece. We will concentrate on the immigrant experience as it relates to the following significant themes of identity, memory, alienation, assimilation, solidarity, and resistance. The course focuses on prose (the novel, short stories, and autobiography), poetry, drama, and film. In addition, students will discuss what lies ahead for Asian Americans and all Americans in a multicultural world. Preparation for service learning, ACT, SAT and high stakes tests is incorporated during the year through the application of critical thinking skills in class discussions and assignments, as well as through assessments using standardized test formats.

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**Honors South Asian Literature**

**Course Number:** 172101H / 172102H  
**Course Level:** Honors  
**Prerequisites:** Passing grades in core English classes  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**  
In Honors South Asian Literature, students will engage in grade level Common Core State Standards (CCSS) aligned reading and writing practices through a wide range of literary and informational texts that builds upon English I and English II. Students will evaluate the multiple vantage points of the South Asian experience, issues of representation, and the cultural and historical context of South Asian literature. Students will express themselves in multiple writing formats including narratives, investigative reports, literary analyses, and research papers. Across all writing formats, students will write in the conventions of the CCSS writing modes. Students will employ academic English in discussion that align to the CCSS for Speaking & Listening.
In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

**Argumentative Literacy I**

**Course Number:** 131801R / 131802R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

In argument and debate, students will learn the principles and structure of argumentation that are aligned to the relevant strands of CCSS. This course is designed to present you with a set of systematic strategies which should increase your abilities to react critically and to form arguments. Strategies for advocating and arguing positions will be honed as students examine reasoning in speeches, conversations, essays, and group deliberations.

**Honors Argumentative Literacy I**

**Course Number:** 131801H / 131802H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

This course builds upon the skills of argumentation aligned to the relevant strands of CCSS and content of Argumentative Literacy I. By further enhancing critical reasoning skills, students will strengthen their oratorical skills and build upon their talents for formal debate. Students will continue to engage in argument based discourse, writing, and reading in various topics.

**Honors Argumentative Literacy II**

**Course Number:** 131901H / 131902H  
**Course Level:** Honors
English Language Arts

Course Descriptions

Prerequisites: Argumentative Literacy I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
This course builds upon the skills of argumentation aligned to the relevant strands of CCSS and content of Argumentative Literacy I. By further enhancing critical reasoning skills, students will strengthen their oratorical skills and build upon their talents for formal debate. Students will continue to engage in argument based discourse, writing, and reading in various topics.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

Honors Argumentative Literacy III

Course Number: 193301H / 193302H
Course Level: Honors
Prerequisites: Argumentative Literacy II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
This course builds upon the skills of argumentation aligned to the relevant strands of CCSS and content of Argumentative Literacy II. By further enhancing critical reasoning skills, students will show emerging mastery of their oratorical skills and further build upon their talents for formal debate. Students will continue to engage in argument based discourse, writing, and reading in various topics.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

Journalism

Course Number: 132101R / 132102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
In this course, students will explore the basic elements of journalism and news production aligned to the relevant strands of the CCSS. Students will develop their competencies and skills with interviewing, journalism writing, editing and newspaper production. Oral and written communication skills, as well as critical thinking and problem solving skills will be exercised.

Honors Journalism

Course Number: 132101H / 132102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English
COURSE DESCRIPTION

In this course, students will explore the basic elements of journalism and news production aligned to the relevant strands of the CCSS. Students will develop their competencies and skills with interviewing, journalism writing, editing and newspaper production. Oral and written communication skills, as well as critical thinking and problem solving skills will be exercised.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

Journalism II

Course Number: 132201R / 132202R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION

This course builds upon the skills and competencies addressed in Journalism I. By further engaging in critical analysis of journalistic writing, students demonstrate their ability to write in a variety of media formats for specific audiences that is aligned to the relevant strands of the CCSS. Oral and written communication skills, as well as critical thinking and problem solving skills will be exercised.

Honors Journalism II

Course Number: 132201H / 132202H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION

This course builds upon the skills and competencies addressed in Journalism II. By further engaging in critical analysis of journalistic writing, students demonstrate their increasing ability to write in a variety of media formats for specific audiences that is aligned to the relevant strands of the CCSS. Oral and written communication skills, as well as critical thinking and problem solving skills will be exercised.

Honors Journalism III

Course Number: 132301H / 132302H
Course Level: Honors
Prerequisites: Journalism II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION

This course builds upon the skills and competencies addressed in Journalism II. By further engaging in critical analysis of journalistic writing, students demonstrate their increasing ability to write in a variety of media formats for specific audiences that is aligned to the relevant strands of the CCSS. Oral and written communication skills, as well as critical thinking and problem solving skills will be exercised.

In an honors class students will be expected to meet
the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

**Drama I English**

**Course Number:** 133101R / 133102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts - Theater; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

In this course, students will explore the dramatic works of literature both through reading and performance. They will be introduced to the history of performance, playwriting and acting. The course will also address the basic elements of scene production, improvisation, and creative writing.

**Honors Drama I English**

**Course Number:** 133101H / 133102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts - Theater; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

**Drama II English**

**Course Number:** 133201R / 133202R  
**Course Level:** Regular  
**Prerequisites:** Drama I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts - Theater; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

This course builds upon the skills and competencies addressed in Drama I. Classwork focuses on characterization, playwriting and playwrights contributions to theater. Improvisation, creative dramatics and scene work help students challenge and strengthen their acting skills.

**Honors Drama II English**

**Course Number:** 133201H / 133202H  
**Course Level:** Honors  
**Prerequisites:** Drama I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts - Theater; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters
Course Descriptions

**Teacher Certification Required:** English

**COURSE DESCRIPTION**
This course builds upon the skills and competencies addressed in Drama I. Classwork focuses on characterization, playwriting and playwrights contributions to theater. Improvisation, creative dramatics and scene work help students challenge and strengthen their acting skills.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

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**Creative Writing**

**Course Number:** 163101R / 163102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**
Creative writing will support the development of narrative writing as identified in the CCSS. The course will focus on the fundamentals of writing fiction, e.g. short stories, plays, personal narratives, screenplays, poetry, etc. Students will delve into the craft of writing technique, tone, style, and voice as they draft, revise, and provide and receive feedback from peers and teacher.

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**Honors Creative Writing**

**Course Number:** 143201H / 143202H  
**Course Level:** Honors  
**Prerequisites:** None

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**Creative Writing II**

**Course Number:** 143201R / 143202R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**
This course builds upon the skills and competencies addressed in Creative Writing I. By further exploring the various genres, students will analyze the literary elements and how they work together within a particular text. Students will deepen their skills in the craft of writing fiction, e.g. short stories, plays, personal narratives, screenplays, poetry, etc. and take a more specialized approach to studying a selected genre.

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**Honors Creative Writing II**

**Course Number:** 143201H / 143202H  
**Course Level:** Honors  
**Prerequisites:** None
English Language Arts

Course Descriptions

**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

This course builds upon the skills and competencies addressed in Creative Writing I. By further exploring the various genres, students will analyze the literary elements and how they work together within a particular text. Students will deepen their skills in the craft of writing fiction, e.g. short stories, plays, personal narratives, screenplays, poetry, etc. and take a more specialized approach to studying a selected genre.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

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**Honors Advertising Communications**

**Course Number:** 149201H / 149202H
**Course Level:** Honors
**Prerequisites:** None

**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

This course builds upon the skills and competencies addressed in Business & Marketing. Students will continue to learn the skills and concepts related to marketing. They will also learn about career opportunities in the field of marketing. Specific topics will include selling skills, advertising and promotion. Student leadership development and employment skills are integrated into this course.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

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**Advertising Communications**

**Course Number:** 149201R / 149202R
**Course Level:** Regular
**Prerequisites:** None

**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

This course builds upon the skills and competencies addressed in Business & Marketing. Students will continue to learn the skills and concepts related to marketing. They will also learn about career opportunities in the field of marketing. Specific topics will include selling skills, advertising and promotion. Student leadership development and employment skills are integrated into this course.

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**Business & Marketing Communications**

**Course Number:** 149101R / 149102R
**Course Level:** Regular
**Prerequisites:** None

**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

This course presents an overview of marketing--the business operations that connect a product or service to its user. Students will learn skills and concepts such as...
the four P’s (people, processes, programs, performance) of marketing, channels of distribution, sales, customer service, advertising and promotion. They will practice communications and human-relations skills. Student will have ample opportunities for leadership development and will the building employment skills.

Honors Business & Marketing Communications

Course Number: 149101H / 149102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
This course presents an overview of marketing--the business operations that connect a product or service to its user. Students will learn skills and concepts such as the four P’s (people, processes, programs, performance) of marketing, channels of distribution, sales, customer service, advertising and promotion. They will practice communications and human-relations skills. Student will have ample opportunities for leadership development and will the building employment skills.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

HS1 Literary Activism & HS2 Literary Activism

Course Number: 105101H / 105102H
Course Level: Honors
Prerequisites: Passing grades in core English classes
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective

 Recommended Course Duration: 2 semesters
Teacher Certification Required: Type 09 Licensure

COURSE DESCRIPTION
Honors Literary Activism investigates the ways writers of essay, poetry, drama, criticism, fiction, and emerging digital media use their writing to explore historical and contemporary issues through a social justice lens. Throughout this course students will explore the work of other writers to examine how they build arguments, provoke thought, and effect change. Students will engage in reading, research, and writing to develop the content and skills needed to use their voices on issues of importance to them.

Broadcast Journalism I

Course Number: 106101R / 106102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
The Broadcast Journalism course is the critical analysis of mainstream news reporting through history, analytical writing of broadcast scripts including in-depth news stories, group discussion of current events and how news shapes society through reporting, research, and the creative exploration of challenges to our current society. Students will learn how to analyze and to critique written and visual news sources; they will then write persuasive news scripts and create visual stories that will inform the viewers in ethical and unbiased ways. This course moves beyond the technical aspects of broadcast to the analytical, critical, and ethical practices of the profession. Students will engage with a wide variety of non-fiction, including books, critical articles, and print news stories, as well as visual works such as documentaries and news broadcasts in order to explore how news informs and shapes society.
Honors Broadcast Journalism I

**Course Number:** 106101H / 106102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English  

**COURSE DESCRIPTION**

The Broadcast Journalism course is the critical analysis of mainstream news reporting through history, analytical writing of broadcast scripts including in-depth news stories, group discussion of current events and how news shapes society through reporting, research, and the creative exploration of challenges to our current society. Students will learn how to analyze and to critique written and visual news sources; they will then write persuasive news scripts and create visual stories that will inform the viewers in ethical and unbiased ways. This course moves beyond the technical aspects of broadcast to the analytical, critical, and ethical practices of the profession. Students will engage with a wide variety of non-fiction, including books, critical articles, and print news stories, as well as visual works such as documentaries and news broadcasts in order to explore how news informs and shapes society.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

Broadcast Journalism II

**Course Number:** 106201R / 106202R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective

**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English  

**COURSE DESCRIPTION**

The Broadcast Journalism course is the critical analysis of mainstream news reporting through history, analytical writing of broadcast scripts including in-depth news stories, group discussion of current events and how news shapes society through reporting, research, and the creative exploration of challenges to our current society. Students will learn how to analyze and to critique written and visual news sources; they will then write persuasive news scripts and create visual stories that will inform the viewers in ethical and unbiased ways. This course moves beyond the technical aspects of broadcast to the analytical, critical, and ethical practices of the profession. Students will engage with a wide variety of non-fiction, including books, critical articles, and print news stories, as well as visual works such as documentaries and news broadcasts in order to explore how news informs and shapes society.

Students in Honors Broadcast Journalism II would build on knowledge from Honors Broadcast Journalism I and read and analyze more complex texts and create more comprehensive synthesis projects.
ethical and unbiased ways. This course moves beyond the technical aspects of broadcast to the analytical, critical, and ethical practices of the profession. Students will engage with a wide variety of non-fiction, including books, critical articles, and print news stories, as well as visual works such as documentaries and news broadcasts in order to explore how news informs and shapes society. Students in Honors Broadcast Journalism II would build on knowledge from Honors Broadcast Journalism I and read and analyze more complex texts and create more comprehensive synthesis projects.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

**Journalism-Yearbook I**

**Course Number:** 156101R / 156102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English  

**COURSE DESCRIPTION**  
In this course, students will practice basic journalism concepts and skills aligned to the relevant CCSS including, news gathering/interviewing, news writing, copy editing and page design. Oral and written communication skills, as well as critical thinking and problem solving skills will be exercised.

**Honors Journalism-Yearbook I**

**Course Number:** 156101H / 156102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  

**COURSE DESCRIPTION**  
In this course, students will practice basic journalism concepts and skills aligned to the relevant CCSS including, news gathering/interviewing, news writing, copy editing and page design. Oral and written communication skills, as well as critical thinking and problem solving skills will be exercised. In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

**Journalism-Yearbook II**

**Course Number:** 156201R / 156202R  
**Course Level:** Regular  
**Prerequisites:** Journalism-Yearbook I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English  

**COURSE DESCRIPTION**  
In this course, students will practice basic journalism concepts and skills aligned to the relevant CCSS including, news gathering/interviewing, news writing, copy editing and page design. Oral and written communication skills, as well as critical thinking and problem solving skills will be exercised.

**Honors Journalism-Yearbook II**

**Course Number:** 156201H / 156202H  
**Course Level:** Honors  

**COURSE DESCRIPTION**  
This course builds upon the skills and content aligned to the relevant strands of CCSS that students are introduced to in Yearbook I. In this course, students will be responsible for producing and publishing the school yearbook. Editors, writers, photographers and layout designers will be responsible for copy writing, interviewing, layout design and yearbook staff organization.
Prerequisites: Journalism-Yearbook I  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: English  

COURSE DESCRIPTION  
This course builds upon the skills and content aligned to the relevant strands of CCSS that students are introduced to in Yearbook I. In this course, students will be responsible for producing and publishing the school yearbook. Editors, writers, photographers and layout designers will be responsible for copy writing, interviewing, layout design and yearbook staff organization.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

Yearbook Editor  

Course Number: 156401R / 156402R  
Course Level: Regular  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: English  

COURSE DESCRIPTION  
This course builds upon the skills and content aligned to the relevant strands of CCSS that students are introduced to in Yearbook I and II. In this course, students will be responsible for overseeing the production and publishing of the school yearbook, engaging in and supporting peers with the copy writing, interviewing, layout design and yearbook staff organization.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

Journalism-Newspaper I  

Course Number: 159101R / 159102R  
Course Level: Regular  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: English  

COURSE DESCRIPTION  
In this course, students will practice basic journalism skills and concepts aligned to the relevant CCSS including, news gathering and interviewing, news writing, copy editing and page design. Oral and written communication skills, as well as critical thinking and problem solving skills will be exercised.

Honors Journalism-Newspaper I  

Course Number: 159101H / 159102H  
Course Level: Honors  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: English  

COURSE DESCRIPTION  
In this course, students will practice basic journalism skills and concepts aligned to the relevant CCSS including, news gathering and interviewing, news writing, copy editing and page design. Oral and written communication skills, as well as critical thinking and problem solving skills will be exercised.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

Journalism-Newspaper II  

Course Number: 159201R / 159202R  
Course Level: Regular  
Prerequisites: Journalism-Newspaper I  

COURSE DESCRIPTION  
In this course, students will practice basic journalism skills and concepts aligned to the relevant CCSS including, news gathering and interviewing, news writing, copy editing and page design. Oral and written communication skills, as well as critical thinking and problem solving skills will be exercised.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.
English Language Arts

Course Descriptions

**Honors Journalism-Newspaper II**

Course Number: 159201H / 159202H  
Course Level: Honors  
Prerequisites: Journalism-Newspaper I  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: English

**Course Description**

This course builds upon the skills and concepts aligned to the relevant strands of CCSS that students are introduced to in Newspaper I. Students will do all the work necessary to produce and publish the school newspaper. Staff members will gather news, research and write copy and help complete newspaper pages.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

**Honors Women in Literature**

Course Number: 145101H / 145102H  
Course Level: Honors  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: English

**Course Description**

In this course, students will critically study women writers in world literature. Readings will cover a range of different world cultures and time periods. Texts are selected from a variety of genres including poetry, short stories, novels, autobiography, and essays. Students will study literary works that focus on issues relating to gender, empowerment and feminism.

**Humanities**

Course Number: 196201R / 196202R  
Course Level: Regular  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters
**English Language Arts**

**Course Descriptions**

**Teacher Certification Required:** English

**COURSE DESCRIPTION**
In this course, students will be given the opportunity to appreciate the depth and diversity of several world cultures from an interdisciplinary perspective. This course is aligned to all relevant strands of CCSS and emphasizes reading, writing and critical thinking through the analysis of literature, primary historical documents and oral presentations.

**Honors Humanities**

- **Course Number:** 196201H / 196202H
- **Course Level:** Honors
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** English

**COURSE DESCRIPTION**
In this course, students will be given the opportunity to appreciate the depth and diversity of several world cultures from an interdisciplinary perspective. This course is aligned to all relevant strands of CCSS and emphasizes reading, writing and critical thinking through the analysis of literature, primary historical documents and oral presentations. In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

**Speech**

- **Course Number:** 134101R / 134102R
- **Course Level:** Regular
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** English

**COURSE DESCRIPTION**
In this course, students will be given the opportunity to appreciate the depth and diversity of several world cultures from an interdisciplinary perspective. This course is aligned to all relevant strands of CCSS and emphasizes reading, writing and critical thinking through the analysis of literature, primary historical documents and oral presentations. In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

**Intermediate Topics in Film Studies**

- **Course Number:** 195101R / 195102R
- **Course Level:** Regular
In this course, students will be introduced to the basics of film analysis, cinematic formal elements, genre and narrative structure that are aligned to the relevant strands of CCSS. Students will develop the skills to recognize, analyze, describe and enjoy film as an art and entertainment form. To understand how films are constructed to make meaning and engage audiences, students will gain foundational knowledge in the formal elements (narrative, mise-en-scene, cinematography, sound and editing) that make up the film, as well as some fundamental principles of analysis, genre, style, performance and storytelling.

Honors Intermediate Topics in Film Studies

Course Number: 195101H / 195102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
In this course, students will develop critical and analytical skills needed to be a cinema practitioner. They will be introduced to the basics of film analysis, cinematic formal elements, genre and narrative structure that are aligned to the relevant strands of CCSS. Students will develop the skills to recognize, analyze, describe and enjoy film as an art and entertainment form. To understand how films are constructed to make meaning and engage audiences, students will gain foundational knowledge in the formal elements (narrative, mise-en-scene, cinematography, sound and editing) that make up the film, as well as some fundamental principles of analysis, genre, style, performance and storytelling. Students will enter the course with a story idea and create a screenplay based on that idea as their culminating performance assessment.

Shakespearean Studies

Course Number: 108101R / 108102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
This course is a broad introduction to Shakespeare’s dramatic works from a variety of thematic, historical, formal, and/or generic vantages. Approaches taken to the plays will vary, but may include: chronological development, Shakespearean themes, Shakespearean protagonists and historical context. Students will read closely, analyze and synthesize, as well as respond critically, both through discussion and writing, to the various vantage points focused on in the course.

Honors Shakespearean Studies

Course Number: 108101H / 108102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
This course is a broad introduction to Shakespeare’s dramatic works from a variety of thematic, historical, formal, and/or generic vantages. Approaches taken to the plays will vary, but may include: chronological development, Shakespearean themes, Shakespearean protagonists and historical context. Students will read closely, analyze and synthesize, as well as respond critically, both through discussion and writing, to the various vantage points focused on in the course.
discourse and writing, to the various vantage points focused on in the course.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

**Science Fiction**

Course Number: 164201H / 164202H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

**COURSE DESCRIPTION**

In this class, students will explore the development of Science Fiction and Fantasy as a literary genre. Students will have the opportunity to study some of the most renowned Science Fiction writers including Isaac Asimov, H.G. Wells, Ray Bradbury, and Philip K. Dick. Students will critique, analyze, and discuss novels, poems, essays, and cinematic interpretations. Throughout the school year, students will engage in literature circles, complete engaging multi-genre projects, and have an opportunity to write creatively on topics in Science Fiction. Some areas of study throughout the course, among others, will include constructive social criticism, the universality of human nature, dystopian societies and the interactions between man and machine.

**Introduction to Gender Studies**

Course Number: 146101R / 146102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

**COURSE DESCRIPTION**

This course introduces key concepts in the study of sex and gender. Students will explore issues of gender, sexuality, race and identity and their interconnectedness. Students will explore various social and historical constructs that reflect past and current ideology. Reading, writing and speaking activities are aligned to relevant CCSS strands. Various disciplines will be explored including literature, film, and art. Students will also engage in various service learning activities.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

**Composition I**

Course Number: 189311R / 189312R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

**COURSE DESCRIPTION**

This course, aligned to relevant strands of the CCSS, focuses on a variety of literary techniques. Students will develop critical and analytical skills in the writing and reading of
expository prose. Through formal and informal writing activities, students will write in a variety of non-fiction forms. Course work will also include written assignments that require synthesis, analysis, and argument based on sources. This course engages students in a close examination of all aspects of the writing process.

### Composition II

**Course Number:** 189321R / 189322R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

This course, aligned to relevant strands of the CCSS, builds upon the skills and competencies addressed in Composition I. Students will analyze texts from both a reader and writer perspective, focusing on ideas and content, structure and organization, style, word choice, and tone. Course work will also include written assignments that require synthesis, analysis, and argument based on sources. Students will expand their knowledge of grammar, usage, and mechanics through sentence analysis and structure, syntax, agreement, and conventions.

### Composition III

**Course Number:** 189331R / 189331R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

This course, aligned to relevant strands of the CCSS, builds upon the skills and competencies addressed in Composition I and II, as students move on to higher levels of sophistication. Students will demonstrate proficiency in a variety of writing genres, including narrative, informational, argumentative, and technical. This course includes a balance of composition, applied grammar, and literary and informational texts. Instruction in language conventions will occur within the context of reading, writing, and speaking.

### Honors College Reading

**Course Number:** 148101H / 148102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

A companion course for AP Language and Literature, this course is designed to intensify student experiences in reading complex texts. In this course students will further develop close reading and analytical strategies, react to literature, and improve their ability to find and explain (through discussion and writing) what is of value in different types of text. In addition, students will examine how authors use language to convey ideas and emotions and significantly advance their vocabulary skills to cope with unfamiliar language.

### Honors English Sr. Project

**Course Number:** 192101H / 192102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**

This advanced level course takes an interdisciplinary and experiential approach for senior students interested in deepening their levels of skill and proficiency in English-related fields including the following: fiction-writing, film making, advanced debate, philosophy, and linguistics. This course aligns to relevant strands of the CCSS, requiring that students read advanced literary and informational texts, research, write, produce, and present their results, and make formal oral presentations.

### Honors Introduction to Philosophy in Literature

**Course Number:** 164101H / 164102H  
**Course Level:** Honors
**English Language Arts**

Course Descriptions

### Honors Topics in Literature

**Course Number:** 142101H / 142102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**  
This section of Topics in Literature closely examines the literature of Latin America, Africa, Asia, the Middle East and Eastern Europe along with the culture and history surrounding each literary work; as a result, students will learn to connect and interpret the intersections of literature with political movements, religious influences, colonialism, and other aspects of non-western culture. Assigned readings will include several novels, as well as supplemental readings designed to maximize the student’s’ understanding of the region they are studying. Required work will include short and long essays, projects, presentations, and participation in class discussions.

### War and Society

**Course Number:** 117101R / 117102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**  
This course will examine the human experience of war and its influence on individuals and societies throughout time. While the focus will be on some uniquely American viewpoints, war is both a global and historical issue, and as such students will incorporate multiple viewpoints from other countries and conflicts. Oftentimes the focus is on the intense experience of the combatant, but given that war touches so many other lives, students will look at the experiences of journalists, civilians, and the individuals who are in the thick of it but not taking up arms. Students will also examine the experience of those left behind, who can only hope that their loved one returns. This course continues to expose students to various literary mediums and texts in order to deepen understandings and skills learned in core English courses. Students

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**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**  
This course, aligned to relevant strands of the CCSS, traces the development of the Western philosophical tradition from its beginnings in classical Greece through the Renaissance, Enlightenment, and Modern periods. Students will read complex texts of philosophical works while examining some of the classic debates in philosophy, including idealism vs. materialism, rationalism vs. imperialism, and modern existentialism. Students will also use the philosophical perspectives they have studied to analyze other works in various genres.

In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and grade level appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing.

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**Honors Contemporary Literature and Language**

**Course Number:** 183101H / 183102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** English III; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** English

**COURSE DESCRIPTION**  
This course explores contemporary political and social issues by examining a combination of current nonfiction and fiction texts. A more sustained focus on nonfiction, compared to literature-track courses, Contemporary Literature addresses many of the same skills as AP English Language but without the fast pace and testing commitment. This is a skill-building course and prepares students for the rigors of freshmen college composition courses. Contemporary Literature’s blending of fiction and nonfiction, touches on several AP reading and writing benchmarks because: (1) pairing nonfiction with current, socially relevant, and engaging novels fosters student interest and (2) a stronger focus on nonfiction cultivates argumentative, rhetorical, and synthesis skills.
English Language Arts

Course Descriptions

will survey historical and contemporary literary and nonfiction works that connect to the overall unit themes or essential questions. Students will learn how to improve their analytical thinking skills, formulate critical thinking questions, and write about issues and ideas.

Media Literacy

Course Number: 187501R / 187502R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
Media Literacy will explore the different modes used to deliver media and society’s dependence on media. Throughout the course, students will examine the way media influences and shapes experiences. Students will develop critical media literacy thinking skills to better interpret the intent of the media. Students will focus on breaking down and analyzing language, recognizing how there are major mass media issues including gender, language and communities, media and the individual, and media and social relations. Students will analyze how messages and language shift across different mediums and audiences.

Sports and Literature

Course Number: 116101R / 116102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
In this course, students will focus on the use of sports in literature. We will read various short stories, novels, non-fiction pieces, poems, and magazine/news articles, as well as write original thoughts and opinions about several themes and ideas. Some of the major themes studied include leadership, character, current trends, rivalries, definitions of success and failure, jinxes and fate, heroes, and coaching ethics. Discussions will address ageism, nationalism, racism, sexism, and the role each plays in the way people participate in and interact with sports in our society. The course connects the ideas to students’ lives by examining the impact sports as on literature. Those taking this class should have an interest in both sports and literature.

Food and Literature

Course Number: 118101R / 118102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
Students will have the opportunity to read a variety of texts focusing on food and write about food in varied genres. The course will include analysis of topics including food issues in current media, the meaning and power of food, and the role food plays in politics and culture. The course will culminate in an advocacy project designed and led by students to address a food-related issue affecting their community.

Honors American Studies English

Course Number: 122101H / 122102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: English II; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
This course is an introduction to the interdisciplinary field of American Studies. Students will examine diverse cultural texts and historical documents to critically understand what “America” means and what it means to be American. Students investigate whether a shared cultural and historical American heritage informs our notions of citizenship and national identity. What myths and values do Americans share? How do we perform our Americaanness? What is the American Dream? In addition to canonical American literature, this course draws on many kinds of primary sources, including memoirs, short stories, films, political speeches, music, photographs, print ads, and
television shows.

**Honors 21st Cent Multimedia Lit I**

*Course Number:* 121101H / 121102H  
*Course Level:* Honors  
*Prerequisites:* None  
*Number of Credits Earned:* 1.0  
*Type of Graduation Credit Earned:* Career Ed; Elective  
*Recommended Course Duration:* 2 semesters  
*Teacher Certification Required:* English  

**COURSE DESCRIPTION**  
In this course students become more effective in their use of available modern literacy tools leveraging the expertise of staff, students and community members to develop the multi-media literacy skills required in the 21st Century. The class is designed to be collaborative with students working together to create and showcase projects. Using student created and maintained websites and school broadcasts, students will develop strong and effective lifelong communication skills.

**Honors 21st Cent Multimedia Lit II**

*Course Number:* 121201H / 121202H  
*Course Level:* Honors  
*Prerequisites:* None  
*Number of Credits Earned:* 1.0  
*Type of Graduation Credit Earned:* Career Ed; Elective  
*Recommended Course Duration:* 2 semesters  
*Teacher Certification Required:* English  

**COURSE DESCRIPTION**  
In this course students become more effective in their use of available modern literacy tools leveraging the expertise of staff, students and community members to develop the multi-media literacy skills required in the 21st Century. The class is designed to be collaborative with students working together to create and showcase projects. Using student created and maintained websites and school broadcasts, students will develop strong and effective lifelong communication skills.

**IB MYP Journalism**

*Course Number:* 132111R / 132112R  
*Course Level:* Regular  
*Prerequisites:* None  
*Number of Credits Earned:* 1.0  
*Type of Graduation Credit Earned:* Career Ed; Elective  
*Recommended Course Duration:* 2 semesters  
*Teacher Certification Required:* English  

**COURSE DESCRIPTION**  
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In this course, students will explore the basic elements of journalism and news production aligned to the relevant strands of the MYP objectives and the CCSS. Students will develop their competencies and skills with interviewing, journalism writing, editing and newspaper production. Oral and written communication skills, as well as critical thinking and problem solving skills will be exercised.

**IB MYP Honors Journalism I**

*Course Number:* 132111H / 132112H  
*Course Level:* Honors  
*Prerequisites:* None  
*Number of Credits Earned:* 1.0  
*Type of Graduation Credit Earned:* Career Ed; Elective  
*Recommended Course Duration:* 2 semesters  
*Teacher Certification Required:* English  

**COURSE DESCRIPTION**  
The purpose of Multimedia Literacy II is to help students become effective leaders in 21st century literacy. This course is designed to use the expertise of staff, students and community members to help students to produce multi-media communication. The course is meant to be collaborative with students in the Multimedia Literacy II course providing leadership for students in Multimedia I. The Multimedia Literacy II, advanced multimedia literacy, will move from functional multimedia literacy to a more developed understanding of the processes and resources of modern media creation. Students will work together to create and showcase projects. Using student created and maintained websites and school broadcasts, students will develop strong and effective lifelong communication skills. Building on the skills acquired in Multimedia Literacy I, Multimedia Literacy II will include advanced “inDesign, CS4, Photoshop, PresenterMedia and Final Cut Pro X proficiency. Students will be required to be effective light and sound engineers.
IB MYP Journalism II

Course Number: 132211R / 132212R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course builds upon the skills and competencies addressed in Journalism I. By further engaging in critical analysis of journalistic writing, students demonstrate their ability to write in a variety of media formats for specific audiences that is aligned to the relevant strands of the MYP objectives and the CCSS. Oral and written communication skills, as well as critical thinking and problem solving skills will be exercised. In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

IB MYP Honors Journalism II

Course Number: 132211R / 132212R
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course builds upon the skills and competencies addressed in IB MYP Journalism I. By further engaging in critical analysis of journalistic writing, students demonstrate their ability to write in a variety of media formats for specific audiences that is aligned to the relevant strands of the MYP objectives and the CCSS. Oral and written communication skills, as well as critical thinking and problem solving skills will be exercised. In an honors class students will be expected to meet the standards with less teacher scaffolding and more collaborative and independent practice. Although students at all levels of learning will have access to rigorous texts and appropriate experiences, honors level courses may include advanced expectations in the following areas: text complexity, complexity of tasks and responses, and pacing. Honors courses are weighted.

IB MYP Argumentative Literacy

Course Number: 193121R / 193122R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: English

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In argument and debate, students will learn the principles and structure of argumentation that are aligned to the relevant strands of the IB MYP objectives and CCSS. This course is designed to present you with a set of systematic strategies which should increase your abilities to react critically and to form arguments. Strategies for advocating and arguing positions will be honed as students examine reasoning in speeches, conversations, essays, and group deliberations.
Mathematics

Course Descriptions

**CREDITS REQUIRED: 3**

All high school math graduation requirements are aligned to the Common Core Standards and supported with guidance and instructional resources found on the Department of Mathematics’ Knowledge Center page. Throughout all math courses, students should be given regular opportunities to engage in the Standards for Mathematical Practice below.

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Through adequately addressing both the content and practices outlined by the Common Core, students will be speaking and writing about math on a regular basis. Students will be presented with thoughtful questions requiring them to consider multiple solution methods and will be engaged in problems that require a deep level of conceptual understanding to solve. They will be supported in developing strategies to make sense of complex tasks and persevere in solving them. Procedural fluency will be developed within non-routine tasks rather than as isolated skills allowing students to make connections within and between mathematical concepts.

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**Integrated Mathematics I**

**Course Number:** 400101R / 400102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Algebra; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics

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**COURSE DESCRIPTION**

In Mathematics I, students begin to formalize their learning from the middle grades to make connections across mathematical concepts. Students study both algebraic and geometric patterns to discover relationships and justify their reasoning. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Mathematics I includes Creating and Interpreting Expressions and Equations, Linear Equations and Inequalities, including Linear Systems, Interpreting and Building Functions using Proper Function Notation, Summarizing, Representing, and Interpreting Data, Congruence, Transformational Geometry, and Geometric Proofs.
Mathematics

Course Descriptions

Honors Integrated Mathematics I

Course Number: 400101H / 400102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Algebra; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
In Mathematics I, students begin to formalize their learning from the middle grades to make connections across mathematical concepts. Students study both algebraic and geometric patterns to discover relationships and justify their reasoning. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Mathematics I includes Creating and Interpreting Expressions and Equations, Linear Equations and Inequalities, including Linear Systems, Interpreting and Building Functions using Proper Function Notation, Summarizing, Representing, and Interpreting Data, Congruence, Transformational Geometry, and Geometric Proofs.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Mathematics I H will prepare students for future honors and AP coursework in mathematics.

Integrated Mathematics II

Course Number: 400201R / 400202R
Course Level: Regular
Prerequisites: Algebra I or Math I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Geometry; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
In Mathematics II, students extend their learning of algebraic and geometric concepts to include more complex ideas that include both inductive and deductive reasoning processes. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Mathematics II includes Properties of Rational and Irrational Numbers, Solving Quadratic Equations using Multiple Methods, Similarity, Right Triangles, Geometric Proofs, Measurement and Dimension, and Probability.

Honors Integrated Mathematics II

Course Number: 400201H / 400202H
Course Level: Honors
Prerequisites: Algebra I or Math I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Geometry; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
In Mathematics II, students extend their learning of algebraic and geometric concepts to include more complex ideas that include both inductive and deductive reasoning processes. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Mathematics II includes Properties of Rational and Irrational Numbers, Solving Quadratic Equations using Multiple Methods, Similarity, Right Triangles, Geometric Proofs, Measurement and Dimension, and Probability.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely...
Mathematics

Course Descriptions

communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Mathematics II H will prepare students for future honors and AP coursework in mathematics.

Integrated Mathematics III

Course Number: 400301R / 400302R
Course Level: Regular
Prerequisites: Geometry or Math II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Adv Alg/Trig; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION

In Mathematics III, students will create and apply mathematical models in order to represent and interpret real-world contexts. The development and comparison of multiple solution methods and mathematical representations builds a level of fluency and conceptual understanding essential for the study of more advanced mathematics. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Mathematics III includes Non-linear Relationships, Solving Complex Equations, Interpreting, Building, and Modeling with Functions, Making Inferences and Conclusions from Data, Geometric Constructions, Modeling with Geometry, Coordinate Geometry, and Circles.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Mathematics III H will prepare students for future honors and AP coursework in mathematics.

Honors Integrated Mathematics III

Course Number: 400301H / 400302H
Course Level: Honors
Prerequisites: Geometry or Math II
Number of Credits Earned: 1.0

Type of Graduation Credit Earned: Adv Alg/Trig; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION

In Mathematics IV, students will emphasize the connections between algebra, geometry and statistics using a problem
centered approach. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Mathematics IV includes operations with complex numbers, vectors and matrices, inverse functions, composition of functions, trigonometric functions and identities and probability.

**Honors Integrated Mathematics IV**

**Course Number:** 400401H / 400402H  
**Course Level:** Honors  
**Prerequisites:** Algebra II and Trigonometry or Math III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**

In Mathematics IV, students will emphasize the connections between algebra, geometry and statistics using a problem centered approach. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Mathematics IV includes operations with complex numbers, vectors and matrices, inverse functions, composition of functions, trigonometric functions and identities and probability. In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Honors Mathematics IV will prepare students to continue their study of mathematics by taking future honors or AP coursework in mathematics.

**Dual Cred Math 118 (.5)**  
**MATHEMATICS 118**

**Course Number:** 475211A / 475212A  
**Course Level:** Advanced  
**Number of Credit Earned:** 1.0  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**

General Education Math  
This course is designed to fulfill general education requirements. It is not designed as a Prerequisite for any other college mathematics course. This course focuses on mathematical reasoning and the solving of real-life problems. Three topics are to be studied in depth, chosen from the following list: counting techniques and probability, game theory, geometry, graph theory, linear programming, logic/set theory, mathematics of finance, and statistics. Mathematical modeling must be integrated in any combination of topics selected. Applications involving problem-solving skills are emphasized throughout the course. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite: ACT Math $\geq 21$ or COMPASS Placement Test Score range within PRE-ALGEBRA (17-99) AND ALGEBRA (43-99) and College ALGEGRA (1-50).

**Dual Cred Math 118**  
**MATHEMATICS 118**

**Course Number:** 475201A  
**Course Level:** Advanced  
**Number of Credit Earned:** 1.0  
**Recommended Course Duration:** 1 semester

**COURSE DESCRIPTION:**

General Education Math  
This course is designed to fulfill general education requirements. It is not designed as a Prerequisite for any other college mathematics course. This course focuses on mathematical reasoning and the solving of real-life problems. Three topics are to be studied in depth, chosen from the following list: counting techniques and probability, game theory, geometry, graph theory, linear
Mathematics

Course Descriptions

programming, logic/set theory, mathematics of finance, and statistics. Mathematical modeling must be integrated in any combination of topics selected. Applications involving problem-solving skills are emphasized throughout the course. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite: ACT Math >= 21 or COMPASS Placement Test Score range within PRE-ALGEBRA (17-99) AND ALGEBRA (43-99) and College ALGEGRA (1-50).

Algebra I

Course Number: 413301R / 413302R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Algebra; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics
Links: Click here for a link to the Math Instructional Units for Algebra I

COURSE DESCRIPTION

In Algebra I, students begin to study number properties more generally and become fluent at manipulating symbols with multiple step methods. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Algebra I includes Properties of Rational and Irrational Numbers, Creating and Interpreting Expressions and Equations, Linear Equations and Inequalities, including Linear Systems, Solving Quadratic Equations using Multiple Methods, Interpreting and Building Functions using Proper Function Notation, and Summarizing, Representing, and Interpreting Data.

Algebra I Extended

Course Number: 413201R / 413202R
Course Level: Regular
Prerequisites: None; concurrent enrollment in Algebra I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION

Students enrolled in Algebra I Extended are provided with opportunities to strengthen their understanding of topics taught in a traditional Algebra I course. Students should regularly be engaged in the Standards for Mathematical Practice as defined by Common Core. Students will participate in learning activities which will both complement and support the mathematical content of their Algebra I course.

Honors Algebra I

Course Number: 413301H / 413302H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Algebra; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics
Links: Click here for a link to the Math Instructional Units for Algebra

COURSE DESCRIPTION

In Algebra I, students begin to study number properties more generally and become fluent at manipulating symbols with multiple step methods. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Algebra I includes Properties of Rational and Irrational Numbers, Creating and Interpreting Expressions and Equations, Linear Equations and Inequalities, including Linear Systems, Solving Quadratic Equations using Multiple Methods, Interpreting and Building Functions using Proper Function Notation, and Summarizing, Representing, and Interpreting Data.

In an honors class, students will be expected to develop
more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Algebra I H will prepare students for future honors and AP coursework in mathematics.

**Dual Cred Math 140-141 (.5)**
**MATHEMATICS 140 AND MATHEMATICS 141**

- **Course Number:** 468311A & 468312A
- **Course Level:** Advanced
- **Number of Credit Earned:** 1.0
- **Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION FOR MATHEMATICS 140:**
College Algebra
Emphasis on the notion of a function as a unifying concept. Families of functions and their characteristics include: polynomial, rational, exponential and logarithmic functions, solving inequalities and systems of non-linear equations, and applications involving problem-solving skills. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite: ACT Math >= 21 or COMPASS Placement Test Score range within PRE-ALGEBRA (17-99) AND ALGEBRA (43-99) and College ALGEGRA (1-50).

**COURSE DESCRIPTION FOR MATHEMATICS 141:**
College Algebra
Plane Trigonometry
Trigonometric functions and application of trigonometry to the sciences, including definitions, properties and graphical characteristics of trigonometric functions; radian measure; trigonometric identities and equations; Law of Sines and Law of Cosines; inverse trigonometric functions; DeMoivre's Theorem; and vectors, and applications involving problem-solving skills will be emphasized throughout the course. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite: ACT Math >= 21 or COMPASS Placement Test Score range within PRE-ALGEBRA (17-99) AND ALGEBRA (43-99) and College ALGEGRA (1-50).

**Geometry**

- **Course Number:** 434101R / 434102R
- **Course Level:** Regular
- **Prerequisites:** Algebra I, Math I
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Geometry; Career Ed; Elective
Mathematics

Course Descriptions

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Mathematics

**Links:** Click [here](#) for a link to the Math Instructional Units for Geometry

**COURSE DESCRIPTION**

In Geometry, students will reason inductively to construct geometric patterns, discover geometric relationships and formulate conjectures. Students will reason deductively to construct logical arguments and proofs using appropriate terminology. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Geometry includes Similarity and Congruence, Transformational Geometry, Right Triangles, Geometric Constructions and Proofs, Measurement and Dimension, Modeling, Coordinate Geometry, and Circles.

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**Geometry Extended**

**Course Number:** 434001R / 434002R

**Course Level:** Regular

**Prerequisites:** Algebra I and concurrent enrollment in Geometry

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**

Students enrolled in Geometry Extended are provided with opportunities to strengthen their understanding of topics taught in a traditional Geometry course. Students should regularly be engaged in the Standards for Mathematical Practice as defined by Common Core. Students will participate in learning activities which will both complement and support the mathematical content of their Geometry course.

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**Honors Geometry**

**Course Number:** 434101H / 434102H

**Course Level:** Honors

**Prerequisites:** Algebra I, Math I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Geometry; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Mathematics

**Links:** Click [here](#) for a link to the Math Instructional Units for Geometry

**COURSE DESCRIPTION**

In Geometry, students will reason inductively to construct geometric patterns, discover geometric relationships and formulate conjectures. Students will reason deductively to construct logical arguments and proofs using appropriate terminology. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Geometry includes Similarity and Congruence, Transformational Geometry, Right Triangles, Geometric Constructions and Proofs, Measurement and Dimension, Modeling, Coordinate Geometry, and Circles.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Geometry H will prepare students for future honors and AP coursework in mathematics.

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**Honors Geometry Extended**

**Course Number:** 434001H / 434002H

**Course Level:** Honors

**Prerequisites:** Algebra I and concurrent enrollment in Honors Geometry

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Mathematics
**Mathematics**

**Course Descriptions**

**COURSE DESCRIPTION**

Students enrolled in Geometry Extended are provided with opportunities to strengthen their understanding of topics taught in a traditional Geometry course. Students should regularly be engaged in the Standards for Mathematical Practice as defined by Common Core. Students will participate in learning activities which will both complement and support the mathematical content of their Geometry course.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Honors Geometry Extended will prepare students for future honors and AP coursework in mathematics.

**Advanced Algebra with Trigonometry**

Course Number: 435101R / 435102R  
Course Level: Regular  
Prerequisites: Algebra I, Math I  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Adv Alg/Trig; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Mathematics  
Links: Click [here](#) for a link to the Math Instructional Units for Algebra II

COURSE DESCRIPTION

In Advanced Algebra with Trigonometry, students will extend their knowledge of functions to create and apply mathematical models to represent and interpret real-world contexts. The development and comparison of multiple solution methods and mathematical representations builds a level of fluency and conceptual understanding essential for the study of more advanced mathematics. All students should regularly be engaged in the Standards for Mathematical Practice as defined by Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Algebra II includes Non-linear Relationships and Functions, Solving Complex Equations using Multiple Methods, Interpreting, Building, and Modeling with Functions, Making Inferences and Conclusions from Data, and Probability.

**Advanced Algebra with Trigonometry Extended**

Course Number: 435001R / 435002R  
Course Level: Regular  
Prerequisites: Algebra I and Geometry; concurrent enrollment in Advanced Algebra with Trigonometry  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Mathematics

**COURSE DESCRIPTION**

Students enrolled in Advanced Algebra with Trigonometry Extended are provided with opportunities to strengthen their understanding of topics taught in a traditional Advanced Algebra with Trigonometry course. Students should regularly be engaged in the Standards for Mathematical Practice as defined by Common Core. Students will participate in learning activities which will both complement and support the mathematical content of their Advanced Algebra with Trigonometry course.

**Honors Advanced Algebra with Trigonometry**

Course Number: 435101H / 435102H  
Course Level: Honors  
Prerequisites: Algebra I, Math I  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Adv Alg/Trig; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Mathematics  
Links: Click [here](#) for a link to the Math Instructional Units

COURSE DESCRIPTION
In Honors Advanced Algebra with Trigonometry, students will extend their knowledge of functions to create and apply mathematical models to represent and interpret real-world contexts. The development and comparison of multiple solution methods and mathematical representations builds a level of fluency and conceptual understanding essential for the study of more advanced mathematics. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Algebra II includes Non-linear Relationships and Functions, Solving Complex Equations using Multiple Methods, Interpreting, Building, and Modeling with Functions, Making Inferences and Conclusions from Data, and Probability.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Algebra II will prepare students for future honors and AP coursework in mathematics.

Honors Advanced Algebra with Trigonometry

**Course Number:** 435001H / 435002H
**Course Level:** Honors
**Prerequisites:** Algebra I and Geometry; concurrent enrollment in Advanced Algebra with Trigonometry
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**
Students enrolled in Honors Advanced Algebra with Trigonometry Extended are provided with opportunities to strengthen their understanding of topics taught in a traditional Honors Advanced Algebra with Trigonometry course. Students should regularly be engaged in the Standards for Mathematical Practice as defined by Common Core. Students will participate in learning activities which will both complement and support the mathematical content of their Honors Advanced Algebra with Trigonometry course. The extended timeframe will allow for deep mathematical sense making, including opportunities to begin to make connections to higher levels of mathematics.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Honors Advanced Algebra with Trigonometry Extended will prepare students for future honors and AP coursework in mathematics.

College Algebra

**Course Number:** 458101R / 458102R
**Course Level:** Regular
**Prerequisites:** Algebra II and Trigonometry or Math III
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**
This course is designed to build confidence and encourage an appreciation for mathematics in students who do not anticipate a need for mathematics in their future studies. Students will examine functions, statistics and trigonometry using various tools, including graphing calculators and math software. Students should expect to engage in technical writing and discourse around the following types of functions: linear, quadratic, exponential, logarithmic, trigonometric, circular, polynomial and rational; additional topics are probability, binomial and normal distributions, and sequences and series.

Honors College Algebra

**Course Number:** 458101H / 458102H
Mathematics

Course Descriptions

Course Level: Honors
Prerequisites: Algebra II and Trigonometry or Math III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
This course is designed to build confidence and encourage an appreciation for mathematics in students who do not anticipate a need for mathematics in their future studies. Students will examine functions, statistics and trigonometry using various tools, including graphing calculators and math software. Students should expect to engage in technical writing and discourse around the following types of functions: linear, quadratic, exponential, logarithmic, trigonometric, circular, polynomial and rational; additional topics are probability, binomial and normal distributions, and sequences and series.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Honors College Algebra will prepare students for Pre-Calculus or college level coursework in mathematics.

Honors Advanced Algebra with Trigonometry BC

Course Number: 401101H / 401102H
Course Level: Honors
Prerequisites: Honors Geometry and department approval
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Adv Alg/Trig; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
In Honors Advanced Algebra with Trigonometry BC, students will develop advanced problem-solving techniques through an investigative approach to algebraic, geometric and discrete ideas in mathematics. All students should regularly be engaged in the Standards for Mathematical Practice as defined by Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. Topics could include: Non-Linear Relationships and Functions; Trigonometric Functions; Inverse Functions; Linear Programming; Set Theory; Combinatorics; Matrices; and Field Axioms.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Honors Advanced Algebra with Trigonometry BC will prepare students to continue their study of mathematics by taking future honors or AP coursework in mathematics.

Honors Pre-Calculus BC

Course Number: 402101H / 402102H
Course Level: Honors
Prerequisites: Advanced Algebra with Trigonometry BC and department approval
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
In Honors Pre-Calculus BC, students will study advanced concepts in preparation for AP Calculus BC. All students should regularly be engaged in the Standards for Mathematical Practice as defined by Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. Topics could include: Parametrics; Relations and Transformations; Rates of Change; Sequences and Series; Counting and Probability; Inductive Proof; Exponential, Logarithmic, Logistic, Radical and Rational Functions; Triangle Trigonometry; Unit Circle Trigonometry; Trigonometric Identities and Equations; Polar Graphing; Vectors; Complex; Theory of Equations; Conic
Mathematics

Course Descriptions

Sections; and Markov Chains.
In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Honors Pre-Calculus BC will prepare students to continue their study of mathematics by taking future honors or AP coursework in mathematics.

Honors Advanced Mathematics (KAM) I

Course Number: 404101H / 404102H
Course Level: Honors
Prerequisites: Department Approval
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
Honors Advanced Mathematics (KAM) I is the first of two courses in a college-level course sequence similar to introductory courses for mathematics majors. This course will assist in preparing students for the rigorous mathematics courses they will encounter during their college experience. Students will take an in-depth look at complex problems, the theoretical ideas behind them and will develop and implement strategies to solve them.

Honors Advanced Mathematics (KAM) II

Course Number: 404201H / 404202H
Course Level: Honors
Prerequisites: Department Approval
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
Honors Advanced Mathematics (KAM) II is the second of two courses in a college-level course sequence similar to introductory courses for mathematics majors. This course will assist in preparing students for the rigorous mathematics courses they will encounter during their college experience. Students will take an in-depth look at complex problems, the theoretical ideas behind them and will develop and implement strategies to solve them.

Pre-Calculus

Course Number: 468101R / 468102R
Course Level: Regular
Prerequisites: Algebra II/Trigonometry or Mathematics III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
In Pre-Calculus, students will study advanced concepts in preparation for Calculus and/or other college level mathematics courses. Students should leave the course fluent in the manipulation of complex equations, understanding of mathematical relationships, and the ability to communicate and justify their thinking. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Pre-Calculus includes Operations with Complex Numbers, Vectors and Matrices, Inverse Functions, Composition of Functions, Trigonometric Functions and Identities, and Probability.

Honors Pre-Calculus

Course Number: 468101H / 468102H
Course Level: Honors
Prerequisites: Algebra II/Trigonometry or Mathematics III
Number of Credits Earned: 1.0
Mathematics

Course Descriptions

Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
In Pre-Calculus, students will study advanced concepts in preparation for Calculus and/or other college level mathematics courses. Students should leave the course fluent in the manipulation of complex equations, understanding of mathematical relationships, and the ability to communicate and justify their thinking. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Pre-Calculus includes Operations with Complex Numbers, Vectors and Matrices, Inverse Functions, Composition of Functions, Trigonometric Functions and Identities, and Probability.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Pre-Calculus H will prepare students for future AP or college level coursework in mathematics.

Honors Multivariable Calculus

Course Number: 470101H & 470102H
Course Level: Honors
Prerequisites: AP Calculus BC
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
Multivariable Calculus is an extension of previous calculus courses. Topics include vectors, dot and cross products, vector-valued functions, parameterization of curves, functions of several independent variables, partial derivatives, the chain rule and differentials. The majority of students who take this course will expect to need a sound mathematical background as they prepare for future studies in the fields of mathematics, engineering, chemistry or physics.

Honors Calculus

Course Number: 491101H / 491102H
Course Level: Honors
Prerequisites: Pre-Calculus or placement by the department
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
Honors Calculus is intended for high achieving students who have a passion for studying mathematics. The course extends the opportunity for students to take an in-depth look at complex problems, the theoretical ideas behind them and developing and implementing strategies to solve them. Topics include function, graphs, limits, derivatives and integrals.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Honors Calculus will prepare students for Advanced Placement Calculus or college level coursework in mathematics.

Honors Differential Equations and Linear Algebra

Course Number: 480101H & 480102H
Course Level: Honors
Prerequisites: AB or BC Calculus
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
**Mathematics**

**Course Descriptions**

**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**

This course is an introduction to two of the most widely studied topics in advanced mathematics: Differential Equations and Linear Algebra. The course will devote one semester to each topic.

**Linear Algebra**

This semester will examine matrix theory and linear algebra. Students will explore how to use matrices to model and learn the theory behind solving systems of equations. As much as possible, emphasis will be given to topics that are helpful in other areas of mathematics, engineering, science, and social science. Topics covered include solving systems of equations, vector spaces, determinants, eigenvalues, and transformations.

**Differential Equations**

This semester builds on the study of calculus by applying the ideas and techniques of calculus to our everyday lives. Focus is on formulating differential equations and interpreting their solutions. A major approach of this course is qualitative use of slope field, graphs, vector fields, and solution curves in the phase plane as tools to gain a better understanding of solutions. Computer- and web-based tools are used to investigate the behavior of solutions of differential equations. Numerical and qualitative investigations are used to understand the geometry and long-term behavior of solutions. Concepts such as first-order equations, systems of first-order equations, and nonlinear equations are investigated throughout the course.

**Honors Advanced Algebra with Trigonometry/Pre-Calculus**

**Course Number:** 498281H / 498282H  
**Course Level:** Honors  
**Prerequisites:** Honors Geometry and placement by the department  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Adv Alg/Trig; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**

Honors Advanced Algebra with Trigonometry/Pre-Calculus is intended for students who may not have entered high school with their algebra proficiency but would like to be eligible to take advanced mathematics courses in high school. In this course, students will continue to develop their mathematical thinking skills and explore advanced mathematical topics from numerical, graphical, symbolic and verbal viewpoints. First semester, students will focus on the analysis and application of trigonometric, polynomial, rational exponential, and logarithmic functions. Second semester, students will explore matrices, sequences and series, analytical geometry, and an introduction to the calculus concepts of limits and derivatives.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Honors Advanced Algebra with Trigonometry/Pre-Calculus will prepare students for Advanced Placement Calculus or college level coursework in mathematics.

**Alg II-Trig-PreCalc PDP**

**Course Number:** 498271H / 498272H  
**Course Level:** Honors  
**Prerequisites:** Geometry-Adv Alg PDP and placement by the department  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Adv Alg/Trig; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**

In Algebra II/Trigonometry/PreCalculus PDP, students will continue to develop their mathematical thinking skills and explore advanced mathematical topics from numerical, graphical, symbolic and verbal viewpoints. All students should regularly be engaged in the Standards for
Mathematical Practice as defined by the Common Core. The pace of this course allows the students to cover the rest of the Algebra 2 topics not covered in Geometry/Advanced Algebra PDP, followed by the material covered in a year of Trigonometry and PreCalculus. First semester, students will focus on the analysis and application of trigonometric, polynomial, rational, exponential, and logarithmic functions. Second semester, students will explore matrices, sequences and series, analytical geometry, and an introduction to the calculus concepts of limits and derivatives.

In a PDP class, students will be expected to develop highly advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered by citing specific theorems, postulates and axioms. Students will also be asked to apply mathematical problem-solving techniques to discover complex patterns, describe these patterns and general rules, and prove, verify or justify these general rules. Students will be asked to apply skills in novel situations and develop connections across mathematical ideas while communicating through lines of reasoning that are complete, coherent and concise. Students will also be asked to justify the degree of accuracy of the solution and justify whether the solution makes sense in the context of the authentic real-life situation. Successful completion of Algebra 2/Trigonometry/PreCalculus PDP will prepare students for future IB and AP coursework in mathematics.

Geometry-Adv Alg PDP

Course Number: 457111H / 457112H
Course Level: Honors
Prerequisites: Placement by the Department
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Geometry; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
In Geometry/Advanced Algebra PDP, students will reason inductively to construct geometric patterns, discover geometric relationships and formulate conjectures. Students will reason deductively to construct logical arguments and proofs using appropriate terminology.

Students will extend their knowledge of functions to create and apply mathematical models to represent and interpret real-world contexts. The development and comparison of multiple solution methods and mathematical representations builds a level of fluency and conceptual understanding essential for the study of more advanced mathematics. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. The pace of this course allows the students to cover one year of geometry and the beginning portion of Advanced Algebra. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Geometry includes Similarity and Congruence, Transformational Geometry, Right Triangles, Geometric Constructions and Proofs, Measurement and Dimension, Modeling, Coordinate Geometry, and Circles. The mathematical content of Advanced Algebra includes Non-linear Relationships and Functions, Solving Complex Equations using Multiple Methods, Interpreting, Building, and Modeling with Functions, Making Inferences and Conclusions from Data, and Probability.

In a PDP class, students will be expected to develop highly advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered by citing specific theorems, postulates and axioms. Students will also be asked to apply mathematical problem-solving techniques to discover complex patterns, describe these patterns and general rules, and prove, verify or justify these general rules. Students will be asked to apply skills in novel situations and develop connections across mathematical ideas while communicating through lines of reasoning that are complete, coherent and concise. Students will also be asked to justify the degree of accuracy of the solution and justify whether the solution makes sense in the context of the authentic real-life situation. Successful completion of Geometry/Advanced Algebra PDP will prepare students for future PDP, IB, and AP coursework in mathematics.

Geometry HH

Course Number: 439111H / 439112H
Course Level: Honors
Prerequisites: Placement by the Department
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Geometry; Career Ed;
Mathematics

Course Descriptions

Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**

In Double Honors Geometry, students will reason inductively to construct geometric patterns, discover geometric relationships and formulate conjectures. Students will reason deductively to construct logical arguments and proofs using appropriate terminology. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Geometry includes Similarity and Congruence, Transformational Geometry, Right Triangles, Geometric Constructions and Proofs, Measurement and Dimension, Modeling, Coordinate Geometry, and Circles.

In a double honors class, students will be expected to develop highly advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered by citing specific theorems, postulates and axioms. Students will also be asked to apply mathematical problem-solving techniques to discover complex patterns, describe these patterns and general rules, and prove, verify or justify these general rules. Students will be asked to apply skills in novel situations and develop connections across mathematical ideas while communicating through lines of reasoning that are complete, coherent and concise. Students will also be asked to justify the degree of accuracy of the solution and justify whether the solution makes sense in the context of the authentic real-life situation. Successful completion of HH Geometry will prepare students for future double honors and AP coursework in mathematics.

**Adv Algebra w/ Trig HH**

**Course Number:** 463111H / 463112H

**Course Level:** Honors

**Prerequisites:** Geometry HH and placement by the department

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Adv Alg/Trig; Career Ed;

**Elective**

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**

In Double Honors Advanced Algebra with Trigonometry, students will extend their knowledge of functions to create and apply mathematical models to represent and interpret real-world contexts. The development and comparison of multiple solution methods and mathematical representations builds a level of fluency and conceptual understanding essential for the study of more advanced mathematics. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Algebra II includes Non-linear Relationships and Functions, Solving Complex Equations using Multiple Methods, Interpreting, Building, and Modeling with Functions, Making Inferences and Conclusions from Data, and Probability.

In a double honors class, students will be expected to develop highly advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered by citing specific theorems, postulates and axioms. Students will also be asked to apply mathematical problem-solving techniques to discover complex patterns, describe these patterns and general rules, and prove, verify or justify these general rules. Students will be asked to apply skills in novel situations and develop connections across mathematical ideas while communicating through lines of reasoning that are complete, coherent and concise. Students will also be asked to justify the degree of accuracy of the solution and justify whether the solution makes sense in the context of the authentic real-life situation. Successful completion of Double Honors Advanced Algebra with Trigonometry will prepare students for future honors and AP coursework in mathematics.

**Math Team I**

**Course Number:** 496101H / 496102H

**Course Level:** Honors

**Prerequisites:** Department approval
Mathematics

Course Descriptions

Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
This course is intended for students in their first year of participation with their school’s math team. Students will develop new problem solving strategies which will help in their core math classes and improve their mathematical reasoning abilities. Students should anticipate devoting time after school and on weekends to meeting with the team or participating in local and national competitions.

Math Team II

Course Number: 496201H / 496202H
Course Level: Honors
Prerequisites: Department approval
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
This course is intended for students in their second year of participation with their school’s math team. Students will develop new problem solving strategies which will help in their core math classes and improve their mathematical reasoning abilities. Students should anticipate devoting time after school and on weekends to meeting with the team or participating in local and national competitions.

Math Team III

Course Number: 496301H / 496302H
Course Level: Honors
Prerequisites: Algebra, Geometry
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
This course is intended for students in their third year of participation with their school’s math team. Students will develop new problem solving strategies which will help in their core math classes and improve their mathematical reasoning abilities. Students should anticipate devoting time after school and on weekends to meeting with the team or participating in local and national competitions.

Math Team IV

Course Number: 496401H / 496402H
Course Level: Honors
Prerequisites: Department approval
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
This course is intended for students in their fourth year of participation with their school’s math team. Students will develop new problem solving strategies which will help in their core math classes and improve their mathematical reasoning abilities. Students should anticipate devoting time after school and on weekends to meeting with the team or participating in local and national competitions.

Mathematics in Art

Course Number: 415201R / 415202R
Course Level: Regular
Prerequisites: Algebra, Geometry
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
This interdisciplinary course explores topics that marry art with mathematics. Students learn how mathematics is used to create art and design architecture through lecture,
Mathematics

Course Descriptions

reading, and creation of their own designs. The course explores topics including ratio and proportion, perspective, symmetry, tilings, shapes, and digital art.

History of Mathematics

Course Number: 415301R / 415302R
Course Level: Regular
Prerequisites: Algebra, Geometry
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
The History of Mathematics will provide an overview of aspects of the history of mathematics from ancient times to modern day. The course will consider both the growth of mathematical ideas and the context in which these ideas developed, in various civilizations around the world. Students will develop an understanding and appreciation of mathematics.

Discrete Mathematics

Course Number: 479101R / 479102R
Course Level: Regular
Prerequisites: Algebra II and Trigonometry or Math III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
In discrete mathematics, students will explore mathematical topics not usually covered in typical high school courses. These topics include graph theory, linear programming, sets, counting, recursion, nets and matrices. This is a course designed for students who will undertake higher level math in college that may or may not include calculus.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Honors Discrete Mathematics will prepare students to continue their study of mathematics by taking future honors or AP coursework in mathematics.

Probability and Statistics

Course Number: 447101R / 447102R
Course Level: Regular
Prerequisites: Algebra II and Trigonometry or Math III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
This course includes the concepts and skills needed to apply statistical techniques in the decision-making
process. Students will learn the basics about populations and samples and how to design, implement, collect and interpret a study, and learn the basics of hypothesis testing. This will allow students to build interdisciplinary connections with other subjects and with their world outside school. The course will include the use of graphing calculators and computer programs.

**Honors Probability and Statistics**

**Course Number:** 447101H / 447102H  
**Course Level:** Honors  
**Prerequisites:** Algebra II and Trigonometry or Math III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**

This course includes the concepts and skills needed to apply statistical techniques in the decision-making process. Students will learn the basics about populations and samples and how to design, implement, collect and interpret a study, and learn the basics of hypothesis testing. This will allow students to build interdisciplinary connections with other subjects and with their world outside school. The course will include the use of graphing calculators and computer programs.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Honors Probability and Statistics will prepare students to continue their study of mathematics by taking future honors or AP coursework in mathematics.

**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**

Pre-calculus  
Emphasizes the notion of a function as a unifying concept for the topics of college algebra and trigonometry. Families of functions and their characteristics include: polynomial functions; rational functions; exponential and logarithmic functions; and trigonometric functions; and applications involving problem-solving skills. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite: ACT Math ≥ 21 or COMPASS Placement Test Score range within PRE-ALGEBRA (17-99) AND ALGEBRA (43-99) and College ALGEBRA (1-50).

**Dual Cred Precalc 143**  
**MATHEMATICS 143**

**Course Numbers:** 468201A

**Course Level:** Advanced

**Number of Credit Earned:** 1.0

**Recommended Course Duration:** 1 semester

**COURSE DESCRIPTION:**

Pre-calculus  
Emphasizes the notion of a function as a unifying concept for the topics of college algebra and trigonometry. Families of functions and their characteristics include: polynomial functions; rational functions; exponential and logarithmic functions; and trigonometric functions; and applications involving problem-solving skills. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite: ACT Math ≥ 21 or COMPASS Placement Test Score range within PRE-ALGEBRA (17-99) AND ALGEBRA (43-99) and College ALGEBRA (1-50).

**Advanced Placement Calculus AB**

**Course Number:** 471101A / 471102A  
**Course Level:** Advanced  
**Prerequisites:** Algebra, Algebra II and Trigonometry, Geometry, Pre-Calculus if student passed Algebra in 8th grade  
**Number of Credits Earned:** 1.0
Mathematics

Course Descriptions

**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Math, AP summer institute

**COURSE DESCRIPTION**  
Calculus AB and Calculus BC are primarily concerned with developing the students’ understanding of the concepts of calculus and providing experience with its methods and applications. The courses emphasize a multi-representational approach to calculus, with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. The connections among these representations also are important.

**Advanced Placement Calculus BC**

**Course Number:** 472101A / 472102A  
**Course Level:** Advanced  
**Prerequisites:** Algebra, Algebra II and Trigonometry, Geometry, Pre-Calculus if student passed Algebra in 8th grade  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Math, AP summer institute

**COURSE DESCRIPTION**  
Calculus BC is primarily concerned with developing the students’ understanding of the concepts of calculus and providing experience with its methods and applications. The course emphasizes a multi-representational approach to calculus, with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. The connections among these representations also are important. Calculus BC is an extension of Calculus AB rather than an enhancement; common topics require a similar depth of understanding. Both courses are intended to be challenging and demanding.

**Dual Credit Calc 207**  
**MATHEMATICS 207**

**Course Numbers:** 471201A

**IB SL Math Studies I**

**Course Number:** 473101A / 473102A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Adv Alg/Trig; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics  
**Links:** Click here for a link with more detailed information about the course

**COURSE DESCRIPTION**  
This course caters for students with varied backgrounds and abilities. More specifically, it is designed to build confidence and encourage an appreciation of mathematics in students who do not anticipate a need for mathematics in their future studies. Students taking this course need to be already equipped with fundamental skills and a rudimentary knowledge of basic processes. The course concentrates on mathematics that can be applied to contexts related as far as possible to other subjects being studied, to common real-world occurrences and to topics that relate to home, work and leisure situations.
Mathematics
Course Descriptions

IB SL Math Studies II
Course Number: 473201A / 473202A
Course Level: Advanced
Prerequisites: IB SL Math Studies I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective; Algebra; Geometry; Adv Alg/Trig
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This course caters for students with varied backgrounds and abilities. More specifically, it is designed to build confidence and encourage an appreciation of mathematics in students who do not anticipate a need for mathematics in their future studies. Students taking this course need to be already equipped with fundamental skills and a rudimentary knowledge of basic processes. The course concentrates on mathematics that can be applied to contexts related as far as possible to other subjects being studied, to common real-world occurrences and to topics that relate to home, work and leisure situations.

IB MYP Algebra I
Course Number: 413311R / 413312R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Algebra; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In Algebra I, students begin to study number properties more generally and become fluent at manipulating symbols with multiple step methods. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Algebra I includes Properties of Rational and Irrational Numbers, Creating and Interpreting Expressions and Equations, Linear Equations and Inequalities, including Linear Systems, Solving Quadratic Equations using Multiple Methods, Interpreting and Building Functions using Proper Function Notation, and Summarizing, Representing, and Interpreting Data.

IB MYP Algebra Ext
Course Number: 413411R / 413412R
Course Level: Regular
Prerequisites: None; concurrent enrollment in IB MYP Algebra I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. Students enrolled in Algebra I Extended are provided with opportunities to strengthen their understanding of topics taught in a traditional Algebra I course. Students should regularly be engaged in the Standards for Mathematical Practice as defined by Common Core. Students will participate in learning activities which
will both complement and support the mathematical content of their Algebra I course.

### Honors IB MYP Algebra

**Course Number:** 433401H / 433402H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Algebra; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In Algebra I, students begin to study number properties more generally and become fluent at manipulating symbols with multiple step methods. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Algebra I includes Properties of Rational and Irrational Numbers, Creating and Interpreting Expressions and Equations, Linear Equations and Inequalities, including Linear Systems, Solving Quadratic Equations using Multiple Methods, Interpreting and Building Functions using Proper Function Notation, and Summarizing, Representing, and Interpreting Data.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies.

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### IB MYP Advanced Algebra with Trigonometry

**Course Number:** 435111R / 435112R  
**Course Level:** Regular  
**Prerequisites:** Algebra I, Math I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Adv Alg/Trig; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In Advanced Algebra with Trigonometry, students will extend their knowledge of functions to create and apply mathematical models to represent and interpret real-world contexts. The development and comparison of multiple solution methods and mathematical representations builds a level of fluency and conceptual understanding essential for the study of more advanced mathematics. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Algebra II includes Non-linear Relationships and Functions, Solving Complex Equations using Multiple Methods, Interpreting, Building, and Modeling with Functions, Making Inferences and Conclusions from Data, and Probability.

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### IB MYP Honors Advanced Algebra with Trigonometry

**Course Number:** 435111H / 435112H  
**Course Level:** Honors  
**Prerequisites:** Algebra I, Math I  
**Number of Credits Earned:** 1.0
Mathematics

Course Descriptions

**Type of Graduation Credit Earned:** Adv Alg/Trig; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In Honors Advanced Algebra with Trigonometry, students will extend their knowledge of functions to create and apply mathematical models to represent and interpret real-world contexts. The development and comparison of multiple solution methods and mathematical representations builds a level of fluency and conceptual understanding essential for the study of more advanced mathematics. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Algebra II includes Non-linear Relationships and Functions, Solving Complex Equations using Multiple Methods, Interpreting, Building, and Modeling with Functions, Making Inferences and Conclusions from Data, and Probability. In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Algebra II will prepare students for future IB, honors, and AP coursework in mathematics.

**IB MYP Geometry Ext**

**Course Number:** 434111R / 434112R

**Course Level:** Regular

**Prerequisites:** None; concurrent enrollment in IB MYP Geometry

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms,
MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. Students enrolled in Geometry Extended are provided with opportunities to strengthen their understanding of topics taught in a traditional Geometry course. Students should regularly be engaged in the Standards for Mathematical Practice as defined by Common Core. Students will participate in learning activities which will both complement and support the mathematical content of their Geometry course.

Honors IB MYP Geometry

Course Number: 434401H / 434402H
Course Level: Honors
Prerequisites: Algebra I; Math I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Geometry; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In Geometry, students will reason inductively to construct geometric patterns, discover geometric relationships and formulate conjectures. Students will reason deductively to construct logical arguments and proofs using appropriate terminology. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Geometry includes Similarity and Congruence, Transformational Geometry, Right Triangles, Geometric Constructions and Proofs, Measurement and Dimension, Modeling, Coordinate Geometry, and Circles.

In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies.

Honors IB MYP Pre Calculus

Course Number: 468121H / 468122H
Course Level: Honors
Prerequisites: Algebra II/Trigonometry or Mathematics III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. In Pre-Calculus, students will study advanced concepts in preparation for Calculus and/or other college level mathematics courses. Students should leave the course fluent in the manipulation of complex equations, understanding of mathematical relationships, and the ability to communicate and justify their thinking. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Pre-Calculus includes Operations with Complex Numbers, Vectors and Matrices, Inverse Functions, Composition of Functions, Trigonometric Functions and Identities, and Probability. In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Pre-Calculus H will
prepare students for future AP or college level coursework in mathematics.

**Honors IB MYP Integrated Mathematics I**

**Course Number:** 400111H / 400112H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Algebra; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics  

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In Mathematics I, students begin to formalize their learning from the middle grades to make connections across mathematical concepts. Students study both algebraic and geometric patterns to discover relationships and justify their reasoning. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Mathematics I includes Creating and Interpreting Expressions and Equations, Linear Equations and Inequalities, including Linear Systems, Interpreting and Building Functions using Proper Function Notation, Summarizing, Representing, and Interpreting Data, Congruence, Transformational Geometry, and Geometric Proofs. In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Mathematics I H will prepare students for future honors and AP coursework in mathematics.

**Honors IB MYP Integrated Mathematics II**

**Course Number:** 400211H / 400212H  
**Course Level:** Honors  
**Prerequisites:** Algebra I or Math I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Geometry; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics  

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In Mathematics II, students extend their learning of algebraic and geometric concepts to include more complex ideas that include both inductive and deductive reasoning processes. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core. Mathematical content should be addressed through the study of big ideas allowing students to see the connections between multiple concepts. The mathematical content of Mathematics II includes Properties of Rational and Irrational Numbers, Solving Quadratic Equations using Multiple Methods, Similarity, Right Triangles, Geometric Proofs, Measurement and Dimension, and Probability. In an honors class, students will be expected to develop more advanced problem-solving methods and precisely communicate their in-depth understanding of the mathematical concepts covered. Students will also be asked to make connections across mathematical ideas while justifying their thinking and strategies. Successful completion of Mathematics II H will prepare students for future honors and AP coursework in mathematics.

**IB SL Math/Calculus I**

**Course Number:** 473301A / 473302A  
**Course Level:** Advanced
Mathematics

Course Descriptions

**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The course focuses on introducing important mathematical concepts through the development of mathematical techniques. The intention is to introduce students to these concepts in a comprehensible and coherent way, rather than insisting on mathematical rigor. Students should wherever possible apply the mathematical knowledge they have acquired to solve realistic problems set in an appropriate context. The majority of these students will expect to need a sound mathematical background as they prepare for future studies in subjects such as chemistry, economics, psychology and business administration.

**IB SL Math/Calculus II**

**Course Number:** 473401A / 473402A  
**Course Level:** Advanced  
**Prerequisites:** IB SL Math/Calculus I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective; Algebra; Geometry; Adv Alg/Trig  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The course focuses on introducing important mathematical concepts through the development of mathematical techniques. The intention is to introduce students to these concepts in a comprehensible and coherent way, rather than insisting on mathematical rigor. Students should wherever possible apply the mathematical knowledge they have acquired to solve realistic problems set in an appropriate context. The majority of these students will expect to need a sound mathematical background as they prepare for future studies in subjects such as chemistry, economics, psychology and business administration.

**Advanced Placement Statistics**

**Course Number:** 474101A / 474102A  
**Course Level:** Advanced  
**Prerequisites:** Algebra, Algebra II and Trigonometry, and Geometry  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Math, AP summer institute  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The AP statistics course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Major content topics are divided into four themes: exploratory analysis, planning and conducting a study, probability, and statistical inference. Important components of the course should include the use of technology, projects and laboratories, cooperative group problem-solving, and writing, as a part of concept-oriented instruction and assessment. This will allow students to build interdisciplinary connections with other subjects and with their world outside school.

**IB HL Math/Calculus I**

**Course Number:** 477101A / 477102A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

This course caters for students who already possess knowledge of basic mathematical concepts, and who
are equipped with the skills needed to apply simple mathematical techniques correctly. The majority of these students will expect to need a sound mathematical background as they prepare for future studies in subjects such as chemistry, economics, psychology and business administration. The course focuses on introducing important mathematical concepts through the development of mathematical techniques. Students should wherever possible apply the mathematical knowledge they have acquired to solve realistic problems set in an appropriate context.

IB HL Math/Groups/Sets II

Course Number: 477201A / 477202A
Course Level: Advanced
Prerequisites: IB HL Math/Calculus I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective; Algebra; Geometry; Adv Alg/Trig
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION

This course caters for students who already possess knowledge of basic mathematical concepts, and who are equipped with the skills needed to apply simple mathematical techniques correctly. The majority of these students will expect to need a sound mathematical background as they prepare for future studies in subjects such as chemistry, economics, psychology and business administration. The course focuses on introducing important mathematical concepts through the development of mathematical techniques. Students should wherever possible apply the mathematical knowledge they have acquired to solve realistic problems set in an appropriate context.

IB SL Further Math II

Course Number: 478201A / 478202A
Course Level: Advanced
Prerequisites: IB SL Further Math I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION

Further mathematics caters for students with a good background in mathematics who have attained a high degree of competence in a range of analytical and technical skills, and who display considerable interest in the subject. Most of these students will intend to study mathematics at university, either as a subject in its own right or as a major component of a related subject. In particular, the course is designed to allow students to learn about a variety of branches of mathematics in depth and also to appreciate practical applications. The nature of the subject is such that it focuses on different branches of mathematics to encourage the student to appreciate the diversity of the subject.

IB SL Further Math I

Course Number: 478101A / 478102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION

Further mathematics caters for students with a good background in mathematics who have attained a high degree of competence in a range of analytical and technical skills, and who display considerable interest in the subject. Most of these students will intend to study mathematics at university, either as a subject in its own right or as a major component of a related subject. In particular, the course is designed to allow students to learn about a variety of branches of
Mathematics

Course Descriptions

Mathematics in depth and also to appreciate practical applications. The nature of the subject is such that it focuses on different branches of mathematics to encourage the student to appreciate the diversity of the subject.

IB HL Further Math I

Course Number: 478301A / 478302A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION

Further mathematics caters for students with a good background in mathematics who have attained a high degree of competence in a range of analytical and technical skills, and who display considerable interest in the subject. Most of these students will intend to study mathematics at university, either as a subject in its own right or as a major component of a related subject. In particular, the course is designed to allow students to learn about a variety of branches of mathematics in depth and also to appreciate practical applications. The nature of the subject is such that it focuses on different branches of mathematics to encourage the student to appreciate the diversity of the subject.

IB HL Further Math II

Course Number: 478401A / 478402A
Course Level: Advanced
Prerequisites: IB HL Further Math I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective; Algebra; Geometry; Adv Alg/Trig
Recommended Course Duration: 2 semesters
Teacher Certification Required: Mathematics
Links: Click here for a link with more detailed information

Advanced Placement Computer Science A

Course Number: 778301A / 778302A
Course Level: Advanced
Prerequisites: Algebra, Algebra II and Trigonometry, and Geometry
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Technology, AP summer institute

COURSE DESCRIPTION

The AP Computer Science A course is an introductory course in computer science. Because the design and implementation of computer programs to solve problems involve skills that are fundamental to the study of computer science, a large part of the course is built around the development of computer programs that correctly solve a given problem. These programs should be understandable, adaptable, and, when appropriate, reusable. At the same time, the design and implementation of computer programs is used as a context for introducing other important aspects of computer science, including the development and analysis of algorithms, the development and use of fundamental data structures, the study of standard algorithms and typical applications, and the use of logic and formal methods.
Mathematics

Course Descriptions

Math Lab

**Course Number:** 491201R / 491202R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**  
Math Lab 1 is a tutorial class that supports students with their mathematics learning. Students will receive tutoring that builds mathematical skills, supports the content in their core math classes, and covers content directly aligned to Illinois state standardized. Each student works with a full-time tutor along with 1-2 peers in the same math class. The tutor has a college degree and is skilled in mathematics. The tutor spends time addressing individual student needs and reviews concepts that the student may not have previously mastered. This helps students feel more prepared for and exceed in the math classes needed for graduation. In addition, the course will help students build confidence with standardized math test content by exposing them to practice test situations, reviewing test-type questions, and helping students utilize test taking strategies. If you are interested in offering this course at your school please contact Barbara Algarin at barbara.algarin@matcheducation.org or 617.304.7833.

Math Lab II

**Course Number:** 491301R / 491302R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**  
The Math Lab course aligns with Common Core State Standards in Math because it directly supports the regular math classes (algebra, geometry, algebra 2) being offered in each school. The high school common core state standards for math are centered around the following major concepts: Number and Quantity, Algebra, Functions, Modeling, Geometry, and Statistics & Probability. Math Lab will cover these standards with every student throughout the year. If you are interested in offering this course at your school please contact Barbara Algarin at barbara.algarin@matcheducation.org or 617.304.7833.

Financial Algebra

**Course Number:** 494201R / 494202R  
**Course Level:** Regular  
**Prerequisites:** Algebra I, Geometry, & Advanced Algebra with Trigonometry  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Math

**COURSE DESCRIPTION**  
Mathematics plays a fundamental role in today’s world, including our complex financial environment. Using practical business problems and real-world personal financial issues, this course will explore areas of mathematics that help us understand, predict, and control our financial world. Topics may include: investments, the stock market, business planning, banking, consumer credit, insurance, taxation, student loans, home buying versus renting, budgeting and retirement planning. Students will explore and master mathematical concepts and skills such as data analysis (scatter plots, averages, frequency distributions); fitting data to equations; linear, quadratic, exponential, and piecewise models; interest formulas (simple, compound, and continuous); and present and future value.

Senior Project I Math

**Course Number:** 492201H / 492202H  
**Course Level:** Honors  
**Prerequisites:** Department approval
Math

Course Descriptions

**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**
Senior Project I Math is designed to give select twelfth grade students the opportunity to pursue a passion that takes them well outside standard course offerings in mathematics. Senior Project I Math can take the form of an independent study course or an independent project. It is a capstone experience, which employs both the maturity and content knowledge that students have developed in their first three years of high school. In both an independent study course and independent project.

**Finance & Entrepreneurship**

**Course Number:** 006501H / 006502H  
**Course Level:** Honors  
**Prerequisites:** Advanced Algebra with Trig  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**
The two-semester course Finance and Entrepreneurship builds students’ understanding of how financial principles operate in both their personal lives and in the larger economy. Students develop a solid understanding of fundamental personal finance skills and then expand the scope of their inquiry to investigate the creation, management and effects of entrepreneurial enterprise. Students participate in a year-long experiential entrepreneurial project to develop and apply a diverse set of mathematical skills to the study of personal and professional finance. The first semester of the course focuses on the personal finance that all individuals must master in order to secure a sound financial future. Topics include: income and taxes; budgeting and banking; credit and debt; and saving and investing. In the second semester, the scope of the course expands to examine how basic financial principles operate in the larger economy. A theoretical understanding of such topics as the interaction between consumers and producers, supply and demand, the profit motive, markets, interest rates and credit, inflation, unemployment, and GNP will develop as the foundation for students’ practical experience. The course is presented in a mathematical context and is computationally intensive. Students will need to have demonstrated proficiency in algebraic and geometric skills gained in their Freshman and Sophomore years in order to be successful in the course.

**Honors Operations Research**

**Course Number:** 455101H / 455102H  
**Course Level:** Honors  
**Prerequisites:** Honors Geometry (or Integrated Math II), Honors Algebra II (or Integrated Math III)  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Mathematics

**COURSE DESCRIPTION**
This course explores real-world mathematical modeling concepts in industrial engineering, specifically the mathematical analysis applied to decision making and improving industrial processes. Using mathematical concepts such as multi-criteria decision making, linear and binary programming, sensitivity analysis, and shortest path logistics, students will explore the mathematical analysis of the airline and pharmaceutical industries, delivery and financial services as well as local government policy studies and regulation. The course will also include topics in statistics such as binomial and normal distribution, quality control, false positive/negative testing and queuing theory.
CREDITS REQUIRED: 3

All high school science courses are based on the Next Generation Science Standards (NGSS) and the CPS Science Content Framework. The Science and Engineering Practices and Cross Cutting Concepts of the NGSS provide common expectations across all courses about how students should be engaging in scientific inquiry, analysis, and communication. These Practices and Cross Cutting Concepts should be integrated into the major content of each core course as defined by the CPS Science Content Framework.

Chicago Public Schools minimum high school graduation requirement for Science is 3.0 credits that includes Biology (1.0 credit) and other Laboratory Science Courses (a combination of the following four courses at either 0.5 or 1.0 credit each for a total of 2.0 credits. No more than 1.0 credit in one course may be used towards satisfaction of the science requirement):

1. Chemistry  
2. Earth and Space Science  
3. Environmental Science  
4. Physics

Credit is awarded in Carnegie Units that are equivalent to 120 hours of instructional time and include 30 hours of laboratory work. All courses meeting the science requirement for graduation must be laboratory based. In each science course, schools have the option to develop an integrated or thematic equivalent of subject area courses as long as standards are met.

It is expected that at the end of the each science course students will not only have learned the Big Ideas (as outlined in the CPS Science Content Framework) but also will have developed understandings about inquiry and the nature of science that connect to other science courses they will take.

Biology

Course Number: 332101R / 332102R  
Course Level: Regular  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Biology; Career Ed; Elective  
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work).  
Teacher Certification Required: Biology

COURSE DESCRIPTION

Biology is a standard introductory course into the scientific study of life and life processes that is designed for students who are developing their problem-solving and analytical skills. Students taking Biology will regularly experience hands-on, inquiry-based learning opportunities. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as the structure, function and information processing, matter and energy in organisms, inheritance and variation of traits, natural selection, and evolution.
Science
Course Descriptions

**Honors Biology**

- **Course Number:** 332101H / 332102H
- **Course Level:** Honors
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Biology; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters (120 hours of instructional study including 30 hours of laboratory work).
- **Teacher Certification Required:** Biology

**COURSE DESCRIPTION**

Biology is a standard introductory course into the scientific study of life and life processes that is designed for students who are developing their problem-solving and analytical skills. Students taking Biology will regularly experience hands-on, inquiry-based learning opportunities. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as the structure, function and information processing, matter and energy in organisms, inheritance and variation of traits, and biological evolution.

In an honors class, students will be expected to engage in more advanced problem solving and extend their learning to science projects outside of the classroom. Successful completion of Biology H will prepare students for future honors and AP coursework.

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**Biology HH**

- **Course Number:** 332111H / 332112H
- **Course Level:** Honors
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Biology; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters (120 hours of instructional study including 30 hours of laboratory work).
- **Teacher Certification Required:** Biology

**COURSE DESCRIPTION**

Biology HH is an accelerated introductory course that explores the life science disciplinary core ideas while engaging students in the Science and Engineering Practices. Students will plan and carry out investigations and construct explanations about topics such as ecosystems, heredity, evolution, and the key structures and processes of life. Students will participate in more advanced problem solving and extend their learning to science projects outside of the classroom, developing advanced research skills.

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**Biology PDP**

- **Course Number:** 332121H / 332122H
- **Course Level:** Honors
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Biology; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters (120 hours of instructional study including 30 hours of laboratory work).
- **Teacher Certification Required:** Biology

**COURSE DESCRIPTION**

PDP Biology is an accelerated introductory course that explores the patterns, processes, and relationships of living organisms. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about the disciplinary core ideas of structure, function and information processing, matter and energy in organisms, inheritance and variation of traits, and biological evolution.

This course integrates the International Baccalaureate Middle Years Program’s Approaches to Learning and Global Contexts to foster the development of community responsibility and 21st century learning skills. In this course, students will develop research skills, technical writing skills, and the ability to comprehend and analyze complex texts.

This course is for students enrolled in Lincoln Park’s Double Honors Program.
and writing skills in science. Successful completion of PDP Biology will prepare students for future IB and/or AP Biology coursework.

**Honors Organismal Biology**

*Course Number:* 321101H / 321102H  
*Course Level:* Honors  
*Prerequisites:* Biology and Chemistry  
*Number of Credits Earned:* 1.0  
*Type of Graduation Credit Earned:* Career Ed; Elective  
*Recommended Course Duration:* 2 semesters (120 hours of instructional study including 30 hours of laboratory work).  
*Teacher Certification Required:* Biology

**COURSE DESCRIPTION**

Honors Organismal Biology is an advanced course which builds upon the life science disciplinary core ideas. Throughout this course, students will engage in laboratory investigations, hands-on activities, research projects, and scientific presentations to explore the key topics of Infectious Diseases and Animal Systems. Students will understand the development of emerging communicable diseases by exploring topics such as bacterial and viral infections, ecosystems, pathogenic parasites and populations. Students will explain the structure and function of mammalian systems by exploring complex human disorders such as heart disease and diabetes. This course will deepen student understanding of the role of current research in the diagnosis, prevention, control and treatment of disease. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards.

**Physics**

*Course Number:* 333101R / 333102R  
*Course Level:* Regular  
*Prerequisites:* None but require Algebra as co-requisite course

*Number of Credits Earned:* 1.0  
*Type of Graduation Credit Earned:* Physics; Career Ed; Elective  
*Recommended Course Duration:* 2 semesters (120 hours of instructional study including 30 hours of laboratory work).  
*Teacher Certification Required:* Physics

**COURSE DESCRIPTION**

Physics is a standard introductory course into the scientific study of forces, motions, waves and energy that is designed for students who are developing their problem-solving and analytical skills. Students taking Physics will regularly experience hands-on, inquiry-based learning opportunities. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as force and motion, waves, and interactions of energy and matter.
Course Descriptions

Science

In an honors class, students will be expected to engage in more advanced problem solving and extend their learning to science projects outside of the classroom. Successful completion of Physics H will prepare students for future honors and AP coursework.

Physics HH

Course Number: 333111H / 333112H
Course Level: Honors
Prerequisites: None but require Algebra as co-requisite course
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Physics; Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work).
Teacher Certification Required: Physics

COURSE DESCRIPTION

Physics is an introductory course that explores the scientific study of the interactions occurring in systems in terms of the forces between objects, the related energy transfers between interacting objects, and the consequences of these energy transfers. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about the disciplinary core ideas of force and motion, waves, and interactions of energy and matter.

Physics PDP

Course Number: 333121H / 333122H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Physics; Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work).
Teacher Certification Required: Physics

COURSE DESCRIPTION

PDP Physics is an accelerated introductory course into the scientific study of forces, motions, waves and energy that is designed for students who are developing their problem-solving and analytical skills in preparation for an advanced study of IB Physics. Students taking PDP Physics will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as force and motion, waves, and interactions of energy and matter. Students will participate in more advanced problem solving and extend their learning to science projects outside of the classroom. Successful completion of PDP Physics will prepare students for future IB and/or AP Physics coursework.

Chemistry

Course Number: 334101R / 334102R
Course Level: Regular
Prerequisites: None but require Algebra as co-requisite course
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Chemistry; Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work).

This course is for students enrolled in Lincoln Park’s Double Honors Program.
Teacher Certification Required: Chemistry

COURSE DESCRIPTION
Chemistry is a standard introductory course into the scientific study of the properties of matter and the changes that matter undergoes during reactions that is designed for students who are developing their problem-solving and analytic skills. Students taking Chemistry will regularly experience hands-on, inquiry-based learning opportunities. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as structure and properties of matter and chemical reactions.

Honors Chemistry

Course Number: 334101H / 334102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Chemistry; Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work).
Teacher Certification Required: Chemistry

COURSE DESCRIPTION
Chemistry is an introductory course that explores the structure of matter at the atomic and subatomic scales to discover how it influences the system’s larger scale structures, properties, and functions. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about the disciplinary core ideas of structure and properties of matter and chemical reactions. Students will explain real world phenomena in terms of the forces between atoms and molecules, the related energy transfers, and the resulting chemical reactions that occur from these transfers.

This course integrates the International Baccalaureate Middle Years Program’s Approaches to Learning and Global Contexts to foster the development of community responsibility and 21st century learning skills. In this course, students will develop research skills, technical writing skills, and the ability to comprehend and analyze complex texts.

This course is for students enrolled in Lincoln Park’s Double Honors Program.

Chemistry HH

Course Number: 334111H / 334112H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Chemistry; Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work).
Teacher Certification Required: Chemistry

COURSE DESCRIPTION
Chemistry is an introductory course that explores the structure of matter at the atomic and subatomic scales to discover how it influences the system’s larger scale structures, properties, and functions. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about the disciplinary core ideas of structure and properties of matter and chemical reactions. Students will explain real world phenomena in terms of the forces between atoms and molecules, the related energy transfers, and the resulting chemical reactions that occur from these transfers.

In an honors class, students will be expected to engage in more advanced problem solving and extend their learning to science projects outside of the classroom. Successful completion of Chemistry H will prepare students for future honors and AP coursework.

Chemistry PDP

Course Number: 334121H / 334122H
**Course Descriptions**

**Science**

**PDP Chemistry**

- **Course Level:** Honors
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Chemistry; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters (120 hours of instructional study including 30 hours of laboratory work).
- **Teacher Certification Required:** Chemistry

**COURSE DESCRIPTION**

PDP Chemistry is a lab-based, data driven, inquiry-oriented course involving principles and concepts concerning the physical world. Students will construct, analyze, and refine models of matter to understand such topics as atomic structure, chemical bonding, reactions, mass relationships, states of matter, equilibrium, acids & bases, and kinetics. Emphasis is placed on the study and proper use of fundamental science tools including the metric system, periodic table, graphing techniques and experimental design. Students will be required to follow the IB internal assessment format for formal labs. Successful completion of PDP Chemistry will prepare students for future IB and/or AP Chemistry coursework.

**Honors Organic Chemistry**

- **Course Number:** 334301H / 334302H
- **Course Level:** Honors
- **Prerequisites:** Completion of Chemistry
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Chemistry; Career Ed; Elective
- **Recommended Course Duration:** 2 Semesters
- **Teacher Certification Required:** Chemistry

**COURSE DESCRIPTION**

This course in meant to act as a rigorous introduction to organic chemistry topics and concepts. Students will engage in labs and complete assignments similar to those found in a first semester organic chemistry class. The high school setting will obviously lead to certain limitations (most notably in the labs we will be able to conduct) and also yield certain benefits (we will meet five times a week for 45 minutes instead of only three times a week). Student will review many of the concepts that they learned earlier in AP or Honors Chemistry and build upon that foundation. We will discuss bonding, molecular structure, nomenclature of organic compounds and designating isomers, intermolecular forces, and reaction intermediate stability in the first part of the class. Once these topics have been mastered the focus of the class will shift to organic reactions. While memorization will play a role in any organic chemistry class particular attention will be paid to understanding reaction mechanisms and “pushing electrons”. We will study addition, elimination, and substitution reactions. We will then focus on nucleophilic attack and electrophilic addition reactions. The course will conclude with separations techniques and a review of concepts prior to the final exam. The final exam will be high stakes and cumulative. A description of lab activities and breakdown of unit topics is to follow.

**Honors Consumer Chemistry**

- **Course Number:** 334601H / 334602H
- **Course Level:** Honors
- **Prerequisites:** General Chemistry or Honors Chemistry
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Career Ed; Elective
- **Recommended Course Duration:** 1 Semesters
- **Teacher Certification Required:** Science

**COURSE DESCRIPTION**

Honors Consumer Chemistry is an elective course designed to explore the important role of chemistry in everyday life including nutrition, food chemistry, obesity, GMOs, vitamins, medicine, and health. Students will develop and use knowledge of matter and its chemical properties to make informed decisions about the application of science and technology to enhance the quality of their lives. From designing cosmetics and cheese to investigating the chemistry of plant pigments and meat proteins, this lab based course places a heavy emphasis on critical thinking and decision making skills. Students will engage
in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to develop an understanding of chemical reactions and other disciplinary core ideas in Physical Science.

Earth and Space Science

Course Number: 335101R / 335102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Earth and Space Science; Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work).
Teacher Certification Required: Physical Science

COURSE DESCRIPTION
Earth and Space Science is a standard introductory course into the scientific study of earth’s lithosphere, hydrosphere, atmosphere, and celestial environment that is designed for students who are developing their problem-solving and analytical skills. Students taking Earth and Space Science will regularly experience hands-on, inquiry-based learning opportunities. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as energy sources and resources, Earth’s place in the Universe, geosphere, and fluid sphere.

In an honors class, students will be expected to engage in more advanced problem solving and extend their learning to science projects outside of the classroom. Successful completion of Earth and Space Science H will prepare students for future honors and AP coursework.

Honors Earth and Space Science

Course Number: 335101H / 335102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Earth and Space Science; Career Ed; Elective

Environmental Science

Course Number: 339101R / 339102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Environmental Science; Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work).
Teacher Certification Required: Life Science

COURSE DESCRIPTION
Environmental Science is a standard introductory course into the scientific study of the mutual relationships between organisms and their environment that is designed for students who are developing their problem-solving and analytic skills. Students taking Environmental Science will regularly experience hands-on, inquiry-based learning
opportunities. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as interrelations between organisms and the environment, cycles of matter and energy transfers in ecosystems, and natural resources.

**Honors Environmental Science**

**Course Number:** 339101H / 339102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Environmental Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters (120 hours of instructional study including 30 hours of laboratory work).  
**Teacher Certification Required:** Life Science  

**COURSE DESCRIPTION**  
Environmental Science is a standard introductory course into the scientific study of the mutual relationships between organisms and their environment that is designed for students who are developing their problem-solving and analytic skills. Students taking Environmental Science will regularly experience hands-on, inquiry-based learning opportunities. Students will engage in the Science and Engineering Practices as outlined in the Next Generation Science Standards to learn about essential Big Ideas such as interrelations between organisms and the environment, cycles of matter and energy transfers in ecosystems, and natural resources.

In an honors class, students will be expected to engage in more advanced problem solving and extend their learning to science projects outside of the classroom. Successful completion of Environmental Science H will prepare students for future honors and AP coursework.

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**Forensic Science**

**Course Number:** 302101R / 302102R  
**Course Level:** Regular  
**Prerequisites:** none  
**Number of Credits Earned:**  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Biology or Chemistry  

**COURSE DESCRIPTION**  
Forensic Science is an investigative elective course that focuses on scientific problem solving within a relevant context. Forensics is a multidisciplinary applied science encompassing several sub-fields of biology, chemistry, physics and crime scene investigation. These sub-fields include genetics, toxicology, entomology, ballistics, pathology, fire debris and trace evidence. The course utilizes an inquiry-based approach, including examining mock crime scenes or analyzing evidence in laboratory investigations, in order to consider how scientific methods and evidence are used to substantiate legal investigations. Students will apply knowledge of biotechnology in order to analyze forensic scenarios. Students in this course should expect to develop Science and Engineering practices as outlined in the Next Generation Science Standards.

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**Honors Forensic Science**

**Course Number:** 302101H / 302102H  
**Course Level:** Honors  
**Prerequisites:**  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Science  

**COURSE DESCRIPTION**  
Honors Forensic science involves the study and use of scientific concepts and technologies related to solving
### Science

#### Course Descriptions

**Crime in Society**

This course expands upon the topics learned in chemistry, biology, physics and other sciences. Students learn how forensic science is used to investigate geology, entomology, anthropology, odontology, toxicology, botany, and serology. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as structure and properties of matter and chemical reactions, structure, function and information processing, matter and energy in organisms, and interactions of energy and matter. The course focuses on science practices including problem solving, designing experiments, testing, and making conclusions based on empirical evidence. Writing is an integral part of the course with students being expected to communicate laboratory reports, results, and conclusions, and analyze case studies.

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**Honors Aerospace Science**

**Course Number:** 335201H / 335202H  
**Course Level:** Honors  
**Prerequisites:** Completion or concurrent enrollment in Physics  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Science  

**COURSE DESCRIPTION**

Aerospace Science is a course featuring concepts and skills from physics that specifically apply to the design, construction and testing of both fixed-wing aircraft and rockets. This course explores the evolution of flight, flight fundamentals, navigation and control, materials, propulsion, space travel, orbital mechanics, remotely controlled systems and related careers. These topics are all addressed within a historical context. This course places emphasis on physical science literacy and applying physics concepts to think critically and solve problems related to flight and rocket motion. This course uses algebra and trigonometry to solve problems and generate models to better understand and characterize physical processes. This course requires the use of simulation programs to create and test designs.

Aerospace Science emphasizes the skills necessary to perform engineering, including the creation of conceptual designs, the computer modelling and testing of specific designs, the fabrication of parts, the construction of the prototype and its evaluation. Students will be required to document all phases of their designs in a laboratory notebook (to be used exclusively for Aerospace Science) and complete and submit their designs by the designated due date. Additionally, students will be expected to evaluate the designs of their peers and offer constructive criticism towards the improvement of them.

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**Astronomy**

**Course Number:** 350101R / 350102R  
**Course Level:** Regular  
**Prerequisites:** Earth and Space Science  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Earth and Space Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters (120 hours of instructional study including 30 hours of laboratory work).  
**Teacher Certification Required:** Physics  

**COURSE DESCRIPTION**

Astronomy is an elective science course that introduces students to the study of the universe, solar system, stars, and galaxies. Students taking Astronomy will regularly experience hands-on, inquiry-based learning opportunities. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about the origin and history of the Universe and the formation of the solar system, stars, and galaxies.

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**Honors Astronomy**

**Course Number:** 350101H / 350102H  
**Course Level:** Honors
Science

Course Descriptions

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Earth and Space Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters (120 hours of instructional study including 30 hours of laboratory work).

**Teacher Certification Required:** Physics

**COURSE DESCRIPTION**

Astronomy is an elective science course that introduces students to the study of the universe, solar system, stars, and galaxies. Students taking Astronomy will regularly experience hands-on, inquiry-based learning opportunities. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about the origin and history of the Universe and the formation of the solar system, stars, and galaxies.

In an honors class, students will be expected to engage in more advanced problem solving and extend their learning to science projects outside of the classroom.

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**Honors Physical Geology**

**Course Number:** 303201H / 303202H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Career Ed; Elective

**Recommended Course Duration:** 3 semesters

**Teacher Certification Required:** Earth Science

**COURSE DESCRIPTION**

Physical Geology is an elective course where students will investigate the phenomena of the Earth’s Systems to understand geologic patterns and change. Students will explore the dynamic environment of the Earth’s surface and interior while developing proficiency in the scientific principles and practices used in the geologic study of the Earth. Students will read advanced texts, perform investigations, and complete research to explore topics including plate tectonics, mineral analysis, the dynamics of flooding, and soil erosion. Students will engage in the Science and Engineering Practices as outlined in a Framework for K-12 Science Education and the Next Generation Science Standards in order to learn about the disciplinary core idea of Earth’s Systems.

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**Physics II**

**Course Number:** 353201R / 353202R

**Course Level:** Regular

**Prerequisites:** Physics I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Physics; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Physics

**COURSE DESCRIPTION**

Physics II is a cross-curricular course that combines the practices of physics, chemistry, biology, earth and space science, and environmental science to reflect the ever-changing nature of science and technology. This project-based course requires students to conduct individual and/or partner projects, utilizing cooperative learning strategies to master knowledge and skills in these areas. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as structure and properties of matter, matter and energy in organisms, force and motion, waves, and interactions of energy and matter.

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**Honors Physics II**

**Course Number:** 353201H / 353202H

**Course Level:** Honors

**Prerequisites:** Physics I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Physics; Career Ed; Elective
### Science

#### Course Descriptions

**Recommended Course Duration**: 2 semesters  
**Teacher Certification Required**: Physics

**COURSE DESCRIPTION**

Honors Physics II is a cross-curricular course that combines the practices of physics, chemistry, biology, earth and space science, and environmental science to reflect the ever-changing nature of science and technology. This project-based course requires students to conduct individual and/or partner projects, utilizing cooperative learning strategies to master knowledge and skills in these areas. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as structure and properties of matter, matter and energy in organisms, force and motion, waves, and interactions of energy and matter.

#### NASA Capstone Climate

**Course Number**: 399301R / 399302R  
**Course Level**: Regular  
**Prerequisites**: None  
**Number of Credits Earned**: 1.0  
**Type of Graduation Credit Earned**: Career Ed; Elective  
**Recommended Course Duration**: 2 semesters  
**Teacher Certification Required**: Earth Science or Biology

**COURSE DESCRIPTION**

NASA Capstone Climate Change is a research-driven course where students will explore the key indicators for global climate change and determine the impact factors of these on the earth’s climate. This course is designed for students to evaluate current scientific ideas about global climate change through an original research project. Students will learn how to utilize and evaluate current climate predictor models and generate an explanation of how climate change will impact living systems over time. This course emphasizes the NGSS Science and Engineering Practices in order to develop conceptual knowledge about the core ideas of earth science. Student will research and analyze scientific texts in order to discuss differences in scientific opinions as related to global climate change.

#### Honors NASA Capstone Climate

**Course Number**: 399301H / 399302H  
**Course Level**: Honors  
**Prerequisites**: None  
**Number of Credits Earned**: 1.0  
**Type of Graduation Credit Earned**: Career Ed; Elective  
**Recommended Course Duration**: 2 semesters  
**Teacher Certification Required**: Earth Science or Biology

**COURSE DESCRIPTION**

Honors NASA Capstone Climate Change is a research-driven course where students will explore the key indicators for global climate change and determine the impact factors of these on the earth’s climate. This course is designed for students to evaluate current scientific ideas about global climate change through an original research project. Students will learn how to utilize and evaluate current climate predictor models and generate an explanation of how climate change will impact living systems over time. This course emphasizes the NGSS Science and Engineering Practices in order to develop conceptual knowledge about the core ideas of earth science. Student will research and analyze scientific texts in order to discuss differences in scientific opinions as related to global climate change.

In an honors class, students will be expected to engage in more advanced problem solving and extend their learning to science projects outside of the classroom. Successful completion of Honors NASA Capstone Climate will prepare students for future honors and AP coursework.

#### Anatomy and Physiology

**Course Number**: 391101R / 391102R  
**Course Level**:  
**Prerequisites**: None  
**Number of Credits Earned**:  
**Type of Graduation Credit Earned**: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Biology

COURSE DESCRIPTION
Anatomy and Physiology explores the structures and functions of systems in the human body including the circulatory, respiratory, endocrine, and reproductive systems. This course is usually taken after a comprehensive initial study of biology. Students will explore the role of diagnostic tools and research in the prevention and control of disease. Students will engage in lab work, hands-on activities, research projects, and presentations. Anatomy and Physiology is recommended for any student considering a career in biology or the medical field.

Honors Anatomy and Physiology

Course Number: 391101H / 391102H
Course Level: Honors
Prerequisites: none
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Biology

COURSE DESCRIPTION
Anatomy and Physiology explores the structures and functions of systems in the human body including the circulatory, respiratory, endocrine, and reproductive systems. This course is usually taken after a comprehensive initial study of biology. Students will explore the role of diagnostic tools and research in the prevention and control of disease. Students will engage in lab work, hands-on activities, research projects, and presentations. Anatomy and Physiology is recommended for any student considering a career in biology or the medical field.

Honors Atmospheric Science

Course Number: 306101H / 306102H
Course Level: Honors
Prerequisites: none
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Earth Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Earth Science

COURSE DESCRIPTION
Atmospheric Science is an elective science course that explores the concepts of meteorology and climatology, including: Weather Elements and Observations; Atmospheric Temperature, Analysis and Forecasting; Satellite and Radar Interpretation; and Climate Change. This course emphasizes the principles of physics and earth science in order to understand the complex interactions of the Earth’s atmosphere with the lithosphere and biosphere. Students will develop science and engineering practices as they learn the process of forecasting in order to interpret and explain a wide variety of weather and climatic data.

Zoology

Course Number: 390101R / 390102R
Course Level: Regular
Prerequisites: Biology
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work)
Teacher Certification Required: Biology

COURSE DESCRIPTION
Zoology is an introductory course about the scientific study of the animal kingdom including the topics of classification, anatomy, physiology, and ecology. This course emphasizes
Science

Course Descriptions

an inquiry-based approach which includes dissections, case studies and fieldwork. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as social interactions and group behavior in ecosystems, biological evolution, and the growth and development of organisms.

Honors Zoology

Course Number: 390101H / 390102H
Course Level: Honors
Prerequisites: Biology
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work)
Teacher Certification Required: Biology

COURSE DESCRIPTION
Honors Zoology is a lab-based course about the scientific study of the animal kingdom. Students will learn about zoology by investigating the characteristics of animals, classification methods, anatomy and physiology, animal behavior, life cycles, and habitat conservation. Students will design and conduct ongoing scientific investigations including fieldwork in local habitats. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as social interactions and group behavior in ecosystems, biological evolution, and the growth and development of organisms.

Botany

Course Number: 398201R / 398102R
Course Level: Regular
Prerequisites: Biology
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work)
Teacher Certification Required: Biology

COURSE DESCRIPTION
Botany is an introductory course about the anatomy, physiology, propagation, and identification of plants. Students will research the ecological and economic importance of plants and consider the practical application of plants such as landscape design, floral design, and horticulture. This course emphasizes the development of scientific research and laboratory skills through ongoing fieldwork and laboratory investigations. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as structure and function, growth and development of organisms, adaptation, and interdependent relationships in ecosystems.

Honors Genetics

Course Number: 308101H / 308102H
Course Level: Honors
Prerequisites: Biology
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work)
Teacher Certification Required: Biology

COURSE DESCRIPTION
Genetics is the study of genes, heredity, and variation in living organisms. In Honors Genetics, students will learn about the transmission and expression of genetic information. Topics include the mechanisms of inheritance as well as the relationship between structure and function. Students will investigate the principles of population genetics and how these principles drive the process of evolution. This course will explore the ethical questions raised by the use of biotechnology in the field of genetics.
Science

Course Descriptions

Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as the structure and properties of matter and chemical reactions, structure, function and information processing, inheritance and variation of traits, and evolution.

Engineering Design

Course Number: 384101R / 384102R
Course Level: Regular
Prerequisites:
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work)
Teacher Certification Required: Physics

COURSE DESCRIPTION

Regular Engineering Design provides students with an introduction to engineering and machine design. Students will explore the fundamentals of engineering through the application of scientific principles to manufacturing processes. Students will conduct independent and collaborative investigations and solve problems relating to many fields of engineering, with an emphasis on practical design considerations. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as force and motion, waves, and interactions of energy and matter.

Honors Engineering Design

Course Number: 384001H / 384002H
Course Level: Honors
Prerequisites: Introductory Engineering Course
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work)
Teacher Certification Required: Physics

COURSE DESCRIPTION

This course is an advanced engineering design course for students who have successfully completed a year of introductory engineering coursework. In this course, students utilize and strengthen their understanding of the engineering design process, applying math, science, and engineering concepts to hands-on design projects. Students will build upon existing ideas about materials, forces, energy, electrical systems, environmental engineering, and the impact of engineering on society. Engineering design projects emphasizing teamwork, problem solving, and decision making will be incorporated throughout the class. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as force and motion, waves, and interactions of energy and matter.
Course Descriptions

Science

- **Honors EPICS: Engineering Projects in Community Service**
  
  **Course Number:** 384501H / 384502H  
  **Course Level:** Honors  
  **Prerequisites:** None  
  **Number of Credits Earned:** 1.0  
  **Type of Graduation Credit Earned:** Career Ed; Elective  
  **Recommended Course Duration:** 2 semesters  
  **Teacher Certification Required:** Science or Engineering

**COURSE DESCRIPTION**

EPICS is a design-based, service learning program that teaches students about engineering, computing and technology fields while civically engaging them in their local communities. EPICS was founded at Purdue University and can now be found nationally and internationally. In EPICS, teams of students work on projects to address the engineering and technology-based needs of community service and education organizations. Successful students in EPICS will be ready to apply their critical thinking skills to unfamiliar or new scenarios in the future. Students will leave the class having first-hand experience with various hand, power and advanced technological tools in addition to the design and build process of engineering.

- **Honors Aquatic and Marine Science**
  
  **Course Number:** 358101H / 358102H  
  **Course Level:** Honors  
  **Prerequisites:** None  
  **Number of Credits Earned:** 1.0  
  **Type of Graduation Credit Earned:** Career Ed; Elective  
  **Recommended Course Duration:** 2 semesters  
  **Teacher Certification Required:** Science or Engineering

**COURSE DESCRIPTION**

Honors Aquatic Science is an interdisciplinary course that examines living and non-living interactions in aquatic systems. In this course, students will develop projects and conduct research in order to learn about the flow of energy and matter in marine and freshwater ecosystems. Students will construct models of the geologic processes responsible for the formation of aquatic environments. This course provides students with the opportunity to design and evaluate solutions for reducing the human impact on ecosystems. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards in order to learn about the disciplinary core ideas of Physical, Life, and Earth and Space Sciences.

- **Honors Biochemistry**
  
  **Course Number:** 305101H / 305102H  
  **Course Level:** Honors  
  **Prerequisites:** Biology, Chemistry  
  **Number of Credits Earned:** 1.0  
  **Type of Graduation Credit Earned:** Chemistry; Career Ed; Elective  
  **Recommended Course Duration:** 2 semesters (120 hours of instructional study including 30 hours of laboratory work)  
  **Teacher Certification Required:** Biology and Chemistry

**COURSE DESCRIPTION**

All biological processes (including vision, thinking, digestion, immunity, motion, and disease conditions) result from how molecules interact in living systems. In Honors Biochemistry, students apply knowledge of organic molecules and the principles of chemistry to explain the biochemical mechanisms underlying life’s processes. Students will investigate these processes through weekly laboratory investigations, analysis of current research, and the discussion of ethical issues surrounding the most current applications of biochemistry. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as structure and properties of matter and
Biotechnology

**Course Number:** 395101R / 395102R  
**Course Level:** Regular  
**Prerequisites:** Biology  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters (120 hours of instructional study including 30 hours of laboratory work)  
**Teacher Certification Required:** Biology

**COURSE DESCRIPTION**

This course is designed to introduce students to the biotechnology industry and for students to develop basic research techniques that can be further developed in future science classes. Students will be able to apply biology and chemistry concepts to biotechnology topics. Major units of instruction (modules) include an introduction to biotechnology; development and interactions with antibiotics; bacteria growth; human diseases and use of vaccines; proteins and bioinformatics; cloning and manipulating DNA including PCR; and bioethics. This course is aligned with the Next Generation Science Standards. Students will engage in the Sciences and Engineering Practices as outlined in the Next Generation Science Standards to model new concepts, develop procedures for carrying out experiments, and share information with their peers through projects and presentations.

Honors Biotechnology

**Course Number:** 395101H / 395102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Biology; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Biology

**COURSE DESCRIPTION**

Honors Biotechnology introduces students to the tools and techniques used in biotechnology including recombinant DNA technology, polymerase chain reaction, electrophoresis, ELISA, and Western Blot. The course will explore the clinical applications of biotechnology in the fields of forensics, agriculture, and pharmacology. Students will research the bio-ethical implications associated with the use of biotechnology in order to evaluate the impacts of science and technology on society and the environment. Students will also be introduced to the different career opportunities in the field of biotechnology.

Honors Evolutionary Biology

**Course Number:** 312101H / 312102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Biology; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Biology

**COURSE DESCRIPTION**

Honors Evolutionary Biology is a course that explores the unity and diversity of species by examining the scientific evidence for biological evolution. Students will engage in investigations and analyze and interpret data in order to reconstruct scientific explanations about the mechanisms about evolution. Students will use computational models and simulations to demonstrate key features of evolutionary theories. By engaging in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards, students will develop a strong conceptual understanding of the evidence for common ancestry, the history of life on earth, and the influence of the environment on populations.
**Honors Senior Project I Science**

**Course Number:** 396101H / 396102H  
**Course Level:** Honors  
**Prerequisites:** 3 Lab Sciences  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Science  

**COURSE DESCRIPTION**  
The Honors Senior Project I Science is designed to give twelfth grade students the opportunity to extend learning beyond the school's standard course offerings. The Honors Senior Project for Science course can take the form of an independent study course or research project. An independent study course might be an in-depth investigation into a topic of interest such as neuroscience or zoology. A research project may be a laboratory or field-based investigation around a scientific question. In this course, students will develop and launch a structured plan for learning in order to answer and find new questions about a science topic of interest.

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**Advanced Senior Project I Science**

**Course Number:** 396101A / 396102A  
**Course Level:** Advanced  
**Prerequisites:** 3 Lab Sciences  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Science  

**COURSE DESCRIPTION**  
Advanced Senior Project Science is designed to give twelfth-grade students the opportunity to conduct scientific research in partnership with a university laboratory. This course allows students to gain hands-on research experience at a professional lab, produce novel results, and engage in rigorous science literature reviews, writing, and communicating scientifically. The course requires the completion of a research paper and formal presentation. A research project may be a laboratory or field-based investigation, building upon prior student knowledge and interests. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to explore and make connections between the Disciplinary Core Ideas.

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**Honors Science Research Capstone**

**Course Number:** 396501H / 396502H  
**Course Level:** Honors  
**Prerequisites:** Biology & Two Lab Sciences  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Science  

**COURSE DESCRIPTION**  
In Honors Science Research Capstone, students will engage in the work of scientists by reading, writing, researching, and developing authentic scientific research. Students will critically engage in conversations about scientific topics and communicate scientific findings via multiple formats. This course is a modified version of the AP Capstone curriculum, taught in one year for students to develop many of the skills. This course expands opportunities for students to focus on areas of science that are of interest to them. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to explore and make connections between the Disciplinary Core Ideas.

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**IB MYP Biology**

**Course Number:** 351101R / 351102R  
**Course Level:** Regular
Science
Course Descriptions

Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Biology; Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work).
Teacher Certification Required: Biology

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. Biology is a standard introductory course into the scientific study of life and life processes that is designed for students who are developing their problem-solving and analytical skills. Students taking Biology will regularly experience hands-on, inquiry-based learning opportunities. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as the structure, function and information processing, matter and energy in organisms, inheritance and variation of traits, natural selection, and evolution.

Honors IB MYP Biology

Course Number: 353101H / 353102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Biology; Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work).
Teacher Certification Required: Biology

COURSE DESCRIPTION
In an honors class, students will be expected to engage in more advanced problem solving and extend their learning to science projects outside of the classroom. Successful completion of Biology H will prepare students for future IB, honors, and AP coursework.

IB HL Biology I

Course Number: 351101A / 351102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Biology; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The biology course is organized by topics, SL students study six topics and HL students study a further five, with some of these taking the first six topics to greater depth. In addition...
Science

Course Descriptions

to this, students study two out of a choice of seven (at SL) or five (at HL) option topics. There are four basic biological concepts that run throughout: Structure and function; Universality versus diversity; Equilibrium within systems; and Evolution. These four concepts serve as themes that unify the various topics that make up the three sections of the course: the core, the additional higher level (AHL) material and the options.

IB HL Biology II

Course Number: 351201A / 351202A
Course Level: Advanced
Prerequisites: IB HL Biology I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Biology; Environmental Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The biology course is organized by topics, SL students study six topics and HL students study a further five, with some of these taking the first six topics to greater depth. In addition to this, students study two out of a choice of seven (at SL) or five (at HL) option topics. There are four basic biological concepts that run throughout: Structure and function; Universality versus diversity; Equilibrium within systems; and Evolution. These four concepts serve as themes that unify the various topics that make up the three sections of the course: the core, the additional higher level (AHL) material and the options.

IB SL Biology II

Course Number: 351401A / 351402A
Course Level: Advanced
Prerequisites: IB SL Biology I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Biology; Environmental Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The biology course is organized by topics, SL students study six topics and HL students study a further five, with some of these taking the first six topics to greater depth. In addition to this, students study two out of a choice of seven (at SL) or five (at HL) option topics. There are four basic biological concepts that run throughout: Structure and function; Universality versus diversity; Equilibrium within systems; and Evolution. These four concepts serve as themes that unify the various topics that make up the three sections of the course: the core, the additional higher level (AHL) material and the options.

IB SL Biology I

Course Number: 351301A / 351302A
Course Level: Advanced
Prerequisites: None

COURSE DESCRIPTION
The biology course is organized by topics, SL students study six topics and HL students study a further five, with some of these taking the first six topics to greater depth. In addition to this, students study two out of a choice of seven (at SL) or five (at HL) option topics. There are four basic biological concepts that run throughout: Structure and function;
Science

Course Descriptions

Universality versus diversity; Equilibrium within systems; and Evolution. These four concepts serve as themes that unify the various topics that make up the three sections of the course: the core, the additional higher level (AHL) material and the options.

IB MYP Chemistry

Course Number: 375101R / 375102R
Course Level: Regular
Prerequisites: None but require Algebra as co-requisite course
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Chemistry; Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work).
Teacher Certification Required: Chemistry

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. Chemistry is a standard introductory course into the scientific study of the properties of matter and the changes that matter undergoes during reactions that is designed for students who are developing their problem-solving and analytic skills. Students taking Chemistry will regularly experience hands-on, inquiry-based learning opportunities. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as structure and properties of matter and chemical reactions.

In an honors class, students will be expected to engage in more advanced problem solving and extend their learning to science projects outside of the classroom. Successful completion of Chemistry H will prepare students for future IB, honors, and AP coursework.

IB MYP Environmental Science

Course Number: 359101R / 359102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Environmental Science; Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work)

Honors IB MYP Chemistry

Course Number: 375101H / 375102H
Course Level: Honors

Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Chemistry; Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work).
Teacher Certification Required: Life Science

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. Environmental Science is a standard introductory course into the scientific study of the mutual relationships between organisms and their environment that is designed for students who are developing their problem-solving and analytic skills. Students taking Environmental Science will regularly experience hands-on, inquiry-based learning opportunities. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as interrelations between organisms and the environment, cycles of matter and energy transfers in ecosystems, and natural resources.

In an honors class, students will be expected to engage in more advanced problem solving and extend their learning to science projects outside of the classroom. Successful completion of Environmental Science H will prepare students for future IB, honors, and AP coursework.

IB MYP Physics

Course Number: 363101R / 363102R
Course Level: Regular
Prerequisites: None but require Algebra as co-requisite course
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Physics; Career Ed; Elective
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work)
Teacher Certification Required: Life Science

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. Physics is a standard introductory course into the scientific study of forces, motions, waves and energy that is designed for students who are developing their problem-solving and analytical skills. Students taking Physics will regularly experience hands-on, inquiry-based
learning opportunities. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as force and motion, waves, and interactions of energy and matter.

Honors IB MYP Physics

Course Number: 363101H / 363102H  
Course Level: Honors  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Physics; Career Ed; Elective  
Recommended Course Duration: 2 semesters (120 hours of instructional study including 30 hours of laboratory work).  
Teacher Certification Required: Physics

COURSE DESCRIPTION

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. Physics is a standard introductory course into the scientific study of forces, motions, waves and energy that is designed for students who are developing their problem-solving and analytical skills. Students taking Physics will regularly experience hands-on, inquiry-based learning opportunities. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as force and motion, waves, and interactions of energy and matter.

In an honors class, students will be expected to engage in more advanced problem solving and extend their learning to science projects outside of the classroom. Successful completion of Physics H will prepare students for future IB, honors, and AP coursework.

IB HL Physics I

Course Number: 363101A / 363102A  
Course Level: Advanced  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Physics; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Science  
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION

The IB physics course allows students to develop practical skills and techniques and to increase facility in the use of mathematics. It also allows students to develop interpersonal skills, and information and communication technology skills, which are essential in modern scientific endeavor and are important life-enhancing, transferable skills. While the skills and activities of IB Physics are common to students at both SL and HL, students at HL are required to study some topics in greater depth, to study additional topics and to study extension material of a more demanding nature in the common options.

IB HL Physics II

Course Number: 363201A / 363202A  
Course Level: Advanced  
Prerequisites: IB HL Physics I  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Physics; Career Ed; Elective; Additional Lab Science; Biology  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Science  
Links: Click here for a link with more detailed information about the course
Science

Course Descriptions

**IB SL Physics I**

**Course Number:** 363301A / 363302A

**Course Level:** Advanced

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Physics; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Science

**Links:** Click [here](#) for a link with more detailed information about the course

**Course Description**

The IB physics course allows students to develop practical skills and techniques and to increase facility in the use of mathematics. It also allows students to develop interpersonal skills, and information and communication technology skills, which are essential in modern scientific endeavor and are important life-enhancing, transferable skills. While the skills and activities of IB Physics are common to students at both SL and HL, students at HL are required to study some topics in greater depth, to study additional topics and to study extension material of a more demanding nature in the common options.

**IB SL Physics II**

**Course Number:** 363401A / 363402A

**Course Level:** Advanced

**Prerequisites:** IB SL Physics I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Physics; Career Ed; Elective; Additional Lab Science; Biology

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Science

**Links:** Click [here](#) for a link with more detailed information about the course

**Course Description**

The IB physics course allows students to develop practical skills and techniques and to increase facility in the use of mathematics. It also allows students to develop interpersonal skills, and information and communication technology skills, which are essential in modern scientific endeavor and are important life-enhancing, transferable skills. While the skills and activities of IB Physics are common to students at both SL and HL, students at HL are required to study some topics in greater depth, to study additional topics and to study extension material of a more demanding nature in the common options.

**Advanced Placement Biology**

**Course Number:** 372101A / 372102A

**Course Level:** Advanced

**Prerequisites:** General education Biology and Chemistry

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Biology; Additional Lab Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters, should include double lab period

**Teacher Certification Required:** Biology, AP summer institute

**Course Description**

The redesigned AP biology course challenges the shift from the traditional content model of study to one that focuses on enduring, conceptual understands and the content
that supports them. This will allow students to spend less time on factual recall and more time on inquiry-based learning and essential concepts, and will help them develop reasoning skills necessary in science practices. The key concepts and related content are organized four underlying principles called “Big Ideas”, which encompass the core scientific principles, theories and process governing living organisms and biological systems.

Advanced Placement Biology Extended

Course Number: 372201A / 372202A
Course Level: Advanced
Prerequisites: Students must also be enrolled in the AP biology class
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Should be biology major and participated in the five-day summer institute

COURSE DESCRIPTION
Supports student-directed laboratory investigations used throughout the course allowing students to apply the seven science practices that includes at least two lab experiences in each of the four big ideas. AP biology investigative work is integrated throughout the course for a minimum of 25 percent of instructional time.

Dual Credit Bio 114 (.5)
BIOLOGY 114

Course Number: 336211A / 336212A
Course Level: Advanced
Number of Credit Earned: 1.0
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
General Education Biology
A laboratory course emphasizing scientific inquiry through selected concepts of biology, such as organization, function heredity, evolution, and ecology. Biological issues with personal and social implications will be introduced to enable students to make informed decisions. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite: ACT Reading ≥ 19 or COMPASS E-write: 8+ and COMPASS Reading: 80-99.

Advanced Placement Physics 1

Course Number: 373501A / 373502A
Course Level: Advanced
Prerequisites: Geometry and be concurrently taking Algebra II or an equivalent course.
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Physics; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Physics endorsement and five-day summer institute

COURSE DESCRIPTION
AP Physics 1 is an algebra-based, introductory college-level physics course that explores topics such as Newtonian
mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry based learning, students will develop scientific critical thinking and reasoning skills.

The course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry based investigations that provide students with opportunities to apply the science practices.

Advanced Placement Physics 1 Extended

Course Number: 373401A / 373402A
Course Level: Advanced
Prerequisites: Students must also be enrolled in the AP physics 1 class
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Physics endorsement and five-day summer institute

COURSE DESCRIPTION
Supports opportunities for students to apply knowledge of physics principles to real world scenarios. Students are provided with opportunity to spend a minimum of 25 percent of instructional time engaging in hands-on laboratory work that apply to all seven science practices defined in the physics curriculum framework.

Advanced Placement Physics 2

Course Number: 373601A / 373602A
Course Level: Advanced
Prerequisites: AP Physics 1 or a comparable introductory course and taking pre-calculus or an equivalent course.
Number of Credits Earned: 1
Type of Graduation Credit Earned: Physics; Career Ed; Elective
Recommended Course Duration: 2 semesters

Teacher Certification Required: Physics endorsement and five-day summer institute

Course Description
AP Physics 2 is an algebra-based, introductory college-level physics course that explores topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. The course requires that 25 percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry based investigations that provide students with opportunities to apply the science practices.

Advanced Placement Physics 2 Extended

Course Number: 373611A / 373612A
Course Level: Advanced
Prerequisites: Students must also be enrolled in the AP physics 2 class
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Physics endorsement and five-day summer institute

COURSE DESCRIPTION
Provides an extension of the classroom time for students to spend a minimum of 25 percent of instructional time engaging in hands-on laboratory work with an emphasis on inquiry-based investigations.

Advanced Placement Physics C : Mechanics

Course Number: 373301A / 373302A
Course Level: Advanced
Prerequisites: Algebra, Algebra II and Trigonometry, Geometry, Pre-Calculus if student passed Algebra in 8th
Course Descriptions

Science

Advanced Placement Physics C: Mechanics should provide instruction in each of the following six content areas: kinematics; Newton’s laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. This will be a new redesigned course in 2014-15.

Advanced Placement Physics C: Electricity and Magnetism

Students in AP Physics C: Electricity and Magnetism will receive instruction in each of the following five content areas: electrostatics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. This will be a new redesigned course for 2014-15.

Advanced Placement Physics C Extended

Supports the extension of instructional time and provides opportunities for students to apply knowledge of physics’ principles and allows for the full development of quantitative problem-solving skills.

Advanced Placement Chemistry

The key concepts and related content that define the course and exam are organized around a few underlying principles called the big ideas, which encompass the core scientific principles, theories, and processes governing chemical systems. For each of the six big ideas, enduring understandings, which incorporate the core concepts that students should retain from the learning experiences are also identified. The course is designed with this curriculum in mind.
framework as its foundation, it will also develop advanced inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains.

**Advanced Placement Chemistry Extended**

**Course Number:** 374201A / 374202A  
**Course Level:** Advanced  
**Prerequisites:** Students must be enrolled in the AP chemistry class  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Chemistry major with education certification and AP summer institute before teaching the course

**COURSE DESCRIPTION**  
The chemistry course is organized by topics, with SL students having to study eleven topics and higher level (HL) students having to investigate nine of these topics to a greater depth. Both SL and HL students are responsible for covering two of seven option topics. An experimental approach to the course delivery is emphasized.  
External assessment consists of three written papers and provides opportunities for students to display their scientific understanding through the application, use, analysis and evaluation of scientific facts, concepts, methods, techniques and explanations.

**IB HL Chemistry I**

**Course Number:** 375101A / 375102A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Chemistry; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**  
The chemistry course is organized by topics, with SL students having to study eleven topics and higher level (HL) students having to investigate nine of these topics to a greater depth. Both SL and HL students are responsible for covering two of seven option topics. An experimental approach to the course delivery is emphasized.

External assessment consists of three written papers and provides opportunities for students to display their scientific understanding through the application, use, analysis and evaluation of scientific facts, concepts, methods, techniques and explanations.

**IB HL Chemistry II**

**Course Number:** 375201A / 375202A  
**Course Level:** Advanced  
**Prerequisites:** IB HL Chemistry I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Chemistry; Career Ed; Elective; Additional Lab Science; Biology  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**  
The chemistry course is organized by topics, with SL students having to study eleven topics and higher level (HL) students having to investigate nine of these topics to a greater depth. Both SL and HL students are responsible for covering two of seven option topics. An experimental approach to the course delivery is emphasized.

External assessment consists of three written papers and provides opportunities for students to display their scientific understanding through the application, use, analysis and evaluation of scientific facts, concepts, methods, techniques and explanations.
Science

Course Descriptions

IB SL Chemistry I

Course Number: 375301A / 375302A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Chemistry; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Science

COURSE DESCRIPTION
The chemistry course is organized by topics, with SL students having to study eleven topics and higher level (HL) students having to investigate nine of these topics to a greater depth. Both SL and HL students are responsible for covering two of seven option topics. An experimental approach to the course delivery is emphasized.

External assessment consists of three written papers and provides opportunities for students to display their scientific understanding through the application, use, analysis and evaluation of scientific facts, concepts, methods, techniques and explanations.

IB SL Chemistry II

Course Number: 375401A / 375402A
Course Level: Advanced
Prerequisites: IB SL Chemistry I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Chemistry; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Science

COURSE DESCRIPTION
The chemistry course is organized by topics, with SL students having to study eleven topics and higher level (HL) students having to investigate nine of these topics to a greater depth. Both SL and HL students are responsible for covering two of seven option topics. An experimental approach to the course delivery is emphasized.

External assessment consists of three written papers and provides opportunities for students to display their scientific understanding through the application, use, analysis and evaluation of scientific facts, concepts, methods, techniques and explanations.

Advanced Placement Environmental Science

Course Number: 376101A / 376102A
Course Level: Advanced
Prerequisites: Environmental Science; Career Ed; Elective
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Lab Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: General Science, AP summer institute

COURSE DESCRIPTION
The AP Environmental Science course is designed to be the equivalent of a one semester, introductory college course in environmental science. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

Advanced Placement Environmental Science Extended

Course Number: 376201A / 376202A
Science

Course Descriptions

**Course Level:** Advanced

**Prerequisites:** Students must also be enrolled in the AP Environmental Science class.

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** General science education major with certification and AP summer institute before teaching the course

**COURSE DESCRIPTION**

Supports the extension of instructional time but most importantly it allows time for student to participate in laboratory and field work. It is expected that students will complete as many lab and field experiences as required to complete the lab and field components of the course.

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**IB SL Sports exercise and health science I**

**Course Number:** 378101A / 378102A

**Course Level:** Advanced

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Science

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

This course incorporates the disciplines of anatomy and physiology, biomechanics, psychology and nutrition, which are studied in the context of sport, exercise and health. A combination of syllabus content and experimental work provides the opportunity for students to acquire the knowledge and understanding necessary to apply scientific principles and analyze human performance. The course has strong international dimensions such as international sporting competition and the international bodies that regulate them. Ethical issues that exist within sporting competitions are considered. The comprehensive curriculum provides excellent preparation for university courses including those specifically related to Sport, Sports Science or Physical Education.

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**IB SL Sports exercise and health science II**

**Course Number:** 378201A / 378202A

**Course Level:** Advanced

**Prerequisites:** IB SL Sports exercise and health science I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Additional Lab Science; Career Ed; Elective; Biology

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Science

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

This course incorporates the disciplines of anatomy and physiology, biomechanics, psychology and nutrition, which are studied in the context of sport, exercise and health. A combination of syllabus content and experimental work provides the opportunity for students to acquire the knowledge and understanding necessary to apply scientific principles and analyze human performance. The course has strong international dimensions such as international sporting competition and the international bodies that regulate them. Ethical issues that exist within sporting competitions are considered. The comprehensive curriculum provides excellent preparation for university courses including those specifically related to Sport, Sports Science or Physical Education.

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**IB SL Env Systems I**

**Course Number:** 379201A / 379202A

**Course Level:** Advanced

**Prerequisites:** None

**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Environmental Science; Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Science or Social Science

**Links:** Click [here](#) for a link with more detailed information about the course

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**COURSE DESCRIPTION**

Through studying environmental systems and societies (ES&S) students will be provided with a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to the wide range of pressing environmental issues that they will inevitably come to face. The teaching approach is such that students are allowed to evaluate the scientific, ethical and socio-political aspects of issues. During the course, students will study seven different topics. The most important aspect of the ES&S course is hands-on work in the laboratory and/or in the field.

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### IB SL Design Technology I

**Course Number:** 380101A / 380102A

**Course Level:** Advanced

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Science

**Links:** Click [here](#) for a link with more detailed information about the course

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**COURSE DESCRIPTION**

The design technology course is organized by topics, SL students study seven topics and HL students study a further five, with some of these taking the first seven topics to greater depth. In addition to this, students study one out of a choice of five options, including Food science and technology, Electronic product design, CAD/CAM, Textiles, and Human factors design. Diploma Programme design technology is based on a model of learning that incorporates knowledge, skills and design principles in problem-solving contexts, while at the same time maximizing the use of local and readily available resources.

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### IB SL Design Technology II

**Course Number:** 380201A / 380202A

**Course Level:** Advanced

**Prerequisites:** IB SL Design Technology I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Career Ed; Elective; Additional Lab Science

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**COURSE DESCRIPTION**

Through studying environmental systems and societies (ES&S) students will be provided with a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to the wide range of pressing environmental issues that they will inevitably come to face. The teaching approach is such that students are allowed to evaluate the scientific, ethical and socio-political aspects of issues. During the course, students will study seven different topics. The most important aspect of the ES&S course is hands-on work in the laboratory and/or in the field.
Recommended Course Duration: 2 semesters
Teacher Certification Required: Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The design technology course is organized by topics, SL students study seven topics and HL students study a further five, with some of these taking the first seven topics to greater depth. In addition to this, students study one out of a choice of five options, including Food science and technology, Electronic product design, CAD/CAM, Textiles, and Human factors design. Diploma Programme design technology is based on a model of learning that incorporates knowledge, skills and design principles in problem-solving contexts, while at the same time maximizing the use of local and readily available resources.

IB HL Design Technology I

Course Number: 380301A / 380302A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The design technology course is organized by topics, SL students study seven topics and HL students study a further five, with some of these taking the first seven topics to greater depth. In addition to this, students study one out of a choice of five options, including Food science and technology, Electronic product design, CAD/CAM, Textiles, and Human factors design. Diploma Programme design technology is based on a model of learning that incorporates knowledge, skills and design principles in problem-solving contexts, while at the same time maximizing the use of local and readily available resources.

IB HL Design Technology II

Course Number: 380401A / 380402A
Course Level: Advanced
Prerequisites: IB HL Design Technology I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective; Additional Lab Science
Recommended Course Duration: 2 semesters
Teacher Certification Required: Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The design technology course is organized by topics, SL students study seven topics and HL students study a further five, with some of these taking the first seven topics to greater depth. In addition to this, students study one out of a choice of five options, including Food science and technology, Electronic product design, CAD/CAM, Textiles, and Human factors design. Diploma Programme design technology is based on a model of learning that incorporates knowledge, skills and design principles in problem-solving contexts, while at the same time maximizing the use of local and readily available resources.

Honors Northwestern Scholars Summer Science I

Course Number: 304301H / 304302H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 0.5
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 1 semester
Teacher Certification Required: Science
COURSE DESCRIPTION
Students will gain exposure to topics related to the GI system and surgical principles. Students will also develop a set of conceptual tools that they can use to make judgments about the challenges and opportunities that health care professionals will encounter in the near future. In addition, students will be provided with resources about how to reduce health disparities and how to overcome some of the common obstacles that communities have in gaining access to care.

Honors IB MYP Scientific Inquiry and Design

Course Number: 398401H / 398402H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semester
Teacher Certification Required: Science

COURSE DESCRIPTION
IB MYP Scientific Inquiry and Design is an elective course designed to support MYP students with developing proficiency with key scientific practices and content as they are transitioning from middle to high school. Students will understand and apply science and math in meaningful and productive ways through hands-on and minds-on learning experiences. Students will independently and collaboratively observe, explore, and question the world around them with a scientific lens. This course explores, both conceptually and quantitatively, fundamental concepts of nature including known mathematical relationships, physical laws, and environmental cycles and systems. This course supports students in the development of an enduring understanding of the relationship between scientific discovery, technological innovations, and engineering solutions.

Honors Science Fitness and Wellness

Course Number: 324101H / 324102H
Course Level: Honors
Prerequisites: Biology
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semester
Teacher Certification Required: Biology

COURSE DESCRIPTION
Honors Science Fitness and Wellness is an introductory course where students develop an understanding of the physiological mechanisms underlying human movement. Specific topics of study include muscle physiology, cardiac function, circulation, energy metabolism, and gas exchange. Coursework includes laboratory exercises, community fitness and wellness activities. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as matter and energy in organisms, chemical reactions, and force and motion.

Honors Aquaponics I

Course Number: 338101H / 338102H
Course Level: Honors
Prerequisites: Biology, Chemistry
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semester
Teacher Certification Required: Biology

COURSE DESCRIPTION
Note: New applications for this course are not being accepted at this time.
Honors Aquaponics is an applied science course where students examine the science and techniques underlying integrated plant and fish cultivation. The course involves student research projects related to aquaponics system design and maintenance, plant biology, fish biology, agriculture and sustainable farming practices, soil and water quality, and plant propagation. Students will investigate these processes through laboratory sessions.
in the Aquaponics Lab and the Garden. The aquaponics program is designed to emphasize the theory and application of horticultural and agriscience techniques as well as the practical applications of science to improving everyday life. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as interrelations between organisms and the environment, cycles of matter and energy transfers in ecosystems, natural resources, and matter and energy in organisms.

**Honors Aquaponics II**

**Course Number:** 338201H / 338202H  
**Course Level:** Honors  
**Prerequisites:** Biology, Chemistry, Honors Aquaponics I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semester  
**Teacher Certification Required:**

**COURSE DESCRIPTION**

Note: New applications for this course are not being accepted at this time.

Aquaponics is an applied science that centers around integrated plant and fish cultivation. Students who have completed Aquaponics I, may take this advanced level course which requires students to conduct individual research about the following topics: aquaponics system design and maintenance, plant biology, fish biology, sustainable agriculture, soil and water quality, and plant propagation. Students will investigate these topics through designing and conducting independent investigations. Students will communicate their results in the form of research papers and posters. This course emphasizes individual scientific research, as well as the theory and application of horticulture and agriscience techniques. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential Big Ideas such as interrelations between organisms and the environment, cycles of matter and energy transfers in ecosystems, natural resources, and matter and energy in organisms.

**Honors STEM Research**

**Course Number:** 399201H / 399202H  
**Course Level:** Honors  
**Prerequisites:** Biology, Physics  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semester  
**Teacher Certification Required:** Science Certification

**COURSE DESCRIPTION**

Honors STEM Research provides students with an opportunity to engage in real-world science investigations and hands-on engineering design and problem-solving. Students will design and conduct investigations to discover how remote sensing platforms such as scientific balloons are used to gather data from the depths of the ocean to the stratosphere. Students will conduct several research investigations and present them in a variety of ways. In addition, students will use engineering principles while working collaboratively to design and build devices to meet given specifications. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards in order to learn about the disciplinary core ideas including Earth’s systems and Energy.

**FUSE: STEM Design and Exploration**

**Course Number:** 399401R / 399402R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semester  
**Teacher Certification Required:** Science Certification

**COURSE DESCRIPTION**

FUSE is a science elective class designed for students to explore the areas of and connections between science, technology, engineering and mathematics while developing problem-solving and analytic skills. Students taking
Science

Course Descriptions

FUSE will engage in hands-on, inquiry-based learning opportunities to explore four key themes (scale, energy, cause and effect, and structure) through a series of self-selected and self-paced activities called FUSE Challenges. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to explore and make connections between the Disciplinary Core Ideas.

Honors Astrochemistry

Course Number: 334401H / 334402H
Course Level: Honors
Prerequisites: Chemistry, Physics
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semester
Teacher Certification Required: Chemistry

COURSE DESCRIPTION

Astrochemistry is an interdisciplinary field of science that incorporates chemical, biological, geological, planetary, stellar, and cosmic phenomena. Honors Astrochemistry is an inquiry-driven course where students will explore and understand the role of chemical processes in the universe, inside stars, and on planets. Coursework includes laboratory simulations, analysis of scientific texts, and research projects. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards in order to learn about the disciplinary core ideas including the Earth’s systems, Energy, and Earth’s place in the Universe.

Honors Microbiology

Course Number: 392101H / 392102H
Course Level: Honors
Prerequisites: Biology, Chemistry
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semester
Teacher Certification Required: Biology

COURSE DESCRIPTION

Microbiology is the study of the structure and biology of microscopic organisms with an emphasis on the role of microorganisms in human disease. In Honors Microbiology, students will research how diseases impact human systems. Topics included are the study of the immune system, vaccines, parasites, population dynamics and the evolution of disease causing organisms. Students will engage in the Science and Engineering Practices as outlined in the Next Generation Science Standards to explore disciplinary core ideas of life sciences such as structure and function, ecosystem dynamics, and biological evolution.

Honors Nanoscience & Nanotechnology

Course Number: 301101H / 301102H
Course Level: Honors
Prerequisites: Physics and Chemistry
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semester
Teacher Certification Required: Physics endorsement

COURSE DESCRIPTION

Nanoscience & Technology is a course which provides entry-level as well as advanced training in nanotechnology skills, methods and applications. The first half of this course focuses on nanoscience, with an emphasis on nano found in the natural world, scientific methods used to study nano, and methods to build nano in the lab. The second half of this course focuses on nanotechnology, with an emphasis on careers, commercialization of nanotechnology, and bio-mimicry. The laboratory-based class integrates the core competencies of the physical sciences career pathway and life sciences with the technical skills needed for postsecondary education and/or employment in the science and technology industry. Students will be able to identify nanoscience and technology and explain the methods and techniques used in nanoscience and nanotechnology.
### Honors Neuroscience

**Course Number:** 361101H / 361102H  
**Course Level:** Honors  
**Prerequisites:** Biology, Chemistry  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semester  
**Teacher Certification Required:** Biology  

**COURSE DESCRIPTION**  
Neuroscience is the study of the development, organization and function of the nervous system. In Honors Neuroscience, students will investigate the mammalian nervous system, with emphasis on the structure and function of the human brain. Course topics include the function of neurons and sensory systems, the processes of learning and memory, and diseases of the brain. Students will also explore current research into mental illness and degenerative diseases, plasticity and repair of the nervous system, and technologies such as stem cell research and genetic engineering. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential big ideas such as biological structures and processes and growth and development of organisms.

### Honors Horticulture

**Course Number:** 652101H / 652102H  
**Course Level:** Honors  
**Prerequisites:** Biology, Chemistry  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semester  
**Teacher Certification Required:** Biology  

**COURSE DESCRIPTION**  
Honors Horticulture is an elective course that allows students to understand the disciplinary core ideas of life science and engineering through the lens of plants. Students will plan and carry out investigations, design solutions, and construct and use models as they explore the science of growing and improving the growth of plants. Topics include plant growth and development, the structure and function of plant parts, the formation and composition of soil, and plant-environment interactions. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards as they explore crosscutting concepts and core ideas connected to plants.

### Human Body Systems

**Course Number:** 393201R / 393202R  
**Course Level:** Regular  
**Prerequisites:**  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semester  
**Teacher Certification Required:** Biology  

**COURSE DESCRIPTION**  
Human Body Systems is a science elective course where students will engage in science practices in order to understand the structures and processes of the human body. Topics include homeostasis, the role of body systems in the transfer of matter and energy, and reproduction from cells to organisms. Students will explore the nature of science by conducting research projects about bioethics, health and current science events. Students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards to learn about essential big ideas such as biological structures and processes and growth and development of organisms.

### Honors Meteorology

**Course Number:** 371101H / 371102H  
**Course Level:** Honors  
**Prerequisites:** Enrolled or passed physics  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective
Recommended Course Duration: 2 semester
Teacher Certification Required: Earth Space Science

COURSE DESCRIPTION
Honors Meteorology in an elective course that introduces atmospheric phenomena in real-time through the use of meteorological tools including forecasting models, climate models, simulations, and weather maps. Students will investigate meteorological and climate based data related to the current and future state of the atmosphere and apply basic mathematical models to explain real-world phenomenon. Map discussions, forecasting logs, module training, lab/project activities, and data collecting/extrapolation will drive student learning. In this course, students will engage in the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards in order to explore the disciplinary core ideas of Earth’s Systems and Earth and Human Activity.

IB HL Computer Science I

Course Number: 778101A / 778102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Science or Math

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
Computer science is regarded as an experimental science. The IB computer science course is a rigorous and practical problem-solving discipline. Features and benefits of the curriculum and assessment include the following: Computational thinking lies at the heart of the course and is integrated with other topics, which is supported by practical activities including programming; Practical programming experience is an essential element of developing higher-level thinking skills; which may be assessed as a part of the internal assessment; Four course options are available; databases, modeling and simulation, web science, and object oriented programming.

IB HL Computer Science II

Course Number: 778201A / 778202A
Course Level: Advanced
Prerequisites: IB HL Computer Science I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Science or Math

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
Computer science is regarded as an experimental science. The IB computer science course is a rigorous and practical problem-solving discipline. Features and benefits of the curriculum and assessment include the following: Computational thinking lies at the heart of the course and is integrated with other topics, which is supported by practical activities including programming; Practical programming experience is an essential element of developing higher-level thinking skills; which may be assessed as a part of the internal assessment; Four course options are available; databases, modeling and simulation, web science, and object oriented programming.

IB SL Computer Science I

Course Number: 778401A / 778402A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Science or Math

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
Computer science is regarded as an experimental science. The IB computer science course is a rigorous and practical
Science

Course Descriptions

problem-solving discipline. Features and benefits of the curriculum and assessment include the following:
Computational thinking lies at the heart of the course and is integrated with other topics, which is supported by practical activities including programming; Practical programming experience is an essential element of developing higher-level thinking skills; which may be assessed as a part of the internal assessment; Four course options are available; databases, modeling and simulation, web science, and object oriented programming.

IB SL Computer Science II

Course Number: 778501A / 778502A
Course Level: Advanced
Prerequisites: IB SL Computer Science I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Science or Math
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
Computer science is regarded as an experimental science. The IB computer science course is a rigorous and practical problem-solving discipline. Features and benefits of the curriculum and assessment include the following:
Computational thinking lies at the heart of the course and is integrated with other topics, which is supported by practical activities including programming; Practical programming experience is an essential element of developing higher-level thinking skills; which may be assessed as a part of the internal assessment; Four course options are available; databases, modeling and simulation, web science, and object oriented programming.

Honors Integrated Science for Newcomers

Course Number: 300101H/ 300102H
Course Level: Honors
Prerequisites: N/A
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: N/A
Teacher Certification Required: N/A

COURSE DESCRIPTION
Integrated Science for Newcomers cannot be scheduled at a school. The course is to be entered directly on to a student’s transcript when the student transfers from a foreign county, and the Science course the student took is not a Science course in CPS’s district curriculum file. Before entering a transcript from a foreign country into IMPACT SIM contact Beata Arceo at barceo@cps.edu or 773-553-1936 for the evaluation of the foreign transcript.
IB Theory Knowledge EE I

Course Number: 179101A / 179102A  
Course Level: Advanced  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Any subject area endorsement  
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The interdisciplinary Theory of Knowledge course is designed to develop a coherent approach to learning that transcends and unifies the academic areas and encourages appreciation of other cultural perspectives. This course is in part intended to encourage students to reflect on the huge cultural shifts worldwide around the digital revolution and the information economy. The extent and impact of the changes vary greatly in different parts of the world, but everywhere their implications for knowledge are profound.

IB Theory Knowledge EE II

Course Number: 179201A / 179202A  
Course Level: Advanced  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective; World Studies  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Any subject area endorsement  
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The interdisciplinary Theory of Knowledge course is designed to develop a coherent approach to learning that transcends and unifies the academic areas and encourages appreciation of other cultural perspectives. This course is in part intended to encourage students to reflect on the huge cultural shifts worldwide around the digital revolution

CREDITS REQUIRED: 3

All high school social science courses adhere to the Social Science 3.0 Framework and the Common Core State Standards which can be found along with many other useful resources on the Department of Social Science’s Knowledge Center Page (link embedded). The high school social science courses have an emphasis on teaching the social sciences through literacy-based skills that support reading, writing, speaking, and listening. The standards are designed to be relevant to the real world, reflecting the knowledge, skills, and rigor students need for success in college, career, and civic engagement. Social science instruction will provide students with the content knowledge and skill sets that enable them to ask and answer challenging questions, explore what it means to seek the common good, and develop essential literacy and communication skills. Students will learn how to access and apply social science content through a variety of complex texts that focus around the themes identified in the Social Science 3.0 Framework: Identity, Power, Conflict and Compromise, and Justice and Injustice. The service-learning requirement can be embedded into any Social Science (or other discipline) course.
the extent and impact of the changes vary greatly in different parts of the world, but everywhere their implications for knowledge are profound. Theory of knowledge encourages critical thinking about knowledge itself and aims to help young people make sense of that they encounter.

Civics

Course Number: 213101R / 213102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Civics; Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
Civics examines the structure and function of American systems of government and the role of citizens in the political process. This course explores the crucial role that citizens have in accessing power and mediating the forms of power that government and corporations have in American society. Civics classroom work encourages and leads students to authentic democratic participation and builds a strong sense of civic identity. Instruction is student-centered, utilizes multiple resources and pedagogical strategies, provides access to multiple forms of complex text, and is driven by authentic group projects.

Honors Civics

Course Number: 213101H / 213102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Civics; Other Social Science; Career Ed; Elective

Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

IB HL Psychology I

Course Number: 214101A / 214102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The Diploma Programme psychology course is designed to allow for in-depth analysis, evaluation and consolidation of
Social Science

Course Descriptions

Learning. The overall aim of the course is to give students a deeper understanding of the nature and scope of psychology. The course is the systematic study of behavior and mental processes; and examines the interaction of biological, cognitive and socio-cultural influences on human behavior. Students undertaking the course can expect to develop an understanding of how psychological knowledge is generated, developed and applied. External assessment for HL students consists of three written papers.

Dual Credit Psych 201
PSYCHOLOGY 201

Course Numbers: 271201A
Course Level: Advanced
Number of Credit Earned: 1
Recommended Course Duration: 1 semester

Course Description:
General Psychology
Historical survey of psychology and a study of the sensory and perceptual processes: learning, thinking, remembering, emotional behavior, motivation, mechanism of adjustment, and the total personality. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite: Prerequisite: ACT Reading >= 19 or above OR COMPASS E-write: 8+ and COMPASS Reading: 80-99.

IB HL Psychology II

Course Number: 214201A / 214202A
Course Level: Advanced
Prerequisites: IB HL Psychology I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link with more detailed information about the course

Course Description
The Diploma Programme psychology course is designed to allow for in-depth analysis, evaluation and consolidation of learning. The overall aim of the course is to give students a deeper understanding of the nature and scope of psychology. The course is the systematic study of behavior and mental processes; and examines the interaction of biological, cognitive and socio-cultural influences on human behavior. Students undertaking the course can expect to develop an understanding of how psychological knowledge is generated, developed and applied. External assessment for HL students consists of three written papers.

IB SL Psychology I

Course Number: 214301A / 214302A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link with more detailed information about the course

Course Description
The Diploma Programme psychology course is designed to allow for in-depth analysis, evaluation and consolidation of learning. The overall aim of the course is to give students a deeper understanding of the nature and scope of psychology. The course is the systematic study of behavior and mental processes; and examines the interaction of biological, cognitive and socio-cultural influences on human behavior. Students undertaking the course can expect to develop an understanding of how psychological knowledge is generated, developed and applied. External assessment for SL students consists of two written papers.

IB SL Psychology II

Course Number: 214401A / 214402A
Social Science

Course Descriptions

Course Level: Advanced
Prerequisites: IB SL Psychology I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective; World Studies
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click [here](#) for a link with more detailed information about the course

COURSE DESCRIPTION
The Diploma Programme psychology course is designed to allow for in-depth analysis, evaluation and consolidation of learning. The overall aim of the course is to give students a deeper understanding of the nature and scope of psychology. The course is the systematic study of behavior and mental processes; and examines the interaction of biological, cognitive and socio-cultural influences on human behavior. Students undertaking the course can expect to develop an understanding of how psychological knowledge is generated, developed and applied. External assessment for SL students consists of two written papers.

IB HL History I

Course Number: 277301A / 277302A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click [here](#) for a link with more detailed information about the course

COURSE DESCRIPTION
The Diploma Programme history course aims to promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past. The course provides both structure and flexibility, fostering an understanding of major historical events in a global context. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social. It invites comparisons between, but not judgments of, different cultures, political systems and national traditions.

IB HL History II

Course Number: 277401A / 277402A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective; World Studies
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click [here](#) for a link with more detailed information about the course

COURSE DESCRIPTION
The Diploma Programme history course aims to promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past. The course provides both structure and flexibility, fostering an understanding of major historical events in a global context. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social. It invites comparisons between, but not judgments of, different cultures, political systems and national traditions.
Social Science

Course Descriptions

**IB SL History I**

**Course Number:** 277501A / 277502A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**  
The Diploma Programme history course aims to promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past. The course provides both structure and flexibility, fostering an understanding of major historical events in a global context. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social. It invites comparisons between, but not judgments of, different cultures, political systems and national traditions.

**World Studies**

**Course Number:** 231101R / 231102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** World Studies; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**  
This course will focus student learning on the peoples, ideas, and forces that have shaped our world, and enable students to investigate their place in and capacity to act in an increasingly interdependent global society. It will allow students to appreciate the rich cultures that exist across the world. This course will advance through a combination of content knowledge, inquiry, and appropriate analytical skills in a literacy-rich fashion. These thematic investigations will include an emphasis on interdisciplinary social sciences and
Social Science

Course Descriptions

build understanding of cultural, institutional, economic, and technological patterns that, along with geography, have set the human stage.

### Honors World Studies

**Course Number:** 231101H / 231102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** World Studies; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link to the Social Science Unit Alignment, Curriculum Map, Planning Guide, Performance Assessment, Scoring Tool and Unit Plan

**COURSE DESCRIPTION**

This course will focus student learning on the peoples, ideas, and forces that have shaped our world, and enable students to investigate their place in and capacity to act in an increasingly interdependent global society. It will allow students to appreciate the rich cultures that exist across the world. This course will advance through a combination of content knowledge, inquiry, and appropriate analytical skills in a literacy-rich fashion. These thematic investigations will include an emphasis on interdisciplinary social sciences and build understanding of cultural, institutional, economic, and technological patterns that, along with geography, have set the human stage.

In an honors course, students will make thematic connections in a reading and writing intensive setting. Students will be expected to meet the standards with less scaffolding and more independent and collaborative practice. Increased complexity of texts, tasks, and responses will prepare honors students for advanced placement and college level coursework. Additionally, it will incorporate an extensive research project allowing students to interweave the content and skill sets they have work on throughout the year. Honors courses are weighted.

### US History

**Course Number:** 236101R / 236102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** US History; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link to the Social Science Unit Alignment, Curriculum Map, Planning Guide, Performance Assessment, Scoring Tool and Unit Plan

**COURSE DESCRIPTION**

The study of United States History allows students to understand the people, ideas, and forces that have shaped this country. Moving through the development of our maturing democracy will allow students to explore both their individual and our collective place in an interdependent global society. Students will access diverse texts to explore what it means to live in America by studying the people, key ideas, and events that shaped our history and include a focus on the struggles to achieve class, ethnic, racial, and gender equality and the successes and failures that have shaped who we are.

### Honors US History

**Course Number:** 236101H / 236102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credit Earned:** 1.0  
**Type of Graduation Credit Earned:** US History; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link to the Social Science Unit Alignment, Curriculum Map, Planning Guide, Performance Assessment, Scoring Tool and Unit Plan
Assessment, Scoring Tool and Unit Plan

COURSE DESCRIPTION
The study of United States History allows students to understand the people, ideas, and forces that have shaped this country. Moving through the development of our maturing democracy will allow students to explore both their individual and our collective place in an interdependent global society. Students will access diverse texts to explore what it means to live in America by studying the people, key ideas, and events that shaped our history and include a focus on the struggles to achieve class, ethnic, racial, and gender equality and the successes and failures that have shaped who we are.

In an honors course, students will make thematic connections in a reading and writing intensive setting. Students will be expected to meet the standards with less scaffolding and more independent and collaborative practice. Increased complexity of texts, tasks, and responses will prepare honors students for advanced placement and college level coursework. Increased complexity of texts, tasks, and responses will prepare honors students for advanced placement and college level coursework. Additionally, it will incorporate an extensive research project allowing students to interweave the content and skill sets they have worked on throughout the year. Honors courses are weighted.

World Studies HH

Course Number: 231111H / 231112H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: World Studies; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
World Studies aims at providing students with a more in-depth body of information than Honors World History, concerning the world’s history as well as the social, political, economic, geographical, cultural, religious and military components that go along with global historical topics.

Students will be called upon to question their knowledge of the world and the societies therein. As much as possible, world history seeks to cultivate a perspective in reading, understanding, and analyzing historical events, places and people. In keeping with the mission of the International Baccalaureate and the Middle Years Program, this course aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Students are encouraged to become active, compassionate and lifelong learners who understand the perspectives and differences of a variety of peoples. This curriculum has been developed to represent the big ideas or key concepts relevant to Individuals and Societies: change; global connections; time, place and space; and systems.

In a double honors course students will develop academic independence, research skills, sophisticated writing, and the ability to comprehend and analyze complex texts. The accelerated course work will prepare students for HH US History, and to pursue a full course load of Advanced Placement and IB stand-alone courses in the 11th and 12th grade. Specifically, IB Business Management, IB Philosophy, AP Human Geography, AP U.S. History, AP European History, AP Government and Politics, AP Economics, AP Psychology.

World Studies PDP

Course Number: 231121H / 231122H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: World Studies; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
This course emphasizes the historical, cultural, institutional, and economic interactions of Europe, Asia, Latin America, and Africa, to a greater degree than either Honors World Studies or Double Honors World Studies. It connects current global issues to historical events. It will therefore allow students to appreciate the rich cultures that exist
across the world. This course will function as the first year in a two year preparation for the AP European Exam that will be administered at the end of the IB 20th Century Topics course taken Junior Year as well as the skills necessary to succeed in IB 20th Century Topics. It will focus student learning on the people, ideas, and forces that have shaped our world. This course will offer an advanced understanding of historical content knowledge, inquiry, and appropriate analytical skills that will be essential to completing IB Diploma and AP offerings in the social sciences. Time will be spent examining the nature of historical sources and the importance of interpretation in history (Historiography). Increased complexity of texts, tasks, and discussion will prepare students for the rigors of IB and AP. Additionally, it will incorporate extensive research projects that allow students to interweave the content and skill sets they have worked on throughout the year.

United States History HH

Course Number: 236111H / 236112H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: U.S. History; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
The Double Honors U.S. History course will allow students to understand the people, ideas, and events that have shaped the U.S. from the Colonial period to the late 20th century with an in-depth and rigorous study of both secondary and primary source materials. Intensive focus on reading strategies and writing skills will prepare students for the rigorous and fast-paced nature of AP-level courses. Students will be expected to approach and analyze historical content in a more independent setting in order to allow for a strong focus on critically analyzing this content through additional complex texts, writing exercises, and attention to the nature of historical sources and arguments in the classroom. Students will be asked

to analyze historical content using concepts that they will become familiar with throughout the year, developing a nuanced understanding of how historical events relate to one another and help one understand the present-day United States. Students will develop the skills to engage in independent research projects, formulating historical questions and accessing diverse sources in order to answer their inquiry questions. Students will also develop the skills to express their content knowledge and historical analysis in a variety of formats including written essays, oral presentations and debates, and websites to share knowledge with the public. These advanced assignments will challenge students in such a way that they will develop the skills and independent reading and writing habits necessary to succeed in advanced placement and standalone IB courses. Specifically, IB Business Management, IB Philosophy, AP Human Geography, AP U.S. History, AP European History, AP Government and Politics, AP Economics, AP Psychology.

The History of Propaganda

Course Number: 292501H / 292502H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
In The History of Propaganda students will examine the numerous forms of propaganda used throughout history, including literature, poster art, photographs, audio and visual media, et al. Students will look at how these propaganda mediums were utilized by historical figures, groups, and movements, as a tool of wars waged – official and subversive, political, social and commercial. Students will learn to dissect work that has been carefully crafted for the furtherance of specific doctrine, idea or product, dating from the middle ages through contemporary times.
Social Science

Course Descriptions

Through analysis and dissection, students will learn the theories, tools and strategies employed by government, political and social movements, advertising agencies and others to propagate their goals and missions. We will examine propaganda as an art form. While it is a wide reaching art form, students will learn the most common media and techniques used in the creation of propaganda. Students will analyze various propaganda campaigns employed throughout the United States and world history and will determine their degree of effectiveness.

As a culmination of these discussions and activities, students will learn to take action. Through research and debate, students will seek to address contemporary issues in their society. Groups will take ownership of an idea, doctrine or mission and wage war of propaganda carefully designed to sway public opinion. They will employ theory, strategy and technique distilled from example of political, social and commercial unrest in societies both historical and contemporary.

Honors Contemporary American History

Course Number: 238101H / 238102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
This course will focus on political, economic, and social issues facing the United States throughout the 20th Century. Students will analyze, synthesize, and connect important events within and outside the boundaries of the United States, connecting our successes and failures to events of today. The themes will be accessed through a variety of rich text and disciplinary literacy strategies that will provide multiple perspectives on the transformation of America throughout the 20th Century and develop connections that span between events – allowing the students to understand the interrelatedness of the events and decisions. In an honors course, students will make thematic connections in a reading and writing intensive setting. Students will be expected to meet the standards with less scaffolding and more independent and collaborative practice. Increased complexity of texts, tasks, and responses will prepare honors students for advanced placement and college level coursework. Additionally, it will incorporate an extensive research project allowing students to interweave the content and skill sets they have work on throughout the year. Honors courses are weighted.

Honors African American History II

Course Number: 290201H / 290202H
Course Level: Honors
Prerequisites: African American History I
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
This elective honors course is a continuation of African-American History I and is intended for those students who would like to further explore African-American issues in contemporary American society from the 1960’s to the present. This course will incorporate sociological concepts to help students understand contemporary issues facing African-Americans in society today. Some of the concepts studied will include: Inequalities of race and ethnicity, Deviance and social control and an examination of various social institutions.

Agricultural History

Course Number: 221101R / 221102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
The study of Agricultural History provides an opportunity for students to learn the importance of agriculture and its interrelatedness to and influence on U.S history and its economy and that of the world. The study of Agricultural History allows students to understand the people, ideas, forces, movements, and technological advancements that have shaped this country and the world. Moving through world and US agricultural history will allow students to explore both their individual and our collective place in an interdependent global society. Students will access diverse texts and resources to explore what agriculture means to America and the world by studying the people, key ideas, and events that shaped our history and include a focus on agriculture’s importance to the history and future of mankind.

In an honors course, students will make thematic connections in a reading and writing intensive setting. Students will be expected to meet the standards with less scaffolding and more independent and collaborative practice. Increased complexity of texts, tasks, and responses will prepare honors students for advanced placement and college level coursework. Additionally, it will incorporate an extensive research project allowing students to interweave the content and skill sets they have work on throughout the year. Honors courses are weighted.

Honors Humanities

Course Number: 296101H / 296102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
This Humanities course provides students with an exploration of the nature of mankind, primarily as reflected in the disciplines of philosophy, history, literature, art, music and religion. Particular attention is paid to individual and communal identities, to questions of values, and to the struggle for personal fulfillment. Emphasis is placed on students’ consideration and development of their own personal, moral and ethical values. This course is an interdisciplinary survey of the significant intellectual and artistic achievements of several Western and non-Western cultures, such as European, Asian, African, South American, Native American and Islamic. The course surveys selected
Social Science

Course Descriptions

works of literature, philosophy, history, religion, the visual arts, music and other performing arts from each culture. The course also offers a comparative examination of their values, motifs and aesthetics with those of Western cultural expression.

Contemporary American History

Course Number: 238101R / 238102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
This course will focus on political, economic, and social issues facing the United States throughout the 20th Century. Students will analyze, synthesize, and connect important events within and outside the boundaries of the United States, connecting our successes and failures to events of today. The themes will be accessed through a variety of rich text and disciplinary literacy strategies that will provide multiple perspectives on the transformation of America throughout the 20th Century and develop connections that span between events – allowing the students to understand the interrelatedness of the events and decisions.

Advanced Placement World History

Course Number: 245101A / 245102A
Course Level: Advanced
Prerequisites: General education World Studies and World History
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Studies; Other Social Science; Career Ed; Elective

Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

IB HL Geography I

Course Number: 252191A / 252192A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Studies; Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This course integrates both physical and human geography, and ensures that students acquire elements of both scientific and socio-economic methodologies. The geography course embodies global and international awareness in several distinct ways. It examines key global issues, such as poverty, sustainability and climate change. It considers examples and detailed case studies at a variety of scales, from local to regional, national and international. The HL student is required to acquire a further body of knowledge, to demonstrate critical evaluation, and to synthesize the concepts in the higher level extension.
Social Science

Course Descriptions

IB HL Geography II

Course Number: 252291A / 252292A
Course Level: Advanced
Prerequisites: IB HL Geography I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Studies; Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This course integrates both physical and human geography, and ensures that students acquire elements of both scientific and socio-economic methodologies. The geography course embodies global and international awareness in several distinct ways. It examines key global issues, such as poverty, sustainability and climate change. It considers examples and detailed case studies at a variety of scales, from local to regional, national and international. The HL student is required to acquire a further body of knowledge, to demonstrate critical evaluation, and to synthesize the concepts in the higher level extension.

IB SL Geography I

Course Number: 252391A / 252392A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Studies; Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This course integrates both physical and human geography, and ensures that students acquire elements of both scientific and socio-economic methodologies. Geography takes advantage of its position to examine relevant concepts and ideas from a wide variety of disciplines. This helps students develop an appreciation of, and a respect for, alternative approaches, viewpoints and ideas. The geography course embodies global and international awareness in several distinct ways. It examines key global issues, such as poverty, sustainability and climate change. It considers examples and detailed case studies at a variety of scales, from local to regional, national and international.

IB SL Geography II

Course Number: 252491A / 252492A
Course Level: Advanced
Prerequisites: IB SL Geography I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Studies; Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This course integrates both physical and human geography, and ensures that students acquire elements of both scientific and socio-economic methodologies. Geography takes advantage of its position to examine relevant concepts and ideas from a wide variety of disciplines. This helps students develop an appreciation of, and a respect for, alternative approaches, viewpoints and ideas. The geography course embodies global and international awareness in several distinct ways. It examines key global issues, such as poverty, sustainability and climate change. It considers examples and detailed case studies at a variety of scales, from local to regional, national and international.
**Social Science**

**Course Descriptions**

**IB Theory of Knowledge I**

**Course Number:** 255101A / 255102A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Any subject area endorsement

**COURSE DESCRIPTION**
The interdisciplinary Theory of Knowledge course is designed to develop a coherent approach to learning that transcends and unifies the academic areas and encourages appreciation of other cultural perspectives. This course is in part intended to encourage students to reflect on the huge cultural shifts worldwide around the digital revolution and the information economy. The extent and impact of the changes vary greatly in different parts of the world, but everywhere their implications for knowledge are profound. Theory of knowledge encourages critical thinking about knowledge itself and aims to help young people make sense of that they encounter.

**IB Ethics and Professional Skills I**

**Course Number:** 256101A / 256102A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Any subject area endorsement

**COURSE DESCRIPTION**
The Ethics and Professional Skills course, one of the core requirements of the IB Career-related Certificate, is designed to introduce students to life-skills. It is intended to develop students’ critical thinking, intercultural understanding, communication, and personal development. ATL aims to challenge students to draw on personal resources and skills to engage critically with the world around them. Students may encounter topics as diverse as ethical dilemmas, deductive and inductive reasoning, culture shock, academic honesty, and emotional intelligence.

