

BOARD OF EDUCATION
CITY OF CHICAGO
BUDGET HEARING
AMENDED BUDGET FOR THE 2016-2017 FISCAL YEAR
held on
February 13, 2017

STENOGRAPHIC REPORT OF PROCEEDINGS had in the above-entitled matter at 42 West Madison Street, Garden Level Board Room, Chicago, Illinois, commencing at 2 o'clock p.m., MR. FRANK CLARK, presiding.

BOARD MEMBERS:

MR. FRANK CLARK, President
MR. JAIME GUZMAN, Vice President
REV. MICHAEL J. GARANZINI
MR. ARNIE RIVERA
MS. GAIL D. WARD

ABSENT:

MR. MARK F. FURLONG
DR. MAHALIA A. HINES

Reported By: Anna M. Morales, CSR, RMR
License No.: 084-002854

1 ALSO PRESENT:

2 MR. FORREST CLAYPOOL, Chief Executive
3 Officer

4 DR. JANICE JACKSON, Chief Education
5 Officer

6 MR. RONALD L. MARMER, General Counsel

7 MS. ESTELA G. BELTRAN, Secretary to the
8 Board

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1 (whereupon, the following
2 proceedings commenced at
3 2:07 o'clock p.m.)

4 SECRETARY BELTRAN: President Clark, before you 02:07:16
5 begin this hearing, I would like to introduce 02:07:18
6 Jadine Chou, Chief of Safety and Security. She 02:07:20
7 will give a brief safety announcement. Jadine? 02:07:23

8 MS. CHOU: Great. Hello, everyone. My name is 02:07:26
9 Jadine Chou. I am the Chief of Safety and Security 02:07:28
10 for Chicago Public Schools. On behalf of all of 02:07:30
11 us, we would like to welcome you to today's budget 02:07:32
12 hearing. 02:07:36

13 I would like to quickly share some safety 02:07:36
14 announcements to assure the safety of all of our 02:07:38
15 attendees today. In order to maintain a safe 02:07:41
16 environment, we ask everyone keep all the aisles 02:07:43
17 and exits clear. The primary entrance and exit is 02:07:45
18 to my right, the door that you came in. If you are 02:07:48
19 leaving the room as a matter of course, we ask that 02:07:51
20 you use this exit to my right. 02:07:54

21 In the event of an emergency and we need 02:07:56
22 to vacate the room, you will hear an alarm. Please 02:07:58
23 remain calm and promptly move to exit the room. In 02:08:01
24 addition to the primary exit, there are two 02:08:04

1	additional exits for your use, one behind me to the	02:08:05
2	left and one behind me to the right. During the	02:08:08
3	meeting, if you need any special emergency	02:08:11
4	assistance, please wave the attention of one of our	02:08:13
5	security officers and they will come to your aid.	02:08:16
6	We will have CPD and emergency responders who will	02:08:18
7	be available to assist us in the event of an	02:08:21
8	emergency.	02:08:23
9	At CPS, safety is of the highest priority	02:08:24
10	and we appreciate you taking the time to join us	02:08:27
11	today.	02:08:29
12	SECRETARY BELTRAN: Thank you, Jadine.	02:08:30
13	Mr. President.	02:08:32
14	PRESIDENT CLARK: Good afternoon, ladies and	02:08:32
15	gentlemen. Welcome. I am Frank Clark, and on	02:08:37
16	behalf of my fellow Board Members, I want to thank	02:08:39
17	you all for coming today.	02:08:41
18	The purpose of this hearing is compliance	02:08:43
19	by the Board with the School Code Provision	02:08:46
20	regarding amending the fiscal year 2017 budget.	02:08:49
21	Madam Secretary, please state for the	02:08:54
22	record the notice procedure for this hearing.	02:08:56
23	SECRETARY BELTRAN: Thank you, Mr. President.	02:08:58
24	Notice of this public hearing was published in the	02:09:00

1	Chicago Sun-Times, a newspaper of general	02:09:02
2	circulation in the City of Chicago, on February 8,	02:09:05
3	2017, and posted on cpsboe.org and cps.edu web	02:09:07
4	sites on February 8, 2017. The amended budget was	02:09:13
5	posted on the cps.edu Web site on February 6, 2017,	02:09:16
6	in accordance with the School Code.	02:09:20
7	I will now read into the record the public	02:09:21
8	notice as published:	02:09:24
9	Notice Public Hearings FY-17, Amended	02:09:25
10	Budget 2016 to 2017, Chicago Board of Education	02:09:28
11	commonly known as Chicago Public Schools. To whom	02:09:32
12	it May Concern: Public notice is hereby given by	02:09:34
13	the Chicago Board of Education that it has prepared	02:09:37
14	an FY-17 amended budget for the 2016-2017 fiscal	02:09:40
15	year in tentative form and that five copies thereof	02:09:44
16	available for public inspection have been filed and	02:09:47
17	are now on file in the office of the Board of	02:09:49
18	Education of the City of Chicago, commonly known as	02:09:51
19	Chicago Public Schools, One North Dearborn Street,	02:09:54
20	Suite 950, Chicago, Illinois, 60602, and available	02:09:57
21	at www.cps.edu/budget and that said Board of	02:10:00
22	Education will hold two public hearings upon said	02:10:05
23	amended budget on the 13th day of February, 2017,	02:10:07
24	Chicago Public Schools Loop office, 42 west Madison	02:10:10

1	Street, Garden Level, Board Room, Chicago, Illinois	02:10:13
2	60602, the first hearing taking place from 2 to 4;	02:10:16
3	the registration, 12:30 p.m. to 1:30 p.m.; and the	02:10:19
4	second hearing taking place from 6 p.m. to 8 p.m.	02:10:22
5	with registration taking place from 4:30 p.m. to	02:10:26
6	5:30 p.m.	02:10:29
7	Dated at Chicago, Illinois, February 6,	02:10:31
8	2017, Chicago Board of Education by Frank M. Clark,	02:10:33
9	President, and attest, Estela G. Beltran,	02:10:37
10	Secretary.	02:10:42
11	Mr. President, I would like to note for	02:10:42
12	the record the members that are present today.	02:10:43
13	Member Rivera?	
14	MEMBER RIVERA: Present.	
15	SECRETARY BELTRAN: Vice President Guzman?	
16	VICE PRESIDENT GUZMAN: Present.	
17	SECRETARY BELTRAN: Member Ward?	
18	MEMBER WARD: Present.	
19	SECRETARY BELTRAN: Father Garanzini?	
20	REV. GARANZINI: Present.	
21	SECRETARY BELTRAN: President Clark?	
22	PRESIDENT CLARK: Present.	02:11:00
23	SECRETARY BELTRAN: Five members present. We	02:11:00
24	have a quorum. And I would also like to recognize	02:11:02

1	Forrest Claypool, our CEO; Ronald Marmer, our	02:11:04
2	General Counsel; and Dr. Janice Jackson, our Chief	02:11:07
3	Education Officer.	02:11:10
4	PRESIDENT CLARK: Thank you very much,	02:11:12
5	Madam Secretary. Let's begin with the amended	02:11:13
6	budget presentation. Ron Denard is going to make	02:11:16
7	that presentation.	02:11:20
8	MR. DENARD: Good afternoon, Board of	02:11:21
9	Directors, President Clark, Vice President Guzman,	02:11:30
10	and fellow Board Members. I'm making our amended	02:11:33
11	budget presentation today.	02:11:39
12	We'll start off with our fiscal year '17	02:11:41
13	budget is \$5.5 billion of revenues and expenses,	02:11:44
14	and it includes the \$215 million that has been	02:11:50
15	vetoed by Governor Rauner.	02:11:54
16	So we're going to amend the budget, and	02:11:59
17	this is the first phase of the amendment. There	02:12:02
18	are four items -- there are four furlough days that	02:12:06
19	we've previously announced that create \$35 million	02:12:10
20	of savings. There's 50 percent of unspent	02:12:15
21	nonpersonnel district run school budgets that are	02:12:20
22	frozen. There's centrally controlled professional	02:12:26
23	development costs that will be cut for 5 million.	02:12:30
24	And then the charter share of the above reductions	02:12:33

1 is \$18 million for a total of \$104 million that 02:12:37
2 will be taken out of expenses and we're taking 02:12:41
3 \$104 million out of revenue and, thus, that will 02:12:45
4 reduce our budget from \$5.5 billion to 5.411, and 02:12:50
5 that's the amended budget. 02:12:59
6 PRESIDENT CLARK: That budget does not have any 02:13:02
7 layoffs, no personnel reductions, no teacher 02:13:06
8 reduction. 02:13:10
9 MR. DENARD: Yes, there are no personnel or 02:13:11
10 teacher reductions within this budget amendment. 02:13:12
11 PRESIDENT CLARK: And that budget still 02:13:16
12 contemplates action out of Springfield for the 02:13:18
13 balance of \$111 million. 02:13:23
14 MR. DENARD: Yes, it does. That's correct. 02:13:26
15 PRESIDENT CLARK: Board Members? Thank you. 02:13:27
16 Let's proceed with the public comments segment. 02:13:39
17 Madam Secretary, please share the rules 02:13:42
18 for public participation. 02:13:43
19 SECRETARY BELTRAN: Thank you, Mr. President. 02:13:45
20 For the record, I would like to note that 02:13:46
21 registration for this public hearing was held 02:13:48
22 between the hours of 12:30 p.m. and 1:30 p.m. 02:13:50
23 Individuals who registered to speak will have two 02:13:54
24 minutes to comment. 02:13:56

1	Mr. President, I would like to note there	02:13:57
2	are parents with children, so I will be calling	02:14:00
3	them first and then proceed with the speakers in	02:14:04
4	the order in which they registered. This hearing	02:14:07
5	will conclude after the last person who has signed	02:14:09
6	in to speak has spoken or at 4 p.m. whichever	02:14:12
7	occurs first.	02:14:15
8	When called, please state your name. And,	02:14:16
9	Mr. President, I will begin by calling the	02:14:18
10	individuals with children, and we have speaker	02:14:22
11	Number 10, please --	02:14:25
12	PRESIDENT CLARK: Before you start with the	02:14:25
13	first speaker, because we have quite a few people	02:14:27
14	asking to speak and we want everyone to have an	02:14:31
15	opportunity, I think it's extremely important that	02:14:34
16	you be mindful of the two-minute time frame so	02:14:36
17	everyone gets an opportunity to express their views	02:14:40
18	and comments.	02:14:44
19	With that in mind, Madam Secretary.	02:14:45
20	SECRETARY BELTRAN: Thank you, Mr. President.	02:14:47
21	So Mr. President, I will proceed by calling please	02:14:49
22	Speaker Number 10, Latoya Lark followed by	02:14:52
23	Speaker 11, Thea Jones, Speaker 12, Rosalind	02:14:56
24	Jackson, and Speaker 13, Lottie Steel.	02:15:00

1 And as they're approaching the podium, I 02:15:10
2 would ask the speakers when I call your name if you 02:15:12
3 can please stage to your left. Eric will be 02:15:14
4 assisting you to place you in the order called. 02:15:17
5 MS. LARK: Good afternoon. Hello. My name is 02:15:32
6 Latoya Lark. I am a mother of a CPS student. 02:15:35
7 According to the reports and from what I 02:15:39
8 have seen in our neighborhood, CPS children are 02:15:42
9 doing great in school. Test scores are up. 02:15:44
10 Graduation rates are up, and more students are 02:15:46
11 going to college. 02:15:49
12 This is not the time for Governor Rauner 02:15:50
13 nor the state to cut or slow funding for our 02:15:52
14 students. It's an outrage that Governor Rauner 02:15:56
15 would wait until the middle of the school year and 02:15:59
16 then drop a bomb, boom, and cut money from schools 02:16:01
17 in the middle of the school year. Did he do that 02:16:07
18 to maximize the harm to our kids? The Governor and 02:16:10
19 state did not care about funding our kids. Thank 02:16:14
20 you. 02:16:17
21 PRESIDENT CLARK: Thank you. 02:16:17
22 SECRETARY BELTRAN: Thank you, Ms. Lark. Our 02:16:18
23 next speaker, Thea Jones. 02:16:20
24 MS. JONES: Good afternoon. Hi. My name is 02:16:22

1 Thea Jones, and I am a mother of a CPS student. I 02:16:26
2 am a graduate of CPS and I'm a taxpayer in the City 02:16:30
3 of Chicago. 02:16:34
4 There is so much uncertainty in 02:16:35
5 Washington, D.C., these days and no one knows what 02:16:36
6 this new President is going to do to education. 02:16:40
7 What if he cuts -- what if he makes cuts to 02:16:44
8 education? Why would Governor Rauner slash 02:16:47
9 215 million of funding to Chicago Public Schools 02:16:51
10 students, our children? Because he did not get his 02:16:53
11 way in Springfield. 02:16:57
12 Governor Rauner is using our children and 02:16:58
13 students for his own political agenda. 02:17:01
14 Governor Rauner needs to give our children their 02:17:05
15 money back. Thank you. 02:17:08
16 SECRETARY BELTRAN: Next speaker, 02:17:10
17 Rosalind Jackson-Harvey. 02:17:12
18 MS. JACKSON-HARVEY: Good afternoon, everybody. 02:17:14
19 Hello. My name is Rosalind Jackson-Harvey. I am a 02:17:16
20 mother of a CPS student. I have -- I brought some 02:17:20
21 of my children here with me. I am a graduate of 02:17:23
22 CPS of the City of Chicago. 02:17:26
23 Governor Rauner has long promised to fully 02:17:27
24 fund education, and by cutting CPS of 215 million, 02:17:30

1 he is breaking his promise. He needs to 02:17:35
2 immediately give it back, the 215 million and cuts 02:17:37
3 that he alone put on our children. The Governor's 02:17:42
4 veto action was out of control and hurts not only 02:17:45
5 our children and teachers, but parents who are 02:17:48
6 asked to do more, just like President Trump. 02:17:51
7 Governor Rauner has no clue about public 02:17:54
8 education and nor does he care. Give us our 02:17:56
9 \$215 million back. 02:17:59
10 SECRETARY BELTRAN: Thank you, 02:18:02
11 Ms. Jackson-Harvey. 02:18:04
12 PRESIDENT CLARK: Ms. Jackson, I wouldn't want 02:18:04
13 you mad at me. 02:18:06
14 MS. JACKSON-HARVEY: That's right. 02:18:08
15 PRESIDENT CLARK: I'm sure your message will be 02:18:09
16 heard. Thank you so much. 02:18:11
17 SECRETARY BELTRAN: Our next speaker, please, 02:18:13
18 Lottie Steel. 02:18:14
19 MS. STEEL: Good afternoon, everybody. I am 02:18:15
20 Lottie Steel. I, too, have a daughter at CPS, and 02:18:18
21 I, too, graduated from CPS also. 02:18:22
22 Our students and teachers and family 02:18:29
23 deserve to be treated equally. We have to fight 02:18:31
24 our Governor. We will fight for our children and 02:18:34

1 our neighborhoods. Because Governor Rauner is 02:18:36
2 poor -- because of Governor Rauner, our poor black 02:18:39
3 and brown kids in Chicago get hundreds of millions 02:18:44
4 less than children in the rest of the state. why 02:18:47
5 should our kids get three-quarters of every dollar 02:18:49
6 that every children in Illinois, the rest of 02:18:53
7 Illinois get? what kind of state are we living in 02:18:56
8 that allows that? what kind of governor 02:18:59
9 intentionally punish the poor to benefit the 02:19:02
10 wealthy? 02:19:04
11 The answer is simple. Governor Rauner 02:19:05
12 does not care about our kids in Chicago and public 02:19:07
13 schools. Thank you. 02:19:11
14 PRESIDENT CLARK: Thank you, Ms. Steel. 02:19:12
15 SECRETARY BELTRAN: Thank you very much. 02:19:14
16 Mr. President, I will continue with Speaker Number 02:19:15
17 19, please, Iesha Yvette McReynolds, and then also 02:19:17
18 Speaker 41, Celia Chavez. 02:19:21
19 MS. MCREYNOLDS: Good afternoon. How are you? 02:19:31
20 I'm Iesha Yvette McReynolds. I'm from 02:19:34
21 Oscar DePriest. I'm the LSC chairperson there. 02:19:37
22 And from what I am seeing, Governor Rauner 02:19:40
23 is dead wrong. These kids belong in school, and 02:19:43
24 with the money that we're getting, it's not helping 02:19:46

1 none whatsoever. And my kids -- I've graduated 02:19:49
2 from a public high school. I graduated from a 02:19:53
3 public elementary school, and if we don't have any 02:19:55
4 funds, then how can the teachers teach these kids? 02:19:58
5 And I think that they deserve as much 02:20:01
6 money as the kids in Oak Park get. And I feel that 02:20:04
7 charter schools and all these other schools get 02:20:08
8 more funding than we do and we have more students 02:20:10
9 in our school than they do. And I don't think that 02:20:13
10 that's right. And I think that everyone's voices 02:20:16
11 should be heard. 02:20:18
12 Thank you, and you enjoy your evening. 02:20:19
13 PRESIDENT CLARK: Thank you. 02:20:21
14 SECRETARY BELTRAN: Thank you, Ms. McReynolds. 02:20:21
15 Ms. Chavez. 02:20:23
16 MS. CHAVEZ: My name is Celia Chavez and I have 02:20:32
17 two students in CPS. I'm here as a parent 02:20:35
18 representative from the Local School Council at 02:20:38
19 Blaine Elementary, and I'm representing the LSC to 02:20:40
20 let the Board know that we have issues with the 02:20:46
21 lack of transparency in how the formula was decided 02:20:49
22 on these budget cuts. 02:20:53
23 I understand that a lot of blame shifting 02:20:55
24 is going on between Governor Rauner and the issues 02:20:58

1 are at the state level, and then, you know, the 02:21:01
2 issues are at the CPS level, and we feel like we 02:21:04
3 have been left out of those decision-making 02:21:07
4 processes. 02:21:09
5 LSCs are supposed to approve the state 02:21:11
6 budget -- I'm sorry, the school budget, and with 02:21:14
7 this mid year cut, we haven't been able to do that. 02:21:16
8 We feel like that authority has been removed from 02:21:19
9 our role. 02:21:22
10 The cuts also don't take into account the 02:21:24
11 existing contracts that schools may already have 02:21:28
12 based on that initially decided budget. And so now 02:21:31
13 schools are left to decide how we are going to 02:21:34
14 maintain those contracts without breaching those 02:21:37
15 contracts. 02:21:40
16 We wonder also how this is impacting 02:21:42
17 charter schools. Charter schools have a marketing 02:21:45
18 budget. Has that been tapped at all before the 02:21:48
19 public schools are having to see funds, you know, 02:21:51
20 removed from their budgets? How have charter 02:21:54
21 schools been affected? How have those marketing 02:21:56
22 budgets been affected? 02:21:59
23 And, lastly, with what authority have 02:22:01
24 federal funds been frozen? Because typically when 02:22:05

1	federal funds are allocated, they're for a specific	02:22:07
2	purpose. And so if those are being frozen, how	02:22:11
3	else can CPS use that funding? If they're federal	02:22:14
4	funds, how is that impacted with the cuts or the	02:22:17
5	veto from Governor Rauner?	02:22:20
6	So I know that maybe this is not the time	02:22:23
7	where we will receive answers to that, but as a	02:22:25
8	Board that has to respond to all of us here, we	02:22:29
9	stand with all CPS schools.	02:22:32
10	SECRETARY BELTRAN: Thank you, Ms. Chavez.	02:22:34
11	MS. CHAVEZ: LSCs, and we expect answers to	02:22:35
12	those questions.	02:22:38
13	PRESIDENT CLARK: CEO Claypool will respond to	02:22:39
14	at least part of your question.	02:22:41
15	CEO CLAYPOOL: You asked very good questions,	02:22:43
16	but I think you asked about ten of them. So I	02:22:45
17	think you're right. The best thing we can do if we	02:22:47
18	can get your contact information, we can go through	02:22:49
19	each of those questions. There are answers to each	02:22:51
20	one of those questions, but it's probably not the	02:22:53
21	right forum to go through all of them. If you	02:22:55
22	leave your contact information, anyone here, Ron	02:22:57
23	Denard -- over there, thank you very much, Irma.	02:23:01
24	SECRETARY BELTRAN: Mr. President, I will	02:23:05

1	proceed with calling the speakers on the speaker	02:23:06
2	list, and we'll call Speaker Number 1, please,	02:23:08
3	Valencia Rias-Winstead followed by Speaker	02:23:11
4	Number 2, Matthew Johnson, then we have Speaker	02:23:16
5	Number 3, Donna Lewis, and Speaker Number 4,	02:23:17
6	Sharon Baker.	02:23:19
7	Please state your name.	02:23:21
8	MS. RIAS-WINSTEAD: Hi. Good afternoon. My	02:23:22
9	name is Valencia Rias-Winstead. Good afternoon,	02:23:24
10	Board Members and President Claypool.	02:23:29
11	I first and foremost am always going to	02:23:33
12	describe myself as a parent. I'm a graduate, yes,	02:23:35
13	of CPS as well, but I raise -- I have four sons and	02:23:38
14	a daughter who have also graduated and are adults	02:23:41
15	gone on to college and everything else. I raised a	02:23:43
16	total of seven boys in the City of Chicago, in	02:23:46
17	tough neighborhoods, and through CPS's various	02:23:49
18	schools. I'll put it that way. And I can say	02:23:54
19	various schools because I both am a regular local	02:23:57
20	traditional neighborhood school parent and I'm also	02:24:00
21	and have been a college prep student, parent, Local	02:24:04
22	School Council member, too, because I was on the	02:24:08
23	LSC at all of those schools, and also seeing the	02:24:09
24	various and different types of resources that are	02:24:13

1	given to schools across the City of Chicago.	02:24:16
2	So I say, first and foremost, is that	02:24:18
3	Chicago Public Schools, you know, and being	02:24:20
4	transparent should definitely help us to make sure	02:24:23
5	that there are equitable resources throughout our	02:24:27
6	school throughout the city. I do not agree with	02:24:30
7	Governor Rauner not giving 215 million, but having	02:24:32
8	been in this fight for education and for funding	02:24:36
9	and for resources and for our youngest, most	02:24:38
10	precious assets, our children, for over 20 years, I	02:24:41
11	know that there's always more to it than what we	02:24:46
12	are told.	02:24:48
13	And so to that degree, I would like to say	02:24:49
14	that, first and foremost, having served on the LSC	02:24:52
15	right now at Bouchet, because even though my	02:24:55
16	children are gone, out of Chicago Public Schools, I	02:24:57
17	still serve as a community rep. I also sit as the	02:24:59
18	chairperson for the South Shore Community Action	02:25:03
19	Council, and we're involved in the schools in South	02:25:04
20	Shore. And I know that those cuts run deep. When	02:25:07
21	we don't get the resources or our children don't	02:25:10
22	get the resources, they resort to other things that	02:25:12
23	we usually end up seeing on TV.	02:25:15
24	And so me, as a parent especially of sons	02:25:17

1 who are, I call, an endangered species, I want to 02:25:20
2 make sure that they're -- 02:25:24
3 SECRETARY BELTRAN: Ms. Rias? 02:25:25
4 MS. RIAS-WINSTEAD: I'm going to conclude -- 02:25:26
5 that they're safe. 02:25:27
6 And, lastly, where is the Governor? He 02:25:28
7 should be at a hearing like this. He should be 02:25:31
8 hearing what we have to say. And I'm hoping that 02:25:34
9 you will take our testimonies from today and ask 02:25:37
10 him to either listen and respond and come and -- 02:25:40
11 come to Chicago. I don't want to keep going to 02:25:43
12 Springfield. He needs to come to Chicago and hear 02:25:45
13 what our parents want, what our parents need, and 02:25:48
14 what our students are losing out on because of his 02:25:51
15 lack of funding our schools equitably. I know 02:25:53
16 about the pensions and all the other stuff. I 02:25:57
17 can't talk about that now. 02:25:59
18 SECRETARY BELTRAN: Thank you, Ms. Rias. 02:26:00
19 MS. RIAS-WINSTEAD: Thank you so much. 02:26:01
20 SECRETARY BELTRAN: Please state your name. 02:26:07
21 MR. JOHNSON: Good morning. My name is 02:26:08
22 Matthew Johnson. My name is Matthew Johnson. I 02:26:11
23 have four children that attend Chicago Public 02:26:16
24 Schools. I stand here today as the Chair of the 02:26:18

