An Introduction to the CPS Assessment Framework
Objective: To understand the key components of the CPS Assessment Framework to design and implement an effective system of assessment in each school

- Expectation
- Assessment Types
- Assessment Purposes
- At A Glance:
  - K-2 Assessment
  - 3-8 Assessment
  - 9-12 Assessment
Each school crafts an assessment system that supports student learning with:

- **Beginning of the year assessments** - to provide baseline information, screening, and deeper diagnostic information where needed

- **Ongoing assessments and mid-year checks** - to monitor student progress, provide diagnostic information, and inform instruction

- **End of year summative assessments** – to measure student growth and learning
Assessment Types

CPS provides beginning, mid-year, and end of year assessments:

• **Some are required:**
  - **Specific beginning and end of year assessments** are required for accountability and must be consistent across the district.
    - *REACH Performance Tasks*
    - *NWEA MPG (K-2) and MAP (3-8)*
    - *EPAS (EXPLORE, PLAN, ACT)*
    - *EXPLORE for 8th Grade*

*In addition, other assessments are required by ISBE:*
- ISAT/IAA
- PSAE
- ACCESS for ELLs
Some are Optional:

High-quality interim and on-going literacy and math assessments are available – at no cost— to all schools to inform instruction and monitor student progress. District PD and support is provided.

- Schools may use these or, with approval of Network Chiefs, select other assessments for this purpose.
- This assessment component is required, but the specific assessment tools offered by the district are optional.
- These are NOT used for Accountability purposes
  – Common Core Benchmark Performance Assessments
  – mClass Reading/Math
  – High School Interims
Assessment Purposes

Taken together and thoughtfully implemented, these district assessments provide the building blocks for a school-based assessment system that:

- Provides for accountability at all levels (student, teacher, school, community, district), **and**
- Maintains a focus on student learning as it assists in answering the fundamental questions of:
  - *How are students doing?*
  - *How do we know?*
  - *Do we have the tools to help us understand what students need when they are not doing well in a specific area?*
## At a Glance: K-2 Assessment

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Required</th>
<th>When</th>
<th>Format/Time</th>
<th>Purpose(s)</th>
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</table>
| **REACH Performance Tasks**                    | Yes      | Beginning & End of Year       | Performance 40-60 min             | • Accountability  
• Growth  
• Screening |
| **MPG - MAP for Primary Grades**                | Yes      | Beginning & End of Year       | Computer Adaptive  
Multiple choice  
40-60 min | • Accountability  
• Growth  
• Screening  
• Progress Monitoring |
| (NWEA) - Reading & Math                        |          |                               |                                   |                                   |
| **mClass**                                      | No       | Beginning, Middle and End of Year (on-going) | One-on-One w/handheld device  
7-25 min | • Growth  
• Screening  
• Diagnostic  
• Progress Monitoring |
| (Wireless Generation)  
- TRC & DIBELS/IDEL Math                        |          |                               |                                   |                                   |
| **Benchmark Performance Assessments**          | No       | Literacy – Quarterly Math – Aligned to instructional sequence | Performance 40-60 min. 3-4 days (Literacy)  
40-60 min. 1 day (Math) | • Growth  
• Progress Monitoring |
| (Literacy & Math)                               |          |                               |                                   |                                   |

Notes:
An additional state-required testis administered once a year for ELLs only: ACCESS  
*Literacy Performance Tasks, Literacy Benchmark Performance Assessments, and the mClass Suite will also be available in Spanish.
## At a Glance: 3-8 Assessment