**IB Theory of Knowledge II**

**Course Number:** 255201A / 255202A  
**Course Level:** Advanced  
**Prerequisites:** IB Theory of Knowledge I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Any subject area endorsement

**IB Ethics and Professional Skills II**

**Course Number:** 256201A / 256202A
Course Descriptions

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Course Level: Advanced
Prerequisites: IB Ethics and Professional Skills I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any subject area endorsement

COURSE DESCRIPTION
The Ethics and Professional Skills course, one of the core requirements of the IB Career-related Certificate, is designed to introduce students to life-skills. It is intended to develop students’ critical thinking, intercultural understanding, communication, and personal development. ATL aims to challenge students to draw on personal resources and skills to engage critically with the world around them. Students may encounter topics as diverse as ethical dilemmas, deductive and inductive reasoning, culture shock, academic honesty, and emotional intelligence.

Advanced Placement Psychology

Course Number: 271101A / 271102A
Course Level: Advanced
Prerequisites: There are no prerequisites for AP Psychology. However, students should be able to read a college-level textbook and write grammatically correct, complete sentences
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: At minimal an endorsement or minor in psychology with an education certification and attending the five day summer institute

COURSE DESCRIPTION
The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

IB MYP World Studies

Course Number: 278101R / 278102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Studies; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course will focus student learning on the peoples, ideas, and forces that have shaped our world, and enable students to investigate their place in and capacity to act in an increasingly interdependent global society. It will allow students to appreciate the rich cultures that exist across the world. This course will advance through a combination of content knowledge, inquiry, and appropriate analytical skills in a literacy-rich fashion. These thematic investigations will include an emphasis on interdisciplinary social sciences and build understanding of
Social Science

Course Descriptions

cultural, institutional, economic, and technological patterns that, along with geography, have set the human stage.

**IB MYP Honors World Studies**

Course Number: 278101H / 278102H  
Course Level: Honors  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: World Studies; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course will focus student learning on the peoples, ideas, and forces that have shaped our world, and enable students to investigate their place in and capacity to act in an increasingly interdependent global society. It will allow students to appreciate the rich cultures that exist across the world. This course will advance through a combination of content knowledge, inquiry, and appropriate analytical skills in a literacy-rich fashion. These thematic investigations will include an emphasis on interdisciplinary social sciences and build understanding of cultural, institutional, economic, and technological patterns that, along with geography, have set the human stage.

In an honors course, students will make thematic connections in a reading and writing intensive setting. Students will be expected to meet the standards with less scaffolding and more independent and collaborative practice. Increased complexity of texts, tasks, and responses will prepare honors students for advanced placement and college level coursework. Additionally, it will incorporate an extensive research project allowing students to interweave the content and skill sets they have work on throughout the year. Honors courses are weighted.

**IB MYP US History**

Course Number: 278201R / 278202R  
Course Level: Regular  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: US History; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. The study of United States History allows students to understand the people, ideas, and forces that have shaped this country. Moving through the development of our maturing democracy will allow students to explore both their individual and our collective place in an interdependent global society. Students will access diverse texts to explore what it means to live in America by studying the people, key ideas, and events that shaped our history and include a focus on the struggles to achieve class, ethnic, racial, and gender equality and the successes and failures that have shaped who we are.

**IB MYP Honors US History**

Course Number: 278201H / 278202H  
Course Level: Honors  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: US History; Career Ed; Elective
Social Science

Course Descriptions

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course will focus on political, economic, and social issues facing the United States throughout the 20th Century. Students will analyze, synthesize, and connect important events within and outside the boundaries of the United States, connecting our successes and failures to events of today. The themes will be accessed through a variety of rich text and disciplinary literacy strategies that will provide multiple perspectives on the transformation of America throughout the 20th Century and develop connections that span between events – allowing the students to understand the interrelatedness of the events and decisions.

**IB MYP Civics**

**Course Number:** 213121R / 213122R

**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Civics; Other Social Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**

Civics examines the structure and function of American systems of government and the role of citizens in the political process. This course explores the crucial role that
Social Science

Course Descriptions

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. Civics examines the structure and function of American systems of government and the role of citizens in the political process. This course explores the crucial role that citizens have in accessing power and mediating the forms of power that government and corporations have in American society. Civics classroom work encourages and leads students to authentic democratic participation and builds a strong sense of civic identity. Instruction is student-centered, utilizes multiple resources and pedagogical strategies, provides access to multiple forms of complex text, and is driven by authentic group projects.

COURSE DESCRIPTION

The AP course in Comparative Government and Politics is a course that introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. The course aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. Comparative government assists both in identifying problems and in analyzing policymaking.

Advanced Placement Comparative Government and Politics

Course Number: 272101A / 272102A
Course Level: Advanced
Prerequisites: General education United States History
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: History, AP summer institute

Advanced Placement United States Government and Politics

Course Number: 272201A / 272202A
Course Level: Advanced
Prerequisites: General education United States History
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Civics; Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: History, AP summer institute

COURSE DESCRIPTION
The AP course in United States Government and Politics gives students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics.

Advanced Placement Macroeconomics

Course Number: 273101A / 273102A
Course Level: Advanced
Prerequisites: Algebra I, best suited for 11th or 12th grade students
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Economics, AP summer institute

COURSE DESCRIPTION
The purpose of an AP course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price-level determination, and also develops students’ familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics.

Advanced Placement Microeconomics

Course Number: 273201A / 273202A
Course Level: Advanced
Prerequisites: Algebra I, best suited for 11th or 12th grade students
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Economics, AP summer institute

COURSE DESCRIPTION
The purpose of an AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets, and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

Advanced Placement European History

Course Number: 275101A / 275102A
Course Level: Advanced
Prerequisites: General education World History
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: History, AP summer institute

COURSE DESCRIPTION
AP European History is the study of European history since 1450. It introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. In addition to providing a basic narrative of events and movements, the goals of AP European History are to develop (a) an understanding of some of the principal themes in modern
European history, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing.

**Advanced Placement United States History**

**Course Number:** 276101A / 276102A  
**Course Level:** Advanced  
**Prerequisites:** General education United States History  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** U.S. History; Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** US History, AP summer institute

**COURSE DESCRIPTION**  
The AP U.S. History course and exam, emphasizing the development of thinking skills used by historians and aligning with contemporary scholarly perspectives on major issues in U.S. history. It is designed to encourage students to become apprentice historians who are able to use historical facts and evidence in the service of creating deeper conceptual understandings of critical developments in U.S. history. Historical thinking include: chronological reasoning, comparison and contextualization, crafting historical arguments from historical evidence, and historical interpretation and synthesis.

**Advanced Placement Human Geography**

**Course Number:** 277101A / 277102A  
**Course Level:** Advanced  
**Prerequisites:** General education World Studies  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Studies; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** History, AP summer institute

**COURSE DESCRIPTION**  
The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. The seven major themes or study area are: Geography: Its Nature and Perspectives; Population and Migration; Cultural Patterns and Processes; Political Organization of Space; Agriculture, Food Production, and Rural Land Use; Industrialization and Economic Development; and Cities and Urban Land Use.

**IB SL 20th Cent Wrld Hist**

**Course Number:** 277201A / 277202A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**  
The Diploma Programme history course aims to promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past. The course provides both structure and flexibility, fostering an understanding of major historical events in a global context. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social. It invites comparisons between, but not judgments of, different cultures, political systems and national traditions.
Course Descriptions

Social Science

IB SL History of Americas

- **Course Number:** 278201A / 278202A
- **Course Level:** Advanced
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**

The Diploma Programme history course aims to promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past. At HL students select from a range of optional syllabuses that cover a wider time span encouraging in-depth study. Thus Diploma Programme history provides both structure and flexibility, fostering an understanding of major historical events in a global context. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social.

Links: Click [here](#) for a link with more detailed information about the course

IB SL Social and Cultural Anthropology I

- **Course Number:** 278301A / 278302A
- **Course Level:** Advanced
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**

The IB Diploma Programme social and cultural anthropology course offers an opportunity for students to explore and understand humankind in all its diversity through the comparative study of culture and human societies. In studying this course students will come to appreciate how anthropology as a discipline contributes to an understanding of contemporary issues, such as war and conflict, the environment, poverty, injustice, inequality and human and cultural rights. The study of social and cultural anthropology offers critical insight into the continuities as well as dynamics of social change and the development of societies, and challenges cultural assumptions.

IB HL Social and Cultural Anthropology I

- **Course Number:** 278311A / 278312A
- **Course Level:** Advanced
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Social Science

**COURSE DESCRIPTION**

The IB Diploma Programme social and cultural anthropology course offers an opportunity for students to explore and understand humankind in all its diversity through the comparative study of culture and human societies. Students will come to appreciate how anthropology as a discipline contributes to an understanding of contemporary issues, such as war and conflict, the environment, poverty, injustice, inequality and human and cultural rights. The study of social and cultural anthropology offers critical insight into the continuities as well as dynamics of social change and the development of societies, and challenges cultural assumptions.
cultural assumptions. There is an expectation that HL students will have greater depth and breadth of knowledge.

IB SL Social and Cultural Anthropology II

Course Number: 278401A / 278402A
Course Level: Advanced
Prerequisites: IB SL Social and cultural anthropology I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective; World Studies
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION

The IB Diploma Programme social and cultural anthropology course offers an opportunity for students to explore and understand humankind in all its diversity through the comparative study of culture and human societies. In studying this course students will come to appreciate how anthropology as a discipline contributes to an understanding of contemporary issues, such as war and conflict, the environment, poverty, injustice, inequality and human and cultural rights. The study of social and cultural anthropology offers critical insight into the continuities as well as dynamics of social change and the development of societies, and challenges cultural assumptions.

There is an expectation that HL students will have greater depth and breadth of knowledge.

IB HL Social and Cultural Anthropology II

Course Number: 278411A / 278412A
Course Level: Advanced
Prerequisites: IB HL Social and cultural anthropology I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective; World Studies
Recommended Course Duration: 2 semesters

IB SL World Religions I

Course Number: 278501A / 278502A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION

The Diploma Programme world religions course is a systematic, analytical yet empathetic study of the variety of beliefs and practices encountered in nine main religions of the world. The course seeks to promote an awareness of religious issues in the contemporary world by requiring the study of a diverse range of religions. The course consists of an introductory unit, exploring five of the nine living world religions that form the basis of the syllabus. This
is complemented by an in-depth study of two religions chosen from six world religions. This part of the syllabus is guided by themes, key concepts and key questions. The final component is the investigative study.

**IB SL World Religions II**

**Course Number:** 278601A / 278602A  
**Course Level:** Advanced  
**Prerequisites:** IB SL World Religions I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective; World Studies  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The Diploma Programme world religions course is a systematic, analytical yet empathetic study of the variety of beliefs and practices encountered in nine main religions of the world. The course seeks to promote an awareness of religious issues in the contemporary world by requiring the study of a diverse range of religions. The course consists of an introductory unit, exploring five of the nine living world religions that form the basis of the syllabus. This is complemented by an in-depth study of two religions chosen from six world religions. This part of the syllabus is guided by themes, key concepts and key questions. The final component is the investigative study.

**IB SL Philosophy I**

**Course Number:** 278701A / 278702A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The emphasis of the Diploma Programme philosophy course is on “doing” philosophy. It focuses on developing students’ ability to formulate arguments in a sound and purposeful way, and encourages students to develop intellectually independent and creative ways of thinking. A concern with clarity of understanding lies at the core of the philosophy course. This clarity is achieved through critical and systematic thinking, careful analysis of arguments, the study of philosophical themes and a close reading of philosophical texts. Students study a philosophical text, and complete an internal assessment exercise in which they undertake a philosophical analysis of a non-philosophical stimulus, such as a painting or poem.
and systematic thinking, careful analysis of arguments, the study of philosophical themes and a close reading of philosophical texts. Higher level students spend time reflecting on the nature of philosophy and on their own experience of doing philosophy.

**IB SL Philosophy II**

**Course Number:** 278801A / 278802A  
**Course Level:** Advanced  
**Prerequisites:** IB SL Philosophy I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective; World Studies  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The emphasis of the Diploma Programme philosophy course is on “doing” philosophy. It focuses on developing students’ ability to formulate arguments in a sound and purposeful way, and encourages students to develop intellectually independent and creative ways of thinking. A concern with clarity of understanding lies at the core of the philosophy course. This clarity is achieved through critical and systematic thinking, careful analysis of arguments, the study of philosophical themes and a close reading of philosophical texts. Higher level students spend time reflecting on the nature of philosophy and on their own experience of doing philosophy.

**IB HL Philosophy II**

**Course Number:** 278811A / 278812A  
**Course Level:** Advanced  
**Prerequisites:** IB HL Philosophy I  
**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective; World Studies  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The emphasis of the Diploma Programme philosophy course is on “doing” philosophy. It focuses on developing students’ ability to formulate arguments in a sound and purposeful way, and encourages students to develop intellectually independent and creative ways of thinking. A concern with clarity of understanding lies at the core of the philosophy course. This clarity is achieved through critical and systematic thinking, careful analysis of arguments, the study of philosophical themes and a close reading of philosophical texts. Higher level students spend time reflecting on the nature of philosophy and on their own experience of doing philosophy.

**IB SL Economics I**

**Course Number:** 279101A / 279102A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The Economics course emphasizes the economic theories of microeconomics, which deal with economic variables affecting individuals, firms and markets, and the economic theories of macroeconomics, which deal with economic variables affecting countries, governments and societies.
The economics course encourages students to develop international perspectives, fosters a concern for global issues, and raises students’ awareness of their own responsibilities at a local, national and international level. Candidates are required to study four topics: microeconomics, macroeconomics, international economics and development economics.

**IB HL Economics I**

**Course Number:** 279111A / 279112A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The Economics course emphasizes the economic theories of microeconomics, which deal with economic variables affecting individuals, firms and markets, and the economic theories of macroeconomics, which deal with economic variables affecting countries, governments and societies. The economics course encourages students to develop international perspectives, fosters a concern for global issues, and raises students’ awareness of their own responsibilities at a local, national and international level. Candidates are required to study four topics: microeconomics, macroeconomics, international economics and development economics.

**IB HL Economics II**

**Course Number:** 279211A / 279212A  
**Course Level:** Advanced  
**Prerequisites:** IB SL Economics I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective; World Studies  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The Economics course emphasizes the economic theories of microeconomics, which deal with economic variables affecting individuals, firms and markets, and the economic theories of macroeconomics, which deal with economic variables affecting countries, governments and societies. The economics course encourages students to develop international perspectives, fosters a concern for global issues, and raises students’ awareness of their own responsibilities at a local, national and international level. Candidates are required to study four topics: microeconomics, macroeconomics, international economics and development economics.
Social Science

Course Descriptions

theories of macroeconomics, which deal with economic variables affecting countries, governments and societies. The economics course encourages students to develop international perspectives, fosters a concern for global issues, and raises students’ awareness of their own responsibilities at a local, national and international level. At both standard level and higher level, candidates are required to study four topics: microeconomics, macroeconomics, international economics and development economics with some sub-topics within these reserved solely for higher level.

IB SL Business and Management I

Course Number: 279301A / 279302A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
The IB Diploma Programme business and management course is a rigorous and dynamic subject that explores how business decision-making processes impact on and are affected by internal and external environments. The course is designed to develop an understanding of business theory, as well as an ability to apply business principles, practices and skills. It aims to encourage a holistic view of the world of business by promoting an awareness of social, cultural and ethical factors in the actions of organizations and individuals in those organizations. HL students are expected to complete extension areas of study, in all five topics, adding both breadth and depth to the course.

IB HL Business and Management I

Course Number: 279311A / 279312A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

COURSE DESCRIPTION
The IB Diploma Programme business and management course is a rigorous and dynamic subject that explores how business decision-making processes impact on and are affected by internal and external environments. The course is designed to develop an understanding of business theory, as well as an ability to apply business principles, practices and skills. It aims to encourage a holistic view of the world of business by promoting an awareness of social, cultural and ethical factors in the actions of organizations and individuals in those organizations. Developing international mindedness and an awareness of different cultural perspectives is at the heart of the course.
business decision-making processes impact on and are affected by internal and external environments. The course is designed to develop an understanding of business theory, as well as an ability to apply business principles, practices and skills. As a course it aims to encourage a holistic view of the world of business by promoting an awareness of social, cultural and ethical factors in the actions of organizations and individuals in those organizations. Developing international mindedness and an awareness of different cultural perspectives is at the heart of the course.

**IB HL Business and Management II**

**Course Number:** 279411A / 279412A  
**Course Level:** Advanced  
**Prerequisites:** IB HL Business and Management I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective; World Studies  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link with more detailed information about the course  

**COURSE DESCRIPTION**

The IB Diploma Programme business and management course is a rigorous and dynamic subject that explores how business decision-making processes impact on and are affected by internal and external environments. The course is designed to develop an understanding of business theory, as well as an ability to apply business principles, practices and skills. It aims to encourage a holistic view of the world of business by promoting an awareness of social, cultural and ethical factors in the actions of organizations and individuals in those organizations. HL students are expected to complete extension areas of study, in all five topics, adding both breadth and depth to the course.

**Financial Literacy**

**Course Number:** 294101R / 294102R  

**COURSE DESCRIPTION**

Financial Literacy explores and develops the core financial and consumer skills financially responsible adults need. The goal is to give the students the necessary tools, resources, and skills to critically examine everyday decisions. Students will learn to balance and manipulate monthly budgets over time, apply for and use credit, create and analyze investment portfolios, file a tax return, research and use insurance plans, and develop small business proposals.
Students will also explore current event news to learn to make informed financial decisions based on real time sources of information. This teaches students to be responsive to the world around them and to actively manage and control their financial stability.

Debatable topics such as minimum wage, government regulation, and paid family leave are researched, critically analyzed, and debated in Socratic Seminars. Financially responsible individuals are empowered and enfranchised to become civically engaged citizens who take ownership of.

**IB HL Info Technology I**

**Course Number:** 787101A / 787102A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Any Certified Teacher  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The Diploma Programme information technology in a global society (ITGS) course is the study and evaluation of the impact of information technology (IT) on individuals and society. It explores the advantages and disadvantages of the use of digitized information at the local and global level. ITGS uses an integrated approach, encouraging students to make informed judgments and decisions about the role of information and communication technologies in contemporary society. A component (HL only) is linked to the annually issued case study. This requires students to investigate a new topic related to the subject in greater depth.

**IB SL Info Technology I**

**Course Number:** 787301A / 787302A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Any Certified Teacher  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The Diploma Programme information technology in a global society (ITGS) course is the study and evaluation of the impact of information technology (IT) on individuals and society. It explores the advantages and disadvantages of the use of digitized information at the local and global level. ITGS uses an integrated approach, encouraging students to make informed judgments and decisions about the role of information and communication technologies in contemporary society. A component (HL only) is linked to the annually issued case study. This requires students to investigate a new topic related to the subject in greater depth.
to make informed judgments and decisions about the role of information and communication technologies in contemporary society. Although ITGS shares methods of critical investigation and analysis with other social sciences, it also considers ethical questions found in the study of philosophy.

**IB SL Info Technology II**

Course Number: 787401A / 787402A  
Course Level: Advanced  
Prerequisites: IB SL Info Technology I  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Any Certified Teacher  
Links: Click here for a link with more detailed information about the course

**COURSE DESCRIPTION:**

The Diploma Programme information technology in a global society (ITGS) course is the study and evaluation of the impact of information technology (IT) on individuals and society. It explores the advantages and disadvantages of the use of digitized information at the local and global level. ITGS uses an integrated approach, encouraging students to make informed judgments and decisions about the role of information and communication technologies in contemporary society. Although ITGS shares methods of critical investigation and analysis with other social sciences, it also considers ethical questions found in the study of philosophy.

**Dual Credit Soc Sci 102 SOCIAL SCIENCE 102**

Course Number: 242101A  
Course Level: Advanced  
Number of Credit Earned: 0.5  
Recommended Course Duration: 1 semester

**COURSE DESCRIPTION:**

General Course II  
Introduction to the Scientific Study of Human Behavior. A survey of subject matter and concepts selected from the disciplines of economics, geography, history, and political science. Writing assignments, as appropriate to the discipline, are part of the course. Prerequisite: ACT Reading \( \geq 19 \) or COMPASS E-write: 8+ and COMPASS Reading: 80-99.

**IB SL Global Politics I**

Course Number: 228501A / 228502A  
Course Level: Advanced  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science  
Links: Click here for a link with more detailed information about the course

**COURSE DESCRIPTION:**

The global politics course explores fundamental political concepts such as power, liberty and equality, in a range of contexts and at a variety of levels. It allows students to develop an understanding of the local, national, international and global dimensions of political activity, as well as allowing them the opportunity to explore political issues affecting their own lives. Global politics draws on a variety of disciplines in the social sciences and humanities. It helps students to understand abstract political concepts by grounding them in real world examples and case studies, and also invites comparison between such examples and case studies to ensure a transnational perspective. Developing international mindedness and an awareness of multiple perspectives is at the heart of this course. It encourages dialogue and debate, nurturing the capacity to
interpret competing and contestable claims. All standard level students undertake an engagement activity through which they study a political issue of interest experientially. Students complement their experiential learning with more theoretical perspectives from research and submit a written report summarizing their investigation.

**IB SL Global Politics II**

**Course Number:** 228601A / 228602A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective; World Studies  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION:**
The global politics course explores fundamental political concepts such as power, liberty and equality, in a range of contexts and at a variety of levels. It allows students to develop an understanding of the local, national, international and global dimensions of political activity, as well as allowing them the opportunity to explore political issues affecting their own lives. Global politics draws on a variety of disciplines in the social sciences and humanities. It helps students to understand abstract political concepts by grounding them in real world examples and case studies, and also invites comparison between such examples and case studies to ensure a transnational perspective. Developing international mindedness and an awareness of multiple perspectives is at the heart of this course. It encourages dialogue and debate, nurturing the capacity to interpret competing and contestable claims. All standard level students undertake an engagement activity through which they study a political issue of interest experientially. Students complement their experiential learning with more theoretical perspectives from research and submit a written report summarizing their investigation.

**IB HL Global Politics I**

**Course Number:** 228701A / 228702A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION:**
The global politics course explores fundamental political concepts such as power, liberty and equality, in a range of contexts and at a variety of levels. It allows students to develop an understanding of the local, national, international and global dimensions of political activity, as well as allowing them the opportunity to explore political issues affecting their own lives. Global politics draws on a variety of disciplines in the social sciences and humanities. It helps students to understand abstract political concepts by grounding them in real world examples and case studies, and also invites comparison between such examples and case studies to ensure a transnational perspective. Developing international mindedness and an awareness of multiple perspectives is at the heart of this course. It encourages dialogue and debate, nurturing the capacity to interpret competing and contestable claims. All standard level students undertake an engagement activity through which they study a political issue of interest experientially. Students complement their experiential learning with more theoretical perspectives from research and submit a written report summarizing their investigation. Higher-level students examine two contemporary global political
IB HL Global Politics II

Course Number: 228801A / 228802A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective; World Studies
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION:
The global politics course explores fundamental political concepts such as power, liberty and equality, in a range of contexts and at a variety of levels. It allows students to develop an understanding of the local, national, international and global dimensions of political activity, as well as allowing them the opportunity to explore political issues affecting their own lives. Global politics draws on a variety of disciplines in the social sciences and humanities. It helps students to understand abstract political concepts by grounding them in real world examples and case studies, and also invites comparison between such examples and case studies to ensure a transnational perspective. Developing international mindedness and an awareness of multiple perspectives is at the heart of this course. It encourages dialogue and debate, nurturing the capacity to interpret competing and contestable claims. All standard level students undertake an engagement activity through which they study a political issue of interest experientially. Students complement their experiential learning with more theoretical perspectives from research and submit a written report summarizing their investigation. Higher-level students examine two contemporary global political challenges, through a case studies approach.
Social Science

Course Descriptions

Social Sciences

- Anthropology
- Business Math
- Philosophy
- Psychology
- Sociology
- Economics
- Senior Project Social Science
- Senior Seminar-Social Science
- OSI History in my Community
- American Studies History

Cultural Studies

- African American History
- Asian Studies
- Chicano Studies
- Ethnic Studies
- Humanities/Human Culture
- Latin American History
- Middle Eastern Studies
- Popular Cultures
- Urban Studies
- History of Chicago
- Media Studies
- World Religions
- Women in the United States

Law and Government Studies

- Business Law
- Law in American Society
- American Government
- Political Science
- Human Rights

Global Studies and Geography

- Early World History
- Environmental Education
- Global Geographic Info Systems
- Human Geography
- World Geography
- World History
- Modern World History
- European History

Career and Post Secondary Studies

- Academic Issues
- Career Development Study
- College Bridge Social Science
- Independent Study in History
- Planning your Career
Social Sciences:
These courses will allow students to see themselves as individuals who participate in society in multiple ways. A special emphasis will be placed on developing an understanding of the individual as a unique part of the global community and understanding decisions that affect the students’ psychological, social, economic, environmental, and physical well-being. Thematically driven units will align topics while stressing human thought, decisions, and relationships. Students will combine analysis of rich text, classroom discussion, and personal experience to unite the ‘social’ and ‘scientific’ aspects of the Social Sciences and will examine human and societal issues.

Anthropology

Course Number: 210101H / 210102H  
Course Level: Honors  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

Psychology

Course Number: 207101R / 207102R  
Course Level: Regular  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

Business Math

Course Number: 494101R / 494102R  
Course Level: Regular  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

Honors Psychology

Course Number: 207101H / 207102H  
Course Level: Honors  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

Philosophy

Course Number: 281101R / 281102R  
Course Level: Regular  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

Sociology

Course Number: 299101R / 299102R  
Course Level: Regular  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
## Social Science

### Course Descriptions

**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science

#### Honors Sociology

- **Course Number:** 299101H / 299102H  
- **Course Level:** Honors  
- **Prerequisites:** None  
- **Number of Credit Earned:** 1.0  
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
- **Recommended Course Duration:** 2 semesters  
- **Teacher Certification Required:** Social Science

#### Economics

- **Course Number:** 239101R / 239102R  
- **Course Level:** Regular  
- **Prerequisites:** None  
- **Number of Credit Earned:** 1.0  
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
- **Recommended Course Duration:** 2 semesters  
- **Teacher Certification Required:** Social Science

#### Honors Economics

- **Course Number:** 239101H / 239102H  
- **Course Level:** Honors  
- **Prerequisites:** None  
- **Number of Credit Earned:** 1.0  
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
- **Recommended Course Duration:** 2 semesters  
- **Teacher Certification Required:** Social Science

#### Advanced Senior Project Social Science

- **Course Number:** 292101A / 292102A  
- **Course Level:** Advanced  
- **Prerequisites:** None  
- **Number of Credit Earned:** 1.0  
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
- **Recommended Course Duration:** 2 semesters  
- **Teacher Certification Required:** Social Science

#### Honors Senior Project Social Science

- **Course Number:** 292101H / 292102H  
- **Course Level:** Honors  
- **Prerequisites:** None  
- **Number of Credit Earned:** 1.0  
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
- **Recommended Course Duration:** 2 semesters  
- **Teacher Certification Required:** Social Science

#### Senior Seminar - Social Science

- **Course Number:** 013281R / 013282R  
- **Course Level:** Regular  
- **Prerequisites:** None  
- **Number of Credit Earned:** 1.0  
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
- **Recommended Course Duration:** 2 semesters  
- **Teacher Certification Required:** Social Science

#### OSI History in my Community

- **Course Number:** 239201R  
- **Course Level:** Regular  
- **Prerequisites:** None  
- **Number of Credit Earned:** 0.5  
- **Type of Graduation Credit Earned:** Other Social Science; Career Ed; Elective  
- **Recommended Course Duration:** 1 semesters  
- **Teacher Certification Required:** Social Science

#### Honors American Studies History

- **Course Number:** 222101H / 222102H  
- **Course Level:** Honors  
- **Prerequisites:** None  
- **Number of Credit Earned:** 1.0  
- **Type of Graduation Credit Earned:** U.S. History; Other Social Science; Career Ed; Elective  
- **Recommended Course Duration:** 2 semesters  
- **Teacher Certification Required:** Social Science
Law and Government Studies:
These courses will focus on the various facets of the lawmaking and democratic processes in the United States and globally. Students will analyze, synthesize, and connect important judicial and political events within and outside of the United States. The study of multiple texts will focus on the tensions between the government’s obligations to protect society, while maintaining individual inalienable rights. Students will exam early American law and government including the founding documents, political culture and ideology, the role of the media, criminal and civil law, and how these have evolved into modern times and compare to others around the globe.

**Business Law**

Course Number: 262111R / 262112R  
Course Level: Regular  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

**Honors Business Law**

Course Number: 262111H / 262112H  
Course Level: Honors  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

**Honors Law in American Society**

Course Number: 280101H / 280102H  
Course Level: Honors  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

**American Government**

Course Number: 203001R / 203002R  
Course Level: Regular  
Prerequisites: None  
Number of Credit Earned: 1.0
Social Science

Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: Social Science

Political Science

Course Number: 246101R / 246102R

Course Level: Regular

Prerequisites: None

Number of Credit Earned: 1.0

Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: Social Science

Honors Human Rights

Course Number: 241101H / 241102H

Course Level: Honors

Prerequisites: None

Number of Credit Earned: 1.0

Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: Social Science
Global Studies and Geography:
These courses will examine global issues through social, cultural, economic, geographical, historical, and political lenses. Students will analyze, synthesize, and connect global experiences through a variety of texts, and participate in discussions of major social theories to the current global situation. These thematically aligned courses stress the context in which globalization continues to emerge through investigations of the rise of global institutions, economics, politics, religion, colonialism, the media, social and culture issues, and global terrorism – and connect to how these impact us today.

Early World History

Course Number: 233101R / 233102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Honors Early World History

Course Number: 253101H / 253102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Global Geographic Info Systems

Course Number: 200101R / 200102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Geographic Info Systems II

Course Number: 200201R / 200202R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Global Issues

Course Number: 264101R / 264102R  
Course Level: Regular  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

Honors Global Issues

Course Number: 264101H / 264102H  
Course Level: Honors  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

Honors IB MYP Global Issues

Course Number: 264121H / 264122H  
Course Level: Honors  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

Human Geography

Course Number: 277101R / 277102R  
Course Level: Regular  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: World Studies; Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

Honors Human Geography

Course Number: 277101H / 277102H  
Course Level: Honors  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: World Studies; Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

World Geography

Course Number: 252101R / 252102R  
Course Level: Regular  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science
Honors World Geography

Course Number: 252101H / 252102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Honors World History

Course Number: 208101H / 208102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Honors Modern World History

Course Number: 234101H / 234102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Honors European History

Course Number: 230101H / 230102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
**Social Science**

**Course Descriptions**

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**Cultural Studies:**

These are courses that examine the political, economic, and social forces and issues facing cultures throughout the world. Throughout each course, students will study a variety of multicultural texts and resources to analyze, synthesize, and connect important events that have shaped and influenced the development and the advancement of society and cultures into the 21st Century. These thematically aligned courses stress human thought and relationships through the exploration of nationalities, religion, ethnicity, class, and gender across social, artistic, political, economic, and historical contexts.

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**African American History**

Course Number: 290101R / 290102R  
Course Level: Regular  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

**Honors African American History**

Course Number: 290101H / 290102H  
Course Level: Honors  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

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**Chicano Studies**

Course Number: 290501R / 290502R  
Course Level: Regular  
Prerequisites: None  
Number of Credit Earned: 1.0  
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Social Science

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**Asian Studies**

Course Number: 243101R / 243102R  
Course Level: Regular
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<tr>
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<td>291101H / 291102H</td>
<td>Honors</td>
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<td>243201H / 243202H</td>
<td>Honors</td>
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<tr>
<td>202001R / 202002R</td>
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**Latin American History**
- **Course Number**: 291101R / 291102R
- **Course Level**: Regular
- **Prerequisites**: None
- **Number of Credit Earned**: 1.0
- **Type of Graduation Credit Earned**: Other Social Science; Career Ed; Elective
- **Recommended Course Duration**: 2 semesters
- **Teacher Certification Required**: Social Science

**Honors Latin American History**
- **Course Number**: 291101H / 291102H
- **Course Level**: Honors
- **Prerequisites**: None
- **Number of Credit Earned**: 1.0
- **Type of Graduation Credit Earned**: Other Social Science; Career Ed; Elective
- **Recommended Course Duration**: 2 semesters
- **Teacher Certification Required**: Social Science

**Honors Middle Eastern Studies**
- **Course Number**: 243201H / 243202H
- **Course Level**: Honors
- **Prerequisites**: None
- **Number of Credit Earned**: 1.0
- **Type of Graduation Credit Earned**: Other Social Science; Career Ed; Elective
- **Recommended Course Duration**: 2 semesters
- **Teacher Certification Required**: Social Science

**Popular Cultures**
- **Course Number**: 202001R / 202002R
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<tbody>
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<tr>
<td>Honors Urban Studies</td>
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<td>Social Science</td>
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<tr>
<td>History of Chicago</td>
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### Urban Studies

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### Honors Urban Studies

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### History of Chicago

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### World Religions

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<th>Type of Graduation Credit Earned</th>
<th>Recommended Course Duration</th>
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<td>2 semesters</td>
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</tbody>
</table>
Social Science

Course Descriptions

Honors World Religions

Course Number: 259101H / 259102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Women in the United States

Course Number: 247101R / 247102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Honors Women in the United States

Course Number: 247101H / 247102H
Course Level: Honors
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science
Career and Post Secondary Studies:
These courses will help students acquire the pertinent skills and essential knowledge necessary to attain their educational and career goals. The themes will revolve around: discipline, motivation, individual development, time management, communication, career planning, technology, questioning and answering skills, study skills, and personal issues college and career professionals face and require students to access and analyze a variety of texts. Tasks, assignments, and projects should help students become more marketable in their future academic and professional pursuits.

Academic Issues
Course Number: 270101R / 270102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Career Development Study
Course Number: 240101R / 240102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Independent Study in History
Course Number: 204101R / 204102R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

Planning your Career
Course Number: 006601R / 006602R
Course Level: Regular
Prerequisites: None
Number of Credit Earned: 1.0
Type of Graduation Credit Earned: Other Social Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Social Science

College Bridge Social Science
Course Number: 274101R / 274102R
Course Level: Regular
World Language
Course Descriptions

CREDITS REQUIRED: 2

The World Language program provides varied language learning opportunities and resources to all CPS students so they can become proficient in one (or more) language other than English. The World Language program is consistent with the current district priorities and its vision of promoting multilingualism, biliteracy and inter-cultural flexibility as key contributors to students’ academic success, preparation for higher education, careers and participation in the global community. The World Language program also supports the expectations set forth for students by the Common Core Standards and focuses on the development of the students’ abilities to think critically, reason, communicate effectively and solve problems that arise in everyday life, society and the workplace, so that they are equipped with the dispositions and the capacity to act on issues requiring global competencies. The program offers World Language studies in Arabic, Chinese, French, German, Italian, Japanese, Korean, Latin, Polish, Spanish, Urdu and American Sign Language in 128 elementary schools and 223 high schools city-wide.

Honors Latin I
Course Number: 531101H / 531102H
Course Level: Honors
Prerequisites: Recommended: World Language teacher’s recommendation and/or placement exam
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Latin at the High School Level

COURSE DESCRIPTION
These courses is an accelerated version of Latin I. It is designed for students with little or no knowledge of Latin but who have the desire to study the romance languages and are interested in the Latin language as the root of Western culture and civilization. Students will be exposed to the Latin language and culture, emphasizing basic grammar and syntax, simple vocabulary, and the influence of Latin on current English words. Students will be able to read and write in Latin on a basic level.

Latin II
Course Number: 531201R / 531202R
Course Level: Regular
Prerequisites: Completion of Latin I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

Latin I
Course Number: 531101R / 531102R
Certification in Latin at the High School Level

COURSE DESCRIPTION
This course provides sequential instruction in Latin, expanding on the skills taught in Latin I, and covering increasingly challenging vocabulary and grammar with an introduction to Roman culture and history. Students also continue their study of Roman culture and classical mythology.

Honors Latin II

Course Number: 531201H / 531202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Latin I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Latin at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Latin II. It provides sequential instruction in Latin, expanding on the skills already taught in Latin I and covering increasingly challenging vocabulary and grammar. Topics including Roman history and culture are covered in augmented depth with intensive readings.

Honors Latin III

Course Number: 531301H / 531302H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Latin II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Latin at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Latin III courses. It builds upon the students’ knowledge of the Latin language and culture, typically focusing on having the students express increasingly complex concepts in writing, comprehending and reacting to original Latin texts.

Latin III

Course Number: 531301R / 531302R
Course Level: Regular
Prerequisites: Latin II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Latin at the High School Level

COURSE DESCRIPTION
Latin III courses build students’ knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehending and reacting to original Latin texts.

Latin IV

Course Number: 531401R / 531402R
Course Level: Regular
Prerequisites: Satisfactory completion of Latin III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
World Language

Course Descriptions

**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Certification in Latin at the High School Level

**COURSE DESCRIPTION**
This course builds upon the students’ prior knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing in order to comprehend and react to original Latin texts of increasing difficulty.

---

**Honors Latin IV**

**Course Number:** 531401H / 531402H
**Course Level:** Honors

**Prerequisites:** Recommended: Satisfactory completion of Latin III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Certification in Latin at the High School Level

---

**COURSE DESCRIPTION**
This course is an accelerated version of Latin IV. The course builds upon the students’ prior knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing in order to comprehend and react to original Latin texts of increasing difficulty.

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**Honors Latin V**

**Course Number:** 531501H / 531502H
**Course Level:** Honors

**Prerequisites:** Satisfactory completion of Latin IV (Regular or Honors)

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Certification in Latin at the High School Level

---

**COURSE DESCRIPTION**
This course is an accelerated version of Latin V. The course builds upon the students’ prior knowledge of the Latin language and culture, typically focusing on having students read and write increasingly complex concepts in order to comprehend and react to original Latin texts of increasing difficulty.

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**Cantonese Chinese I**

**Course Number:** 539101R / 539102R
**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Certification in Cantonese at the High School Level

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**COURSE DESCRIPTION**
Cantonese I emphasizes basic syntax, simple vocabulary, written characters, and spoken tones so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Culture is introduced through the art, literature, customs, and the history of the Cantonese-speaking people.

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**Cantonese Chinese II**

**Course Number:** 539201R / 539202R
**Course Level:** Regular

**Prerequisites:** Cantonese I
World Language

Course Descriptions

Mandarin I

Course Number: 540101R / 540102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Mandarin at the High School Level

COURSE DESCRIPTION
In Mandarin I, students will learn to understand, speak, read, and write basic Mandarin with an emphasis on communicative skills. Students will be able to take part in conversations about family, friends, nationalities, hobbies, dates, time, weather, and directions. Writing and pronunciation will begin with the pinyin phonetic system. Students will also learn to write basic Chinese characters. Language study will include an exploration of the history and culture of China.

Honors Mandarin I

Course Number: 540101H / 540102H
Course Level: Honors
Prerequisites: Recommended: World Language teacher’s recommendation and/or placement exam
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Mandarin at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Mandarin I as an introductory course designed to introduce students to the
practical mastery of basic skills and proficiency in listening, speaking, reading and writing skills. It is also designed for students to gain an appreciation, knowledge and sensitivity to the Chinese culture.

**Honors Mandarin II**

**Course Number:** 540201H / 540202H  
**Course Level:** Honors  
**Prerequisites:** Recommended: Satisfactory completion of Mandarin I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Mandarin at the High School Level

**COURSE DESCRIPTION**  
This course is designed for students whose development in communicative ability is strongly evident. Instruction by immersion is emphasized to strengthen the students’ listening, speaking, reading and writing skills. The study of language structures, functions and related cultural knowledge is implemented in the curriculum.

**Honors Mandarin III**

**Course Number:** 540301H / 540302H  
**Course Level:** Honors  
**Prerequisites:** Recommended: Satisfactory completion of Mandarin II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Mandarin at the High School Level

**COURSE DESCRIPTION**  
This course is an accelerated version of Mandarin Chinese III and is designed to increase focus on developing the students’ communicative ability in Chinese by learning language structures, functions and related cultural knowledge, as well as improving listening, speaking, reading and writing skills.

**Mandarin II**

**Course Number:** 540201R / 540202R  
**Course Level:** Regular  
**Prerequisites:** Mandarin I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Mandarin at the High School Level

**COURSE DESCRIPTION**  
This course focuses on developing the students’ communicative ability in Mandarin by learning language structures, functions and related cultural knowledge as well as further enhancing their listening, speaking, reading and writing skills in the target language.

**Mandarin III**

**Course Number:** 540301R / 540302R  
**Course Level:** Regular  
**Prerequisites:** Mandarin II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Mandarin at
the High School Level

**COURSE DESCRIPTION**
Mandarin III focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

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**Honors Mandarin IV**

**Course Number:** 540401H / 540402H  
**Course Level:** Honors  
**Prerequisites:** Recommended: Satisfactory completion of Mandarin III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Mandarin at the High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of Mandarin IV and it is designed to increase focus on developing students’ communicative ability in Chinese by learning language structures, functions and related cultural knowledge, as well as listening, speaking, reading and writing skills.

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**Mandarin IV**

**Course Number:** 540401R / 540402R  
**Course Level:** Regular  
**Prerequisites:** Mandarin III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Mandarin at the High School Level

**COURSE DESCRIPTION**
Mandarin IV courses focus on advancing the students’ skills and abilities to read, write, speak, and understand the language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent. Students gain the sufficient comprehension skills to understand speech when spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of language rules and a strong vocabulary.

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**Honors Mandarin V**

**Course Number:** 540501H / 540502H  
**Course Level:** Honors  
**Prerequisites:** Recommended: Satisfactory completion of Mandarin IV (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Mandarin at the High School Level

**COURSE DESCRIPTION**
Mandarin V courses extend students’ facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks usually include all regular verb tenses (present, past, and future).

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**IB MYP Mandarin I**

**Course Number:** 540121R / 540122R  
**Course Level:** Regular
World Language

Course Descriptions

Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Mandarin at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is an accelerated version of Mandarin I as an introductory course designed to introduce students to the practical mastery of basic skills and proficiency in listening, speaking, reading and writing skills. It is also designed for students to gain an appreciation, knowledge and sensitivity to the Chinese culture.

Honors IB MYP Chinese (Mandarin) II

Course Number: 569201H / 569202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Mandarin I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Mandarin at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is designed for students whose development in communicative ability is strongly evident. Instruction by immersion is emphasized to strengthen the students’ listening, speaking, reading and writing skills. The study of language structures, functions and related cultural knowledge is implemented in the curriculum.

Honors IB MYP Mandarin I

Course Number: 569101H / 569102H
Course Level: Honors
Prerequisites: World Language teacher’s recommendation and/or placement exam
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Mandarin at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In Mandarin I, students will learn to understand, speak, read, and write basic Mandarin with an emphasis on communicative skills. Students will be able to take part in conversations about family, friends, nationalities, hobbies, dates, time, weather, and directions. Writing and pronunciation will begin with the pinyin phonetic system. Students will also learn to write basic Chinese characters. Language study will include an exploration of the history and culture of China.
**World Language**

**Course Descriptions**

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### Honors Japanese I

**Course Number:** 541101H / 541102H  
**Course Level:** Honors  
**Prerequisites:** Recommended: World Language teacher’s recommendation and/or placement exam  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Teacher Certification Required:** Certification in Japanese at the High School Level

**COURSE DESCRIPTION**

This course is an accelerated version of Japanese I and is designed to introduce students to the Japanese language and culture. The course emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Japanese culture is introduced through the art, literature, customs, and history of the Japanese-speaking people.

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### Japanese I

**Course Number:** 541101R / 541102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Teacher Certification Required:** Certification in Japanese at the High School Level

**COURSE DESCRIPTION**

Designed to introduce students to Japanese language and culture, Japanese I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Japanese culture is introduced through the art, literature, customs, and history of the Japanese-speaking people.

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### Honors Japanese II

**Course Number:** 541201H / 541202H  
**Course Level:** Honors  
**Prerequisites:** Recommended: Satisfactory completion of Japanese I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Teacher Certification Required:** Certification in Japanese at the High School Level

**COURSE DESCRIPTION**

This course is an accelerated version of Japanese II. It builds upon skills developed in Japanese I, extending students’ ability to understand and express themselves in the target language. Typically, students learn how to engage in discourse for informative and social purposes, and also to write expressions or passages that show understanding of sentence construction and the rules of grammar. Students usually explore the customs, history, and art forms of the Japanese-speaking people to deepen their understanding of the culture(s).

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### Japanese II

**Course Number:** 541201R / 541202R  
**Course Level:** Regular  
**Prerequisites:** Japanese I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Teacher Certification Required:** Certification in Japanese at the High School Level

**COURSE DESCRIPTION**

This course is an accelerated version of Japanese II. It builds upon skills developed in Japanese I, extending students’ ability to understand and express themselves in the target language. Typically, students learn how to engage in discourse for informative and social purposes, and also to write expressions or passages that show understanding of sentence construction and the rules of grammar. Students usually explore the customs, history, and art forms of the Japanese-speaking people to deepen their understanding of the culture(s).
World Language

Course Descriptions

Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: Certification in Japanese at the High School Level

COURSE DESCRIPTION
Japanese II builds upon skills developed in Japanese I, to extend the students’ ability to understand and express themselves in Japanese. Students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar. Students explore the customs, history, and art forms of the Japanese-speaking people to deepen their understanding of the culture.

Honors Japanese III

Course Number: 541301H / 541302H

Course Level: Honors

Prerequisites: Recommended: Satisfactory completion of Japanese II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent

Number of Credits Earned: 1.0

Type of Graduation Credit Earned: World Language; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: Certification in Japanese at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Japanese III and focuses on helping students express increasingly complex concepts both verbally and in writing. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Japanese IV

Course Number: 541401R / 541402R

Course Level: Regular

Prerequisites: Japanese III

Number of Credits Earned: 1.0

Type of Graduation Credit Earned: World Language; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: Certification in Japanese at the High School Level

COURSE DESCRIPTION
Japanese IV courses focus on advancing students’ skills and abilities to read, write, speak, and understand the Japanese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have
sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. 50 additional Kanji letters (Chinese characters) are usually introduced.

Honors Japanese IV

Course Number: 541401H / 541402H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Japanese III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Japanese at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Japanese IV and focuses on advancing the students’ skills and abilities to read, write, speak, and understand the Japanese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent. Students will gain sufficient comprehension to understand speech when spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

American Sign Lang I

Course Number: 542101R / 542102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in American Sign Language at the High School Level

COURSE DESCRIPTION
This course introduces students to the practical mastery of American Sign Language through an immersion of the expressive and receptive skills needed for proficiency. In addition, an appreciation and understanding of the Deaf Culture will be explored through discussion, selected readings and participation in assigned projects.

American Sign Lang II

Course Number: 542201R / 542202R
Course Level: Regular
Prerequisites: American Sign Language I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in American Sign Language at the High School Level

COURSE DESCRIPTION
American Sign Language II builds upon skills developed in American Sign Language I, extending students’ ability to understand and express themselves in American Sign Language and increasing their vocabulary and speed. Typically, students learn how to engage in discourse for informative or social purposes to comprehend the language when signed slowly.

American Sign Lang III

Course Number: 542301R / 542302R
Course Level: Regular
Prerequisites: American Sign Language II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Course Descriptions

**World Language**

**Teacher Certification Required:** Certification in American Sign Language at the High School Level

**COURSE DESCRIPTION**
This course concentrates on further development of proficiency introduced in ASL II through an immersion of the expressive and receptive skills needed for continued proficiency. Through discussion, selected readings and participation in assigned projects an appreciation and understanding of the Deaf Culture is explored.

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**Korean I**

**Course Number:** 543101R / 543102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Korean at the High School Level

**COURSE DESCRIPTION**
Designed to introduce students to the Korean language and culture, Korean I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. The Korean culture is introduced through the art, literature, customs, and history of the Korean-speaking people.

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**Honors Korean I**

**Course Number:** 543101H / 543102H  
**Course Level:** Honors  
**Prerequisites:** Recommended: World Language teacher recommendation or placement exam  
**Number of Credits Earned:** 1.0

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**Korean II**

**Course Number:** 543201R / 543202R  
**Course Level:** Regular  
**Prerequisites:** Korean I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Korean at the High School Level

**COURSE DESCRIPTION**
Korean II courses build upon skills developed in Korean I, extending students’ ability to understand and express themselves in Korean and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, they write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students also explore the customs, history, and art forms of the Korean-speaking people to deepen their understanding of the culture(s).
World Language
Course Descriptions

Honors Korean II

**Course Number:** 543201H / 543202H  
**Course Level:** Honors  
**Prerequisites:** Korean I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Korean at the High School Level

**COURSE DESCRIPTION**  
This course is an accelerated version of Korean II. The course builds upon skills developed in Korean I, extending students’ ability to understand and express themselves in the target language and increasing their vocabulary. Students practice how to engage in discourse for informative or social purposes, they write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken at a normal pace. Students also continue to explore the customs, history, and art forms of the Korean-speaking people to deepen their understanding of the language and the culture(s).

Honors Korean III

**Course Number:** 543301H / 543302H  
**Course Level:** Honors  
**Prerequisites:** Korean II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Korean at the High School Level

**COURSE DESCRIPTION**  
This course is an accelerated version of Korean III. The course focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Korean III

**Course Number:** 543301R / 543302R  
**Course Level:** Regular  
**Prerequisites:** Korean II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Korean at the High School Level

**COURSE DESCRIPTION**  
Korean III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Korean IV

**Course Number:** 543401R / 543402R  
**Course Level:** Regular  
**Prerequisites:** Korean III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**COURSE DESCRIPTION**  
This course focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.
**World Language**

**Course Descriptions**

Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in Korean at the High School Level

**COURSE DESCRIPTION**

Korean IV builds on the knowledge students’ have gained from Korean I to III courses to help students express increasingly complex concepts both verbally and in writing while exhibiting spontaneity. Comprehension goals for students include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

**Honors Korean IV**

**Course Number:** 543401H / 543402H

**Course Level:** Honors

**Prerequisites:** Korean III

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in Korean at the High School Level

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This course is an accelerated version of Korean I. Designed to introduce students to the Korean language and culture, this course emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. The Korean culture is introduced through the art, literature, customs, and history of the Korean-speaking people.

**Honors IB MYP Korean I**

**Course Number:** 543111H / 543112H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in Korean at the High School Level

**COURSE DESCRIPTION**

This course is an accelerated version of Korean IV. The course focuses on having students express increasingly complex concepts both verbally and in writing while exhibiting spontaneity. Comprehension goals for students may include attaining an increased facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within familiar situations.

**Honors IB MYP Korean II**

**Course Number:** 543211H / 543212H

**Course Level:** Honors

**Prerequisites:** IB MYP Korean I

**Number of Credits Earned:** 1.0
World Language

Course Descriptions

Type of Graduation Credit Earned: World Language; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: Certification in Korean at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This course is an accelerated version of Korean II. The course builds upon skills developed in Korean I, extending students’ ability to understand and express themselves in the target language and increasing their vocabulary. Students practice how to engage in discourse for informative or social purposes, they write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken at a normal pace. Students also continue to explore the customs, history, and art forms of the Korean speaking people to deepen their understanding of the language and the culture(s).

Spanish for Heritage Speakers I

Course Number: 548101R / 548102R

Course Level: Regular

Prerequisites: Recommended for: Students whose home language is Spanish; Students who completed Spanish for Heritage Speakers

Number of Credits Earned: 1.0

Type of Graduation Credit Earned: World Language; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: World Language

Certification in Spanish at the High School Level

COURSE DESCRIPTION
This course is for Spanish speakers who have a basic understanding of Spanish but are not necessarily well-versed in reading or writing the language. Students will work on basic grammar structures, vocabulary, writing and conversational skills and will explore the cultures of the Spanish-speaking world in an effort to gain a functional knowledge of the target language and culture(s).

Honors Spanish for Heritage Speakers I

Course Number: 548101H / 548102H

Course Level: Honors

Prerequisites: Recommendation from World Language teacher

Number of Credits Earned: 1.0

Type of Graduation Credit Earned: World Language; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Spanish for Heritage Speakers I. Students will work on perfecting grammar structures, vocabulary, writing and conversational skills and will explore the cultures of the Spanish-speaking world in an effort to gain a functional knowledge of the target language and culture(s).

Spanish for Heritage Speakers II

Course Number: 548201R / 548202R

Course Level: Regular

Prerequisites: Satisfactory completion of Level I or recommendation of current world language teacher

Number of Credits Earned: 1.0

Type of Graduation Credit Earned: World Language; Career
**World Language**

**Course Descriptions**

**Ed; Elective**

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in Spanish at the High School Level

**COURSE DESCRIPTION**

This course is for Spanish speakers who are able to speak, read and write Spanish at the basic to intermediate level. The focus is on intermediate grammar structures, vocabulary expansion and written compositions. Students will continue to work with literary texts and will continue to explore the cultures of the Spanish-speaking world.

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**Honors Spanish for Heritage Speakers II**

**Course Number:** 548201H / 548202H

**Course Level:** Honors

**Prerequisites:** Recommended: Honors Spanish for Heritage Speakers I or recommendation of current World Language Teacher

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in Spanish at the High School Level

**COURSE DESCRIPTION**

This course is an accelerated version of Spanish for Heritage Speakers II. The focus will be on intermediate grammar structures, vocabulary expansion and written compositions. Students will work with literary texts and will continue to explore the cultures of the Spanish-speaking world.

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**Honors Spanish for Heritage Speakers III**

**Course Number:** 548301H / 548302H

**Course Level:** Honors

**Prerequisites:** Satisfactory completion of Spanish for Heritage Speakers II or teacher’s recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in Spanish at the High School Level

**COURSE DESCRIPTION**

This course is designed to support, reinforce, and expand students' knowledge of their home language. This course emphasizes literary development (with a study of literature and composition) and also the exploration of the culture and history of the different Spanish-speaking countries.

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**Spanish for Heritage Speakers IV**

**Course Number:** 548401R / 548402R

**Course Level:** Regular

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World Language
Course Descriptions

Prerequisites: Spanish for Heritage Speakers III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Spanish at the High School Level

COURSE DESCRIPTION
This course supports, reinforces, and expands the students’ knowledge of their own tongue. This course emphasizes literary development with a study of literature and composition. The course also includes the study of the culture and history of the people and introduces translation skills.

Honors Spanish for Heritage Speakers IV

Course Number: 548401H / 548402H
Course Level: Honors
Prerequisites: Spanish for Heritage Speakers III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Spanish at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Spanish for Heritage Speakers IV and it supports, reinforces, and expands the students’ knowledge of their own tongue. This course emphasizes literary development with a study of literature and composition. The course also includes the study of the culture and history of the people and introduces translation skills.

IB MYP Spanish for Heritage Speakers I

Course Number: 548121R / 548122R
Course Level: Regular
Prerequisites: Recommended for: Students whose home language is Spanish; Students who completed Spanish for Heritage Speakers
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is for Spanish speakers who have a basic understanding of Spanish but are not necessarily well-versed in reading or writing the language. Students will work on basic grammar structures, vocabulary, writing and conversational skills and will explore the cultures of the Spanish-speaking world in an effort to gain a functional knowledge of the target language and culture/s.

IB MYP Honors Spanish for Heritage Speakers I

Course Number: 548121H / 548122H
Course Level: Honors
Prerequisites: Recommendation from World Language teacher
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to
World Language

Course Descriptions

instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is an accelerated version of IB MYP Spanish for Heritage Speakers I. Students will work on perfecting grammar structures, vocabulary, writing and conversational skills and will explore the cultures of the Spanish-speaking world in an effort to gain a functional knowledge of the target language and culture/s.

IB MYP Spanish for Heritage Speakers II

Course Number: 548221R / 548222R
Course Level: Regular
Prerequisites: Satisfactory completion of Level I or recommendation of current world language teacher
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is for Spanish speakers who are able to speak, read and write Spanish at the basic to intermediate level. The focus is on intermediate grammar structures, vocabulary expansion and written compositions. Students will work with literary texts and will continue to explore the cultures of the Spanish-speaking world.

IB MYP Honors Spanish for Heritage Speakers II

Course Number: 548221H / 548222H
Course Level: Honors
Prerequisites: Recommended: Honors Spanish for Heritage Speakers I or recommendation of current World Language Teacher
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is an accelerated version of Spanish for Heritage Speakers II. The focus will be on intermediate grammar structures, vocabulary expansion, and written compositions. Students will work with literary texts and will continue to explore the cultures of the Spanish-speaking world.

IB MYP Spanish for Heritage Speakers III

Course Number: 548321R / 548322R
Course Level: Regular
Prerequisites: Satisfactory completion of Spanish for Heritage Speakers II or teacher’s recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to
instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is designed to support, reinforce, and expand students’ knowledge of their home language. This course emphasizes literary development (with a study of literature and composition) and also the exploration of the culture and history of the different Spanish-speaking countries.

IB MYP Honors Spanish for Heritage Speakers III

**Course Number:** 548121H/ 548122H  
**Course Level:** Honors  
**Prerequisites:** Satisfactory completion of Spanish for Heritage Speakers II or teacher’s recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Spanish at the High School Level

**COURSE DESCRIPTION**

This course is an accelerated version of Spanish for Heritage Speakers III and is designed to support, reinforce, and expand students’ knowledge of their home language. This course emphasizes literary development (with a study of literature and composition) and also the exploration of the culture and history of the different Spanish-speaking countries.

Arabic I

**Course Number:** 549101R / 549102R  
**Course Level:** Regular  
**Prerequisites:** Arabic  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Arabic at the High School Level

**COURSE DESCRIPTION**

Designed to introduce students to Arabic language and culture, Arabic I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Arabic culture is introduced through the art, literature, customs, and history of the Arabic-speaking people.
World Language

Course Descriptions

Honors Arabic II

Course Number: 549201H / 549202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Arabic I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Arabic at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Arabic II. Students will extend their ability to understand and express themselves in Arabic. Students will learn how to engage in discourse for informative or social purposes and will explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).

Honors Arabic III

Course Number: 549301H / 549302H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Arabic II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Arabic at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Arabic III and focuses on having students express increasingly complex concepts both verbally and in writing showing some spontaneity. Comprehension goals for students include attaining more facility in understanding the language, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Arabic II

Course Number: 549201R / 549202R
Course Level: Regular
Prerequisites: Arabic I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Arabic at the High School Level

COURSE DESCRIPTION
Arabic II builds upon skills developed in Arabic I, extending the students’ ability to understand and express themselves in Arabic and increasing their vocabulary. Students learn how to engage in discourse for informative or social purposes, and also write expressions or passages that show understanding of sentence construction and the rules of grammar. Students explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).

Arabic III

Course Number: 549301R / 549302R
Course Level: Regular
Prerequisites: Arabic II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Arabic at the High School Level
the High School Level

COURSE DESCRIPTION
Arabic III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Arabic IV

Course Number: 549401R / 549402R
Course Level: Regular
Prerequisites: Satisfactory completion of Arabic III (Regular or Honors)
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Arabic at the High School Level

COURSE DESCRIPTION
This course goes beyond the basics of language to look at advanced cultural topics and literature. The course prepares the students for the study of Arabic language and literature at the collegiate or professional level. Sustained communication in Arabic is encouraged, as is the exploration of a variety of cultural topics outside the main text.

Honors Arabic IV

Course Number: 549401H / 549402H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Arabic III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Arabic at the High School Level

COURSE DESCRIPTION
This is an accelerated version of Arabic IV. This course focuses on advancing the students’ skills and abilities to read, write, speak, and understand the Arabic language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

Honors Arabic V

Course Number: 549501H / 549502H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Arabic IV (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Arabic at the High School Level

COURSE DESCRIPTION
This is an accelerated version of Arabic V. This course focuses on advancing the students’ skills and abilities to read, write, speak, and understand the target language so that they can easily converse in Arabic about general and subject specific topics with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.
World Language

Course Descriptions

Polish for Heritage Speakers I

Course Number: 550101R / 550102R
Course Level: Regular
Prerequisites: For students whose Home Language is Polish
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
Polish for Heritage Speakers I courses support, reinforce, and expand students’ knowledge of their own tongue. Courses emphasize literary development (with a study of literature and composition) and may also include the culture and history of the people as well as introductory translation skills.

Polish for Heritage Speakers II

Course Number: 550201R / 550202R
Course Level: Regular
Prerequisites: Polish for Heritage Speakers I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
Polish for Heritage Speakers II courses support, reinforce, and expand students’ learning in Polish for Heritage Speakers I. Because students understand at least the rudiments and structure of the language and have a working vocabulary, instruction often moves faster than the regular track. Literary development with a study of literature and composition are emphasized. These courses include the culture and history of the people and also introduce translation skills.

Honors Polish for Heritage Speakers II

Course Number: 550201H / 550202H
Course Level: Honors
Prerequisites: Satisfactory completion of Polish for Heritage Speakers I or teacher recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Certification in Polish at the High School Level

COURSE DESCRIPTION
This course is an advanced version of Polish for Heritage Speakers II. This courses supports, reinforces, and expands students’ learning of Polish as a Heritage language. Because students understand the rudiments and structure of the language and already have a working vocabulary, instruction often moves faster than the regular track. Literary development with a study of literature and composition are emphasized. This course includes the study of the culture and history of the people and may also introduce translation skills.

Polish for Heritage Speakers III

Course Number: 550301R / 550302R
Course Level: Regular
Prerequisites: Polish for Heritage Speakers II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
Polish for Heritage Speakers III courses support, reinforce, and expand students’ learning in Polish for Heritage Speakers I. Because students understand at least the rudiments and structure of the language and have a working vocabulary, instruction often moves faster than the regular track and literary development with a study of literature and composition are emphasized. These courses include the culture and history of the people and also introduce translation skills.
**World Language**

**Course Descriptions**

**COURSE DESCRIPTION**
Polish for Heritage Speakers III courses support, reinforce, and expand students’ learning in Polish for Heritage Speakers II. Because students understand at least the rudiments and structure of the language and have a working vocabulary, instruction often moves faster than in the regular track and literary development with a study of literature and composition are emphasized. These courses include the culture and history of the people and also introduce translation skills.

**Honors Polish for Heritage Speakers III**

**Course Number:** 550301H / 550302H  
**Course Level:** Honors  
**Prerequisites:** Polish for Heritage Speakers II or teacher recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Polish at the High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of Polish for Heritage Speakers III. This course will support, reinforce, and expand students’ learning using as a base the learning that occurs during the Polish for Heritage Speakers II course. This course includes the study of the culture and history of the people and may also introduce translation skills. Multi-modality activities supported by audio-visual materials reinforce historical development and understanding of the Polish heritage.

**IB MYP Polish for Heritage Speakers I**

**Course Number:** 550111R / 550112R  
**Course Level:** Regular  
**Prerequisites:** For students whose Home Language is Polish  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Polish at the High School Level

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. Polish for Heritage Speakers I courses support, reinforce, and expand students’ knowledge of their own tongue. Courses emphasize literary development (with a study of literature and composition) and may also include the culture and history of the people as well as introductory translation skills.

**Honors IB MYP Polish for Heritage Speakers II**

**Course Number:** 550211H / 550212H  
**Course Level:** Honors  
**Prerequisites:** Polish for Heritage Speakers I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Polish at the High School Level

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding...
through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This course is an advanced version of Polish for Heritage Speakers II. This course supports, reinforces, and expands students’ learning of Polish as a Heritage language. Because students understand the rudiments and structure of the language and already have a working vocabulary, instruction often moves faster than the regular track. Literary development with a study of literature and composition are emphasized. This course includes the study of the culture and history of the people and may also introduce translation skills.

**Honors IB MYP Polish for Heritage Speakers III**

**Course Number:** 550311H / 550312H  
**Course Level:** Honors  
**Prerequisites:** Polish for Heritage Speakers II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Polish at the High School Level

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This course is an accelerated version of Polish for Heritage Speakers III. This course will support, reinforce, and expand students’ learning using as a base the learning that occurs during the Polish for Heritage Speakers II course. This course includes the study of the culture and history of the people and may also introduce translation skills. Multimodality activities supported by audio-visual materials reinforce historical development and understanding of the Polish heritage.

**French I**

**Course Number:** 552101R / 552102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in French at the High School Level

**COURSE DESCRIPTION**

This course introduces the students to basic vocabulary and fundamental sentence structures in the present and past. Pronunciation, grammar, and everyday vocabulary are stressed as indispensable tools for comprehension and expression. Through listening, speaking, reading and writing activities, students will become familiar with the vocabulary necessary to deal with everyday situations in French. Students will start to develop cultural awareness and the ability to recognize the products, practices and perspectives of the French culture.

**Honors French I**

**Course Number:** 552101H / 552102H  
**Course Level:** Honors  
**Prerequisites:** Recommended: World Language teacher’s recommendation and/or placement exam  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters
World Language

Course Descriptions

Teacher Certification Required: World Language Certification in French at the High School Level

COURSE DESCRIPTION
This is an accelerated version of French I where an introduction to the practical mastery of basic language skills and understanding of French is provided. Students practice listening, speaking, reading and writing in French. The course also enhances knowledge of the French-speaking world.

Dual Credit French (.5)
French 101

Course Number: 553111A / 553112A
Course Level: Advanced
Number of Credit Earned: 1.0
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
First Course French Pronunciation and basic structures, speech patterns, reading, and writing skills. Writing assignments, as appropriate to the discipline, are part of the course.

French II

Course Number: 552201R / 552202R
Course Level: Regular
Prerequisites: French 1
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in French at the High School Level

COURSE DESCRIPTION
In this course students will review and build on the vocabulary themes and language structures covered in French I. While learning new vocabulary, students will continue to explore the cultures of French speaking areas in Europe, Canada, Africa, and the Caribbean. Various listening, speaking, reading and writing activities will help students become fluent in authentic language use situations.

Honors French II

Course Number: 552201H / 552202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of French I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in French at the High School Level

COURSE DESCRIPTION
Students expand the skills demonstrated in the first year of study with mastery of more sophisticated conversation skills, grammar and vocabulary, as well as increased reading and writing practice.

Honors French III

Course Number: 552301H / 552302H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of French II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in French at the High School Level

COURSE DESCRIPTION
In this course students will review and build on the vocabulary themes and language structures covered in
World Language

Course Descriptions

**French III**

**Course Number:** 552301R / 552302R  
**Course Level:** Regular  
**Prerequisites:** French II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in French at the High School Level

**COURSE DESCRIPTION**
This course is an advanced version of French III. In this third year course students will review and build on vocabulary and structures covered in French I and II. The emphasis is on oral reproduction, pronunciation and more complex grammatical structures. This course will focus on all language domains such as listening, speaking, writing and reading. Another important feature of this course is the exploration of the history and cultures of the French-speaking world.

**Honors French IV**

**Course Number:** 552401H / 552402H  
**Course Level:** Honors  
**Prerequisites:** Recommended: Satisfactory completion of French III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in French at the High School Level

**COURSE DESCRIPTION**
This is an accelerated course with an emphasis placed on advanced grammar and composition and a survey of French literature. The class is conducted in French.

**French IV**

**Course Number:** 552401R / 552402R  
**Course Level:** Regular  
**Prerequisites:** French III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in French at the High School Level

**COURSE DESCRIPTION**
This course continues development of skills learned in French I and French II in conversation, reading, and writing on a higher level in French. The emphasis in this course is on oral reproduction, pronunciation and more complex grammatical structures. This course will focus on all language domains such as listening, speaking, writing and reading. Another important feature of this course is the exploration of the history and cultures of the French-speaking world.

**Honors French V**

**Course Number:** 552501H / 552502H  
**Course Level:** Honors  
**Prerequisites:** Recommended: Satisfactory completion of French IV (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in French at the High School Level

**COURSE DESCRIPTION**
French IV courses focus on advancing students’ skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.
World Language

Course Descriptions

recommendation or placement exam equivalent

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in French at the High School Level

**COURSE DESCRIPTION**

This course is an accelerated version of French IV and a complement to AP French. It is an advanced course designed to enhance the language skills students have already learned in French I-IV. This course is usually taught exclusively in French and all students are expected to use French in every aspect of language learning.

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**IB MYP French I**

**Course Number:** 562101R / 562101R

**Course Level:** Regular

**Prerequisites:** French III

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in French at the High School Level

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course introduces the students to basic vocabulary and fundamental sentence structures in the present and past. Pronunciation, grammar, and everyday vocabulary are stressed as indispensable tools for comprehension and expression. Through listening, speaking, reading and writing activities, students will become familiar with the vocabulary necessary to deal with everyday situations in French. Students will start to develop cultural awareness and the ability to recognize the products, practices and perspectives of the French culture.

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**Honors IB MYP French I**

**Course Number:** 562101H / 562102H

**Course Level:** Honors

**Prerequisites:** Recommended: World Language teacher’s recommendation and/or placement exam

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in French at the High School Level

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This is an accelerated version of French I where an introduction to the practical mastery of basic language skills and understanding of French is provided. Students practice listening, speaking, reading and writing in French. The course also enhances knowledge of the French-speaking world.

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**IB MYP French II**

**Course Number:** 562201R / 562202R

**Course Level:** Regular

**Prerequisites:** French I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective
World Language

Course Descriptions

Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in French at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In this course students will review and build on the vocabulary themes and language structures covered in French I. While learning new vocabulary, students will continue to explore the cultures of French speaking areas in Europe, Canada, Africa, and the Caribbean. Various listening, speaking, reading and writing activities will help students become fluent in authentic language use situations.

Honors IB MYP French II

Course Number: 562201H / 562202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of French I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in French at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. Students expand the skills demonstrated in the first year of study with mastery of more sophisticated conversation skills, grammar and vocabulary, as well as increased reading and writing practice.

Honors IB MYP French III

Course Number: 562301H / 562302H
Course Level: Honors
Prerequisites: Satisfactory completion of French II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in French at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This is an advanced version of French III. In this third year course students will review and build on vocabulary and structures covered in French I and II. The emphasis is on oral reproduction, pronunciation and more complex grammatical structures. This course will focus on all language domains such as listening, speaking, writing and reading. Another important feature of this course is the exploration of the history and cultures of the French-speaking world.

IB MYP French IV

Course Number: 552411R / 552412R
**World Language**

**Course Descriptions**

**Course Level:** Regular

**Prerequisites:** Satisfactory completion of French III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** World Language Certification in French at the High School Level

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. French IV courses focus on advancing students’ skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

**Honors IB MYP French IV**

**Course Number:** 552411H / 552411H

**Course Level:** Honors

**Prerequisites:** Recommended: Satisfactory completion of French III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in French at the High School Level

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This is an accelerated course with an emphasis placed on advanced grammar and composition and a survey of French literature. The class is conducted in French.

**Honors German I**

**Course Number:** 553101H / 553102H

**Course Level:** Honors

**Prerequisites:** Recommended: World Language teacher’s recommendation and/or placement exam

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Certification in German at the High School Level

**COURSE DESCRIPTION**

This course is an accelerated version of German I and is designed to introduce students to the German language and culture. The course emphasizes basic grammar and syntax structures, simple vocabulary, and the spoken language so that students can read, write, speak, and understand the language at a functional level. German culture is introduced through the art, literature, customs, and history of the German-speaking people.

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Chicago Public Schools
World Language

Course Descriptions

German I

Course Number: 553101R / 553102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in German at the High School Level

COURSE DESCRIPTION
Designed to introduce students to the German language and culture, German I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. German culture is introduced through the arts, literature, customs, and history of the German-speaking people.

Honors German II

Course Number: 553201H / 553202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of German I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in German at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of German II and is designed to extend the students’ ability to understand and express themselves in German. Students learn how to engage in discourse for informative or social purposes, and also write expressions or passages that show understanding of sentence construction and the rules of grammar. Students also explore the customs, history, and art forms of the German-speaking people to deepen their understanding of the culture(s).

German II

Course Number: 553201R / 553202R
Course Level: Regular
Prerequisites: German I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in German at the High School Level

COURSE DESCRIPTION
German II builds upon skills developed in German I, extending students’ ability to understand and express themselves in German and increasing their vocabulary. Students learn how to engage in discourse for informative or social purposes and also write expressions or passages that show understanding of sentence construction and the rules of grammar. Students usually explore the customs, history, and art forms of the German-speaking people to deepen their understanding of the culture(s).

Honors German III

Course Number: 553301H / 553302H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of German II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in German at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of German III and is designed to extend the students’ ability to understand and express themselves in German. Students learn how to engage in discourse for informative or social purposes, and also write expressions or passages that show understanding of sentence construction and the rules of grammar. Students also explore the customs, history, and art forms of the German-speaking people to deepen their understanding of the culture(s).
World Language

Course Descriptions

German III

Course Number: 553301R / 553302R
Course Level: Regular
Prerequisites: German II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in German at the High School Level

COURSE DESCRIPTION
This course focuses on advancing the students’ skills and abilities to read, write, speak, and understand the German language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Apart from deepening their study of the target language in both grammar and phonetics, students will also learn more about the German-speaking countries as they study the language from a multicultural perspective.

Honors German IV

Course Number: 553401H / 553402H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of German III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in German at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of German IV and focuses on advancing the students’ skills and abilities to read, write, speak, and understand the German language so that they can maintain simple conversations with sufficient...
vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

Honors IB MYP German I

Course Number: 563101H / 563102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in German at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is an accelerated version of German I and is designed to introduce students to the German language and culture. The course emphasizes basic grammar and syntax structures, simple vocabulary, and the spoken language so that students can read, write, speak, and understand the language at a functional level. German culture is introduced through the art, literature, customs, and history of the German-speaking people.

Honors IB MYP German II

Course Number: 563201H / 563202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of German I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in German at the High School Level

COURSE DESCRIPTION
This course is an introduction to the practical mastery of basic language skills. Students will develop proficiency in listening, speaking, reading, and writing as well as an appreciation of the Italian culture and its influence in our world.
World Language

Course Descriptions

Honors Italian I

**Course Number:** 555101H / 555102H  
**Course Level:** Honors  
**Prerequisites:** Recommended for students with grade of B or higher in honors English or A in regular English.  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Italian at the High School Level

**COURSE DESCRIPTION**
Honors Italian I is an accelerated version of Italian I. Students will develop proficiency in listening, speaking, reading, and writing, as well as an appreciation of the Italian culture and its influence in our world.

Honors Italian II

**Course Number:** 555201H / 555202H  
**Course Level:** Honors  
**Prerequisites:** Recommended: Satisfactory completion of Italian I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Italian at the High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of Italian II. It builds upon skills already developed in Italian I, extending the students’ ability to understand and express themselves in the target language. Students learn how to engage in discourse for informative or social purposes, and write expressions or passages that show understanding of sentence construction and the rules of grammar. Students usually explore the customs, history, and art forms of the Italian people to deepen their understanding of the culture(s).

Italian II

**Course Number:** 555201R / 555202R  
**Course Level:** Regular  
**Prerequisites:** Italian I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Italian at the High School Level

**COURSE DESCRIPTION**
This course builds upon language skills already developed in Italian I, extending the students’ ability to understand and express themselves in the target language. Students learn how to engage in discourse for informative or social purposes, and write expressions or passages that show understanding of sentence construction and the rules of grammar. Students usually explore the customs, history, and art forms of the Italian people to deepen their understanding of the culture(s).

Honors Italian III

**Course Number:** 555301H / 555302H  
**Course Level:** Honors  
**Prerequisites:** Recommended: Satisfactory completion of Italian II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Italian at the
World Language
Course Descriptions

High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of Italian III. It is designed to focus on having students express increasingly complex concepts both verbally and in writing in the target language while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

**Italian III**

**Course Number:** 555301R / 555302R  
**Course Level:** Regular  
**Prerequisites:** Italian II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Italian at the High School Level

**COURSE DESCRIPTION**
This course is designed to focus on having students express increasingly complex concepts both verbally and in writing in the target language while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

**Italian IV**

**Course Number:** 555401R / 555402R  
**Course Level:** Regular  
**Prerequisites:** Italian III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Italian at the High School Level

**COURSE DESCRIPTION**
This course is designed to advance the students’ skills and abilities to read, write, speak, and understand the Italian language so that they can engage in spontaneous conversations with sufficient vocabulary and acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

**Honors Italian IV**

**Course Number:** 555401H / 555402H  
**Course Level:** Honors  
**Prerequisites:** Recommended: Satisfactory completion of Italian III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Italian at the High School Level

**COURSE DESCRIPTION**
This course is an accelerated version of the Italian IV course and it focuses on advancing students’ skills and abilities to read, write, speak, and understand the Italian language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.
World Language

Course Descriptions

Polish I

Course Number: 556101R / 556102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
Polish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.

Honors Polish I

Course Number: 556101H / 556102H
Course Level: Honors
Prerequisites: Recommended for students with grade of B or higher in honors English or A in regular English
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Polish I and it is designed to help students build a strong foundation for understanding and expressing themselves in the target language. This course emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need.

Polish II

Course Number: 556201R / 556202R
Course Level: Regular
Prerequisites: Polish I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
Polish II builds upon the skills developed in Polish I, extending the students’ ability to understand and express themselves in the target language. Students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction, the rules of grammar, and comprehend the language when spoken slowly. Students also explore customs, history, and art forms to deepen their understanding of the culture(s).

Honors Polish II

Course Number: 556201H / 556202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Polish I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
This course is an accelerated version of Polish I and it is designed to help students build a strong foundation for understanding and expressing themselves in the target language. This course emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need.

The Polish culture is introduced through the art, literature, customs, and the history of Poland.
World Language

Course Descriptions

COURSE DESCRIPTION
This is an accelerated version of Polish II. This course builds upon skills developed in Polish I, extending students’ ability to understand and express themselves in the target language. Students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students explore the customs, the history, and the art forms of Poland to deepen their understanding of the culture(s).

Polish III

Course Number: 556301R / 556302R
Course Level: Regular
Prerequisites: Polish II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
This course supports, reinforces, and expands students’ learning using as a base the learning that occurs during the Polish II course. This course includes the study of the culture and history of Poland and may also introduce translation skills. Multi-modality activities supported by audio-visual materials reinforce historical development and understanding of the Polish heritage.

Honors Polish III

Course Number: 556301H / 556302H
Course Level: Honors
Prerequisites: Polish II or teacher recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective

Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
This course supports, reinforces, and expands students’ learning using as a base the learning that occurs during the Polish II course. This course includes the study of the culture and history of Poland and may also introduce translation skills. Multi-modality activities supported by audio-visual materials reinforce historical development and understanding of the Polish heritage.

Polish IV

Course Number: 556401R / 556402R
Course Level: Regular
Prerequisites: Polish III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level

COURSE DESCRIPTION
This course supports, reinforces, and expands students’ learning using as a base the learning that occurs during the Polish II course. This course includes the study and the critical analysis of the culture and history of Poland. Multi-modality activities supported by audio-visual materials reinforce historical development and understanding of the Polish heritage.

Honors Polish IV

Course Number: 556401H / 556401H
Course Level: Honors
Prerequisites: Polish III or teacher recommendation

Recommended Course Duration: 2 semesters
Teacher Certification Required: Certification in Polish at the High School Level
**World Language**

**Course Descriptions**

**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Certification in Polish at the High School Level

**COURSE DESCRIPTION**

This course is an accelerated version of Polish IV. This course supports, reinforces, and expands students’ learning using as a base the learning that occurs during the Polish III course. This course includes the study and the critical analysis of the culture and history of Poland. Multi-modality activities supported by audio-visual materials reinforce historical development and understanding of the Polish heritage.

**Spanish I**

**Course Number:** 558101R / 558102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Spanish at the High School Level

**COURSE DESCRIPTION**

This course is designed to introduce non-native Spanish-speaking students to basic functional proficiency in Spanish with an emphasis on vocabulary development. Students will learn basic conversational topics, such as greetings and farewells, making descriptions of yourself and others, finding out information, talking about one’s family, ordering food, identifying personal belongings, identifying public buildings and places, making plans, making purchases, etc. The course enhances four skills: listening, speaking, reading and writing. The emphasis is on student-student and student-teacher interactions to stimulate real-world situations.

**Honors Spanish I**

**Course Number:** 558101H / 558102H  
**Course Level:** Honors  
**Prerequisites:** Recommended: World Language teacher recommendation or placement exam

**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language Certification in Spanish at the High School Level

**COURSE DESCRIPTION**

This course is an accelerated version of Spanish I. In this course, effective communication and confidence using the Spanish language is emphasized. The course objectives are for students to be able to converse utilizing the present and future tenses, to possess a broad basic vocabulary, and to interact with some fundamental components of the Hispanic culture. Students practice speaking Spanish in every class, take regular written and oral examinations and develop projects on local and international Spanish-speaking communities.

**Dual Credit Spanish (.5)**

**Spanish 101**

**Course Number:** 55911A / 559112A  
**Course Level:** Advanced  
**Number of Credit Earned:** 1.0  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION**

First Course Pronunciation and basic structures, speech patterns, reading and writing skills. Writing assignments, as appropriate to the discipline, are part of the course.
World Language

Course Descriptions

Spanish II

Course Number: 558201R / 558202R
Course Level: Regular
Prerequisites: Spanish 1
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
This intermediate course is designed to introduce students to more advanced grammar structures in Spanish with an emphasis on sentence structure and verb tenses. It continues to enhance and further develop the four basic skills: listening, speaking, reading and writing. Students will be able to speak and write in the present tense, past tense, and future tense plus the use of high frequency irregular verbs. Students will be able to read long passages and write paragraphs and short essays. The course focuses on the communicative-based approach that emphasizes fluency. As a result, students will engage in oral skits that model common real-life situations.

Honors Spanish III

Course Number: 558301H / 558302H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Spanish II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
This is an advanced version of Spanish III. This advanced course builds on previous language skills learned in levels I and II. Instruction and class participation is in the target language. The emphasis is on oral reproduction, pronunciation and more complex grammatical structures. This course will focus on all language domains such as listening, speaking, writing and reading. Another important feature is the exploration of the diverse and rich Spanish-speaking world.

Honors Spanish II

Course Number: 558201H / 558202H
Course Level: Honors
Prerequisites: Recommended: Satisfactory completion of Spanish I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

Spanish III

Course Number: 558301R / 558302R
Course Level: Regular
Prerequisites: Average of B or better in Spanish II
Number of Credits Earned: 1.0
World Language

Course Descriptions

Type of Graduation Credit Earned: World Language; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION

Spanish III builds on the principles taught in Spanish II in order to develop speaking, reading, listening, and writing skills more fully. The course expands on key grammatical points including past tenses, perfect tenses, commands, and the subjunctive mood. Students learn about the civilizations of both Spain and Latin America. Students read and are able to answer questions about selected literature in order to sharpen their comprehension skills.

Honors Spanish IV

Course Number: 558401H / 558402H

Course Level: Honors

Prerequisites: Recommended: Satisfactory completion of Spanish III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent

Number of Credits Earned: 1.0

Type of Graduation Credit Earned: World Language; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION

This is an advanced course designed to enhance the language skills students have already learned in Spanish I-III. This course is taught predominantly in Spanish and all students are expected to use Spanish in every aspect of language learning.

Honors Spanish V

Course Number: 558701H / 558702H

Course Level: Honors

Prerequisites: Satisfactory completion of Spanish IV (Regular or Honors)

Number of Credits Earned: 1.0

Type of Graduation Credit Earned: World Language; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: Certification in Spanish at the High School Level

COURSE DESCRIPTION

This course is an accelerated version of Spanish V. It is an advanced course designed to enhance the language skills students have already learned in Spanish I-IV. This course is usually taught exclusively in Spanish and all students are expected to use Spanish in every aspect of language learning.

IB MYP Spanish I

Course Number: 568101R / 568102R
World Language

Course Descriptions

Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is designed to introduce non-native Spanish-speaking students to basic functional proficiency in Spanish with an emphasis on vocabulary development. Students will learn basic conversational topics, such as greetings and farewells, making descriptions of yourself and others, finding out information, talking about one’s family, ordering food, identifying personal belongings, identifying public buildings and places, making plans, making purchases, etc. The course enhances four skills: listening, speaking, reading and writing. The emphasis is on student-student and student-teacher interactions to stimulate real-world situations.

Honors IB MYP Spanish I

Course Number: 568101H / 568102H
Course Level: Honors
Prerequisites: Recommended: World Language teacher recommendation or placement exam
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is designed to introduce students to more advanced grammar structures in Spanish with an emphasis on sentence structure and verb tenses. It continues to enhance and further develop the four basic skills: listening, speaking, reading and writing. Students will
be able to speak and write in the present tense, past tense, and future tense plus the use of high frequency irregular verbs. Students will be able to read long passages and write paragraphs and short essays. The course focuses on the communicative-based approach that emphasizes fluency. As a result, students will engage in oral skits that model common real-life situations.

Honors IB MYP Spanish II

Course Number: 568201H / 568202H
Course Level: Honors
Prerequisites: Satisfactory completion of Spanish I (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Spanish at the High School Level

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is an accelerated version of Spanish II. In this course students expand the skills demonstrated in the first year of study with mastery of more sophisticated conversation skills, grammar, and vocabulary, as well as increased writing and reading practice. Students continue to expand their knowledge of the culture and of the traditions of Spanish-speaking countries.

Honors IB MYP Spanish III

Course Number: 568301H / 568302H
Course Level: Honors
Prerequisites: Satisfactory completion of Spanish II (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This is an advanced version of Spanish III. This advanced course builds on previous language skills learned in levels I and II. Instruction and class participation is in the target language. The emphasis is on oral reproduction, pronunciation and more complex grammatical structures. This course will focus on all language domains such as listening, speaking, writing and reading. Another important feature is the exploration of the diverse and rich Spanish-speaking world.

IB MYP Spanish IV

Course Number: 558411R / 558412R
Course Level: Regular
Prerequisites: Satisfactory completion of Spanish III (Regular or Honors); World Language Teacher’s recommendation or placement exam equivalent
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
World Language

Course Descriptions

**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** World Language Certification in Spanish at the High School Level

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This is an advanced course designed to enhance the language skills students have already learned in Spanish I-III. This course is taught predominantly in Spanish and all students are expected to use Spanish in every aspect of language learning.

**Spanish Language and Culture Through Cinema**

**Course Number:** 558801R / 558802R
**Course Level:** Regular
**Prerequisites:** 3 years of Spanish
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective

**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** World Language Certification at the High School Level

**COURSE DESCRIPTION**
This course is designed to enhance oral and written skills in Spanish while enhancing the varied Hispanic cultures through cinema. Grammar exercises will be combined with oral discussion of cultural topics and writing compositions. There will be six film showings throughout the year while incorporating other components such as storytelling, theater, and poetry. Students will also use prior knowledge in Spanish with practicing the use of grammar, word structure and oral presentations. Parental consent is required to enrol in this class due to the movie ratings (R) and content.

**Honors Senior Project World Language**

**Course Number:** 592101H / 592102H
**Course Level:** Honors
**Prerequisites:** Students must be of senior status and are accepted through an application process
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Elective

**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** World Language Certification at the High School Level

**COURSE DESCRIPTION**
Honors Senior Project World Language is an independent study course that requires reading high-level fiction or non-fiction materials and analytical or expository writing in a specific language. Projects typically involve substantial reading and writing, with sources far beyond the typical high school reading list.

Students create a multi-page proposal that describes the project in detail and showed convincing evidence that no existing courses met their needs and would encompass the work described. An interdisciplinary committee of teachers and administrators evaluate each proposal and consulted with advisors to ensure that the work described is original and sufficiently unusual to merit a separate, independent study course.

**Honors Russian**

**Course Number:** 557101H / 557102H
**Course Level:** Honors
**Prerequisites:** None
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective
World Language
Course Descriptions

Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language Certification in Russian at the High School Level

COURSE DESCRIPTION
Students learn basic communication in Russian to enhance speaking and listening comprehension; most communication is carried out in the target language. Assessments include grammar, reading comprehension, writing, oral presentations, as well as integrated projects. Another main focus of the class will be cultural topics and traditions found in Russia.

IB HL French B I

Course Number: 562101A / 562102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Electives
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB HL French B II

Course Number: 562201A / 562202A
Course Level: Advanced
Prerequisites: IB HL French B I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB SL French A I

Course Number: 562301A / 562302A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course
Course Descriptions

**World Language**

**COURSE DESCRIPTION**
The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

**IB SL French A II**

**Course Number:** 562401A / 562402A  
**Course Level:** Advanced  
**Prerequisites:** IB SL French A I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

**IB SL French B I**

**Course Number:** 562501A / 562502A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

**IB SL French B II**

**Course Number:** 562601A / 562602A  
**Course Level:** Advanced  
**Prerequisites:** IB SL French B I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course


**Course Descriptions**

**World Language**

**COURSE DESCRIPTION**
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

**IB SL French ab initio I**

- **Course Number:** 562701A / 562702A
- **Course Level:** Advanced
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** World Language; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** World Language
- **Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

**IB HL German B I**

- **Course Number:** 563101A / 563102A
- **Course Level:** Advanced
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** World Language; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** World Language
- **Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.
**COURSE DESCRIPTION**

This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

**IB HL German B II**

**Course Number:** 563201A / 563202A  
**Course Level:** Advanced  
**Prerequisites:** IB HL German B I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

**IB SL German A II**

**Course Number:** 563401A / 563402A  
**Course Level:** Advanced  
**Prerequisites:** IB SL German A I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course
World Language

Course Descriptions

COURSE DESCRIPTION
The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

IB SL German ab initio I

Course Number: 563501A / 563502A  
Course Level: Advanced  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: World Language; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: World Language  
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

IB SL German B I

Course Number: 563701A / 563702A  
Course Level: Advanced  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: World Language; Career Ed; Electives  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: World Language  
Links: Click here for a link with more detailed information about the course
COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB SL German B II

Course Number: 563801A / 563802A
Course Level: Advanced
Prerequisites: IB SL German B I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB SL Arabic ab initio I

Course Number: 565401A / 565402A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

IB SL Arabic ab initio II

Course Number: 565501A / 565502A
Course Level: Advanced
Prerequisites: IB SL Arabic ab initio I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course
Course Descriptions

World Language

COURSE DESCRIPTION
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

IB HL Spanish A I

Course Number: 567101A / 567102A
Course Level: Advanced
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION
The language A: language and literature course introduces the critical study and interpretation of written and spoken texts from a wide range of literary and non literary genres in the Spanish Language. The formal analysis of texts is supplemented by awareness that meaning is not fixed but can change in respect to contexts of production and consumption. This course is available for study in 17 languages. The course is organized into four parts, each focussed on the study of either literary or non-literary texts. Together, the four parts of the course allow the student to explore the language A in question through its cultural development and use, its media forms and functions, and its literature. Students develop skills of literary and textual analysis, and also the ability to present their ideas effectively. A key aim is the development of critical literacy. Students study 6 works at higher level from a representative selection of genres, periods and places. This course will help meet the language requirement for the IB Bilingual Diploma.

IB HL Spanish A II

Course Number: 567201A / 567202A
Course Level: Advanced
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION
The language A: language and literature course introduces the critical study and interpretation of written and spoken texts from a wide range of literary and non literary genres in the Spanish Language. The formal analysis of texts is supplemented by awareness that meaning is not fixed but can change in respect to contexts of production and consumption. This course is available for study in 17 languages. The course is organized into four parts, each focussed on the study of either literary or non-literary texts. Together, the four parts of the course allow the student to explore the language A in question through its cultural development and use, its media forms and functions, and its literature. Students develop skills of literary and textual analysis, and also the ability to present their ideas effectively. A key aim is the development of critical literacy. Students study 6 works at higher level from a representative selection of genres, periods and places. This course will help meet the language requirement for the IB Bilingual Diploma.

IB HL Spanish B I

Course Number: 568101A / 568102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION
The language A: language and literature course introduces the critical study and interpretation of written and spoken texts from a wide range of literary and non literary genres in the Spanish Language. The formal analysis of texts is supplemented by awareness that meaning is not fixed but can change in respect to contexts of production and consumption. This course is available for study in 17 languages. The course is organized into four parts, each focussed on the study of either literary or non-literary texts. Together, the four parts of the course allow the student to explore the language A in question through its cultural development and use, its media forms and functions, and its literature. Students develop skills of literary and textual analysis, and also the ability to present their ideas effectively. A key aim is the development of critical literacy. Students study 6 works at higher level from a representative selection of genres, periods and places. This course will help meet the language requirement for the IB Bilingual Diploma.
**World Language**

**Course Descriptions**

**Teacher Certification Required:** World Language

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

**IB HL Spanish B II**

**Course Number:** 568201A / 568202A  
**Course Level:** Advanced  
**Prerequisites:** IB HL Spanish B I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

**IB SL Spanish A I**

**Course Number:** 568301A / 568302A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** World Language  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

**IB SL Spanish A II**

**Course Number:** 568401A / 568402A  
**Course Level:** Advanced  
**Prerequisites:** IB SL Spanish A I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters
World Language

Teacher Certification Required: World Language

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

IB SL Spanish B I

Course Number: 568501A / 568502A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB SL Spanish B II

Course Number: 568601A / 568602A
Course Level: Advanced
Prerequisites: IB SL Spanish B I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB SL Spanish ab initio I

Course Number: 568701A / 568702A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
World Language

Course Descriptions

Teacher Certification Required: World Language

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

IB SL Spanish ab initio II

Course Number: 568801A / 568802A
Course Level: Advanced
Prerequisites: IB SL Spanish ab initio I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

IB HL Cantonese B I

Course Number: 569101A / 569102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB HL Cantonese B II

Course Number: 569201A / 569202A
Course Level: Advanced
Prerequisites: IB HL Cantonese B I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course
COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB SL Cantonese B I

Course Number: 569301A / 569302A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

IB SL Cantonese B II

Course Number: 569401A / 569402A
Course Level: Advanced
Prerequisites: IB SL Cantonese B I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

IB HL Mandarin I

Course Number: 569501A / 569502A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

Links: Click here for a link with more detailed information about the course.
# World Language

## Course Descriptions

### COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

### IB SL Mandarin B I

- **Course Number:** 569511A / 569512A
- **Course Level:** Advanced
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** World Language; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** World Language
- **Links:** Click [here](#) for a link with more detailed information about the course

### courses

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### COURSE DESCRIPTION
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

### IB HL Mandarin II

- **Course Number:** 569601A / 569602A
- **Course Level:** Advanced
- **Prerequisites:** IB HL Mandarin I
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** World Language; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** World Language
- **Links:** Click [here](#) for a link with more detailed information about the course
COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB SL Mandarin B II

Course Number: 569611A / 569612A
Course Level: Advanced
Prerequisites: IB SL Mandarin I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

IB SL Canto ab initio I

Course Number: 569701A / 569702A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course
COURSE DESCRIPTION
The language ab initio course is a language acquisition course for students with little or no experience of the language. The course is organized into three themes: individual and society, leisure and work, and urban and rural environment. Each theme comprises a list of topics that provide students with opportunities to practice and explore the language and to develop intercultural understanding. Through the development of receptive, productive and interactive skills, students develop the ability to respond and interact appropriately in a defined range of everyday situations.

IB SL Canto ab initio II

Course Number: 569801A / 569802A
Course Level: Advanced
Prerequisites: IB SL Canto ab initio I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click [here](#) for a link with more detailed information about the course

COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty and requirements of the assessment tasks and criteria. The course is organized into themes. Three core themes are required: communication and media, global issues, and social relationships. In addition, teachers select two more themes from five options provided. Finally, two works of literature are studied at HL only.

IB SL Arabic B II

Course Number: 570201A / 570202A
Course Level: Advanced
Prerequisites: IB SL Arabic B I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click [here](#) for a link with more detailed information about the course

COURSE DESCRIPTION
This is a language acquisition course for students with some previous experience of learning the language. While studying the language, students also explore the culture(s) connected with it. Higher and standard levels are differentiated by the depth of syllabus coverage, the required study or literature at HL, and the level of difficulty
### Advanced Placement Chinese Language and Culture

**Course Number:** 579401A / 579402A  
**Course Level:** Advanced  
**Prerequisites:** Chinese level I, II, III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Chinese, AP summer institute

**COURSE DESCRIPTION**  
The course is designed to be comparable to a 4th semester university course in Mandarin Chinese. It deepens the students' immersion into the language and culture of the Chinese-speaking world and course engages students in an exploration of both contemporary and historical Chinese culture. Students learn about various aspects of contemporary Chinese society, including geography and population, ethnic and regional diversity, travel and transportation, climate, holidays, sport, and current affairs. Students also explore the realm of Chinese societal relationships, examining how individuals interact with family members, elders, and peers.

### Advanced Placement Latin: Vergil

**Course Number:** 571101A / 571102A  
**Course Level:** Advanced  
**Prerequisites:** Latin I, II, III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Latin, AP summer institute

**COURSE DESCRIPTION**  
This course confirms with a college Latin studies in the 4th through 6th semester. The basic objective of the Latin: Vergil course is progress in reading, translating, understanding, analyzing, and interpreting Latin. Students are expected to be able to translate accurately from Latin into English poetry and prose and to demonstrate a grasp of grammatical structures and vocabulary. The course also includes the study of cultural, social, and political context of the literature read.

### Advanced Placement French Language and Culture

**Course Number:** 572101A / 572102A  
**Course Level:** Advanced  
**Prerequisites:** French level I, II, III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** French, AP summer institute

**COURSE DESCRIPTION**  
AP French Language is comparable in content and in difficulty to a course in French Composition and Conversation at the 3rd year college level. The course seeks to develop language skills in reading, writing, listening, and speaking. Vocabulary is emphasized along with the ability of students to express themselves coherently, resourcefully, and with reasonable fluency and accuracy in both written and spoken French. Extensive training in the organization and writing of compositions is emphasized.

### Advanced Placement German Language and Culture

**Course Number:** 573101A / 573102A  
**Course Level:** Advanced  
**Prerequisites:** German level I, II, III  
**Number of Credits Earned:** 1.0  

**Course Descriptions**

World Language
World Language

Course Descriptions

**Advanced Placement Spanish Literature**

**Course Number:** 579101A / 579102A  
**Course Level:** Advanced  
**Prerequisites:** Spanish I, II, III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Spanish, AP summer institute  

**COURSE DESCRIPTION**  
AP Spanish Literature course is designed to provide students with a learning experience equivalent to that of a 3rd year college course. The course is designed to introduce students to the formal study of a representative body of Peninsular and Latin American literary texts. The expanded reading list of diverse literature written in Spanish helps students reflect on the many voices and cultures included in this rich body of literature. It will expose students to a variety of genres and types of discourse enabling students to trace the history of Spanish pose from Don Juan Manuel to modern times.

**Advanced Placement Italian Language & Culture**

**Course Number:** 579301A / 579302A  
**Course Level:** Advanced  
**Prerequisites:** Italian level I,II,III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** World Language; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Italian, AP summer institute  

**COURSE DESCRIPTION**  
The three modes of communication (Interpersonal, Interpretive, and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century are foundational to the course. The course provides students with opportunities to demonstrate their proficiency in each of the three modes in the Intermediate to Pre-Advanced range as described in the ACTFL Performance Guidelines for K–12 Learners. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts.
of the three modes in the Intermediate to Pre-Advanced range as described in the ACTFL Performance Guidelines for K–12 Learners. It takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness.

**Advanced Placement Japanese Language and Culture**

- **Course Number**: 579501A / 579502A
- **Course Level**: Advanced
- **Prerequisites**: Japanese level I, II, III
- **Number of Credits Earned**: 1.0
- **Type of Graduation Credit Earned**: World Language; Career Ed; Elective
- **Recommended Course Duration**: 2 semesters
- **Teacher Certification Required**: Japanese, AP summer institute

**COURSE DESCRIPTION**

The course supports students as they develop the productive, receptive, and cultural skills necessary to communicate with native speakers of Japanese. Student proficiency levels at the end of the course are expected to reach at least the Intermediate Low to Intermediate Mid-range as described by the ACTFL. Students will be introduced to contemporary social, political, or educational issues, to place religion within Japanese society, to traditional versus modern male and female gender roles. It also addresses topics such as traditional Japanese arts, customs, festivals, geography, and history at deep and rich level.

**IB SL Language A I**

- **Course Number**: 580101A / 580102A
- **Course Level**: Advanced
- **Prerequisites**: None
- **Number of Credits Earned**: 1.0
- **Type of Graduation Credit Earned**: World Language; Career Ed; Elective
- **Recommended Course Duration**: 2 semesters
- **Teacher Certification Required**: World Language

**COURSE DESCRIPTION**

The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.
World Language

Course Descriptions

IB SL Language A II

Course Number: 580201A / 580202A
Course Level: Advanced
Prerequisites: IB SL Language A I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Electives
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The Language A course is primarily a pre-university course in literature aimed at students who intend to pursue literature, or related studies, at university. This course introduces students to the analysis of literary texts. The course is organized into four parts, each focused on a group of literary works. Together, the four parts of the course add up to a comprehensive exploration of literature from a variety of cultures, genres and periods. Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

World Language I for Newcomers

Course Number: 501101R / 501102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Electives
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION
World Language I for Newcomers cannot be scheduled at a school. The course is to be entered directly on to a student’s transcript when the student transfers from a foreign county, and the World Language course the student took is not a World Language course in CPS’s district curriculum file.

Before entering a transcript from a foreign country into IMPACT SIM contact Beata Arceo at barceo@cps.edu or 773-553-1936 for the evaluation of the foreign transcript.

World Language II for Newcomers

Course Number: 501201R / 501202R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Electives
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION
World Language II for Newcomers cannot be scheduled at a school. The course is to be entered directly on to a student’s transcript when the student transfers from a foreign county, and the World Language course the student took is not a World Language course in CPS’s district curriculum file.

Before entering a transcript from a foreign country into IMPACT SIM contact Beata Arceo at barceo@cps.edu or 773-553-1936 for the evaluation of the foreign transcript.

World Language III for Newcomers

Course Number: 501301R / 501302R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Electives
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION
World Language III for Newcomers cannot be scheduled
World Language

Course Descriptions

at a school. The course is to be entered directly on to a student’s transcript when the student transfers from a foreign county, and the World Language course the student took is not a World Language course in CPS’s district curriculum file.

Before entering a transcript from a foreign country into IMPACT SIM contact Beata Arceo at barceo@cps.edu or 773-553-1936 for the evaluation of the foreign transcript.

World Language IV for Newcomers

Course Number: 501401R / 501402R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: World Language; Career Ed; Electives
Recommended Course Duration: 2 semesters
Teacher Certification Required: World Language

COURSE DESCRIPTION

World Language IV for Newcomers cannot be scheduled at a school. The course is to be entered directly on to a student’s transcript when the student transfers from a foreign county, and the World Language course the student took is not a World Language course in CPS’s district curriculum file.

Before entering a transcript from a foreign country into IMPACT SIM contact Beata Arceo at barceo@cps.edu or 773-553-1936 for the evaluation of the foreign transcript.
ARTS – DANCE

Dance Performance I

Course Number: 901001R / 901002R
Course Level: Regular
Prerequisites: none
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION
This course uses beginning level dance technique as a foundation for performances opportunities. Students are expected to spend additional time preparing for these opportunities, including outside rehearsal time as established by the instructor. Students will engage in similar learning objectives to Dance I but with an emphasis on performance.

Honors Dance Performance I

Course Number: 901001H / 901002H
Course Level: Honors
Prerequisites: Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION
This course uses beginning level dance technique as a foundation for performances opportunities. Students are expected to spend additional time preparing for these opportunities, including outside rehearsal time as established by the instructor. Students will engage in similar learning objectives to Dance I but with an emphasis on performance. As an honors credit, this course increases the number of related assignments and responsibilities. Students are expected to dedicate additional time outside of the classroom to their study of dance.

CREDITS REQUIRED: 2

An education in the arts (theatre, music, dance, and visual art) provides students with skills, knowledge, and understanding of the arts as powerful tools for communicating ideas and messages, solving problems, and reflecting our history and culture. An arts education builds the foundation for critical and abstract thinking, reasoning, analysis, interpretation and cognitive demonstration. These higher-order thinking skills are essential for success in college, career, and beyond. Instruction that is developmentally appropriate begins with a sequential curriculum based on a scope and sequence for arts learning. The CPS Arts Education Plan, approved by the Chicago Board of Education in November of 2012, sets a standard expectation for quality arts instruction across the district, one that is equitable and accessible for all students. The Arts Education Plan expands high school graduation requirements in the Fine Arts: 2 Fine Arts credits are required; one credit in arts discipline and one credit in another arts discipline. Students may select from: Visual Art, Music, Dance and Theatre/Drama. More details and many resources can be found by visiting the Department of Arts Education Page.
Fine Arts

Course Descriptions

Dance Performance II

Course Number: 901201R / 901202R
Course Level: Regular
Prerequisites: Dance I, Dance Performance I or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION
This course uses beginning to intermediate level dance technique as a foundation for performance opportunities. Students are expected to spend additional time preparing for these opportunities, including outside rehearsal time as established by the instructor. Students will engage in similar learning objectives to Dance II but with an emphasis on performance.

Honors Dance Performance II

Course Number: 901201H / 901202H
Course Level: Honors
Prerequisites: Dance Performance I Honors or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION
This course uses beginning to intermediate level dance technique as a foundation for performance opportunities. Students are expected to spend additional time preparing for these opportunities, including outside rehearsal time as established by the instructor. Students will engage in similar learning objectives to Dance II but with an emphasis on performance.

Dance Performance III

Course Number: 901301R / 901302R
Course Level: Regular
Prerequisites: Dance II, Dance Performance II or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION
This course uses intermediate level dance technique as a foundation for performance opportunities. Students are expected to spend additional time preparing for these opportunities, including outside rehearsal time as established by the instructor. Students will engage in similar learning objectives to Dance III but with an emphasis on performance and the creation of dance productions.

Honors Dance Performance III

Course Number: 901301H / 901302H
Course Level: Honors
Prerequisites: Dance Performance II Honors or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION
This course uses intermediate level dance technique as a foundation for performance opportunities. Students are expected to spend additional time preparing for these opportunities, including outside rehearsal time as established by the instructor. Students will engage in similar learning objectives to Dance III but with an emphasis on performance and the creation of dance productions.
**Fine Arts**

**Course Descriptions**

**COURSE DESCRIPTION**

This course uses intermediate level dance technique as a foundation for performance opportunities. Students are expected to spend additional time preparing for these opportunities, including outside rehearsal time as established by the instructor. Students will engage in similar learning objectives to Dance III but with an emphasis on performance and the creation of dance productions. As an honors credit, this course increases the number of related assignments and responsibilities. Students are expected to dedicate additional time outside of the classroom to their study of dance.

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**Dance Performance IV**

**Course Number:** 901401R / 901402R  
**Course Level:** Regular  
**Prerequisites:** Dance III, Dance III Honors, Dance Performance III or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Dance; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Dance

**COURSE DESCRIPTION**

This course uses advanced level dance technique as a foundation for performance opportunities. Students are expected to spend additional time preparing for these opportunities, including outside rehearsal time as established by the instructor. Students will engage in similar learning objectives to Dance IV but with an emphasis on performance and the creation of dance productions. May be repeated for credit with instructor approval.

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**Honors Dance Performance IV**

**Course Number:** 901401H / 901402H  
**Course Level:** Honors  
**Prerequisites:** Dance III Honors, Dance Performance III  

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**Culture Through Movement**

**Course Number:** 902101R / 902102R  
**Course Level:** Regular  
**Prerequisites:** Dance I or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Dance; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Dance

**COURSE DESCRIPTION**

This course builds students’ knowledge of dance as an art form while exploring and demonstrating the dance styles of selected cultures or historical periods. Students will analyze, evaluate and perform dance of different genres representing cultures or time periods and works of dance innovators from various time periods.
Fine Arts

Course Descriptions

Dance I

Course Number: 920101R / 920102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION

Dance I is an introductory course to the study of dance. Student learning includes opportunities to develop kinesthetic awareness, proper body alignment, strength, flexibility, general dance principles and dance history/connections. This course focuses on the development of a basic understanding of dance as an art and of dance vocabulary and is appropriate for students with little to no formal dance training. As an honors credit, this course increases the number of related assignments and responsibilities. Students are expected to dedicate additional time outside the classroom to their study of dance.

Honors Dance I

Course Number: 920101H / 920102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION

Dance I is an introductory course to the study of dance. Student learning includes opportunities to develop kinesthetic awareness, proper body alignment, strength, flexibility, general dance principles and dance history/connections. This course focuses on the development of a basic understanding of dance as an art and of dance vocabulary and is appropriate for students with little to no formal dance training. As an honors credit, this course increases the number of related assignments and responsibilities. Students are expected to dedicate additional time outside the classroom to their study of dance.

Dance II

Course Number: 920201R / 920202R
Course Level: Regular
Prerequisites: Dance I or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION

Dance II follows Dance I and emphasizes students’ acquisition of beginning to intermediate movement skills and refined motor control through the study of dance technique(s) such as ballet, jazz or modern. Student learning includes opportunities to develop kinesthetic awareness, proper body alignment, strength, flexibility, dance principles and dance history/connections. This course should be taken by students who have built at least a basic understanding of beginning dance vocabulary.

Honors Dance II

Course Number: 920201H / 920202H
Course Level: Honors
Prerequisites: Dance I with Teacher Recommendation or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance
Fine Arts

Course Descriptions

COURSE DESCRIPTION
Dance II follows Dance I and emphasizes students’ acquisition of beginning to intermediate movement skills and refined motor control through the study of dance technique(s) such as ballet, jazz or modern. Student learning includes opportunities to develop kinesthetic awareness, proper body alignment, strength, flexibility, dance principles and dance history/connections. This course should be taken by students who have built at least a basic understanding of beginning dance vocabulary. As an honors credit, this course increases the number of related assignments and responsibilities. Students are expected to dedicate additional time outside of the classroom to their study of dance.

Dance III

Course Number: 920301R / 920302R
Course Level: Regular
Prerequisites: Dance II or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION
Dance III follows Dance II and emphasizes students’ acquisition of intermediate movement skills and refined motor control through the study of dance technique(s) such as ballet, jazz or modern. Student learning includes opportunities to develop kinesthetic awareness, proper body alignment, strength, flexibility, dance principles and dance history/connections. Students in this course should participate in performances or demonstrations. As an honors credit, this course increases the number of related assignments and responsibilities. Students are expected to dedicate additional time outside of the classroom to their study of dance.

Honors Dance III

Course Number: 920301H / 920302H
Course Level: Honors

COURSE DESCRIPTION
Honors Dance III follows Dance II with Teacher Recommendation or Teacher Recommendation
Prerequisites: Dance II with Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

Dance IV

Course Number: 920401R / 920402R
Course Level: Regular
Prerequisites: Dance III or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION
Dance IV follows Dance III and emphasizes students’ acquisition of intermediate to advanced movement skills and refined motor control through the study of dance technique(s) such as ballet, jazz or modern. Student learning includes opportunities to develop kinesthetic awareness, proper body alignment, strength, flexibility, dance principles and dance history/connections. Students in this course should participate in performances or demonstrations.
in this course should participate in performances or demonstrations and begin to develop their own choreography. May be repeated for credit with instructor approval.

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**Honors Dance IV**

**Course Number:** 920401H / 920402H  
**Course Level:** Honors  
**Prerequisites:** Dance II with Teacher Recommendation or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Dance; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Dance

**COURSE DESCRIPTION**

Dance IV follows Dance III and emphasizes students’ acquisition of intermediate to advanced movement skills and refined motor control through the study of dance technique(s) such as ballet, jazz or modern. Student learning includes opportunities to develop kinesthetic awareness, proper body alignment, strength, flexibility, dance principles and dance history/connections. Students in this course should participate in performances or demonstrations and begin to develop their own choreography. As an honors credit, this course increases the number of related assignments and responsibilities. Students are expected to dedicate additional time outside of the classroom to their study of dance. May be repeated for credit with instructor approval.

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**Dance – PE**

**Course Number:** 920901R / 920902R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Dance; Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 1 semester  
**Teacher Certification Required:** Physical Education or Dance

**COURSE DESCRIPTION**

Dance-PE is an introductory course to the study of dance as a lifetime physical activity choice. Student learning includes opportunities to develop and maintain kinesthetic awareness, proper body alignment, strength, flexibility, general dance principles and dance history/connections. This course focuses on the development of a basic understanding of dance as an art, dance vocabulary, and basic dance movement skills. Students will participate in dance-movement activities that are moderate to vigorous in intensity an average of at least 50% of the class period. This course is appropriate for students with little to no formal dance training.

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**Honors Dance I- G37 Advanced Arts**

**Course Number:** 968131H / 968132H  
**Course Level:** Honors  
**Prerequisites:** Audition, teacher recommendation, and counselor approval.  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Fine Arts – Dance; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Dance

**COURSE DESCRIPTION**

Students will become disciplined and versatile dancers by acquiring the basic technique, coordination, and musical interpretation that are essentials of a classical training. They will study Modern and Jazz dance and ballet to learn proper posture and body placement.

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**Honors Dance II- G37 Advanced Arts**

**Course Number:** 968231H / 968232H
Fine Arts

Course Descriptions

Course Level: Honors
Prerequisites: Audition, teacher recommendation, and counselor approval. 2.0 Dance credits from the G37 Advanced Arts Program required.
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION
Students will engage in similar learning objectives to Dance I but with an emphasis on performance and the creation of dance. Students will become disciplined and versatile dancers by acquiring the basic technique, coordination, and musical interpretation that are essentials of a classical training. They will study Modern and Jazz dance and ballet to learn proper posture and body placement. This course increases the number of related assignments and responsibilities.

IB HL Dance I

Course Number: 974111A / 974112A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The course focuses on the composition, performance and analysis of dance, or “expressive movement,” which is practiced amongst peoples of various backgrounds, and for a variety of purposes, throughout the planet. Students create, participate in, and reflect upon dance forms and styles from a range of cultures and traditions, both familiar and unfamiliar. External assessment consists of a) the submission (on DVD) of dance works composed by the student, and b) a formal written report which analyses the similarities and differences between two dance styles drawn from different dance cultures and/or traditions. Internal assessment consists of the submission (on DVD) of the student’s performance of various styles of dances, presented at an open showing.

IB SL Dance I

Course Number: 974101A / 974102A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance
Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The course focuses on the composition, performance and analysis of dance, or “expressive movement,” which is practiced amongst peoples of various backgrounds, and for a variety of purposes, throughout the planet. Students create, participate in, and reflect upon dance forms and styles from a range of cultures and traditions, both familiar and unfamiliar. External assessment consists of a) the submission (on DVD) of dance works composed by the student, and b) a formal written report which analyses the similarities and differences between two dance styles drawn from different dance cultures and/or traditions. Internal assessment consists of the submission (on DVD) of the student’s performance of various styles of dances, presented at an open showing.
Fine Arts

Course Descriptions

Honors IB MYP Dance I

Course Number: 974101H / 974102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. IB MYP Dance Performance I uses beginning level dance technique as a foundation for performance opportunities. Students are expected to spend additional time preparing for these opportunities, including outside rehearsal time as established by the instructor. Students will engage in similar learning objectives to Dance I but with an emphasis on performance. As an honors credit, students in this course will have more assignments and responsibilities than students in a regular course.

IB MYP Dance I

Course Number: 974101R / 974102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. IB MYP Dance Performance I uses beginning level dance technique as a foundation for performance opportunities. Students are expected to spend additional time preparing for these opportunities, including outside rehearsal time as established by the instructor. Students will engage in similar learning objectives to Dance I but with an emphasis on performance. As an honors credit, students in this course will have more assignments and responsibilities than students in a regular course.

Honors IB MYP Dance Performance I

Course Number: 974101H / 974102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. IB MYP Dance Performance I uses beginning level dance technique as a foundation for performance opportunities. Students are expected to spend additional time preparing for these opportunities, including outside rehearsal time as established by the instructor. Students will engage in similar learning objectives to Dance I but with an emphasis on performance. As an honors credit, students in this course will have more assignments and responsibilities than students in a regular course.
Fine Arts

Course Descriptions

**IB SL Dance II**

**Course Number:** 974201A / 974202A  
**Course Level:** Advanced  
**Prerequisites:** IB SL Dance I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Dance; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Dance

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The course focuses on the composition, performance and analysis of dance, or “expressive movement,” which is practiced amongst peoples of various backgrounds, and for a variety of purposes, throughout the planet. Students create, participate in, and reflect upon dance forms and styles from a range of cultures and traditions, both familiar and unfamiliar. External assessment consists of a) the submission (on DVD) of dance works composed by the student, and b) a formal written report which analyses the similarities and differences between two dance styles drawn from different dance cultures and/or traditions. Internal assessment consists of the submission (on DVD) of the student’s performance of various styles of dances, presented at an open showing.

**Pre Professional Dance**

**Course Number:** 981101R / 981102R  
**Course Level:** Regular  
**Prerequisites:** Teacher Approval or Audition Only  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Dance; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Dance

**COURSE DESCRIPTION**

This course is designed for students who have had formal dance training prior to entering high school. Students should continue to train at an advanced level in a primary dance technique and develop proficiency in additional types of dance/movement. The course should be rigorous and focus on preparing students for professional careers in the field through advanced level technique classes, performance opportunities, and practical experiences. May be repeated for credit with instructor approval.

**IB HL Dance II**

**Course Number:** 974211A / 974212A  
**Course Level:** Advanced  
**Prerequisites:** IB HL Dance I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Dance; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Dance

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

The course focuses on the composition, performance and analysis of dance, or “expressive movement,” which is practiced amongst peoples of various backgrounds, and for a variety of purposes, throughout the planet. Students create, participate in, and reflect upon dance forms and styles from a range of cultures and traditions, both familiar and unfamiliar. External assessment consists of a) the submission (on DVD) of dance works composed by the student, and b) a formal written report which analyses the similarities and differences between two dance styles drawn from different dance cultures and/or traditions. Internal assessment consists of the submission (on DVD) of the student’s performance of various styles of dances, presented at an open showing.
Honors Pre Professional Dance

Course Number: 981101H / 981102H
Course Level: Honors
Prerequisites: Teacher Approval or Audition Only
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Dance; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Dance

COURSE DESCRIPTION
This course is designed for students who have had formal dance training prior to entering high school. Students should continue to train at an advanced level in a primary dance technique and develop proficiency in additional types of dance/movement. The course should be rigorous and focus on preparing students for professional careers in the field through advanced level technique classes, performance opportunities, and practical experiences. As an honors credit, this course increases the number of related assignments and responsibilities. Students are expected to dedicate additional time outside of the classroom to their study of dance. May be repeated for credit with instructor approval.

Honors Jazz Ensemble I- G37 Advanced Arts

Course Number: 029131H / 029132H
Course Level: Honors
Prerequisites: Audition, teacher recommendation and counselor approval. 2.0 Jazz credits from the G37 Advanced Arts Program required.
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
Through performing in a jazz combo, the students explore and perform all styles of jazz from its inception to today, including Dixieland, swing, bebop, cool, hard bop, Latin, modal, free, fusion, and contemporary. Emphasis is placed on a working knowledge of standard jazz repertoire as well as the development of original compositions. Included is instruction in Jazz Improvisation, Theory, Composition, History, and Styles and Analysis.

Honors Jazz Ensemble II- G37 Advanced Arts

Course Number: 029231H / 029232H
Course Level: Honors
Prerequisites: Audition, teacher recommendation and counselor approval. 2.0 Jazz credits from the G37 Advanced Arts Program required.
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course increases the number of related assignments and responsibilities and build upon Jazz Perf I. Through performing in a jazz combo, the students explore and perform all styles of jazz from its inception to today, including Dixieland, swing, bebop, cool, hard bop, Latin, modal, free, fusion, and contemporary. Emphasis is placed on a working knowledge of standard jazz repertoire as well as the development of original compositions. Included is instruction in Jazz Improvisation, Theory, Composition, History, and Styles and Analysis.

Honors Jazz Ensemble III- G37 Advanced Arts

Course Number: 029331H / 029332H

ARTS – MUSIC
Fine Arts

Course Descriptions

Course Level: Honors
Prerequisites: Audition, teacher recommendation and counselor approval. 2.0 Jazz credits from the G37 Advanced Arts Program required.
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course increases the number of related assignments and responsibilities and build upon Jazz Perf II. Through performing in a jazz combo, the students explore and perform all styles of jazz from its inception to today, including Dixieland, swing, bebop, cool, hard bop, Latin, modal, free, fusion, and contemporary. Emphasis is placed on a working knowledge of standard jazz repertoire as well as the development of original compositions. Included is instruction in Jazz Improvisation, Theory, Composition, History, and Styles and Analysis.

Beginning Steel Drum

Course Number: 904001R / 904002R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This is an entry-level (beginning) course designed for students desirous on learning to perform on steel (pan) drums. In addition to notation, rhythm, pitch, time signature and meter; drum layout, pitch location, drum ranges will be stressed. Students are expected to perform scales, simple chords and melodies. Individual and group training will be incorporated into this class. No previous experience or teacher recommendation is required for BEGINNING STEEL DRUM.

Intermediate Steel Drum

Course Number: 906001R / 906002R
Course Level: Regular
Prerequisites: Beginning Steel Drum and/or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This is the next (INTERMEDIATE) level of instruction in steel (pan) drums. Students taking this class should have skills in music reading, scales and independent movement of both hands. Scales are stressed, including, but not limited to: C-G-F-Bb and D Major scales with their relative minors and chromatics. Students can perform solos on the local and city levels on advanced-beginner to intermediate level music.

Percussion Band

Course Number: 925101R / 925102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
In Percussion Band, students will receive training in marching band skills and small percussion ensembles. Students will learn the concepts of rhythm, texture,
balance, blend, and rudiments as they develop their role as ensemble members.

Drum and Bugle I

Course Number: 930001R / 930002R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
Drum and Bugle I develops the musical and marching skills of students and prepares them for parades, field shows, the concert season, and other community/school functions.

Advanced Placement Music Theory

Course Number: 930101A / 930102A
Course Level: Advanced
Prerequisites: Music theory I & II or 2 years of instrument or vocal performance experience
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
Musical aspects such as rhythm, harmony, form, ear training and meter are heavily studied. The ultimate goal of the course is to develop a student’s ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. These concepts are addressed through listening to a wide variety of music. In an AP Music Theory course, students should be required to read, notate, write, sing, and listen to music. It is also strongly recommended that the student will have acquired at least basic performance skills in voice or on an instrument.

Honors Music Experience

Course Number: 934161H / 934162H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course is designed for students who are primarily non-performers. Basic music theory, music history and music appreciation is taught. Students are taught critical listening skills through the study of composers and music eras. Performance on recorders or like instruments can be incorporated into the course. No previous experience is necessary. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion.

Treble Voice Chorus 7

Course Number: 935101R / 935102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music
**Fine Arts**

**Course Descriptions**

**COURSE DESCRIPTION**
This course is the entry-level course for soprano and alto students desirous on learning proper vocal techniques for the soprano and alto voices. No previous experience required. Designed for students attending middle high schools (7-12).

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**Treble Voice Chorus 8**

**Course Number:** 935201R / 935202R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This course is the entry-level course for soprano and alto students desirous on learning proper vocal techniques for the Soprano and alto voice. No previous experience required. Designed for students attending middle high schools (7-12).

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**Beginning Bass Voice**

**Course Number:** 936101R / 936102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This course is the entry-level course for tenor and bass students desirous on learning proper vocal techniques. Basic music training will also be given in rhythm, pitch, sight-singing, solfege. Teacher recommendation and previous experience are not required.

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**Honors Bass Voice**

**Course Number:** 936101H / 936102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This course is the entry-level course for tenor and bass students desirous on learning proper vocal techniques. Basic music training will also be given in rhythm, pitch, sight-singing, solfege. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion. Teacher recommendation and previous experience are not required.

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**Intermediate Bass Voice**

**Course Number:** 936201R / 936202R  
**Course Level:** Regular  
**Prerequisites:** Beginning Male Chorus and/or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This course is for the tenor and bass vocal student who wishes to continue performing vocal music but requires
more vocal experience. Must have successfully completed BEGINNING TENOR AND BASS CHORUS and/or teacher recommendation.

**Beginning Orchestra**

**Course Number:** 937101R / 937102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This is an entry level course designed for students desirous on learning to perform on string instruments; including, but not limited to: violin, viola, cello and bass. Notation, rhythm, pitch, time signature, meter will be stressed. Individual and group training will be incorporated into this class. No previous experience or teacher recommendation is required.

**Honors Beginning Orchestra**

**Course Number:** 937101H / 937102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This is an entry level course designed for students desirous on learning to perform on string instruments; including, but not limited to: violin, viola, cello and bass. Notation, rhythm, pitch, time signature, meter will be stressed. Individual and group training will be incorporated into this class. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion. No previous experience or teacher recommendation is required.

**Honors Sinfonietta I Orchestra**

**Course Number:** 949101H / 949102H  
**Course Level:** Honors  
**Prerequisites:** Students must successfully complete an audition  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This is a highly selective audition-only orchestra, either string or full. This course provides an added level to differentiate instruction for the highest-achieving orchestral students in Chicago Public Schools. Honors Sinfonietta Orchestra will encourage and allow these students to pursue additional performance opportunities, including additional concerts, large- and small-group competitions, small string chamber ensembles, and workshops that would otherwise be above the performance level of other orchestra courses. This course will allow top-level students to hone their abilities at an even higher level.

**Honors Sinfonietta II Orchestra**

**Course Number:** 949201H / 949202H  
**Course Level:** Honors  
**Prerequisites:** Students must successfully complete an audition  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music;
Fine Arts
Course Descriptions

Career Ed; Elective

**Recommended Course Duration**: 2 semesters

**Teacher Certification Required**: Music

**COURSE DESCRIPTION**
This is a highly selective audition-only orchestra, either string or full. This course provides an added level to differentiate instruction for the highest-achieving orchestral students in Chicago Public Schools. Honors Sinfonietta Orchestra will encourage and allow these students to pursue additional performance opportunities, including additional concerts, large- and small-group competitions, small string chamber ensembles, and workshops that would otherwise be above the performance level of other orchestra courses. This course will allow top-level students to hone their abilities at an even higher level.

**Honors Sinfonietta III Orchestra**

**Course Number**: 949301H / 949302H
**Course Level**: Honors
**Prerequisites**: Students must successfully complete an audition
**Number of Credits Earned**: 1.0
**Type of Graduation Credit Earned**: Fine Arts – Music; Career Ed; Elective
**Recommended Course Duration**: 2 semesters
**Teacher Certification Required**: Music

**COURSE DESCRIPTION**
This is a highly selective audition-only orchestra, either string or full. This course provides an added level to differentiate instruction for the highest-achieving orchestral students in Chicago Public Schools. Honors Sinfonietta Orchestra will encourage and allow these students to pursue additional performance opportunities, including additional concerts, large- and small-group competitions, small string chamber ensembles, and workshops that would otherwise be above the performance level of other orchestra courses. This course will allow top-level students to hone their abilities at an even higher level.

**Honors Sinfonietta IV Orchestra**

**Course Number**: 949401H / 949402H
**Course Level**: Honors
**Prerequisites**: Students must successfully complete an audition
**Number of Credits Earned**: 1.0
**Type of Graduation Credit Earned**: Fine Arts – Music; Career Ed; Elective
**Recommended Course Duration**: 2 semesters
**Teacher Certification Required**: Music

**COURSE DESCRIPTION**
This is a highly selective audition-only orchestra, either string or full. This course provides an added level to differentiate instruction for the highest-achieving orchestral students in Chicago Public Schools. Honors Sinfonietta Orchestra will encourage and allow these students to pursue additional performance opportunities, including additional concerts, large- and small-group competitions, small string chamber ensembles, and workshops that would otherwise be above the performance level of other orchestra courses. This course will allow top-level students to hone their abilities at an even higher level.

**Honors Sinfonietta V Orchestra**

**Course Number**: 949501H / 949502H
**Course Level**: Honors
**Prerequisites**: Students must successfully complete an audition
**Number of Credits Earned**: 1.0
**Type of Graduation Credit Earned**: Fine Arts – Music; Career Ed; Elective
**Recommended Course Duration**: 2 semesters
**Teacher Certification Required**: Music

**COURSE DESCRIPTION**
This is a highly selective audition-only orchestra, either string or full. This course provides an added level to differentiate instruction for the highest-achieving orchestral students in Chicago Public Schools. Honors Sinfonietta Orchestra will encourage and allow these students to pursue additional performance opportunities, including additional concerts, large- and small-group competitions, small string chamber ensembles, and workshops that would otherwise be above the performance level of other orchestra courses. This course will allow top-level students to hone their abilities at an even higher level.
string or full. This course provides an added level to differentiate instruction for the highest-achieving orchestral students in Chicago Public Schools. Honors Sinfonietta Orchestra will encourage and allow these students to pursue additional performance opportunities, including additional concerts, large- and small-group competitions, small string chamber ensembles, and workshops that would otherwise be above the performance level of other orchestra courses. This course will allow top-level students to hone their abilities at an even higher level.

**Honors Sinfonietta VI Orchestra**

**Course Number:** 949601H / 949602H  
**Course Level:** Honors  
**Prerequisites:** Students must successfully complete an audition  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  
**COURSE DESCRIPTION**  
This is a highly selective audition-only orchestra, either string or full. This course provides an added level to differentiate instruction for the highest-achieving orchestral students in Chicago Public Schools. Honors Sinfonietta Orchestra will encourage and allow these students to pursue additional performance opportunities, including additional concerts, large- and small-group competitions, small string chamber ensembles, and workshops that would otherwise be above the performance level of other orchestra courses. This course will allow top-level students to hone their abilities at an even higher level.

**Beginning Band**

**Course Number:** 938101R / 938102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  
**COURSE DESCRIPTION**  
This is an entry level course designed for students desirous on learning to perform on wind or percussion instruments; including, but not limited to: flute, clarinet, saxophone, bassoon, oboe, trumpet, French horn, trombone, euphonium, tuba, batter and mallet percussion. Notation, rhythm, pitch, time signature, meter will be stressed. Individual and group training will be incorporated into this class. 90% classroom/rehearsal-10% performance. No previous experience or teacher recommendation is required for BEGINNING BAND.

**Honors Beginning Band**

**Course Number:** 938101H / 938102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  
**COURSE DESCRIPTION**  
This is an entry level course designed for students desirous on learning to perform on wind or percussion instruments; including, but not limited to: flute, clarinet, saxophone, bassoon, oboe, trumpet, French horn, trombone, euphonium, tuba, batter and mallet percussion. Notation, rhythm, pitch, time signature, meter will be stressed. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion. No previous experience or teacher
Band-7

Course Number: 938701R / 938702R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

**COURSE DESCRIPTION**

This is an entry level course designed for students desirous on learning to perform on wind or percussion instruments; including, but not limited to: flute, clarinet, saxophone, bassoon, oboe, trumpet, French horn, trombone, euphonium, tuba, batter and mallet percussion. Notation, rhythm, pitch, time signature, meter will be stressed. Individual and group training will be incorporated into this class. 90% classroom/rehearsal-10% performance. No previous experience or teacher recommendation is required. This class is for students in the middle high schools (7-12).

Band-8

Course Number: 938801R / 938802R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

**COURSE DESCRIPTION**

This is an entry level course designed for students desirous on learning to perform on wind or percussion instruments; including, but not limited to: flute, clarinet, saxophone, bassoon, oboe, trumpet, French horn, trombone, euphonium, tuba, batter and mallet percussion. Notation, rhythm, pitch, time signature, meter will be stressed. Individual and group training will be incorporated into this class. 90% classroom/rehearsal-10% performance. No previous experience or teacher recommendation is required. This class is for students in the middle high schools (7-12).

Drum and Bugle II

Course Number: 940001R / 940002R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

**COURSE DESCRIPTION**

Drum and Bugle II develops the musical and marching skills of students and prepares them for parades, field shows, the concert season, and other community/school functions.

Advanced Bass Voice Chorus I

Course Number: 940101R / 940102R
Course Level: Regular
Prerequisites: Beginning or Intermediate Male Chorus and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

**COURSE DESCRIPTION**

This course is designed for the 1st year advanced tenor and
bass vocalists who have experience in tenor and bass vocal performance on music specifically written for the tenor and bass chorus. Prepares student to perform independently in solo, ensemble and large group performances at the school/community level; and must participate in all performances. Must have successfully completed BEGINNING or INTERMEDIATE TENOR AND BASS CHORUS and teacher recommendation.

Honors Bass Voice Chorus I

Course Number: 940101H / 940102H  
Course Level: Honors  
Prerequisites: Beginning and/or Intermediate Male Chorus and Teacher Recommendation  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Music  

COURSE DESCRIPTION  
In addition to the requirements for ADVANCED TENOR AND BASS CHORUS I; HONORS students are encouraged to actively audition for and participate all-city and state district choruses. Students must successfully participate in school/ community and city and city solo and ensemble contests/ festivals. Private Lessons are encouraged but not required.

Advanced Bass Voice Chorus II

Course Number: 940201R / 940202R  
Course Level: Regular  
Prerequisites: Advanced Male Chorus I and Teacher Recommendation  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Music  

COURSE DESCRIPTION  
This course is designed for the 2nd year advanced tenor and bass vocalists who have experience in tenor and bass vocal performance on music specifically written for the tenor and bass chorus. It prepares the student to perform independently in solo, ensemble and large groups performances at the school/community and city levels; and must participate in all performances. Students taking this course must have successfully completed ADVANCED TENOR AND BASS CHORUS I and have Teacher Recommendation.

Honors Bass Voice Chorus II

Course Number: 940201H / 940202H  
Course Level: Honors  
Prerequisites: Advanced Male Chorus I or Advanced Male Chorus I H and Teacher Recommendation  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Music  

COURSE DESCRIPTION  
In addition to the requirements for ADVANCED TENOR AND BASS CHORUS II; HONORS students are encouraged to actively audition for and participate all-city and state district choruses. Students must successfully participate in school/ community and city solo and ensemble contests/ festivals. Private Lessons are encouraged but not required.

Advanced Bass Voice Chorus III

Course Number: 940301R / 940302R  
Course Level: Regular  
Prerequisites: Advanced Male Chorus II and Teacher Recommendation  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Music
Fine Arts

Course Descriptions

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This course is designed for the 3rd year tenor and bass vocalists who have experience in tenor and bass vocal performance on music specifically written for the tenor and bass chorus. It prepares the student to perform independently in solo, ensemble and large groups performances at the school/community, city and state levels; and must participate in all performances. Students taking this course must have successfully completed ADVANCED TENOR AND BASS CHORUS II and have Teacher Recommendation.

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**Honors Bass Voice Chorus III**

**Course Number:** 940301H / 940302H

**Course Level:** Honors

**Prerequisites:** Advanced Male Chorus II or Advanced Male Chorus II H and Teacher Recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
In addition to the requirements for ADVANCED TENOR AND BASS CHORUS III; HONORS students are encouraged to actively audition for and participate all-city, state district and all-state choruses. Students must successfully participate in school/community city and state solo and ensemble contests/festivals. Private lessons are encouraged but not required.

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**Honors Bass Voice Chorus IV**

**Course Number:** 940401H / 940402H

**Course Level:** Honors

**Prerequisites:** Advanced Male Chorus III or Advanced Male Chorus III H and Teacher Recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
In addition to the requirements for ADVANCED TENOR AND BASS CHORUS IV; HONORS students are encouraged to actively audition for and participate all-city, state district and all-state choruses. Students must successfully participate in school/community city, state and national solo and ensemble contests/festivals. Private lessons are encouraged but not required.

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**Advanced Bass Voice Chorus IV**

**Course Number:** 940401R / 940402R

**Course Level:** Regular

**Prerequisites:** Advanced Male Chorus III and Teacher Recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This course is designed for the 4th year advanced tenor and bass vocalists who have experience in tenor and bass vocal performance on music specifically written for the tenor and bass chorus. It prepares the student to perform independently in solo, ensemble and large groups performances at the school/community, city, state and national levels; and must participate in all performances. Students taking this course must have successfully completed ADVANCED TENOR AND BASS CHORUS III and have Teacher Recommendation.
Fine Arts

Course Descriptions

Bass Voice Chorus 7

Course Number: 940701R / 940702R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course is the entry-level course for tenor and bass students desirous on learning proper vocal techniques for the tenor and bass voice. No previous experience required. Designed for students attending middle high schools (7-12).

Bass Voice Chorus 8

Course Number: 940801R / 940802R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course is the entry-level course for tenor and bass students desirous on learning proper vocal techniques for the tenor and bass voice. 90% Classroom-rehearsal / 10% Performance. No previous experience required. Designed for students attending middle high schools (7-12).

Beginning Piano

Course Number: 941101R / 941102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This is an entry-level (beginning) course designed for students desirous on learning to perform the piano and related keyboard instruments. Notation, rhythm, pitch, time signature, meter will be stressed. Students are expected to perform scales and selections with both hands. Individual and group training will be incorporated into this class. No previous experience or teacher recommendation is required for PIANO I.

Honors Beginning Piano

Course Number: 941101H / 941102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This is an entry-level (beginning) course designed for students desirous on learning to perform the piano and related keyboard instruments. Notation, rhythm, pitch, time signature, meter will be stressed. Students are expected to perform scales and selections with both hands. Individual and group training will be incorporated into this class. No previous experience or teacher recommendation is required for PIANO I.
## Fine Arts

### Course Descriptions

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Course Number:</th>
<th>Course Level:</th>
<th>Prerequisites:</th>
<th>Number of Credits Earned:</th>
<th>Type of Graduation Credit Earned:</th>
<th>Recommended Course Duration:</th>
<th>Teacher Certification Required:</th>
<th>Course Description</th>
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<tbody>
<tr>
<td><strong>Intermediate Piano</strong></td>
<td>941201R / 941202R</td>
<td>Regular</td>
<td>Beginning Piano and/or Teacher Recommendation</td>
<td>1.0</td>
<td>Fine Arts – Music; Career Ed; Elective</td>
<td>2 semesters</td>
<td>Music</td>
<td>This is the next level of instruction in class and individual piano. Students taking this class should have some skills in music reading, scales and independent movement of both hands. Basic chord progressions, major and minor scales are taught. Students can perform solos on the school/community level on advanced-beginner to intermediate level music. Must have successfully completed BEGINNING PIANO and/or have the recommendation of the teacher.</td>
</tr>
<tr>
<td><strong>Honors Intermediate Piano</strong></td>
<td>941201H / 941202H</td>
<td>Honors</td>
<td>Beginning Piano and/or teacher recommendation</td>
<td>1.0</td>
<td>Fine Arts – Music; Career Ed; Elective</td>
<td>2 semesters</td>
<td>Music</td>
<td>This is the next level of instruction in class and individual piano. Students taking this class should have some skills in music reading, scales and independent movement of both hands. Basic chord progressions, major and minor scales are taught. Students can perform solos on the school/community level on advanced-beginner to intermediate level music.</td>
</tr>
<tr>
<td><strong>Orchestra 7</strong></td>
<td>941701R / 941702R</td>
<td>Regular</td>
<td>None</td>
<td>1.0</td>
<td>Fine Arts – Music; Career Ed; Elective</td>
<td>2 semesters</td>
<td>Music</td>
<td>This is an entry level course designed for students desirous on learning to perform on string instruments; including, but not limited to: violin, viola, cello and bass. Notation, rhythm, pitch, time signature, meter will be stressed. Individual and group training will be incorporated into this class. No previous experience or teacher recommendation is required. This class is for students in the middle high schools (7-12).</td>
</tr>
<tr>
<td><strong>Orchestra 8</strong></td>
<td>941801R / 941802R</td>
<td>Regular</td>
<td>None</td>
<td>1.0</td>
<td>Fine Arts – Music; Career Ed; Elective</td>
<td>2 semesters</td>
<td>Music</td>
<td>This is an entry level course designed for students desirous on learning to perform on string instruments; including, but not limited to: violin, viola, cell and bass. Notation, rhythm, pitch, time signature, meter will be stressed. Individual and group training will be incorporated into this class. No previous experience or teacher recommendation is required. This class is for students in the middle high schools (7-12).</td>
</tr>
</tbody>
</table>
rhythm, pitch, time signature, meter will be stressed. Individual and group training will be incorporated into this class. No previous experience or teacher recommendation is required. This class is for students in the middle high schools (7-12).

Music Appreciation

Course Number: 943101R / 943102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course is designed for students who are primarily non-performers. Basic music theory, music history and music appreciation is taught. Students are taught critical listening skills through the study of composers and music eras. Performance on recorders or like instruments can be incorporated into the course. No previous experience is necessary.

Jazz Band I

Course Number: 944101R / 944102R
Course Level: Regular
Prerequisites: Advanced Band or Advanced Orchestra and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
In addition to the requirements for JAZZ BAND I, HONORS students are encouraged to actively audition for and perform in all-city and state/district bands. Students must participate in local recitals, performances and festivals at the school/community level. Performance in small combos is encouraged but not required. Additional performance requirements can be added based on teacher discretion.

Honors Jazz Band I

Course Number: 944101H / 944102H
Course Level: Honors
Prerequisites: Intermediate Band or Advanced Orchestra and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
In addition to the requirements for JAZZ BAND I, HONORS students are encouraged to actively audition for and perform in all-city and state/district bands. Students must participate in local recitals, performances and festivals at the school/community level. Performance in small combos is encouraged but not required. Additional performance requirements can be added based on teacher discretion.

Jazz Band II

Course Number: 944201R / 944202R
Course Level: Regular
Prerequisites: Jazz Band I and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music
Fine Arts
Course Descriptions

**COURSE DESCRIPTION**
This class is designed for students who are desirous in learning and performing jazz music. Students taking this course must have had previous experience and perform at a high level of proficiency. Jazz style, history will be incorporated in the classroom regimen. Improvisation will be highly stressed. Must have performance experience. Can perform in large ensembles or smaller groups (combos) at the local and city levels.

**Honors Jazz Band II**

- **Course Number:** 944201H / 944202H
- **Course Level:** Honors
- **Prerequisites:** Jazz Band I or Jazz Band I H and Teacher Recommendation
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Music

**COURSE DESCRIPTION**
In addition to the requirements of JAZZ BAND II, HONORS students are encouraged to actively audition for and participate in all-city and district bands at the local / community and city/district levels. Participation in small combos encouraged but not required. Additional performance requirements can be added at the discretion of the teacher.

**Jazz Band III**

- **Course Number:** 944301R / 944302R
- **Course Level:** Regular
- **Prerequisites:** Jazz Band II or Advanced Band or Advanced Orchestra and Teacher Recommendation
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This class is designed for students who are desirous in learning and performing jazz music. Students taking this course must have had previous experience and perform at a high level of proficiency. Jazz style, history will be incorporated in the classroom regimen. Improvisation will be highly stressed. Can perform in a large ensemble or smaller groups (combos) at the local, city and state levels.

**Honors Jazz Band III**

- **Course Number:** 944301H / 944302H
- **Course Level:** Honors
- **Prerequisites:** Jazz Band II or Jazz Band II H and Teacher Recommendation
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Music

**COURSE DESCRIPTION**
In addition to the requirements for JAZZ BAND II, HONORS students are encouraged to audition for and actively participate in all-city and state/district bands at the local/ community, city and state levels. Participation in small combos required.

**Jazz Band IV**

- **Course Number:** 944401R / 944402R
- **Course Level:** Regular
- **Prerequisites:** Jazz Band III or Advanced Band or Advanced Orchestra and Teacher Recommendation
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music
**Fine Arts**

**Course Descriptions**

**Recommended Course Duration**: 2 semesters

**Teacher Certification Required**: Music

**COURSE DESCRIPTION**

This class is designed for students who are desirous in learning and performing jazz music. Students taking this course must have had previous experience and perform at a high level of proficiency. Jazz style, history will be incorporated in the classroom regimen. Improvisation will be highly stressed. Can perform in a large ensemble or smaller groups (combos) at the local, city, state and national levels.

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**Honors Jazz Band IV**

**Course Number**: 944401H / 944402H

**Course Level**: Honors

**Prerequisites**: Jazz Band III or Jazz Band III H and Teacher Recommendation

**Number of Credits Earned**: 1.0

**Type of Graduation Credit Earned**: Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration**: 2 semesters

**Teacher Certification Required**: Music

**COURSE DESCRIPTION**

In addition to the requirements for JAZZ BAND IV, HONORS students are encouraged to audition for and actively participate in all-city, district and all-state groups at the local/community, city, state and national levels. Participation in small combo is required.

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**Ensemble Workshop I**

**Course Number**: 945101R / 945102R

**Course Level**: Regular

**Prerequisites**: None

**Number of Credits Earned**: 1.0

**Type of Graduation Credit Earned**: Fine Arts – Music; Career Ed; Elective

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**Honors Ensemble Workshop I**

**Course Number**: 945101H / 945102H

**Course Level**: Honors

**Prerequisites**: None

**Number of Credits Earned**: 1.0

**Type of Graduation Credit Earned**: Arts – Music; Career Ed; Elective

**Recommended Course Duration**: 2 semesters

**Teacher Certification Required**: Music

**COURSE DESCRIPTION**

Ensemble Workshop I is intended for concentrated groups of students in a music ensemble. Training will include theory, performance, music basics, and playing in small ensembles.

---

**Ensemble Workshop II**

**Course Number**: 945201R / 945202R

**Course Level**: Regular

**Prerequisites**: Ensemble Workshop I

**Number of Credits Earned**: 1.0

**Type of Graduation Credit Earned**: Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration**: 2 semesters

**Teacher Certification Required**: Music

**COURSE DESCRIPTION**

Ensemble Workshop II is intended for concentrated groups
of students in a music ensemble. Training will include theory, performance, music basics, and playing in small ensembles.

**Honors Ensemble Workshop II**

**Course Number:** 945201H / 945202H  
**Course Level:** Honors  
**Prerequisites:** Ensemble Workshop I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

Ensemble Workshop II is intended for concentrated groups of students in a music ensemble. Training will include theory, performance, music basics, and playing in small ensembles.

**Beginning Treble Chorus**

**Course Number:** 946101R / 946102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This course is the entry-level course for soprano and alto students desirous on learning proper vocal techniques for the Soprano and alto voice. 90% Classroom-rehearsal /10% Performance. No previous experience required.

**Honors Beginning Treble Voice Chorus**

**Course Number:** 946101H / 946102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This course is the entry-level course for soprano and alto students desirous on learning proper vocal techniques for the Soprano and alto voice. 90% Classroom-rehearsal /10% Performance. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion. No previous experience required.

**Intermediate Treble Voice Chorus**

**Course Number:** 946201R / 946202R  
**Course Level:** Regular  
**Prerequisites:** Beginning Female Chorus and/or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This course is for the soprano and alto vocal student who wishes to continue performing vocal music but requires more vocal experience. Must have successfully completed BEGINNING SOPRANO AND ALTO CHORUS and/or Teacher Recommendation.
Fine Arts

Course Descriptions

Honors Advanced Orchestra I

Course Number: 947101H / 947102H
Course Level: Honors
Prerequisites: Beginning or Intermediate Orchestra and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
In addition to the requirements for ADVANCED ORCHESTRA I; HONORS students are encouraged to actively audition for and participate in all-city and state district orchestras. Students must successfully participate school/community event and city and state solo and ensemble contests/festivals. Private lessons are encouraged but not required. Additional performance requirements can be added based on teacher discretion.

Intermediate Orchestra

Course Number: 947101R / 947102R
Course Level: Regular
Prerequisites: Beginning Orchestra and/or Teacher recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This class is designed for the string student who is not prepared to perform independently in an ensemble setting. In addition to individual attention, this class will rehearse in solo, ensemble and large organizations performing advanced-beginning and intermediate level music. Students can perform solos and ensembles on the local level.

Honors Intermediate Orchestra

Course Number: 947111H / 947112H
Course Level: Honors
Prerequisites: Beginning Orchestra and/or Teacher recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This class is designed for the string student who is not prepared to perform independently in an ensemble setting. In addition to individual attention, this class will rehearse in solo, ensemble and large organizations performing advanced-beginning and intermediate level music. Students can perform solos and ensembles on the local level. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion.

Intermediate Orchestra II

Course Number: 947501R / 947502R
Course Level: Regular
Prerequisites: Intermediate Orchestra and/or teacher recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This class is designed for the string student who is not prepared to perform independently in an ensemble setting. In addition to individual attention, this class will rehearse in solo, ensemble and large organizations performing
**Course Descriptions**

**Fine Arts**

**Intermediate Orchestra III**

**Course Number:** 947601R / 947602R  
**Course Level:** Regular  
**Prerequisites:** Intermediate Orchestra II and/or teacher recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This class is designed for the string student who is not yet prepared to perform independently in an ensemble setting. In addition to individual attention, this class will rehearse in solo, ensemble and large organizations performing advanced-beginning and intermediate level music. Students can perform solos and ensembles on the local level. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion.

**Intermediate Orchestra IV**

**Course Number:** 947701R / 947702R  
**Course Level:** Regular  
**Prerequisites:** Intermediate Orchestra III and/or teacher recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This class is designed for the string student who is not yet prepared to perform independently in an ensemble setting. In addition to individual attention, this class will rehearse in solo, ensemble and large organizations performing advanced-beginning and intermediate level music. Students can perform solos and ensembles on the local level. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion.

**Advanced Orchestra II**

**Course Number:** 947201R / 947202R  
**Course Level:** Regular  
**Prerequisites:** Advanced Orchestra I and Teacher recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This course is designed for the 2nd year advanced student who has experience in instrumental performance on music specifically written for orchestra. It prepares the student to perform independently in solo, ensemble and large group performances on the school/community and city levels; and must participate in all performances. Students must have successfully completed ADVANCED ORCHESTRA I and have a Teacher Recommendation.
Fine Arts
Course Descriptions

Honors Advanced Orchestra II

Course Number: 947201H / 947202H
Course Level: Honors
Prerequisites: Advanced Orchestra I or Advanced Orchestra I H and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
In addition to the requirements for ADVANCED ORCHESTRA II; HONORS students are encouraged to actively audition for and participate in all-city and state district orchestras. Students must successfully participate school/community event and city and state solo and ensemble contests/festivals. Private lessons are encouraged but not required. Additional performance requirements can be added based on teacher discretion.

Advanced Orchestra III

Course Number: 947301R / 947302R
Course Level: Regular
Prerequisites: Advanced Orchestra II and Teacher Recommendation
Number of CreditsEarned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course is designed for the 3rd year advanced student who has experience in instrumental performance on music specifically written for orchestra. It prepares the student to perform independently in solo, ensemble and large group performances on the school/community, city and state levels; and must participate in all performances. Students must have successfully completed ADVANCED ORCHESTRA II and have a Teacher Recommendation.

Honors Advanced Orchestra III

Course Number: 947301H / 947302H
Course Level: Honors
Prerequisites: Advanced Orchestra II or Advanced Orchestra II H and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
In addition to the requirements for ADVANCED ORCHESTRA III; HONORS students are encouraged to actively audition for and participate in all-city and state district orchestras. Students must successfully participate school/community, city and state solo and ensemble contests/festivals. Private lessons are encouraged but not required. Additional performance requirements can be added based on teacher discretion.

Advanced Orchestra IV

Course Number: 947401R / 947402R
Course Level: Regular
Prerequisites: Advanced Orchestra III and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course is designed for the 3rd year advanced student who has experience in instrumental performance on music specifically written for orchestra. It prepares the student to perform independently in solo, ensemble and large group performances on the school/community, city and state levels; and must participate in all performances. Students must have successfully completed ADVANCED ORCHESTRA III and have a Teacher Recommendation.
Fine Arts

Course Descriptions

**COURSE DESCRIPTION**
This course is designed for the 4th year advanced student who has experience in instrumental performance on music specifically written for orchestra. It prepares the student to perform independently in solo, ensemble and large group performances on the school/community, city, state and national levels; and must participate in all performances. Students must have successfully completed ADVANCED ORCHESTRA III and have a Teacher Recommendation.

**Honors Advanced Orchestra IV**

**Course Number:** 947401H / 947402H  
**Course Level:** Honors  
**Prerequisites:** Advanced Orchestra III or Advanced Orchestra III H and Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
In addition to the requirements for ADVANCED ORCHESTRA IV; HONORS students are encouraged to actively audition for and participate in all-city and state district orchestras. Students must successfully participate school/community, city, state and national solo and ensemble contests/festivals. Private lessons are encouraged but not required. Additional performance requirements can be added based on teacher discretion.

**Honors Intermediate Band I**

**Course Number:** 948101H / 948102H  
**Course Level:** Honors  
**Prerequisites:** Beginning Band and/or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This class is designed for the student who is not prepared to perform independently in an ensemble setting. In addition to individual attention, this class will rehearse in solo, ensemble and large organizations performing advanced-beginning and intermediate level music. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion. Students can perform solos and ensembles on the local level.

**Intermediate Band**

**Course Number:** 948101R / 948102R  
**Course Level:** Regular  
**Prerequisites:** Beginning Band and/or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music;

**Honors Intermediate Band .5 credit**

**Course Number:** 948131H / 948132H  
**Course Level:** Honors
Course Descriptions

**Fine Arts**

**Prerequisites:** Music

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Arts-Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION**
This class is designed for the student who is not prepared to perform independently in an ensemble setting. In addition to individual attention, this class will rehearse in solo, ensemble and large organizations performing advanced-beginning and intermediate level music. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion. Students can perform solos and ensembles on the local level.

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**Intermediate Band II**

**Course Number:** 948501R / 948502R

**Course Level:** Regular

**Prerequisites:** Intermediate Band I and/or teacher recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This class is designed for the student who is not yet prepared to perform independently in an ensemble setting. In addition to individual attention, this class will rehearse in solo, ensemble and large organizations performing advanced-beginning and intermediate level music. Students can perform solos and ensembles on the local level.

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**Honors Intermediate Band II**

**Course Number:** 948501H / 948502H

**Course Level:** Honors

**Prerequisites:** At least one year of band experience

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
The Intermediate Band II Honors will allow the slightly more experienced musicians to play and perform both concert and contest material at a higher level simply due to the years of experience they are currently in while at the same time attaining the State and National goals set forth by N.A.M.E. (National Association for Music Education). The level II student will also gain another year of music theory and history deepening their understanding of the selections they are performing.

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**Intermediate Band III**

**Course Number:** 948601R / 948602R

**Course Level:** Regular

**Prerequisites:** Intermediate Band II and/or teacher recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This class is designed for the student who is not yet prepared to perform independently in an ensemble setting. In addition to individual attention, this class will rehearse in solo, ensemble and large organizations performing advanced-beginning and intermediate level music. Students can perform solos and ensembles on the local level.
Fine Arts

Course Descriptions

Honors Intermediate Band III

**Course Number:** 948601H / 948602H  
**Course Level:** Honors  
**Prerequisites:** At least one year of band experience  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**
The Intermediate Band III Honors will allow the slightly more experienced musicians to play and perform both concert and contest material at a higher level simply due to the years of experience they are currently in while at the same time attaining the State and National goals set forth by N.A.M.E. (National Association for Music Education). The level III student will also gain another year of music theory and history deepening their understanding of the selections they are performing.

Honors Intermediate Band IV

**Course Number:** 948701H / 948702H  
**Course Level:** Honors  
**Prerequisites:** At least one year of band experience  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**
The Intermediate Band IV Honors will allow the more experienced musicians to play and perform both concert and contest material at a higher level simply due to the years of experience they are currently in while at the same time attaining the State and National goals set forth by N.A.M.E. (National Association for Music Education). The level IV student will also gain another year of music theory and history deepening their understanding of the selections they are performing.

Intermediate Band IV

**Course Number:** 948701R / 948702R  
**Course Level:** Regular  
**Prerequisites:** Intermediate Band III and/or teacher recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**
This class is designed for the student who is not yet prepared to perform independently in an ensemble setting. In addition to individual attention, this class will rehearse in solo, ensemble and large organizations performing advanced beginning and intermediate level music. Students can perform solos and ensembles on the local level.

Marching Band

**Course Number:** 948201R / 948202R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**
Marching Band is designed for students who are prepared to perform independently in an ensemble setting that balances advanced and intermediate level music with
Moderate to vigorous physical activity to carry out drill and/or parade formations. Course will prepare students to perform for parades, football games, and other athletic/outdoor venues.

**Honors Marching Band I**

**Course Number:** 948201H / 948202H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts-Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
Students will explore (or expand on) their abilities as a musician and performer. Honors Marching Band I (Varsity Band): Band, Drumline, Majorettes, and Flag Corps. This ensemble is for the student with more than 2 years experience. Varsity Band was formed solely for the purpose of providing music, spirit, and enthusiasm at athletic events. For the fall semester, the Varsity Marching perform at all home football games and local parades. During the winter, they perform at every home basketball (boys and girls). For the 2nd semester they focus on concert band repertoire, brazilian drumming styles, west-african drumming and dancing, and traditional music.

**Marching Band II**

**Course Number:** 948301R / 948302R  
**Course Level:** Regular  
**Prerequisites:** Marching band II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
Marching Band II (H) is an organization designed to teach team work, self-discipline, and develop higher level thinking skills necessary to express one’s self through music. In the fall the organization will perform as the Marching Band II (H) and will perform at all varsity football games as well as various marching parades. Students receive PE waiver by participating in the Marching band II (H). After the conclusion of the marching season the band will become the Pep Band and will be required to perform at the home games for the basketball team and continue to participate in parades. The Band will perform at minimum three concerts during the year, as well as participate in clinics and contests adjudicated by the best music educators in the country. Opportunities for solo performances will come from the Chicago Public Schools Solo and Ensemble Contest.

**Honors Marching Band II**

**Course Number:** 948301H / 948302H  
**Course Level:** Regular  
**Prerequisites:** Beginning Band, Marching band I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
Marching Band is designed for students who are prepared to perform independently in an ensemble setting that balances advanced and intermediate level music with moderate to vigorous physical activity to carry out drill and/or parade formations. Course will prepare students to perform for parades, football games, and other athletic/outdoor venues.

**Honors Marching Band III**

**Course Number:** 948401H / 948402H
## Fine Arts

### Course Descriptions

#### Course Level: Honors

**Prerequisites:** Marching band II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**
Marching Band is designed for students who are prepared to perform independently in an ensemble setting that balances advanced and intermediate level music with moderate to vigorous physical activity to carry out drill and/or parade formations. Course will prepare students to perform for parades, football games, and other athletic/outdoor venues.

#### Honors Marching Band IV

**Course Number:** 948801H / 948802H  
**Course Level:** Honors  
**Prerequisites:** Marching band III  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**
Honors Marching Band IV is an organization designed to teach team work, self-discipline, and develop higher level thinking skills necessary to express one’s self through music. This course will meet daily for the entire school year. Students will be required to attend all football games, parades and the required rehearsals before school and evenings. A required, two week on-site marching band camps will be held in August, prior to the start of the school year. Students will have to attend a one weeklong workshop for conducting skills. Students receive a PE waiver when enrolling in Marching band IV.

#### Honors Advanced String Orchestra

**Course Number:** 949001H / 949002H  
**Course Level:** Honors  
**Prerequisites:** Advanced Orchestra I, II, III, or IV and/or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**
Advanced String Orchestra HONORS students are encouraged to actively audition for and participate in all-city and state district orchestras. Students must successfully participate school/community, city, state and national solo and ensemble contests/festivals. Private lessons are encouraged but not required. Additional performance requirements can be added based on teacher discretion.

#### Drum and Bugle III

**Course Number:** 950001R / 950002R  
**Course Level:** Regular  
**Prerequisites:** Drum and Bugle I & II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**
Drum and Bugle III develops the musical and marching skills of students and prepares them for parades, field shows, the concert season, and other community/school functions.
Fine Arts

Course Descriptions

Drum and Bugle IV

Course Number: 960001R / 960002R
Course Level: Regular
Prerequisites: Drum and Bugle I, II, and III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
Drum and Bugle IV develops the musical and marching skills of students and prepares them for parades, field shows, the concert season, and other community/school functions.

Concert Band I

Course Number: 952101R / 952102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
Concert Band I is designed for the beginning wind musician. Students will perform on a musical instrument a varied repertoire of instrumental literature, from beginner to intermediate-advanced levels of difficulty, with expression and technical accuracy.

Honors Concert Band I

Course Number: 952101H / 952102H
Course Level: Honors

Concert Band II

Course Number: 952201R / 952202R
Course Level: Regular
Prerequisites: previous band experience
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
Concert Band II is designed for the advanced wind musician. Students will perform on a musical instrument a varied repertoire of instrumental literature, from intermediate-advanced to advanced levels of difficulty, with expression and technical accuracy.

Honors Concert Band II

Course Number: 952201H / 952202H
Course Level: Honors
**Course Descriptions**

**Fine Arts**

**Prerequisites:** Previous Band Experience

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

Concert Band II is designed for the advanced wind musician. Students will perform on a musical instrument a varied repertoire of instrumental literature, from intermediate-advanced to advanced levels of difficulty, with expression and technical accuracy. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion.

**Concert Band III**

**Course Number:** 952301R / 952302R

**Course Level:** Regular

**Prerequisites:** previous band experience

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

Concert Band III is designed for the advanced wind musician. Students will perform on a musical instrument a varied repertoire of instrumental literature, from intermediate-advanced to advanced levels of difficulty, with expression and technical accuracy. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion.

**Concert Band IV**

**Course Number:** 952401R / 952402R

**Course Level:** Regular

**Prerequisites:** previous band experience

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

Concert Band IV is designed for the advanced wind musician. Students will perform on a musical instrument a varied repertoire of instrumental literature, at advanced levels of difficulty, with expression and technical accuracy. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion.

**Honors Concert Band III**

**Course Number:** 952301H / 952302H

**Course Level:** Honors

**Prerequisites:** previous band experience

**COURSE DESCRIPTION**

Concert Band III is designed for the advanced wind musician. Students will perform on a musical instrument a varied repertoire of instrumental literature, from intermediate-advanced to advanced levels of difficulty, with expression and technical accuracy.

**Honors Concert Band IV**

**Course Number:** 952401H / 952402H

**Course Level:** Honors

**Prerequisites:** previous band experience
**Course Descriptions**

**Fine Arts**

**Concert Band IV**

- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Music

**COURSE DESCRIPTION**

Concert Band IV is designed for the advanced wind musician. Students will perform on a musical instrument a varied repertoire of instrumental literature, at advanced levels of difficulty, with expression and technical accuracy. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion.

**Chamber Singers**

- **Course Number:** 953101R / 953102R
- **Course Level:** Regular
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This course is designed to provide students with the opportunity to continue to analyze music and make informed judgments on the basis of form, content, and technique creativity. Emphasis is placed on the ability to describe the characteristics of music from various cultures and traditions. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion.

**Honors Chamber Singers II**

- **Course Number:** 953201H / 953202H
- **Course Level:** Honors
- **Prerequisites:** Chamber Singers I
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Arts – Music; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This year-long course is designed to provide students with the opportunity to continue to analyze music and make informed judgments on the basis of form, content, and technique creativity. Emphasis is placed on the ability to describe the characteristics of music from various cultures and traditions. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion.
### General Music

**Course Number:** 955101R / 955102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**  
This course is designed for students who are primarily non-performers. Basic music theory, music history and music appreciation is taught. Students are taught critical listening skills through the study of composers and music eras. Performance on recorders or like instruments can be incorporated into the course. No previous experience is necessary.

### General Music II

**Course Number:** 955301R / 955302R  
**Course Level:** Regular  
**Prerequisites:** General Music  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**  
This course is designed for students who are primarily non-performers. Intermediate music theory, music history and music appreciation are taught. Students are taught critical listening skills through the study of composers and music eras. Performance on recorders or like instruments may be incorporated into the course.

### Honors General Music

**Course Number:** 955101H / 955102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**  
This course is designed for students who are primarily non-performers. Basic music theory, music history and music appreciation is taught. Students are taught critical listening skills through the study of composers and music eras. Performance on recorders or like instruments can be incorporated into the course. No previous experience is necessary.

### Mixed Chorus 8

**Course Number:** 955201R / 955202R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**  
This course is the entry-level course for male and female students desirous on learning proper vocal techniques for the male and female voice. Performing music for the mixed chorus. No previous experience required. Designed for students attending middle high schools (7-12).
Fine Arts

Course Descriptions

**Music - 7**

**Course Number:** 955701N / 955702N  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This course is designed for students who are primarily non-performers. Basic music theory, music history and music appreciation is taught. Students are taught critical listening skills through the study of composers and music eras. Performance on recorders or like instruments can be incorporated into the course. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion. No previous experience is necessary. This class is for students in the middle high schools (7-12).

**Honors Beginning Mix Chorus**

**Course Number:** 956101H / 956102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This course is the entry-level course for male and female students desirous on learning proper vocal techniques. Basic music training will also be given in rhythm, pitch, sight-singing, solfege. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion. No previous experience required.

**Beginning Mix Chorus**

**Course Number:** 956101R / 956102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This course provides an introduction to and basic training on instruments from all four instrument families: woodwind, brass, string, and percussion. It is designed for students to be exposed to all areas of instrumental music.
Fine Arts

Course Descriptions

Advanced Orchestra I

Course Number: 957101R / 957102R
Course Level: Regular
Prerequisites: Beginning and/or Intermediate Orchestra and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course is designed for the 1st year advanced student who has experience in instrumental performance on music specifically written for orchestra. It prepares the student to perform independently in solo, ensemble and large group performances on the school/community level; and must participate in all performances. Must have successfully completed BEGINNING or INTERMEDIATE BAND and/or have the recommendation of the teacher.

Honors Advanced Band I

Course Number: 958101H / 958102H
Course Level: Honors
Prerequisites: Beginning or Intermediate Band or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
In addition to the requirements for Advanced Band I, HONORS students are encouraged to audition for and perform in all-city and state district bands. These students must successfully participate in local recitals, city and state solo and ensemble contests. Private lessons are encouraged but not necessary. Additional performance requirements can be added based on teacher discretion.

Advanced Band II

Course Number: 958201R / 958202R
Course Level: Regular
Prerequisites: Advanced Band I and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course is designed for the 2nd advanced year student who has experience in instrumental performance on music specifically written for band. This course prepares the student to perform independently in solo, ensemble and large organizations at the local level; and must participate in all performances. Must have successfully completed BEGINNING or INTERMEDIATE BAND and/or have the recommendation of the teacher.
who has experience in instrumental performance on music specifically written for band. This course prepares the student to perform independently in solo, ensemble and large group performances at the school/community and city levels; and must participate in all performances. Must have successfully completed ADVANCED BAND I with teacher recommendation.

**Honors Advanced Band II**

**Course Number:** 958201H / 958202H  
**Course Level:** Honors  
**Prerequisites:** Advanced Band I or Advanced Band I H and Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**  
In addition to the requirements for ADVANCED BAND II, HONORS students are encouraged to actively audition for and perform in all-city and state district bands. Students must successfully participate in local recitals, city and state solo and ensemble festivals/contests. Private lessons are encouraged but not necessary. Additional performance requirements can be added based on teacher discretion.

**Honors Advanced Band III**

**Course Number:** 958301H / 958302H  
**Course Level:** Honors  
**Prerequisites:** Advanced Band II or Advanced Band II H and Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**  
In addition to the requirements for ADVANCED BAND III, HONORS students are encouraged to actively audition for and perform in all-city, state district and all-state bands. Students must successfully participate in school/community recitals, city and state solo and ensemble contests/festivals. Private lessons are encouraged but not required. Additional requirements can be added based on teacher discretion.

**Advanced Band IV**

**Course Number:** 958401R / 958402R  
**Course Level:** Regular  
**Prerequisites:** Advanced Band III and Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**COURSE DESCRIPTION**  
In addition to the requirements for ADVANCED BAND IV, HONORS students are encouraged to actively audition for and perform in all-city, state district and all-state bands. Students must successfully participate in school/community recitals, city and state solo and ensemble festivals/contests. Private lessons are encouraged but not required. Additional requirements can be added based on teacher discretion.
Fine Arts

Course Descriptions

**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**  
This course is designed for the 4th year advanced student who has experience in instrumental performance on music specifically written for band. This course prepares the student to perform independently in solo, ensemble and large group performances at the local, city, state and national levels; and must participate in all performances. Must have successfully completed ADVANCED BAND III and have teacher recommendation.

**Honors Advanced Band IV**

- **Course Number:** 958401H / 958402H  
- **Course Level:** Honors  
- **Prerequisites:** Advanced Band III or Advanced Band III H and Teacher Recommendation  
- **Number of Credits Earned:** 1.0  
- **Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
- **Recommended Course Duration:** 2 semesters  
- **Teacher Certification Required:** Music

**COURSE DESCRIPTION**  
In addition to the requirements for ADVANCED BAND IV, HONORS students are encouraged to actively audition for and perform in all-city, state district and all-state bands. Students must successfully participate in school/community recitals, city, state and national solo and ensemble contests/festivals. Private lesson are encouraged but not required.

**Intermediate Mix Chorus**

- **Course Number:** 959101R / 959102R  
- **Course Level:** Regular  
- **Prerequisites:** Beginning Mix Chorus and/or Teacher Recommendation

**Honors Intermediate Mix Chorus**

- **Course Number:** 959101H / 959102H  
- **Course Level:** Honors  
- **Prerequisites:** Beginning Mix Chorus and/or Teacher Recommendation  
- **Number of Credits Earned:** 1.0  
- **Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
- **Recommended Course Duration:** 2 semesters  
- **Teacher Certification Required:** Music

**COURSE DESCRIPTION**  
This course is designed for the male and/or female vocal students who wish to continue performing vocal music in a mixed choral setting but requires more vocal experience. Performance opportunities will become available based on proficiency. Must have successfully completed BEGINNING MIX CHORUS and/or have Teacher Recommendation.