1	PIAB Board, Parent Involvement Advisory Board, a	02:26:20
2	parent of 11 parent members across the city	02:26:24
3	advocating for parents while working with CPS as an	02:26:26
4	advisory of Title I funds.	02:26:28
5	My message for Bruce Rauner, Mr. Rauner,	02:26:30
6	we, the members of the PIAB, stand here today	02:26:34
7	advocating for CPS parents and students across the	02:26:36
8	city demanding adequate funding for all schools.	02:26:40
9	Mr. Rauner, we're asking you to make good on your	02:26:42
10	campaign promises stating equality education for	02:26:45
11	all children in the state, giving parents a choice.	02:26:48
12	well, Mr. Rauner, we have a choice.	02:26:51
13	Respect our choice to keep our children in Chicago	02:26:52
14	Public Schools with adequate funding. Mr. Rauner,	02:26:56
15	you have an opportunity to help change the	02:26:59
16	struggles against discriminatory funding in	02:27:01
17	education in the State of Illinois in which	02:27:05
18	students' access to adequate funding for equality	02:27:06
19	education is often denied, hurting minorities on	02:27:09
20	the south and west side of Chicago the most.	02:27:12
21	Mr. Rauner, no parent should stand here	02:27:15
22	and beg for adequate funding. Mr. Rauner, behind	02:27:17
23	every door, every child matters. No matter what	02:27:20
24	door, no matter what school, no matter what state	02:27:23

1	or what district, every child matters.	02:27:26
2	Mr. Rauner, whether my son,	02:27:29
3	Matthew Junior, attended Dewey Elementary School in	02:27:31
4	Quincy, District 172, or Dewey Elementary School in	02:27:33
5	Chicago, District 299, every child matters. Thank	02:27:36
6	you.	02:27:39
7	SECRETARY BELTRAN: Thank you, Mr. Johnson.	02:27:40
8	Our next speaker, please, Donna Lewis.	02:27:41
9	MS. LEWIS: Good afternoon. Hello. My name is	02:27:45
10	Donna Lewis. I'm a mother of a CPS student, and	02:27:50
11	also I'm the president of Region 5.	02:27:54
12	On behalf of Region 5, Title I parents, we	02:27:58
13	would like to thank Chicago Public Schools for all	02:28:00
14	you do. We do know the struggle is real, and we	02:28:03
15	must continue to fight for our children. They are	02:28:07
16	our future doctors, lawyers, teachers, and	02:28:09
17	taxpayers. And, once again, I must say taxpayers.	02:28:12
18	Region 5 Title I parents will continue to	02:28:17
19	rally with Chicago Public Schools. We are asking	02:28:19
20	Governor Rauner to support our schools with funding	02:28:23
21	for District 299. Thank you.	02:28:26
22	SECRETARY BELTRAN: Thank you.	02:28:29
23	PRESIDENT CLARK: Thank you.	02:28:30
24	SECRETARY BELTRAN: Our next speaker, please,	02:28:30

1 Sharon Baker. 02:28:32

2 MS. BAKER: Hi. My name is Sharon Baker. I'm 02:28:33

3 on the Illinois Delegate Steering Committee, 02:28:38

4 Region 5, and also I'm at Dunbar High School as a 02:28:40

5 PAC chair. 02:28:45

6 First and most of all, again, thank you, 02:28:46

7 but, first, the message should go to him. 02:28:48

8 Everything that we talk about, we need to think 02:28:51

9 about our children. These kids here, we know in 02:28:53

10 Chicago we got gang-bangers, we got people killing 02:28:56

11 on the street. Without the education, they won't 02:29:00

12 be able to get education like you have. They might 02:29:02

13 want -- it depends on the money that needs to come 02:29:04

14 into Chicago. 02:29:07

15 And Rahm Emanuel needs to be here, sitting 02:29:09

16 here with us right now with us parents and all of 02:29:13

17 the children that come down here. He might be 02:29:16

18 doing -- it's excellent wherever he's at, but 02:29:19

19 Illinois, Chicago need that money back now. 02:29:23

20 SECRETARY BELTRAN: Thank you, Ms. Baker. And 02:29:25

21 our next speakers, Mr. President, will be Speaker 02:29:27

22 Number 5, please, Roy Baldon followed by Speaker 02:29:29

23 Number 6, Earlean Green followed by Speaker 02:29:32

24 Number 7, Tracey Smith, and Speaker Number 8, 02:29:35

1	Richard Rzadzki.	02:29:37
2	MR. BALDON: Good afternoon, President Clark,	02:29:40
3	members of the Board. I'm here today to rally for	02:29:42
4	the funding as well like most of my parents. We	02:29:46
5	got these people -- we organized these people, got	02:29:48
6	them together, and we're also prepared to get them	02:29:50
7	organized and go down to Springfield, if need be,	02:29:52
8	to speak on these fundings as well.	02:29:55
9	I'm a parent of two students at Marshall	02:29:57
10	High School. I'm also the chairman and I'm also a	02:29:59
11	member of the Executive Board for Region 5 as well.	02:30:02
12	And I'm also a taxpayer.	02:30:05
13	Now what I want to say is Governor Rauner	02:30:06
14	has failed us, and with the battle between him and	02:30:09
15	Speaker Madigan, we can't continue to let them do	02:30:11
16	that and keep our children in the midst of that	02:30:14
17	because they're the ones that's hurting in the	02:30:18
18	midst of all that fighting and the battling between	02:30:20
19	each other.	02:30:21
20	with the \$11 billion that he has in unpaid	02:30:22
21	bills and two years without a full budget, come on	02:30:25
22	now, this is getting ridiculous. So we need to	02:30:28
23	have him to step up to the plate because they're	02:30:30
24	not helping our communities doing what they're	02:30:32

1 doing. We need them to step up to the plate, fund 02:30:35
2 these schools like they should so that our children 02:30:38
3 can receive the adequate education that they need 02:30:40
4 so they can be productive in society and perhaps 02:30:42
5 sit on these boards like we're doing and rallying 02:30:44
6 in support for funding. 02:30:47

7 when I was a student, we didn't know about 02:30:48
8 all these issues, about all this fighting for 02:30:51
9 funding. We had everything that we needed. I had 02:30:53
10 a script prepared, but I'm speaking from my heart. 02:30:55
11 we had all those tools and resources that we needed 02:30:57
12 as students, and we didn't know anything about 02:31:00
13 budget fights. We had books, textbooks. Now 02:31:02
14 students have to use ditto paper or copy paper. 02:31:05
15 They don't even have books nowadays. That's 02:31:09
16 ridiculous. 02:31:11

17 And we're paying taxes for what purpose? 02:31:12
18 And if these taxes are supposed to be to fund these 02:31:14
19 schools, why isn't this money going to the schools 02:31:16
20 like it should? 02:31:18

21 Like I said, if we need to go down with 02:31:19
22 you guys to fight for the funding and speak on 02:31:21
23 behalf of the district and these parents and our 02:31:24
24 students, then we're prepared to do that and we'll 02:31:27

1	continue to rally all these parents and get them	02:31:29
2	down there provided we have the transportation to	02:31:30
3	get them there. Thanks.	02:31:33
4	SECRETARY BELTRAN: Thank you, Mr. Baldon.	02:31:35
5	Our next speaker, please, Earlean Green.	02:31:37
6	MS. GREEN: Good afternoon. My name is	02:31:39
7	Earlean Green. I am parent, grandparent, and	02:31:40
8	great-grandparent of students at Marshall High	02:31:44
9	School and Al Raby.	02:31:48
10	I'm here to speak on behalf of the	02:31:49
11	funding. For one thing, I'm a great-grandmother.	02:31:52
12	I've been in the Chicago Public Schools for	02:31:55
13	66 years since I was in kindergarten. I'm 71 years	02:31:57
14	old now. And I'd just like to say, in the day, as	02:32:00
15	they say, everything we wanted we needed. There	02:32:04
16	was no -- we didn't know anything about a budget,	02:32:08
17	that you need money for this, you need more for	02:32:12
18	that. All we know was that things was there at the	02:32:14
19	school when we needed it. After-school programs,	02:32:17
20	they had band. They had an orchestra. Just	02:32:20
21	because you didn't play sports, that didn't mean	02:32:22
22	there wasn't anything there for you to do.	02:32:25
23	Now there's nothing -- there's something	02:32:28
24	for these kids to do, but there's no money to	02:32:31

1 supply it. Then they tell us, Title I, No Child 02:32:33
2 Left Behind. It seems like they're trying to leave 02:32:38
3 us behind. We might be slow in getting there, but 02:32:40
4 we won't be left behind. 02:32:43
5 So I just want you to know one thing, read 02:32:45
6 the back of my shirt, and that's what I'm all 02:32:48
7 about. Every child in these schools belong to me. 02:32:53
8 I represent them all. And like I tell people, I 02:32:58
9 can say what I want. You didn't hire me. You 02:33:01
10 can't fire me. So I can speak on behalf of the 02:33:05
11 students, the parents, and the community. Thank 02:33:07
12 you. 02:33:09
13 PRESIDENT CLARK: Thank you. 02:33:09
14 SECRETARY BELTRAN: Thank you, Ms. Green. Our 02:33:10
15 next speaker, please, Tracey Smith. 02:33:11
16 MR. SMITH: Hello, Board. My name is 02:33:15
17 Tracey Smith. I'm secretary of District 299. I'm 02:33:17
18 a proud parent of five graduates from CPS. My 02:33:20
19 mother sat on the PTA when I was at CPS. 02:33:25
20 I don't understand. It's simple. Are our 02:33:28
21 kids at CPS not worth the investment to get them to 02:33:32
22 the next level? CPS is turning out great kids. I 02:33:37
23 mean, chefs, doctors, lawyers and everything else. 02:33:43
24 what is Governor Rauner doing? I mean, Illinois 02:33:45

1 has problems. You can't find another way but 02:33:49
2 punish our kids? How can you do that? You don't 02:33:52
3 punish our kids. Our kids are trying to get an 02:33:57
4 education, the best education. We are entitled to 02:33:59
5 an education. 02:34:03
6 If you're doing it, find another way. 02:34:07
7 Find another way. Give us the \$215 million. Find 02:34:09
8 another way. Because out of mind, it's a devil's 02:34:13
9 playground. And with everything going on in the 02:34:18
10 City of Chicago, you're telling me you can't give 02:34:20
11 us that money so our kids can have a safe place and 02:34:23
12 go to school and get an education to get to the 02:34:26
13 next level? I don't understand it. I don't 02:34:28
14 understand it. 02:34:33
15 Why he ain't here? He's talking about 02:34:34
16 doing all of this and all that. It's not 02:34:37
17 happening. And our kids are an investment. We're 02:34:39
18 not going to stand for it. We are here to tell 02:34:44
19 him -- I can't say it like that -- doo-doo or get 02:34:46
20 off the pot. 02:34:52
21 PRESIDENT CLARK: Well said. 02:34:54
22 SECRETARY BELTRAN: Thank you. Our next 02:34:56
23 speaker, please, Richard Rzadzki. 02:34:57
24 MR. RZADZKI: Good afternoon. My name is 02:35:01

1	Rich Rzadzki. I'm father of five former CPS	02:35:05
2	students. My remarks are directed towards the	02:35:10
3	Governor, not yourselves.	02:35:14
4	I keep reading and hearing that the	02:35:16
5	Governor wants to work together with Chicago on	02:35:18
6	financial problems, but that has yet to have been	02:35:20
7	seen. One wonders what it takes for him to put	02:35:23
8	aside his pet business, reform agenda, and look to	02:35:25
9	getting CPS, Chicago, and the state through their	02:35:28
10	financial problems.	02:35:31
11	In this age spout bumper stickerisms but	02:35:33
12	offer no leadership other than to come to heal to	02:35:35
13	his agenda with nothing getting done for over two	02:35:38
14	years. I watch and read the news every day. As of	02:35:40
15	yet, I have not seen anything concrete from the	02:35:44
16	government outlining his plans without his pet	02:35:47
17	projects attached.	02:35:51
18	CPS students, their parents, teachers, and	02:35:52
19	the rest of the city are being held hostage,	02:35:54
20	twisting in the wind, over what? Workman's comp	02:35:57
21	regulations? Term limits for elected officials?	02:36:00
22	Really? A leader leads. He doesn't sit back and	02:36:04
23	do nothing until he gets his way. He says, follow	02:36:09
24	me, and he moves forward working to resolve	02:36:12

