







What Can I Expect at Today's Evaluation?

-  **Hearing/Vision Screening (5-10 minutes):** Mandatory screening to determine if your child has any vision or hearing concerns
 -  **Consent/Assessment Planning Meeting (15-20 minutes):** Initial meeting to:
 - Meet related service providers (RSPs)/team members
 - Review important information about your child
 - Determine which areas are in need of being assessed (e.g. Speech, Cognitive, Academic, Fine Motor, Gross Motor, Social/Emotional, Health, etc.)
 - Obtain written consent for evaluation
 -  **Assessment (30-45 minutes):** Relevant team members will:
 - Complete a formal or play-based assessment
 - Interview you to gain important information about your child
 -  **Post-Assessment (45-60 minutes)*:** At the end of the assessment relevant team members will:
 - Review testing information
 - Complete assessment reports
 - Discuss recommendations

During this time you will have a break. You can: Stay in the waiting room area, get a snack or drink, or leave the building. If you leave the building, please work with your Team on a **return time for the Eligibility Meeting.*
 -  **Eligibility Meeting (30 minutes):**
 - Team will:
 - Read a summary of assessments and indicate their findings/recommendations relative to your child's strengths and areas of need
 - You will:
 - Sign Cover Page of Eligibility Determination
 - Receive a copy of the finalized Eligibility Determination
 - Be provided copy of Explanation of Procedural Safeguards
- If your child **does not qualify** for specialized services in Chicago Public Schools at the time of this evaluation, you will be provided resources and next steps.
- If your child is determined to be **eligible** for specialized services, you will be asked to sign Consent for Initial Provision of Special Education and/or Related Services and an Individualized Education Program (IEP) will be developed with the team.
-  **Educational Plan:**
 - Individual Education Plan (IEP)
 - Meet to discuss goals, supports and services and educational placement needed for your child to have academic access and success
 - 504 Plan (Typically developed once student enrolls in CPS)
 - Meet to develop modifications and accommodations for your child to ensure academic success and access to the learning environment

Remember, parents/guardians are members of the team and your input adds value to the assessment process.

RELATED SERVICE PROVIDERS (RSP)/TEAM MEMBERS

*Check all that apply

- Vision/Hearing Tech:
- Psychologist:
- Speech-Language Pathologist:
- Social Worker:
- Occupational Therapist:
- Physical Therapist:
- Nurse:
- Audiologist:
- Deaf/Hard of Hearing Itinerant:
- Vision Itinerant:
- Case Manager:
- Special Education Teacher:
- Other:

*You will meet the relevant RSPs who will be members of your team.



Learning Knows No Bounds

NOTES: