Grants Overview

Purpose, requirements, and use of the following funds:

- SGSA
- Title I Discretionary (Parent Involvement)
- Title I Districtwide (Instruction, Professional Development, Social Emotional Learning)
- Title II
Grants Overview

SGSA

Required set aside from the general state aid the district receives that must be allocated to schools to supplement school based activities.

Title I

The overarching goal of NCLB (or ESEA) Title I is to provide programs and resources for disadvantaged students to meet challenging state academic achievement standards.

- Targeted Assistance Program – 1st year of Title I eligibility (at least)
- Schoolwide Program – Services may be provided to the entire student population

Title I Districtwide

Strengthen the core academic program in the school via...Instruction, Professional Development and Social Emotional Learning.
Grants Overview

Title II

The purpose of Title II Part A is to increase the academic achievement of all students by helping schools improve teacher and principal quality and ensure that all teachers are highly qualified.
Title I Parent Involvement Requirements

VALERIE PRENDERGAST
MANAGER – TITLE I PARENT INVOLVEMENT
Title I Parent Involvement Requirements

Principals of All Title I Schools:

Annual Meeting

- Must convene the Annual Meeting of parents of students participating in the Title I program during the first month of the school year
- Must send written notification of Annual Meeting to parents’ homes at least 7 days before

Parent Meetings

- Must have documented parent meetings throughout the year to obtain parental input on all Title I matters

Parent Involvement Budget Plan

- The budget plan is used to explain and justify the use of parent involvement funds
- To provide support to parents in an effort to improve student achievement.
- Activities must be aligned with your School Improvement plan

School Compact and Parent Involvement Policy

- Each school must develop a written school parental involvement policy, including a school-parent compact that describes how the school will carry out the parental involvement requirements
- The School Parental Involvement Policy must be:
  - Developed in consultation with parents
  - Reviewed annually by the Parents
Permissible and Prohibited Uses of Parental Involvement Funds

**PERMISSIBLE**

- Training Sessions
- ESL or GED classes
- Equipment for Parent Use
- Supplies for Parent activities
- Light refreshments for training sessions/meetings less than 4 hours
- Light lunch/dinner for training sessions in excess of 4 hours
- Conferences that are reasonable & necessary with parent involvement focus
- Paying teachers to do parent training workshops (before school or after school or weekends)

**PROHIBITED**

- Parent/student incentives
- Entertainment
- Recreation
- Equipment for the School
- Supplies for the School
- Conferences with no parental involvement focus or that are not reasonable & necessary
- On BAC activities that are not open to all parents
Key Dates and Timelines

• Applications are "due" **Monday, 07/27/15** and will be reviewed in the order received and should be submitted via Google Drive

• Applications submitted by 7/27/15 will have effective date of July 1, 2015.

• Grants applications will be reviewed within 60 working days from date of submission.

**Once Approved...**

• Funds may be expensed for activities only within the category in which they are allocated - no transfers/increases/decreases across categories.

**Amendments**

• Amendments should be limited to three times a year; 20th day, ISBE final allocations and/or beginning of second semester. Additionally, if you have a new expenditure or change greater than 20% or $1000 per cell.
What’s Next?

Breakout sessions
- Schoolwide
- Targeted Assistance - MANDATORY
- ELL (if applicable)
- SPED (if applicable)