1 differences and issues with his opponents to come 02:36:16
2 to a conclusion which we can all live with. 02:36:19
3 A good businessman understands they don't 02:36:22
4 get things their way all the time. There's as much 02:36:25
5 give as there is take. Sadly, that has yet to be 02:36:29
6 seen. 02:36:33
7 we, Chicagoans, send our taxes to 02:36:35
8 Springfield, but what have we seen in return? 02:36:38
9 What's our return on our investment? We've paid 02:36:40
10 for this. We're not looking for hand-outs. It's 02:36:43
11 high time the Governor understands his tactics have 02:36:46
12 failed. The last election should have made that 02:36:49
13 clear to him. Does he not understand that he can 02:36:51
14 be pro business while being pro education at the 02:36:53
15 same time?
16 I would venture to -- given the 02:36:56
17 opportunity, many, many other governors would leap 02:36:59
18 at the chance to have Chicago as their state's 02:37:01
19 economic engine. In Chicago, he has a Ferrari for 02:37:04
20 his economic engine -- 02:37:08
21 SECRETARY BELTRAN: Mr. Rzadzki? 02:37:10
22 MR. RZADZKI: Can I conclude? 02:37:10
23 SECRETARY BELTRAN: Sure. 02:37:11
24 MR. RZADZKI: Couple more sentences -- one 02:37:12

1 which requires high octane fuel in the form of 02:37:14
2 funding, and that one of the most important 02:37:17
3 components to that engine is its public education 02:37:19
4 system with the fuel of that engine being money 02:37:23
5 and, without that engine, Chicago's county becomes 02:37:27
6 just another county. The six-county metro area 02:37:29
7 becomes just another six counties. And Illinois? 02:37:32
8 Illinois becomes Indiana's kid brother. 02:37:36
9 Apparently, the Governor does not think 02:37:40
10 so. He treats us not as a Ferrari but as a 02:37:42
11 beat-up, dented up, rusty old '62 VW bus. Thank 02:37:46
12 you. 02:37:52
13 SECRETARY BELTRAN: Thank you, Mr. Rzadzki. 02:37:53
14 PRESIDENT CLARK: Thank you very much. 02:37:55
15 SECRETARY BELTRAN: Mr. President, the next 02:37:55
16 person I will call is Michael Brunson from the CTU, 02:37:57
17 please, followed by Speaker Number 14, Jalessa 02:38:01
18 Willis, then 15, Chanta Young, 16, 02:38:04
19 Theresa Jefferson. 02:38:08
20 MR. BRUNSON: Hello, everyone. Do I just have 02:38:18
21 two minutes because I got some -- 02:38:22
22 SECRETARY BELTRAN: Yes. 02:38:23
23 MR. BRUNSON: -- good ideas for you if you 02:38:23
24 would give me more time. 02:38:25

1 SECRETARY BELTRAN: Two minutes. 02:38:25
2 PRESIDENT CLARK: You got two minutes here, but 02:38:26
3 you are welcome to come see me. 02:38:27
4 MR. BRUNSON: All right then. I'm going to cut 02:38:29
5 straight to the chase. 02:38:31
6 You're all dealing with another round of 02:38:33
7 cuts and this revenue crisis. You ignore 02:38:34
8 progressive revenue options such as reinstate an 02:38:37
9 employer's expense tax which is a head tax and 02:38:42
10 would bring in a potential of \$94 million. It 02:38:44
11 would reinstate, increase, and stream line the 02:38:47
12 collection of the employer's expense tax at four 02:38:50
13 times the previous level, okay. 02:38:53
14 Secondly, we can bring in a personal 02:38:55
15 property lease transaction tax which has a 02:38:58
16 potential of bringing in \$35 million. That would 02:39:01
17 increase the personal property lease tax rate from 02:39:04
18 9 percent to 11 percent. Who would pay it? This 02:39:07
19 impacts vehicle renters who are mostly visitors to 02:39:11
20 our city as well as businesses that lease computer 02:39:14
21 software and hardware. 02:39:17
22 Finally, an additional TIF surplus which 02:39:18
23 has a potential of \$100 million. That would -- 02:39:21
24 what it would do is freeze and defer future TIF 02:39:25

1 projects and dedicate full surplus to the CPS. 02:39:28
2 Now these are just a few ideas. If I had 02:39:32
3 more time, I would give you even more, but the 02:39:34
4 bottom line is, you don't have to keep cutting from 02:39:37
5 our schools. There is money. You need to go to 02:39:40
6 the right place. You cannot squeeze water from a 02:39:43
7 rock. You're not -- and tell the Mayor, he's not 02:39:45
8 going to fund this city with these stoplight 02:39:48
9 cameras and speeding cameras and fees and fines and 02:39:50
10 all of that. Go to where the money is. 02:39:53
11 I've given you a list of three things. I 02:39:56
12 can give you a list of even more. If you want to 02:39:58
13 have a meeting with me, I'm all for that, but let's 02:40:00
14 stop cutting these classes because this hurts our 02:40:03
15 children. This is not just about our members, but 02:40:06
16 you need to know that teaching conditions are 02:40:11
17 learning conditions. Stop shutting down these 02:40:14
18 schools, okay? 02:40:16
19 PRESIDENT CLARK: Thank you, Michael. 02:40:16
20 SECRETARY BELTRAN: Thank you, Mr. Brunson. 02:40:17
21 Our next speaker, please, Jalessa Willis. 02:40:18
22 MS. WILLIS: Good afternoon. My name is 02:40:21
23 Jalessa Willis. I am a parent and a former student 02:40:26
24 of CPS. 02:40:29

1	I have three boys that attend John M.	02:40:32
2	Smith Elementary Magnet IB World School. The	02:40:35
3	reason I say the entire name is because we used to	02:40:39
4	just call it Smith School. And it's much more than	02:40:42
5	that to us, the entire community. It's much more	02:40:46
6	than just Smith School. I have three boys that	02:40:50
7	attend there with all promising futures.	02:40:53
8	And it upsets me to know that there's	02:40:58
9	\$2.15 million taken away from the school budget,	02:41:04
10	and it's sickening because our kids need something	02:41:08
11	to do while they're in school instead of just	02:41:11
12	looking at a brick wall and hearing someone	02:41:14
13	talking. They need to be understanding what is	02:41:18
14	really going on in the world.	02:41:19
15	So we want to ask Governor Rauner to	02:41:22
16	please step up to the plate because we need the	02:41:28
17	funding back here at Smith School. We have	02:41:32
18	accounts that has been frozen, and we need that	02:41:37
19	money back. That's all.	02:41:40
20	PRESIDENT CLARK: Thank you very much.	02:41:43
21	SECRETARY BELTRAN: Thank you, Ms. Willis. Our	02:41:45
22	next speaker, please, Chanta Young.	02:41:46
23	MS. YOUNG: Good evening. My name is	02:41:50
24	Chanta Young. I am a mother of three Chicago	02:41:53

1 public students. I'm also a graduate of Chicago 02:41:55
2 Public Schools. I'm also a taxpayer in the City of 02:42:00
3 Chicago. 02:42:03
4 My thing is I don't understand how the 02:42:04
5 government can cut \$215 million, money from a 02:42:07
6 school. I'm just not understanding that. I mean, 02:42:12
7 we need more programs in the school to keep the 02:42:16
8 students off the streets. And we can look at 02:42:18
9 Chicago and see what's going on in the city, all 02:42:20
10 the murderers, the killing, innocent children 02:42:23
11 getting killed. We need that money up in the 02:42:26
12 schools, to keep these schools with these programs 02:42:28
13 for these kids so they won't be on the streets. 02:42:30
14 So all I'm asking is that they put the 02:42:34
15 money back in the schools so we can get these kids 02:42:36
16 the fair education that they need because every 02:42:39
17 child matters. Thank you. 02:42:42
18 SECRETARY BELTRAN: Thank you, Ms. Young. Our 02:42:44
19 next speaker, please, Theresa Jefferson. 02:42:45
20 MS. JEFFERSON: Hello, once again. My name is 02:42:49
21 Theresa Jefferson. I was at the last Board 02:42:51
22 meeting. I'm going to speak from my heart. I am a 02:42:54
23 former student at CPS. I have grandchildren at CPS 02:42:57
24 currently. I still live on the west side of 02:43:02

1 Chicago. I grew up as a teen mom and I have a 02:43:08
2 daughter who's now a CPS teacher. So the struggle 02:43:12
3 as a single mom raising a young daughter, and she 02:43:17
4 succeeded, went to Whitney Young High School, went 02:43:20
5 to Dodge Elementary on the west side of Chicago and 02:43:23
6 then went to Illinois State. 02:43:26

7 I say that because the money that's being 02:43:28
8 cut, it's really -- it's really sad and that we 02:43:32
9 need -- I think it's like we have to come together, 02:43:36
10 not just the parents, the people in the community. 02:43:40
11 We're talking about CTU. Everybody is going to 02:43:43
12 have to come together to fight this because this is 02:43:47
13 not going to be a one-man fight. It's not going to 02:43:49
14 happen. And not just Bruce Rauner, but also 02:43:51
15 Mike Madigan. It's like they're playing games on 02:43:55
16 behalf of our children. And something has to 02:43:58
17 really be done about this. 02:44:00

18 If we really want some real result, 02:44:02
19 organized people, some powerful people, we're going 02:44:06
20 to have to come together to organize ourselves. 02:44:09
21 Like someone spoke earlier, give and take. So even 02:44:12
22 with the Board, even with -- you know, even with 02:44:15
23 the Board, even with the parents, the community, we 02:44:18
24 really have to come together to make a difference 02:44:20

1 because it's not going to happen with one person. 02:44:22
2 It's just not. When I say one group, it's going to 02:44:24
3 have to be us get together to get this done and 02:44:27
4 look for other money that is out here and also 02:44:30
5 making sure people are accountable because I am a 02:44:32
6 taxpayer, I do work. 02:44:34
7 And, you know, so just saying that all 02:44:35
8 kids do matter and making sure that we do come 02:44:38
9 together to get it done because it's not going to 02:44:40
10 happen with just one group. It's just not. 02:44:42
11 SECRETARY BELTRAN: Thank you, Ms. Jefferson. 02:44:45
12 PRESIDENT CLARK: Thank you, Ms. Jefferson. I 02:44:47
13 appreciate -- you're very articulate and I 02:44:49
14 appreciate your passion. 02:44:51
15 SECRETARY BELTRAN: Thank you, Mr. President. 02:44:53
16 Our next speakers will be Speaker Number 17, 02:44:54
17 please, Lisa Kulisek followed by Speaker 18, 02:44:57
18 Crystal Hoschett. We'll then have Speaker 20, 02:45:01
19 Darryl Triplett, and Speaker 21, Michelle 02:45:05
20 Dreczynski. 02:45:08
21 Lisa Kulisek, please. Please state your 02:45:11
22 name. 02:45:16
23 MS. KULISEK: Hello. My name is Lisa Kulisek. 02:45:17
24 I am the parent of two CPS students, ages 6 and 9, 02:45:22

1	and I have a vision to help Governor Rauner be the	02:45:26
2	change I want to see in the world.	02:45:29
3	When I visit CPS schools across the city,	02:45:31
4	I see a world-class school district suffering from	02:45:34
5	the chronic underfunding the Governor's own	02:45:36
6	commission recently reported. I see brilliant	02:45:38
7	hard-working students learning to read, write,	02:45:41
8	code, sing, be scientists, support one another,	02:45:43
9	learning to be productive citizens and future	02:45:46
10	leaders, learning about social justice and to call	02:45:48
11	out injustice when they see it.	02:45:51
12	I see teachers giving their all day and in	02:45:53
13	day out. I see principals finding creative ways to	02:45:56
14	make two small budgets work, operating very	02:45:58
15	efficiently, and wasting no opportunity on behalf	02:46:00
16	of their students.	02:46:03
17	I see neighborhoods that embrace their	02:46:04
18	schools as safe havens, centers of hope and	02:46:06
19	happiness amidst upheavals of any and every kind.	02:46:10
20	I see Forrest Claypool and other school	02:46:13
21	district administrators from Pena to Peoria doing	02:46:15
22	everything they are supposed to do with connection,	02:46:18
23	concern, and compassion.	02:46:22
24	When Governor Rauner vetoed a first step	02:46:23