**Honors Interm Mix Chorus II**

- **Course Number:** 959201H / 959202H

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Fine Arts

Course Descriptions

**Course Level:** Honors

**Prerequisites:** Interm Mix Chorus I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This course is designed for the male and/or female vocal students who wish to continue performing vocal music in a mixed choral setting but requires more vocal experience. Performance opportunities will become available based on proficiency. Must have successfully completed BEGINNING MIX CHORUS and/or have Teacher Recommendation. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion.

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**Modern Band**

**Course Number:** 960101R / 960102R

**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Arts - Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
The major emphasis of this course is to develop student achievement through a modern band ensemble. The course builds the skills necessary to perform on electric guitar, acoustic guitar, electric bass, keyboard, drums, vocals and technology at an intermediate to advanced level. With an emphasis on the music styles of the last 50 years, many of these will be discussed, demonstrated and performed by the students. The course will also foster peer to peer development in the band setting while encouraging each band to perform cohesively as a single unit. Students in Modern Band will also be introduced to the art of Composition and Improvisation. End of term projects will culminate with each student having their song performed by the ensemble.

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**Honors Modern Band**

**Course Number:** 960101H / 960102H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Arts - Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
The major emphasis of this course is to build student achievement through a modern band ensemble. The course builds the skills necessary to perform on electric guitar, acoustic guitar, electric bass, keyboard, drums, vocals and technology at an intermediate to advanced level. With an emphasis on the music styles of the last 50 years, many of these will be discussed, demonstrated and performed by the students. The course will also foster peer to peer development in the band setting while encouraging each band to perform cohesively as a single unit. Students in Modern Band will also focus on Composition, both as an individual and group, and Improvisation. End of term projects will culminate with both solo and group ensemble performances.

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**Advanced Modern Band**

**Course Number:** 961101R / 961102R

**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Arts - Music; Career Ed; Elective
**Fine Arts**

**Course Descriptions**

**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**  
The major emphasis of this course is to build student achievement through a modern band ensemble. The course builds the skills necessary to perform on electric guitar, acoustic guitar, electric bass, keyboard, drums, vocals and technology at an intermediate to advanced level. With an emphasis on the music styles of the last 50 years, many of these will be discussed, demonstrated and performed by the students. The course will also foster peer to peer development in the band setting while encouraging each band to perform cohesively as a single unit. Students in Modern Band will also focus on Composition, both as an individual and group, and Improvisation. End of term projects will culminate with both solo and group ensemble performances.

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**Honors Advanced Modern Band**

**Course Number:** 961101H / 961102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts - Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**  
The major emphasis of this course is to build student achievement through a modern band ensemble. The course builds the skills necessary to perform on electric guitar, acoustic guitar, electric bass, keyboard, drums, vocals and technology at an intermediate to advanced level. With an emphasis on the music styles of the last 50 years, many of these will be discussed, demonstrated and performed by the students. The course will also foster peer to peer development in the band setting while encouraging each band to perform cohesively as a single unit. Students in Modern Band will also focus on Composition, both as an individual and group, and Improvisation. End of term projects will culminate with both solo and group ensemble performances.

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**Honors Hip Hop and World Drumming**

**Course Number:** 962101H / 962102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts - Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**  
Students will explore (or expand on) their abilities as a producer, rapper, singer, or instrumentalist in collaboration with others to create their own music while also developing an understanding of the history of Hip Hop. Students in Drumming from around the World will learn and perform the drumming styles from Brazil and West Africa on authentic instruments as they explore the social and political issues centered in each culture. Each semester will include 1 optional performance to showcase students’ talents. Alternative options instead of performing will be made available.

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**Advanced Soprano and Alto Voice Chorus I**

**Course Number:** 963101R / 963102R  
**Course Level:** Regular  
**Prerequisites:** Beginning and/or Intermediate Female Chorus and Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music
**Course Descriptions**

**COURSE DESCRIPTION**
This course is designed for the 1st year advanced soprano and alto vocalists who have experience in soprano and alto vocal performance in music specifically written for the soprano and alto chorus. It prepares the student to perform independently in solo, ensemble and large organizational performances at the school/community level; and must participate in all performances. Must have successfully completed BEGINNING SOPRANO AND ALTO and/or INTERMEDIATE SOPRANO AND ALTO CHORUSES and/or Teacher Recommendation.

**Honors Soprano and Alto Voice Chorus I**

- **Course Number:** 963101H / 963102H
- **Course Level:** Honors
- **Prerequisites:** Beginning Female and/or Intermediate Choruses and Teacher Recommendation
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Music

**COURSE DESCRIPTION**
In addition to the requirements for ADVANCED SOPRANO AND ALTO CHORUS I, HONORS students are encouraged to actively audition for and perform in all-city and state district choruses. Students must successfully participate in local recitals, city and state solo and ensemble contests/festivals. Private lessons are encouraged but not necessary. Additional performance requirements can be added based on teacher discretion.

**Honors Advanced Soprano and Alto Voice Chorus II**

- **Course Number:** 963201H / 963202H
- **Course Level:** Honors
- **Prerequisites:** Advanced Female Chorus I and Teacher Recommendation
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Music

**COURSE DESCRIPTION**
In addition to the requirements for ADVANCED SOPRANO AND ALTO CHORUS II, HONORS students are encouraged to audition for and perform in all city-and state district choruses. Students must successfully participate in local recitals, city and state solo and ensemble contests/festivals. Private lessons are encouraged but not necessary. Additional performance requirements can be added based on teacher discretion.
Fine Arts

Course Descriptions

**Advanced Soprano and Alto Voice Chorus III**

Course Number: 963301R / 963302R  
Course Level: Regular  
Prerequisites: Advanced Female Chorus II and Teacher Recommendation  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Music  

COURSE DESCRIPTION  
This course is designed for the 3rd year soprano and alto vocalists who have experience in soprano and alto vocal performance on music specifically written for the soprano and alto chorus. Prepares students to perform independently in solo, ensemble and large group performance at the school/community, city, and state levels; and must participate in all performances. Must have successfully completed ADVANCED SOPRANO AND ALTO CHORUS II and have teacher recommendation.

**Honors Soprano and Alto Voice Chorus III**

Course Number: 963301H / 963302H  
Course Level: Honors  
Prerequisites: Advanced Female Chorus II or Advanced Female Chorus II H and Teacher Recommendation  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Music  

COURSE DESCRIPTION  
In addition to the requirement for ADVANCED SOPRANO AND ALTO CHORUS III, HONORS students are encouraged to actively audition for and participate in local recitals, city and state solo ensemble contests/festivals. Private lessons are encouraged but not required. Additional performance requirements can be added based on teacher discretion.

**Advanced Treble Voice Chorus IV**

Course Number: 963401R / 963402R  
Course Level: Regular  
Prerequisites: Advanced Female Chorus III and Teacher Recommendation  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Music  

COURSE DESCRIPTION  
This course is designed for the 4th year advanced soprano and alto vocalists who have experience in soprano and alto vocal performance on music written specifically for the Soprano and alto chorus. Prepares the student to perform independently in solo, ensemble and large groups performances on the school/community, city, state and national levels; must participate in all performances. Must have successfully completed ADVANCED SOPRANO AND ALTO CHORUS II and have teacher recommendation.

**Honors Advanced Treble Chorus IV**

Course Number: 963401H / 963402H  
Course Level: Honors  
Prerequisites: Advanced Female Chorus III or Advanced Female Chorus III H and Teacher Recommendation  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Music
## Fine Arts

### Course Descriptions

**Fine Arts**

**Course Descriptions**

**Electronic Music I**

- **Course Number:** 964101R / 964102R
- **Course Level:** Regular
- **Prerequisites:** Teacher Recommendation
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Music

**Course Description**

This is the entry-level course for electronic (multi-media music). Students taking this course should have basic computer skills. Introduction of music and music-related software will be introduced. More independent projects utilizing electronic (multi-media) music will be introduced. Must have dedicated computer lab for this course. Class size is dependent on capacity of lab and stations available.

**Electronic Music II**

- **Course Number:** 964201R / 964202R
- **Course Level:** Regular
- **Prerequisites:** Electronic Music I; Teacher Recommendation
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Music

**Course Description**

This is the next level course for electronic (multi-media music). Students taking this course should have basic computer skills. Introduction of music and music-related software will be introduced. More independent projects utilizing electronic (multi-media) music will be introduced. Must have dedicated computer lab for this course. Class size is dependent on capacity of lab and stations available.

**Electronic Music III**

- **Course Number:** 964301R / 964302R
- **Course Level:** Regular
- **Prerequisites:** Electronic Music II; Teacher Recommendation
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Music

**Course Description**

This is the advanced course for electronic (multi-media music). Students taking this course should have good computer skills. Use of music and music-related software will be introduced. Individual course projects such as track development. Must have dedicated computer lab for this course. Class size is dependent on capacity of lab and stations available.

**Electronic Music IV**

- **Course Number:** 964401R / 964402R
- **Course Level:** Regular
- **Prerequisites:** Electronic Music III; Teacher Recommendation
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters

**Course Description**

This is the next level course for electronic (multi-media music). Students taking this course should have basic computer skills. Introduction of music and music-related software will be introduced. More independent projects utilizing electronic (multi-media) music will be introduced. Must have dedicated computer lab for this course. Class size is dependent on capacity of lab and stations available.
**Course Descriptions**

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This is the advanced course for electronic (multi-media music). Students taking this course should have good computer skills. Use of music and music-related software will be introduced. Individual course projects such as track development. Must have dedicated computer lab for this course. Class size is dependent on capacity of lab and stations available.

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**Sound Engineering Music**

**Course Number:** 935161R / 935162R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
Students will learn basics of audio engineering via recording, editing, mixing, and mastering.

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**Honors Sound Engineering Music**

**Course Number:** 935161H / 935162H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
Students will learn basics of audio engineering via recording, editing, mixing, and mastering. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion.

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**Music Theory I**

**Course Number:** 965101R / 965102R  
**Course Level:** Regular  
**Prerequisites:** General Music, 1-year Advanced Performing Courses

**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
Study of scales, harmony, melody, form, pitch and ear-training. Keyboard skills preferred but not required. Students taking this course should have some performance experience or an aptitude for music.

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**Honors Music Theory I**

**Course Number:** 965101H / 965102H  
**Course Level:** Honors  
**Prerequisites:** General Music, 1-year Advanced Performing Courses

**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
Study of scales, harmony, melody, form, pitch and ear-training. Keyboard skills preferred but not required.
Students taking this course should have some performance experience or an aptitude for music. Honors credit may be earned with extra classroom responsibilities, performance opportunities, increased music theory instruction, and/or other opportunities at director discretion.

### Music Theory II

**Course Number:** 965201R / 965202R  
**Course Level:** Regular  
**Prerequisites:** Music Theory I or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
This course is designed for the second year music theory student. Scales studies in alto, tenor clefs, advanced harmony, form and analysis, counterpoint music composition and arranging will be stressed. Extensive use of the piano. Membership in advanced performing group desired but not necessary. Additional classroom rigor added at the discretion of the teacher.

### Honors Music Theory II

**Course Number:** 965201H / 965202H  
**Course Level:** Honors  
**Prerequisites:** Music Theory I and Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
This course is designed for the second year music theory student. Scales studies in alto, tenor clefs, advanced harmony, form and analysis, counterpoint music composition and arranging will be stressed. Extensive use of the piano. Membership in advanced performing group desired but not necessary. Additional classroom rigor added at the discretion of the teacher.

### Advanced Mix Chorus I

**Course Number:** 966101R / 966102R  
**Course Level:** Regular  
**Prerequisites:** Any Beginning and/or Intermediate Chorus Class and Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
This course is designed for the 1st year advanced male and female vocalists who have experience in vocal performance on music specifically written for the mixed chorus. Students must successfully participate in solo, ensemble and large group performances at the school/community level; and must participate in all performances. Must have successfully completed BEGINNING MIX and/or INTERMEDIATE MIX CHORUSES with Teacher Recommendation.

### Honors Advanced Mix Chorus I

**Course Number:** 966101H / 966102H  
**Course Level:** Honors  
**Prerequisites:** Any Beginning or Intermediate Chorus Class and Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
This course is designed for the 1st year advanced male and female vocalists who have experience in vocal performance on music specifically written for the mixed chorus. Students must successfully participate in solo, ensemble and large group performances at the school/community level; and must participate in all performances. Must have successfully completed BEGINNING MIX and/or INTERMEDIATE MIX CHORUSES with Teacher Recommendation.
Fine Arts
Course Descriptions

COURSE DESCRIPTION
In addition to the requirements for ADVANCED MIX CHORUS I, HONORS students are encouraged to actively audition for and perform in all-city and state district choruses. Students must successfully participate in school/community events and city and state solo and ensemble contests/festivals. Private lessons are encouraged but not required. Additional performance requirements can be added on the basis of teacher discretion.

Advanced Mix Chorus II

Course Number: 966201R / 966202R
Course Level: Regular
Prerequisites: Advanced Mix Chorus I and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course is designed for the 2nd year advanced male and female vocalists who have experience in vocal performance on music specifically written for the mixed chorus. Students must successfully participate in solo, ensemble and large group performances at the school/community and city level; and must participate in all performances. Must have successfully completed ADVANCED MIXED CHORUS I with Teacher Recommendation.

Honors Advanced Mix Chorus II

Course Number: 966201H / 966202H
Course Level: Honors
Prerequisites: Advanced Mix Chorus I or Advanced Mix Chorus I H and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music;

COURSE DESCRIPTION
In addition to the requirements for ADVANCED MIX CHORUS II, HONORS students are encouraged to actively audition for and perform in all-city and state district choruses. Students must successfully participate in school/community events and city and state solo and ensemble contests/festivals. Private lessons are encouraged but not required. Additional performance requirements can be added on the basis of teacher discretion.

Advanced Mix Chorus III

Course Number: 966301R / 966302R
Course Level: Regular
Prerequisites: Advanced Mix Chorus II and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course is designed for the 3rd year advanced male and female vocalists who have experience in vocal performance on music specifically written for the mixed chorus. Students must successfully participate in solo, ensemble and large group performances at the school/community and city and state levels; and must participate in all performances. Must have successfully completed ADVANCED MIXED CHORUS II with Teacher Recommendation.

Honors Advanced Mix Chorus III

Course Number: 966301H / 966302H
Course Level: Honors
Course Descriptions

**Fine Arts**

**Prerequisites:** Advanced Mix Chorus II or Advanced Mix Chorus II H and Teacher Recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

In addition to the requirements for ADVANCED MIXED CHORUS III, HONORS students are encouraged to actively audition for and perform in all-city and state district choruses. Students must successfully participate in school/community, city and state solo and ensemble contests/festivals. Private lessons are encouraged but not required. Additional performance requirements can be added on the basis of teacher discretion.

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**Advanced Mix Chorus IV**

**Course Number:** 966401R / 966402R

**Course Level:** Regular

**Prerequisites:** Advanced Mix Chorus III and Teacher Recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This course is designed for the 4th year male and female vocalists who have experience in vocal performance on music specifically written for the mixed chorus. Students must successfully participate in solo, ensemble and large group performances at the school/community, city, and state and national levels; and must participate in all performances. Must have successfully completed ADVANCED MIX CHORUS III with Teacher Recommendation.

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**Honors Advanced Mix Chorus IV**

**Course Number:** 966401H / 966402H

**Course Level:** Honors

**Prerequisites:** Advanced Mix Chorus III or Advanced Mix Chorus III H and Teacher Recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

In addition to the requirements for ADVANCED MIX CHORUS IV, HONORS students are encouraged to actively audition for and perform in all-city and state district choruses. Students must successfully participate in school/community, city, state and national solo and ensemble contests/festivals. Private lessons are encouraged but not required. Additional performance requirements can be added on the basis of teacher discretion.

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**Honors Vocal Performing Arts I- G37 Advanced Arts**

**Course Number:** 967131H / 967132H

**Course Level:** Honors

**Prerequisites:** Audition, teacher recommendation and counselor approval.

**Number of Credits Earned:** 2.0

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** Double period, 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

Students will learn basic music reading, performance, and stage presentation skills while refining individual and
group vocal techniques. Students will perform music in foreign languages while also learning techniques for vocal auditions.

**Honors Vocal Performing Arts II - G37 Advanced Arts**

**Course Number:** 967231H / 967232H  
**Course Level:** Honors  
**Prerequisites:** Audition, teacher recommendation and counselor approval. 2.0 Vocal Arts credits from the G37 Advanced Arts Program required.  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**  
This course is designed for the 1st year advanced student who has experience in independently performing on the piano. Students in this class will be prepared to perform intermediate-advanced to advanced music for solo, small ensemble accompaniment and solo performance at the school/community level. Must have successfully completed BEGINNING and/or INTERMEDIATE PIANO with teacher recommendation.

**Honors Advanced Piano I**

**Course Number:** 969101H / 969102H  
**Course Level:** Honors  
**Prerequisites:** Beginning, Intermediate Piano and/or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**  
In addition to the requirements for ADVANCED PIANO I; HONORS students are encouraged to actively audition for and participate in local recitals, city and state solo and ensemble contests/festivals and act as accompanists for soloists and choral groups. Private lessons are encouraged but not required. Additional performance requirements can be added based on teacher discretion.

**Advanced Piano II**

**Course Number:** 969201R / 969202R  
**Course Level:** Regular  
**Prerequisites:** Advanced Piano I and Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course is designed for the 2nd year advanced student who has experience in independently performing on the piano. Students in this class will be prepared to perform intermediate-advanced to advanced music for solo, small ensemble accompaniment and solo performance at the school/community level. Must have successfully completed ADVANCED PIANO I with teacher recommendation.

Honors Advanced Piano II

Course Number: 969201H / 969202H
Course Level: Honors
Prerequisites: Advanced Piano I or Advanced Piano I H and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
In addition to the requirements for ADVANCED PIANO II; HONORS students are encouraged to actively audition for and participate in school/community, city and state solo and ensemble contests/festivals and act as accompanists for soloists, choral groups and instrumental ensembles. Private lessons are encouraged but not required. Additional performance requirements can be added based on teacher discretion.

Advanced Piano III

Course Number: 969301R / 969302R
Course Level: Regular
Prerequisites: Advanced Piano II and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
In addition to the requirements for ADVANCED PIANO III; HONORS students are encouraged to actively audition for and participate in all-city, state, district and all-state events. Students must successfully participate in local recitals, city and state solo and ensemble contests and act as accompanist and featured soloists. Private lessons are encouraged but not required. Additional performance requirements can be added based on teacher discretion.

Advanced Piano IV

Course Number: 969401R / 969402R
**Fine Arts**

**Course Descriptions**

**Fine Arts**

**Course Level:** Regular

**Prerequisites:** Advanced Piano III and Teacher Recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This class is designed for the 4th year advanced student who has experience in performance of music specifically written for piano. Prepares the student to perform independently in solo performance at the school/community level, city and state and national levels; and must participate at all performances. Must have successfully completed ADVANCED PIANO III and/or have Teacher Recommendation.

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**Honors Advanced Piano IV**

**Course Number:** 969401H / 969402H

**Course Level:** Honors

**Prerequisites:** Advanced Piano III or Advanced Piano III H and Teacher Recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

In addition to the requirements for ADVANCED PIANO IV; HONORS students are encouraged to actively audition for and participate in school/community, city, state and national solo and ensemble contests/festivals and act as accompanists for soloists, choral groups and instrumental ensembles. Students must be able to perform in a solo recital setting. Private lessons are encouraged but not required. Additional performance requirements can be added based on teacher discretion.

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**Beginning Guitar**

**Course Number:** 971101R / 971102R

**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This is an entry-level course designed for students desirous on learning to perform the guitar. Notation, rhythm, pitch, time signature, meter will be stressed. Students are expected to perform scales, simple chords and melodies. Individual and group training will be incorporated into this class. No previous experience or teacher recommendation is required for GUITAR I.

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**Honors Beginning Guitar**

**Course Number:** 971101H / 971102H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Arts – Music; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This is an entry-level course designed for students desirous on learning to perform the guitar. Notation, rhythm, pitch, time signature, meter will be stressed. Students are expected to perform scales, simple chords and melodies. Individual and group training will be incorporated into this class. No previous experience or teacher recommendation is required.
Fine Arts

Course Descriptions

**Honors Intermediate Guitar**

**Course Number:** 971201H / 971202H  
**Course Level:** Honors  
**Prerequisites:** Beginning Guitar and/or teacher recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
This is the next level of instruction in class and individual GUITAR. Students taking this class should have skills in music reading, scales and independent movement of both hands. Basic chord progressions, major and minor scales are taught. Students can perform solos on the local level on advanced-beginner to intermediate level music. Can be used as the 1-year music and elective graduation requirement. Must have successfully completed BEGINNING GUITAR and/or have the recommendation of the teacher.

**Intermediate Guitar**

**Course Number:** 971201R / 971202R  
**Course Level:** Regular  
**Prerequisites:** Beginning, Intermediate Guitar and/or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
This class is designed for the 1st year advanced student. Students in this class will be prepared to perform intermediate to advanced music for solo, small ensemble, and large organization contests/festivals at the school/community level.

**Honors Advanced Guitar I**

**Course Number:** 972101H / 972102H  
**Course Level:** Honors  
**Prerequisites:** Beginning, Intermediate Guitar and/or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
In addition to the requirements for ADVANCED GUITAR I, HONORS students are encouraged to actively audition...
for and participate in local recitals, city and state solo and ensemble contests/festivals. Private lessons are encouraged but not required. Additional performance requirements can be added based on teacher discretion.

**Advanced Guitar II**

**Course Number:** 972201R / 972202R  
**Course Level:** Regular  
**Prerequisites:** Advanced Guitar I and Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
In addition to the requirements for ADVANCED GUITAR II; HONORS students are encouraged to actively audition for and perform in all-city, state district and all-state events. Students must successfully participate in local recitals, city and state solo and ensemble contests/festivals. Private lessons are encouraged but not required. Additional performance requirements can be added based on teacher discretion.

**Advanced Guitar III**

**Course Number:** 972301R / 972302R  
**Course Level:** Regular  
**Prerequisites:** Advanced Guitar II and Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
This class is designed for the 3rd year advanced level student. Students in this class will be prepared to perform independently advanced-intermediate to advanced music for solo and small ensemble events on the school/community, city and state levels. Jazz chord progressions and soloing will be highly stressed.

**Honors Advanced Guitar II**

**Course Number:** 972201H / 972202H  
**Course Level:** Honors  
**Prerequisites:** Advanced Guitar I or Advanced Guitar I H and Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**Honors Advanced Guitar III**

**Course Number:** 972301H / 972302H  
**Course Level:** Honors  
**Prerequisites:** Advanced Guitar III, Advanced Guitar III H, and Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
In addition to the requirements for ADVANCED GUITAR III; HONORS students are encouraged to actively audition for and participate in all-city, state district and all-state events. Students should successfully participate in local recitals, city and state solo and ensemble contests/festivals. Private lessons are encouraged but not required. Additional performance requirements can be added based on teacher discretion.

Advanced Guitar IV

Course Number: 972401R / 972402R
Course Level: Regular
Prerequisites: Advanced Guitar III, Advanced Guitar III H, and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This class is designed for the 4th year advanced level student. Students in this class will be prepared to perform independently advanced-intermediate to advanced music for solo, small ensemble events on the school/community, city, state and national levels. Jazz chord progressions and soloing will be highly stressed.

Honors Advanced Guitar IV

Course Number: 972401H / 972402H
Course Level: Honors
Prerequisites: Advanced Guitar III and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective

Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
In addition to the requirements for ADVANCED GUITAR IV; HONORS students are encouraged to actively audition for and participate in all-city, state district and all-state events. Students should successfully participate in local recitals, city, state and national solo and ensemble contests/festivals. Private lessons are encouraged but not required. Additional performance requirements can be added based on teacher discretion.

Advanced Steel Drum I

Course Number: 975101R / 975102R
Course Level: Regular
Prerequisites: Beginning or Intermediate Steel Drum and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This class is designed for the 1st year advanced student. Scale study, music reading, jazz and blues chord progressions will be stressed. Students in this class will be prepared to perform intermediate to advanced music for specifically written for Steel Drum Band at the school/community level. Must have successfully completed BEGINNING and/or INTERMEDIATE STEEL DRUM with Teacher Recommendation.

Advanced Steel Drum II

Course Number: 975201R / 975202R
Course Level: Regular
Prerequisites: Advanced Steel Drum I and Teacher Recommendation
Fine Arts

Course Descriptions

**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This class is designed for the 2nd year advanced student. Scale study, music reading, jazz and blues chord progressions will be stressed. Students in this class will be prepared to perform intermediate to advanced music for specifically written for Steel Drum at the school/community and city level. Must have successfully completed ADVANCED STEEL DRUM I with Teacher Recommendation.

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**Advanced Steel Drum III**

**Course Number:** 975301R / 975302R
**Course Level:** Regular
**Prerequisites:** Advanced Steel Drum II and Teacher Recommendation
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This class is designed for the 3rd year advanced student. Scale study, music reading, jazz and blues chord progressions will be stressed. Students in this class will be prepared to perform intermediate to advanced music for specifically written for Steel Drum Band at the school/community level. Must have successfully completed ADVANCED STEEL DRUM II with Teacher Recommendation.

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**Advanced Steel Drum IV**

**Course Number:** 975401R / 975402R
**Course Level:** Regular
**Prerequisites:** Advanced Steel Drum III and Teacher Recommendation
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
This class is designed for the 4th year advanced student. Scale study, music reading, jazz and blues chord progressions will be stressed. Students in this class will be prepared to perform intermediate to advanced music for specifically written for Steel Drum Band at the school/community level. Must have successfully completed ADVANCED STEEL DRUM III and Teacher Recommendation.

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**Honors IB MYP Beginning Band**

**Course Number:** 938121H / 938122H
**Course Level:** Honors
**Prerequisites:** None
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. IB MYP Beginning Band is an entry level course designed for students desirous to learn to perform on wind or percussion instruments; including, but not limited to: flute, clarinet, saxophone, bassoon, oboe, trumpet, French horn, trombone, euphonium, tuba, batter and
mallet percussion. Notation, rhythm, pitch, time signature, meter will be stressed. Individual and group training will be incorporated into this class. 90% classroom/rehearsal-10% performance. As an honors credit, students in this course will have more assignments and responsibilities than students in a regular course.

**Honors IB MYP Beginning Piano**

**Course Number:** 941111H / 941112H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. IB MYP Beginning Piano is an entry-level (beginning) course designed for students desirous to learn to perform the piano and related keyboard instruments. Notation, rhythm, pitch, time signature, meter will be stressed. Students are expected to perform scales and selections with both hands. Individual and group training will be incorporated into this class. As an honors credit, students in this course will have more assignments and responsibilities than students in a regular course.

**Honors IB MYP General Music**

**Course Number:** 976101H / 976102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. IB MYP General Music is designed for students who are primarily non-performers. Basic music theory, music history and music appreciation is taught. Students are taught critical listening skills through the study of composers and musical eras. Performance on recorders or similar instruments can be incorporated into the course. As an honors credit, students in this course will have more assignments and responsibilities than students in a regular course.

**Honors IB MYP Music Theory I**

**Course Number:** 965111H / 965112H  
**Course Level:** Honors  
**Prerequisites:** General Music, 1-year Advanced Performing Courses  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. During this course, students will study scales,
harmony, melody, form, pitch and ear-training. Keyboard skills preferred but not required. Students taking this course should have some performance experience or an aptitude for music. As an honors credit, students in this course will have more assignments and responsibilities than students in a regular course.

**IB MYP Beginning Band**

**Course Number:** 938121R / 938122R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. IB MYP Beginning Band is an entry-level course designed for students desirous to learn to perform on wind or percussion instruments; including, but not limited to: flute, clarinet, saxophone, bassoon, oboe, trumpet, French horn, trombone, euphonium, tuba, batter and mallet percussion. Notation, rhythm, pitch, time signature, meter will be stressed. Individual and group training will be incorporated into this class. 90% classroom/rehearsal-10% performance.

**IB MYP Beginning Piano**

**Course Number:** 941111R / 941112R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  

**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. IB MYP Beginning Piano is an entry-level (beginning) course designed for students desirous to learn to perform the piano and related keyboard instruments. Notation, rhythm, pitch, time signature, meter will be stressed. Students are expected to perform scales and selections with both hands. Individual and group training will be incorporated into this class.

**IB MYP Beginning Mixed Chorus**

**Course Number:** 956121R / 956122R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is the entry-level course for male and female students desirous on learning proper vocal techniques. Basic music training will also be given in rhythm, pitch, sight-singing, solfege. No previous
Fine Arts
Course Descriptions

Honors IB MYP Beginning Mixed Chorus

Course Number: 956211H / 956212H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. IB MYP General Music is designed for students who are primarily non-performers. Basic music theory, music history and music appreciation is taught. Students are taught critical listening skills through the study of composers and musical eras. Performance on recorders or similar instruments can be incorporated into the course.

IB MYP Beginning Female Chorus

Course Number: 946111R / 946112R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This course is the entry-level course for female students desirous on learning proper vocal techniques for the female voice. 90% Classroom-rehearsal/10% Performance. No previous experience required.
**IB MYP Beginning Male Chorus**

**Course Number:** 936111R / 936112R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This course is the entry-level course for male students desirous on learning proper vocal techniques. Basic music training will also be given in rhythm, pitch, sight-singing, solfege. Teacher recommendation and previous experience are not required.

**IB MYP Intermediate Male Chorus**

**Course Number:** 959111R / 959112R  
**Course Level:** Regular  
**Prerequisites:** Beginning Mix Chorus and/or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. This course is designed for the male and/or female vocal students who wish to continue performing vocal music in a mixed choral setting but requires more vocal experience. Performance opportunities will become available based on proficiency. Must have successfully completed BEGINNING MIX CHORUS and/or have Teacher Recommendation.

**IB MYP Intermediate Female Chorus**

**Course Number:** 946211R / 946212R  
**Course Level:** Regular  
**Prerequisites:** Beginning Female Chorus and/or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music  

**COURSE DESCRIPTION**  
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP
Fine Arts

Course Descriptions

is a flexible curriculum framework that can be adapted to meet the needs of all students. This course is for the female vocal student who wishes to continue performing vocal music but requires more vocal experience. Must have successfully completed BEGINNING FEMALE CHORUS and/or Teacher Recommendation.

IB MYP Intermediate Band

Course Number: 948121R / 948122R
Course Level: Regular
Prerequisites: Beginning Band and/or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. Marching Band is designed for students who are prepared to perform independently in an ensemble setting that balances advanced and intermediate level music with moderate to vigorous physical activity to carry out drill and/or parade formations. Course will prepare students to perform for parades, football games, and other athletic/ outdoor venues.

Honors IB MYP Jazz Band

Course Number: 944111H / 944112H
Course Level: Honors
Prerequisites: Advanced Band or Advanced Orchestra and Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

IB MYP Marching Band

Course Number: 948211R / 948212R

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. Marching Band is designed for students who are prepared to perform independently in an ensemble setting that balances advanced and intermediate level music with moderate to vigorous physical activity to carry out drill and/or parade formations. Course will prepare students to perform for parades, football games, and other athletic/ outdoor venues.
**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. At the high school level, MYP can be offered to students in grades 9 and 10. While content and course objectives in MYP classes may not differ dramatically from those in other CPS classrooms, MYP classes will be aligned to IB assessment criteria. MYP is a flexible curriculum framework that can be adapted to meet the needs of all students. In addition to the requirements for JAZZ BAND I, HONORS students are encouraged to actively audition for and perform in all-city and state/district bands. Students must participate in local recitals, performances and festivals at the school/community level. Performance in small combos is encouraged but not required. Additional performance requirements can be added based on teacher discretion.

**IB MYP Music Appreciation**

*Course Number:* 943121R / 943122R  
*Course Level:* Regular  
*Prerequisites:* None  
*Number of Credits Earned:* 1.0  
*Type of Graduation Credit Earned:* Fine Arts – Music; Career Ed; Elective  
*Recommended Course Duration:* 2 semesters  
*Teacher Certification Required:* Music

**COURSE DESCRIPTION**
Involving aspects of the composition, performance and critical analysis of music, the course exposes students to forms, styles and functions of music from a wide range of historical and socio-cultural contexts. Students create, participate in, and reflect upon music from their own background and those of others. External assessment consists of a) the Listening paper (musical perception questions), and b) the Musical links investigation (a written media script investigating the significant musical links between two or more pieces from distinct musical cultures). Internal assessment consists, at HL, of a) Creating, and b) Solo performing.

**IB HL Music I**

*Course Number:* 976101A / 976102A  
*Course Level:* Advanced  
*Prerequisites:* None  
*Number of Credits Earned:* 1.0  
*Type of Graduation Credit Earned:* Fine Arts – Music; Career Ed; Elective  
*Recommended Course Duration:* 2 semesters  
*Teacher Certification Required:* Music  
*Links:* Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course is designed for students who are primarily non-performers. Basic music theory, music history and music appreciation is taught. Students are taught critical listening skills through the study of composers and music eras. Performance on recorders or like instruments can be incorporated into the course. No previous experience is necessary.

**IB HL Music II**

*Course Number:* 976201A / 976202A  
*Course Level:* Advanced  
*Prerequisites:* IB HL Music I  
*Number of Credits Earned:* 1.0  
*Type of Graduation Credit Earned:* Fine Arts – Music; Career Ed; Elective  
*Recommended Course Duration:* 2 semesters
**Teacher Certification Required:** Music

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
Involving aspects of the composition, performance and critical analysis of music, the course exposes students to forms, styles and functions of music from a wide range of historical and socio-cultural contexts. Students create, participate in, and reflect upon music from their own background and those of others. External assessment consists of a) the Listening paper (musical perception questions), and b) the Musical links investigation (a written media script investigating the significant musical links between two or more pieces from distinct musical cultures) At SL students choose one option from among the following: a) Creating, b) Solo performing, c) Group performing.

**IB SL Music I**

**Course Number:** 976301A / 976302A
**Course Level:** Advanced
**Prerequisites:** None
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
Involving aspects of the composition, performance and critical analysis of music, the course exposes students to forms, styles and functions of music from a wide range of historical and socio-cultural contexts. Students create, participate in, and reflect upon music from their own background and those of others. External assessment consists of a) the Listening paper (musical perception questions), and b) the Musical links investigation (a written media script investigating the significant musical links between two or more pieces from distinct musical cultures) At SL students choose one option from among the following: a) Creating, b) Solo performing, c) Group performing.

**IB SL Music II**

**Course Number:** 976401A / 976402A
**Course Level:** Advanced
**Prerequisites:** IB SL Music I
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**
Involving aspects of the composition, performance and critical analysis of music, the course exposes students to forms, styles and functions of music from a wide range of historical and socio-cultural contexts. Students create, participate in, and reflect upon music from their own background and those of others. External assessment consists of a) the Listening paper (musical perception questions), and b) the Musical links investigation (a written media script investigating the significant musical links between two or more pieces from distinct musical cultures) At SL students choose one option from among the following: a) Creating, b) Solo performing, c) Group performing.

**Mariachi**

**Course Number:** 928101R / 928102R
**Course Level:** Regular
**Prerequisites:** None
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective
Fine Arts

Course Descriptions

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

A music performance class involving the playing and studying of mariachi music as it relates to its history and culture. Basic music theory, notation, and style will be reviewed as students compare and contrast authentic mariachi styles with music from South America, Europe, and various sub-genres. Students will be able to learn, identify, and perform different genres and styles of mariachi music using traditional mariachi instruments, on which they will also learn basic instrument care and maintenance. Performances from both professional and amateur mariachis will be analyzed while students demonstrate the ability to distinguish instrumentation, quality, and other musical characteristics. Career opportunities in Mariachi will also be discussed as students study how the genre can be used as a tool for future success in modern society.

**Honors Music Therapy**

**Course Number:** 956301H / 956302H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts – Visual Arts; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

This course will serve as an introduction to music as a therapeutic tool to enrich students’ lives. We will explore the history of music therapy and its applications in a variety of environments.

**Honors Music Senior Experience**

**Course Number:** 013701H / 013702H  
**Course Level:** Honors

**Prerequisites:** Only open to Seniors who have taken a previous Music class

**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This course, open only to Seniors with previous Music experience, provides an immersive, project-based experience for seniors to develop a consistent body of work to be utilized as a portfolio. Students will be expected to focus on a specific media and explore in-depth the techniques and skills as well as musicians and composers associated with that artform. Students will also organize a culminating arts experience for the class.

**Honors Sr Proj I Music**

**Course Number:** 996201H / 996202H  
**Course Level:** Honors  
**Prerequisites:** Open only to seniors with previous Music coursework  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts – Music; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Music

**COURSE DESCRIPTION**

This course, open only to Seniors with previous Music experience, provides an immersive, project-based experience for seniors to develop a consistent body of work to be utilized as a portfolio. Students will be expected to focus on a specific media and explore in-depth the techniques and skills as well as musicians and composers associated with that artform. Students will also organize a culminating arts experience for the class.
Fine Arts
Course Descriptions

Advanced Sr Proj I Music

Course Number: 996201A / 996202A
Course Level: Advanced
Prerequisites: Open only to seniors with previous Music coursework
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course, open only to Seniors with previous Music experience, provides an immersive, project-based experience for seniors to develop a consistent body of work to be utilized as a portfolio. Students will be expected to focus on a specific media and explore in-depth the techniques and skills as well as musicians and composers associated with that artform. Students will also organize a culminating arts experience for the class.

Advanced Sr Proj II Music

Course Number: 996211A / 996212A
Course Level: Advanced
Prerequisites: Open only to seniors with previous Music coursework
Type of Graduation Credit Earned: Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course, open only to Seniors with previous Music experience, provides an immersive, project-based experience for seniors to develop a consistent body of work to be utilized as a portfolio. Students will be expected to focus on a specific media and explore in-depth the techniques and skills as well as musicians and composers associated with that artform. Students will also organize a culminating arts experience for the class.

Honors Sr Proj II Music

Course Number: 996211H / 996212H
Course Level: Honors
Prerequisites: Open only to seniors with previous Music coursework
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Arts – Music; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Music

COURSE DESCRIPTION
This course, open only to Seniors with previous Music experience, provides an immersive, project-based experience for seniors to develop a consistent body of work to be utilized as a portfolio. Students will be expected to focus on a specific media and explore in-depth the techniques and skills as well as musicians and composers associated with that artform. Students will also organize a culminating arts experience for the class.

ARTS – THEATRE

Theatre Arts I

Course Number: 950101R / 950102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Theatre/Drama; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Theatre
COURSE DESCRIPTION
This is an introductory level course that focuses primarily on the performative aspects of theater. Students will participate in the theatrical process through improvisation, mime, and text analysis. Students will engage in theatrical performances of monologues and scenes. The course will include the critique and evaluation of live theatrical performances.

Honors Theatre Arts I

Course Number: 950101H / 950102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts - Theatre/Drama; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Theatre

COURSE DESCRIPTION
This course challenges students to explore the creative process of acting and provides students with new skills in performance, voice and speech, improvisation, and ensemble acting.

Theatre Arts II

Course Number: 950201R / 950202R
Course Level: Regular
Prerequisites: Theatre Arts I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Theatre/Drama; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Theatre

COURSE DESCRIPTION
This is an intermediate level course that focuses primarily on the performative aspects of theater. Students will participate in the theatrical process through improvisation, mime, and text analysis. Students will engage in theatrical performances of monologues and scenes. Students will practice the fundamentals of evaluation through critical analysis of their own performances and those of their peers. The course will include the critique and evaluation of live theatrical productions.

Honors Theatre Arts II

Course Number: 950131H / 950132H
Course Level: Honors
Prerequisites: Audition, teacher recommendation and counselor approval.
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Fine Arts - Theatre/Drama; Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters
Teacher Certification Required: Theatre

COURSE DESCRIPTION
This course challenges students to explore the creative process of acting and provides students with new skills in performance, voice and speech, improvisation, and ensemble acting.

Honors Theatre Arts II- G37 Advanced Arts

Course Number: 950201H / 950202R
Course Level: Honors
Prerequisites: Honors Theatre Fundamentals
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Theatre/Drama; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Theatre

COURSE DESCRIPTION
This is an intensive course that requires students to expand their work in the areas of theater performance and production. Students will further develop skills in acting, improvisation and critique. Students will develop their skills in script analysis, interpretation and evaluation through the study and performance of contemporary and classic texts.

Honors Theater Arts II- G37 Advanced Arts

Course Number: 950231H / 950232H
Course Level: Honors
Prerequisites: Audition, teacher recommendation and counselor approval. 2.0 Theater Arts credits from the G37 Advanced Arts Program required.
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Fine Arts – Theatre/Drama; Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters
Teacher Certification Required: Theatre

COURSE DESCRIPTION
This course builds upon Theatre Arts I –G 37 and challenges students to explore the creative process of acting and provides students with new skills in performance, voice and speech, improvisation, and ensemble acting. This course increases the number of related assignments and responsibilities.

Honors Explorations of Dramatic Text

Course Number: 954101H / 954102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Theatre/Drama; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Theatre

COURSE DESCRIPTION
This is an introductory course where students read, analyze and critique a range of play scripts representing many perspectives including diverse historical periods, genres and cultures. Students explore the role of the playwright and the director and discuss how each impacts the other.

Honors Theatre Directing

Course Number: 954201H / 954202H
Course Level: Honors
Prerequisites: B or better in Drama I, Drama II or Theatre Production or Playwriting
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Arts – Theatre/Drama; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Theatre

COURSE DESCRIPTION
This is an introductory course where students read, analyze and critique a range of play scripts representing many perspectives including diverse historical periods, genres and cultures. Students explore the role of the playwright and the director and discuss how each impacts the other.
## Fine Arts

### Course Descriptions

**THEATER DIRECTING**

COURSE DESCRIPTION

Theatre Directing is an advanced class available at the honors level exclusively to highly qualified students who have excelled in other areas of Drama and wish to take on a leadership role in theatrical production. Students in this class will collaborate with students from Drama II, Drama III, and Theatre Production to create fully realized performances of theatrical events. Text analysis and critical thinking are emphasized, as students are exposed to a wide variety of theatrical genres. Those who complete this class will learn how to filter a playwright’s words through their own interpretive lens, and communicate that vision to others.

This class will include multiple field trips to see live theatrical productions, workshops with professional theatre creators, and a multitude of interdisciplinary and collaborative opportunities. The course is project-based, with a focus on developing an artistic voice. Multiple productions, including at least one fully realized one-act play rehearsed outside of class time, will be completed over the course of study.

Students will exit the class as stronger communicators, more critical thinkers, and deeply knowledgeable about the theatrical production process.

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### Theater Fundamentals

**Course Number:** 995101R / 995102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Theatre

**COURSE DESCRIPTION**

In this introductory course, students analyze the multidisciplinary aspects of the theatrical experience through storytelling, mime, and improvisation. There is an emphasis on the performative aspects of theater. Students read, critique and analyze contemporary and classic theatrical literature as it relates to performance. Students make historical, cultural and mathematic connections to elements of performance and production including setting, staging, characterization, and acting techniques. This course includes live theatrical experiences that provide students opportunities to engage in critique and evaluation.

### Honors Theater Fundamentals

**Course Number:** 995101H / 995102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Theatre

**COURSE DESCRIPTION**

In this introductory course, students analyze the multidisciplinary aspects of the theatrical experience through storytelling, mime, and improvisation. There is an emphasis on the performative aspects of theater. Students read, critique and analyze contemporary and classic theatrical literature as it relates to performance. Students make historical, cultural and mathematic connections to elements of performance and production including setting, staging, characterization, and acting techniques. This course includes live theatrical experiences that provide students opportunities to engage in critique and evaluation.

### Drama I

**Course Number:** 973101R / 973102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION**

In this introductory course, students analyze the multidisciplinary aspects of the theatrical experience through storytelling, mime, and improvisation. There is an emphasis on the performative aspects of theater. Students read, critique and analyze contemporary and classic theatrical literature as it relates to performance. Students make historical, cultural and mathematic connections to elements of performance and production including setting, staging, characterization, and acting techniques. This course includes live theatrical experiences that provide students opportunities to engage in critique and evaluation.
Fine Arts

Course Descriptions

Teacher Certification Required: Theatre

COURSE DESCRIPTION
This is an introductory level course where students learn to appreciate diverse aspects of the discipline of theater. Students are introduced to acting, voice, improvisation, and script analysis. The course helps students to contextualize the theatrical experience through examination of theater history, and texts, as well as the process and product of staging performances. The course includes exposure to live theatrical production.

Honors Drama I

Course Number: 973101H / 973102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Theatre/Drama; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Theatre

COURSE DESCRIPTION
This is an intensive introduction to the dramatic arts. Through practice and analysis students explore acting, voice improvisation and movement. The course requires that participants explore theater history and critique complex dramatic texts. The course includes live theatrical experiences. Students will evidence their learning through selecting and performing monologues and/or scenes. Students will also prepare research papers that carefully explore an aspect of the theatrical process.

Honors IB MYP Drama I

Course Number: 973121H / 973122H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Theatre/Drama; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Theatre

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. IB MYP Drama I is an introductory level course where students learn to appreciate diverse aspects of the discipline of theater. Students are introduced to acting, voice, improvisation, and script analysis. The course helps students to contextualize the theatrical experience through examination of theater history, and texts, as well as the process and product of staging performances. The course includes exposure to live theatrical production. As an honors credit, students in this course will have more assignments and responsibilities than students in a regular course.

Drama II

Course Number: 973201R / 973202R
Course Level: Regular
Prerequisites: Drama I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Theatre/Drama; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Theatre

COURSE DESCRIPTION
This course builds upon the principles introduced in Drama I. Students will explore many theatrical roles and how they can collaborate to create successful theater productions including: director, playwright, actor, stage manager and technical director. Students will actively engage in the theatrical process through scene study. The course will
Fine Arts

Course Descriptions

engage students in the process of interpretation and evaluation as they critique plays and live performances.

**Honors Drama II**

**Course Number:** 973201H / 973202H  
**Course Level:** Honors  
**Prerequisites:** Honors Drama I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Theatre

**COURSE DESCRIPTION**

This is an intensive course. It builds upon the skills introduced in Honors Drama I. Students will act, direct or be technically involved in scenes, one-act plays or full length productions. Students will read, discuss and write about plays and the rehearsal process. Students will demonstrate through performance, writing and discussion the ability to critically analyze both technical and performative elements of theater. The course includes live theatrical experiences.

**Honors IB MYP Drama II**

**Course Number:** 973221H / 973222H  
**Course Level:** Honors  
**Prerequisites:** Honors Drama I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Theatre

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. IB MYP Drama II is an introductory level course where students learn to appreciate diverse aspects of the discipline of theater. Students are introduced to acting, voice, improvisation, and script analysis. The course helps students to contextualize the theatrical experience through examination of theater history, and texts, as well as the process and product of staging performances. The course includes exposure to live theatrical production. As an honors credit, students in this course will have more assignments and responsibilities than students in a regular course.

**Drama III**

**Course Number:** 973301R / 973302R  
**Course Level:** Regular  
**Prerequisites:** Drama I and Drama II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Theatre

**COURSE DESCRIPTION**

This course is designed for students who have completed Drama I and II. It provides students with more advanced theater experiences, which include: ensemble work, character building, and stage technology. Students will read and critique a range of theater texts. After discussing live theater experiences, they will read and write performance reviews.

**Honors Drama III**

**Course Number:** 973301H / 973302H  
**Course Level:** Honors  
**Prerequisites:** Honors Drama I and Honors Drama II  
**Number of Credits Earned:** 1.0
Fine Arts

Course Descriptions

**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Theatre

**COURSE DESCRIPTION**
This course is designed for students who have completed Honors Drama I and Honors Drama II. It provides students with more advanced theatre experiences, which include: ensemble work, character building, and stage technology. Student will read and critique a range of theatre texts. After discussing live theatre experiences, they will read and write performance reviews.

**Drama IV**

**Course Number:** 973401R / 973402R

**Course Level:** Regular

**Prerequisites:** Drama I, Drama II, and Drama III

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Theatre

**COURSE DESCRIPTION**
This is course is designed for the advanced level student. Students will engage actively in the theatrical process through designing, directing, and producing performance pieces. Students will explore different genres of theatre exploring the historical and cultural nature of a variety of texts. Students will demonstrate their proficiency as actors and directors through audition experiences.

**Honors Drama IV**

**Course Number:** 973401H / 973402H

**Course Level:** Honors

**Prerequisites:** Honors Drama I, Honors Drama II, and Honors

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Theatre

**COURSE DESCRIPTION**
This course is designed for the advanced level student. Students will engage actively in the theatrical process through designing, directing, and producing performance pieces. Students will explore different genres of theatre exploring the historical and cultural nature of a variety of texts. Students will demonstrate their proficiency as actors and directors through audition experiences.

**IB HL Theatre Arts I**

**Course Number:** 978101A / 978102A

**Course Level:** Advanced

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Theatre or English

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**
The theatre course emphasizes the importance of working individually and as a member of an ensemble. Students are encouraged to develop the organizational and technical skills needed to express themselves creatively in theatre. A further challenge for students following this course is for them to become aware of their own perspectives and biases and to learn to understand and value those of others. At the core of the theatre course lies a concern with clarity of understanding, critical thinking, reflective analysis, effective involvement and imaginative synthesis—all of which should be achieved through practical engagement in theatre.
**IB HL Theatre Arts II**

Course Number: 978201A / 978202A  
Course Level: Advanced  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Fine Arts – Theatre/Drama; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Theatre or English  
Links: Click [here](#) for a link with more detailed information about the course  

**COURSE DESCRIPTION**

The theatre course emphasizes the importance of working individually and as a member of an ensemble. Students are encouraged to develop the organizational and technical skills needed to express themselves creatively in theatre. A further challenge for students following this course is for them to become aware of their own perspectives and biases and to learn to understand and value those of others. At the core of the theatre course lies a concern with clarity of understanding, critical thinking, reflective analysis, effective involvement and imaginative synthesis—all of which should be achieved through practical engagement in theatre.

**IB SL Theatre Arts II**

Course Number: 978401A / 978402A  
Course Level: Advanced  
Prerequisites: IB SL Theatre Arts I  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Fine Arts – Theatre/Drama; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Theatre or English  
Links: Click [here](#) for a link with more detailed information about the course  

**COURSE DESCRIPTION**

The theatre course emphasizes the importance of working individually and as a member of an ensemble. Students are encouraged to develop the organizational and technical skills needed to express themselves creatively in theatre. A further challenge for students following this course is for them to become aware of their own perspectives and biases and to learn to understand and value those of others. At the core of the theatre course lies a concern with clarity of understanding, critical thinking, reflective analysis, effective involvement and imaginative synthesis—all of which should be achieved through practical engagement in theatre.

**IB SL Theatre Arts I**

Course Number: 978301A / 978302A  
Course Level: Advanced  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Fine Arts – Theatre/Drama; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Theatre or English  
Links: Click [here](#) for a link with more detailed information about the course  

**COURSE DESCRIPTION**

The theatre course emphasizes the importance of working individually and as a member of an ensemble. Students are encouraged to develop the organizational and technical skills needed to express themselves creatively in theatre. A further challenge for students following this course is for them to become aware of their own perspectives and biases and to learn to understand and value those of others. At the core of the theatre course lies a concern with clarity of understanding, critical thinking, reflective analysis, effective involvement and imaginative synthesis—all of which should be achieved through practical engagement in theatre.
Course Descriptions

**Fine Arts**

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**Playwriting**

**Course Number:** 981001R / 981002R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Theatre  

**COURSE DESCRIPTION**  
Through critical analysis of a wide range of theatrical texts, students will carefully analyze the fundamentals of playwriting. Students will explore contemporary and classic texts examining plot, character, scene construction, language and the role of history and culture. They will apply this knowledge to the process of developing one-act plays.

**Honors Playwriting**

**Course Number:** 981001H / 981002H  
**Course Level:** Honors  
**Prerequisites:** Explorations of Dramatic Text, Honors Drama I, or Honors Theatre Fundamentals  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Theatre  

**COURSE DESCRIPTION**  
This is an intensive writing course. Through critical analysis of a wide range of theatrical texts, students will carefully analyze the fundamentals of playwriting. Students will explore contemporary and classic texts examining plot, character, scene construction, language and the role of history and culture. They will apply this knowledge to the process of developing, critiquing and completing one-act or full-length plays.

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**Theatre Production I**

**Course Number:** 982101R / 982102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Theatre  

**COURSE DESCRIPTION**  
This is an introductory level course that teaches students to analyze theatrical texts for design elements. Students then learn fundamentals of stage design and production including; set and lighting design, make-up, costume design, and sound design. Students apply this knowledge to school productions.

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**Honors Theatre Production I**

**Course Number:** 982101H / 982102H  
**Course Level:** Honors  
**Prerequisites:** Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Theatre  

**COURSE DESCRIPTION**  
This is an intensive course that introduces students to the fundamentals of theatrical production. It includes the organized study of scenic design principles, set construction techniques, stage lighting, design theory, and sound design. Students will be introduced to basic principles of safety in stage technology. Students will apply these concepts to
school productions as well as observe and critique these elements of professional production.

**Theatre Production II**

**Course Number:** 982201R / 982202R  
**Course Level:** Regular  
**Prerequisites:** Theatre Production I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Theatre  

**COURSE DESCRIPTION**  
This is an intermediate level course that teaches students to analyze theatrical texts for design elements. Students then learn fundamentals of stage design and production including; set and lighting design, make-up, costume design, and sound design. Students apply this knowledge to school productions.

**Honors Theatre Production II**

**Course Number:** 982291H / 982292H  
**Course Level:** Honors  
**Prerequisites:** Theatre Production I Honors or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Theatre  

**COURSE DESCRIPTION**  
This is an intensive course that builds upon the principles introduced in Honors Production I. Students will carefully analyze theatrical texts to determine the basis for solid design choices. In this course students will be given expanded opportunities to demonstrate their skills and creativity in the areas of scenic design, set construction, stage lighting, design theory and sound design.

**Honors Theatre Production III**

**Course Number:** 982301H / 982302H  
**Course Level:** Honors  
**Prerequisites:** Theatre Production II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Theatre  

**COURSE DESCRIPTION**  
This is an intensive course that builds upon the principles introduced in Honors Production II. Students will carefully analyze theatrical texts to determine the basis for solid design choices. In this course students will be given expanded opportunities to demonstrate their skills and creativity in the areas of scenic design, set construction, stage lighting, design theory and sound design.

**Honors Theatre Academy I**

**Course Number:** 983101H / 983102H  
**Course Level:** Honors  
**Prerequisites:** Honors Theatre Fundamentals  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Theatre  

**COURSE DESCRIPTION**  
In Honors Theatre Academy, students work as an ensemble and train intensively in voice, speech, movement and acting techniques. Students learn fundamentals of acting as well as theory. The course includes a survey of various aspects of theater and related arts including dramaturgy, directing,
Fine Arts

Course Descriptions

stagecraft, design, and filmmaking. The course requires that students practice advanced performance techniques with contemporary and classic literature.

Honors IB MYP Theater Academy I

Course Number: 983111H / 983112H
Course Level: Honors
Prerequisites: MYP Honors Theater Fundamentals
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Theater; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Theatre

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In Honors Theatre Academy I, students work as an ensemble and train intensively in voice, speech, movement and acting techniques. Students learn fundamentals of acting as well as theory. The course includes a survey of various aspects of theater and related arts including dramaturgy, directing, stagecraft, design, and filmmaking. The course requires that students practice advanced performance techniques with contemporary and classic literature.

Honors Theatre Academy II

Course Number: 983201H / 983202H
Course Level: Honors
Prerequisites: Honors Theatre Academy I
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Fine Arts – Theatre/Drama; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Theatre

COURSE DESCRIPTION
This course continues the work begun in Honors Theatre Academy I. Students assume leadership roles in directing, writing and performing at an advanced level. Students work as an ensemble and train intensively in voice, speech, movement and acting techniques. Students engage with acting theories. The course includes a survey of various aspects of theater and related arts including dramaturgy, directing, stagecraft, design, and filmmaking. The course requires that students practice advanced performance techniques with contemporary and classic literature. Students will apply these skills to productions and auditions.
dramaturgy, directing, stagecraft, design, and filmmaking. The course requires that students practice advanced performance techniques with contemporary and classic literature. Students will apply these skills to productions and auditions.

**Honors Theatre Academy III**

- **Course Number:** 983301H / 983302H
- **Course Level:** Honors
- **Prerequisites:** Honors Theatre Academy II
- **Number of Credits Earned:** 2.0
- **Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Theatre

**COURSE DESCRIPTION**
This course continues the work begun in Honors Theatre Academy II. Students deepen skills development in directing, writing and performing at an advanced level. Students work as an ensemble to train intensively in voice, speech, movement and acting techniques. Students research, analyze, critique, and demonstrate various styles of performance. Students engage in an extended study of dramaturgy, directing, stagecraft, design, or filmmaking and apply these skills to productions and auditions. The course requires that students practice advanced performance techniques with contemporary and classic literature. Students are expected to dedicate additional time to research, interpretation, and evaluation of theatrical works.

**IB MYP Theater Fundamentals**

- **Course Number:** 995111H / 995112H
- **Course Level:** Honors
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Theater;

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In this introductory course, students analyze the multidisciplinary aspects of the theatrical experience through storytelling, mime, and improvisation. There is an emphasis on the performative aspects of theater. Students read, critique and analyze contemporary and classic theatrical literature as it relates to performance. Students make historical, cultural and mathematic connections to elements of performance and production including setting, staging, characterization, and acting techniques. This course includes live theatrical experiences that provide students opportunities to engage in critique and evaluation.

**Honors Adaptive Drama**

- **Course Number:** 973501H / 973502H
- **Course Level:** Honors Adaptive Drama
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Theatre/Drama; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Theatre

**COURSE DESCRIPTION**
The goal of Adaptive Drama is emotional, social, and intellectual enrichment through the dramatic art form. Students will work closely with the teacher to support their fellow classmates as they learn theatre games, tableaux, storytelling, and improv. The year will culminate in students’ writing and adapting stories for the stage; students will direct and produce a showcase for parents.
and school community.

**ARTS – VISUAL ARTS**

**Metalsmithing I**

- **Course Number:** 003101R / 003102R
- **Course Level:** Regular
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Art

**COURSE DESCRIPTION**

In this beginning level course students will learn to manipulate metal and create sculptural objects and jewelry. The class will introduce all aspects of metalsmithing including an overview of metal and its properties, basic studio techniques, tool usage and vocabulary. Students will work both individually and in teams to design and produce metal projects. A sketchbook will be required.

**Metalsmithing II**

- **Course Number:** 003201R / 003202R
- **Course Level:** Regular
- **Prerequisites:** Metalsmithing I
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Art

**COURSE DESCRIPTION**

This intermediate course will build on the skills and techniques achieved in Metalsmithing I and will also explore more advanced methods. The class will attempt larger scale or more challenging metal projects and will learn about contemporary artists working in the medium. Students will be expected to participate in class discussion and critique as well as related fieldtrips. A sketchbook is required.

**Metalsmithing III**

- **Course Number:** 003301R / 003302R
- **Course Level:** Regular
- **Prerequisites:** Metalsmithing II
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Art

**COURSE DESCRIPTION**

Students in this advance level course will refine skills and techniques learned in Metalsmithing II while working independently on a sculpture portfolio. Participants will explore more advanced methods of construction and further develop their own personal vision. Both one and one class critiques will be held and students will participate in related fieldtrips to museums or artists’ studios. Students will be expected to document their own artwork.

**Honors Art Senior Exp**

- **Course Number:** 013631H / 013632H
- **Course Level:** Honors
- **Prerequisites:** Only open to Seniors that have taken a previous Visual Arts class.
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Art
Course Descriptions

**Fine Arts**

**COURSE DESCRIPTION**
This course, open only to Seniors with previous Visual Arts experience, provides an immersive project-based experience for seniors to develop a consistent body of work to be utilized as a portfolio. Students will be expected to focus on a specific media and explore in-depth the techniques and skills as well as artists and practitioners associated with that artform. Students will also organize a culminating arts experience for the class.

**Textile and Fiber Art I**

- **Course Number:** 005101R / 005102R
- **Course Level:** Regular
- **Prerequisites:** Studio Level I Course
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Arts

**COURSE DESCRIPTION**
Students will be introduced to the use of both natural and synthetic materials and fibers in contemporary art, and the exploration of different techniques and processes involving fibers and textiles. Fiber projects will include book and paper making, as well as some printmaking processes. Fiber projects will explore knitted, woven, and other handmade practices.

**Honors Adv Textile Fiber Art I**

- **Course Number:** 005101H / 005102H
- **Course Level:** Honors
- **Prerequisites:** Studio Level I Course
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Arts – Visual Arts; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Arts

**COURSE DESCRIPTION**
This intermediate level course builds knowledge and skills through a variety of fiber and textile techniques. Possible areas of focus include: weaving, soft sculpture, wearable work/fashion, image transfer on fabric, quilting, and embroidery.

**Honors Textile and Fibers Art II**

- **Course Number:** 005231H / 005232H
- **Course Level:** Honors
- **Prerequisites:** Textile and Fiber Arts I
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Arts

**COURSE DESCRIPTION**
Students will continue their study of both natural and synthetic materials and fibers in contemporary art, and the exploration of different techniques and processes involving fibers and textiles. Fiber projects will include advanced paper and book making techniques, and silkscreen and printmaking processes. Fiber projects will expand to include 3-D sculptural and wearable textiles.

**Honors Textile and Fibers Art 3**

- **Course Number:** 005301H / 005302H
- **Course Level:** Honors
- **Prerequisites:** Textile and Fibers Art II
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Arts – Visual Art; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Arts
Fine Arts
Course Descriptions

COURSE DESCRIPTION
Students will continue their study of both natural and synthetic materials and fibers in contemporary art, and the exploration of different techniques and processes involving fibers and textiles. Fiber projects will include advanced paper and book making techniques, and silkscreen and printmaking processes. Fiber projects will expand to include fiber manipulation skills, including advanced hand and machine sewing techniques, modifying and adapting patterns to create custom sized garments, and textile modification techniques such as dying, quilting, felting and embroidery. Students will develop a cohesive mini collection of work that they will present in the annual fashion show.

IB HL Film I

Course Number: 195181A / 195182A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any subject area endorsement

COURSE DESCRIPTION
The creation, presentation and study of film requires courage, passion and curiosity: courage to create individually and as part of a team, to explore ideas through action and harness the imagination, and to experiment; passion to communicate and to act communally, and to research and formulate ideas eloquently; curiosity about self and others and the world, about different traditions, techniques and knowledge, about the past and the future, and about the limitless possibilities of human expression through the art form. At the core of the IB film course lies a concern with clarity of understanding, critical thinking, reflective analysis, effective involvement and imaginative synthesis that is achieved through practical engagement in the art and craft of film.

IB HL Film II

Course Number: 195281A / 195282A
Course Level: Advanced
Prerequisites: IB HL Film I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any subject area endorsement

COURSE DESCRIPTION
The creation, presentation and study of film requires courage, passion and curiosity: courage to create individually and as part of a team, to explore ideas through action and harness the imagination, and to experiment; passion to communicate and to act communally, and to research and formulate ideas eloquently; curiosity about self and others and the world, about different traditions, techniques and knowledge, about the past and the future, and about the limitless possibilities of human expression through the art form. At the core of the IB film course lies a concern with clarity of understanding, critical thinking, reflective analysis, effective involvement and imaginative synthesis that is achieved through practical engagement in the art and craft of film.

IB SL Film I

Course Number: 195381A / 195382A
Course Level: Advanced
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art;
Fine Arts

Course Descriptions

Career Ed; Elective

Recommended Course Duration: 2 semesters
Teacher Certification Required: Any subject area endorsement

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The creation, presentation and study of film requires courage, passion and curiosity: courage to create individually and as part of a team, to explore ideas through action and harness the imagination, and to experiment; passion to communicate and to act communally, and to research and formulate ideas eloquently; curiosity about self and others and the world, about different traditions, techniques and knowledge, about the past and the future, and about the limitless possibilities of human expression through the art form. At the core of the IB film course lies a concern with clarity of understanding, critical thinking, reflective analysis, effective involvement and imaginative synthesis that is achieved through practical engagement in the art and craft of film.

IB SL Film II

Course Number: 195481A / 195482A
Course Level: Advanced
Prerequisites: IB SL Film I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any subject area endorsement

Links: Click here for a link with more detailed information about the course

COURSE DESCRIPTION
The creation, presentation and study of film requires courage, passion and curiosity: courage to create individually and as part of a team, to explore ideas through action and harness the imagination, and to experiment; passion to communicate and to act communally, and to research and formulate ideas eloquently; curiosity about self and others and the world, about different traditions, techniques and knowledge, about the past and the future, and about the limitless possibilities of human expression through the art form. At the core of the IB film course lies a concern with clarity of understanding, critical thinking, reflective analysis, effective involvement and imaginative synthesis that is achieved through practical engagement in the art and craft of film.

Fashion Design I

Course Number: 802101R / 802102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
This beginning level course will introduce students to basic design fundamentals for making apparel and textile art. Participants will learn hand and machine sewing techniques, basic pattern-making, construction methods, fabric application and finish work. An overview will be given on the history of the art form and participants will learn and use fashion terminology. A sketchbook for illustration is required along with participation in related school activities.

Fashion Design II

Course Number: 802201R / 802202R
Course Level: Regular
Prerequisites: Fashion Design I or Teacher Recommendation
Fine Arts

Course Descriptions

**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**
This intermediate course builds on the skills acquired in Fashion Design I while incorporating more advanced methods of construction and fabric manipulation. Students will begin to establish their own unique design sensibilities through illustration and by creating a series of cohesive garments. The course will explore contemporary trends by designers and participants will keep a design portfolio. A sketchbook for illustration is required along with participation in related school activities.

**Fashion Design III**

**Course Number:** 802301R / 802302R  
**Course Level:** Regular  
**Prerequisites:** Fashion Design II or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**
This advanced course will give students the opportunity to work independently and refine their skills in fashion illustration and garment or accessory construction. Students will sharpen their design sensibilities while creating more complex and sophisticated pieces. The class will also investigate trends by local fashion designers and have a chance to visit a professional studio or costume archive. The completion of a design portfolio and participation in related school activities is required.

**Advanced Placement Art History**

**Course Number:** 900101A / 900102A  
**Course Level:** Advanced  
**Prerequisites:** World History  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Social Science or Art & AP summer institute

**COURSE DESCRIPTION**
The AP Art History course should engage students at the same level as an introductory college art history survey. The course involves critical thinking and should develop an understanding and knowledge of diverse historical and cultural contexts of architecture, sculpture, painting, and other media. Students examine and critically analyze major forms of artistic expression from the past and the present from a variety of cultures. Art history emphasizes understanding how and why works of art function in context, considering such issues as patronage, gender, and the functions and effects of works of art.

**Art History**

**Course Number:** 902001R / 902002R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**
This course introduces students to the historical contexts
Fine Arts

Course Descriptions

for the visual arts through time from painting to drawing and sculpture to architecture and other media. The class will examine the major forms of artistic expression, genres, and movements from a variety of diverse cultures and perspectives. Students will learn to think critically about art and understand how it can impact societies and reflect varied issues. Research and writing assignments will be included along with reading texts and other resources.

Studio Printmaking I

Course Number: 903101R / 903102R
Course Level: Regular
Prerequisites: Art I or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
This course is an introduction to the elements and principles of design as they apply to printmaking. Students will work with a wide range of materials and processes from block printing and linoleum cut to drypoint, silkscreen and relief printing. Both press and/or non-press techniques will be explored and students will produce limited edition prints on varied types of paper. An emphasis will be placed on technical skill, aesthetics, and on traditional and contemporary expressions of this art form. A drawing background is recommended.

Honors Studio Printmaking I

Course Number: 903101H / 903102H
Course Level: Honors
Prerequisites: Art I or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective

Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
This intensive course is an introduction to the elements and principles of design as they apply to printmaking. Students will work with a wide range of materials and processes from block printing and linoleum cut to drypoint, silkscreen and relief printing. Both press and/or non-press techniques will be explored and students will produce limited edition prints on varied types of paper. An emphasis will be placed on technical skill, aesthetics, and on traditional and contemporary expressions of this art form. A drawing background is recommended.

Studio Printmaking II

Course Number: 903201R / 903202R
Course Level: Regular
Prerequisites: Printmaking I or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
This intermediate level course is a continuation of Printmaking I with an emphasis on creating a cohesive edition or series of prints. Students will continue to explore various studio processes and will begin to develop their unique ideas into finished works both individually and collectively. The will course examine historical and cultural traditions of the art form and analyze work created by artists through time (i.e. Japanese block prints, Rembrandt, Posada). A consistent system for critique will aid students in developing a more sophisticated art vocabulary.

Studio Printmaking III

Course Number: 903301R / 903302R

COURSE DESCRIPTION
This intermediate level course is a continuation of Printmaking I with an emphasis on creating a cohesive edition or series of prints. Students will continue to explore various studio processes and will begin to develop their unique ideas into finished works both individually and collectively. The will course examine historical and cultural traditions of the art form and analyze work created by artists through time (i.e. Japanese block prints, Rembrandt, Posada). A consistent system for critique will aid students in developing a more sophisticated art vocabulary.
Fine Arts

Course Descriptions

Course Level: Regular
Prerequisites: Printmaking II or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
In this advanced course, students will refine the skills acquired in Printmaking II while focusing on specific processes to create works for a portfolio. Students will further establish their personal vision through more complex and independent art projects. The class will also examine contemporary works by local / national artists and visit a museum or professional printmaking studio. At semester end, students must show evidence of skills mastery in addition to creative development of ideas.

Studio Sculpture I

Course Number: 904101R / 904102R
Course Level: Regular
Prerequisites: Art I or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
This intermediate course will require a higher level of creativity and problem-solving as students learn new processes of both traditional and contemporary sculpture. Students will explore a variety of materials leading to both individual and group projects. Course includes a historical survey of sculpture with an emphasis on monumental works and conceptual installations. A sketchbook is required.

Honors Studio Sculpture I

Course Number: 904101H / 904102H
Course Level: Honors
Prerequisites: Art I with Teacher Recommendation or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
This intermediate course will require a higher level of creativity and problem-solving as students learn new processes of both traditional and contemporary sculpture. Students will explore a variety of materials leading to both individual and group projects. Course includes a historical survey of sculpture with an emphasis on monumental works and conceptual installations. A sketchbook is required.

Studio Sculpture II

Course Number: 904201R / 904202R
Course Level: Regular
Prerequisites: Studio Sculpture I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
This course is a continuation of level I with an emphasis on exploring new sculptural problems through both traditional and experimental media. Students will further develop their skills while investigating both additive and subtractive methods of construction. Each participant will begin to
develop their own style and make clear aesthetic choices. The class will also examine contemporary sculpture by both local and international artists. A sketchbook and participation in class discussion and critique are required.

**Honors Studio Sculpture II**

**Course Number:** 904201H / 904202H  
**Course Level:** Honors  
**Prerequisites:** Studio Sculpture I with Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art  

**COURSE DESCRIPTION**  
This course will require a higher level of exploration as students begin to develop work for a cohesive 3-dimensional portfolio. Participants will investigate various processes and work on both independent and collaborative projects. The class will also investigate and discuss contemporary sculpture and processes used by modern-day artists. A sketchbook and participation in the All-City High School Art Competition is required.

**Honors Studio Sculpture III**

**Course Number:** 904301H / 904302H  
**Course Level:** Honors  
**Prerequisites:** Studio Sculpture II with Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art  

**COURSE DESCRIPTION**  
This advanced course will culminate in a final project during which students will exhibit portfolios and give oral presentations to Level II sculpture students. Participants will continue to refine their personal vision through independent projects and will be expected to document their own artwork. The class will also investigate works by local sculptors and visit an art studio and/or foundry. Participation in a National Portfolio Day event and/or All-City Portfolio Review will be required.

**Studio Sculpture III**

**Course Number:** 904301R / 904302R  
**Course Level:** Regular  
**Prerequisites:** Studio Sculpture II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art  

**COURSE DESCRIPTION**  
This advanced course is a continuation of Sculpture II with an emphasis on developing a cohesive portfolio of 3-dimensional artwork. Students will continue to establish their own personal vision through both independent and self-directed projects. The class will examine traditional and contemporary expressions of the art form and will be expected to make comparisons with their own artwork, processes and views.

**Advanced Placement Art Lab Extended – 2D**

**Course Number:** 900201A / 900202A  
**Course Level:** Advanced  
**Prerequisites:** Art lab extended is taken in conjunction with AP Studio Art – 2D  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Elective  
**Recommended Course Duration:** 2 semesters
Teacher Certification Required: Art education certification and attended in the five-day AP summer institute.

COURSE DESCRIPTION
The art lab extended time is to supplement instructional time and work time for the students as they complete their individual portfolio.

Advanced Placement Studio Art: 2D Design Portfolio

Course Number: 905101A / 905102A
Course Level: Advanced
Prerequisites: Art 1
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art, AP summer institute

COURSE DESCRIPTION
2D Design Portfolio is intended to address two-dimensional (2-D) design issues. Students submit portfolios for evaluation. The instructional goals of the AP Studio Art are to encourage creative and systematic investigation of formal and conceptual issues; emphasize art-making as an ongoing process in which the student makes informed and critical decisions; help students develop technical skills and understand the functions of visual elements; encourage students to become independent thinkers who contribute inventively and critically to their culture through the making of art.

Advanced Placement Art Studio Art – 2D Photography

Course Number: 924001A / 924002A
Course Level: Advanced
Prerequisites: Art one course
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts-Visual; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art education certification and attended in the five-day AP summer institute

COURSE DESCRIPTION
AP Studio Art 2D- Photography is not based on a written exam; students submit portfolios for evaluation. The instructional goals of the AP Studio Art are to encourage creative and systematic investigation of formal and conceptual issues; emphasize making art as an ongoing process that involves the student in informed and critical decision making; help students develop technical skills and familiarize them with the functions of the visual elements through photography; encourage students to become independent thinkers who will contribute inventively and critically to their culture through the making of art.

Advanced Placement Art Studio Art – 2D Photography II

Course Number: 924101A / 924102A
Course Level: Advanced
Prerequisites: Advanced Placement Art Studio Art – 2D Photography
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts-Visual; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art education certification and attended in the five-day AP summer institute

COURSE DESCRIPTION
AP Studio Art 2D- Photography is not based on a written exam; students submit portfolios for evaluation. The instructional goals of the AP Studio Art are to encourage creative and systematic investigation of formal and conceptual issues; emphasize making art as an ongoing process that involves the student in informed and critical decision making; help students develop technical skills and familiarize them with the functions of the visual elements through photography; encourage students to become independent thinkers who will contribute inventively and critically to their culture through the making of art.
Fine Arts

Course Descriptions

through photography; encourage students to become independent thinkers who will contribute inventively and critically to their culture through the making of art.

Advanced Placement Art Studio Art – 2D Photography III

Course Number: 924201A / 924202A
Course Level: Advanced
Prerequisites: Advanced Placement Art Studio Art – 2D Photography II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts-Visual; Career Ed; Elective
Recommended Course Duration: 3 semesters
Teacher Certification Required: Art education certification and attended in the five-day AP summer institute

COURSE DESCRIPTION

AP Studio Art 2D- Photography is not based on a written exam; students submit portfolios for evaluation. The instructional goals of the AP Studio Art are to encourage creative and systematic investigation of formal and conceptual issues; emphasize making art as an ongoing process that involves the student in informed and critical decision making: help students develop technical skills and familiarize them with the functions of the visual elements through photography; encourage students to become independent thinkers who will contribute inventively and critically to their culture through the making of art.

Advanced Placement Studio Art: 2D Design Portfolio II

Course Number: 905301A / 905302A
Course Level: Advanced
Prerequisites: Advanced Placement Studio Art: 2D Design Portfolio I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Should be an art major and attended a five-day AP summer institute

COURSE DESCRIPTION

Advanced Placement Studio Art: 2D Design Portfolio II is designed for students who have taken Advanced Placement Studio Art: 2D Design Portfolio I in a previous school year. Advanced Placement Studio Art: 2D Design Portfolio II is a two dimensional medium or process that includes but is not limited to graphic design, digital imaging, photography, collage, fabric design, weaving, fashion design, print making.

Advanced Placement Studio Art Extended – 3D

Course Number: 900301A / 900302A
Course Level: Advanced
Prerequisites: Students must also be enrolled in the AP Studio Art 3D class
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Should be an art major and attended a five-day AP summer institute

COURSE DESCRIPTION

The art lab extended time is to supplement instructional time and work time for the students as they complete their individual portfolio

Advanced Placement Studio Art: 3D Design Portfolio

Course Number: 905201A / 905202A
Course Level: Advanced
Prerequisites: Art 1
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
**Fine Arts**

**Course Descriptions**

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Art, AP summer institute

**COURSE DESCRIPTION**

3D Design Portfolio is intended to address sculptural issues. Students submit portfolios for evaluation. The instructional goals of the AP Studio Art are to encourage creative and systematic investigation of formal and conceptual issues; emphasize art-making as an ongoing process in which the student makes informed and critical decisions; help students develop technical skills and understand the functions of visual elements; encourage students to become independent thinkers who contribute inventively and critically to their culture through the making of art.

**Advanced Placement  Art Studio Art Extended – 2D Photography**

**Course Number:** 924011A / 924012A

**Course Level:** Advanced

**Prerequisites:** Art one course

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Art education certification and attended in the five-day AP summer institute

**COURSE DESCRIPTION**

The art lab extended time is to supplement instructional time and work time for the students as they complete their individual portfolio.

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**Honors Studio Mixed-Media I**

**Course Number:** 906101H / 906102H

**Course Level:** Honors

**Prerequisites:** English I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

Students create works of art in combined 2-D and 3-D media, methods, and techniques that advance students’ knowledge and application of the elements and principles in visual art. Students will research mixed media artists throughout history. Students will engage in critical discussions about artists’ focus, process and intent that impact their own works of art. A sketchbook for developing composition is required.

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**Honors Mixed Media I- G37 Advanced Arts**

**Course Number:** 906131H / 906132H

**Course Level:** Honors
Fine Arts

Course Descriptions

Prerequisites: Portfolio review, teacher recommendation, and counselor approval. 1.0 credit of fine art preferred, but not required.

Number of Credits Earned: 2.0

Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective

Recommended Course Duration: Double period, 2 semesters

Teacher Certification Required: Art

COURSE DESCRIPTION
Students create works of art in varied 2-D and 3-D media, methods, and techniques that advance students’ knowledge and application of the elements and principles in visual art.

NOTE: This course is offered through the CPS Advanced Arts Program (AAP), an off-campus magnet program that provides CPS 11th and 12th grade students with 2-hour Honors or AP arts course(s). Courses in AAP are team-taught by a certified or endorsed CPS teacher and a professional artist currently working in the arts discipline offered.

Studio Mixed-Media II

Course Number: 906201R / 906202R

Course Level: Regular

Prerequisites: Studio Mixed-Media I or Teacher Recommendation

Number of Credits Earned: 1.0

Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: Art

COURSE DESCRIPTION
This intermediate course will build on the concepts taught in Studio Mixed Media I while engaging students in more detailed and complex projects. The class will investigate work by contemporary artists and each participant will begin to make aesthetic choices and establish a personal style. An emphasis will be placed on creating a cohesive body of work for a portfolio and articulating ideas through class discussion and critique. A sketchbook for developing composition is required.

Honors Studio Mixed-Media II

Course Number: 906201H / 906202H

Course Level: Honors

Prerequisites: Studio Mixed-Media I or Teacher Permission

Number of Credits Earned: 1.0

Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: Art

COURSE DESCRIPTION
This honors studio course will build on the concepts taught in Studio Mixed Media I while engaging students in more detailed and complex projects. The class will investigate work by contemporary artists and each participant will begin to make aesthetic choices and establish a personal style. An emphasis will be placed on creating a cohesive body of work for a portfolio and articulating ideas through class discussion and critique. A sketchbook for developing composition is required.

Honors Mixed Media II- G37 Advanced Arts

Course Number: 906231H / 906232H

Course Level: Honors

Prerequisites: Portfolio review, teacher recommendation, and counselor approval. 2.0 credits from the G37 Advanced Arts Program required.

Number of Credits Earned: 2.0

Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective

Recommended Course Duration: Double period, 2 semesters

Teacher Certification Required: Art
COURSE DESCRIPTION

Students engage in further in varied 2-D and 3-D media, methods, and techniques to develop a portfolio that demonstrates students’ knowledge and application of the elements and principles in visual art.

NOTE: This course is offered through the CPS Advanced Arts Program (AAP), an off-campus magnet program that provides CPS 11th and 12th grade students with 2-hour Honors or AP arts course(s). Courses in AAP are team-taught by a certified or endorsed CPS teacher and a professional artist currently working in the arts discipline offered.

Studio Mixed-Media III

Course Number: 906301R / 906302R
Course Level: Regular
Prerequisites: Studio Mixed-Media II or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION

Students in this advanced level course will work independently on self-directed projects in mixed-media. The class will build on concepts developed in Mixed Media II and students will further refine their personal style or artistic vision. The course will examine historical and contemporary artists and require students to draw parallels during class discussions and critique. Completed student works for portfolio must demonstrate clear and convincing evidence of skill mastery in the art form.

Honors Studio Mixed-Media III

Course Number: 906301H & 906302H
Course Level: Honors
Prerequisites: Studio Mixed-Media II or Teacher Permission
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION

Students in this advanced level course will work independently on self-directed projects in mixed-media. The class will build on concepts developed in Mixed Media II and students will further refine their personal style or artistic vision. The course will examine historical and contemporary artists and require students to draw parallels during class discussions and critique. Completed student works for portfolio must demonstrate clear and convincing evidence of skill mastery in the art form.

AP Sculpture I- G37 Advanced Arts

Course Number: 907141A / 907142A
Course Level: Advanced
Prerequisites: Portfolio review, teacher recommendation, and counselor approval. At least 1.0 credit of fine art preferred.
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION

Designed for students who want to prepare portfolios for AP credit & college applications. Students will explore a variety of techniques in sculpture such as carving, casting, and modeling in a variety of materials like clay, wood, & metal.

NOTE: This course is offered through the CPS Advanced Arts Program (AAP), an off-campus magnet program that provides CPS 11th and 12th grade students with 2-hour Honors or AP arts course(s). Courses in AAP are team-
taught by a certified or endorsed CPS teacher and a professional artist currently working in the arts discipline offered.

AP Sculpture II - G37 Advanced Arts

Course Number: 907241A / 907242A
Course Level: Advanced
Prerequisites: Portfolio review, teacher recommendation, and counselor approval. 2.0 Sculpture credits from the G37 Advanced Arts Program required.
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Arts – Visual Arts; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
Through this beginning level course, students will explore both scientific and photographic art processes. The course will examine the historical, social and cultural aspects of photography as an art form and introduce varied styles and techniques. Basic darkroom methods and digital processes will also be covered along with the appropriate terminology for this medium. A general orientation about the principles of art will be used to critique student work.

Photography – Fine Arts I

Course Number: 909101R / 909102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
Through this intensive introductory course, students will explore both scientific and photographic art processes. The course will examine the historical, social and cultural aspects of photography as an art form and introduce varied styles and techniques. Basic darkroom methods and digital processes will also be covered along with the appropriate terminology for this medium. A general orientation about the principles of art will be used to critique student work.

Honors Photography – Fine Arts I

Course Number: 909101H / 909102H
Course Level: Honors
Prerequisites: Teacher Permission
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
Through this intensive introductory course, students will explore both scientific and photographic art processes. The course will examine the historical, social and cultural aspects of photography as an art form and introduce varied styles and techniques. Basic darkroom methods and digital processes will also be covered along with the appropriate terminology for this medium. A general orientation about the principles of art will be used to critique student work.

Photography – Fine Arts II

Course Number: 909201R / 909202R
Course Level: Regular
Prerequisites: Photography - Fine Arts I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
### Teacher Certification Required: Art

#### COURSE DESCRIPTION

Through this intermediate level course, students will continue to explore the creative properties of photography with an emphasis on developing their own unique vision. Using the elements and principles of art as a guide, students will examine a broad range of photographic styles and genres through art history and contemporary art to inspire their work. An in-depth and consistent system for critique will help students develop a more sophisticated art vocabulary. Students will start to master the technical aspects of the camera, darkroom, and Photoshop software.

### Honors Photography – Fine Arts II

- **Course Number:** 909201H / 909202H
- **Course Level:** Honors
- **Prerequisites:** Photo Level I with Teacher Recommendation
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Art

#### COURSE DESCRIPTION

This course will require a higher level of thinking as students begin to develop work for a cohesive Photography portfolio. Using the elements and principles of art as a guide, students will examine a broad range of photographic styles and genres in art history and contemporary art. Participants will also investigate various photo processes and work on both independent and collaborative projects. An in-depth and consistent system for critique will help students develop a more sophisticated art vocabulary. Students will build technical mastery of the camera, the darkroom, and of Photoshop software. Participation in the All-City High School Art Competition is required.

### Photography – Fine Arts III

- **Course Number:** 909301R / 909302R
- **Course Level:** Regular
- **Prerequisites:** Photography – Fine Arts II
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Art

#### COURSE DESCRIPTION

This advanced course is a continuation of Photo II with an emphasis on developing a cohesive portfolio. Students will continue to establish their individuality through independent and self-directed projects. Work by contemporary artists will also be explored to increase the classes’ overall knowledge about trends in the medium. Participants will work to refine their skills and explore other types of digital software. Students are expected to create a series of works that demonstrate an advanced understanding of the medium.

### Honors Photography – Fine Arts III

- **Course Number:** 909301H / 909302H
- **Course Level:** Honors
- **Prerequisites:** Photo Level II with Teacher Recommendation
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Art

#### COURSE DESCRIPTION

This advanced course will culminate in a final project during which students will exhibit portfolios and give presentations to other photography students. Participants will continue to establish their individuality through self-
### Fine Arts

<table>
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<th>Course Descriptions</th>
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<td>directed projects and will be expected to document their own work. The class will engage in on-going discussions and critiques, investigate work by local artists and visit a professional darkroom and/or photo studio. An overview of art criticism, curating and collecting will also be included. Student participation in a National Portfolio Day event is required.</td>
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#### Graphic Arts I

| Course Number: | 910001R / 910002R |
| Course Level: | Regular |
| Prerequisites: | None |
| Number of Credits Earned: | 1.0 |
| Type of Graduation Credit Earned: | Fine Arts – Visual Art; Career Ed; Elective |
| Recommended Course Duration: | 2 semesters |
| Teacher Certification Required: | Art |

**COURSE DESCRIPTION**

This course emphasizes design elements and principles in the purposeful arrangement of images and text to communicate a message. There is a focus on creating art products such as advertisements, product designs, and identity symbols. Students will utilize computer software to design and develop contemporary works and also study the cultural and historical significance of master design works of different periods and styles.

#### Honors Graphic Arts I

| Course Number: | 910001H / 910002H |
| Course Level: | Honors |
| Prerequisites: | Teacher Permission |
| Number of Credits Earned: | 1.0 |
| Type of Graduation Credit Earned: | Fine Arts – Visual Art; Career Ed; Elective |
| Recommended Course Duration: | 2 semesters |
| Teacher Certification Required: | Art |

**COURSE DESCRIPTION**

This intensive course emphasizes design elements and principles in the purposeful arrangement of images and text to communicate a message. There is a focus on creating art products such as advertisements, product designs, and identity symbols. Students will utilize computer software to design and develop contemporary works and also study the cultural and historical significance of master design works of different periods and styles.

#### Honors Graphic Design I

| Course Number: | 651101H / 651102H |
| Course Level: | Honors |
| Prerequisites: | Art I or Teacher Recommendation |
| Number of Credits Earned: | 1.0 |
| Type of Graduation Credit Earned: | Fine Arts – Visual Art; Career Ed; Elective |
| Recommended Course Duration: | 2 semesters |
| Teacher Certification Required: | Art |

**COURSE DESCRIPTION**

This course explores the complex field of visual communication by teaching students to use Adobe Photoshop, Adobe Illustrator and Adobe InDesign to create posters, logos, advertisements, publications, and websites and understand how to communicate slogans, concepts, and messages in a visual format.

#### 3D Graphic Modeling

| Course Number: | 923141R / 923142R |
| Course Level: | Regular |
| Prerequisites: | Art I or Teacher Permission |
| Number of Credits Earned: | 1.0 |
| Type of Graduation Credit Earned: | Fine Arts – Visual Art; Career Ed; Elective |
| Recommended Course Duration: | 2 semesters |
| Teacher Certification Required: | Art |
**Fine Arts**

**Course Descriptions**

**COURSE DESCRIPTION**  
Students will create “virtual worlds” by using both digital and analog software applications and techniques to make time-based works of art, environments, and interactive installations.

**Topics in World Art**

**Course Number:** 910101R / 910102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**  
This course provides the opportunity for students to engage in the intensive study of specific topics in art history. The class will focus on a different theme or topic each time it is offered and must have advance approval. The class may examine a range of information related to eastern or western culture, symbolism or iconography, or social / political movements through art history. Students will be expected participate in research, writing and critical discussion related to course content. Art making in response to course material may be incorporated as well as final student projects.

**Art Appreciation**

**Course Number:** 911101R / 911102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**  
This beginning level course introduces students to computer arts and digital media through the exploration of the technical resources used in this art form. The class will produce computer-generated art, learn image manipulation, and digital video production. Students will work on both individual and collaborative projects and learn about the trends and terminology of this medium.

**Honors Multimedia Art I**

**Course Number:** 912101H / 912102H  
**Course Level:** Honors  
**Prerequisites:** Teacher Permission  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters
**Fine Arts**

**Course Descriptions**

**Teacher Certification Required:** Art

**COURSE DESCRIPTION**
This intensive course introduces students to computer arts and digital media through the exploration of the technical resources used in this art form. The class will produce computer-generated art, learn image manipulation, and digital video production. Students will work on both individual and collaborative projects and learn about the trends and terminology of this medium.

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**Honors Mixed-Media**

**Course Number:** 912131H / 912132H  
**Course Level:** Honors  
**Prerequisites:** English I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**
Students analyze works of art in combined 2-D and 3-D media, methods, and techniques that advance students’ knowledge and application of the elements and principles in visual art. Students will research mixed media artists throughout history. Students will engage in critical discussions about artists’ focus, process and intent that impact their own works of art.

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**Multimedia Art II**

**Course Number:** 912201R / 912202R  
**Course Level:** Regular  
**Prerequisites:** Multimedia Art I with Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  

**COURSE DESCRIPTION**
This intermediate level course builds on the technical skills learned in Multimedia Arts I with further exploration of basic software and equipment. Working on more advanced projects, students will understand the key elements involved in digital planning and production. Participants will make artistic choices and continue to sharpen their technical abilities. The class will also participate in a related fieldtrip or offsite experience.

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**Honors Multimedia Art II**

**Course Number:** 912201H / 912202H  
**Course Level:** Honors  
**Prerequisites:** Multimedia Art I with Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**
This intensive intermediate level course builds on the technical skills learned in Multimedia Arts I with further exploration of basic software and equipment. Working on more advanced projects, students will understand the key elements involved in digital planning and production. Participants will make artistic choices and continue to sharpen their technical abilities. The class will also participate in a related fieldtrip or offsite experience.

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**Multimedia Art III**

**Course Number:** 912301R / 912302R  
**Course Level:** Regular  
**Prerequisites:** Multimedia Art II with Teacher Recommendation  

**COURSE DESCRIPTION**
This intensive intermediate level course builds on the technical skills learned in Multimedia Arts I with further exploration of basic software and equipment. Working on more advanced projects, students will understand the key elements involved in digital planning and production. Participants will make artistic choices and continue to sharpen their technical abilities. The class will also participate in a related fieldtrip or offsite experience.
The advanced level course will give students the opportunity to work independently on digital media projects. New trends in computer software or digital media will be covered and students will have the chance to explore more advanced technology and resources. An emphasis on the development of works for a digital portfolio is expected as well as participation in class critiques and discussions.

### Honors Multimedia Art III

**Course Number:** 912301H / 912302H  
**Course Level:** Honors  
**Prerequisites:** Multimedia Art II and Teacher Permission  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**
This honors level course will give students the opportunity to work independently on digital media projects. New trends in computer software or digital media will be covered and students will have the chance to explore more advanced technology and resources. An emphasis on the development of works for a digital portfolio is expected as well as participation in class critiques and discussions.

### Honors Art History – Renaissance to 20th Century

**Course Number:** 913201H / 913202H

**COURSE DESCRIPTION**
This secondary level gives students an in-depth look at art history from the Renaissance to the Modern Era. Students will explore what defines art and research changing techniques and subject matter over time. The course will explore the rich inter-relationships between art, culture, and the human experience and will engage participants in critique, discussions and interpretation of artwork. A brief review of content from beginning art history or appreciation will be given along with opportunities to explore local, national and international museum collections.

### Art I

**Course Number:** 915101R / 915102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**
This introductory level visual arts course is a high school graduation requirement for all CPS students. Students will create both two and three-dimensional artwork using a variety of media, learn about different artists, engage in artistic criticism and aesthetic discussions, and investigate career opportunities in the arts. Participants will read and write in addition to creating and completing artworks. Each student is required to explore and document ideas within a
Fine Arts

Course Descriptions

sketchbook.

**Honors Art I**

Course Number: 915101H / 915102H  
Course Level: Honors  
**Prerequisites:** Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

This is an intensive visual arts course that meets the high school graduation requirement. Students will plan and create both two and three-dimensional artwork using a variety of media, study International, national, and local artists, participate in critique sessions, learn about career opportunities in the arts, and understand the broader context of the art world and how their work fits in the discourse. Participants will also research and write artist statements and reports on the arts. Each student is required to explore and document ideas within a sketchbook.

**Art Yearbook Design I**

Course Number: 915141R / 915142R  
Course Level: Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

This introductory level course will expose students to all aspects of school yearbook production. Participants will learn basic publishing skills including layout, photography, creative writing and editing. The course will investigate elements of good design and journalism practices and offer students opportunities to solve problems, develop content and meet project deadlines. Student will demonstrate knowledge of related terminology through class discussions and critique.

**Art II**

Course Number: 915201R / 915202R  
Course Level: Regular  
**Prerequisites:** Art I or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

This secondary level art course gives students an opportunity to create artwork based on their own ideas in addition to assignments given by the art teacher. Students will build on the skills and techniques acquired in Art 1 and begin to develop a personal style. New artists and concepts will be introduced along with further examination of careers in the arts. Students will complete self-generated ideas in sketchbooks showing evidence of moving to a higher level of artistic competence.

**Honors Art II**

Course Number: 915301H / 915302H  
Course Level: Honors  
**Prerequisites:** Art I or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art
**Fine Arts**

**Course Descriptions**

**COURSE DESCRIPTION**
This secondary level art course gives students an opportunity to create artwork based on their own ideas in addition to assignments given by the art teacher. Students will build on the skills and techniques acquired in Art 1 and begin to develop a personal style. New artists and concepts will be introduced along with further examination of careers in the arts. Students will complete self-generated ideas in sketchbooks showing evidence of moving to a higher level of artistic competence.

**Art Yearbook Design II**

**Course Number:** 915241R / 915242R  
**Course Level:** Regular  
**Prerequisites:** Art Yearbook Design I or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art  

**COURSE DESCRIPTION**
This intermediate course will build on the skills acquired in Art Yearbook I while exposing students to more advanced writing and publishing techniques. The class will learn effective interview methods and develop their communication skills as they gather information from a variety of sources. Working both independently and in teams, students will explore creative ways to organize and present information, edit content and promote the final product. An emphasis will be placed on beginning to develop a journalism portfolio.

**Art Yearbook Design III**

**Course Number:** 915341R / 915342R  
**Course Level:** Regular  
**Prerequisites:** Art Yearbook Design II or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art  

**COURSE DESCRIPTION**
Students in this advanced level course will increase their publishing knowledge by assuming leadership roles for the school's yearbook. Participants will understand real world situations as they plan, coordinate content, manage editorial teams and execute a finished yearbook product. Each student will be responsible for special sections of the yearbook and work cooperatively on promotion. The class will be expected to complete pieces for their final journalism portfolios and participate in related fieldtrips.

**Advanced Placement Studio Art Lab Extended-Drawing and Painting**

**Course Number:** 900401A / 900402A  
**Course Level:** Advanced  
**Prerequisites:** Students must also be enrolled in the AP Studio Art drawing and painting class  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Should be an art major and attended a five-day AP summer institute  

**COURSE DESCRIPTION**
The art lab extended time is to supplement instructional time and work time for the students as they complete their individual portfolio.

**Improv, Comedy, and Character**

**Course Number:** 900501H / 900502H  
**Course Level:** Honors
Fine Arts

Course Descriptions

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Arts-Theater; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Drama

**COURSE DESCRIPTION**

In Improv, Comedy, and Character, Students learn short form and long form improv skills, read and perform scenes from comic plays, write sketch comedy, practice ensemble theatre performance skills, and character creation. This is a performance and project-based class and students are challenged with opportunities to lead, teach, and manage in performance, design, and directing situations.

**Improv, Comedy, and Character**

**Course Number:** 900501H / 900502H

**Course Level:** Advanced

**Prerequisites:** Students must also be enrolled in the AP Studio Art drawing and painting class

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Should be an art major and attended a five-day AP summer institute

**COURSE DESCRIPTION**

The art lab extended time is to supplement instructional time and work time for the students as they complete their individual portfolio.

**Advanced Placement Studio Art: Drawing Portfolio**

**Course Number:** 916101A / 916102A

**Course Level:** Advanced

**Prerequisites:** Art 1

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Art, AP summer institute

**COURSE DESCRIPTION**

Drawing Portfolio is intended to address a breadth of drawing issues and media, including painting. Students submit portfolios for evaluation. The instructional goals of the AP Studio Art are to encourage creative and systematic investigation of formal and conceptual issues; emphasize art-making as an ongoing process in which the student makes informed and critical decisions; help students develop technical skills and understand the functions of visual elements; encourage students to become independent thinkers who contribute inventively and critically to their culture through the making of art.

**Advanced Placement Studio Art: Drawing Portfolio II**

**Course Number:** 916201A / 916202A

**Course Level:** Advanced

**Prerequisites:** Art 1 & AP studio art drawing portfolio

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Art education certification and AP summer institute before teaching the course

**COURSE DESCRIPTION**

Drawing Portfolio II is designed for students that have already completed the first AP Studio art drawing portfolio course and submitted their portfolio for the 1st course of drawing to the College Board. This second drawing portfolio course is also not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year. The instructional goals of the AP Studio Art are to encourage creative and systematic investigation of formal and conceptual issues; emphasize making art as an ongoing process that involves the student in informed
and critical decision making; help students develop technical skills and familiarize them with the functions of the visual elements; encourage students to become independent thinkers who will contribute inventively and critically to their culture through the making of art.

Studio Ceramics I

Course Number: 917101R / 917102R
Course Level: Regular
Prerequisites: Art I or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art
COURSE DESCRIPTION
Students will explore sculptural and functional forms in clay, using both hand-building (i.e. pinch, coil, slab) techniques and wheel throwing techniques through this introductory course. The class will examine historic and cultural traditions of this art form and investigate diverse styles and techniques. Standard glazing processes and a working knowledge of ceramics terminology will also be covered.

Honors Studio Ceramics I

Course Number: 917131H / 917132H
Course Level: Honors
Prerequisites: Portfolio review, teacher recommendation, and counselor approval. 1.0 credit of fine art preferred, but not required.
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Fine Arts – Visual Arts; Career Ed; Elective
Recommended Course Duration: Double Period /2 semesters
Teacher Certification Required: Art
COURSE DESCRIPTION
In this intensive introductory class, students will explore sculptural and functional forms in clay, using both hand-building (i.e. pinch, coil, slab) techniques and wheel throwing techniques through this introductory course. The class will examine historic and cultural traditions of this art form and investigate diverse styles and techniques. Standard glazing processes and a working knowledge of ceramics terminology will also be covered. NOTE: This course is offered through the CPS Advanced Arts Program (AAP), an off-campus magnet program that provides CPS 11th and 12th grade students with 2-hour Honors or AP arts course(s). Courses in AAP are teamtaught by a certified or endorsed CPS teacher and a professional artist currently working in the arts discipline offered.

Studio Ceramics II

Course Number: 917201R / 917202R
Course Level: Regular
**Fine Arts**

**Course Descriptions**

**Prerequisites:** Studio Ceramics I

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

Through this intermediate level course students will continue to explore the creative properties of clay with an emphasis on developing their own personal style. Using both hand-building and wheel-throwing techniques, the class will create larger and more complex forms while investigating advanced glazing methods. Study of both traditional and modern clay concepts will also be incorporated along class discussion and critiques.

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**Honors Studio Ceramics II**

**Course Number:** 917231H / 917232H

**Course Level:** Honors

**Prerequisites:** Portfolio review, teacher recommendation, and counselor approval. 2.0 Sculpture credits from the G37 Advanced Arts Program required.

**Number of Credits Earned:** 2.0

**Type of Graduation Credit Earned:** Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** Double Period/ 2 semesters

**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

Students will engage with the creative properties of clay to develop their own personal style, supported and informed by the elements and principles of visual art. Using both hand-building and wheel-throwing techniques, students will create complex forms while investigating advanced glazing methods. Students research and analyze both traditional and modern clay concepts, ceramicists throughout art history; and a culminating exhibition of student work will be supported by student-composed written critiques. NOTE: This course is offered through the CPS Advanced Arts Program (AAP), an off-campus magnet program that provides CPS 11th and 12th grade students with 2-hour Honors or AP arts course(s). Courses in AAP are teamtaught by a certified or endorsed CPS teacher and a professional artist currently working in the arts discipline offered.

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**Studio Ceramics III**

**Course Number:** 917301R / 917302R

**Course Level:** Regular

**Prerequisites:** Studio Ceramics II

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
This advanced course is a continuation of Ceramics II with an emphasis on developing a cohesive portfolio of 3-dimensional clay work. Students will continue to establish their own personal style and vision through independent and self-directed projects. Work by contemporary artists will also be explored to increase the classes’ overall knowledge about trends in the medium. Students will be expected to document their own work and participate in one on one and group format critique.

Honors Studio Ceramics III

Course Number: 917301H / 917302H
Course Level: Honors
Prerequisites: Studio Ceramics II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
This advanced honors course is a continuation of Ceramics II with an emphasis on developing a cohesive portfolio of 3-dimensional clay work. Students will continue to establish their own personal style and vision through independent and self-directed projects. Work by contemporary artists will also be explored to increase the classes’ overall knowledge about trends in the medium. Students will be expected to document their own work and participate in one on one and group format critique.

NOTE: This course is offered through the CPS Advanced Arts Program (AAP), an off-campus magnet program that provides CPS 11th and 12th grade students with 2-hour Honors or AP arts course(s). Courses in AAP are teamtaught by a certified or endorsed CPS teacher and a professional artist currently working in the arts discipline offered.

Honors Creative Arts Studio I

Course Number: 901101H / 901102H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Fine Arts – Visual Art

COURSE DESCRIPTION
This course is offered to students who are working at a more advanced arts level as an option to work ion a variety of media and explore varying themes or concepts.
Participating students will create a cohesive body of work based on a written and approved Artist Statement and by using a sketchbook for project development and execution. Students will also participate in one on one and group critiques to further support their studio practice.

**Honors Creative Arts Studio I - G 37**

**Course Number:** 901131H / 901132H  
**Course Level:** Honors  
**Prerequisites:** Portfolio review, teacher recommendation, and counselor approval. 1.0 credit of fine art preferred, but not required.  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Arts – Visual Arts; Career Ed; Elective  
**Recommended Course Duration:** Double Period / 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**
This course is offered to students who are working at a more advanced arts level as an option to work in a variety of media and explore varying themes or concepts. Participating students will create a cohesive body of work based on a written and approved Artist Statement and by using a sketchbook for project development and execution. Students will also participate in one on one and group critiques to further support their studio practice. NOTE: This course is offered through the CPS Advanced Arts Program (AAP), an off-campus magnet program that provides CPS 11th and 12th grade students with 2-hour Honors or AP arts course(s). Courses in AAP are teamtaught by a certified or endorsed CPS teacher and a professional artist currently working in the arts discipline offered.

**Advanced Art Lab I**

**Course Number:** 918101R / 918102R  
**Course Level:** Regular  
**Prerequisites:** Studio Level I Course with Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**
This course encourages students to build their technical skills and abilities in relation to an intermediate art course in which they are enrolled. Students will engage in the study of historical models related to their course content and specific artistic focus. Participants must demonstrate the level of maturity required for self-directed studio practice. Both one on one and group format critiques are required.

**Honors Creative Arts Studio II**

**Course Number:** 981201H / 981202H  
**Course Level:** Honors  
**Prerequisites:** None
Honors Advanced Art Lab I Honors

Course Number: 918101H / 918102H
Course Level: Honors
Prerequisites: Studio Level I Course with Teacher
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
This intensive course encourages students to build their technical skills and abilities in relation to an intermediate art course in which they are enrolled. Students will engage in the study of historical models related to their course content and specific artistic focus. Participants must demonstrate the level of maturity required for self-directed studio practice. Both one on one and group format critiques are required.

Honors Advanced Art Lab II

Course Number: 918201H / 918202H
Course Level: Honors
Prerequisites: Studio Level I Course with Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
This course allows students to build their technical skills and abilities in relation to an intermediate or advanced level arts course in which they are enrolled. Students will engage in the study of historical models related to course content and artistic area of focus. Students must be able to plan and develop independent projects and participate in both one on one and group format critiques. A final presentation will be required.

Digital Imaging I

Course Number: 919101R / 919102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
This course will introduce students to the basics of producing digital images for multimedia usage. Students will learn various methods of producing images through hands-on activities and experiences which will include: operating a digital camera and a scanner, using imaging software to improve photos or to create special effects, creating simple animations, manipulating video images, and producing multimedia images.

Honors Digital Imaging I

Course Number: 919101H / 919102H
Course Level: Honors
Prerequisites: Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
This intensive course in Digital Imaging will introduce students to the range of tools and techniques utilized to produce digital images. Students will learn to operate digital
imaging tools (both still-frame and video), learn and utilize
digital imaging vocabulary and terms, imaging software
to manipulate still and moving images, and develop a
collection of projects showcased in an online format.

**Digital Imaging II**

**Course Number:** 919201R / 919202R  
**Course Level:** Regular  
**Prerequisites:** Digital Imaging I (919102R)  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art  

**COURSE DESCRIPTION**
In this course students will further engage in producing
digital images for multimedia usage. Utilizing
digital imaging tools (digital cameras, digital SLRs, video cameras)
students will learn advanced image-making techniques in
both still and moving images and utilize imaging software to
manipulate and enhance their work. Students will create a
portfolio of work that is showcased in an online format and
also organize an exhibition.

**Honors Digital Imaging II**

**Course Number:** 919201H / 919202H  
**Course Level:** Honors  
**Prerequisites:** Digital Imaging I (919102H) and Teacher Permission  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art  

**COURSE DESCRIPTION**
In this intensive course students will further engage in
producing digital images for multimedia usage. Utilizing
digital imaging tools (digital cameras, digital SLRs, video cameras)
students will learn advanced image-making techniques in
both still and moving images and utilize imaging software to
manipulate and enhance their work. Students will create a
portfolio of work that is showcased in an online format and
also organize an exhibition.

**Digital Imaging III**

**Course Number:** 919301R / 919302R  
**Course Level:** Regular  
**Prerequisites:** Digital Imaging II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art  

**COURSE DESCRIPTION**
In this course students will further engage in producing
digital images for multimedia usage. Utilizing digital
imaging tools (digital cameras, digital SLRs, video cameras)
students will learn advanced image-making techniques in
both still and moving images and utilize imaging software to
manipulate and enhance their work, while also
collaborating with professionals in the field. Students will
create both a physical and an online portfolio of work and
also organize an exhibition.

**Honors Digital Imaging III**

**Course Number:** 919301H / 919302H  
**Course Level:** Honors  
**Prerequisites:** Digital Imaging II (919201H) and Teacher Permission  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters
## Fine Arts

### Course Descriptions

**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

In this intensive course students will further engage in producing digital images for multimedia usage. Utilizing digital imaging tools (digital cameras, digital SLRs, video cameras) students will create a portfolio of work that is showcased in an online format and also organize an exhibition. Students will create an online portfolio of work and collaborate with professional photographers and videographers to gain real-world experience and earn advanced image-making techniques in both still and moving images. Students will utilize imaging software to manipulate and enhance their work.

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**Studio Drawing and Painting I**

**Course Number:** 921101R / 921102R  
**Course Level:** Regular  
**Prerequisites:** Art I or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

During this secondary level course students will build on the skills acquired in Art I through more intensive projects in both wet and dry media. The class will examine historic and cultural traditions of these art forms and investigate various materials, styles and techniques. Projects will include figure drawing, self-portraits and still life then progress to realism, landscape painting and abstraction. An emphasis will be placed on developing a thematic series of works as well as self-evaluation through regular class critique. A sketchbook for idea development along with participation in the All-City Art Competition is required.

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**Honors Studio Drawing and Painting I**

**Course Number:** 921101H / 921102H  
**Course Level:** Honors  
**Prerequisites:** Art I with Teacher Recommendation or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

During this secondary level course students will build on the skills acquired in Art I through more intensive projects in both wet and dry media. The class will examine historic and cultural traditions of these art forms and investigate various materials and techniques. Projects will include figure drawing, self-portraits and still life then progress to realism, landscape painting and abstraction. An emphasis will be placed on student observation, color theory and color mixing as well as an expanded arts vocabulary through regular class critique. A sketchbook is required for developing ideas and composition.

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**AP Drawing and Painting I- G37 Advanced Arts**

**Course Number:** 921141A / 921142A  
**Course Level:** Advanced  
**Prerequisites:** Portfolio review, teacher recommendation, and counselor approval. At least 1.0 credit of fine art preferred.  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

Students will develop an initial portfolio in painted and drawn media that furthers their knowledge and application of elements and principles of visual art.
NOTE: This course is offered through the CPS Advanced Arts Program (AAP), an off-campus magnet program that provides CPS 11th and 12th grade students with 2-hour Honors or AP arts course(s). Courses in AAP are team-taught by a certified or endorsed CPS teacher and a professional artist currently working in the arts discipline offered.

**Studio Drawing and Painting II**

**Course Number:** 921201R / 921202R  
**Course Level:** Regular  
**Prerequisites:** Studio Drawing and Painting I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art  

**COURSE DESCRIPTION**  
Through this intermediate course, students will continue to discover the creative properties of drawing and painting as they explore both traditional and experimental processes. Each participant will begin to develop his or her own personal style while creating a thematic series of works. An emphasis will be placed on technical skill refinement, aesthetics, and on investigating more contemporary expressions of these two art forms. A sketchbook along with participation in class critiques and related field trips will be required.

**AP Drawing and Painting II- G37 Advanced Arts**

**Course Number:** 921241A / 921242A  
**Course Level:** Advanced  
**Prerequisites:** Portfolio review, teacher recommendation, and counselor approval. 2.0 AP Dr/Pt credits from the G37 Advanced Arts Program required.  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  
**Teacher Certification Required:** Art  

**COURSE DESCRIPTION**  
Designed for students who want to prepare portfolios for AP credit and college applications, students will produce a portfolio in a variety of painted and drawn media; and students will be able to develop a visual vocabulary that describes the artistic choices they have made in their studio practice.

NOTE: This course is offered through the CPS Advanced Arts Program (AAP), an off-campus magnet program that provides CPS 11th and 12th grade students with 2-hour Honors or AP arts course(s). Courses in AAP are team-taught by a certified or endorsed CPS teacher and a professional artist currently working in the arts discipline.
Fine Arts
Course Descriptions

Studio Drawing and Painting III

**Course Number:** 921301R / 921302R  
**Course Level:** Regular  
**Prerequisites:** Studio Drawing and Painting II  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

This advanced level course is a continuation of processes and work begun in Studio Drawing and Painting II. Class participants will further define their own personal style and artistic vision through both self-directed and independent projects. An emphasis will be placed on completing a portfolio showing clear mastery of skills in both mediums. The course will also explore work by traditional and contemporary artists, varied genres and movements and compare them with works produced in class. Advanced level students will take part in both one-on-one and group critique and be required to take part in the All-City Portfolio Review and related activities.

Honors Contemporary Painting I

**Course Number:** 926101H / 926102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Arts-Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

Students will explore the medium of paint through a contemporary lens. Students will learn a variety of contemporary painting styles and techniques, including but not limited to realism, abstract, mixed-media, and expressive painting. Students will gain an extensive knowledge of color theory to express ideas through color and to create the illusion of depth. Students will develop, design, and execute paintings that express meaningful themes, ideas, and concepts that relate to contemporary life.

Honors Contemporary Painting II

**Course Number:** 926201H / 926202H  
**Course Level:** Honors  
**Prerequisites:** Honors Contemporary Painting I
Honors Art Film Studies

Course Number: 950301H / 950302H
Course Level: Honors
Prerequisites: Any Introductory Level Art-History Course
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
A survey of various cinematic styles and films. This course provides students with the ability to understand what any given film means, and how it conveys that meaning cinematically. Topics include: basic concepts and terminology, comparative filmmaking styles, sound, realism, authorship, genre, the art film.

Honors Art Film Studies II

Course Number: 951301H / 951302H
Course Level: Honors
Prerequisites: Honors Art Film Studies I
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Arts – Visual Arts; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
This course will allow students to use the foundation built in Film Studies I to continue developing and producing short films and video content. Film Studies II students will learn advanced filmmaking techniques using professional video recording and editing equipment with an emphasis on Hollywood/industry techniques. Strong emphasis will be placed on the creative process of filmmaking. Students will be expected to work in teams to write, film, and edit short
video works of their own creation with a strong emphasis on creating the short film and subsequently submitting those films to student film festivals. Feature length films will be screened and analyzed to supplement lecture topics, however the main focus of the course is filmmaking and video production.

**Film and Animation I**

**Course Number:** 922101R / 922102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

This course will introduce students to primary aspects of film and animation from concept to design and development to post-production. Students will learn about the history of this artform, explore various styles and genres and discuss its impact on world culture. Basic storyboarding, editing and digital processes will also be covered using standard computer software. An overview of film vocabulary and the principles of art will help students to critique their work.

**Honors Digital Design and Animation I- G37 Advanced Arts**

**Course Number:** 922131H / 922132H  
**Course Level:** Honors  
**Prerequisites:** Portfolio review, teacher recommendation, and counselor approval. At least 1.0 credit of fine or digital art preferred.  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** Double period, 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

NOTE: This course is offered through the CPS Advanced Arts Program (AAP), an off-campus magnet program that provides CPS 11th and 12th grade students with 2-hour Honors or AP arts course(s). Courses in AAP are team-taught by a certified or endorsed CPS teacher and a professional artist currently working in the arts discipline offered.

**Film and Animation II**

**Course Number:** 922201R / 922202R  
**Course Level:** Regular  
**Prerequisites:** Film and Animation I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

Through this secondary level course, students will build on skills acquired in Film & Animation I and create new work based on their own ideas in addition to projects assigned by the teacher. Students will continue to examine varied genres and themes in contemporary film and / or animation and learn about careers in this industry. A consistent system for critique will help students develop a more sophisticated media arts vocabulary. Participants will begin to master the technical aspects of the camera and / or computer animation and editing software. A sketchbook for concept development is required.
Honors Digital Design and Animation II - G37 Advanced Arts

Course Number: 922231H / 922232H  
Course Level: Honors  
Prerequisites: Portfolio review, teacher recommendation, and counselor approval. 2.0 Digital Design and Animation credits from the G37 Advanced Arts Program required.  
Number of Credits Earned: 2.0  
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective  
Recommended Course Duration: Double period, 2 semesters  
Teacher Certification Required: Art

COURSE DESCRIPTION
This advanced course is a continuation of Film II with an emphasis on developing a cohesive body of film and/or animation work. Students will continue to refine their personal vision, aesthetic and skills through independent and self-directed projects. The class will examine work by contemporary filmmakers and/or animators to better understand current trends in the medium. Other types of film-editing or animation software will be explored and students will formally visit a production studio. The final project will show clear evidence of each student’s technical mastery and creative process using traditional or electronic media.

Honors Film and Video

Course Number: 923101H / 923102H  
Course Level: Honors  
Prerequisites: None  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Arts-Visual Art; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Art

COURSE DESCRIPTION
In this class, students will watch and create films to investigate how film as a medium communicates ideas and tells stories to impact an audience. Working both independently and collaboratively, students will explore areas of filmmaking such as visual storytelling, constructing a narrative, camera operation, lighting & sound, video editing, and film studies.

Honors Graphic Design I - G37 Advanced Arts

Course Number: 923131H / 923132H  
Course Level: Honors  
Prerequisites: Portfolio review, teacher recommendation, and counselor approval. At least 1.0 credit of fine or digital art preferred.
Fine Arts

Course Descriptions

**Honors Video Production- G37 Advanced Art**

**Course Number:** 694131H / 694132H  
**Course Level:** Honors  
**Prerequisites:** Portfolio review, teacher recommendation, and counselor approval.  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Arts - Visual Arts; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art  

**COURSE DESCRIPTION**  
Double Honors Gallery 37 video production course with an emphasis on experimentation in the use of the video, audio and time based media. The primary goal of the course is to serve as a foundation for further exploration in time based media and storytelling. Students will write, direct, act, shoot, and edit short videos, with beginning and intermediate instruction. We will cover the fundamentals of shooting, sound, lighting, and editing, among other production issues. Students may work independently and collaboratively in production teams and put these techniques into practice.

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**Honors Graphic Design II - G37 Advanced Arts**

**Course Number:** 923231H / 923232H  
**Course Level:** Honors  
**Prerequisites:** Portfolio review, teacher recommendation, and counselor approval. 2.0 Graphic Design credits from the G37 Advanced Arts Program required.  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  
**Teacher Certification Required:** Art  

**COURSE DESCRIPTION**  
This course further explores the complex field of visual communication by teaching students to use Adobe Photoshop, Adobe Illustrator and Adobe InDesign to create posters, logos, advertisements, publications, and websites and understand how to communicate slogans, concepts, and messages in a visual format. Students will develop a portfolio of work and showcase pieces in an online format.

NOTE: This course is offered through the CPS Advanced Arts Program (AAP), an off-campus magnet program that provides CPS 11th and 12th grade students with 2-hour Honors or AP arts course(s). Courses in AAP are team-taught by a certified or endorsed CPS teacher and a professional artist currently working in the arts discipline offered.

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**AP Photography I - G37 Advanced Arts**

**Course Number:** 924141A / 924142A  
**Course Level:** Advanced
Prerequisites: Portfolio review, teacher recommendation, and counselor approval.

Number of Credits Earned: 2.0

Type of Graduation Credit Earned: Arts - Visual Arts; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: Art

COURSE DESCRIPTION
Designed for students who wish to prepare portfolios for AP credit and college applications, students will engage in various possibilities of photography by learning techniques such as image generation, manipulation, editing, and printing. NOTE: This course is offered through the CPS Advanced Arts Program (AAP), an off-campus magnet program that provides CPS 11th and 12th grade students with 2-hour Honors or AP arts course(s). Courses in AAP are team-taught by a certified or endorsed CPS teacher and a professional artist currently working in the arts discipline offered.

AP Photography II - G37 Advanced Arts

Course Number: 924241A / 924242A

Course Level: Advanced

Prerequisites: Portfolio review, teacher recommendation, and counselor approval. 2.0 AP Photo credits from the G37 Advanced Arts Program required.

Number of Credits Earned: 2.0

Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: Art

COURSE DESCRIPTION
Double Honors Gallery 37 video production course with an emphasis on experimentation in the use of the video, audio and time based media. The primary goal of the course is to serve as a foundation for further exploration in time based media and storytelling. Students will write, direct, act, shoot, and edit short videos, with beginning and intermediate instruction. We will cover the fundamentals of shooting, sound, lighting, and editing, among other production issues. Students may work independently and collaboratively in production teams and put these techniques into practice. Students must have completed Video Production I - G37.

Honors Video Production II - G37 Advanced Art

Course Number: 694231H / 694232H

Course Level: Honors

Prerequisites: Portfolio review, teacher recommendation, and counselor approval.

Number of Credits Earned: 2.0

Type of Graduation Credit Earned: Arts - Visual Arts; Career Ed; Elective

Recommended Course Duration: 2 semesters

Teacher Certification Required: Art

COURSE DESCRIPTION
Designed for students who wish to prepare portfolios for AP credit and college applications, students will engage in various possibilities of photography by learning techniques such as image generation, manipulation, editing, and printing.

NOTE: This course is offered through the CPS Advanced Arts Program (AAP), an off-campus magnet program that provides CPS 11th and 12th grade students with 2-hour Honors or AP arts course(s). Courses in AAP are team-taught by a certified or endorsed CPS teacher and a professional artist currently working in the arts discipline offered.

Independent Study Art

Course Number: 970001R / 970002R

Course Level: Regular

Prerequisites: Studio Course Level II with Teacher Recommendation

Number of Credits Earned: 1.0
Fine Arts

Course Descriptions

**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Art

**COURSE DESCRIPTION**
This course is offered to students who are working at a more advanced arts level as an option to work independently on a specific theme or concept. Participating students will create a cohesive body of work based on a written and approved Artist Statement and by using a sketchbook for project development and execution. Students will also participate in one on one and group critiques to further support their studio practice.

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**Honors Independent Study Art**

**Course Number:** 970001H / 970002H

**Course Level:** Honors

**Prerequisites:** Advanced or Honors Level Art Course with Teacher Recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Art

**COURSE DESCRIPTION**
This course is offered to both advanced and honors level students as an option to work independently on a specific theme or concept. Participating students will create a cohesive body of work based on a written and approved Artist Statement and by using a sketchbook for project development and execution. Students will also participate in one on one and group critiques to further support their artistic process. As a final project students will coordinate an exhibit of completed work and make a presentation to other art students.

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**ARTivism**

**Course Number:** 923501R / 923502R

**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Fine Arts – Visual Art

**COURSE DESCRIPTION**
In this course, students explore how artists and activists have responded to the call for social justice and change, whether through political or activist art, and the ways in which artists and art collectives “socially enact” their perspectives across various historical and social circumstances.

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**Honors Art of Propaganda**

**Course Number:** 996501H / 996502H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Fine Arts – Visual Art

**COURSE DESCRIPTION**
Through the study of various artists and artistic movements, students will gain a clearer understanding of the ways that image and text combine to shape society’s understanding of important issues, and how this work can alter or shift public opinion.
**Art History - Earliest to Classical**

**Course Number:** 913101R / 913102R  
**Course Level:** Regular  
**Prerequisites:** Studio Course Level II with Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art  

**COURSE DESCRIPTION**

This beginning level art history course will introduce students to the elements and principals of art, interpretation of art within a historical context and appreciation of art from diverse cultures. The class will learn strategies for looking at art and will analyze its symbolic meaning and artistic intent. Fieldtrips to the Art Institute of Chicago will be included to expose students to the artistry and treasures in their collection. This course surveys the history of art before the Renaissance (25000 BC – 1300 AD).

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**IB HL Visual Arts II**

**Course Number:** 977201A / 977202A  
**Course Level:** Advanced  
**Prerequisites:** IB HL Visual Arts I  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art  
**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

Theory and practice in visual arts are dynamic and ever-changing, and connect many areas of study and human experience through individual and collaborative production and interpretation. This course enables students to engage in both practical exploration and artistic production, and in independent contextual, visual and critical investigation. The course is designed to enable students to study visual arts in higher education and also welcomes those students who seek life enrichment through visual arts. Students at HL have the opportunity to develop ideas and skills, and to produce a larger body of work, or work of greater depth. Students are assessed both externally and internally.

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**IB SL Visual Arts I**

**Course Number:** 977301A / 977302A  
**Course Level:** Advanced  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0
Fine Arts

Course Descriptions

**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Art

**Links:** Click [here](#) for a link with more detailed information about the course

**COURSE DESCRIPTION**

Theory and practice in visual arts are dynamic and ever-changing, and connect many areas of study and human experience through individual and collaborative production and interpretation. This course enables students to engage in both practical exploration and artistic production, and in independent contextual, visual and critical investigation. The course is designed to enable students to study visual arts in higher education and also welcomes those students who seek life enrichment through visual arts. Students at HL have the opportunity to develop ideas and skills, and to produce a larger body of work, or work of greater depth. Students are assessed both externally and internally.

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**Honors IB MYP Art**

**Course Number:** 977101H / 977102H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This is an intensive visual arts course that meets the high school graduation requirement. Students will plan and create both two and three-dimensional artwork using a variety of media, study International, national, and local artists, participate in critique sessions, learn about career opportunities in the arts, and understand the broader context of the art world and how their work fits in the discourse. Participants will also research and write artist statements and reports on the arts. Each student is required to explore and document ideas within a Developmental Workbook.

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**IB MYP Graphic Arts I**

**Course Number:** 910011R / 910012R

**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** 2 semesters
**Fine Arts**

**Course Descriptions**

**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course emphasizes design elements and principles in the purposeful arrangement of images and text to communicate a message. There is a focus on creating art products such as advertisements, product designs, and identity symbols. Students will utilize computer software to design and develop contemporary works and also study the cultural and historical significance of master design works of different periods and styles. An arts process journal is required.

**IB MYP Film and Animation I**

**Course Number:** 922111R / 922112R

**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This course will introduce students to primary aspects of film and animation from concept to design and development to post-production. Students will learn about the history of this artform, explore various styles and genres and discuss its impact on world culture. Basic storyboarding, editing and digital processes will also be covered using standard computer software. An overview of film vocabulary and the principles of art will help students to critique their work. An arts process journal is required.

**Honors IB MYP Digital Imaging I**

**Course Number:** 919111H / 919112H

**Course Level:** Honors

**Prerequisites:** None

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This intensive course in Digital Imaging will introduce students to the range of tools and techniques utilized to produce digital images. Students will learn to operate digital imaging tools (both still-frame and video), learn and utilize digital imaging vocabulary and terms, imaging software to manipulate still and moving images, and develop a collection of projects showcased in an online format.

**Honors IB MYP Multimedia Art**

**Course Number:** 912121H / 912122H

**Course Level:** Honors

**Prerequisites:** IB MYP Art I or Teacher Recommendation

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Art

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content,
develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This intensive course introduces students to computer arts and digital media through the exploration of the technical resources used in this art form. The class will produce computer-generated art, learn image manipulation, and digital video production. Students will work on both individual and collaborative projects and learn about the trends and terminology of this medium.

Honors IB MYP Studio Drawing and Painting I

Course Number: 921121H / 921122H
Course Level: Honors
Prerequisites: IB MYP Art I or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This introductory level visual arts course is a high school graduation requirement for all CPS students. Students will create both two and three-dimensional artwork using a variety of media, learn about different artists, engage in artistic criticism and aesthetic discussions, and investigate career opportunities in the arts. Participants will read and write in addition to creating and completing artworks. Each student is required to explore and document ideas within a developmental workbook or process journal.

IB MYP Multimedia Art I

Course Number: 912121R / 912122R
Course Level: Regular
Prerequisites: IB MYP Art I or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This beginning level course introduces...
students to computer arts and digital media through the exploration of the technical resources used in this art form. The class will produce computer-generated art, learn image manipulation, and digital video production. Students will work on both individual and collaborative projects and learn about the trends and terminology of this medium.

IB MYP Multimedia Art II

Course Number: 912221R / 912222R
Course Level: Regular
Prerequisites: IB MYP Art I or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This intermediate level course builds on the technical skills learned in Multimedia Arts I with further exploration of basic software and equipment. Working on more advanced projects, students will understand the key elements involved in digital planning and production. Participants will make artistic choices and continue to sharpen their technical abilities. The class will also participate in a related fieldtrip or offsite experience.

IB MYP Photography I

Course Number: 909111R / 909112R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. Through this beginning level course, students will explore both scientific and photographic art processes. The course will examine the historical, social and cultural aspects of photography as an art form and introduce varied styles and techniques. Basic darkroom methods and digital processes will also be covered along with the appropriate terminology for this medium. A general orientation about the principles of art will be used to critique student work. An arts process journal is required.

IB MYP Studio Drawing and Painting I

Course Number: 921121R / 921122R
Course Level: Regular
Prerequisites: Art I or Teacher Recommendation
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. During this secondary level course students will build on the skills acquired in Art I through more intensive projects in both wet and dry media. The class will examine historic and cultural traditions of these art forms and investigate various materials and techniques. Projects will include figure drawing, self-portraits and still life then progress to both realistic and abstract painting. An emphasis will be placed on student observation, color theory and color mixing as well as an expanded arts
vocabulary through regular class critique. An arts process journal is required for developing ideas and compositions.

**IB MYP Studio Sculpture I**

**Course Number:** 904111R / 904112R  
**Course Level:** Regular  
**Prerequisites:** Art I with Teacher Recommendation or Teacher Recommendation  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. This intermediate course, will require a higher level of creativity and problem-solving as students learn new processes of both traditional and contemporary sculpture. Students will explore a variety of materials leading to both individual and group projects. Course includes a historical survey of sculpture with an emphasis on monumental works and conceptual installations. An arts process journal is required.

**Honors Sr Proj I Art**

**Course Number:** 996101A / 996102A  
**Course Level:** Advanced  
**Prerequisites:** Open only to seniors with previous visual art coursework  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Art

**COURSE DESCRIPTION**
This course, open only to seniors with previous visual art coursework, provides an immersive project-based experience for seniors to develop a consistent body of work to be utilized as a portfolio. Students will be expected to focus on a specific media, and to explore in-depth the techniques and skills. Students also will research artists and practitioners associated with that art form. Students will also organize a culminating arts experience for the class.

**Snow City Arts**

**Course Number:** 979901R / 979902R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Fine Arts – Visual Art; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Fine Arts – Visual Art
COURSE DESCRIPTION
This course is specifically designed for CPS students who have worked with Snow City Arts during their time away from school for a hospital stay. Snow City Arts provides one-on-one instruction in visual arts, theatre, film-making, music, and creative writing to patients at Rush Children’s Hospital, Ann & Robert H. Lurie Children’s Hospital of Chicago, John H. Stroger, Jr. Hospital of Cook County, and Children’s Hospital University of Illinois. Year-round, SCA provides children in hospitals with arts instruction and exposure to high quality artistic products and teaching tools provided by nationally-established artists and cultural organizations. While we are arts-based, we put the focus on learning and integrate state and national standards in Social Studies, Math, Science, Fine Arts, and Language Arts into both the student workshops and our evaluation systems. Rather than providing recreation or therapy, SCA sets itself apart from other hospital-based arts programs by putting the focus on studio-quality, standards-based arts learning. For more information, please visit: www.snowcityarts.org.

Honors Contemporary Art Practices

Course Number: 916301H / 916302H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Art

COURSE DESCRIPTION
Contemporary Art Practices is an advanced level art course that emphasizes concept over aesthetics. Students will communicate ideas through a variety of media, including, but not limited to drawing, painting, video, performance, photography, mixed media, sculpture, sound, new media, sculpture, interventions, and collaborative art making. Historical and contemporary artists and artworks will be critically examined through research, discussion, and writing. Each unit will include connections to Chicago-based artists including women artists and artists of color. Students will develop a conceptually connected portfolio of work utilizing a vast array of diverse media.
needed to proficiently operate these tools via a series of multimedia reports and skills demonstrations, rather than on the completion of the project itself. Connections across the curriculum are made to the mathematics and science needed to understand fabrication best practices, including statistical thinking, the physics of materials under thermal and mechanical stress, the chemistry of materials, the use and adaptation of electronics and optics as necessary, the use and basic programming of computerized design and control systems, and the historical reasons behind the development of today’s tools. Design thinking, consensus-building, the prototyping process, and work with clients in the post-institutional “gig economy” are emphasized. As this is not a vocational or career course, mass production and following a specification are not covered. In this Honors course, students are held to a high level of performance, including the development of new techniques and tools as applicable.
Physical Education & JROTC

Course Descriptions

CREDITS REQUIRED: 2

The Chicago Public Schools Physical Education Program is designed to develop physically literate individuals who have the knowledge, skills and confidence for academic success and lifelong health.

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**PE I-Health**

**Course Number:** 990101R / 990102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Physical Education I; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters – 1 Physical Education, 1 Health  
**Teacher Certification Required:** Physical Education, Health

**COURSE DESCRIPTION**

Students will engage in a variety of physical activities designed to promote and develop lifelong health and skill related fitness. Experiences may include, but are not limited to: fitness based activities, fitness testing, health related concepts, individual and team activities, aquatics, and dance. Students will also engage in a classroom based health course that includes the following components of health; physical, spiritual, emotional, mental, environmental and social.

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**IB MYP PE I-Health**

**Course Number:** 992101R / 92102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Physical Education I; Career Ed; Elective

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**Recommended Course Duration:** 2 semesters – 1 Physical Education, 1 Health  
**Teacher Certification Required:** Physical Education, Health

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In IB MYP PE I-Health, Students will engage in a variety of physical activities designed to promote and develop lifelong health and skill related fitness. Experiences may include, but are not limited to: fitness based activities, fitness testing, health related concepts, individual and team activities, aquatics, and dance. Students will also engage in a classroom based health course that includes the following components of health; physical, spiritual, emotional, mental, environmental and social.

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**PE II**

**Course Number:** 990201R / 990202R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters – 1 Physical Education, 1 Drivers Education  
**Teacher Certification Required:** Physical Education, Drivers Education
**Physical Education & JROTC**

**Course Descriptions**

**IB MYP PE II**

**COURSE DESCRIPTION**

Students will engage in a variety of physical activities designed to promote and develop lifelong health and skill related fitness. Experiences may include, but are not limited to: fitness based activities, fitness testing, health related concepts, individual and team activities, aquatics, and dance. Students will also engage in a driver’s education course.

**Course Number:** 992201R / 992202R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Physical Education II; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters – 1 Physical Education, 1 Drivers Education  
**Teacher Certification Required:** Physical Education, Drivers Education

**COURSE DESCRIPTION**

The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria. In IB MYP PE II, Students will engage in a variety of physical activities designed to promote and develop lifelong health and skill related fitness. Experiences may include, but are not limited to: fitness based activities, fitness testing, health related concepts, individual and team activities, aquatics, and dance. Students will also engage in a driver’s education course.

**PE-Team Sports (Competitive)**

**Course Number:** 990301R / 990302R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** .5  
**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective  
**Recommended Course Duration:** 1 semester  
**Teacher Certification Required:** Physical Education

**COURSE DESCRIPTION**

This course will focus on developing and maintaining health related and skill related fitness through participation in various team games and sports in a competitive setting. Team games and sports may include but not limited to: basketball, flag football, soccer, ultimate Frisbee, Pickleball, badminton, and volleyball.

**PE-Team Sports (Rec)**

**Course Number:** 990311R / 990312R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** .5  
**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective  
**Recommended Course Duration:** 1 semester  
**Teacher Certification Required:** Physical Education

**COURSE DESCRIPTION**

This course will focus on developing and maintaining health related and skill related fitness through participation in various team games and sports in a recreational setting. Team games and sports may include but not limited to: basketball, flag football, soccer, ultimate Frisbee, Pickleball, badminton, and volleyball.

**PE Personal Fitness and Wellness**

**Course Number:** 994201R / 994202R  
**Course Level:** Regular  
**Prerequisites:** None
Physical Education & JROTC

Course Descriptions

Honors PE-Personal Fit/Well I

Course Number: 994201H / 994202H
Course Level: Honors
Prerequisites: None
Number of Credits Earned: .5
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective
Recommended Course Duration: 1 semester
Teacher Certification Required: Physical Education

COURSE DESCRIPTION

Students will engage in a variety of introductory physical and classroom based learning activities designed to improve and promote all health related components including muscular strength, muscular endurance, cardiovascular endurance, flexibility and body composition. Students will participate in a combination of classroom learning activities designed to teach students about overall wellness and lifetime physical activities designed to improve health related fitness including but not limited to jogging, Pilates, yoga and circuit training.

Honors PE-Personal Fit/Well II

Course Number: 994211H / 994212H
Course Level: Honors
Prerequisites: Physical Education – Introduction to Personal Fitness and Wellness (Honors)
Number of Credits Earned: .5
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective
Recommended Course Duration: 1 semester
Teacher Certification Required: Physical Education

COURSE DESCRIPTION

Students will engage in a variety of advanced physical and classroom based learning activities designed to improve and promote all health related components including muscular strength, muscular endurance, cardiovascular endurance, flexibility and body composition. Students will participate in a combination of classroom learning activities designed to teach students about overall wellness and lifetime physical activities designed to improve health related fitness including but not limited to jogging, Pilates, yoga and circuit training.

PE-Wellness Walking I

Course Number: 994911R / 994912R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: .5
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective
Recommended Course Duration: 1 semesters
Teacher Certification Required: Physical Education

COURSE DESCRIPTION

This course is an introduction to the life-time wellness activity of walking. It will provide students with an understanding of the importance that nutrition and
Physical Education & JROTC

Course Descriptions

Exercise has on the pursuit of healthy living. Students will log their effort. Various activities are embedded throughout the course, which engage the learner and increase participation.

**PE-Wellness Walking II**

- **Course Number:** 994811R / 994812R
- **Course Level:** Regular
- **Prerequisites:** PE-Intro to Wellness Walking
- **Number of Credits Earned:** .5
- **Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective
- **Recommended Course Duration:** 1 semester
- **Teacher Certification Required:** Physical Education

**COURSE DESCRIPTION**
This course will further develop students' skills around the lifetime wellness activity of walking. Students will expand on their understanding of the importance that nutrition and exercise has on the pursuit of healthy living. Students will log their effort. Various activities are embedded throughout the course, which engage the learner and increase participation while building upon the skills developed through the introductory course.

**PE-Strength/Condition I**

- **Course Number:** 994601R / 994602R
- **Course Level:** Regular
- **Prerequisites:** None
- **Number of Credits Earned:** .5
- **Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective
- **Recommended Course Duration:** 1 semester
- **Teacher Certification Required:** Physical Education

**COURSE DESCRIPTION**
Students will learn the fundamentals of strength training and engage in a variety of physical activities designed to promote muscular strength and endurance. Students will participate in an individualized weight training program in combination with alternating days of physical activities designed to promote cardiovascular endurance.

**PE-Strength/Condition II**

- **Course Number:** 994611R / 994612R
- **Course Level:** Regular
- **Prerequisites:** Physical Education -Introduction to Strength and Conditioning
- **Number of Credits Earned:** .5
- **Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective
- **Recommended Course Duration:** 1 semester
- **Teacher Certification Required:** Physical Education

**COURSE DESCRIPTION**
Students will learn advanced strength training techniques and engage in a variety of physical activities designed to promote muscular strength and endurance. Students will participate in an individualized weight training program in combination with alternating days of physical activities designed to promote cardiovascular endurance.

**PE-Junior Leaders**

- **Course Number:** 986101H / 986102H
- **Course Level:** Honors
- **Prerequisites:** None
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
- **Teacher Certification Required:** Physical Education

**COURSE DESCRIPTION**
Students will learn the methods and techniques of teaching physical education, the policies and procedures of the physical education department and rules and equipment.
set up of various games and activities. Students will also participate in various movement based physical activities.

**PE-Senior Leaders**

**Course Number:** 986201H / 986202H  
**Course Level:** Honors  
**Prerequisites:** Physical Education -Junior Leaders  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Physical Education  

**COURSE DESCRIPTION**

Students will learn advanced methods and techniques of teaching physical education and have the opportunity to put these in practice. Students are assigned to PE I and II classes to serve as peer teachers and teacher aids.

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**Adventure Education II**

**Course Number:** 994141R / 994142R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** .5  
**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective  
**Recommended Course Duration:** 1 semester  
**Teacher Certification Required:** Physical Education  

**COURSE DESCRIPTION**

Students will continue to expand on their teambuilding skills through engagement in a variety of advanced adventure education activities and adventure-based learning activities. Students will participate in a variety of problem solving activities, conditioning exercises, or leisure activities and learn various adventure skills that will continue to develop the skills students worked on during the introductory course.

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**PE-Aquatics I**

**Course Number:** 994701R / 994702R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** .5  
**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective  
**Recommended Course Duration:** 1 semester  
**Teacher Certification Required:** Physical Education, Water Safety Instruction  

**COURSE DESCRIPTION**

Students will learn the fundamentals of water safety, basic swim and stroke techniques (facilities permitting).
**PE-Aquatics II**

Course Number: 994711R / 994712R  
Course Level: Regular  
Prerequisites: None  
Number of Credits Earned: .5  
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective  
Recommended Course Duration: 1 Semester  
Teacher Certification Required: Physical Education, Water Safety Instruction

**COURSE DESCRIPTION**  
Students will learn advanced swimming and stroke techniques including diving (facilities permitting).

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**PE-Athletes I**

Course Number: 994901R / 994902R  
Course Level: Regular  
Prerequisites: Must be participating in an interscholastic sport during semester  
Number of Credits Earned: .5  
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective  
Recommended Course Duration: 1 Semester  
Teacher Certification Required: Physical Education

**COURSE DESCRIPTION**  
Students will engage in activities that are designed to improve their skill related fitness including: balance, agility, coordination, power, reaction time, and speed. Students will also learn advanced recovery techniques.

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**PE-Athlete II**

Course Number: 994511R / 994512R  
Course Level: Regular  
Prerequisites: PE-Intro to Athletes  
Number of Credits Earned: .5  
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective  
Recommended Course Duration: 1 Semester  
Teacher Certification Required: Physical Education

**COURSE DESCRIPTION**  
Students will continue to engage in activities that are designed to improve their skill related fitness including: balance, agility, coordination, power, reaction time, and speed. Students will also learn advanced recovery techniques.

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**PE-Indv/Lifetime Activity**

Course Number: 990401R / 990402R
Physical Education & JROTC

Course Descriptions

**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** .5

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 1 Semester

**Teacher Certification Required:** Physical Education

**COURSE DESCRIPTION**

Students will engage in a variety of physical activities designed to promote and develop lifelong health and skill related fitness through participation in individual lifetime physical activities including but not limited to dance, bicycling, bowling, golf, ice/inline skating, jogging, martial arts, racquetball, skiing, tennis, walking and dancing.

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**PE-Dance Fitness**

**Course Number:** 985101R / 985102R

**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** .5

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 1 Semester

**Teacher Certification Required:** Physical Education

**COURSE DESCRIPTION**

Students will engage in a variety of dance based physical activities designed to promote and develop lifelong health and skill related fitness through participation in individual lifetime physical activities including but not limited to; ballet, jazz, tap, hip-hop, modern, swing, country western, folk, Latin and various forms of aerobic dance.

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**Honors PE-Intro Sport Ex/Health**

**Course Number:** 994601H / 994602H

**Course Level:** Honors

**Prerequisites:** Physical Education – Introduction To Sports Exercise and Health Science (Honors)

**Number of Credits Earned:** .5

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 1 semester

**Teacher Certification Required:** Physical Education, Health

**COURSE DESCRIPTION**

This course incorporates the disciplines of anatomy and physiology, biomechanics, psychology and nutrition, which are studied in the context of sport, exercise and health. A combination of content and experimental work provides the opportunity for students to acquire the advanced knowledge and understanding necessary to apply and analyze human performance. Ethical issues that exist within sporting competitions are considered. The course is designed for students interested in university courses including those specifically related to Sport, Sports Science or Physical Education.

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**Honors PE-Sports Ex/Health II**

**Course Number:** 994701H / 994702H

**Course Level:** Honors

**Prerequisites:** Physical Education – Introduction To Sports Exercise and Health Science (Honors)

**Number of Credits Earned:** .5

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 1 semester

**Teacher Certification Required:** Physical Education, Health

**COURSE DESCRIPTION**

This course incorporates the disciplines of anatomy and physiology, biomechanics, psychology and nutrition, which are studied in the context of sport, exercise and health. A combination of content and experimental work provides the opportunity for students to acquire the advanced knowledge and understanding necessary to apply and analyze human performance. Ethical issues that exist within sporting competitions are considered. The course
is designed for students interested in university courses including those specifically related to Sport, Sports Science or Physical Education.

Driver/Safety Education

Course Number: 994101R / 994102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Physical Education

COURSE DESCRIPTION
The student will develop knowledge, attitudes, habits, and skills necessary for the safe operation of motor vehicles.

PE-Group Exercise

Course Number: 992401R/ 992402R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 0.5
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective
Recommended Course Duration: 1 semester
Teacher Certification Required: Physical Education

COURSE DESCRIPTION
Group exercise is an overview of the many fitness-based classes a person will be able to take in order to live a healthy and active lifestyle, post high school. This course is designed to provide students with a general understanding of each activity's focal points and desired outcomes. Students will learn how to effectively communicate with one another to achieve a greater goal. Students will develop a higher level of self-confidence and can-do attitude after completing this course.

Health Education II

Course Number: 990511R / 990512R
Course Level: Regular
Prerequisites: PE I - Health
Number of Credits Earned: 0.5
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective
Recommended Course Duration: 1 semester
Teacher Certification Required: Physical Education

COURSE DESCRIPTION
This course will engage students in classroom based activities designed to develop and enhance lifelong healthy behaviors. This course will build upon the knowledge and skill expectations developed in Health Education I which include the following: human development, physical activity, safety, sexual health, tobacco-free lifestyle, violence prevention, alcohol and other drug-free lifestyle, healthy eating, mental and emotional health, personal health and wellness.

PE-Fit Female

Course Number: 992301R/ 992302R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 0.5
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective
Recommended Course Duration: 1 semester
Teacher Certification Required: Physical Education

COURSE DESCRIPTION
Fit Female course will focus on fitness and healthy lifestyles for females that will encompass all areas of wellness. The Fit Female will act as a journey for the Junior/Senior students through a wide range of fitness activities such as kickboxing, step aerobics, weight lifting and cardiovascular routines. Additionally, there is a classroom piece that involves a discussion once a week on women's health issues such as heart disease, breast cancer, nutrition, and body image. The overall focus is on incorporating all areas of
wellness in order to develop a healthy lifestyle.

**JROTC-A Ldr Ed Trn I & Hlth**

**Course Number:** 991011R / 991012R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1  
**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

Junior Reserve Officer Training Corps (JROTC) is a leadership education program. This program will help students build a strong knowledge base of self-discovery and leadership skills applicable to many leadership and managerial situations. Mastery of these standards through project-based learning, service learning and leadership development activities will prepare students for 21st Century leadership responsibilities. This laboratory course is designed to introduce students to the history, customs, traditions and purpose of the Army JROTC program. It teaches students strategies to maximize their potential for success through learning and self-management. Basic leadership skills to include leadership principles, values and attributes and communications skills are integrated throughout the course.

High schools students develop an understanding of learning style preferences, multiple intelligences, emotional intelligence and study skills. These self-assessments will enable students to be self-directed learners. The JROTC curriculum is enhanced through physical fitness activities, extracurricular and co-curricular activities that support the core employability skills standards and McRel academic standards.

**Honors JROTC-A Ldr Ed Trn I & Hlth**

**Course Number:** 991011H \ 991012H  
**Course Level:** Honors  
**Prerequisites:** GPA: Minimum 3.5  
**Number of Credits Earned:** 1  
**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

Students in this course must fulfill the requirements of A JROTC 1 Plus: One research paper per semester on selected topics chosen by the instructor. Additional reading requirements to include as a minimum of two books from a pre-approved reading list developed by the AJROTC Instructor, Perform a community service project or school project, submission of the annual JROTC Essay, topic determined by headquarters. Students will present one period of instruction per semester. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

**JROTC-A Ldr Ed Trn II**

**Course Number:** 991021R / 991021R  
**Course Level:** Regular  
**Prerequisites:** Completion of JROTC-A Ldr Ed Trn I & Hlth  
**Number of Credits Earned:** 1  
**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

This laboratory course is designed to build on the self-discovery skills sets taught in JROTC 1. As self-directed learners, students study the fundamentals citizenship skills, the foundation of the American political system and our Constitution. Personal responsibility and wellness is reinforced by diet, nutrition and physical fitness activities. Drug and alcohol awareness and prevention are reinforced. Students are placed in leadership roles that enable them to demonstrate an understanding of basic leadership principles, values and attributes.

The Junior ROTC curriculum is enhanced through physical fitness activities, extracurricular and co-curricular activities.
that support the core employability skills standards and McRel academic standards

**Honors JROTC-A Ldr Ed Trn II**

Course Number: 991021H / 991022H  
Course Level: Honors  
Prerequisites: Instructor’s permission and Completion of JROTC-A Ldr Ed Trn I & Hlth. GPA: Minimum 3.5  
Number of Credits Earned: 1  
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

Students in this course must fulfill the requirements of A JROTC 2 Plus: One research paper per quarter on selected topics chosen by the instructor. Additional reading requirements to include as a minimum of three books from the pre-approved reading list developed by the JROTC Instructor. Perform two community service projects or school projects. Submission of the annual JROTC Essay, topic determined by headquarters. Students will present one period of instruction per quarter. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

**JROTC-A Ldr Ed Trn III**

Course Number: 991041R / 991042R  
Course Level: Regular  
Prerequisites: Completion of JROTC-A Ldr Ed Trn II  
Number of Credits Earned: 1  
Type of Graduation Credit Earned: Physical Education II; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

This laboratory course is designed to build on the leadership experiences developed during JROTC Army 1 and 2. Basic command and staff principles are introduced and include an overview of organizational roles and responsibilities. Leadership strategies, managing conflict, leading others, planning and communications skills are evaluated to improve organizational effectiveness. Career planning is investigated.

The Junior ROTC curriculum is enhanced through physical fitness activities, extracurricular and co-curricular activities that support the core employability skills standards and McRel academic standards.

**Honors JROTC-A Ldr Ed Trn III**

Course Number: 991031H / 991032H  
Course Level: Honors  
Prerequisites: Instructor’s permission and Completion of JROTC-A Ldr Ed Trn II. GPA: Minimum 3.5  
Number of Credits Earned: 1  
Type of Graduation Credit Earned: Physical Education II; Career Ed; Elective  
Recommended Course Duration: 2 semesters  
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

Students in this course must fulfill the requirements of A JROTC 3 Plus: One research paper per semester on selected topics chosen by the instructor. Additional reading requirements to include as a minimum of two books from a pre-approved reading list developed by the AJROTC Instructor, Perform a community service project or school project, submission of the annual JROTC Essay, topic determined by headquarters. Students will present one period of instruction per semester. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

**JROTC-A Ldr Ed Trn IV**

Course Number: 991061R / 991062R  
Course Level: Regular  
Prerequisites: Completion of JROTC-A Ldr Ed Trn III  
Number of Credits Earned: 1
Physical Education & JROTC

Course Descriptions

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

Junior Reserve Officer Training Corps (JROTC) is a leadership education program. This program will help students build a strong knowledge base of self-discovery and leadership skills applicable to many leadership and managerial situations. Mastery of these standards through project-based learning, service learning and leadership development activities will prepare students for 21st Century leadership responsibilities.

This laboratory course is designed build on the leadership skills developed in JROTC 3. Students develop an in-depth understanding of the branches of military service. Intermediate leadership skills to include leadership principles, values and attributes and communications skills are integrated throughout the course. Financial planning skills are studied through the National Endowment for Financial Education. Fundamental teaching skills are introduced.

The JROTC curriculum is enhanced through physical fitness activities, extracurricular and co-curricular activities that support the core employability skills standards and McRel academic standards.

**Honors JROTC-A Ldr Ed Trn IV**

**Course Number:** 991051H / 991052H

**Course Level:** Honors

**Prerequisites:** Instructor’s permission and Completion of JROTC-A Ldr Ed Trn III. GPA: Minimum 3.5

**Number of Credits Earned:** 1

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

Students in this course must fulfill the requirements of A JROTC 4 Plus: One research paper per quarter on selected topics chosen by the instructor. Additional reading requirements to include as a minimum of three books from the pre-approved reading list developed by the JROTC Instructor. Perform two community service projects or school projects. Submission of the annual JROTC Essay, topic determined by headquarters. Students will present one period of instruction per quarter. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

**JROTC-AF Ldr Ed Trn I & Hlth**

**Course Number:** 993011R / 993012R

**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** 1

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

The first year course is predominantly a historical perspective of the role of the military throughout the history of the United States with emphasis on aerospace developments and their influence on National Policy and objectives worldwide. In addition, the course provides leadership experiences that help to develop positive attitudes toward authority, responsibility, and self-discipline. There is also concentrated study on the history of the American flag and the customs and courtesies rendered to it.

**Honors JROTC-AF Ldr Ed Trn I & Hlth**

**Course Number:** 993011H / 993012H

**Course Level:** Honors

**Prerequisites:** GPA: Minimum 3.5

**Number of Credits Earned:** 1

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

COURSE DESCRIPTION
Students in this course must fulfill the requirements of AF JROTC 1 Plus:

One research paper per semester on selected topics chosen by the instructor, additional reading requirements to include, as a minimum, of two books from a pre-approved reading list developed by the AFJROTC Instructor, perform a community service project or school project, submission of the annual JROTC Essay, topic determined by headquarters.

Students will present one period of instruction per semester. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

JROTC-AF Ldr Ed Trn II

Course Number: 993021R / 993022R
Course Level: Regular
Prerequisites: Completion of JROTC-AF Ldr Ed Trn I & Hlth
Number of Credits Earned: 1
Type of Graduation Credit Earned: Physical Education II; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

COURSE DESCRIPTION
This second year course is a science course designed to acquaint the student with the aerospace environment, the principles of flight and navigation, and human limitations to flight. Leadership hours stress communications skills and leadership principles. The student is afforded opportunities to hold positions of greater responsibility in the planning and execution of cadet corps projects. Also, instruction is given in Lifetime Wellness.

Honors JROTC-AF Ldr Ed Trn II

Course Number: 993021H / 993022H
Course Level: Honors
Prerequisites: Instructor’s permission and completion of JROTC-AF Ldr Ed Trn I & Hlth. GPA: Minimum 3.5
Number of Credits Earned: 1
Type of Graduation Credit Earned: Physical Education II; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

COURSE DESCRIPTION
Students in this course must fulfill the requirements of AF JROTC 2 Plus: One research paper per quarter on selected topics chosen by the instructor. Additional reading requirements to include, as a minimum, three books from the pre-approved reading list developed by the AFJROTC Instructor. Perform two community service projects or school projects. Submission of the annual JROTC Essay, topic determined by headquarters.

Students will present one period of instruction per quarter. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

JROTC-AF Ldr Ed Trn III

Course Number: 993041R / 993042R
Course Level: Regular
Prerequisites: Completion of JROTC-AF Ldr Ed Trn II
Number of Credits Earned: 1
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

COURSE DESCRIPTION
This third year is a science course which discusses principles of propulsion systems, fundamentals of rocketry and its application to spacecraft, principles underlying space travel, and various management techniques and principles with emphasis on stress management, financial management, and managing others. In addition, the course covers systems of government and the government of the United States. Also, instruction is given in Lifetime Wellness.
Physical Education & JROTC

Course Descriptions

Honors JROTC-AF Ldr Ed Trn III

Course Number: 993031H / 993032H
Course Level: Honors
Prerequisites: Instructor’s permission and completion of JROTC-AF Ldr Ed Trn II. GPA: Minimum 3.5
Number of Credits Earned: 1
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

COURSE DESCRIPTION

Students in this course must fulfill the requirements of AF JROTC 3 Plus:

One research paper per semester on selected topics chosen by the instructor, additional reading requirements to include, as a minimum, of two books from a pre-approved reading list developed by the AFJROTC Instructor, perform a community service project or school project, submission of the annual JROTC Essay, topic determined by headquarters.

Students will present one period of instruction per semester. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

JROTC-AF Ldr Ed Trn IV

Course Number: 993061H / 993062H
Course Level: Regular
Prerequisites: Completion of JROTC-AF Ldr Ed Trn III
Number of Credits Earned: 1
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

COURSE DESCRIPTION

The fourth year curriculum consists of management of cadet corps. The cadets run the entire Corps during the fourth year. This hands-on experience affords the cadets the opportunity to put the theories of previous leadership courses into practice. The cadets practice their communications, decision-making, personal interaction, managerial, and organizational skills. The cadets are also challenged with a self-paced study program entitled, “Life After High School.” This text covers areas such as selecting a career, life in the Air Force, and major principles of job search.

Honors JROTC-AF Ldr Ed Trn IV

Course Number: 993051H / 9930512H
Course Level: Honors
Prerequisites: Instructor’s permission and completion of JROTC-AF Ldr Ed Trn III. GPA: Minimum 3.5
Number of Credits Earned: 1
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

COURSE DESCRIPTION

Students in this course must fulfill the requirements of AF JROTC 4 Plus: One research paper per quarter on selected topics chosen by the instructor. Additional reading requirements to include, as a minimum, three books from the pre-approved reading list developed by the AFJROTC Instructor. Perform two community service projects or school projects. Submission of the annual JROTC Essay, topic determined by headquarters.

Students will present one period of instruction per quarter. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

JROTC-M Ldr Ed Trn I & Hlth

Course Number: 994011R / 994012R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1
Physical Education & JROTC

Course Descriptions

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

This course is given the first and second semesters of the first year of Marine Corps JROTC. It includes program orientation and the initial classroom instruction and practical application. The course lays the foundations for the follow on Leadership Education courses by teaching the basics of leadership, citizenship, personal growth and responsibility, career exploration, and general military subjects. Emphasis in the first semester is on introduction to leadership and citizenship.

Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

**Honors JROTC-M Ldr Ed Trn I & Hlth**

**Course Number:** 994011H / 994012H

**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** 1

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

Students in this course must fulfill the requirements of MC JROTC 1 Plus: One research paper per semester on selected topics chosen by the instructor. Additional reading requirements to include as a minimum of two books from a pre-approved reading list developed by the MCJROTC Instructor, Perform a community service project or school project, submission of the annual JROTC Essay, topic determined by headquarters. Students will present one period of instruction per semester. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

**JROTC-M Ldr Ed Trn II**

**Course Number:** 994021R / 994022R

**Course Level:** Regular

**Prerequisites:** Completion of JROTC-M Ldr Ed Trn I & Hlth

**Number of Credits Earned:** 1

**Type of Graduation Credit Earned:** Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

This course is given the first and second semesters of the second year of Marine Corps JROTC. This course also includes classroom instruction and practical application of the tasks included in the training required for second-year Marine Corps JROTC cadets. The course builds on the foundations of Leadership Education I, with more emphasis in the area of General Military Subjects.

Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

**Honors JROTC-M Ldr Ed Trn II**

**Course Number:** 994021H / 994022H

**Course Level:** Regular

**Prerequisites:** Instructor’s permission and completion of JROTC-M Ldr Ed Trn I & Hlth. GPA: Minimum 3.5

**Number of Credits Earned:** 1

**Type of Graduation Credit Earned:** Physical Education II;
Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

Students in this course must fulfill the requirements of MCJROTC 2 Plus: One research paper per quarter on selected topics chosen by the instructor. Additional reading requirements to include as a minimum of three books from the pre-approved reading list developed by the MCJROTC Instructor. Perform two community service projects or school projects. Submission of the annual JROTC Essay, topic determined by headquarters. Students will present one period of instruction per quarter. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

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**JROTC-M Ldr Ed Trn III**

**Course Number:** 994041R / 994042R

**Course Level:** Regular

**Prerequisites:** Completion of JROTC-M Ldr Ed Trn II & Hlth

**Number of Credits Earned:** 1

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

This course is given the first and second semesters of the third year of Marine Corps JROTC. This course includes classroom instruction and practical application of the tasks included in the training required for third-year Marine Corps JROTC cadets. In this first semester of LE III, cadets are assigned more practical application instruction and assume leadership roles. The course builds on the foundations of Leadership Education I and Leadership Education II in the subjects of leadership, citizenship, personal growth and responsibility, career exploration, and general military subjects in greater detail and with greater emphasis on leading and assuming greater responsibilities and application of leadership skills. The development of core skills the cadets should master are integrated throughout the course.

Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

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**Honors JROTC-M Ldr Ed Trn III**

**Course Number:** 994031H / 994032H

**Course Level:** Honors

**Prerequisites:** Instructor’s permission and completion of JROTC-M Ldr Ed Trn II & Hlth. GPA: Minimum 3.5

**Number of Credits Earned:** 1

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

Students in this course must fulfill the requirements of MCJROTC 3 Plus: One research paper per semester on selected topics chosen by the instructor. Additional reading requirements to include as a minimum of two books from a pre-approved reading list developed by the MCJROTC Instructor. Perform a community service project or school project, submission of the annual JROTC Essay, topic determined by headquarters. Students will present one period of instruction per semester. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

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**JROTC-M Ldr Ed Trn IV**

**Course Number:** 994061R / 994062R

**Course Level:** Regular

**Prerequisites:** Completion of JROTC-M Ldr Ed Trn III & Hlth

**Number of Credits Earned:** 1
**Physical Education & JROTC**

**Course Descriptions**

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

This course is given the first and second semesters of the fourth year of Marine Corps JROTC. The first semester of LE IV includes classroom instruction and practical application of the more advanced tasks included in leadership training required for fourth-year Marine Corps JROTC cadets. The course emphasizes the application of the preceding three courses of Leadership Education by preparing the cadet for assuming his or her place as an informed and responsible citizen in United States society who is able to lead others effectively. LE-IV cadets are the senior leaders of the program and fully expected to conduct themselves accordingly. The development of core skills the cadets should master are integrated throughout the course.

Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

**Honors JROTC-M Ldr Ed Trn IV**

**Course Number:** 994051H / 994052H

**Course Level:** Honors

**Prerequisites:** Instructor’s permission and completion of JROTC-M Ldr Ed Trn III & Hlth. GPA: Minimum 3.5

**Number of Credits Earned:** 1

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

Students in this course must fulfill the requirements of MCJROTC 4 Plus: One research paper per quarter on selected topics chosen by the instructor. Additional reading requirements to include as a minimum of three books from the pre-approved reading list developed by the MCJROTC Instructor. Perform two community service projects or school projects. Submission of the annual JROTC Essay, topic determined by headquarters. Students will present one period of instruction per quarter. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

**JROTC-N Ldr Ed Trn I & Hlth**

**Course Number:** 992011R / 992012R

**Course Level:** Regular

**Prerequisites:** None

**Number of Credits Earned:** 1

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

Includes introduction to the NJROTC program; Introduction to Leadership, Naval Ships; Mission and Organization, The Nation, Navy and the People in American Democracy, Maritime Geography, Seapower and Challenge, Naval History through 1815, Introduction to Navigation and Time, Basic Seamanship, Oceanography, Health Education, First Aid, and Drugs, Alcohol and Tobacco Abuse Prevention.

**JROTC-N Ldr Ed Trn II**

**Course Number:** 992021R / 992022R

**Course Level:** Regular

**Prerequisites:** Completion of JROTC-N Ldr Ed Trn I & Hlth

**Number of Credits Earned:** 1

**Type of Graduation Credit Earned:** Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**

Students in this course must fulfill the requirements of MCJROTC 4 Plus: One research paper per quarter on
**Physical Education & JROTC**

**Course Descriptions**

**COURSE DESCRIPTION**

**Honors JROTC-N Ldr Ed Trn II**

**Course Number:** 992021H / 992022H

**Course Level:** Honors

**Prerequisites:** Instructor’s permission and completion of JROTC-N Ldr Ed Trn I & Hlth. GPA: Minimum 3.5

**Number of Credits Earned:** 1

**Type of Graduation Credit Earned:** Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**
Students in this course must fulfill the requirements of NJROTC 2 Plus: One research paper per quarter on selected topics chosen by the instructor. Additional reading requirements to include as a minimum of three books from the pre-approved reading list developed by the NJROTC Instructor. Perform two community service projects or school projects. Submission of the annual JROTC Essay, topic determined by headquarters. Students will present one period of instruction per quarter. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

**Honors JROTC-N Ldr Ed Trn III**

**Course Number:** 992031H / 992032H

**Course Level:** Honors

**Prerequisites:** Instructor’s permission and completion of JROTC-N Ldr Ed Trn II & Hlth. GPA: Minimum 3.5

**Number of Credits Earned:** 1

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**
Students in this course must fulfill the requirements of NJROTC 3 Plus: One research paper per semester on selected topics chosen by the instructor. Additional reading requirements to include as a minimum of two books from a pre-approved reading list developed by the NJROTC Instructor, Perform a community service project or school project, submission of the annual JROTC Essay, topic determined by headquarters. Students will present one period of instruction per semester. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

**JROTC-N Ldr Ed Trn IV**

**Course Number:** 992061R / 992062R

**Course Level:** Regular

**Prerequisites:** Completion of JROTC-N Ldr Ed Trn III & Hlth

**Number of Credits Earned:** 1

**Type of Graduation Credit Earned:** Physical Education I; Physical Education II; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**Teacher Certification Required:** Retired Officer or NCO, Certified as an Army JROTC Instructor

**COURSE DESCRIPTION**
Includes ongoing instruction in leadership and discipline, Military Justice, Astronomy, International Law and the Sea, National Strategy, Sea Power and Naval Operations, Naval History: 1930 through the Nuclear Age, Naval Intelligence and National Security, Maneuvering Board, Challenges of Future Navy Research, and Electricity and Naval Electronics.
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

COURSE DESCRIPTION
Includes instruction in theoretical and applied aspects of leadership, training, and evaluation of performance. Students will become aware of the techniques used to create motivation, develop goals and activities for a work group, and the proper ways to set a leadership example. Cadets will also apply these principles when dealing with younger cadets in the areas of military drill and inspections, athletic events, and in other school activities.

Honors JROTC-N Ldr Ed Trn IV

Course Number: 992051H / 992052H
Course Level: Honors
Prerequisites: Instructor’s permission and completion of JROTC-N Ldr Ed Trn III & Hlth. GPA: Minimum 3.5
Number of Credits Earned: 1
Type of Graduation Credit Earned: Physical Education I; Physical Education II; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

COURSE DESCRIPTION
Students in this course must fulfill the requirements of NJROTC 4 Plus: One research paper per quarter on selected topics chosen by the instructor. Additional reading requirements to include as a minimum of three books from the pre-approved reading list developed by the NJROTC Instructor. Perform two community service projects or school projects. Submission of the annual JROTC Essay, topic determined by headquarters. Students will present one period of instruction per quarter. Students will assume a leadership position within the unit and demonstrate skills and traits being taught in leadership classes.

JROTC Applied Leadership Lab I

Course Number: 997101R / 997102R
Course Level: Regular
Prerequisites: Co-requisite JROTC II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

COURSE DESCRIPTION
This program focuses on the development of better citizens through the instruction of skills in leadership, citizenship, life success, geography, and wellness, in a structured interactive environment.

The JROTC program is a cooperative effort on the part of the Army and the host institution to provide secondary school students with opportunities for total development. The flexibility of the program allows it to bear the confidence of professional educators and to meet the needs of the community. Satisfactory completion of the program can lead to advanced placement credit in the Senior JROTC program or advanced rank in the Armed Forces.

The JROTC program is one of the Army’s contributions to assisting America’s youth to become better citizens. The program produces successful students and productive adults, while fostering in each school a more constructive and disciplined learning environment. This program makes substantial contributions to many communities and ultimately to the nation’s future. It is the centerpiece of the Department of Defense’s commitment to America’s Promise for youth through its emphasis on the community service and life-long learners.

JCLC leadership is an additional component and supplement for the JROTC curriculum for selected cadets. JCLC focus is placed on developing cadets’ character and leadership skills, abilities, and potential.

JROTC Applied Leadership Lab II

Course Number: 997201R / 997202R
Course Level: Regular
Prerequisites: Co-requisite JROTC II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

COURSE DESCRIPTION
This program focuses on the development of better citizens
Physical Education & JROTC

Course Descriptions

through the instruction of skills in leadership, citizenship, life success, geography, and wellness, in a structured interactive environment.

The JROTC program is a cooperative effort on the part of the Army and the host institution to provide secondary school students with opportunities for total development. The flexibility of the program allows it to bear the confidence of professional educators and to meet the needs of the community. Satisfactory completion of the program can lead to advanced placement credit in the Senior JROTC program or advanced rank in the Armed Forces.

The JROTC program is one of the Army’s contributions to assisting America’s youth to become better citizens. The program produces successful students and productive adults, while fostering in each school a more constructive and disciplined learning environment. This program makes substantial contributions to many communities and ultimately to the nation’s future. It is the centerpiece of the Department of Defense’s commitment to America’s Promise for youth through its emphasis on the community service and life-long learners.

JCLC leadership is an additional component and supplement for the JROTC curriculum for selected cadets. JCLC focus is placed on developing cadets’ character and leadership skills, abilities, and potential.

JROTC Applied Leadership Lab III

Course Number: 997301R / 997302R
Course Level: Regular
Prerequisites: Co-requisite JROTC III
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

COURSE DESCRIPTION

This program focuses on the development of better citizens through the instruction of skills in leadership, citizenship, life success, geography, and wellness, in a structured interactive environment.

The JROTC program is a cooperative effort on the part of the Army and the host institution to provide secondary school students with opportunities for total development. The flexibility of the program allows it to bear the confidence of professional educators and to meet the needs of the community. Satisfactory completion of the program can lead to advanced placement credit in the Senior JROTC program or advanced rank in the Armed Forces.

The JROTC program is one of the Army’s contributions to assisting America’s youth to become better citizens. The program produces successful students and productive adults, while fostering in each school a more constructive and disciplined learning environment. This program makes substantial contributions to many communities and ultimately to the nation’s future. It is the centerpiece of the Department of Defense’s commitment to America’s Promise for youth through its emphasis on the community service and life-long learners.

JCLC leadership is an additional component and supplement for the JROTC curriculum for selected cadets. JCLC focus is placed on developing cadets’ character and leadership skills, abilities, and potential.

JROTC Applied Leadership Lab IV

Course Number: 997401R / 997402R
Course Level: Regular
Prerequisites: Co-requisite JROTC IV
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Retired Officer or NCO, Certified as an Army JROTC Instructor

COURSE DESCRIPTION

This program focuses on the development of better citizens through the instruction of skills in leadership, citizenship, life success, geography, and wellness, in a structured interactive environment.

The JROTC program is a cooperative effort on the part of the Army and the host institution to provide secondary school students with opportunities for total development. The flexibility of the program allows it to bear the confidence of professional educators and to meet the needs of the community. Satisfactory completion of the program can lead to advanced placement credit in the Senior JROTC
program or advanced rank in the Armed Forces.

The JROTC program is one of the Army’s contributions to assisting America’s youth to become better citizens. The program produces successful students and productive adults, while fostering in each school a more constructive and disciplined learning environment. This program makes substantial contributions to many communities and ultimately to the nation’s future. It is the centerpiece of the Department of Defense’s commitment to America’s Promise for youth through its emphasis on the community service and life-long learners.

JCLC leadership is an additional component and supplement for the JROTC curriculum for selected cadets. JCLC focus is placed on developing cadets’ character and leadership skills, abilities, and potential.
The following courses from other subject areas can be utilized to fulfill the physical education Enrollment Requirement in grades 11 and 12.

*To find the specific Graduation Requirements any of the courses listed below meet, consult the appendix at the end of this catalog.

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**Course Descriptions**

Physical Education & JROTC
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CREDITS REQUIRED: Varies by CTE Program; most programs are 3 courses 5 credits

Career & Technical Education (CTE) is a collection of high school programs that follow a prescribed sequence of courses preparing students for life-long success. Students receive a college-prep education as well as technical skills/training that allow them to graduate from high school with more than a high school diploma. Other benefits of CTE include:

- CTE students have the opportunity to earn industry-recognized certifications
- CTE students can gain college credits through our partnerships with City Colleges of Chicago and other postsecondary institutions
- CTE students engage in real work experiences with professionals in their field

*Schedulers and Counselors: Please note that access to CTE courses requires approval from the Department of Career and Technical Education. Call (773) 553-2108 to request access.

CTE Clusters and Programs

AGRICULTURE
- Agricultural Finance
- Agricultural Mechanics and Technology
- Animal Science
- Food Science
- Horticultural Science

ARCHITECTURE & CONSTRUCTION
- Architecture
- Cabinet Making
- Carpentry
- Electricity
- HVAC and Refrigeration
- Plumbing
- Welding

BUSINESS & FINANCE
- Accounting
- Entrepreneurship

CULINARY ARTS & HOSPITALITY MANAGEMENT
- Culinary Arts
- Hospitality Management

EDUCATION & TRAINING
- Early Childhood Education
- Teaching

HEALTH SCIENCES
- Allied Health
- Biomedical Engineering
- Medical & Health Careers
- Medical Assistant
- Practical Nursing Program

INFORMATION TECHNOLOGY (IT)/STEM
- Business System Networking
- Cisco Networking
- Computer Engineering
- Computer Programming
- Game Programming
- IT Applications
- Network Cabling
- Oracle / Database Programming
- Software Applications
- Web Design

MANUFACTURING & ENGINEERING
- Electronics
- Equipment & Technology Institute
- Machine Technology
- Pre-Engineering

MEDIA & COMMUNICATION ARTS
- Broadcast Technology
- Digital Media

PERSONAL CARE SERVICES
- Barbering
- Cosmetology

PRE-LAW
- Chicago Police and Firefighter Training Academy
- Pre-Law

TRANSSPORTATION & LOGISTICS
- Auto Body Repair
- Automotive Technology
- Diesel Technology
- Logistics
AGRICULTURE CLUSTER

Study how to grow plants, turn raw materials into products and get to enjoy the outdoors.

CTE Program: AG Academy

Intro to AG Science

Course Number: 882201R / 882202R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course provides an opportunity for students to learn how the agricultural industry is organized; its major components; the economic influence of agriculture at state, national and international levels; and the scope and types of job opportunities in the agricultural field. Basic concepts in animal science, plant science, soil science, horticulture, natural resources, agribusiness management, and agricultural mechanics, will be presented. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: AG Academy

Agribusiness

Course Number: 876101R / 876102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course builds on basic skills and knowledge gained in the Introduction to the Agricultural Industry course. Major units of instruction include agricultural research, soil science, advanced plant science, biotechnology, advanced animal science. Applied science and math skills and concepts will be stressed throughout the course as they relate to each area. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: AG Academy

Basic AG Science

Course Number: 882101R / 882102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course is designed to introduce students to the horticulture industry and provide them with basic plant science knowledge that can be further developed in advanced horticulture courses. Major units of instruction include horticulture research, horticultural careers, plant anatomy, seed germination, plant propagation, growing media, pest management, hydroponics, identifying horticultural plants, growing greenhouse crops, and floral design. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
CTE Program: AG Academy

AG Sales and Comm

Course Number: 875201R / 875202R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course is designed to develop student knowledge and skills in agricultural sales and marketing, commodity marketing, agricultural economics, and international agriculture. Instructional units include: successfully starting an agribusiness, developing a marketing plan, pricing, advertising, and selling products and services, communicating with customers, applying commodity trading techniques, basic economic principles, the international agribusiness economy, and agricultural career opportunities. Student skills will be enhanced in math, reading comprehension, communications, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: AG Academy

Global Food Systems I

Course Number: 824101R / 824102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course provides learning experiences in food science and safety which allow students to apply scientific knowledge and processes to practices used in the development and preservation of food products. Issues of food science and safety are examined from a scientific and technological perspective. Students critically analyze information to evaluate and draw conclusions on the appropriate use of technology to implement food science and safety practices. Units of instruction include: principles of food preservation, food processing, biochemistry of foods, and food selection and consumer health. Careers to be examined include meat inspector, quality control technician, food processor, and sanitation supervisor. Students will use scientific and technological information about food science and safety as a part of developing career plans and personal viewpoints on societal issues concerning the development and preservation of food products. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: AG Academy

AG Careers Leadership

Course Number: 875101R / 875102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Students will analyze current agricultural issues and determine how they affect people on all sides of the issue. The students then learn and enhance their written and oral communication skills by presenting their views and opinions to the class. Students learn how to arrange and present debates, speeches, and interviews to be effective leaders in today’s society. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
CTE Program: AG Academy

Global Food System II

Course Number: 824201R / 824202R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course provides learning experiences in food science and safety which allow students to apply scientific knowledge and processes to practices used in the development and preservation of food products. Issues of food science and safety are examined from a scientific and technological perspective. Students critically analyze information to evaluate and draw conclusions on the appropriate use of technology to implement food science and safety practices. Units of instruction include: principles of food preservation, food processing, biochemistry of foods, and food selection and consumer health. Careers to be examined include meat inspector, quality control technician, food processor, and sanitation supervisor. Students will use scientific and technological information about food science and safety as a part of developing career plans and personal viewpoints on societal issues concerning the development and preservation of food products. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Agricultural Finance

AG Finance I

Course Number: 884201R / 884202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, agricultural law, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

AG Finance II

Course Number: 884201R / 884202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness,
managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, agricultural law, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Agricultural Finance

AG Finance-I

Course Number: 884111R / 884112R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, agricultural law, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Agricultural Finance

Applied AG Finance-I

Course Number: 884121R / 884122R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, agricultural law, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Agricultural Finance

AG Finance-II

Course Number: 884211R / 884212R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, agricultural law, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
Course Descriptions

COURSE DESCRIPTION:
This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, agricultural law, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Agricultural Finance

Applied AG Finance-II

Course Number: 884221R / 884222R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course focuses on the knowledge, hands-on skills, and workplace skills applicable to construction in the agricultural industry. Major units of instruction include: personal safety, hand tools, power tools, blue print reading, surveying, construction skills in carpentry, plumbing, electricity, concrete, block laying, drywall and painting. Careers such as agricultural engineers, carpenter, plumber, electrician, concrete and block layers, finishers, safety specialists, and other related occupations will be examined. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

CTE Program: Agricultural Mechanics and Technology

AG Mech and Tech I

Course Number: 883101R / 883102R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing personal finances, record keeping and financial management of an agribusiness, local, state, and federal taxes, agricultural law, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Agricultural Mechanics and Technology

AG Mech and Tech II

Course Number: 883201R / 883202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This course will concentrate on expanding student’s knowledge and experiences with agricultural mechanics technologies utilized in the agricultural industry. Units of instruction included are: design, construction, fabrication, maintenance, welding, electricity/electronics, internal combustion engines, hydraulics, and employability skills. Careers of agricultural construction engineer, electrician, plumber, welder, equipment designer, parts manager, safety inspector, welder, and other related occupations will be examined. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Agricultural Mechanics and Technology

Applied AG Mech Tech-I

Course Number: 883121R / 883122R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
In this course, theory and hands-on experiences provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas include the basic fundamentals of maintaining and repairing small gasoline engines, basic electricity, welding, construction, cold metal work, and operating agricultural equipment safely. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Agricultural Mechanics and Technology

AG Mech and Tech-I

Course Number: 883111R / 883112R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
In this course, theory and hands-on experiences provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas include the basic fundamentals of maintaining and repairing small gasoline engines, basic electricity, welding, construction, cold metal work, and operating agricultural equipment safely. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Agricultural Mechanics and Technology

AG Mech and Tech-II

Course Number: 883211R / 883212R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course will concentrate on expanding student’s knowledge and experiences with agricultural mechanics technologies utilized in the agricultural industry. Units of instruction included are: design, construction, fabrication, maintenance, welding, electricity/electronics, internal combustion engines, hydraulics, and employability skills.
Careers of agricultural construction engineer, electrician, plumber, welder, equipment designer, parts manager, safety inspector, welder, and other related occupations will be examined. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Agricultural Mechanics and Technology

**Applied AG Mech Tech-II**

**Course Number:** 883221R / 883222R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This course will concentrate on expanding student’s knowledge and experiences with agricultural mechanics technologies utilized in the agricultural industry. Units of instruction included are: design, construction, fabrication, maintenance, welding, electricity/electronics, internal combustion engines, hydraulics, and employability skills. Careers of agricultural construction engineer, electrician, plumber, welder, equipment designer, parts manager, safety inspector, welder, and other related occupations will be examined. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Animal Science

**Animal Science I**

**Course Number:** 885101R / 885102R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters

**COURSE DESCRIPTION:**
Animal Science I is a 40 week course offered to juniors at the Chicago High School for Agricultural Science who have chosen the animal science pathway. We will start our 20 week fall semester with a survey of mammalian anatomy and physiology. As a supplement to this unit, we will thoroughly dissect and identify a fetal pig. The second unit we will complete will cover nutrition and digestion from a comparative standpoint. From there, we will move to Cell Theory, structure and function, which will give us a basis for our final unit of the Fall Semester: the genetic basis for inheritance and Biotechnology.

CTE Program: Animal Science

**Animal Science II**

**Course Number:** 885201R / 885202R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters

**COURSE DESCRIPTION:**
Biological Science Application in Agriculture is a 40 week course offered to seniors at the Chicago School for Agricultural Science who have chosen the animal science pathway. We will get to know our animal family in the first few months and learn the care and chores involved in maintaining a healthy large animal population. Refer to the syllabus below to get a better idea of lessons and topics we will cover throughout the year.
CTE Program: Animal Science

**BioSciAppAG-Animals I**

Course Number: 885111R / 885112R  
Course Level: Regular  
Number of Credits Earned: 2.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: Double period, 2 semesters

**COURSE DESCRIPTION:**  
Animal Science I is a 40 week course offered to juniors at the Chicago High School for Agricultural Science who have chosen the animal science pathway. We will start our 20 week fall semester with a survey of mammalian anatomy and physiology. As a supplement to this unit, we will thoroughly dissect and identify a fetal pig. The second unit we will complete will cover nutrition and digestion from a comparative standpoint. From there, we will move to Cell Theory, structure and function, which will give us a basis for our final unit of the Fall Semester: the genetic basis for inheritance and Biotechnology.

CTE Program: Animal Science

**BioSciAppAnimalSci-I**

Course Number: 885131R / 885132R  
Course Level: Regular  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters

**COURSE DESCRIPTION:**  
This course is designed to reinforce and extend students understanding of science by associating scientific principles and concepts with relevant applications in agriculture. Students will examine major phases of animal agriculture and specific biological science concepts that govern management decisions in the animal industry. Topics of study are in the areas of growth and development of animals – embryology, ethology, nutrition, immunity systems, and processing animal products – preservation, fermentation, and pasteurization. The course will be valuable preparation for further education and will increase the relevance of science through the applied setting of agriculture by enhancing literacy in science and the scientific process. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Animal Science

**BioSciAppAG-Animals II**

Course Number: 885121R / 885122R  
Course Level: Regular  
Number of Credits Earned: 2.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: Double period, 2 semesters

**COURSE DESCRIPTION:**  
Biological Science Application in Agriculture is a 40 week course offered to seniors at the Chicago School for Agricultural Science who have chosen the animal science pathway. We will get to know our animal family in the first few months and learn the care and chores involved in maintaining a healthy large animal population. Refer to the syllabus below to get a better idea of lessons and topics we will cover throughout the year.

CTE Program: Animal Science

**ApldBioSciAppAnmlSci-I**

Course Number: 885141R / 885142R  
Course Level: Regular
Course Descriptions

**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**  
This course is designed to reinforce and extend students understanding of science by associating scientific principles and concepts with relevant applications in agriculture. Students will examine major phases of animal agriculture and specific biological science concepts that govern management decisions in the animal industry. Topics of study are in the areas of growth and development of animals – embryology, ethology, nutrition, immunity systems, and processing animal products – preservation, fermentation, and pasteurization. The course will be valuable preparation for further education and will increase the relevance of science through the applied setting of agriculture by enhancing literacy in science and the scientific process. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Animal Science

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**ApIdBioSciAppAnmlSci-II**

**Course Number:** 885241R / 885242R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**  
This course will develop students’ understanding of the livestock (beef, dairy, sheep, goats, and swine), poultry, and large (equine) animal industry. Topics of instruction include scientific investigations, genetics, animal anatomy and physiology, animal nutrition, animal reproduction, animal health, and meat science. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Food Science

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**BioSciAppAnimalSci-II**

**Course Number:** 885231R / 885232R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**  
This course will develop students’ understanding of the livestock (beef, dairy, sheep, goats, and swine), poultry, and large (equine) animal industry. Topics of instruction include scientific investigations, genetics, animal anatomy and physiology, animal nutrition, animal reproduction, animal health, and meat science. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Food Science

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**Food Science I**

**Course Number:** 886101R / 886102R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters
COURSE DESCRIPTION:
This course is designed to get you ready for the workforce in the food industry. It is a 4 semester career pathway. Its goals and expectations are different than in most high school courses. Successful completion of this course sequence could lead to earning 3 hours of college credit at the University of Illinois

- General knowledge of the functions of the Food industry, i.e. The Big Picture
- Experience with the processes used in the food industry, including: experimental design, use of scientific equipment, use of food processing equipment, data analysis and interpretation, critical thinking, product development, quality control, nutritional concerns and evaluation, and communication.
- The development of good business practices, organizational skills, and self-reliance.
- Successful completion of the Food Service Sanitation Managers Certificate coursework and issuance of State License.

CTE Program: Food Science

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Food Science II

Course Number: 886201R / 886202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This course is designed to get you ready for the workforce in the food industry. It is a 4 semester career pathway. Its goals and expectations are different than in most high school courses. Successful completion of this course sequence could lead to earning 3 hours of college credit at the University of Illinois

- General knowledge of the functions of the Food industry, i.e. The Big Picture
- Experience with the processes used in the food industry, including: experimental design, use of scientific equipment, use of food processing equipment, data analysis and interpretation, critical thinking, product development, quality control, nutritional concerns and evaluation, and communication.
- The development of good business practices,

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Food Science-I

Course Number: 886111R / 886112R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course is designed to get you ready for the workforce in the food industry. It is a 4 semester career pathway. Its goals and expectations are different than in most high school courses. Successful completion of this course sequence could lead to earning 3 hours of college credit at the University of Illinois

- General knowledge of the functions of the Food industry, i.e. The Big Picture
- Experience with the processes used in the food industry, including: experimental design, use of scientific equipment, use of food processing equipment, data analysis and interpretation, critical thinking, product development, quality control, nutritional concerns and evaluation, and communication.
- The development of good business practices,
organizational skills, and self-reliance.

- Successful completion of the Food Service Sanitation Managers Certificate coursework and issuance of State License.

CTE Program: Food Science

**Applied Food Science-I**

**Course Number:** 886121R / 886122R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**  
This course is designed to get you ready for the workforce in the food industry. It is a 4 semester career pathway. Its goals and expectations are different than in most high school courses. Successful completion of this course sequence could lead to earning 3 hours of college credit at the University of Illinois

- General knowledge of the functions of the Food industry, i.e. The Big Picture
- Experience with the processes used in the food industry, including: experimental design, use of scientific equipment, use of food processing equipment, data analysis and interpretation, critical thinking, product development, quality control, nutritional concerns and evaluation, and communication.
- The development of good business practices, organizational skills, and self-reliance.
- Successful completion of the Food Service Sanitation Managers Certificate coursework and issuance of State License.

CTE Program: Food Science

**Food Science-II**

**Course Number:** 886211R / 886212R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**  
This course is designed to get you ready for the workforce in the food industry. It is a 4 semester career pathway. Its goals and expectations are different than in most high school courses. Successful completion of this course sequence could lead to earning 3 hours of college credit at the University of Illinois

- General knowledge of the functions of the Food industry, i.e. The Big Picture
- Experience with the processes used in the food industry, including: experimental design, use of scientific equipment, use of food processing equipment, data analysis and interpretation, critical thinking, product development, quality control, nutritional concerns and evaluation, and communication.
- The development of good business practices, organizational skills, and self-reliance.
- Successful completion of the Food Service Sanitation Managers Certificate coursework and issuance of State License.

CTE Program: Food Science

**Applied Food Science-II**

**Course Number:** 886221R / 886222R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**  
This course is designed to get you ready for the workforce in the food industry. It is a 4 semester career pathway. Its goals and expectations are different than in most high school courses. Successful completion of this course sequence could lead to earning 3 hours of college credit at the University of Illinois

- General knowledge of the functions of the Food industry, i.e. The Big Picture
- Experience with the processes used in the food industry, including: experimental design, use of scientific equipment, use of food processing equipment, data analysis and interpretation, critical thinking, product development, quality control, nutritional concerns and evaluation, and communication.
- The development of good business practices, organizational skills, and self-reliance.
- Successful completion of the Food Service Sanitation Managers Certificate coursework and issuance of State License.
Career & Technical Education

Course Descriptions

in the food industry. It is a 4 semester career pathway. Its goals and expectations are different than in most high school courses. Successful completion of this course sequence could lead to earning 3 hours of college credit at the University of Illinois

- General knowledge of the functions of the Food industry, i.e., The Big Picture
- Experience with the processes used in the food industry, including: experimental design, use of scientific equipment, use of food processing equipment, data analysis and interpretation, critical thinking, product development, quality control, nutritional concerns and evaluation, and communication.
- The development of good business practices, organizational skills, and self-reliance.
- Successful completion of the Food Service Sanitation Managers Certificate coursework and issuance of State License.

CTE Program: Horticultural Science

Intro to Hort Sci

Course Number: 879101R / 879102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This first course is designed to develop knowledge and skills in the following areas: using soil and other plant growing media; identifying horticultural plants; understanding plant anatomy; propagating horticultural plants; basics of growing horticultural plants in greenhouse and nursery settings; constructing, maintaining and using plant-growing structures; operating, repairing and maintaining equipment used in the horticultural field.

CTE Program: Horticultural Science

Horticultural Sci I

Course Number: 872101R / 872102R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This second course in a series of three offers instruction in both the floriculture and landscape areas of horticulture. Units of study include plant identification, greenhouse management, culture of greenhouse crops, care and handling of cut flowers, and floral design. Also included is landscape design: installation and maintenance, horticulture mechanics, nursery management, and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales.

Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Horticultural Science

Horticultural Sci II

Course Number: 872201R / 872202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This third of three courses offers increased hands-on instruction and independent work in both the floriculture and landscape areas of horticulture. Units of study include plant identification, greenhouse management, culture of greenhouse crops, care and handling of cut flowers, and floral design. Also included are landscape design, installation, and maintenance; horticulture mechanics; nursery management; and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales.

Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career preparation and reinforcement of academic concepts.

CTE Program: Horticultural Science

Horticultural Sci-I

Course Number: 872111R / 872112R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This second course in a series of three offers instruction in both the floriculture and landscape areas of horticulture. Units of study include plant identification, greenhouse management, culture of greenhouse crops, care and handling of cut flowers, and floral design. Also included is landscape design: installation and maintenance, horticulture mechanics, nursery management, and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales.

Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

CTE Program: Horticultural Science

Horticultural Sci-II

Course Number: 872211R / 872212R
Course Level: Regular
Number of Credits Earned: 1.0

Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This third of three courses offers increased hands-on instruction and independent work in both the floriculture and landscape areas of horticulture. Units of study include plant identification, greenhouse management, culture of greenhouse crops, care and handling of cut flowers, and floral design. Also included are landscape design, installation, and maintenance; horticulture mechanics; nursery management; and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales.

Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career preparation and reinforcement of academic concepts.

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CTE Program: Horticultural Science

**Applied Hort Sci-II**

**Course Number:** 872221R / 872222R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This third of three courses offers increased hands-on instruction and independent work in both the floriculture and landscape areas of horticulture. Units of study include plant identification, greenhouse management, culture of greenhouse crops, care and handling of cut flowers, and floral design. Also included are landscape design, installation, and maintenance; horticulture mechanics; nursery management; and turf production. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales.

Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career preparation and reinforcement of academic concepts.

CTE Program: Architecture

**Arch Draft Design I**

**Course Number:** 605101R / 605102R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
Although there are no pre-requisites for this course, it is advisable that the student’s career interest inventory indicates the area of architecture. Students will employ introductory artistic and scientific concepts in the solution of architectural design problems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community.

CTE Program: Architecture

**Arch Draft Design II**

**Course Number:** 605201R / 605202R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0
Career & Technical Education

Course Descriptions

**Arch Draft Design III**

**Course Number:** 621301R / 621302R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  
**COURSE DESCRIPTION:** Students will employ intermediate artistic and scientific concepts in the solution of architectural design problems. Successful completion of Architectural Design and Drafting I is expected. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community.

CTE Program: Architecture

**Arch Draft Design II**

**Course Number:** 605231H / 605232H  
**Course Level:** Honors  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  
**COURSE DESCRIPTION:** Students will employ intermediate artistic and scientific concepts in the solution of architectural design problems. Successful completion of Architectural Design and Drafting I is expected. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community.

CTE Program: Architecture

**Arch Draft Design I**

**Course Number:** 605131H / 605132H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**COURSE DESCRIPTION:** Although there are no pre-requisites for this course, it is advisable that the student’s career interest inventory indicates the area of architecture. Students will employ introductory artistic and scientific concepts in the solution of architectural design problems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community.

CTE Program: Architecture
CTE Program: Architecture

Arch Draft Design III

Course Number: 621331H / 621332H  
Course Level: Honors  
Number of Credits Earned: 2.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
Successful completion of Architectural Design and Drafting I and II is expected. Students will employ advanced artistic and scientific concepts in the solution of architectural design problems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community.

CTE Program: Architecture

Arch Draft Design II

Course Number: 604201R / 604202R  
Course Level: Regular  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Students will employ intermediate artistic and scientific concepts in the solution of architectural design problems. Successful completion of Architectural Design and Drafting I is expected. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community.

CTE Program: Architecture

Arch Draft Design III

Course Number: 604301R / 604302R  
Course Level: Regular  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Successful completion of Architectural Design and Drafting I and II is expected. Students will employ advanced artistic and scientific concepts in the solution of architectural design problems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community.
CTE Program: Architecture

Arch Draft Design III

**Course Number:** 604331H / 604332H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  

**COURSE DESCRIPTION:**  
Successful completion of Architectural Design and Drafting I and II is expected. Students will employ advanced artistic and scientific concepts in the solution of architectural design problems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community.

CTE Program: Cabinet Making

Cabinet Making II

**Course Number:** 617201R / 617202R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  

**COURSE DESCRIPTION:**  
Cabinetmaking II provides students with experiences related to the furniture and cabinetmaking profession. Planned experiences involve: shop math, fundamentals of wood cabinet construction, shop language, Hand tool, power tool and power equipment will be taught with identification and proper usage. Safety will be taught to properly and safely use of all procedures and tools.

Cabinet Making I

**Course Number:** 617101R / 617102R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  

**COURSE DESCRIPTION:**  
Cabinetmaking provides students with experiences related to the furniture and cabinetmaking profession. Planned experiences involve: shop math, fundamentals of wood cabinet construction, shop language, Hand tool, power tool and power equipment will be taught with identification and proper usage. Safety will be taught to properly and safely use of all procedures and tools.

Cabinet Making III

**Course Number:** 617311R / 617312R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  

**COURSE DESCRIPTION:**  
Cabinetmaking III provides students with experiences related to the furniture and cabinetmaking profession. Planned experiences involve: shop math, fundamentals of wood cabinet construction, shop language, Hand tool, power tool and power equipment will be taught with identification and proper usage. Mortiser Machine will be taught, making tenons. Safety will be taught to properly and safely use of all procedures and tools.
Career & Technical Education

Course Descriptions

CTE Program: Carpentry

Carpentry I

Course Number: 618101R / 618102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is the first course in a three-year sequence of carpentry classes.
You will examine some of the following topics:
- Types of Construction
- The Building Trades
- The Construction Industry
- The traits of a successful tradesperson
- Carpentry trade terminology including materials, tools and best-practice procedures
- The educational process of choosing carpentry, other building trades and college-degreed professions as a career
- The utmost importance of safety and safe “habits of mind” in performing carpentry and building construction
- The practical reality and importance of strong workplace skills

Carpentry II

Course Number: 618201R / 618202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the second course in a three-year sequence of carpentry classes.
You will examine some of the following topics:
- The traits of a successful tradesperson
- Carpentry trade terminology including materials, tools and best-practice procedures
- Portable Power Tools
- Stationary Power Tools
- Building Design, Plans, Specifications and Blueprints
- Floor, Wall and Ceiling Frame Construction
- Developing a Career Plan: The educational process of choosing carpentry, other building trades and/or college-degreed professions as a career
- The utmost importance of safety and safe “habits of mind” in performing carpentry and building construction
- Developing “internship-ready” workplace skills competencies

Carpentry III

Course Number: 656301R / 656302R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the third and final course in a three-year sequence of carpentry classes.
You will examine some of the following topics:
- Types of Construction
- The Building Trades
- The Construction Industry
- The traits of a successful tradesperson
- Carpentry trade terminology including materials, tools and best-practice procedures
- Portable Power Tools
- Stationary Power Tools
- Building Design, Plans, Specifications and Blueprints
- Floor, Wall and Ceiling Frame Construction
- Developing a Career Plan: The educational process of choosing carpentry, other building trades and/or college-degreed professions as a career
- The utmost importance of safety and safe “habits of mind” in performing carpentry and building construction
- Developing “internship-ready” workplace skills competencies
Course Descriptions

- The traits of a successful tradesperson
- Advanced Carpentry trade terminology including materials, tools and best-practice procedures
- Portable Power Tools
- Stationary Power Tools
- Building Design, Plans, Specifications and Blueprints
- Floor, Wall and Ceiling Frame Construction
- Interior Finish – Interior Wall and Ceiling Finish, Interior Doors an Hardware and Interior Trim
- Developing a Senior Portfolio: A culmination of academic and career-related components that demonstrate self development and examples of career readiness
- The utmost importance of safety and safe “habits of mind” in performing advanced carpentry and building construction
- Increase developing college and “internship-ready” workplace skills competencies

CTE Program: Electricity

Electricity I

Course Number: 607101R / 607102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is the first course in a three-year sequence of Construction (Carpentry; Electrical; Heating, Ventilation, and Air Conditioning; or Plumbing) classes. Students will be able to identify safety hazards and corresponding precautions to take, use measuring tools and apply mathematical concepts with proficiency, identify, and safely use, basic hand tools and power tools, interpret a drawing and construct the item it depicts, and develop an individual career plan identifying his/her interests and occupations that match those interests.

Electricity II

Course Number: 607201R / 607202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the second course in a three-year sequence of Electrical classes. Students will be able to complete an electrical safety project, interpret electrical symbols and identify types of blueprints used by electricians, identify various raceway systems and their uses, bend EMT for specific raceway systems, apply math to electrical construction, wire series and parallel low voltage circuits and electrical devices, and to complete the postsecondary section of his/her individual career plan.

Electricity III

Course Number: 623301R / 623302R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
Students will employ skills learned in Electricity I and Electricity II in the roughing and trimming of residential electrical projects. Students will develop problem-solving skills and apply their knowledge of electrical construction...
technology to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community.

CTE Program: HVAC and Refrigeration

Heating/Air Cond I

Course Number: 626101R / 626102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course is an introduction to the principles and practices employed in the installation, maintenance, and repair of basic air conditioning and heating systems units. Instruction is provided in safety precautions related to electricity, heating units, rotating machinery, refrigerants, and the use of power tools. Instruction includes basic electrical concepts, circuits, transformers, motors and motor controls, and circuit protection devices. Emphasis is also placed on basic refrigeration principles, gas laws, pressure, fluidics, heat and heat transfer, refrigerants, compressors, and lubrication systems. Activities include experiences in using hand tools, gauges, and test instruments used in cutting, reaming, flaring, swaging, bending, soldering, and brazing copper tubing; evacuating and charging refrigeration systems, and inspecting and testing electrical and air conditioning circuits and component parts.

CTE Program: HVAC and Refrigeration

Heating/Air Cond II

Course Number: 626201R / 626202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
Successful completion of HVAC I is required for this course. It is advisable that the student’s career interest inventory indicates construction, and/or HVAC as a choice and they have requested to enter the three-year sequence with parental consent.

This is the second course in a three-year sequence of Heating, Ventilating & Air Conditioning (HVAC) classes. Students will review safety hazards and corresponding precautions to take. Students will then learn how to:
- properly install a Forced Air Furnace (FAF),
- FAF safety codes,
- design, layout and fabrication of ductwork,
- install gas pipes, electrical breaker panels, conduit, thermostats, vents,
- perform checks
- maintain and service FAFs
- start their own HVAC business.

CTE Program: HVAC and Refrigeration

Heating/Air Cond III

Course Number: 662301R / 662302R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
HVAC-2 is the third course of a three year program in Heating, Ventilating and Air Conditioning. You will examine some of the following topics:
- Theory and hands-on work of series and parallel
HS1 App Development with Swift & HS2 App Development with Swift

Course Number: 666101H & 666102H
Course Level: Honors
Prerequisite: Introductory computer science (ECS or other)
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Computer Science; Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Computer Science, or appropriate PD (App Development with Swift)

COURSE DESCRIPTION:
App Development with Swift is designed to teach students the skills needed to be an app developer capable of bringing their own ideas to life. Whether they’re new to coding or want to expand their skills, by the end of this course students should be able to build a fully functioning app of their own design. The course starts by introducing iOS development tools, basic programming concepts using Swift as the language, and industry best practices. Building on this foundation, students follow a step-by-step curriculum, work through practical exercises, and create apps from scratch.

CTE Program: Plumbing

Plumbing I

Course Number: 684101R / 684102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Student will spend each day learning the history of plumbing and basic plumbing technology, vocabulary development, safety procedures, working cooperatively,
measuring, and proper installation of drainage, faucets, vents, and waste systems.

**Plumbing II**

**Course Number:** 684201R / 684202R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  

**COURSE DESCRIPTION:**
This is the second course in a three-year sequence of Plumbing classes. The following topics will be examined:
- History of plumbing profession
- Unsafe conditions and accidents
- Orthographic and schematic drawings
- Types of pipe and fittings
- Fixtures and faucets

CTE Program: Plumbing.

**Plumbing III**

**Course Number:** 691301R / 691302R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  

**COURSE DESCRIPTION:**
This is the third course in a three-year sequence of Plumbing classes. Students will be able to further develop skills in the use of common tools and a deepen their understanding of safety issues and proper dress codes for plumbing jobs. They will learn to analyze plumbing and pipe-fitting problems that occur in common types of construction (single-family and other types of buildings).

CTE Program: Welding

**Welding I**

**Course Number:** 616101R / 616102R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  

**COURSE DESCRIPTION:**
Welding I course enables students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses often include instruction in interpreting blueprints or other types of specifications.

CTE Program: Welding

**Welding II**

**Course Number:** 616201R / 616202R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  

**COURSE DESCRIPTION:**
Successful completion of Introduction to Construction is
required for enrollment in this course. Welding II is an introduction to, as well as practical application of, various types of welding tools and equipment. Cutting and bonding metals are the two basic categories of welding operations. Welding I will provide the opportunity to earn certifications in Occupational Safety and Health Administration (OSHA) as well as National Center for Construction Education and Research (NCCER) in the following areas: welding safety, oxyfuel cutting, plasma arc cutting, air carbon arc cutting and gouging, base metal preparation, weld quality, shielded metal arc welding (SMAW)—equipment and setup, shielded metal arc electrodes, and SMAW beads and fillet welds.

CTE Program: Welding

Welding III

Course Number: 649301R / 649302R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
Successful completion of Welding III is required for enrollment in this course. Welding III continues the exposure to, as well as the practical application of, various types of welding tools and equipment. Cutting and bonding metals are the two basic categories of welding operations. Welding III will provide the opportunity to earn certifications in Joint Fit-up and Alignment, SMAW—Groove Welds with Backing, SMAW—Open V-groove Welds, Welding Symbols, Reading Welding Detail Drawings, Physical Characteristics and Mechanical Properties of Metals, Preheating and Post-heating of Metals, GMAW and FCAW—Equipment and Filler Metals, and GTAW—Equipment and Filler Materials.

BUSINESS & FINANCE CLUSTER
Learn to manage teams of people, crunch numbers to keep costs down, become an entrepreneur.

CTE Program: Business Orientation

Business Academy I

Course Number: 701101R / 701102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course is designed to provide students with an introduction to business, marketing and management concepts. It includes an introduction to business principles, business communications and business computations. The impact and application of technology as it relates to business will also be introduced. Students will collect lessons, projects and relevant career information in a portfolio. Students will be introduced to pre-employment skills, including resume and cover-letter writing, interviewing and job search techniques. Representatives of industry through guest speakers, field trips and/or job shadowing experiences will reinforce career and pre-employment skills. In addition, students will complete individual and team projects that will be presented to peers. Throughout this course, vocational ethics, transition skills, and workplace skills are integrated.

Students will develop proficiency in computer systems and technology related to the industry. Competencies and skills introduced are based on current industry skill standards and lead to industry certification/credentialing in the identified area.

CTE Program: Business Orientation

Business Academy II

Course Number: 701201R / 701202R
Career & Technical Education

Course Descriptions

Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is the first course in a three year sequence of accounting classes. This first year course is a comprehensive, two-semester course that’s designed to bring the real world of business and accounting into the classroom. Students will have the opportunity to use real-world business skills, accounting software, real-world source documents, financial statements, and multimedia.

Accounting is an essential aspect of every business institution and organization. As future workers, small business owners, and entrepreneurs, students who understand basic accounting principles will more knowledgeably manage their companies’ financial resources. As citizens, future parents, and investors, these students will be better prepared to make the economic decisions that will impact their communities—such as passing a referendum to build new schools—and to make the financial decisions that will affect their own economic futures.

The introduction of computerized systems has made the mastery of technology skills an integral part of the accounting curriculum. Automated procedures eliminate the repetitive tasks required for manual accounting and facilitate the inclusion of individual and group activities that involve higher-level thinking skills. The Internet also offers tremendous opportunities for financial research and a wide variety of learning applications and activities.

CTE Program: Business Orientation

Business Academy I

Course Number: 701131H / 701132H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is the first course in a three year sequence of accounting classes. This first year course is a comprehensive, two-semester course that’s designed to bring the real world of business and accounting into the classroom. Students will have the opportunity to use real-world business skills, accounting software, real-world source documents, financial statements, and multimedia.

Accounting is an essential aspect of every business institution and organization. As future workers, small business owners, and entrepreneurs, students who understand basic accounting principles will more knowledgeably manage their companies’ financial resources. As citizens, future parents, and investors, these students will be better prepared to make the economic decisions that will impact their communities—such as passing a referendum to build new schools—and to make the financial decisions that will affect their own economic futures.

The introduction of computerized systems has made the mastery of technology skills an integral part of the accounting curriculum. Automated procedures eliminate the repetitive tasks required for manual accounting and facilitate the inclusion of individual and group activities that involve higher-level thinking skills. The Internet also offers tremendous opportunities for financial research and a wide variety of learning applications and activities.

CTE Program: Business Orientation

Business Academy II

Course Number: 701231H / 701232H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course is designed to provide students with an introduction to business, marketing and management concepts. It includes an introduction to business principles, business communications and business computations. The impact and application of technology as it relates to business will also be introduced. Students will collect lessons, projects and relevant career information in a portfolio.

Students will be introduced to pre-employment skills, including resume and cover-letter writing, interviewing and job search techniques. Representatives of industry through guest speakers, field trips and/or job shadowing experiences will reinforce career and pre-employment skills. In addition, students will complete individual and team projects that will be presented to peers. Throughout this course, vocational ethics, transition skills, and workplace skills are integrated.

Students will develop proficiency in computer systems and technology related to the industry. Competencies and skills introduced are based on current industry skill standards and lead to industry certification/credentialing in the identified area.

CTE Program: Business Orientation
real-world business skills, accounting software, real-world
source documents, financial statements, and multimedia.

CTE Program: Accounting

Accounting I

Course Number: 702101R / 702102R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2
semesters

COURSE DESCRIPTION:
This is the second course in a three year sequence of
accounting classes. This first course is a comprehensive,
two-semester course that’s designed to bring the real world
of business and accounting into the classroom. Students
will have the opportunity to use real-world business
skills, accounting software, real-world source documents,
financial statements, and multimedia.

CTE Program: Accounting

Accounting II

Course Number: 702201R / 702202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2
semesters

COURSE DESCRIPTION:
This is the third course in the three-year sequence of
accounting courses. The course builds on the theory
learned in Accounting I by emphasizing the more practical
aspects of accounting. Students will solve problem
situations on their own. They will prepare payroll reports
and analyze financial reports. Corporate accounting
fundamentals are also taught. This course is very important
for students who wish to become college business
administration or accounting majors.

CTE Program: Accounting

Accounting I

Course Number: 728101R / 728102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is the second course in a three year sequence of
accounting classes. This first course is a comprehensive,
two-semester course that’s designed to bring the real world
of business and accounting into the classroom. Students
will have the opportunity to use real-world business
skills, accounting software, real-world source documents,
financial statements, and multimedia.

CTE Program: Accounting

Accounting II

Course Number: 728201R / 728202R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is the third course in the three-year sequence of
accounting courses. The course builds on the theory
learned in Accounting I by emphasizing the more practical
aspects of accounting. Students will solve problem
situations on their own. They will prepare payroll reports
and analyze financial reports. Corporate accounting
fundamentals are also taught. This course is very important for students who wish to become college business administration or accounting majors.

CTE Program: Accounting

Accounting I

Course Number: 702131H / 702132H
Course Level: Honors
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the second course in a three year sequence of accounting classes. This first course is a comprehensive, two-semester course that’s designed to bring the real world of business and accounting into the classroom. Students will have the opportunity to use real-world business skills, accounting software, real-world source documents, financial statements, and multimedia.

CTE Program: Accounting

Accounting II

Course Number: 702231H / 702232H
Course Level: Honors
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the third course in the three-year sequence of accounting classes. The course builds on the theory learned in Accounting I by emphasizing the more practical aspects of accounting. Students will solve problem situations on their own. They will prepare payroll reports and analyze financial reports. Corporate accounting fundamentals are also taught. This course is very important for students who wish to become college business administration or accounting majors.

CTE Program: Accounting

Accounting I

Course Number: 728131H / 728132H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is the second course in a three year sequence of accounting classes. This first course is a comprehensive, two-semester course that’s designed to bring the real world of business and accounting into the classroom. Students will have the opportunity to use real-world business skills, accounting software, real-world source documents, financial statements, and multimedia.

CTE Program: Accounting

Accounting II

Course Number: 728231H / 728232H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is the third course in the three-year sequence of accounting courses. The course builds on the theory learned in Accounting I by emphasizing the more practical aspects of accounting. Students will solve problem situations on their own. They will prepare payroll reports and analyze financial reports. Corporate accounting
### CTE Program: Entrepreneurship

#### Entrepreneurship I

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<thead>
<tr>
<th>Course Number</th>
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<td>Career Ed; Elective</td>
</tr>
<tr>
<td>Recommended Course Duration</td>
<td>Double period, 2 semesters</td>
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**COURSE DESCRIPTION:**
This course is designed to provide students with practical hands-on experience in the expertise needed to become a successful entrepreneur. It covers a wide variety of topics: return on investment, supply and demand, opportunity recognition, personal finance, cost/benefit analysis, and sales and marketing. The capstone and program goal for the class is to write, present and defend a business plan through a series of competitions for seed capital prize money, culminating with the citywide business plan competition.

#### Entrepreneurship II

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<tr>
<th>Course Number</th>
<th>724201R / 724202R</th>
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<td>Number of Credits Earned</td>
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<td>Type of Graduation Credit Earned</td>
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<td>Recommended Course Duration</td>
<td>Double period, 2 semesters</td>
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**COURSE DESCRIPTION:**
This course is offered to seniors and is the second of a two-year sequence. Students in this course should have successfully completed the prerequisite course, Entrepreneurship I. This course uses technology to refine and build on previous skills and knowledge learned in Entrepreneurship I. The course will enable students to further develop and apply management, marketing, insurance/investments, and leadership skills to entrepreneurship. Students will complete individual and team projects, utilizing critical thinking, problem solving, interpersonal and team communication skills. The Senior Project – Capstone activity – will be introduced in the fourth quarter.

#### Entrepreneurship I

<table>
<thead>
<tr>
<th>Course Number</th>
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<tr>
<td>Course Level</td>
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<td>Number of Credits Earned</td>
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</tr>
<tr>
<td>Recommended Course Duration</td>
<td>2 semesters</td>
</tr>
</tbody>
</table>

**COURSE DESCRIPTION:**
This course is designed to provide students with practical hands-on experience in the expertise needed to become a successful entrepreneur. It covers a wide variety of topics: return on investment, supply and demand, opportunity recognition, personal finance, cost/benefit analysis, and sales and marketing. The capstone and program goal for the class is to write, present and defend a business plan through a series of competitions for seed capital prize money, culminating with the citywide business plan competition.

#### Entrepreneurship II

<table>
<thead>
<tr>
<th>Course Number</th>
<th>724231H / 724232H</th>
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**COURSE DESCRIPTION:**
This course is offered to seniors and is the second of a two-year sequence. Students in this course should have successfully completed the prerequisite course, Entrepreneurship I. This course uses technology to refine and build on previous skills and knowledge learned in Entrepreneurship I. The course will enable students to further develop and apply management, marketing, insurance/investments, and leadership skills to entrepreneurship. Students will complete individual and team projects, utilizing critical thinking, problem solving, interpersonal and team communication skills. The Senior Project – Capstone activity – will be introduced in the fourth quarter.
**Course Descriptions**

**Entrepreneurship I**

**Course Number:** 703101R / 703102R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  

**COURSE DESCRIPTION:**  
This course is designed to provide students with practical hands-on experience in the expertise needed to become a successful entrepreneur. It covers a wide variety of topics: return on investment, supply and demand, opportunity recognition, personal finance, cost/benefit analysis, and sales and marketing. The capstone and program goal for the class is to write, present and defend a business plan through a series of competitions for seed capital prize money, culminating with the citywide business plan competition.

**Entrepreneurship II**

**Course Number:** 703201R / 703202R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  

**COURSE DESCRIPTION:**  
This course is offered to seniors and is the second of a two-year sequence. Students in this course should have successfully completed the prerequisite course, Entrepreneurship I. This course uses technology to refine and build on previous skills and knowledge learned in Entrepreneurship I. The course will enable students to further develop and apply management, marketing, insurance/investments, and leadership skills to entrepreneurship. Students will complete individual and team projects, utilizing critical thinking, problem solving, interpersonal and team communication skills. The Senior Project – Capstone activity – will be introduced in the fourth quarter.

**Culinary Arts & Hospitality Management Cluster**

Learn to become the next top chef and learn the skills to become a restaurant owner.

**Culinary Arts-I**

**Course Number:** 801101R / 801102R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters
**Course Descriptions**

**Course Description:**
This serves as a foundational course in the fields of Culinary Arts and Hospitality Management for the development of competencies leading to entry-level hospitality industry employment. You will examine the topics of food safety, sanitation, security procedures, professional knife skills, basic nutrition, and menu planning. You will apply skills through project-based learning in the areas of basic food preparation and use of industry equipment, procedures, terminology, and training. Throughout this course, technical, employability, and academic skills are integrated. You will be evaluated on your proficiency by school and industry professionals.

CTE Program: Culinary Arts

**Culinary Arts II**

- **Course Number:** 801201R / 801202R
- **Course Level:** Regular
- **Number of Credits Earned:** 2.0
- **Type of Graduation Credit Earned:** Career Ed; Elective
- **Recommended Course Duration:** Double period, 2 semesters

**Course Description:**
This is the second course in a three year sequence. You will review and continue work toward mastery of knife skills, safety/sanitation/security procedures, nutrition concepts, and menu planning. You will also work towards mastery of intermediate level food preparation and presentation as well as use of industry equipment, procedures, and terminology. Through project-based learning experiences and presentations, you will receive collaborative evaluations of competencies from school and industry professionals. Some of the following topics will be examined: baking yeast breads; researching careers; researching post-secondary education/training; exploring internships and jobs; and participating in culinary competitions. The culminating activity of this class is the preparation and serving of a buffet.

CTE Program: Culinary Arts

**Culinary Arts III**

- **Course Number:** 805301R / 805302R
- **Course Level:** Regular
- **Number of Credits Earned:** 2.0
- **Type of Graduation Credit Earned:** Career Ed; Elective
- **Recommended Course Duration:** Double period, 2 semesters

**Course Description:**
This is the third course in a three-year sequence of Culinary Arts. This course is designed to continue industry standards-based instruction that will lead to the development of advanced intermediate level student competencies and subsequent industry employment. Industry-based unit topics will include cost control, equipment operation, vocabulary, and sanitation license criteria, etc. Use of industry equipment, procedures, terminology, and training will be emphasized.

As an option for both career academies and general high schools, entrée preparation, advanced baking and pastry, and advanced poultry/meat/seafood cookery will serve as the backbone for advanced industry standards-based instruction.

There are three culminating activities for this class. They include: Passport On A Plate, Student Café, and Employability Skills Expo. Students will choose either Passport On A Plate or Student Café; then they will plan, prepare, and execute a lunch and presentation based on one of the ethnic cuisines studied. The lunch for Passport On A Plate will be prepared for 200 people. The lunch for Student Cafe will be prepared for 24 people. Guests will include chefs, parents, media and other industry professionals. The Employability Skills Expo will consist of interviewing with industry partners for soft skills and job readiness.
**Course Descriptions**

**Career & Technical Education**

CTE Program: Culinary Arts

**Food and Nutrition**

Course Number: 805111R / 805112R  
Course Level: Regular  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters

**COURSE DESCRIPTION:**  
Nutrition and Food Preparation courses provide students with knowledge and skills about food preparation and/or production, with a strong emphasis on nutrition, balanced diets, and satisfying special dietary needs. Topics typically include assessing nutrient content, the science of food and nutrition, physiology and utilization of nutrients. Course content may also cover additives, contaminants, foodborne illnesses, and food technology.

CTE Program: Culinary Arts

**Culinary Arts I Dbl**

Course Number: 801121R  
Course Level: Regular  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: Meets 4 X 4 Block per day – 1 Semester per year

**COURSE DESCRIPTION:**  
This serves as a foundational course in the fields of Culinary Arts and Hospitality Management for the development of competencies leading to entry-level hospitality industry employment. You will examine the topics of food safety, sanitation, security procedures, professional knife skills, basic nutrition, and menu planning. You will apply skills through project-based learning in the areas of basic food preparation and use of industry equipment, procedures, terminology, and training. Throughout this course, technical, employability, and academic skills are integrated. You will be evaluated on your proficiency by school and industry professionals.

CTE Program: Culinary Arts

**Food and Nutrition Dbl**

Course Number: 805121R  
Course Level: Regular  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: Meets 4 X 4 Block per day – 1 Semester per year

**COURSE DESCRIPTION:**  
Nutrition and Food Preparation courses provide students with knowledge and skills about food preparation and/or production, with a strong emphasis on nutrition, balanced diets, and satisfying special dietary needs. Topics typically include assessing nutrient content, the science of food and nutrition, physiology and utilization of nutrients. Course content may also cover additives, contaminants, foodborne illnesses, and food technology.

CTE Program: Hospitality Management

**Hospitality Mgmt I**

Course Number: 854101R / 854102R  
Course Level: Regular  
Number of Credits Earned: 2.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: Double period, 2 semesters

**COURSE DESCRIPTION:**  
In this course students learn the basic elements of front of the house operations and delve deeper into the areas of the hospitality industry. The subject matter is presented through labs, lectures, and guest speakers. Areas of study
Career & Technical Education

Course Descriptions

include financial processes, the guest experience cycle, room rate systems, performance standards, workplace etiquette, front office operations, and sales and marketing practices and tools. Students continue to develop written and oral communication skills and employability skills.

CTE Program: Hospitality Management

Hospitality Mgmt II

Course Number: 854201R / 854202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
In Hospitality II students focus on the back of the house operations including housekeeping, inventory management, green practices, food and beverage operations, banquet and event planning. The subject matter is presented through labs, lectures, guest speakers, job shadows and other culinary events. Areas of study include operational finance, operational safety, security, key control and emergency preparedness. Students continue to develop written and oral communication skills, employability skills and resume development.

EDUCATION & TEACHING CLUSTER
Learn how to work with children and their families, develop classroom management skills, become a child’s favorite teacher.

CTE Program: Early Childhood Education

Intro Early Child Ed

Course Number: 815101R / 815102R
Course Level: Regular

Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Education and Training is an introductory course for students interested in early childhood education or the teaching profession. The course is specifically designed to develop competencies related to the role and career path of an educator. Students will be introduced to characteristics of an effective educator, positive expectations, classroom organization, discipline techniques, and the professionalism of education. Students will develop skills in collaborative education and learning, leadership, and communication. The course will also examine human growth and development, including the fundamentals of the physical, cognitive, social, emotional, and moral development of children from conception through adolescence.

Students are exposed to essential theories and philosophies which will facilitate the further development and understanding of learning strategies and pedagogy. They will create, maintain, and develop a teacher portfolio including all important and relevant documents related to their development as an educator. A work-based learning component is integrated into the course to provide an opportunity for students to observe the skills and knowledge of the education profession learned in class.

CTE Program: Early Childhood Education

Early Childhood Ed I

Course Number: 836101R / 836102R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
Early Childhood Education I is the second course of a
Course Descriptions

Career & Technical Education

three year Early Childhood Education program sequence. Students will explore the various career opportunities in the field of child care and development. Special emphasis is placed on job related competencies and employability skills needed in early child care education and services, nutrition, safety, sanitation, and age and developmentally appropriate practices and curriculum. Students will learn to identify effective strategies that promote children’s growth and development, and ethical, professional standards and practices related to working with young children in the on-site pre-school.

CTE Program: Early Childhood Education

Early Childhood Ed II

Course Number: 836201R / 836202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
Early Childhood Education II is the third course of a three year Early Childhood Education program sequence. This course continues the development of Early Childhood Education I which includes an emphasis on the practical application of the theory learned in the first and second courses of the sequence. Students will plan and implement age-appropriate curriculum in the on-site pre-school. Through feedback and reflection, students will learn to assess the unique needs of various learners and differentiate instruction. Upon course completion the students will have the job-related competencies needed to successfully gain employment in a child care site or continuing in post-secondary education in a child-related field.

CTE Program: Teaching

Education and Training

Course Number: 839111R / 839112R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Education and Training is an introductory course for students interested in the early childhood education or teaching profession. The course is specifically designed to develop competencies related to the role and career path of an educator. Students will be introduced to characteristics of an effective educator, positive expectations, classroom organization, discipline techniques, and the professionalism of education. Students will develop skills in collaborative education and learning, leadership, and communication. The course will also examine human growth and development, including the fundamentals of the physical, cognitive, social, emotional, and moral development of children from conception through adolescence.

Students are exposed to essential theories and philosophies which will facilitate the further development and understanding of learning strategies and pedagogy. They will create, maintain, and develop a teacher portfolio including all important and relevant documents related to their development as an educator. A work-based learning component is integrated into the course to provide an opportunity for students to observe the skills and knowledge of the education profession learned in class.

CTE Program: Teaching

Teaching Profession I

Course Number: 839211R / 839212R
Course Level: Regular
Number of Credits Earned: 2.0
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters

**COURSE DESCRIPTION:**  
Teaching as a Profession I is designed to continue the development of teaching practice and critical academic and communication skills. Students are exposed to essential theories and philosophies which will facilitate the further development and understanding of learning modalities and pedagogy, including the history and philosophy of education, various educational systems around the world, lesson planning and assessments, and the issues particular to teaching in an urban setting.  
This course provides opportunity for students to develop skills to teach and guide others. Students will create and develop teaching objectives, design lesson plans, and experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques. The course will also highlight Illinois regulations and licensing requirements in the field of education. A work-based learning component is integrated into the course to provide an opportunity for students to apply the skills and knowledge of the education profession learned in class.

CTE Program: Teaching

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**Teaching Profession II**

**Course Number:** 839311R / 839312R  
Course Level: Regular  
Number of Credits Earned: 2.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: Double period, 2 semesters

**COURSE DESCRIPTION:**  
Teaching as a Profession II will continue to facilitate the further development and understanding of learning modalities and pedagogy. The purpose of this course is for students to research and conceptualize the major themes, issues, and concepts that are essential to teaching in an urban setting. Students will focus on the special concerns and needs of various learners, including the impact of income, race, and learning ability on education. Students will explore opportunities in education careers and develop/expand their career portfolio. A work-based learning component is integrated into the course to provide an opportunity for students to apply the skills and knowledge of the education profession learned in class.

CTE Program: Allied Health

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**HEALTH SCIENCES**  
Jump-start your career in a medical profession. Practice taking vitals, drawing blood and other skills that will prepare you for your future.

CTE Program: Health Orientation

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**Intro to Health Occ**

**Course Number:** 838101R / 838102R  
Course Level: Regular  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters

**COURSE DESCRIPTION:**  
Introduction to Health Sciences is an orientation level course in the Health Sciences cluster. The course includes segments which cover various health careers such as community health, nursing, rehabilitation services, medical office, radiology (x-ray), emergency medicine, dentistry, and environmental health. The units of instruction includes history of health care, health care systems, personal qualities of a health care worker, legal and ethical issues in health, communication, and safety, with a major emphasis on medical terminology and anatomy and physiology.

CTE Program: Allied Health
### Allied Health I

**Course Number:** 833101R / 833102R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  

**COURSE DESCRIPTION:**
This second level course will build on the foundation laid in Introduction to Health Sciences, providing students with a more in-depth overview of the health care system. The course will include a more extensive study of careers, training in basic health care skills. Topics include human growth and development, nutrition and wellness, vital signs, First Aid & CPR, and infection control. Upon completion of this course, students will sample the work of at least three health care careers, and be able to communicate different pathways to various healthcare careers: specifically education and certification requirements.

Students will participate in numerous lab activities and class discussions. Field trips to hospitals, health care professional speakers and medical labs will further aid the student with the selection of a future career in medicine. Volunteer work and work-based learning experiences are required of this course where students will receive advanced training, service learning hours and potentially certification in areas of interest by the third year in the program.

Students will experience five professional speakers and two Medical Learning Labs through the Museum of Science and Industry throughout the year.

CTE Program: Allied Health

### Allied Health II

**Course Number:** 833201R / 833202R  
**Course Level:** Regular

### Med/Health Prof I

**Course Number:** 842131H / 842132H  
**Course Level:** Honors  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  

**COURSE DESCRIPTION:**
This second level course will build on the foundation laid in Introduction to Health Sciences, providing students with a more research-based overview of the health care system. The course will include a more extensive study of careers, and researchable hot topics in respective health careers. Health topics include human growth and development, nutrition and wellness, vital signs, CPR & First Aid, and infection control. Upon completion of this course, students
will research the work of at least three health care careers, and be able to communicate different pathways to various healthcare careers: specifically education and certification requirements.

Students will participate in numerous lab activities and class discussions. Field trips to hospitals, health care professional speakers and medical learning labs will further aid the student with the selection of a future career in medicine. Volunteer work and work-based learning experiences are required of this course where students will receive advanced training, service learning hours and potentially certification in areas of interest by the start of the third year in the program.

Students will experience five professional speakers and two Medical Learning Labs through the Museum of Science and Industry throughout the year.

CTE Program: Medical & Health Careers

Med-Health Prof I

Course Number: 842141H / 842142H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This second level course will build on the foundation laid in Introduction to Health Sciences, providing students with a more research-based overview of the health care system. The course will include a more extensive study of careers, and researchable hot topics in respective health careers. Health topics include human growth and development, nutrition and wellness, vital signs, CPR & First Aid, and infection control. Upon completion of this course, students will research the work of at least three health care careers, and be able to communicate different pathways to various healthcare careers: specifically education and certification requirements.

Students will participate in numerous lab activities and class discussions. Field trips to hospitals, health care professional speakers and medical learning labs will further aid the student with the selection of a future career in medicine. Volunteer work and work-based learning experiences are required of this course where students will receive advanced training, service learning hours and potentially certification in areas of interest by the third year in the program.

Students will experience five professional speakers and two Medical Learning Labs through the Museum of Science and Industry throughout the year.
Industry throughout the year.

CTE Program: Medical & Health Careers

**Med-Health Prof II**

**Course Number:** 842241H / 842242H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This third level course will build on the foundation laid in Medical Health Careers I, providing students with an overview of pathology and disease the health care system. The course will include a more extensive study of careers and training in basic health care skills. Topics include diseases in human growth and development, nutrition and wellness, the heart, and metabolism. Upon completion of this course, students will become familiar with the work of a diverse selection of health care careers, and be able to communicate different pathways to various health care fields: specifically education and certification requirements.

Students will participate in numerous lab activities (3 hours per week) and class discussions. Visits to and from health care organizations, health care professionals, and medical labs will further aid the student with the selection of a future career in medicine. Volunteer work and work-based learning experiences are required of this course where students will receive advanced training, service learning hours and potentially certification in areas of interest by the start of the third year in the program.

CTE Program: Medical Assistant

**Medical Assistant II**

**Course Number:** 862201R / 862202R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters

**COURSE DESCRIPTION:**
This is the third course in a three-year sequence of Medical Assistant classes. The following topics:

- the history of medical assisting
- administrative medical assisting
- health information in the medical office
- financial and practice management
- billing and coding procedures

The culminating activity of this class is completing the practice exam for the Registered Medical Assistant certification.
Career & Technical Education
Course Descriptions

CTE Program: Practical Nursing Program (PNP)

Prac Nurse Theory I

Course Number: 829131H / 829132H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
The course is composed of a combination of subject matter and learning activities designed to prepare a person to perform as a practical nurse under the direction of the physician or professional nurse. LPN courses offer the knowledge and experience needed to provide nursing care for patients of all ages, in various stages of sickness or health, and with a variety of disease conditions. Through classroom, laboratory and clinical experiences the student is exposed to the following units of instruction: interpersonal relationships; communications; physiological, psychological and sociological principles and needs of patients/clients; basic skills; nutrition and special dietary content. Additional topics covered may include community health, nutrition, drug therapy and administration, and mental illness. This program must meet the approval requirements of the Illinois Department Financial and Professional Regulation.

Prac Nurse Perf I

Course Number: 830131H / 830132H
Course Level: Honors
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
The course is composed of a combination of subject matter and learning activities designed to prepare a person to perform as a practical nurse under the direction of the physician or professional nurse. LPN courses offer the knowledge and experience needed to provide nursing care for patients of all ages, in various stages of sickness or health, and with a variety of disease conditions. Through classroom, laboratory and clinical experiences the student is exposed to the following units of instruction: interpersonal relationships; communications; physiological, psychological and sociological principles and needs of patients/clients; basic skills; nutrition and special dietary content. Additional topics covered may include community health, nutrition, drug therapy and administration, and mental illness. This program must meet the approval requirements of the Illinois Department Financial and Professional Regulation.

Prac Nurse Theory II

Course Number: 829231H / 829232H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
The course is composed of a combination of subject matter and learning activities designed to prepare a person to perform as a practical nurse under the direction of the physician or professional nurse. LPN courses offer the knowledge and experience needed to provide nursing care for patients of all ages, in various stages of sickness or health, and with a variety of disease conditions. Through classroom, laboratory and clinical experiences the student is exposed to the following units of instruction: interpersonal relationships; communications; physiological, psychological and sociological principles and needs of patients/clients; basic skills; nutrition and special dietary content. Additional topics covered may include community health, nutrition, drug therapy and administration, and mental illness. This program must meet the approval requirements of the Illinois Department Financial and Professional Regulation.
Career & Technical Education

Course Descriptions

health, nutrition, drug therapy and administration, and mental illness. This program must meet the approval requirements of the Illinois Department Financial and Professional Regulation.

CTE Program: Practical Nursing Program (PNP)

Prac Nursing Perf II

Course Number: 830231H / 830232H
Course Level: Honors
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
The course is composed of a combination of subject matter and learning activities designed to prepare a person to perform as a practical nurse under the direction of the physician or professional nurse. LPN courses offer the knowledge and experience needed to provide nursing care for patients of all ages, in various stages of sickness or health, and with a variety of disease conditions. Through classroom, laboratory and clinical experiences the student is exposed to the following units of instruction: interpersonal relationships; communications; physiological, psychological and sociological principles and needs of patients/clients; basic skills; nutrition and special dietary content. Additional topics covered may include community health, nutrition, drug therapy and administration, and mental illness. This program must meet the approval requirements of the Illinois Department Financial and Professional Regulation.

CTE Program: Biomedical Engineering

Prin of Biomedical Sci

Course Number: 697101H / 697102H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Biomedical courses introduce students to the broad field of biomedical science. It provides the study of human medicine, research processes and an introduction to bioinformatics. Students investigate the human body system and various health conditions including: heart disease, diabetes, sickle cell disease, hypercholesterolemia, and infectious diseases.

INFORMATION TECHNOLOGY (IT) STEM CLUSTER

CTE Program: IT Orientation

Fundamentals of IT

Course Number: 668101R / 668102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Computer Science; Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is the first course in a three year sequence of all Information technology classes. The primary purpose of this course is to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Focused on the conceptual ideas if computing, it helps students understand why certain tools or languages might be utilized to solve particular problems. The goal is to develop the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of
today’s students. They will also be introduced to interface design, limits of computers and societal and ethical issues. The student should be able to analyze the effects of developments in computing. Students also complete Microsoft Office Suite (MOS) training modules and have the opportunity to take the MOS certification exam. Successful MOS exam completers earn a MOS certification.

CTE Program: IT Orientation

**Fundamentals of IT**

**Course Number:** 668131H / 668132H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Computer Science, Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**  
This is the first course in a three year sequence of all Information technology classes. The primary purpose of this course is to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Focused on the conceptual ideas if computing, it helps students understand why certain tools or languages might be utilized to solve particular problems. The goal is to develop the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today’s students. They will also be introduced to interface design, limits of computers and societal and ethical issues. The student should be able to analyze the effects of developments in computing. Students also complete Microsoft Office Suite (MOS) training modules and have the opportunity to take the MOS certification exam. Successful MOS exam completers earn a MOS certification.

CTE Program: IT STEM Orientation

**STEM Intro Comp Sci**

**Course Number:** 753101R / 753102R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Computer Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**  
The course units draw on the curricular framework listed in Levels II and III of the ACM’s A Model Curriculum for K-12 Computer Science (2003). Assignments and instruction are contextualized to be socially relevant and meaningful for diverse students. Units utilize a variety of tools/platforms, and culminate with final projects around the following topics: Human Computer Interaction, Problem Solving, Web Design, Programming, Computing and Data Analysis, and Robotics.

CTE Program: IT STEM Orientation

**STEM Intro Comp Sci**

**Course Number:** 753101H / 753102H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Computer Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**  
The course units draw on the curricular framework listed in Levels II and III of the ACM’s A Model Curriculum for K-12 Computer Science (2003). Assignments and instruction are contextualized to be socially relevant and meaningful for diverse students. Units utilize a variety of tools/platforms, and culminate with final projects around the following topics: Human Computer Interaction, Problem Solving, Web Design, Programming, Computing and Data Analysis,
and Robotics.

CTE Program: IT STEM Orientation

**IT Problem Solving**

**Course Number:** 753201H / 753202H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This course will give students hands-on experience in a wide range of modern information technology. Several IT concepts will be introduced that will provide a basis for further study in Information Technology. Students will work on a number of projects that will give perspectives on areas of IT including but not limited to: visual and/or robotic programming, social networking tools, web design and networking. Issues of security, privacy and ethics will also be examined. Students will leave the course with an understanding of the components of modern IT systems and the scope of knowledge needed to become an IT professional.

CTE Program: IT STEM Orientation

**STEM IT IntroCompSci Dbl**

**Course Number:** 753111H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Computer Science; Career Ed; Elective  
**Recommended Course Duration:** Meets 4 X 4 Block per day – 1 Semester per year

**COURSE DESCRIPTION:**
The course units draw on the curricular framework listed in Levels II and III of the ACM’s A Model Curriculum for K-12 Computer Science (2003). Assignments and instruction are contextualized to be socially relevant and meaningful for diverse students. Units utilize a variety of tools/platforms, and culminate with final projects around the following topics: Human Computer Interaction, Problem Solving, Web Design, Programming, Computing and Data Analysis, and Robotics.

CTE Program: IT STEM Orientation

**IT Problem Solving Dbl**

**Course Number:** 753211H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Meets 4 X 4 Block per day – 1 Semester per year

**COURSE DESCRIPTION:**
This course will give students hands-on experience in a wide range of modern information technology. Several IT concepts will be introduced that will provide a basis for further study in Information Technology. Students will work on a number of projects that will give perspectives on areas of IT including but not limited to: visual and/or robotic programming, social networking tools, web design and networking. Issues of security, privacy and ethics will also be examined. Students will leave the course with an understanding of the components of modern IT systems and the scope of knowledge needed to become an IT professional.

CTE Program: IT STEM Orientation

**Taste of Computing**

**Course Number:** 713111R / 713112R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0
Career & Technical Education

Course Descriptions

**Type of Graduation Credit Earned:** Computer Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
The course units draw on the curricular framework listed in Levels II and III of the ACM's A Model Curriculum for K-12 Computer Science (2003). Assignments and instruction are contextualized to be socially relevant and meaningful for diverse students. Units utilize a variety of tools/platforms, and culminate with final projects around the following topics: Human Computer Interaction, Problem Solving, Web Design, Programming, Computing and Data Analysis, and Robotics.

**CTE Program:** IT STEM Orientation

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**Taste of Computing**

**Course Number:** 713111H / 713112H

**Course Level:** Honors

**Number of Credits Earned:** 1.0

**Type of Graduation Credit Earned:** Computer Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
The course units draw on the curricular framework listed in Levels II and III of the ACM's A Model Curriculum for K-12 Computer Science (2003). Assignments and instruction are contextualized to be socially relevant and meaningful for diverse students. Units utilize a variety of tools/platforms, and culminate with final projects around the following topics: Human Computer Interaction, Problem Solving, Web Design, Programming, Computing and Data Analysis, and Robotics.

**CTE Program:** Computer Science for All (CSA)

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**Exploring Computer Science**

**Course Number:** 668201R/668202R

**Course Level:** Regular

**Number of Credit Earned:** 1.0

**Type of Graduation Credit Earned:** Computer Science; Career Ed; Elective

**Grades:** 9-12

**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
Exploring Computer Science is a nationally recognized introductory college preparatory computer science course and includes curriculum, professional development, and assessments. ECS is composed of six foundational units with lessons that are designed to promote an inquiry-based approach to teaching and learning foundational concepts in computer science and highlighting the computational practices and problem solving associated with doing computer science.

**CTE Program:** Computer Science for All (CSA)

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**Honors Exploring Computer Science**

**Course Number:** 668201H/668202H

**Course Level:** Honors

**Grades:** 9-12

**Number of Credit Earned:** 1.0

**Type of Graduation Credit Earned:** Computer Science; Career Ed; Elective

**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
Exploring Computer Science is a nationally recognized introductory college preparatory computer science course and includes curriculum, professional development, and assessments. ECS is composed of six foundational units...
with lessons that are designed to promote an inquiry-based approach to teaching and learning foundational concepts in computer science and highlighting the computational practices and problem solving associated with doing computer science.

CTE Program: Computer Science for All (CSA)

**Computer Science Principles**

**Course Number:** 668211R/668212R  
**Course Level:** Regular  
**Grades:** 10-12  
**Number of Credit Earned:** 2.0  
**Recommended Course Duration:** Double Period, 2 semesters

**COURSE DESCRIPTION:**  
Currently in a pilot phase leading to an AP® exam in 2016-2017, this course is far more than a traditional introduction to programming and the fundamental concepts of computing--it is a rigorous, engaging, and approachable course designed so that all students understand how computer science concepts are transforming the world we live in. Students will participate in the transformation of their world by learning how to use computer science concepts in their own lives, studies, and in collaboration with others.

CTE Program: Business System Networking

**Advanced Placement Computer Science Principles**

**Course Number:** 668201A / 668202A  
**Course Level:** Advanced  
**Prerequisites:** Algebra 1  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Computer Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Math or Computer Science and AP summer institute

**COURSE DESCRIPTION:**  
The AP Computer Science Principles course is designed to be equivalent to a first-semester introductory college computing course. In this course students will develop computational thinking vital for success across all disciplines, such as computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. Students are encouraged to apply creative processes when developing computational artifacts and to think creatively while using computer software and other technology to explore questions that interest them. Students will develop communication and collaboration skills, working individual and collaboratively to solve problems.

CTE Program: Computer Science for All (CSA)

**Honors Computer Science Principles**

**Course Number:** 668211H/668212H  
**Course Level:** Honors  
**Grades:** 10-12  
**Number of Credit Earned:** 1.0  
**Recommended Course Duration:** 2 semesters
Career & Technical Education

Course Descriptions

Honors Computer Science

Course Number: 668221H / 668222H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Students in Honors Computer Science receive a rigorous introduction to programming and the fundamental concepts of computational thinking. The class will approach computer science as a discipline concerned with the design and implementation of solutions to problems, making frequent recourse to the discipline's mathematical underpinnings. No prior programming experience is necessary; conversely, students with programming experience will find much to challenge them here. The principal language will be Python, though some time will be spent in Snap, JavaScript, and possibly other languages. Topics include procedural and object-oriented programming, data types and structures, algorithm development and analysis, and abstraction.

Honors IB MYP Exploring Computer Science

Course Number: 668241H / 668242H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Computer Science; Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Exploring Computer Science is a nationally recognized introductory college preparatory computer science course and includes curriculum, professional development, and assessments. ECS is composed of six foundational units with lessons that are designed to promote an inquiry-based approach to teaching and learning foundational concepts in computer science and highlighting the computational practices and problem solving associated with doing computer science.

IB MYP Exploring Computer Science

Course Number: 668241R / 668242R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Computer Science; Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria.

Honors Intermediate Computer Science

Course Number: 669101H / 669102H
Course Level: Honors
Number of Credits Earned: 1.0

COURSE DESCRIPTION:
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria.

Exploring Computer Science is a nationally recognized introductory college preparatory computer science course and includes curriculum, professional development, and assessments. ECS is composed of six foundational units with lessons that are designed to promote an inquiry-based approach to teaching and learning foundational concepts in computer science and highlighting the computational practices and problem solving associated with doing computer science.
Type of Graduation Credit Earned: Computer Science; Career Ed; Elective

Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course is geared toward the student who has an interest in mathematics, computer science, or engineering. Intermediate Computer Science provides a rigorous foundation for the study of computer science. Students will learn the principles of the design of programs that are applicable to any area of problem solving that they will encounter later in life. No one can predict what kind of computer applications will exist five or ten years from now. Whatever they are, they will require some form of programming, and this class will provide the foundation to understand them. The emphasis of the course is on developing a problem solving process, breaking problems down into functions, and verifying that the final results are as expected (which is called “unit testing”).

Honors Programming I

Course Number: 733141H / 733142H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Students will learn the fundamentals of Object Oriented Programming. Using Ruby, they’ll learn to analyze problems, think algorithmically about logic and design, and build/debug programs that accept input and return output while using variables, operators, data types, methods, arguments, blocks, control structures, and classes.

Honors Software App I: Design

Course Number: 733181H / 733182H
Course Level: Honors
Prerequisites: Software App I: Design
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Software App I: Design is a course that focuses on developing and bringing Google Android apps to market. We live in a world where we are surrounded by mobile technology. Due to many factors such as exponential growth in computing power and huge leaps in miniaturization, our lives will continue to find itself more and more intertwined with devices that have massive computing potential. Students in this course will learn how to leverage one of the more popular technologies and in the process, be introduced to one of the highest paid fields in IT and CS, software engineering.

Honors Software App II: Design

Course Number: 733171H / 733172H
Prerequisites: Software App I: Design
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Often we hear students ask “Why?” Why do we learn the things we do? In this course, we try to give them that answer in a very tangible way. This course combines digital electronics and programming. Students will get to design, prototype, and implement new ideas using popular microcontrollers and microcomputers like the Raspberry Pi and many variations of the Arduino board.

Honors Web Dev I: HTML Client Script

Course Number: 778601H / 778602H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Career & Technical Education

Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Web Development I is designed to introduce students to the programming and design skills needed to create modern interactive “Web 2.0” websites and applications. Within the context of web development, students will develop their algorithmic problem-solving skills, explore Internet communication protocols, explore elements of human computer interaction topics, and data collection and manipulation.

Honors Program & Media Compu

Course Number: 733161H / 733162H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course teaches fundamental manipulations of digital media as an introduction to Computer Science. The critical characteristic of MediaComp is that students create expressive media by manipulating computational materials (like images and sound files) at a lower-level of abstraction. Students manipulate images by changing pixels, create sounds by iterating over samples, render linked lists into music, and create artifacts like collages, music, and digital video special effects. In so doing, the students learn computation.

Honors Microarchitecture Logic Design

Course Number: 733241H / 733242H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course is designed for students who have a desire to explore how a computer is able to “think”. Many CS students are missing the forest for the trees, and this course aims to restore the big picture. By gradually constructing and unit-testing a complete hardware platform and a modern software hierarchy from the ground up, you will discover how computer systems work, and how they are built. Since this is our first Computer Engineering course, it is very challenging, it is recommended that you have taken prior CS courses or if you have teacher approval because you have made them aware of some prior experience elsewhere.

Introduction to Robotics

Course Number: 397101R / 397102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Computer Science; Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Introduction to Robotics is a course designed to introduce students to the branch of technology that deals with the design, construction, operation, and application of robotic mechanisms. Students will explore various applications of STEM through computer programming, 3D design drafting, applied physics and mathematics as well as robot construction. This course will include hands-on activities and team projects. Students will be able to design, build and program robots that use a variety of sensors to interact with the environment. Students will use robotics to design and propose a solution to a challenging, real-world problem.

Honors Introduction to Robotics

Course Number: 397101H / 397102H
Course Level: Honors
Number of Credits Earned: 1.0
Career & Technical Education

Course Descriptions

**Type of Graduation Credit Earned:** Computer Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**  
Introduction to Robotics is a course designed to introduce students to the branch of technology that deals with the design, construction, operation, and application of robotic mechanisms. Students will explore various applications of STEM through computer programming, 3D design drafting, applied physics and mathematics as well as robot construction. This course will include hands-on activities and team projects. Students will be able to design, build and program robots that use a variety of sensors to interact with the environment. Students will use robotics to design and propose a solution to a challenging, real-world problem.

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### Honors Robotics II

**Course Number:** 397201H / 397202H  
**Course Level:** Honors  
**Prerequisites:** Introduction to Robotics  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Computer Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**  
Robotics II is a project-based course where students apply and expand upon existing principles of technological design and robotics. Students will learn about the operation and application of advanced, industrial-grade robotic mechanisms. Students will have the opportunity to use professional computer programming environments, 3D design software and industrial grade hardware to design, program and build custom robots. Students will collaborate in specialized teams such as programming, robotics drivetrain, pneumatics and electronics in order to build robots that can solve problems in medicine, animatronics and industry.

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### Honors Intro to Artificial Intelligence

**Course Number:** 667101H / 667102H  
**Course Level:** Honors  
**Prerequisites:** Introductory programming course  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Computer Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification:** Computer Science

**COURSE DESCRIPTION:**  
Intended for students who have completed an introductory programming course. In parallel to learning object oriented programming concepts in Python, students will get a high level introduction to several data structures and algorithms.
from the field of artificial intelligence, including pattern matching and neural networks. Class time is a mix of lectures and project-focused lab time. While projects are specified, there is room for variation by individuals and students are encouraged to continue to be creative beyond the scope of the project. This course was designed in collaboration with Northwestern faculty, and is based on their EECS 295 course.

**Honors Machine Learning**

**Course Number:** 667201H / 667202H  
**Course Level:** Honors  
**Prerequisites:** Completion of Advanced Placement Computer Science A  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Computer Science; Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification:** Computer Science endorsement or approval from the Office of Computer Science  

**COURSE DESCRIPTION:**  
This course is designed for students who have demonstrated interest in computer science and are committed to pursuing further study of the topics after exhausting introductory and Advanced Placement course options offered. The course serves to expose students to the topics of machine learning and algorithms. The course is rooted in the study of machine learning—the study of how models are able to independently adapt once exposed to new data—with the addition of minor subtopics the instructor may deem appropriate. The course challenges students to broaden the scope of what they consider “computer science” to be. The adoption of the selected text (“Machine Learning” by Tom Mitchell, 1997) will help students to develop an approach to encountering rigorous texts that will allow them to develop studying strategies applicable for their future college educations and careers.

**Certified Net Tech I**

**Course Number:** 734101R / 734102R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  

**COURSE DESCRIPTION:**  
Computer Networking I is a skill-level course designed to provide students with the skills needed to setup, configure, test, troubleshoot, maintain, and administer a data network using various network operating systems such as Novell, Windows, and Linux. Instruction will include network planning decisions, such as choosing an appropriate network configuration, determining the performance level requirements considering the differences among operating systems, and recommending network interface cards and cabling. Students will also learn how to setup and manage file systems and resources, and network topologies, protocols, and system utilities to efficiently run software applications on a network. Students will learn to use basic operating system commands, install and configure networks, set up user accounts and rights, and establish user security and permissions.

CTE Program: Business System Networking

**Computer Networking II**

**Course Number:** 792101R / 792102R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  

**COURSE DESCRIPTION:**  
Computer Networking II is a skill-level course for students
who have completed Computer Networking I. Students will continue to learn skills to set up, configure, test, troubleshoot, maintain, and administer a data network using various network operating systems such as Novell, Windows, and Linux. Students will learn to use troubleshooting services, system monitoring utilities, and data backup and recovery systems. Instruction will include setting up and configuring various network services such as TCP/IP, DHCP, DNS, VPN, terminal services, e-mail, content filtering, and web services. Students will learn techniques to secure and protect network servers and data. Students will be introduced to some basic concepts regarding web server configuration. Students will also learn to use standard software tools to determine system vulnerabilities and correct these vulnerabilities by reconfiguring the operating system. Students will diagnose network problems using public domain network sniffers such as Ethereal. Instruction will include setting up and configuring a firewall, intrusion detection system, and encryption software for identifying and preventing potential network attacks.

CTE Program: Business System Networking

**Certified Net Tech I**

**Course Number:** 734131H / 734132H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**  
Computer Networking I is a skill-level course designed to provide students with the skills needed to setup, configure, test, troubleshoot, maintain, and administer a data network using various network operating systems such as Novell, Windows, and Linux. Instruction will include network planning decisions, such as choosing an appropriate network configuration, determining the performance level requirements considering the differences among operating systems, and recommending network interface cards and cabling. Students will also learn how to setup and manage file systems and resources, and network topologies, protocols, and system utilities to efficiently run software applications on a network. Students will learn to use basic operating system commands, install and configure networks, set up user accounts and rights, and establish user security and permissions.

CTE Program: Cisco Networking

**Computer Networking I**

**Course Number:** 792131H / 792132H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**  
Computer Networking II is a skill-level course for students who have completed Computer Networking I. Students will continue to learn skills to set up, configure, test, troubleshoot, maintain, and administer a data network using various network operating systems such as Novell, Windows, and Linux. Students will learn to use troubleshooting services, system monitoring utilities, and data backup and recovery systems. Instruction will include setting up and configuring various network services such as TCP/IP, DHCP, DNS, VPN, terminal services, e-mail, content filtering, and web services. Students will learn techniques to secure and protect network servers and data. Students will be introduced to some basic concepts regarding web server configuration. Students will also learn to use standard software tools to determine system vulnerabilities and correct these vulnerabilities by reconfiguring the operating system. Students will diagnose network problems using public domain network sniffers such as Ethereal. Instruction will include setting up and configuring a firewall, intrusion detection system, and encryption software for identifying and preventing potential network attacks.
Computer Networking I

Course Number: 792101R / 792102R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the second course in a three year sequence of the Cisco Network Management classes. The primary purpose of this course is to give students the preparation needed to successfully pass the CompTIA A+ Essentials, exam code 220-701; and CompTIA A+ Practical Application, exam code 220-702. Technical understanding of computer technology, networking and security, as well as the communication skills and professionalism are emphasized in this course. In addition students will acquire the knowledge and skills of an entry-level IT Professional. The following topics will be examined:

- PC Hardware Components
- Operating systems
- Memory technologies
- Basic Principles of support I/O devices
- Procedures to support PCs, preventive maintenance and troubleshooting
- Networking Technologies
- Considerations for supporting Notebooks, peripheral devices and troubleshooting
- Windows Installation, preventive maintenance, and Windows utilities
- Printer types and features, maintaining and troubleshooting printers
- Security fundamentals, security policies, protecting resources and security maintenance

CTE Program: Cisco Networking

Comp Networking II

Course Number: 792201R / 792202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the third course in a three year sequence of the Computer Science classes. The Cisco CCNA Discovery curriculum provides general networking theory, practical experience, and opportunities for career exploration and soft-skills development. In addition students will acquire the knowledge and skills of an entry-level network technician position. Students will complete two of four CCNA Discovery courses. After completing the first two courses students will gain the necessary preparation needed to successfully pass the Cisco CCENT certification exam.

CTE Program: Cisco Networking

Computer Networking I

Course Number: 792131H / 792132H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is the second course in a three year sequence of the Cisco Network Management classes. The primary purpose of this course is to give students the preparation needed to successfully pass the CompTIA A+ Essentials, exam code 220-701; and CompTIA A+ Practical Application, exam code 220-702. Technical understanding of computer technology, networking and security, as well as the communication
skills and professionalism are emphasized in this course. In addition students will acquire the knowledge and skills of an entry-level IT Professional. The following topics will be examined:

- PC Hardware Components
- Operating systems
- Memory technologies
- Basic Principles of support I/O devices
- Procedures to support PCs, preventive maintenance and troubleshooting
- Networking Technologies
- Considerations for supporting Notebooks, peripheral devices and troubleshooting
- Windows Installation, preventive maintenance, and Windows utilities
- Printer types and features, maintaining and troubleshooting printers
- Security fundamentals, security policies, protecting resources and security maintenance

CTE Program: Cisco Networking

Comp Networking II

Course Number: 792231H / 792232H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is the third course in a three year sequence of the Computer Science classes. The Cisco CCNA Discovery curriculum provides general networking theory, practical experience, and opportunities for career exploration and soft-skills development. In addition students will acquire the knowledge and skills of an entry-level network technician position. Students will complete two of four CCNA Discovery courses. After completing the first two courses students will gain the necessary preparation needed to successfully pass the Cisco CCENT certification exam.

CTE Program: Computer Engineering

Java and Media Comp

Course Number: 723131H / 723132H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
In this course, you will learn the fundamentals of computer programming using the Java programming language. Course objectives:

1. Analyze and explain the behavior of simple programs involving the fundamental programming constructs: assignment, decisions, repetition, functions and parameters, variables, and structural decomposition.
2. Design, implement, test, and debug a program that uses each of the following fundamental programming constructs: basic computation, simple I/O, standard conditional and iterative structures, and the definition of functions.
3. Create algorithms for solving simple problems.
4. Use pseudocode or a programming language to implement, test, and debug algorithms for solving simple problems.
5. Design, implement, test, and debug simple programs in an object-oriented programming language.
6. Implement some of the most common quadratic and O(NlogN) sorting algorithms.

CTE Program: Computer Engineering
Course Descriptions

Digital Comp Sys

Course Number: 723231H / 723232H  
Course Level: Honors  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters  

COURSE DESCRIPTION:  
This course is designed for students who have successfully completed Java and Media Computation, and have a desire to explore how a computer is able to “think”. Many CS students are missing the forest for the trees, and this course aims to restore the big picture. By gradually constructing and unit-testing a complete hardware platform and a modern software hierarchy from the ground up, you will discover how computer systems work, and how they are built. You will apply some of the most important algorithms, data structures, and techniques learned in college-level CS courses. This course guides you through the construction of a modern, full-scale computer system (hardware and software) from first principles.  