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<th>Purpose(s)</th>
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| **REACH Performance Tasks***                    | Yes      | Beginning & End of Year             | Performance 40-60 min| • Accountability  
• Growth  
• Screening |
| **MAP (NWEA)**                                  | Yes      | Beginning & End of Year             | Multiple Choice 40-60 min | • Accountability  
• Growth  
• Screening  
• Progress Monitoring |
| - Reading                                       |          | **Mid-year is optional**            |                      |                                          |
| - Math                                          |          |                                     |                      |                                          |
| **Benchmark Performance Assessments*** (Literacy & Math) | No       | Literacy – Quarterly Math – Aligned to instructional sequence | Performance 40-60 min. 3-4 days (Literacy) 40-60 min. 1 day (Math) | • Growth  
• Progress Monitoring |
| **EXPLORE 8** (8th grade only)                  | Yes      | End of Year                         | Multiple Choice 3 hours | • Growth  
• Screening (9th) |
| **Algebra Exit Exam** (7th or 8th grade only)   | No. Can be used for HS Placement, with Middle school Alg. passing grade | End of Year | Multiple Choice 90 min | • HS Placement  
• Screening (8th /9th) |

### Notes:
- Additional state-required tests are administered once a year, including: ACCESS – ELLs only; ISAT / IAA1 – grades 3-8
- *Performance Tasks and Benchmark Performance Assessments will also be available in Spanish literacy.*
## At a Glance: 9-12 HS Assessment

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<th>Purpose(s)</th>
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| **REACH Performance Tasks**         | Yes      | Beginning & End of Year     | Performance 40-60 min | • Accountability  
• Growth  
• Screening  |
| **EPAS**                            | Yes      | Beginning & End of Year     | Multiple Choice 40-60 min | • Accountability  
• Growth  
• Screening  
• Progress Monitoring (EXPLORE & PLAN)  |
| • EXPLORE – 9  
• PLAN – 10  
• ACT – 11    |           | Mid-year is optional for EXPLORE and PLAN |                     |                                                            |
| **High School Interim Assessments**| No       | Quarterly: End of Q1, Q2, Q3 | Multiple Choice 45-60 min. 3-4 days | • Progress Monitoring  |
| **Benchmark Performance Assessments** | No | Quarterly - Literacy  | Performance 40-60 min. 3-4 days | • Growth  
• Progress Monitoring  |
| (Literacy)                          |          |                             |                   |                                                            |

**Notes:**
Additional state-required tests are administered once a year, including: ACCESS – ELLs only; PSAE – grade 11 only COMPASS Assessment will also be offered district-wide as an optional junior college placement exam; dates and logistics TBD.

*Literacy Performance Tasks and Literacy Benchmark Performance Assessments will also be available in Spanish.*
New for 2012-2013

- REACH Performance Tasks (PK-12, all teachers):
  - Teacher created – over 200 CPS teachers created and piloted tasks
  - Aligned to the course curriculum
  - Measure a range of student learning objectives
  - Provide helpful baseline information
  - Administered in just 1 class period
  - Focus on applied learning and understanding - consistent with future Common Core State Standards assessments

- NWEA MAP (3-8) and MAP for Primary Grades (MPG-K-2):
  - Provide screening data for all students K-8
  - Provides helpful data for placement and grouping
  - Provides information on suggested learning objectives and aligned resources
  - Administered in just 1 class period per subject (reading, math)
Assessment Sequence

**BOY Baseline measures**
- EPAS, NWEA MAP/MPG
- REACH Performance tasks

**EOY Growth Measures**
- EPAS, NWEA MAP/MPG
- REACH Performance tasks

**REQUIRED - Accountability**
- End of Q2
- End of Q1
- End of Q3

**OPTIONAL - Formative**
- Screener, Diagnostic
  - K-2: mClass reading, math**
- End of Q1 Progress Benchmarking
  - HS: CRS/CCSS multiple choice banded interim
  - K-12: CCSS aligned Performance Assessments*
- End of Q2 Progress Benchmarking
  - K-2: mClass reading, math**
  - HS: MOY EPAS OR multiple choice banded interim
  - K-12: CCSS aligned Performance Assessments*
- End of Q3 Progress Benchmarking
  - HS: Multiple choice banded interim
  - K-12: CCSS aligned Performance Assessments*
- EOY Growth
  - K-2: mClass reading, math**

*ELA=Offered quarterly; Math=Offered as instructionally appropriate, aligned to the end of units
**mClass should also be used for ongoing progress monitoring
† Schools are required to formatively monitor progress, though the products used are at their discretion. Principals must work with their Network on the details of their school’s assessment system