1	toward equitable funding for CPS, he sent a message	02:46:26
2	to all Illinois schools that his political agenda	02:46:28
3	matters more than our children. But our nearly	02:46:31
4	2 million children are the real economic future of	02:46:36
5	Illinois.	02:46:38
6	In my vision, leadership is stepping up to	02:46:39
7	say simply, children matter more. Leadership is	02:46:42
8	looking seriously at the commission's report and	02:46:47
9	acknowledging that funding education adequately and	02:46:50
10	equitably must be our state's first priority.	02:46:52
11	Leadership is visiting our schools and listening to	02:46:55
12	parents who have been advocating solutions since	02:46:58
13	even before the Governor took office.	02:47:00
14	Instead of responding to our suggestions	02:47:02
15	with stunning and prolonged silence or dismissive	02:47:03
16	insults, leadership is asking us what is working	02:47:06
17	well and what do you need.	02:47:10
18	This wednesday, when in my vision	02:47:13
19	Governor Rauner stands up for our children and	02:47:15
20	says, I will provide progressive, fair, and	02:47:18
21	equitable funding of Illinois public schools	02:47:20
22	because it is the right thing to do, because it	02:47:23
23	will improve the lives of all Illinoisans and	02:47:25
24	because that is what a leader is supposed to do,	02:47:28

1 then and only then will he gain the support of 02:47:31
2 every public school parent in Illinois who will 02:47:34
3 finally be able to say, here in Illinois, we 02:47:36
4 proudly invest in public education because our 02:47:39
5 children matter. Thank you. 02:47:42
6 SECRETARY BELTRAN: Thank you, Ms. Kulisek. 02:47:44
7 PRESIDENT CLARK: That was really excellent, 02:47:46
8 thoughtful, and frankly, I can speak for myself, 02:47:49
9 but I think for the entire Board, there's no 02:47:54
10 disagreement. We'll continue doing our part, 02:47:56
11 pressing the issue, but that was extremely well 02:48:00
12 said. 02:48:02
13 SECRETARY BELTRAN: Thank you. Please state 02:48:04
14 your name. 02:48:05
15 MS. HOSCHETT: Good afternoon. My name is 02:48:05
16 Crystal Hoschett. I'm just here to reiterate what 02:48:07
17 everybody else is saying. 02:48:13
18 I'm a mother of seven. So far, six have 02:48:14
19 been through CPS. I'm a big advocate of CPS. I 02:48:17
20 love what the core of CPS stands for; but, lately, 02:48:22
21 over the years, from -- my oldest is 17 to my 02:48:25
22 youngest is 3, over the years, even when I was 02:48:29
23 going to school as a CPS student, like they said, 02:48:32
24 the resources was there. We can go on field trips 02:48:35

1 that enhance our education as far as arts and 02:48:38
2 science and whatever else that you're learning in 02:48:42
3 school. It was enhanced outside because we had the 02:48:45
4 resources. 02:48:48
5 Now all the resources is being taken away, 02:48:49
6 for what? For what? Because nobody can 02:48:51
7 communicate. Nobody can see a common ground. 02:48:55
8 Nobody understands that these kids are our future. 02:48:58
9 This is not their future, the stripes on my shirt. 02:49:01
10 It's not their future. The future lies in our 02:49:03
11 hands, in our hands. We need to sit down. We need 02:49:06
12 to have the politicians. I'm with them. I'm tired 02:49:11
13 of going to Springfield. I want everybody to come 02:49:14
14 to a common ground. We can meet, CTU, CEOs from 02:49:16
15 CPS, everybody, Madigan, state legislators, they're 02:49:23
16 right around the corner from us, we need to come to 02:49:27
17 a common ground. 02:49:29
18 I don't want to see CPS fail. I believe 02:49:31
19 in the system. My kids are all coming through the 02:49:33
20 system, and I would love to see my three-year-old 02:49:36
21 daughter come through this system. But without 02:49:39
22 education comes a lack of understanding, and we're 02:49:42
23 not understanding of getting these kids where they 02:49:45
24 need to be. 02:49:48

1	PRESIDENT CLARK: Thank you.	02:49:49
2	SECRETARY BELTRAN: Thank you, Ms. Hoschett.	02:49:50
3	Our next speaker, please, Darryl	02:49:51
4	Bright-Triplett.	02:49:54
5	MR. TRIPLETT: Hello, everybody. I'm a single	02:49:54
6	father. This is my son right here. I'm going to	02:49:59
7	try a couple topics before my two minutes are up.	02:50:03
8	I'm here about diverse learning, about	02:50:07
9	cutting this budget. Somebody is not thinking	02:50:09
10	about diverse learning children. This is my son	02:50:12
11	here. He's an A and B student, but he's not	02:50:15
12	getting the service because they have been cut.	02:50:17
13	The teachers who is supposed to be serving diverse	02:50:19
14	learners, they are in the classroom helping other	02:50:23
15	teachers, doing recess, doing this, doing that.	02:50:25
16	Who is watching diverse learners? who is making	02:50:27
17	sure our children are meeting their IEPs, meeting	02:50:30
18	their 504s? who's watching them?	02:50:33
19	And the reason why I say that because my	02:50:36
20	son been in school for seven years. Each year,	02:50:39
21	there's always something going on. He achieved	02:50:43
22	cooking class in kindergarten. He achieved Chi S&E	02:50:46
23	which is a pre-college science engineer and	02:50:50
24	currently still in the program. He also had the	02:50:52

1	Lego technology. Each year, he's getting cut	02:50:54
2	because you all cutting service. Every time.	02:50:58
3	This is how we keep the children in school	02:51:01
4	so when they get out of school, they can look	02:51:03
5	forward going to college and doing something.	02:51:05
6	I read an article saying that you want to	02:51:08
7	know where 100 and some thousand kids are at.	02:51:10
8	well, they are in the streets because services are	02:51:13
9	cut. After-school program is cut. If we implant	02:51:15
10	and empower them with this at the young age, this	02:51:18
11	makes them grow up and want to make choice of their	02:51:21
12	own and be somebody. Right now the streets got	02:51:24
13	them.	02:51:27
14	I want to let you know, this is A and B.	02:51:27
15	As long as you keep money out of the school	02:51:29
16	program, keep the service for our children, we have	02:51:31
17	a chance to save our own children. And that's all	02:51:34
18	I'm asking. That money need to come back to 299.	02:51:37
19	It need to come back to our children. Thank you.	02:51:40
20	SECRETARY BELTRAN: Thank you.	02:51:43
21	PRESIDENT CLARK: Thank you.	02:51:43
22	SECRETARY BELTRAN: Our next speaker, please,	02:51:44
23	Michelle Dreczynski, last call.	02:51:45
24	Moving on to the next speaker, we will	02:51:49

1	have Speaker Number 22, please, Maria Isabel	02:51:51
2	Santos, followed by Speaker 23, Ronald Lawless,	02:51:56
3	Speaker 24, Michael Neal, and Speaker 25,	02:51:59
4	David Tilson.	02:52:04
5	MS. SANTOS: (Through interpreter) My name is	02:52:06
6	Maria Isabel Santos. I represent the voice of many	02:54:03
7	Greeley Elementary parents worried about the	02:54:08
8	opportunity of education.	02:54:12
9	Governor Rauner is talking about highways.	02:54:14
10	what I need, myself, the parents, we want highway	02:54:18
11	for our children to go to college. We want -- I	02:54:23
12	want from my daughter a teacher, more programs. I	02:54:26
13	don't want a policeman waiting for her when she's	02:54:30
14	on the street like many others because she doesn't	02:54:34
15	have opportunities.	02:54:37
16	We can't pay for a private school, but she	02:54:38
17	makes an effort from 8 to 5 taking advantage of the	02:54:42
18	after-school opportunities. Because all of the	02:54:45
19	problems -- still with the problems, she is an A	02:54:49
20	student and she wants to go to a selective school.	02:54:53
21	We want to fight with you for the budget,	02:54:58
22	for the 215 million. As a parent going to the	02:55:02
23	Parent University, you, CPS, gave me the chance to	02:55:07
24	learn how to work and teach my daughter. So I am	02:55:10

1	calling you to get together to fight for our	02:55:14
2	children because they deserve and they have the	02:55:17
3	right to that money, the money the Governor is	02:55:20
4	cutting from our budget.	02:55:23
5	SECRETARY BELTRAN: Thank you. Our next	02:55:25
6	speaker, please, Ronald Lawless.	02:55:28
7	MR. LAWLESS: Good afternoon. My name is	02:55:30
8	Ron Lawless. I'm a graduate of CPS.	02:55:34
9	I want to start off by saying that every	02:55:36
10	resident of Illinois has an abiding interest in	02:55:38
11	fair and equitable support for public education.	02:55:41
12	Businesses suffer when poorly funded schools cannot	02:55:46
13	provide an adaptable work force as well as civic	02:55:48
14	participation and activities. Even more	02:55:51
15	importantly, we have recently seen the impact on	02:55:53
16	communities of families when our educational system	02:55:56
17	fails the children of Chicago because of the lack	02:55:59
18	of funding from the state that has the primary	02:56:01
19	responsibility for financing the system of public	02:56:03
20	education.	02:56:07
21	CPS is in a uniquely difficult financial	02:56:10
22	situation. It is the only school district in	02:56:14
23	Illinois that is required to support its pension	02:56:16
24	system independently of state revenues. In	02:56:18

1 contrast, pension plans outside of CPS who are part 02:56:21
2 of the State Teacher Retirement System are funded 02:56:24
3 by the Illinois government through taxes including 02:56:27
4 those paid by Chicago taxpayers. Citizens of 02:56:29
5 Chicago are asked to pay twice. We are subject to 02:56:32
6 the double taxation. This is an abuse that no 02:56:35
7 other citizens of Illinois must suffer. We must 02:56:38
8 all work together to change this discriminatory 02:56:42
9 policy and practice. 02:56:46

10 It is the General Assembly whose duty it 02:56:50
11 is to make the laws that conform to the 02:56:53
12 Constitution. We must remind the Governor that it 02:56:55
13 is the constitutional responsibility of the state 02:57:00
14 and not only the residents of Chicago to fund 02:57:03
15 education. Let's not be confused. We have two 02:57:05
16 issues here, pension reform and the responsibility 02:57:08
17 of a state to fund education. One should have 02:57:11
18 noting to do with the other. Let us deal with the 02:57:15
19 pension issue by changing the law that has Chicago 02:57:17
20 residents paying for both CPS teachers pension and 02:57:20
21 the pensions of others. And let Chicago schools 02:57:22
22 receive appropriate and equitable resources as 02:57:26
23 required by the state Constitution. 02:57:30

24 We all should be asking the Governor and 02:57:31

1 the legislators to do right by the parents and 02:57:33
2 children of CPS -- 02:57:36
3 SECRETARY BELTRAN: Mr. Lawless? 02:57:36
4 MR. LAWLESS: Just about finished -- by 02:57:38
5 releasing the funds that the Governor has vetoed. 02:57:39
6 The financial crisis faced by CPS is not our 02:57:41
7 children's doing. Do not punish the children for 02:57:44
8 the mistake of others, Governor Rauner. 02:57:46
9 SECRETARY BELTRAN: Thank you, Mr. Lawless. 02:57:49
10 PASTOR NEAL: My name is Pastor Michael Neal. 02:57:58
11 I'm a CPS graduate and the father of two CPS 02:58:00
12 graduates who are now in college. 02:58:04
13 A society will be judged based -- on the 02:58:07
14 basis of how it treats those who are the weakest 02:58:10
15 and most vulnerable. Time and time again, we find 02:58:13
16 ourselves at a crossroads of deciding if we, as a 02:58:16
17 community, a city, a state, and a nation will do 02:58:18
18 the right thing as it relates to proper funding and 02:58:22
19 support to our students. 02:58:25
20 I implore this body and all others who 02:58:28
21 have influence to stop giving a false narrative of 02:58:30
22 what can't be done, but, instead, a sharper focus 02:58:34
23 of what needs to be done. The term cost is often 02:58:37
24 utilized when a desire to make something happen is 02:58:40