CTE Program: Computer Engineering

Adv Data Structures

Course Number: 723301A and 723302A  
Course Level: Advanced  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters  

COURSE DESCRIPTION:  
This course extends the concepts of CS1 and CS2 with an emphasis on object-oriented programming (OOP) and design. This course will prepare students to take the AP® Computer Science exam and covers topics typically found in a first semester college computer programming course. Students will learn how to problem solve and to create software using the Java programming language. Course content is focused on learning the logic structures universal to most all programming languages: loops, if statements, arrays, etc. Other topics include program design and implementation, algorithm analysis, and object-oriented programming design. This course is intended to serve both as an introductory course for computer science majors and for students who will major at disciplines that require significant involvement with computing.  

CTE Program: Computer Programming

Computer Prog I

Course Number: 798101R / 798102R  
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
In this course, you will learn the fundamentals of computer programming using the Java programming language. Course objectives:

1. Analyze and explain the behavior of simple programs involving the fundamental programming constructs: assignment, decisions, repetition, functions and parameters, variables, and structural decomposition.

2. Design, implement, test, and debug a program that uses each of the following fundamental programming constructs: basic computation, simple I/O, standard conditional and iterative structures, and the definition of functions.

3. Create algorithms for solving simple problems.

4. Use pseudocode or a programming language to implement, test, and debug algorithms for solving simple problems.

5. Design, implement, test, and debug simple programs in an object-oriented programming language.

6. Implement some of the most common quadratic and O(NlogN) sorting algorithms.

CTE Program: Computer Programming

Computer Prog I

Course Number: 798131H / 798132H
Course Level: Honors
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
In this course, you will learn the fundamentals of computer programming using the Java programming language. Course objectives:

1. Analyze and explain the behavior of simple programs involving the fundamental programming constructs: assignment, decisions, repetition, functions and parameters, variables, and structural decomposition.

2. Design, implement, test, and debug a program that uses each of the following fundamental programming constructs: basic computation, simple I/O, standard conditional and iterative structures, and the definition of functions.

3. Create algorithms for solving simple problems.
4. Use pseudocode or a programming language to implement, test, and debug algorithms for solving simple problems.

5. Design, implement, test, and debug simple programs in an object-oriented programming language.

6. Implement some of the most common quadratic and $O(N\log N)$ sorting algorithms.

CTE Program: Computer Programming

**Computer Prog I**

**Course Number:** 796131H / 796132H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**

In this course, you will learn the fundamentals of computer programming using the Java programming language. Course objectives:

1. Analyze and explain the behavior of simple programs involving the fundamental programming constructs: assignment, decisions, repetition, functions and parameters, variables, and structural decomposition.

2. Design, implement, test, and debug a program that uses each of the following fundamental programming constructs: basic computation, simple I/O, standard conditional and iterative structures, and the definition of functions.

3. Create algorithms for solving simple problems.

4. Use pseudocode or a programming language to implement, test, and debug algorithms for solving simple problems.

5. Design, implement, test, and debug simple programs in an object-oriented programming language.

CTE Program: Computer Programming

**Computer Prog II**

**Course Number:** 798231H / 798232H  
**Course Level:** Honors  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters

**COURSE DESCRIPTION:**

This course is designed for students who have successfully completed Java and Media Computation, and have a desire to explore how a computer is able to “think”. Many CS students are missing the forest for the trees, and this course aims to restore the big picture. By gradually constructing and unit-testing a complete hardware platform and a modern software hierarchy from the ground up, you will discover how computer systems work, and how they are built. You will apply some of the most important algorithms, data structures, and techniques learned in college-level CS courses. This course guides you through the construction of a modern, full-scale computer system (hardware and software) from first principles.
This course is designed for students who have successfully completed Java and Media Computation, and have a desire to explore how a computer is able to “think”. Many CS students are missing the forest for the trees, and this course aims to restore the big picture. By gradually constructing and unit-testing a complete hardware platform and a modern software hierarchy from the ground up, you will discover how computer systems work, and how they are built. You will apply some of the most important algorithms, data structures, and techniques learned in college-level CS courses. This course guides you through the construction of a modern, full-scale computer system (hardware and software) from first principles.

CTE Program: Game Programming

Gaming Concepts I

Course Number: 721101R / 721102R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters
COURSE DESCRIPTION:
Students will employ concepts of Science, Technology, Engineering, Art and Technology to synthesize computer games. Students will learn the value of interdisciplinary teamwork while reflecting on their own personal strengths and weaknesses. Students will develop problem-solving skills in computer project design. Students will develop an understanding of the purpose of games, how modern video games are assembled and useful marketing distribution channels. Students will apply all areas of learning to design an original video game within budget and time constraints in a simulated team design studio setting. Students will master several software applications to aid in the design of computer games and associated assets.

CTE Program: Game Programming

Gaming Concepts II

Course Number: 721201R / 721202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters
COURSE DESCRIPTION:
Students will explore all components needed to create an advanced video game project. Composition sections focus on design, character, story, interaction, strategy, art, sound, simulation and programming. Using a variety of software, students will develop unique game stories and design role playing games. Industry standard documents will be created to guide design in a simulated design team environment. Assets such as 3D art, animated graphics, and sound will be integrated into finished designs. Physics will be simulated within the game environment. Programming basics will be utilized in a variety of computer languages to include Visual Basics, Python, Ruby and C++. The end results will be a portfolio of work to showcase mastery of the composition elements of video game design.

CTE Program: Game Programming

Gaming Concepts I

Course Number: 721131H / 721132H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
COURSE DESCRIPTION:
Students will employ concepts of Science, Technology, Engineering, Art and Technology to synthesize computer games. Students will learn the value of interdisciplinary teamwork while reflecting on their own personal strengths
Course Descriptions

Career & Technical Education

and weaknesses. Students will develop problem-solving skills in computer project design. Students will develop an understanding of the purpose of games, how modern video games are assembled and useful marketing distribution channels. Students will apply all areas of learning to design an original video game within budget and time constraints in a simulated team design studio setting. Students will master several software applications to aid in the design of computer games and associated assets.

CTE Program: Game Programming

Gaming Concepts II

Course Number: 721231H / 721232H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Students will explore all components needed to create an advanced video game project. Composition sections focus on design, character, story, interaction, strategy, art, sound, simulation and programming. Using a variety of software, students will develop unique game stories and design role playing games. Industry standard documents will be created to guide design in a simulated design team environment. Assets such as 3D art, animated graphics, and sound will be integrated into finished designs. Physics will be simulated within the game environment. Programming basics will be utilized in a variety of computer languages to include Visual Basics, Python, Ruby and C++. The end results will be a portfolio of work to showcase mastery of the composition elements of video game design.

CTE Program: Game Programming

Gaming Concepts I

Course Number: 721151R / 721152R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Students will employ concepts of Science, Technology, Engineering, Art and Technology to synthesize computer games. Students will learn the value of interdisciplinary teamwork while reflecting on their own personal strengths and weaknesses. Students will develop problem-solving skills in computer project design. Students will develop an understanding of the purpose of games, how modern video games are assembled and useful marketing distribution channels. Students will apply all areas of learning to design an original video game within budget and time constraints in a simulated team design studio setting. Students will master several software applications to aid in the design of computer games and associated assets.

CTE Program: Game Programming

Gaming-Concepts II

Course Number: 721251R / 721252R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Students will explore all components needed to create an advanced video game project. Composition sections focus on design, character, story, interaction, strategy, art, sound, simulation and programming. Using a variety of software, students will develop unique game stories and design role playing games. Industry standard documents will be created to guide design in a simulated design team environment. Assets such as 3D art, animated graphics, and sound will be integrated into finished designs. Physics will be simulated within the game environment. Programming basics will be utilized in a variety of computer languages to include Visual Basics, Python, Ruby and C++. The end results will be a portfolio of work to showcase mastery of the composition elements of video game design.
Career & Technical Education

Course Descriptions

languages to include Visual Basics, Python, Ruby and C++. The end results will be a portfolio of work to showcase mastery of the composition elements of video game design.

CTE Program: IT Applications

Info Tech Apps I

Course Number: 735101R / 735102R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
Information Processing I is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for a presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

CTE Program: IT Applications

Info Tech Apps II

Course Number: 735201R / 735202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
Information Processing II is a skill-level course for students who have completed Information Processing I. Students will create and update documents using word processing and desktop publishing programs and put together slideshows, speaker notes and handouts using presentation software. Students will revise data in a stored database and use queries to create customized reports. Students will edit and utilize calculation functions in spreadsheets, integrate graphics, spreadsheets, tables, text and data into documents and reports, and create graphs and charts from spreadsheets. Students will learn to conduct research on the internet and/or intranet, prepare and answer routine correspondence, organize and maintain a filing system, maintain an appointment calendar, make travel arrangements, prepare itineraries and expense reports, and prepare and process timesheets. In addition, students will maintain inventory, order equipment and supplies, and perform routine equipment maintenance. Students will apply proper grammar, punctuation, spelling and proofreading practices to documents and reports. Accuracy will be emphasized. Workplace skills as well as communication skills will be taught and integrated throughout this course. A simulated information processing center or workbased learning experience may be used to provide students with the experience of working in the environment of an information processing center.

CTE Program: IT Applications

Info Tech Apps I

Course Number: 735131H / 735132H
Course Descriptions

Career & Technical Education

Course Level: Honors
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
Information Processing I is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for a presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

CTE Program: IT Applications

Info Tech Apps I

Course Number: 797101R / 797102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Information Processing I is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for a presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

CTE Program: IT Applications

Info Tech Apps II

Course Number: 735231H / 735232H
Course Level: Honors
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
Information Processing II is a skill-level course for students who have completed Information Processing I. Students will create and update documents using word processing and desktop publishing programs and put together slideshows, speaker notes and handouts using presentation software. Students will revise data in a stored database and use queries to create customized reports. Students will edit and utilize calculation functions in spreadsheets, integrate graphics, spreadsheets, tables, text and data into documents and reports, and create graphs and charts from spreadsheets. Students will learn to conduct research on the internet and/or intranet, prepare and answer routine correspondence, organize and maintain a filing system, maintain an appointment calendar, make travel arrangements, prepare itineraries and expense reports, and prepare and process timesheets. In addition, students will maintain inventory, order equipment and supplies, and perform routine equipment maintenance. Students will apply proper grammar, punctuation, spelling and proofreading practices to documents and reports. Accuracy will be emphasized. Workplace skills as well as communication skills will be taught and integrated throughout this course. A simulated information processing center or workbased learning experience may be used to provide students with the experience of working in the environment of an information processing center.

CTE Program: IT Applications
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CTE Program: IT Applications

Info Tech Apps II

Course Number: 797201R / 797202R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Information Processing II is a skill-level course for students who have completed Information Processing I. Students will create and update documents using word processing and desktop publishing programs and put together slideshows, speaker notes and handouts using presentation software. Students will revise data in a stored database and use queries to create customized reports. Students will edit and utilize calculation functions in spreadsheets, integrate graphics, spreadsheets, tables, text and data into documents and reports, and create graphs and charts from spreadsheets. Students will learn to conduct research on the internet and/or intranet, prepare and answer routine correspondence, organize and maintain a filing system, maintain an appointment calendar, make travel arrangements, prepare itineraries and expense reports, and prepare and process timesheets. In addition, students will maintain inventory, order equipment and supplies, and perform routine equipment maintenance. Students will apply proper grammar, punctuation, spelling and proofreading practices to documents and reports. Accuracy will be emphasized. Workplace skills as well as communication skills will be taught and integrated throughout this course. A simulated information processing center or workbased learning experience may be used to provide students with the experience of working in the environment of an information processing center.

CTE Program: IT Applications

Info Tech Apps I

Course Number: 797131H / 797132H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Information Processing I is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for a presentations using presentation software. Students will apply proper grammar, punctuation, spelling and
proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

CTE Program: IT Applications

Info Tech Apps II

Course Number: 797231H / 797232H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Information Processing II is a skill-level course for students who have completed Information Processing I. Students will create and update documents using word processing and desktop publishing programs and put together slideshows, speaker notes and handouts using presentation software. Students will revise data in a stored database and use queries to create customized reports. Students will edit and utilize calculation functions in spreadsheets, integrate graphics, spreadsheets, tables, text and data into documents and reports, and create graphs and charts from spreadsheets. Students will learn to conduct research on the internet and/or intranet, prepare and answer routine correspondence, organize and maintain a filing system, maintain an appointment calendar, make travel arrangements, prepare itineraries and expense reports, and prepare and process timesheets. In addition, students will maintain inventory, order equipment and supplies, and perform routine equipment maintenance. Students will apply proper grammar, punctuation, spelling and proofreading practices to documents and reports. Accuracy will be emphasized. Workplace skills as well as communication skills will be taught and integrated throughout this course. A simulated information processing center or workbased learning experience may be used to provide students with the experience of working in the environment of an information processing center.

CTE Program: Network Cabling

Converging Tech I

Course Number: 729101R / 729102R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
Converging Technologies I is a skill-level course designed to provide students with the skills needed to setup, configure, test, troubleshoot, maintain, and administer a data network using various network operating systems such as Novell, Windows, and Linux. Instruction will include network planning decisions, such as choosing an appropriate network configuration, determining the performance level requirements considering the differences among operating systems, and recommending network interface cards and cabling. Students will also learn how to setup and manage file systems and resources, and network topologies, protocols, and system utilities to efficiently run software applications on a network. Students will learn to use basic operating system commands, install and configure networks, set up user accounts and rights, and establish user security and permissions.

CTE Program: Network Cabling

Converging Tech II

Course Number: 729201R / 729202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters
**COURSE DESCRIPTION:**
Converging Technologies II is a skill-level course for students who have completed Converging Technologies I. Students will continue to learn skills to set up, configure, test, troubleshoot, maintain, and administer a data network using various network operating systems such as Novell, Windows, and Linux. Students will learn to use troubleshooting services, system monitoring utilities, and data backup and recovery systems. Instruction will include setting up and configuring various network services such as TCP/IP, DHCP, DNS, VPN, terminal services, e-mail, content filtering, and web services. Students will learn techniques to secure and protect network servers and data. Students will be introduced to some basic concepts regarding web server configuration. Students will also learn to use standard software tools to determine system vulnerabilities and correct these vulnerabilities by reconfiguring the operating system. Students will diagnose network problems using public domain network sniffers such as Ethereal. Instruction will include setting up and configuring a firewall, intrusion detection system, and encryption software for identifying and preventing potential network attacks.

CTE Program: Network Cabling

**Converging Tech II**

**Course Number:** 729231H / 729232H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
Converging Technologies II is a skill-level course for students who have completed Converging Technologies I. Students will continue to learn skills to set up, configure, test, troubleshoot, maintain, and administer a data network using various network operating systems such as Novell, Windows, and Linux. Students will learn to use troubleshooting services, system monitoring utilities, and data backup and recovery systems. Instruction will include setting up and configuring various network services such as TCP/IP, DHCP, DNS, VPN, terminal services, e-mail, content filtering, and web services. Students will learn techniques to secure and protect network servers and data. Students will be introduced to some basic concepts regarding web server configuration. Students will also learn to use standard software tools to determine system vulnerabilities and correct these vulnerabilities by reconfiguring the operating system. Students will diagnose network problems using public domain network sniffers such as Ethereal. Instruction will include setting up and configuring a firewall, intrusion detection system, and encryption software for identifying and preventing potential network attacks.

**Converging Tech I**

**Course Number:** 729131H / 729132H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
Converging Technologies I is a skill-level course designed to provide students with the skills needed to setup, configure, test, troubleshoot, maintain, and administer a data network using various network operating systems such as Novell, Windows, and Linux. Students will learn how to setup and manage file systems and resources, and network topologies, protocols, and system utilities to efficiently run software applications on a network. Students will learn to use basic operating system commands, install and configure networks, set up user accounts and rights, and establish user security and permissions.

CTE Program: Network Cabling
CTE Program: Oracle / Database Programming

Relational DB I

Course Number: 722101R / 722102R  
Course Level: Regular  
Number of Credits Earned: 2.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the second course in a three year sequence of the Database Programming classes. The primary purpose of this course is to prepare students to pursue careers in business, marketing, accounting, database management, or the myriad fields of information technology. Data modeling forms the basis for identifying the information needs of businesses. The following topics will be examined:

- Data modeling
- Entity Relationship Diagramming (ERD)
- System Development Life Cycle (SDLC) and how it relates to Structured Query Language SQL
- Constructing simple Select statements and clauses

The culminating activity of this class will be to sit for the first of two exams required to earn certificates as Oracle Certified Associates (this is funded by the IT program). Upon successful completion of the exam students will receive the corresponding Level 1 certificate.

CTE Program: Oracle / Database Programming

Relational DB II

Course Number: 722131H / 722132H  
Course Level: Honors  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the third course in a three year sequence of Database Programming classes. The primary purpose of this course is to prepare students to pursue careers in business, marketing, accounting, database management, or the myriad fields of information technology. Data modeling forms the basis for identifying the information needs of businesses. The following topics will be examined:

- Key points about case and character manipulation
- Number, date, conversion and general functions
- Conditional expressions
- Cartesian product and join operations
- Non-equijoins, outer joins, self joins, cross joins, natural joins and join clauses
- Group functions, group by syntax and having clauses
- Single-row and multiple row subqueries
- Pair-wise and non-pair-wise subqueries
- Correlated subqueries
- DML statements, insert, update, delete, merge and multi-table inserts
- DDL statements, FLASHBACK TABLE, DROP and FLASHBACK QUERY

The culminating activity of this class will be to sit for the second of two exams required to earn the Oracle Certified Associate (OCA) Certification (this is funded by the IT program). Upon successful completion of the exam students will receive the corresponding Level 2 certificate.
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This is the second course in a three year sequence of the Database Programming classes. The primary purpose of this course is to prepare students to pursue careers in business, marketing, accounting, database management, or the myriad fields of information technology. Data modeling forms the basis for identifying the information needs of businesses. The following topics will be examined:
- Data modeling
- Entity Relationship Diagramming (ERD)
- System Development Life Cycle (SDLC) and how it relates to Structured Query Language SQL
- Constructing simple Select statements and clauses

The culminating activity of this class will be to sit for the first of two exams required to earn certificates as Oracle Certified Associates (this is funded by the IT program). Upon successful completion of the exam students will receive the corresponding Level 1 certificate.

CTE Program: Oracle / Database Programming

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**Relational DB II**

**Course Number:** 722231H / 722232H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This is the third course in a three year sequence of Database Programming classes. The primary purpose of this course is to prepare students to pursue careers in business, marketing, accounting, database management, or the myriad fields of information technology. Data modeling forms the basis for identifying the information needs of businesses. The following topics will be examined:
- Key points about case and character manipulation
- Number, date, conversion and general functions
- Conditional expressions
- Cartesian product and join operations
- Non-equi joins, outer joins, self joins, cross joins, natural joins and join clauses
- Group functions, group by syntax and having clauses
- Single-row and multiple row subqueries
- Pair-wise and non-pair-wise subqueries
- Correlated subqueries
- DML statements, insert, update, delete, merge and multi-table inserts
- DDL statements, FLASHBACK TABLE, DROP and FLASHBACK QUERY

The culminating activity of this class will be to sit for the second of two exams required to earn the Oracle Certified Associate (OCA) Certification (this is funded by the IT program). Upon successful completion of the exam students will receive the corresponding Level 2 certificate.

CTE Program: Software Applications

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**Computational Thinking**

**Course Number:** 753131H / 753132H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
Exploring Computational Thinking is designed to introduce students to the breadth of the field of computer science. The goal of Exploring Computational Thinking is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues of software engineering. The
course contains the following units: Human Computer Interaction, Problem Solving, Web Design, Programming, Data Modeling, and Robotics.

CTE Program: Software Applications

Web Page Design

Course Number: 732131H / 732132H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course covers various topics of Web design using forms, cascading style sheets, DOM, javascripting, multi-media web developments including animation and ActionScript, and App Inventor for Mobile App developments. The design part also focuses on the elements and the processes of combining text, graphics and or multi-media for page-layout designs.
Students will be using various applications and software packages to design and develop quality online documents and applications.

CTE Program: Software Applications

Database Design

Course Number: 732231H / 732232H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Oracle is the largest vendor of database systems in the world with the largest market share for both MS-Windows and Unix based databases. Oracle is also the second largest independent software company in the world. All 10 of the world’s largest Web sites - from Amazon.com to Yahoo! - use Oracle. Databases are a key technology used in a vast array of applications such as business data processing, decision support systems, expert systems, robotics, web storage, and indexing and searching. This course is a hands-on introduction to the principles, uses, and applications of relational database management systems (DBMS). The goal of the course is to prepare students to be sophisticated database users, applications programmers, and administrators. Students will be able to design and implement database system applications.

CTE Program: Web Design

Web Design Fund I

Course Number: 730101R / 730102R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the first of a two year course in IT Web Developer creating Web-based applications by using Microsoft® Visual Studio® 2008, the Microsoft .NET Framework 3.5, and managed code. This course covers the building of Web applications and Web servers using the Microsoft .NET development platform. Most aspects of Web applications and servers will be covered: architecture, design, coding, data access, etc. The architecture of the .NET development platform will be discussed, as well as practical development issues such as debugging, deployment and security. Design for scalability, performance and availability will be emphasized. Students will also be introduced to Photoshop, Dreamweaver, Flash and Microsoft Expressions.

CTE Program: Web Design
**Web Design Fund II**

Course Number: 730201R / 730202R  
Course Level: Regular  
Number of Credits Earned: 2.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: Double period, 2 semesters

**COURSE DESCRIPTION:**
This is the 2nd course in a two year sequence of Information Technology, Web Developer. IT Web Developer II, Senior level, provides a hands-on introduction to designing, building, and launching websites. Students will use Adobe Dreamweaver, Photoshop, and Flash to create professional websites.

CTE Program: Web Design

**Web Design Fund I**

Course Number: 730131H / 730132H  
Course Level: Honors  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters

**COURSE DESCRIPTION:**
This is the first of a two year course in IT Web Developer. creating Web-based applications by using Microsoft® Visual Studio® 2008, the Microsoft .NET Framework 3.5, and managed code. This course covers the building of Web applications and Web servers using the Microsoft .NET development platform. Most aspects of Web applications and servers will be covered: architecture, design, coding, data access, etc. The architecture of the .NET development platform will be discussed, as well as practical development issues such as debugging, deployment and security. Design for scalability, performance and availability will be emphasized. Students will also be introduced to Photoshop, Dreamweaver, Flash and Microsoft Expressions.

CTE Program: Web Design

**Web Site Design Fund I**

Course Number: 730151R / 730152R  
Course Level: Regular  
Number of Credits Earned: 1.0  
Type of Graduation Credit Earned: Career Ed; Elective  
Recommended Course Duration: 2 semesters

**COURSE DESCRIPTION:**
This is the first of a two year course in IT Web Developer. creating Web-based applications by using Microsoft® Visual Studio® 2008, the Microsoft .NET Framework 3.5, and managed code. This course covers the building of Web applications and Web servers using the Microsoft .NET development platform. Most aspects of Web applications and servers will be covered: architecture, design, coding, data access, etc. The architecture of the .NET development platform will be discussed, as well as practical development issues such as debugging, deployment and security. Design for scalability, performance and availability will be emphasized. Students will also be introduced to Photoshop, Dreamweaver, Flash and Microsoft Expressions.
issues such as debugging, deployment and security. Design for scalability, performance and availability will be emphasized. Students will also be introduced to Photoshop, Dreamweaver, Flash and Microsoft Expressions.

COURSE DESCRIPTION:
This is the 2nd course in a two year sequence of Information Technology, Web Developer. IT Web Developer II, Senior level, provides a hands-on introduction to designing, building, and launching websites. Students will use Adobe Dreamweaver, Photoshop, and Flash to create professional websites.

MANUFACTURING & ENGINEERING CLUSTER
Learn how to design, create, and improve the objects you use every day.

COURSE DESCRIPTION:
This course introduces students to the skills needed to service, repair, and replace a wide range of equipment associated with automated or instrument-controlled manufacturing processes. Planned learning activities in this course allow students to become more knowledgeable in the fundamental principles and theories of electrical/electronic and hydraulic/pneumatic equipment as applied to instrumentation devices and digitally encoded radio equipment. Instruction also includes safety principles and practices, semi-conductors and transistor theory, electrical parameters and circuits, electronic component function and identification, and the use and care of related hand tools, power tools, and test equipment.

COURSE DESCRIPTION:
Electronic I—course provides a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in the electronics field. This courses typically include AC and DC circuitry, safety, and the National Electrical Code.
semesters

**COURSE DESCRIPTION:**
This course provides planned learning activities designed to allow students to gain knowledge and skills in testing, maintaining, and repairing electronic equipment and systems used in the manufacturing industry. Learning activities in this course emphasize the development of more advanced knowledge and skills than those provided in Industrial Electronics I. Skills introduced in this course include instruction in the interpretation of technical sketches, schematics, and circuit diagrams. Additional units of instruction include the identification and causes of equipment malfunctions, the repair and replacement of parts and equipment, the care and use of standard tools, equipment, and specialized instrumentation testing devices.

CTE Program: Electronics

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**Electronics-II**

**Course Number:** 629201R / 629202R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This course introduces students to the skills needed to service, repair, and replace a wide range of equipment associated with automated or instrument-controlled manufacturing processes. Planned learning activities in this course allow students to become more knowledgeable in the fundamental principles and theories of electrical/electronic and hydraulic/pneumatic equipment as applied to instrumentation devices and digitally encoded radio equipment. Instruction also includes safety principles and practices, semi-conductors and transistor theory, electrical parameters and circuits, electronic component function and identification, and the use and care of related hand tools, power tools, and test equipment.

CTE Program: Equipment & Technology Institute

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**Equip & Tech Inst I**

**Course Number:** 610101R / 610102R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This is the first course in a three-year sequence of the Equipment and Technology Institute. The Level I course will enable students to develop a basic understanding of the fundamental scientific principles of electricity and
Career & Technical Education

Course Descriptions

electronics, as well as the basic skills necessary in the use of electrical/electronic tools, materials and components. Students will learn to develop safe work habits, as well as learn the importance of proper procedures and protocol for manufacturing construction and assembly through the use of engaging and challenging mechanical motorized kits and models.

CTE Program: Equipment & Technology Institute

Equip & Tech Inst II

Course Number: 610201R / 610202R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:

ETI II is the second course in a three-year sequence of the Equipment and Technology Institute. The Level II course will enable students to develop an increased understanding of the scientific principles of electricity and electronics, as well as acquire basic skills in the use of precision measurements and electrical/electronic devices, through in-class measurement labs. In addition, students will learn about the importance of teamwork, and the importance of following safety rules and regulations in manufacturing. Students will also learn about post-secondary options through college and career readiness initiatives, including participation in the 8-week VWrite mentorship program in which they develop resumes, cover letters and personal statements, participate in mock interviews, and college and business site visits. Students will prepare for the ACT Exam through the Prep Me program, and train for the MSSC (Manufacturing Skill Standard Council) National Certification Exam in Safety.

CTE Program: Equipment & Technology Institute

Equip & Tech Inst III

Course Number: 610301R / 610302R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:

This is the third course in a three-year sequence of the Equipment and Technology Institute. The Level III course will enable students to develop understanding of small engines through lessons in engine theory, as well as acquire knowledge of small engine components, systems, related tools and national/international measurement devices for small engine manufacture, maintenance, repair, installation, and assembly/disassembly. In addition, students will learn blueprint reading and drafting, as well as quality control and continuous improvement in the assurance of high standards and innovations in Manufacturing. The benefits and strategies for teamwork will be reinforced. Through the College and Career Readiness initiative, students will prepare for post-secondary opportunities after high school graduation, identify their career choices, identify the education needed for those careers, and identify the professional qualities and attributes necessary to compete, excel and succeed in their chosen fields. An important component of the course is that students will also train for MSSC National Certification in Quality Practices and Measurement.

CTE Program: Machine Technology

Machine Tech/CAM I

Course Number: 613101R / 613102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
COURSE DESCRIPTION:
This course is designed to introduce students to various applications in the machine shop. The conventional projects are lathe and milling machine intensive, but also include layout procedures and hand tool applications. Upon successful completion of the projects, the student will have a series of fully functional hand tools, and will have learned many of the procedures needed to effectively operate a variety of machine tools. In addition, 2- and 3-axis computer numerical control (CNC) programming will be introduced. Students will learn basic point-to-point programming, as well as advanced cycle programming, to develop and manufacture a personalized keepsake.

CTE Program: Machine Technology

Machine Tech/CAM II

Course Number: 613201R / 613202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
Machine Technology/CAM II is designed to improve previously acquired skills in both conventional machining and Computer Assisted Machining (CAM). Students are introduced to Mastercam, an industrially recognized CAD system. The three conventional projects are all NIMS certifiable, upon successful completion of requirements.

CTE Program: Machine Technology

Machine Tech/CAM III

Course Number: 639301R / 639302R
Course Level: Regular
Number of Credits Earned: 2.0

COURSE DESCRIPTION:
The Machine Technology/CAM III course is designed to improve previously acquired skills in both conventional machining and Computer Assisted Machining (CAM). Students transition drawings from CAD to CAM. The conventional project was developed by the Machine Tool Advisory council and addresses all aspects of machine technology.

- Available Certifications: MSSC-Quality Practices & Measurement, NIMS CNC operator

CTE Program: Machine Technology

Intro Engr Design

Course Number: 699101R / 699102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
The major focus of the course is learning how to take an idea through a design process that will eventually be manufactured or produced (solving real world problems). As you learn about various aspects of engineering and engineering design, such as how engineers communicate through drawing, you will apply what you learn through various activities, projects, and problems.

You will use Inventor, a state of the art 3-D design software package from AutoDesk, to help you design solutions to different design projects. Working in teams, you will learn about documenting your solutions, solving problems, and communicating your solutions to other students and members of the professional community of engineering and engineering design.

Introduction to Engineering DesignTM is intended to serve
as a foundation course within the Project Lead The Way® (PLTW) course sequence. All of the topics learned in this course will be used in future courses.

CTE Program: Pre-Engineering

Prin of Engineering

Course Number: 699201R / 699202R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Students will employ engineering and scientific concepts in the solution of engineering design problems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community.

Principles of Engineering (POE) is the second of three foundation courses in the Project Lead The Way (PLTW) high school engineering program. The course applies and concurrently develops secondary level knowledge and skills in mathematics, science, and technology.

CTE Program: Pre-Engineering

Digital Electronics

Course Number: 699301R / 699302R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
The major focus of the Digital Electronics course is to expose students to the design process of combinational and sequential logic design, teamwork, communication methods, engineering standards, and technical documentation. Utilizing the activity-project-problem-based (APPB) teaching and learning pedagogy, students will analyze, design, and build digital electronic circuits. While implementing these designs, students will continually hone their interpersonal skills, creative abilities, and understanding of the design process.

Digital Electronics is the third of three foundation courses in the Project Lead The Way® high school pre-engineering program. The course applies and concurrently develops secondary level knowledge and skills in mathematics, science, and technology.

CTE Program: Pre-Engineering

Comp Integrated Manuf

Course Number: 699601R / 699602R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course applies principles of robotics and automation in manufacturing through computer control. The course builds on computer solid modeling skills developed in Introduction to Engineering Design. Students use CNC equipment to produce actual models of their three-dimensional designs. Fundamental concepts of robotics used in automated manufacturing and design analysis are included.

CTE Program: Pre-Engineering

Adv Engineering Dsgn

Course Number: 699701R / 699702R
Course Level: Regular
Course Description:
The major focus of the course is learning how to take an idea through a design process that will eventually be manufactured or produced (solving real world problems). As you learn about various aspects of engineering and engineering design, such as how engineers communicate through drawing, you will apply what you learn through various activities, projects, and problems.

You will use Inventor, a state of the art 3-D design software package from AutoDesk, to help you design solutions to different design projects. Working in teams, you will learn about documenting your solutions, solving problems, and communicating your solutions to other students and members of the professional community of engineering and engineering design.

Introduction to Engineering Design™ is intended to serve as a foundation course within the Project Lead The Way® (PLTW) course sequence. All of the topics learned in this course will be used in future courses.

CTE Program: Pre-Engineering

Prin of Engineering

Course Number: 699231H / 699232H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

Course Description:
Students will employ engineering and scientific concepts in the solution of engineering design problems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community.

Principles of Engineering (POE) is the second of three foundation courses in the Project Lead The Way (PLTW) high school engineering program. The course applies and concurrently develops secondary level knowledge and skills...
Career & Technical Education

Course Descriptions

in mathematics, science, and technology.

CTE Program: Pre-Engineering

Digital Electronics

Course Number: 699331H / 699332H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
The major focus of the Digital Electronics course is to expose students to the design process of combinational and sequential logic design, teamwork, communication methods, engineering standards, and technical documentation. Utilizing the activity-project-problem-based (APPB) teaching and learning pedagogy, students will analyze, design, and build digital electronic circuits. While implementing these designs, students will continually hone their interpersonal skills, creative abilities, and understanding of the design process.

Digital Electronics is the third of three foundation courses in the Project Lead The Way® high school pre-engineering program. The course applies and concurrently develops secondary level knowledge and skills in mathematics, science, and technology.

Civil Engr and Arch

Course Number: 699431H / 699432H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Civil Engineering and Architecture (CEA) is the study of the design and construction of residential and commercial building projects. The course includes an introduction to many of the varied factors involved in building design and construction including building components and systems, structural design, storm water management, site design, utilities and services, cost estimation, energy efficiency, and careers in the design and construction industry.

The major focus of the CEA course is to expose students to the design and construction of residential and commercial building projects, design teams and teamwork, communication methods, engineering standards, and technical documentation. Utilizing the activity-project-problem-based (APPB) teaching and learning pedagogy, students will analyze, design, and build electronic and physical models of residential and commercial facilities. While implementing these designs students will continually hone their interpersonal skills, creative abilities and understanding of the design process.

Civil Engineering and Architecture is one of four specialization courses in the Project Lead The Way® high school pre-engineering program. The course applies and concurrently develops secondary level knowledge and skills in mathematics, science, and technology.

CTE Program: Pre-Engineering

Design Development

Course Number: 699531H / 699532H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an
engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership and entrepreneurship skills. Students are responsible for scheduling, pricing, procuring materials and equipment, and the maintaining of equipment.

CTE Program: Pre-Engineering

**Comp Integrated Manuf**

**Course Number:** 699631H / 699632H  
**Course Level:** Honors  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This course applies principles of robotics and automation in manufacturing through computer control. The course builds on computer solid modeling skills developed in Introduction to Engineering Design. Students use CNC equipment to produce actual models of their three-dimensional designs. Fundamental concepts of robotics used in automated manufacturing and design analysis are included.

CTE Program: Pre-Engineering

**Technological Sys I**

**Course Number:** 698201R / 698202R  
**Course Level:** Regular  
**Number of Credits Earned Per Semester:** 0.25  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This course examines specific topics in technology applications.

CTE Program: Pre-Engineering (Middle School)

**Technological Sys II**

**Course Number:** 698201R / 698202R  
**Course Level:** Regular  
**Number of Credits Earned Per Semester:** 0.25  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This course examines specific topics in technology applications.

**MEDIA & COMMUNICATION ARTS CLUSTER**

**CTE Program: Broadcast Technology**

**Broadcast Tech I**

**Course Number:** 671101R / 671102R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This course provides students with the basic knowledge and skills necessary for television, video, film, and/or radio production. Camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within this course.

CTE Program: Broadcast Technology
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<thead>
<tr>
<th>Course Description</th>
<th>Broadcast Tech II</th>
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<tr>
<td><strong>Course Number:</strong></td>
<td>671201R / 671202R</td>
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<td><strong>Course Level:</strong></td>
<td>Regular</td>
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<td><strong>Number of Credits Earned:</strong></td>
<td>2.0</td>
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<tr>
<td><strong>Type of Graduation Credit Earned:</strong></td>
<td>Career Ed; Elective</td>
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<tr>
<td><strong>Recommended Course Duration:</strong></td>
<td>Double period, 2 semesters</td>
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<td><strong>COURSE DESCRIPTION:</strong></td>
<td>This course is designed to provide students with the skills needed for a career in the technical aspects of radio and television broadcasting. Instruction includes camera operations, basic audio and video editing, sound and lighting techniques, and sound mixing. Students learn the operation, maintenance, and repair of video and DVD recording equipment, video/digital cameras, microphones, computers, lighting/grip equipment, and other production equipment used in the video and audio production of television programs. Students also learn to use, maintain, and repair various types of audio recorders, amplifiers, transmitters, receivers, microphones, and sound mixers to record and broadcast radio programs.</td>
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| CTE Program: Broadcast Technology |

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<th>Broadcast Tech III</th>
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<td><strong>Course Number:</strong></td>
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| CTE Program: Broadcast Technology |

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<td><strong>COURSE DESCRIPTION:</strong></td>
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| CTE Program: Broadcast Technology |
Broadcast Tech III

Course Number: 689301R / 689302R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course is for students who have completed Broadcast Technology II. In addition to expanding on the activities explored in the first course, students work in a team-based environment to create a variety of video and audio related broadcasts. Instruction includes single and multi camera operations, linear and nonlinear video editing, production and post-production processes, animation graphics, sound mixing, multi-track production, audio editing, and special effects. Students learn how to use digital editing equipment and software to electronically cut and paste video and sound segments together, as well as how to regulate and monitor signal strength, volume, sound quality, brightness, and clarity of outgoing signals. This course also provides students with an understanding of the FCC and other governmental agencies regulations related to radio and television broadcasting.

CTE Program: Digital Media

Digital Media I

Course Number: 693101R / 693102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is the first course in a three-year sequence of Digital Media classes. In this course you will identify the basic principles of graphic design. You will acquire an understanding of high-resolution images and be able to differentiate between a raster and a vector image. Additionally, you will explore appropriate uses of typography (font), additive and subtractive color. Finally, you will embark upon career eN/Exploration for the graphics industry.

CTE Program: Digital Media

Digital Media II

Course Number: 693201R / 693202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the second course in a three-year sequence of Digital Media classes. During the second year you will become proficient in Photoshop, InDesign and Illustrator. Applying basic principles of design, you will create live traced images; images for heat press (t-shirts) and build basic animations. You will apply filters, color correction, masking, clipping mask, and blending modes. As the course progresses, you will animate graphics in 2-D and 3-D.

CTE Program: Digital Media

Digital Media III

Course Number: 693301R / 693302R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters
COURSE DESCRIPTION:
This is the third course in a three-year sequence of Digital Media classes. You will demonstrate increased proficiency in multimedia skills and the application of design principles. At this level you will plan and develop a website, movie, and DVD through the import and manipulation of different file formats.

PERSONAL CARE SERVICES CLUSTER
Learn how to become a hair stylist or barber, develop strong customer service skills or prepare to open your own shop.

CTE Program: Barbering

Barbering I

**Course Number:** 826101R / 826102R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters

**COURSE DESCRIPTION:**
Barbering I is an introductory course that will allow students to learn by hands-on practical procedures as well as the history and theory associated with the profession. Students will learn the history of barbering, the basics of bacteriology, sterilization and sanitation techniques, basic electricity as it applies to salons, the beginning fundamentals of haircutting, razor cutting mustache and beard trimming, and the fundamentals of shaving.

CTE Program: Barbering

Barbering II

**Course Number:** 826201R / 826202R  
**Course Level:** Regular

**Number of Credits Earned:** 3.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Meets 3 Periods per day – 2 Semesters per year

**COURSE DESCRIPTION:**
This is the second course of a three-year sequence in Barbering. This course offers students curriculum in both theory and practice in the following areas as they relate to the practice of barber science and art. Three student performance outcomes will guide the studies in this course:

- The student should be able to analyze the client’s hair and scalp prior to service.
- The student should be able to apply infection control principles and practices.
- The student should be able to operate the tools, implements and equipment and there functions.

CTE Program: Cosmetology

Cosmetology I

**Course Number:** 825101R / 825102R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters

**COURSE DESCRIPTION:**
This is the first course in a three-year sequence of cosmetology. Five student performance outcomes will guide the studies in this course:

- The students should be able to understand history of cosmetology and the career opportunities that are available.
- The student should be able to utilize infection control principles and practices.
- The student should be able to analyze a client’s hair and scalp.
CTE Program: Cosmetology

Cosmetology II

Course Number: 825201R / 825202R
Course Level: Regular
Number of Credits Earned: 3.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Meets 3 Periods per day – 2 Semesters per year

COURSE DESCRIPTION:
This is the second course in a three-year sequence of cosmetology. Five student performance outcomes will guide the studies in this course:

- Students will be able to execute the four basic haircutting techniques.
- Students will be able to analyze hair texture to determine the proper chemical product to use on a client.
- Students will be able to explain the relationship of chemistry, electricity and light therapy to cosmetology.
- Students will be able to effectively care for client’s skin and nails.
- Students will develop the fundamentals of owning and operating a business.

CTE Program: Cosmetology

Cosmetology III

Course Number: 825301R / 825302R
Course Level: Regular
Number of Credits Earned: 3.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Meets 4 Periods per day – 2 Semesters per year

COURSE DESCRIPTION:
This course is the final course in a three-year sequence of cosmetology. Three student performance outcomes will guide the studies in this course:

- The students will prepare for the Mock Written State Board by completing required class review sessions.
- The students will prepare for the Mock Practical State Board by demonstrating required practicum skills.
- The students will successfully complete the State Cosmetologists Board Exam to earn the required license and qualifications to practice Cosmetology.
- The student will prepare and present a business plan for owning, opening and operating a salon.

CTE Program: Cosmetology

Course Number: 825311R / 825312R
Course Level: Regular
Number of Credits Earned Per Semester: 4.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Meets 4 periods per day, 2 semesters

COURSE DESCRIPTION:
This course is the final course in a three year sequence of cosmetology. Three student performance outcomes will guide the studies in this course:

- The students will prepare for the Mock Written State Board by completing required class review sessions.
- The students will prepare for the Mock Practical State Board by demonstrating required practicum skills.

Course Descriptions

**CTE Program: Cosmetology**

**Cosmetology IIIA & Cosmetology IIIB**

- **Course Number:** 825321R / 825331R & 825322R / 825332R (co-requisite course)
- **Course Level:** Regular
- **Number of Credits Earned Per Semester:** 4.0
- **Type of Graduation Credit Earned:** Career Ed; Elective
- **Recommended Course Duration:** Meets 4 periods per day, 2 semesters

**COURSE DESCRIPTION:**

This course is the final course in a three year sequence of cosmetology. Three student performance outcomes will guide the studies in this course:

- The students will prepare for the Mock Written State Board by completing required class review sessions.
- The students will prepare for the Mock Practical State Board by demonstrating required practicum skills.
- The students will successfully complete the State Cosmetologists Board Exam to earn the required license and qualifications to practice Cosmetology.
- The student will prepare and present a business plan for owning, opening and operating a salon.

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**Pre-Law Cluster**

Study criminal justice and victim psychology. Participate in mock trials in a real court room.

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**CTE Program: CPFTA**

**Chgo Pol-Fire Acad I**

- **Course Number:** 750101R / 750102R
- **Course Level:** Regular
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Career Ed; Elective
- **Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**

This course is a basic introduction to basic public safety with an emphasis in urban policing and urban firefighting. This course, from the fire perspective, includes topics like fire safety, fire behavior, fire terminology, basic first aid, fire alarms and responses, basic hazardous material, and fire tools and equipment. In addition, from the police perspective, the course will cover police report writing, conflict management, gang awareness, police rank structure, and law enforcement orientation. Students are geared towards taking the Police Academy or Firefighter Academy Examinations.

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**Chgo Pol-Fire Acad II**

- **Course Number:** 750201R / 750202R
- **Course Level:** Regular
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Career Ed; Elective
- **Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**

This course is an advanced training level course designed to expand upon the student's knowledge and skills previously introduced in CPFTA 1. This course will include fire topics such as: infectious control, high-rise firefighting, arson investigations, flashovers, and backdraft fires. The police emphasis will include topics such as: methods of
in an investigation, crime rate statistics, and court testimony. Learning will include problem solving and decision making through the ethical model.

CTE Program: CPFTA

**CPFTA-1st Responders**

- **Course Number:** 749101R / 749102R
- **Course Level:** Regular
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Career Ed; Elective
- **Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
Emergency Medical Technology courses place a special emphasis on the knowledge and skills needed in medical emergencies. Topics typically include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immobilization, infection control, stabilizing fractures, and responding to cardiac arrest. The courses may also cover the legal and ethical responsibilities involved in dealing with medical emergencies.

CTE Program: Pre-Law

**LPSA I - Law Amer Soc**

- **Course Number:** 748131H / 748132H
- **Course Level:** Honors
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Career Ed; Elective
- **Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This is the first course in a four year sequence of Law and Public Safety classes. The course will focus on three main areas: 1.) The structure and operation of the legal system in the United States; 2.) The criminal justice system; and 3.) The fundamentals of trial procedure. Students learn the basics of American government and the criminal court system. This class also involves learning how to prepare and conduct trials just as real lawyers do. The students get a chance to compete in mock trials in front of real judges in actual courtrooms.

CTE Program: Pre-Law

**Civil Const Law**

- **Course Number:** 748231H / 748232H
- **Course Level:** Honors
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Career Ed; Elective
- **Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
This law course is the second in a four-year sequence of law classes and is divided into two sections. The first semester students will study the juvenile justice system as well as civil law and civil litigation including family law, and tort law. The second semester covers consumer education and constitutional rights and responsibilities and the study of a number of landmark U.S. Supreme Court cases. Students will also gain a better understanding of the decision-making process of the Court. In addition, students again compete in a civil mock trial.

CTE Program: Pre-Law

**Criminal Psychlogy**

- **Course Number:** 748331H / 748332H
- **Course Level:** Honors
- **Number of Credits Earned:** 1.0
- **Type of Graduation Credit Earned:** Career Ed; Elective
- **Recommended Course Duration:** 2 semesters
COURSE DESCRIPTION:
This law course is the third in a four-year law sequence. The course explores the areas of criminology and the American criminal justice system. Students will become familiar with the major theories of the causes of crime, fundamental techniques of investigative procedures and evidence analysis and the relationship between forensic science and criminal investigations.

CTE Program: Pre-Law

LPSA IV - Prac/Intern

Course Number: 748431H / 748432H
Course Level: Honors
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This course is the final component of a four-year sequence of law classes that is designed to give students authentic exposure to careers in the American legal system through participation in two 13-week internship experiences. Before starting the internships, students learn crucial job readiness skills including resume writing, interviewing techniques, professional etiquette, effective communication, problem solving and diversity training. Throughout the internship, students will keep a written journal of experiences that will be used to complete their Final Capstone project.

Students will also develop and implement individual plans for their senior year focusing on college applications, financial aid, college essays and college scholarships.

TRANSPORTATION & LOGISTICS CLUSTER
Diagnose and repair cars, trucks and buses; service engines; and develop strategies to get products where they need to be.

Auto Body Repair I

Course Number: 619101R / 619102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION: This is the first course in a three-year sequence of Auto Body Repair classes. Automotive Body Repair I presents an overview of the various skills and techniques, as well as the job opportunities associated with the field of Auto Body Repair. Students learn to identify the various parts of an automobile and the tools used to repair the vehicle. Students are introduced to the basic auto body repair skills and terminology. Safety rules are taught, explained and emphasized throughout the class. The following topics will be examined:

- Developing a repair plan
- Maintaining an individual career plan
- Preparing and applying fillers
- Preparing and applying sealers, primers, and paints
- Developing detailing skills

CTE Program: Auto Body Repair

Auto Body Repair II

Course Number: 619201R / 619202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters
COURSE DESCRIPTION:
This is the second course in a three-year sequence of Auto Body Repair classes. Automotive Body Repair II is an intermediate level course designed to acquaint students with the skills and methods employed in the field of Auto Body Repair. The students are introduced to minor damage repairs using sheet metal, plastic, fiberglass and urethane, panel replacement, alignment, and rust repairs. Students learn simple electrical service, automotive maintenance, and the use of refinishing equipment and materials. Students also learn minor glass, trim, and molding servicing procedures. The following topics will be examined:

- Body shop safety
- Developing a repair plan
- Basic estimating procedures
- Metal straightening procedures
- Surface preparation for refinishing

CTE Program: Auto Body Repair

Auto Body Repair III

Course Number: 657301R / 657302R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the third course in a three-year sequence of Auto Body Repair classes. Automotive Body Repair III is an advanced level course designed to build on, and reinforce, skills previously introduced and/or developed in Automotive Body Repair II. Students will first review skills learned the previous year, including all shop and tool safety rules. Students repair major collision damage, perform structural repairs, and refinish panels using various materials. They learn to identify and correct imperfections of paint or repair jobs. They are also introduced to environmental and hazardous waste procedures, corrosion applications, and customizing techniques (striping, dying roofs, molding installation, etc.). The following topics will be examined:

- Body shop safety
- Developing a repair plan
- Advanced estimating procedures
- Metal straightening procedures
- Surface preparation for refinishing

CTE Program: Automotive Technology

Automotive Tech I

Course Number: 601101R / 601102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is Introduction to Automotive Technology 60110, the first course in a three year sequence of the Automotive Technology Academy. The following topics will be examined:

- How to use the correct tools to get the job done.
- Basic car maintenance why important is it?
- The principles of tires and wheels.
- What is electricity and how does it work?
- Ohms Law
- Digital multimeters
- Batteries service and diagnosis
- Charging system diagnosis and repairs
- Starting system diagnosis and repairs
- Lighting systems diagnosis and repairs
- Gauges, warning devices and driver information systems diagnosis and repairs
Career & Technical Education

Course Descriptions

- Horn and wipers diagnosis and repairs

CTE Program: Automotive Technology

Automotive Tech II

Course Number: 601201R / 601202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the second course in a three year sequence of the Automotive Technology Academy. The following topics will be examined:
- General engine diagnosis
- Diagnosing computerized engine control systems
- Ignition systems diagnostics and repairs
- Understanding fuel, air and exhaust systems diagnostics
- Emissions control systems diagnostic and repairs
- What is exhaust gas recirculation?
- Understanding the importance of evaporative emission control system on today’s cars
- Engine related services
- Performing general brake services and hydraulic system diagnostics
- Disc and drum brake service and diagnostics
- Power assist units and proper service procedures
- Wheel bearings, parking brakes, electrical, etc. diagnostic and repairs
- Anti-Lock brakes and traction control systems

CTE Program: Automotive Technology

Automotive Tech III

Course Number: 611301R / 611302R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the third course in a three year sequence of the Automotive Technology Academy. The following topics will be examined:
- General suspension and steering system diagnosis
- Steering system diagnosis and repair
- Suspension system diagnosis and repairs
- Related suspension and steering service
- Wheel alignment diagnosis, adjustment, and repair
- Wheel and tire diagnosis and repair
- Understanding service shop operations
- Postsecondary unit for study and employment

CTE Program: Automotive Technology

Automotive Tech-II

Course Number: 601211R / 601212R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is the second course in a three year sequence of the Automotive Technology Academy. The following topics will be examined:
- General engine diagnosis
Career & Technical Education

Course Descriptions

CTE Program: Automotive Technology

- Diagnosing computerized engine control systems
- Ignition systems diagnostics and repairs
- Understanding fuel, air and exhaust systems diagnostics
- Emissions control systems diagnostic and repairs
- What is exhaust gas recirculation?
- Understanding the importance of evaporative emission control system on today’s cars
- Engine related services
- Performing general brake services and hydraulic system diagnostics
- Disc and drum brake service and diagnostics
- Power assist units and proper service procedures
- Wheel bearings, parking brakes, electrical, etc. diagnostic and repairs
- Anti-Lock brakes and traction control systems

CTE Program: Diesel Technology

Automotive Tech-III

Course Number: 601311R / 601312R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This is the third course in a three year sequence of the Automotive Technology Academy. The following topics will be examined:
- General suspension and steering system diagnosis
- Steering system diagnosis and repair
- Suspension system diagnosis and repairs
- Related suspension and steering service
- Wheel alignment diagnosis, adjustment, and repair
- Wheel and tire diagnosis and repair

Diesel I

Course Number: 612101R / 612102R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This introductory training course is designed to provide students with classroom and laboratory training in current truck and diesel engine technologies. Instruction during the first semester includes the following: Introduction to Course Syllabus and Shop Safety Practices; classroom and hands-on Introduction to Precision Measurement and Precision Measuring Tools; Introduction to Engine Operation and Theory. The student will participate in the build up of a complete engine from its individual parts and witness this engine running on a stand at the end of the semester. The student will be introduced to diesel engine fuel systems including demonstration of injection pump operation in a test stand. The first semester includes classroom and hands-on experiments with the fundamentals of electricity and electronics. This includes mastery of Ohm’s Law and introduction to automotive and trucks electrical components and use of electronic diagnostic equipment.

Diesel II

Course Number: 612201R / 612202R
Course Level: Regular
Number of Credits Earned: 2.0
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters  

**COURSE DESCRIPTION:**  
The first semester of the second year of the Medium/Heavy Truck Training Course begins with in-depth instruction on shop safety practices. The unit on precision measurement expands to the application of this skill to actual truck components, students will perform a complete tear down, inspection, reconditioning, and reassemble of diesel engines followed by in-depth classroom and laboratory analysis of diesel fuel injection systems. Basic electrical concepts and skills learned as sophomores will be applied to actual truck systems along with introduction to on-board microprocessor controls. This unit is followed by microprocessor applications to truck systems and PC based diagnostic procedures for vehicle electronic systems. Students will also cover details of vehicle electrical systems in class and laboratory work.  
The second semester of the junior year will cover hands-on training of Preventive Maintenance (PM) procedures and practices. A key portion of the PM experience will include analysis of the economics of PM. Students will understand oil analysis and how it can predict impending failures in major components such as engines, transmissions and axles. Student skills in failure analysis and problem solving on truck components such as cabs; cooling systems; tires and wheels; HVAC. R & R (remove and replace), inspection, diagnostics and repair of steering systems, suspension, hydraulic and air brake systems, and design and diagnostics of anti-lock braking systems (ABS).  

CTE Program: Diesel Technology  

**Diesel III**  

**Course Number:** 612301R / 612302R  
**Course Level:** Regular  
**Number of Credits Earned:** 3.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Meets 3 Periods per day – 2 Semesters per year  

**COURSE DESCRIPTION:**  
The first semester begins with reinforcement of all aspects of technician safety as well as emphasis on the impact of critical repair of vehicle systems and its effect on truck and trailer safety.  
This semester concentrates on mechanical and electronic diagnostics of all major truck systems. Students gain proficiency in diagnostic methodology and analysis, the importance of accurate diagnostic methodology and analysis, the importance of accurate diagnostic and hands-on application of modern diagnostic equipment.  
The second semester of the senior year will be a managed and coordinated cooperative education program for qualifying seniors. Participating companies will be interviewed and selected on the basis of, commitment to the co-op program, and mirroring at least two of the six NATEF elements covered in the truck technician training courses. Administration of the Co-op program will involve course instructor(s), homeroom teacher, guidance counselor, Co-op coordinator, student and parent(s). Interviews will be conducted and placement will comply with all legal, school and participating company requirements.  
The program's cooperative education coordinator will monitor the cooperative education experience for each student. Monthly visits to the training sites will be used to develop criteria for the purpose of generating mid-term and end of semester reports for program evaluation.  

CTE Program: Logistics  

**Transportation Distrib**  

**Course Number:** 754101R / 754102R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  

**COURSE DESCRIPTION:**  
This is the first course in a three-year sequence of the Logistics classes. The following topics will be examined:  
- Basics of Inventory Management  
- Fundamentals of Warehousing  
- Supply Chain Models  
- Inventory Management Tools and Techniques  
- Financial Analysis  
- Customer/Market Needs
Course Descriptions

Career & Technical Education

- Distribution Inventory Planning and Control
- Forecasting
- Microsoft Office Suite 2007

CTE Program: Logistics

Warehouse Distrib Ops

Course Number: 754201R / 754202R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the second course in a three-year sequence of the Logistics classes. The following topics will be examined:

- Different methods of organizing a warehouse and the process in which inventory tracking will take place.
- Different methods to deliver a product.
- Case studies base on transportation and warehouse planning.
- Budgeting analysis for a transportation project using technologies such as Microsoft Excel.

CTE Program: Logistics

Inv Cust Rel Mgmt

Course Number: 754301R / 754302R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
This is the third course in a three-year sequence of the Logistics classes. The following topics will be examined:

- Packaging, transporting, storage, and handling requirements.
- Planning routes to meet service and time requirements at lowest cost.
- Locating and confirming customer order / purchases
- Factors/variables in developing forecasting models.

CTE Program: Cooperative Education

Interrelate Co-op Rel

Course Number: 627101R / 627102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Cooperative Education is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students’ abilities to interact positively with others. Written training agreements and individual student training plans are developed and agreed upon by the employer, student and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations.

CTE Program: Cooperative Education

Interrelate Co-op Exp

Course Number: 628101R / 628102R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
Cooperative Education is a capstone course designed to
assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others. Written training agreements and individual student training plans are developed and agreed upon by the employer, student and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations.

CTE Program: Cooperative Education

STEP Related I

Course Number: 880101R / 880102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Cooperative Education is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others. Written training agreements and individual student training plans are developed and agreed upon by the employer, student and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations.

CTE Program: Cooperative Education

STEP Related II

Course Number: 880201R / 880202R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Cooperative Education is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others. Written training agreements and individual student training plans are developed and agreed upon by the employer, student and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations.

CTE Program: Cooperative Education

STEP Work Exp I

Course Number: 881101R / 881102R
Course Level: Regular
Number of Credits Earned: 2.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: Double period, 2 semesters

COURSE DESCRIPTION:
Cooperative Education is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others. Written training agreements and individual student training plans are developed and agreed upon by the employer, student and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations.
CTE Program: Cooperative Education

**STEP Work Exp II**

**Course Number:** 881201R / 881202R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters

**COURSE DESCRIPTION:**
Cooperative Education is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students’ abilities to interact positively with others. Written training agreements and individual student training plans are developed and agreed upon by the employer, student, and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations.

CTE Program: WECEP

**WECEP Exp**

**Course Number:** 741101R / 741102R  
**Course Level:** Regular  
**Number of Credits Earned:** 2.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** Double period, 2 semesters

**COURSE DESCRIPTION:**
Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; job preparation, readiness, application, or interview skills; communication skills; personal assessment and awareness activities; speaker presentations; and small group seminars.

CTE Program: WECEP

**WECEP Rel**

**Course Number:** 740101R / 740102R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; job preparation, readiness, application, or interview skills; communication skills; personal assessment and awareness activities; speaker presentations; and small group seminars.

CTE Program: Elective

**Accounting-I**

**Course Number:** 713101R / 713102R  
**Course Level:** Regular  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters

**COURSE DESCRIPTION:**
Accounting I is a course assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports,
operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included.

CTE Program: Elective

Col Car Ready Found

Course Number: 890101R / 890102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
The 4-module course will integrate development of technology skills in all modules and be aligned to Illinois Learning Standards and SCANS workplace standards. The curriculum is comprised of the following modules and related skill assessments:

- Basic Technology Skills
- College & Career Exploration
- Basic Financial Literacy
- College & Career Readiness / Employability

CTE Program: Elective

Comp Info Tech

Course Number: 719101R / 719102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course.

CTE Program: Elective

Comp Info Tech II

Course Number: 719201R / 719202R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course.

CTE Program: Elective

Culinary Arts -I

Course Number: 803101R / 803102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
COURSE DESCRIPTION:
This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompasses: food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning/preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation.

CTE Program: Elective

**Digital Media - I**

Course Number: 603101R / 603102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
This course will teach students to use artistic techniques to effectively communicate ideas via illustration and other forms of digital or printed media. Topics covered may include concept design, layout, paste-up and techniques such as engraving, etching, silkscreen, lithography, offset, drawing, collage and computer graphics.

CTE Program: Elective

**Drafting Orientation**

Course Number: 625101R / 625102R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Fine Arts – Visual Art; Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Beginning Drafting is an introductory level drafting course. During this course students will learn the basic fundamentals of drafting and/or computer aided drafting (CAD). The instruction will include the care and use of drafting equipment, freehand sketching, orthographic projection, lettering techniques, dimensioning standards, pictorial drawings, drawing reproduction, and an introduction to CAD.

CTE Program: Elective

**Small Business Ownership**

Course Number: 713121R / 713122R
Course Level: Regular
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters

COURSE DESCRIPTION:
Entrepreneurship courses acquaint students with the knowledge and skills necessary to own and operate their own businesses. Topics from several fields typically form the course content: economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication. Several topics surveyed in Business Management courses may also be included.

**Post-Secondary Employment Preparation (PEP) 1/2 Day**

Course Number: 082101N / 082102N
Course Level: Non Level
Prerequisites: Completion of Carnegie credits & Student must have an IEP or 504
Number of Credits Earned: 0
Type of Graduation Credit Earned: None
Recommended Course Duration: 2 semesters
Teacher Certification Required: Type 10 Teaching Certificate

COURSE DESCRIPTION:
The Post-Secondary Employment Preparation (PEP) course is designed to provide students with disabilities the knowledge, skills, and experience necessary to succeed in today’s global workforce. This course consists of a half day of community based instructional activities focused on the development of job readiness skills. Training
sites will be determined based upon availability and matched to student’s interests as feasible. Throughout the course, supervisory supports will be transferred from school staff (employer, co-worker, mentor etc.) to natural supports to promote independence. The goal of the PEP program is that the student will be able to perform activities independently without school staff present. Activities, training and student responsibilities will be determined based on requirements of the training site. All course content can be implemented in classroom and/or community settings.

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### Post-Secondary Employment Preparation (PEP) Full Day

**Course Number:** 082201N / 082202N  
**Course Level:** Non Level  
**Prerequisites:** Completion of Carnegie credits & Student must have an IEP or 504  
**Number of Credits Earned:** 0  
**Type of Graduation Credit Earned:** None  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Type 10 Teaching Certificate

**COURSE DESCRIPTION:**
The Post-Secondary Employment Preparation (PEP) course is designed to provide students with disabilities the knowledge, skills, and experience necessary to succeed in today’s global workforce. This course consists of a full day of community based instructional activities focused on the development of job readiness skills. Training sites will be determined based upon availability and matched to student’s interests as feasible. Throughout the course, supervisory supports will be transferred from school staff (employer, co-worker, mentor etc.) to natural supports to promote independence. The goal of the PEP program is that the student will be able to perform activities independently without school staff present. Activities, training and student responsibilities will be determined based on requirements of the training site. All course content can be implemented in classroom and/or community settings.

CTE Program: Elective

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### US Empowered I

**Course Number:** 891101R / 891102R

**Course Description:**
This course is dedicated to providing urban students with the resources, support and networks that make higher education a reality.

CTE Program: Elective

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### US Empowered II

**Course Number:** 891201R / 891202R

**Course Description:**
This course is dedicated to providing urban students with the resources, support and networks that make higher education a reality.

CTE Program: Elective
CREDITS REQUIRED: 3

Chicago Public Schools offer students the opportunity to take three Elective courses in order to pursue individual interests and future goals. Students will gain content knowledge and skills in the Elective courses of their choice which will foster and develop a love of lifelong learning.

EMBARC Chicago

Course Number: 893101R / 893102R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher

COURSE DESCRIPTION
The EMBARC course is a college and career success program that combines key domains to drive academic achievement and post-secondary success. These domains include: core academic skills, engagement with expanding structures of knowledge, long-term goal planning, thinking critically and solving complex problems, effective communication, working collaboratively, self-reflection and learning how to learn.

Students participating in the course will be exposed to all of the 21st Century Skills, Common Core State Standards in Writing and Speaking and Listening, and non-cognitive social skills. The activities and lessons draw from cutting-edge, research-based curricula that have increased student achievement in low-income communities across the country. College and career success is cultivated throughout the academic years by identifying “safe,” “match” and “reach” schools, applying for scholarships, completing financial aid documents, and receiving mentoring support. If you are interested in offering this course at your school please contact January Miller at jmiller@embarcchicago.org.

EMBARC Chicago II

Course Number: 893201R / 893202R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher

COURSE DESCRIPTION
Embarc Year 2: Understand
The EMBARC course is a college and career success program that combines key domains to drive academic achievement and post-secondary success. These domains include: core academic skills, engagement with expanding structures of knowledge, long-term goal planning, thinking critically and solving complex problems, effective communication, working collaboratively, self-reflection and learning how to learn.

Students will be exposed to curriculum that will increase relevance in their educational experience by connecting their learning to the real world. The activities and lessons that they take part in will incorporate teambuilding, project-based learning, performance-based tasks, technology, communication, experiential learning, and citizenship.

The second year of Embarc continues with the mission of college and career success as the driving force and foundation. Students participating in the course will be exposed to all of the 21st Century Skills, Non-Cognitive Social Skills, and Common Core State Standards in Writing, ELA, and Speaking and Listening. College and career
success is cultivated throughout the academic years by identifying “safe,” “match” and “reach” schools, applying for scholarships, completing financial aid documents, and receiving mentoring support. If you are interested in offering this course at your school please contact January Miller at jmiller@embarcchicago.org.

EMBARC Chicago III

Course Number: 893301R / 893302R
Course Level: Regular
Prerequisites: EMBARC II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher

COURSE DESCRIPTION
Embarc Year 3: Lead
The EMBARC course is a college and career success program that combines key domains to drive academic achievement and post-secondary success. These domains include: core academic skills, engagement with expanding structures of knowledge, long-term goal planning, thinking critically and solving complex problems, effective communication, working collaboratively, self-reflection and learning how to learn.

Students will be exposed to curriculum that will increase relevance in their educational experience by connecting their learning to the real world. The activities and lessons that they take part in will incorporate teambuilding, project-based learning, performance-based tasks, technology, communication, experiential learning, and citizenship.

The third year of Embarc continues with the mission of college and career success as the driving force and foundation. Students participating in the course will be exposed to all of the 21st Century Skills, Non-Cognitive Social Skills, and Common Core State Standards in Writing, ELA, and Speaking and Listening. College and career success is cultivated throughout the senior year by completing the application process for safe, match and reach schools, completing the enrollment process, applying for scholarships, completing financial aid documents, and receiving mentoring support.

Students will participate in a variety of activities that include: collaborative assignments that expand communication and networking skills, continuous exposure to models of success in a multitude of career pathways, critical thinking and problem solving exercises, hands-on learning experiences, and reflection activities. All of the lessons will be grounded in the notion that Embarc students will succeed in their post-secondary endeavors.

The units covered in the course of the third year will center on college and career preparedness, entrepreneurship, action research, mentorship, self-advocacy, and being an active agent of change. If you are interested in offering this course at your school please contact January Miller at jmiller@embarcchicago.org.

IB MYP EMBARC Chicago

Course Number: 893121R / 893122R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher

COURSE DESCRIPTION
The International Baccalaureate Middle Years Programme (MYP) is a philosophy of teaching and an approach to instruction. Students in the MYP explore significant content, develop skills, and deepen conceptual understanding through their engagement with global contexts. Teachers will plan using the MYP objectives and assess using the MYP criteria.

The EMBARC course is a college and career success program that combines key domains to drive academic achievement and post-secondary success. These domains include: core academic skills, engagement with expanding structures of knowledge, long-term goal planning, thinking critically and solving complex problems, effective communication, working collaboratively, self-reflection and learning how to learn.
Students participating in the course will be exposed to all of the 21st Century Skills, Common Core State Standards in Writing and Speaking and Listening, and non-cognitive social skills. The activities and lessons draw from cutting-edge, research-based curricula that have increased student achievement in low-income communities across the country. College and career success is cultivated throughout the academic years by identifying “safe,” “match” and “reach” schools, applying for scholarships, completing financial aid documents, and receiving mentoring support.

If you are interested in offering this course at your school please contact January Miller at jmiller@embarcchicago.org.

**OneGoal I**

**Course Number:** 892101R / 892102R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Any Certified Teacher

**COURSE DESCRIPTION**

The OneGoal Year One (Y1) course curriculum provides juniors in high school the opportunities and resources to explore college as a realistic, attainable post-high school option. The daily 45-minute Lessons place a strong emphasis on personal and collective goal setting with an intensive college awareness curriculum, along with ACT test preparation, to maximize potential and open up the doors of possibility for students’ futures.

During Y1, students demonstrate their commitment to the three-year OneGoal Fellowship. As individuals and as a cohort, the students develop accountability with respect to their goals while embodying Five Leadership Principles: Professionalism, Ambition, Integrity, Resilience and Resourcefulness. If you are interested in offering this course at your school please contact Thomas Dickson at thomas.dickson@onegoalgraduation.org.

**OneGoal II**

**Course Number:** 892201R / 892202R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Any Certified Teacher

**COURSE DESCRIPTION**

The OneGoal Year Two (Y2) curriculum provides Y2 Fellows with the tools, guidance, and resources necessary to successfully apply to and enroll in college for the fall, secure the proper financial aid, and become 100% ‘college-ready’ in advance of their first day on a college campus. It is an incredibly important year of work that will result in high school graduation and matriculation at the wisest best-fit match college choice for each Fellow’s needs and abilities.

The Y2 college process is called AAA&E (“triple A and E,” described below), with each letter in the acronym representing one of four core components of the process: Application, Admission, Aid, and Enrollment. AAA&E sessions will be paired with College 201 sessions, during which Fellows complete assignments that will prepare them for the academic and social life to expect on campus during Y3 and beyond.

During Y2, students develop accountability with respect to their goals while embodying Five Leadership Principles: Professionalism, Ambition, Integrity, Resilience and Resourcefulness. If you are interested in offering this course at your school please contact Thomas Dickson at thomas.dickson@onegoalgraduation.org.

**Umoja Freshman Seminar**

**Course Number:** 893411R / 893412R  
**Course Level:** Regular
**Electives**

**Course Descriptions**

**UFS** is designed to help students effectively transition into high school poised to succeed both academically and interpersonally. By emphasizing a growth mindset, the UFS strives to engage students in a deep sense of responsibility for their own behavior and choices. Both academic skills and behaviors, as well as social emotional skills related to problem solving, community building, developing and leveraging supports are critical components of the course. UFS includes five units titled: How to Do School, College and Career, Winning Behaviors, Healthy Choices, Social Justice and Service Learning. In addition to the regular demonstration and application of new learning through each unit, students complete each unit with a final performance task where they work individually and in groups to further internalize and apply their learning to real life. If you are interested in offering this course at your school please contact Sarah-Bess Dworin at sdworin@umojacorporation.org.

**Umoja Sophomore Seminar**

**Course Number:** 893421R / 893422R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Any Certified Teacher

**COURSE DESCRIPTION**

The Umoja Sophomore Seminar is designed to build a creative and collaborative learning community where students improve their academic and social emotional skills further refine their post-secondary aspirations, and prepare to achieve their personal best in terms of both their GPA and their standardized test performance as they get ready for Senior Year. The Umoja Sophomore Seminar serves as a home base for juniors. It is the place where they:

- set, monitor and receive support around their key academic goals for the year
- develop an “expert mindset” and test-taking strategies
- envision what college could like for them and how
to look for the right college options for themselves
- further develop their communication, written, presentation, and collaboration skills

The Umoja junior seminar includes five units titled: How to Do School, College and Career, Winning Behaviors, Healthy Choices, Social Justice and Service Learning.

In addition to the regular demonstration and application of new learning through each unit, students complete each unit with a final performance task where they work individually and in groups to further internalize and apply their learning to real life.

By the completion of the Umoja Junior Seminar, students have identified their passion and purpose that drives them to succeed in high school, considered a variety of post-secondary options so they are prepared to be informed consumers of their continued education and training and made critical connections between continued education and long term career success, and prepared for the winning behaviors behind the ACT. Ultimately, Juniors will be given opportunities to envision a future for themselves through multiple modalities in order to achieve their personal best in Junior year and work towards healthy, well-informed decisions in senior year.

If you are interested in offering this course at your school please contact Sarah-Bess Dworin at sdworin@umojacorporation.org

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### Umoja Senior Seminar

**Course Number:** 893441R / 893442R  
**Course Level:** Regular  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Any Certified Teacher

**COURSE DESCRIPTION**

The Umoja Senior Seminar (USS) is designed to build a creative and collaborative learning community where students improve their academic and social emotional skills, further refine their post secondary aspirations, and prepare to make an effective post secondary transition. USS serves as a home base for seniors. It is the place where they:
- Set, monitor and receive support around their key academic goals for the year
- Develop and implement a supported post secondary plan
- Learn the college retention and career transition skills and strategies that lead to long-term success.
- Further develop their communication, written, presentation, and collaboration skills

USS includes five units titled: How to Do School, College and Career, Winning Behaviors, Healthy Choices, Social Justice and Service Learning.

In addition to the regular demonstration and application of new learning through each unit, students complete each unit with a final performance task where they work individually and in groups to further internalize and apply their learning to real life.

By the completion of the Umoja Senior Seminar, students have identified fit and match schools and applied to them, considered a variety of post secondary options so they are prepared to be informed consumers of their continued education and training and made critical connections between continued education and long term career success. Finally, they have considered and planned around the legacy they leave behind for their younger peers and how to fully live into their responsibilities as a senior leader. If you are interested in offering this course at your school please contact Sarah-Bess Dworin at sdworin@umojacorporation.org.

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### Academic Decathlon I

**Course Number:** 155101H / 155102H  
**Course Level:** Honors  
**Prerequisites:** None  
**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters
**Electives**

**Course Descriptions**

**Teacher Certification Required:** Any Certification

**COURSE DESCRIPTION**

The United States Academic Decathlon®, the premier national scholastic competition for high school students, was created to provide opportunities for students to experience the challenges of rigorous team and individual academic competition. Each student competes in ten events: Art, Economics, Essay, Interview, Literature, Mathematics, Music, Science, Social Science, and Speech. Students compose an essay based on a prompt related to the current curriculum. Students also perform a prepared speech and impromptu speech and participate in an interview before a panel of volunteer judges from the local community.

The ten-event academic program strives to foster a greater respect for knowledge, to promote wholesome inter-school academic competition, and to further develop student communication skills. A unique aspect of the United States Academic Decathlon® is that it is designed to include students with diverse academic abilities and achievement levels. Each nine-member team consists of three “A” (Honor division), three “B” (Scholastic division), and three “C or below” (Varsity division) students. Each team member competes in all ten events against other students in his/her division.

The United States Academic Decathlon’s curriculum is an interdisciplinary curriculum in which a selected theme is integrated across six different subject areas: art, economics, literature, music, science, and social science. Students also study mathematics and participate in essay-writing, speech, and interview events. While in most subjects the majority of the topics relate to the overall curricular theme, some topics that cover fundamentals may also be included to encourage a thorough understanding of the subject area as a whole. The USAD mathematics curriculum is unrelated to the theme and focuses on standard high school mathematics topics.

**Academic Decathlon II**

**Course Number:** 155201H / 155202H  
**Course Level:** Honors  
**Prerequisites:** Academic Decathlon I

**Number of Credits Earned:** 1.0  
**Type of Graduation Credit Earned:** Career Ed; Elective  
**Recommended Course Duration:** 2 semesters  
**Teacher Certification Required:** Any Certification

**COURSE DESCRIPTION**

The United States Academic Decathlon®, the premier national scholastic competition for high school students, was created to provide opportunities for students to experience the challenges of rigorous team and individual academic competition. Each student competes in ten events: Art, Economics, Essay, Interview, Literature, Mathematics, Music, Science, Social Science, and Speech. Students compose an essay based on a prompt related to the current curriculum. Students also perform a prepared speech and impromptu speech and participate in an interview before a panel of volunteer judges from the local community.

The ten-event academic program strives to foster a greater respect for knowledge, to promote wholesome inter-school academic competition, and to further develop student communication skills. A unique aspect of the United States Academic Decathlon® is that it is designed to include students with diverse academic abilities and achievement levels. Each nine-member team consists of three “A” (Honor division), three “B” (Scholastic division), and three “C or below” (Varsity division) students. Each team member competes in all ten events against other students in his/her division.

The United States Academic Decathlon’s curriculum is an interdisciplinary curriculum in which a selected theme is integrated across six different subject areas: art, economics, literature, music, science, and social science. Students also study mathematics and participate in essay-writing, speech, and interview events. While in most subjects the majority of the topics relate to the overall curricular theme, some topics that cover fundamentals may also be included to encourage a thorough understanding of the subject area as a whole. The USAD mathematics curriculum is unrelated to the theme and focuses on standard high school mathematics topics.

**Academic Decathlon III**

**Course Number:** 155301H / 155302H  
**Course Level:** Honors
Electives

Course Descriptions

Prerequisites: Academic Decathlon II
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certification

COURSE DESCRIPTION
The United States Academic Decathlon®, the premier national scholastic competition for high school students, was created to provide opportunities for students to experience the challenges of rigorous team and individual academic competition. Each student competes in ten events: Art, Economics, Essay, Interview, Literature, Mathematics, Music, Science, Social Science, and Speech. Students compose an essay based on a prompt related to the current curriculum. Students also perform a prepared speech and impromptu speech and participate in an interview before a panel of volunteer judges from the local community.

The ten-event academic program strives to foster a greater respect for knowledge, to promote wholesome inter-school academic competition, and to further develop student communication skills. A unique aspect of the United States Academic Decathlon® is that it is designed to include students with diverse academic abilities and achievement levels. Each nine-member team consists of three “A” (Honor division), three “B” (Scholastic division), and three “C or below” (Varsity division) students. Each team member competes in all ten events against other students in his/her division.

The United States Academic Decathlon’s curriculum is an interdisciplinary curriculum in which a selected theme is integrated across six different subject areas: art, economics, literature, music, science, and social science. Students also study mathematics and participate in essay-writing, speech, and interview events. While in most subjects the majority of the topics relate to the overall curricular theme, some topics that cover fundamentals may also be included to encourage a thorough understanding of the subject area as a whole. The USAD mathematics curriculum is unrelated to the theme and focuses on standard high school mathematics topics.

Advanced Placement Seminar- The Capstone Program

Course Number: 013111A / 013112A
Course Level: Advanced
Prerequisites: Students should have at least taken one AP course prior to the seminar course and the school must apply to the College Board to offer this AP course
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Bachelor’s degree and an education certification along with experience in college level research. The teacher must attend a five day training session only offered by the College Board

COURSE DESCRIPTION
In AP Seminar, students investigate real-world issues from multiple perspectives, gathering and analyzing information from various sources in order to develop credible and valid evidence-based arguments. AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

Advanced Placement Research- The Capstone Program

Course Number: 013211A / 013212A
Course Level: Advanced
Prerequisites: The students must take the AP Capstone
Program Seminar course and the school must apply to the College Board to offer this course

**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Career Ed; Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Bachelor’s degree and an education certification along with experience in college level research. The teacher must attend a five day training session only offered by the College Board

**COURSE DESCRIPTION**
In AP Research, students cultivate the skills and discipline necessary to conduct independent research in order to produce and defend a scholarly academic thesis. AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a yearlong mentored, research-based investigation to address a research question. Students further their skills acquired in the AP Seminar course by understanding research methods; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. The course culminates in an academic thesis paper of approximately 5,000 words and a presentation, performance, or exhibition with an oral defense.

**Honors Problem Based Learning**

**Course Number:** 399001H / 399002H
**Course Level:** Honors
**Prerequisites:** Algebra, Geometry, Chemistry, Biology or Physics
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Team Taught with one Science Certified Teacher and one Mathematics Certified Teacher

**COURSE DESCRIPTION**
This problem based learning (PBL) elective is a multi-disciplinary, math and science, course which is designed to hone students’ skills at solving problems by applying content learned to authentic situations. This course is designed to focus on enhancing STEM related work skills and expose students to STEM career fields. The work students will encounter in this course will come from real organizations that need help to solve a problem. Students will have the opportunity to work with mentors in industry or community organizations. The emphasis is on the problem solving process not on the correct solution. In typical classroom life, there is someone standing by telling students what to do next or where to look for more information. In contrast, the PBL classroom is like real life, students must find their own path through the problem. We expect students to learn as much from the process of problem solving as the math and science content. Throughout this PBL experience, students will be actively engaged in learning the content, developing self-directed learning attitude and applying thinking and reasoning skills. All students should regularly be engaged in the Standards for Mathematical Practice as defined by the Common Core and the Science and Engineering Practices as outlined in A Framework for K-12 Science Education and the Next Generation Science Standards.

**Seminar I**

**Course Number:** 013151R / 013152R
**Course Level:** Regular
**Prerequisites:** None
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Any Certified Teacher

**COURSE DESCRIPTION**
Depending on grade level, class can address different disciplines: transition from middle school to high school, awareness of school personnel & resources, study skills, goal setting, life skills, academic & social advisement, personal reflection, college & career advisement & prep, financial literacy, etc.

**Seminar II**

**Course Number:** 013011R / 013012R
**Course Level:** Regular
**Prerequisites:** None
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Elective
Electives
Course Descriptions

**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Any Certified Teacher

**COURSE DESCRIPTION**
Depending on grade level, class can address different disciplines: transition from middle school to high school, awareness of school personnel & resources, study skills, goal setting, life skills, academic & social advisement, personal reflection, college & career advisement & prep, financial literacy, etc.

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**Seminar III**

**Course Number:** 013801R / 013802R
**Course Level:** Regular
**Prerequisites:** None
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Any Certified Teacher

**COURSE DESCRIPTION**
Depending on grade level, class can address different disciplines: transition from middle school to high school, awareness of school personnel & resources, study skills, goal setting, life skills, academic & social advisement, personal reflection, college & career advisement & prep, financial literacy, etc.

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**Seminar IV .5 Credit**

**Course Number:** 013401R / 013402R
**Course Level:** Regular
**Prerequisites:** None
**Number of Credits Earned:** 0.5
**Type of Graduation Credit Earned:** Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Any Certified Teacher

**COURSE DESCRIPTION**
Depending on grade level, class can address different disciplines: transition from middle school to high school, awareness of school personnel & resources, study skills, goal setting, life skills, academic & social advisement, personal reflection, college & career advisement & prep, financial literacy, etc.

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**Senior Seminar**

**Course Number:** 014101R / 014102R
**Course Level:** Regular
**Prerequisites:** None
**Number of Credits Earned:** 1.0
**Type of Graduation Credit Earned:** Elective
**Recommended Course Duration:** 2 semesters
**Teacher Certification Required:** Any Certified Teacher

**COURSE DESCRIPTION**
This course is designed for 12th grade students to ensure successful transition to college. Through this course students will engage in interactive and research-based lessons and activities that will help strengthen their personal, social, and academic skills and abilities, as well as their college knowledge and readiness. Through this course students will complete all college planning activities in Naviance to ensure every student graduates with a concrete college plan.

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**Advisory**

**Course Number:** 980101R / 980102R
**Course Level:** Regular
**Prerequisites:** None
Electives

Course Descriptions

Course Description

Depending on grade level, class can address different disciplines: transition from middle school to high school, awareness of school personnel & resources, study skills, goal setting, life skills, academic & social advisement, personal reflection, college & career advisement & prep, financial literacy, etc.

Advisory II

Course Number: 980201R / 980202R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher

Advisory IV

Course Number: 983401R / 983402R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher

Advisory III

Course Number: 980301R / 980302R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher

Advisory .25

Course Number: 980111R / 980112R
Course Level: Regular
Prerequisites: None
Number of Credits Earned: 0.25
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher

Advisory .5

Course Number: 980121R / 980122R
Course Level: Regular
Electives

Prerequisites: None
Number of Credits Earned: 0.5
Type of Graduation Credit Earned: Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher

COURSE DESCRIPTION
Depending on grade level, class can address different disciplines: transition from middle school to high school, awareness of school personnel & resources, study skills, goal setting, life skills, academic & social advisement, personal reflection, college & career advisement & prep, financial literacy, etc.

Honors Peer Mentorship and Leadership

Course Number: 893501H / 893502H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher

COURSE DESCRIPTION
This class is a program in which mentors (older youth) are matched with mentees (younger students) for the purpose of guiding and supporting the mentees in many areas of their academic, social and emotional development.

Honors Peer Mentorship and Leadership II

Course Number: 893511H / 893512H
Course Level: Honors
Number of Credits Earned: 1.0
Type of Graduation Credit Earned: Career Ed; Elective
Recommended Course Duration: 2 semesters
Teacher Certification Required: Any Certified Teacher

COURSE DESCRIPTION
This class is a program in which mentors (older youth) are matched with mentees (younger students) for the purpose of guiding and supporting the mentees in many areas of their academic, social and emotional development.
The Appendix is organized in numerical order with a section for all the active courses and a separate section for all the inactive courses that satisfy a CPS’ High School Graduation Requirement. For each listed course, the Appendix identifies its Course Number, Course Name, Course Subject Area, Graduation Requirement(s) Met and Course Credits. Any information highlighted in red represents a pending change in IMPACT SIM. Courses marked with an * are only active at Charter or Therapeutic Day Schools.

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Chicago Public Schools
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