1 not strong, but often we use the word or the term 02:58:42
2 invest when there is strong will. 02:58:46
3 I am asking that we begin to start 02:58:49
4 thinking of investment regardless of what's 02:58:51
5 happening in Springfield as we have already been 02:58:53
6 shown that Springfield is not concerned about 02:58:56
7 Chicago. 02:58:59
8 So now that this current Governor has 02:59:00
9 shown us who he is, let us move forward and begin 02:59:03
10 to see what we can do as a city. My hope is this 02:59:06
11 body will begin to embrace the value of investing 02:59:09
12 because we know what happens when we don't invest 02:59:12
13 properly, especially those who are most vulnerable 02:59:14
14 and our youngest. We see it every night on the 02:59:17
15 news. We can turn this around if we begin to 02:59:20
16 invest and embrace the needs to educate our young 02:59:22
17 people. Thank you very much. 02:59:27
18 SECRETARY BELTRAN: Thank you, Mr. Neal. Our 02:59:28
19 next speaker, please. David Tilson. 02:59:30
20 MR. TILSON: Yes. Good afternoon, 02:59:34
21 President Clark, Board of Education, Mr. Claypool. 02:59:37
22 My name is Dave Tilson. I have a first grader and 02:59:41
23 fourth grader at Helen C. Peirce Elementary School 02:59:44
24 in the Edgewater neighborhood. I'm also president 02:59:47

1	of Friends of Peirce, a nonprofit organization made	02:59:49
2	up of dedicated parents and community volunteers to	02:59:52
3	help raise funds to support much needed educational	02:59:54
4	programs and help provide our students a	02:59:56
5	world-class education.	02:59:59
6	while I don't condone the actions of	03:00:01
7	Springfield, I was disappointed to see how	03:00:02
8	Mr. Claypool characterized the current budget	03:00:05
9	situation that CPS is once again faced with. His	03:00:07
10	tone of blaming others, politicizing these	03:00:11
11	challenges, and fanning the flames of today's	03:00:14
12	divisive political discourse is, at best,	03:00:14
13	inappropriate and not the message he and this Board	03:00:16
14	should be sending to people expecting his	03:00:19
15	leadership and accountability. A CEO is to instill	03:00:20
16	confidence that he, his staff, and this Board has a	03:00:23
17	plan, the resolve, and capability to overcome these	03:00:26
18	challenges.	03:00:29
19	The financial situation has resulted in	03:00:30
20	fear, uncertainty, and doubt for the neighborhood	03:00:32
21	schools that already have to fight for public	03:00:34
22	funding against powerful, privately-owned charter	03:00:36
23	schools. The first budget cut this year created	03:00:38
24	uncertainty resulting in our school losing fed-up	03:00:41

1	families, teachers, and staff to other districts	03:00:44
2	creating instability and what should be the	03:00:46
3	foundation and bedrock of our diverse and fragile	03:00:48
4	community. Increased class sizes further our risk	03:00:52
5	to future instability.	03:00:54
6	I suggest we stop blaming others for	03:00:55
7	problems past and present governors, legislators,	03:00:58
8	executives, boards, and mayors have created and get	03:01:01
9	to work creating sustainable solutions to the	03:01:03
10	structural and financial challenges of our	03:01:06
11	communities and within CPS.	03:01:08
12	With one eye on Springfield, why not	03:01:10
13	control what we can control? I'll give you a few	03:01:12
14	ideas. Instill confidence from parents,	03:01:16
15	administrators, teachers, and staff and perhaps	03:01:19
16	Springfield by creating and admitting a culture of	03:01:21
17	operational excellence, organizational alignment,	03:01:24
18	and financial responsibility and transparency. A	03:01:26
19	less bureaucratic, efficient, and well-run school	03:01:29
20	district could better absorb the challenges we	03:01:32
21	face.	03:01:34
22	For instance, introducing a midyear cut as	03:01:34
23	drastic as this one creates additional uncertainty,	03:01:37
24	tensions, and stress --	03:01:39

1	SECRETARY BELTRAN: Mr. Tilson?	03:01:40
2	MR. TILSON: -- on people responsible for	03:01:42
3	educating our children. Their job is hard enough.	03:01:42
4	while we plead with Springfield to create	03:01:45
5	more equity in school funding, this Board has a lot	03:01:47
6	of work to do to gets its own house in order. It's	03:01:49
7	likely that in making these improvements, CPS will	03:01:52
8	instill confidence in Springfield and taxpayers.	03:01:54
9	Understanding it's easier said than done, I suggest	03:01:57
10	we get to work.	03:02:00
11	SECRETARY BELTRAN: Thank you, Mr. Tilson.	03:02:01
12	Our next speakers will be Speaker	03:02:03
13	Number 26, Tenisha Jones followed by Speaker 27,	03:02:06
14	Vanessa Richardson, Speaker 28, Esperanza Nieves,	03:02:10
15	and Speaker 29, Roger Post.	03:02:15
16	MS. JONES: Good afternoon. Thank you for	03:02:17
17	allowing me to share my thoughts about the most	03:02:23
18	recent budget cuts. My name is Tenisha Jones. I'm	03:02:26
19	the Director of Education with the Greater	03:02:29
20	Auburn-Gresham Development Corporation, a	03:02:32
21	community-based organization located on the far	03:02:33
22	south side of Chicago who works with local schools	03:02:35
23	to provide social supports and wrap-around services	03:02:39
24	to ensure our students and our schools thrive.	03:02:42

1	These are particularly challenging times	03:02:45
2	for the City of Chicago and Chicago Public Schools.	03:02:47
3	These problems are not new. However, the impact of	03:02:51
4	continuous budget cuts has had a profound and	03:02:55
5	devastating impact on the most vulnerable, our	03:02:57
6	children. We know that high quality education	03:03:01
7	requires a lot of financial and human resources.	03:03:05
8	Without them, students suffer.	03:03:08
9	We have to be bold and steadfast about	03:03:10
10	protecting the resources we know our children need	03:03:13
11	to thrive. This is an emergency, as we cannot sit	03:03:15
12	back and allow generations of children to continue	03:03:20
13	to fail.	03:03:23
14	In closing, I would like to read a	03:03:25
15	statement from one of the principals that I work	03:03:27
16	extremely closely with in Auburn-Gresham.	03:03:30
17	Good afternoon. Thank you for allowing me	03:03:38
18	to share my thoughts about the most recent budget	03:03:40
19	cuts, but, first, I must tell you all about the	03:03:43
20	great things happening at our school.	03:03:45
21	Our student growth is trending up. We	03:03:46
22	changed levels in one year growing from 2 to 2	03:03:50
23	plus. Though working with our community partners,	03:03:53
24	we have been able to secure two main resources at	03:03:56

1	our school site this year, a satellite school-based	03:03:58
2	health center and a green school yard. We have	03:04:02
3	also had the blessings of working with Chicago Care	03:04:04
4	to step up and help us beautify and maintaining our	03:04:07
5	school building.	03:04:09
6	When it comes to what we receive from CPS,	03:04:10
7	it is minimal. My teachers are tenured, thus the	03:04:12
8	funds that we receive mainly pay for positions.	03:04:16
9	The minimal amount that we have left pays for	03:04:18
10	supplies, copy machine maintenance, and small	03:04:20
11	emergencies. My teachers don't get paid for	03:04:22
12	attending before and after-school meetings --	03:04:25
13	SECRETARY BELTRAN: Ms. Jones?	03:04:27
14	MS. JONES: Real quickly, I just want to really	03:04:28
15	represent my colleagues today.	03:04:30
16	I just want to say that it's really been	03:04:32
17	hard to handle this. We have a cluster program.	03:04:34
18	We don't have enough funds for the students, and we	03:04:38
19	just really need to work on trying to support the	03:04:40
20	schools and the principals that work inside of our	03:04:43
21	schools every day. Thank you.	03:04:46
22	SECRETARY BELTRAN: Thank you. Next speaker,	03:04:47
23	please, Vanessa Richardson.	03:04:49
24	MS. RICHARDSON: Good afternoon. My name is	03:04:52

1	Vanessa Richardson, and I represent a PAC member,	03:04:55
2	LSC chair, CAC member, and also the Illinois PTA.	03:05:01
3	I can stand up here -- I had a speech	03:05:10
4	prepared to talk about, oh, please,	03:05:13
5	Governor Rauner, let's work with us, but obviously	03:05:16
6	that's useless. He's heard it all before.	03:05:19
7	we know, as parents and community members,	03:05:23
8	just as well educators and Board members, it's	03:05:26
9	tight everywhere. I can stand up here and talk to	03:05:30
10	you about, oh, we need more funding for schools,	03:05:32
11	but you all know it just as well as we do.	03:05:34
12	But what I can tell you is, representing	03:05:38
13	the Illinois PTA today, we are the only parent	03:05:41
14	voice at the state level. Right now, there are 12	03:05:45
15	to 13 organizations that make up education in	03:05:50
16	Illinois, and we are the only group right now with	03:05:53
17	a voice in Springfield.	03:05:57
18	I'm not here to ask the Governor for more	03:05:59
19	money. I'm here to demand money from the state.	03:06:03
20	We can do as many fundraisers, we can get as much	03:06:07
21	money from corporations, but that's still not going	03:06:09
22	to fix the deficit in CPS.	03:06:13
23	District 299 is the third largest school	03:06:16
24	district in the United States outside of	03:06:18

1	Puerto Rico. There's no reason for Illinois to be	03:06:21
2	ranked 50th out of 50 states with education	03:06:26
3	funding.	03:06:31
4	As of the last ten or so years, the PTA	03:06:32
5	has been known as a fund-raising organization to	03:06:36
6	help offset the cost, but I'm here to let you know	03:06:39
7	today, we are no longer doing that. We are now --	03:06:42
8	as far as Chicago region, yes, we will raise funds,	03:06:45
9	but we're going back to our core beliefs, demanding	03:06:49
10	and being advocates for our children.	03:06:53
11	If the Governor is not with us, by	03:06:56
12	definition he's against us, and I want you all with	03:06:59
13	me.	03:07:01
14	SECRETARY BELTRAN: Thank you, Ms. Richardson.	03:07:03
15	Next speaker, please, Esperanza Nieves.	03:07:06
16	MS. NIEVES: Good afternoon. I am a parent	03:07:09
17	from Kelvyn Park High School. I'm here	03:07:13
18	representing my parents, my children. I have a	03:07:16
19	college graduate, one in the middle, and one in the	03:07:20
20	high school level.	03:07:23
21	The impact that's going on with everything	03:07:24
22	around us with these freezes and changes and with	03:07:27
23	everybody that I have heard before that came up	03:07:31
24	here before me, I think we do have a certain	03:07:34

1 solution we can prove that we can all work together 03:07:36
2 and try to figure out, instead of the blaming here 03:07:38
3 and there, there's always a fix for something 03:07:42
4 instead of just cutting and deleting, and at the 03:07:44
5 end, it's going to have to work out, but we have to 03:07:47
6 all work together at the same time and be committed 03:07:50
7 and follow through just like we're all here 03:07:54
8 committed standing here trying to learn from each 03:07:57
9 other, at the same time, to make us more bonded and 03:07:59
10 more like a family with the communities and with 03:08:01
11 our administrators and with our teachers and also 03:08:06
12 with you. Thank you. 03:08:08
13 SECRETARY BELTRAN: Thank you, Ms. Nieves. 03:08:11
14 MR. POST: Good afternoon. My name is 03:08:15
15 Roger Post. I am a parent of a CPS graduate. I 03:08:20
16 help run a business on Chicago's west side that 03:08:25
17 employs over 400 people. I'm a property taxpayer. 03:08:27
18 I have a stake in the success of our schools, and I 03:08:32
19 am mad that we find ourselves once again begging 03:08:36
20 the Illinois legislature and the Governor to do 03:08:39
21 what they were elected to do, what they have a 03:08:41
22 legal obligation to do, adequately fund the 03:08:46
23 education of our children. 03:08:48
24 I am also mad that as Chicagoans we can't 03:08:51

1	seem to come together to create a consistent	03:08:53
2	educational funding system. As we each know, as	03:08:56
3	parents, teachers, administrators, business owners	03:09:00
4	and politicians that education is vital for	03:09:04
5	creating a successful city. Without education, we	03:09:08
6	lose opportunities. Families uproot and come	03:09:12
7	apart. Communities unravel. Businesses look	03:09:15
8	elsewhere for the people they need to win in the	03:09:19
9	marketplace.	03:09:23
10	But instead of channeling our energies	03:09:25
11	towards improving the education our children we	03:09:27
12	receive, we squander them on the politics of right	03:09:30
13	and left, never solving the underlying and	03:09:33
14	essential funding of our schools.	03:09:36
15	I can't say I'm happy that the Mayor	03:09:37
16	increased the taxes that I pay, over 35 percent on	03:09:39
17	my own home and 43 percent on the business that I	03:09:44
18	help run, but it was a right thing to do for our	03:09:48
19	children and our city. But enough is enough. I	03:09:51
20	heard a speaker earlier talk about increasing taxes	03:09:55
21	like the head tax, like the lease tax. I'm in a	03:09:58
22	competitive business, and every one of my	03:10:03
23	competitors outside the city does not suffer those	03:10:06
24	same taxes and it makes it harder and harder for us	03:10:09

1	to employ the 400 people that we do employ in the	03:10:11
2	city. 80 percent of our employees are residents of	03:10:14
3	the City of Chicago and 60 percent of them have	03:10:18
4	children in these schools.	03:10:21
5	SECRETARY BELTRAN: Mr. Post, can you please	03:10:22
6	conclude?	03:10:25
7	MR. POST: Okay. I want to reiterate my	03:10:26
8	support for what most of the speakers today have	03:10:30
9	said, but I do not support reaching back and	03:10:33
10	finding additional taxes on the cities that employ	03:10:36
11	the people who are parents in these schools and	03:10:39
12	who -- the businesses that will provide jobs for	03:10:42
13	these children when they leave the schools. Thank	03:10:45
14	you.	03:10:47
15	SECRETARY BELTRAN: Thank you, Mr. Post. Our	03:10:48
16	next speaker, Vice President Guzman, will be	03:10:49
17	Speaker Number 30, Jasmine Cabrales, followed by	03:10:52
18	Speaker 31, Darlene O'Banner-Suttle followed by 32,	03:10:55
19	Martin Ritter, and Number 33, please, Margaret	03:10:59
20	Tower. Please state your name.	03:11:02
21	MS. CABRALES: My name is Jasmine Cabrales.	03:11:05
22	I'm here just to speak to you guys as a single	03:11:08
23	mother of three. They all attend CPS schools, and	03:11:11
24	to inform you guys that I understand that CPS has	03:11:15

1 done and continues to do as much as they can for 03:11:19
2 our children. I was brought up in CPS, and I could 03:11:22
3 testify that from the time that I was in CPS to the 03:11:26
4 time that my children have started in school, 03:11:29
5 there's a big change, and it's because we work 03:11:32
6 together and we got them there. 03:11:35
7 I could give you an example. When I was 03:11:37
8 in school and I attended first grade, it was just 03:11:39
9 to kind of get into the school rhythm. There was 03:11:42
10 no actual academic structure. My daughter was in 03:11:45
11 first grade. She left first grade reading. So 03:11:50
12 there has been an improvement. 03:11:54
13 It gets me mad that they want to cut 03:11:56
14 budgets when we already reach a success point. We 03:11:57
15 need to continue funding our education, not 03:12:01
16 cutting. You want an answer for the crime that we 03:12:03
17 have in Chicago? It's because we've cut our 03:12:07
18 education. It's because we cheated the most 03:12:09
19 important part of our children. It's to raise 03:12:12
20 them, to educate them, that there's more out there. 03:12:15
21 There's work. There's work that makes you feel 03:12:18
22 successful and give you a better opportunity in 03:12:21
23 life. Let's give them that opportunity. 03:12:24
24 People talk about increasing property 03:12:28

1 taxes. I'm a single mother of three. I just 03:12:31
2 recently purchased my home a year ago. It's hard. 03:12:35
3 It's hard. If you want to increase -- they have 03:12:37
4 already done it. Emanuel has done it, and I'm all 03:12:39
5 for it. If it comes to education, let's do it. 03:12:42
6 But enough is enough. We want better for our 03:12:44
7 children. The state needs to help us. Our 03:12:47
8 Governor needs to do what he needs to do. Thank 03:12:50
9 you. 03:12:54
10 SECRETARY BELTRAN: Thank you, Ms. Cabrales. 03:12:55
11 Please state your name. 03:13:02
12 MS. O'BANNER-SUTTLE: Good afternoon. My name 03:13:02
13 is Darlene O'Banner. I'm from the Englewood 03:13:04
14 community, Earle STEM. I'm on the Local School 03:13:07
15 Council, PAC. 03:13:09
16 I'm here to support Mr. Claypool, so 03:13:11
17 whatever you need. I don't have a whole big 03:13:13
18 speech. Everybody know it's wrong what the 03:13:17
19 Governor has done. Trust me. He's almost out of 03:13:20
20 there. This is his last year, and we will vote him 03:13:24
21 out of there. 03:13:25
22 But I'm here to let Mr. Claypool know that 03:13:25
23 we do support you, and if we do need to go, what we 03:13:25
24 need to go to Springfield, we support, and whatever 03:13:28

1	you need us to do, we will be with you.	03:13:30
2	And also speaking for Local School	03:13:33
3	Council, Mr. Ron, the budget, he did a PowerPoint	03:13:36
4	there, is that being shared with the Local School	03:13:43
5	Councils? Because I know they brought all the	03:13:46
6	principals to a meeting last week and they did	03:13:49
7	something with the budget. They had to freeze	03:13:53
8	stuff here and there. Is that being shared with	03:13:56
9	the Local School Councils? Because I would like to	03:13:58
10	have that PowerPoint because those two figures, it	03:14:01
11	wasn't much in the difference, and what you started	03:14:04
12	and what you're going to submit, and I feel like	03:14:06
13	when the principals come downtown or they go on	03:14:09
14	47th Street, the Local School Council should be in	03:14:12
15	some of those meetings when they're talking to the	03:14:16
16	principals.	03:14:18
17	And I know each school got to give up	03:14:19
18	something. I don't have a problem with that	03:14:21
19	because I support CPS, but just be a little bit	03:14:23
20	more transparent with the Local School Council so	03:14:26
21	we know what's going on at the school level. Thank	03:14:28
22	you.	
23	Mr. Claypool, we support you, and I'm	03:14:32
24	ready to go to Springfield.	03:14:33

1	SECRETARY BELTRAN: Thank you, Ms. O'Banner.	03:14:35
2	MR. RITTER: Good afternoon. My name is	03:14:38
3	Martin Ritter. I'm an organizer for the Chicago	03:14:41
4	Teachers Union.	
5	A copy of this letter was provided to	03:14:44
6	President Clark, Dr. Jackson, and CEO Claypool when	03:14:47
7	I came downstairs. There's not enough for	03:14:52
8	everybody.	03:14:54
9	while we do have a serious budget problem	03:14:55
10	and we need revenue from Springfield and the city,	03:14:57
11	a certain network of charter schools is trying to	03:15:00
12	exploit this situation. The Noble Street Charter	03:15:03
13	Network is trying to expand very quickly on the	03:15:06
14	northwest side by buying another building and	03:15:09
15	adding potentially up to a thousand more students	03:15:11
16	further thinning the pie. This would be at the	03:15:13
17	Noble ITW Spear Charter High School across the	03:15:16
18	street from Prosser serving the Belmont-Cragin	03:15:19
19	area.	03:15:22
20	As you can see in this letter, a coalition	03:15:23
21	of elected officials including 29th ward Alderman	03:15:24
22	Chris Taliaferro, 30th ward Alderman Ariel	03:15:27
23	Reboyras, 31st ward Alderman Milly Santiago, 35th	03:15:31
24	Ward Alderman Carlos Rosa, 36th ward Alderman	03:15:32

1	Gilbert Villegas, State Senator of the 2nd District	03:15:36
2	Omar Aquino, and Cook County Assessor and Chair of	03:15:37
3	the Cook County Democratic Party Joseph Berrios in	03:15:39
4	addition to numerous community organization leaders	03:15:42
5	have all signed a letter opposing the expansion of	03:15:44
6	Noble Street Charter School at the ITW Spear	03:15:46
7	campus.	03:15:49
8	We do not need to expand this charter	03:15:50
9	school right now. Prosser, Steinmetz, Foreman,	03:15:52
10	Schurz, Taft, Chicago Academy, Orr, Austin all need	03:15:54
11	money. They all have had millions cut from their	03:15:59
12	budgets over the last few years. They need every	03:16:01
13	dollar they can get. We don't need to thin out the	03:16:04
14	pie anymore.	03:16:06
15	Please do not expand the Noble Street	03:16:07
16	Charter School. Do not allow some simple loophole	03:16:09
17	in the collective bargaining agreement with the	03:16:12
18	Chicago Teachers Union on charter school expansion	03:16:14
19	be exploited by a very politically connected	03:16:16
20	network of charter schools. Thank you.	03:16:19
21	SECRETARY BELTRAN: Thank you, Mr. Ritter. Our	03:16:21
22	next speaker, please. As she approaches the	03:16:23
23	podium, the next speakers will be Speaker 34,	03:16:26
24	Cheryl Bolden followed by Speaker 35, Christine	03:16:29

1 Palmieri, and Speaker 36, Joan Motton. 03:16:32
2 Please state your name. 03:16:35
3 MS. TOWER: I'm Margaret Tower. I retired 03:16:36
4 after 39 years, the last 17 was at Foreman High 03:16:41
5 School, and I have seven children. 03:16:45
6 I'm just amazed by a man who talked me 03:16:49
7 before, Ronald Lawless, when he said the pension 03:16:54
8 costs for the whole state are borne by Chicago. 03:16:56
9 That seems so unfair to me that Chicago has to pay 03:17:00
10 for the pensions of the whole state and guiltless. 03:17:05
11 I mean, there's no feeling of guilt at all in the 03:17:10
12 towns that are benefiting from this? I think it's 03:17:14
13 appalling. 03:17:17
14 In my experience in the public schools in 03:17:20
15 Chicago, I think we have the best school system in 03:17:22
16 the world. 03:17:24
17 PRESIDENT CLARK: Let me interrupt you. I'm 03:17:24
18 sorry, I don't normally this while a person is 03:17:26
19 speaking, but I think that the statement you made, 03:17:28
20 I don't know who made it. Did someone actually say 03:17:30
21 that? 03:17:32
22 MS. TOWER: He said it, Ronald Lawless. 03:17:33
23 CEDO JACKSON: He was making the case that 03:17:37
24 Chicago taxpayers pay twice because they pay and 03:17:39

1 support part of the pension statewide but also in 03:17:42
2 Chicago. 03:17:45

3 PRESIDENT CLARK: I don't want to be promoting 03:17:46
4 any misconception or a completely wrong statement. 03:17:48
5 Chicago doesn't pay the pensions for everybody in 03:17:51
6 the state. That's -- 03:17:53

7 MS. TOWER: who do they pay the money for for 03:17:55
8 the pensions? 03:17:58

9 PRESIDENT CLARK: I think the response that you 03:17:58
10 just got from Dr. Jackson is much more -- is an 03:17:59
11 accurate representation. Go ahead. 03:18:03

12 CEO CLAYPOOL: I think the way to phrase it is 03:18:06
13 Chicagoans support the downstate and suburban 03:18:08
14 pension funds with their income taxes. So a 03:18:12
15 portion of their income taxes on a proportional 03:18:14
16 basis, just like with the rest of the state, goes 03:18:17
17 to fund the downstate and suburban teacher 03:18:19
18 pensions, and if Chicago is a third of the state, 03:18:21
19 then a third of the funding comes from Chicago 03:18:24
20 taxpayers through their income taxes; but then they 03:18:27
21 get double taxed. Then they have to go to their 03:18:28
22 property taxes, the same people who have paid their 03:18:30
23 income taxes to support downstate and suburbs, have 03:18:32
24 to pay from -- their property taxes are raised to 03:18:35

1 pay the Chicago teacher pension. 03:18:37

2 So you're correct and Mr. Lawless, was it, 03:18:39

3 was correct that Chicago taxpayers are the only 03:18:43

4 ones who have to pay twice to support teacher 03:18:47

5 pensions. And as we know, the state doesn't give 03:18:50

6 us a dime in support for our teacher pensions and 03:18:53

7 they pay for the pensions of every other school 03:18:57

8 district in the state. 03:18:59

9 MS. TOWER: Yeah, to me, that's appalling. 03:19:00

10 Also I have seven children who have gone to public, 03:19:02

11 private, and Catholic schools, and I'm wondering 03:19:04

12 when is the whole country going to feel the results 03:19:09

13 of the law? When is the whole country going to 03:19:12

14 have the charter schools and -- I wonder. Anybody 03:19:15

15 up there know when? I mean, why is it just the big 03:19:19

16 cities in the nation are suffering from that law? 03:19:22

17 How about the rest of the country starting 03:19:25

18 in that, finding out that they have to get their 03:19:28

19 high schools cut in half or in quarters. When is 03:19:30

20 that going to happen? Thank you. 03:19:32

21 SECRETARY BELTRAN: Thank you, Ms. Tower. Our 03:19:35

22 next speaker, please, Cheryl Bolden. Last call. 03:19:38

23 Moving on to the next speaker, Speaker 35, 03:19:42

24 Christine Palmieri. 03:19:44

1 MS. PALMIERI: Hello. My name is 03:19:51
2 Christine Palmieri, and I am a parent to a third 03:19:59
3 greater with autism. 03:20:02
4 As you know, my son was delayed half a 03:20:04
5 school year in getting SECA support due to the new 03:20:06
6 policies intended to delay and deny costly special 03:20:09
7 education services. Time was also wasted going 03:20:13
8 through the special education budget appeal process 03:20:15
9 only to be denied access to the 4 percent holdback 03:20:18
10 which we now know is actually a guised reduction in 03:20:21
11 funding. 03:20:24
12 Principals were told to fund all IEPs 03:20:25
13 while you simultaneously cut their budget and 03:20:28
14 ability to do so. So my child's federally mandated 03:20:31
15 access to a free and appropriate public education 03:20:36
16 declines with each budget cut. 03:20:38
17 So I don't want a letter home placing 03:20:41
18 blame elsewhere. I want action. Special education 03:20:44
19 is costly. It is expensive. It's also an 03:20:49
20 investment with ample returns. 03:20:53
21 So I'm asking this Board to reject the 03:20:55
22 incorrect narrative that we're overspending and 03:20:57
23 that we're over identifying our diverse learners. 03:21:00
24 I'd rather fight harder to secure proper federally 03:21:03

1	mandated special education funding. And what I	03:21:07
2	would give to have the platform that you have as	03:21:10
3	perhaps an elected, you know, CPS Board member, I	03:21:14
4	would not sit idly by while our most vulnerable	03:21:18
5	children pay the price of politics that have gone	03:21:22
6	awry.	03:21:25
7	So there is action that this Board can	03:21:26
8	take today by protecting the little special	03:21:29
9	education funding that we do have. So instead of	03:21:31
10	muddling the budget transparency moving forward,	03:21:33
11	can we please commit to reversal of the commingling	03:21:36
12	of the special education and the general education	03:21:40
13	budgets and take a stand and promise that special	03:21:43
14	education budget cuts are off limits moving	03:21:46
15	forward?	03:21:49
16	And as I'm under on time, can we get a	03:21:49
17	commitment to moving forward that we will look into	03:21:52
18	reversing the commingling of the special education	03:21:56
19	and general education budgets?	03:22:00
20	SECRETARY BELTRAN: Thank you, Ms. Palmieri.	03:22:04
21	Our next speaker, Joan Motton. Last call.	03:22:06
22	Moving on to the next speakers, please,	03:22:12
23	Speaker 37 Wendy Katten followed by Speaker 38,	03:22:14
24	Sarah Hains. Then we have Speaker 39,	03:22:18

1	Cherale Tyson, and Speaker 40, Mary Sherrod.	03:22:21
2	MS. KATTEN: Good afternoon. I am Wendy	03:22:26
3	Katten. I'm a parent of an eighth grader and I'm	03:22:28
4	speaking on behalf of Raise Your Hand.	03:22:31
5	So my group had some questions about the	03:22:33
6	choices CPS made in terms of where to cut, and I'm	03:22:36
7	not surprised that there was almost no information	03:22:41
8	presented, but when I met with principals, we found	03:22:44
9	out that you decided to cut Title I and SGSA funds.	03:22:47
10	So schools like mine that are very middle income	03:22:51
11	and have almost no low-income, maybe 20 percent,	03:22:54
12	were barely cut.	03:22:56
13	Somehow you had the resources to organize	03:22:58
14	parents who are outside who told me they didn't	03:23:00
15	know how these decisions were made. And so, yes,	03:23:04
16	we need pension parity. My group, as you might	03:23:08
17	know, has gone to Governor Rauner's block to knock	03:23:13
18	doors. So let's get people to do that. But let's	03:23:15
19	not continue with some of the same kind inequitable	03:23:17
20	practices.	03:23:21
21	The parents who you brought here and you	03:23:23
22	pay -- I don't know who -- the PACs organized them	03:23:25
23	they told me. Their kids are going to lose	03:23:29
24	after-school programs. Is Rauner going to come	03:23:31

1 through with the money? We don't know. Why don't 03:23:34
2 you make some other choices? 03:23:36
3 We have a list. Why don't you trim the 03:23:37
4 \$37 million network office? Why don't you trim the 03:23:39
5 \$7 million phase office? And I'm sorry, I like the 03:23:43
6 people who work there. We don't want anyone to 03:23:45
7 lose their jobs. They can find another job. The 03:23:48
8 kids who are here, they're not going to have 03:23:51
9 opportunities that they need when you cut their 03:23:54
10 after-school programs and everything else. 03:23:56
11 Why don't you trim the 4.4 -- or the 03:23:58
12 4.9 million in innovation and incubation. We don't 03:24:02
13 need more schools right now. Why don't you look at 03:24:06
14 the 15.8 million that's going to Clout Consulting, 03:24:11
15 Jacobs Project Management that the Sun-Times even 03:24:16
16 called a Clout contractor in 2014. How can you 03:24:19
17 persist with some of these things and do what you 03:24:23
18 did today? It's really one of the most cynical 03:24:26
19 things I have observed -- 03:24:29
20 SECRETARY BELTRAN: Ms. Katten? 03:24:30
21 MS. KATTEN: -- since I've been around which 03:24:32
22 has been a while. Don't do that to parents. Don't 03:24:33
23 cut from Title I to try to make some statement to 03:24:36
24 Rauner. We'll all go to Springfield, but don't do 03:24:39

1 that to parents. 03:24:42

2 SECRETARY BELTRAN: Thank you, Ms. Katten. 03:24:43

3 MS. HAINDS: I'm Sarah Hains from Chicago 03:24:49

4 Teachers Union, and I'm also a parent of a CPS 03:24:52

5 child. 03:24:53

6 So everyone here today or most of the 03:24:55

7 people here today keep talking about revenue 03:24:57

8 options, and we get a whole bunch of blank stares 03:24:59

9 coming from you guys up there. The CTU proposed 03:25:02

10 almost \$500 million in additional revenue last year 03:25:06

11 with our revenue package, and we didn't hear 03:25:10

12 anything back. 03:25:13

13 We've been fighting for TIF funds for 03:25:13

14 years, and we're glad that we got a little bit of 03:25:15

15 it last year; but you keep blaming Rauner, and 03:25:18

16 you're not doing anything to change the revenue at 03:25:21

17 all. And we don't even know what you're doing to 03:25:24

18 fix the funding formula in Springfield. You're not 03:25:26

19 being open and transparent with us with whatever 03:25:28

20 lobbying you're doing and whoever you're trying to 03:25:31

21 push to get more money. 03:25:34

22 I was on the truancy task force two years 03:25:35

23 ago, and it was based on a whole bunch of research 03:25:38

24 and best practices around the country. It would 03:25:41

1 pay for itself if we funded a truancy program. And 03:25:44
2 right now, 30,000 children are not being paid for 03:25:48
3 every year which you know it's in the CAFR, just 03:25:50
4 came out two weeks ago. We're not getting revenue, 03:25:53
5 \$450 million for 30,000 kids who are not in school 03:25:56
6 because they have health issues and other barriers 03:26:00
7 to coming. And all we're doing is cutting our 03:26:02
8 clinician services and wrap-around services, and 03:26:05
9 we're not helping these kids get to school. 03:26:07
10 In addition to all the other revenue 03:26:10
11 packages that the CTU keeps putting forth, which is 03:26:12
12 all based on research -- and I don't understand why 03:26:15
13 you don't address it, like right now. I mean, you 03:26:19
14 don't -- you're just staring at me. No one is ever 03:26:22
15 addressing the other funding opportunities. I 03:26:25
16 mean, LA, New York, other districts have come up 03:26:27
17 with all kinds of creative options. Other states 03:26:30
18 have come up with creative options, and we just 03:26:32
19 keep saying that we're broke and we keep hurting 03:26:34
20 the most vulnerable children. 03:26:37
21 You don't have anything to say? 03:26:39
22 CHAIRMAN CLARK: Thank you. 03:26:43
23 CEO CLAYPOOL: Sure, I'll say something. I 03:26:43
24 think you heard a couple of people here say that, 03:26:44

1 you know, Chicagoans -- Chicago taxpayers and 03:26:45
2 businesses have been hit with about a billion 03:26:47
3 dollars in new taxes in the last year or two to pay 03:26:50
4 for pensions. We paid -- our taxpayers pay twice, 03:26:53
5 their income taxes and their property taxes to fund 03:26:57
6 pensions, the only one in the state. 03:27:00
7 The answer -- the problem is not the 03:27:02
8 Chicago taxpayers and homeowners and businesses are 03:27:04
9 undertaxed. The problem is that the State of 03:27:07
10 Illinois deliberately and through racial 03:27:10
11 discrimination against our kids gives Chicago a 03:27:12
12 fraction of the dollars that are given to everyone 03:27:15
13 else in the state. That is the issue. Hundreds 03:27:20
14 and hundreds -- you want to know where the money 03:27:23
15 is? Hundreds and hundreds of millions of dollars 03:27:25
16 of unequal treatment -- 03:27:27
17 MS. HAINDS: I'm aware of the discrepancy. 03:27:28
18 What are you doing about it? 03:27:29
19 CEO CLAYPOOL: There were hundreds, hundreds 03:27:30
20 upon hundreds and hundreds of parents last year 03:27:34
21 with principals and community leaders and activists 03:27:37
22 that fought and worked and went to Springfield and 03:27:39
23 won. And then Governor Rauner came in here -- it 03:27:42
24 wasn't a complete victory, but it was a big step 03:27:44

1 forward. It was hundreds of millions of dollars in 03:27:47
2 new revenue. And then in one stroke of the pen in 03:27:48
3 the middle of the school year, Governor Rauner 03:27:50
4 pulled the rug out from it and said, I didn't mean 03:27:52
5 what I said, I'm going to hold the Chicago kids 03:27:54
6 hostage even as the taxes of every Chicago business 03:27:58
7 and every Chicago homeowner going up, up, up to pay 03:28:01
8 for their share and their part, even though they're 03:28:04
9 double taxed, I'm going to take away the state's 03:28:06
10 money and bring us right back where we started 03:28:09
11 where your kids get three-quarters of the support 03:28:10
12 of every other school district in the state. 03:28:12

13 That is wrong. It's unequal. It's racial 03:28:15
14 discrimination on a grand scale against some of the 03:28:18
15 most vulnerable kids in the state. So let's take 03:28:21
16 the fight where it belongs which is Governor Rauner 03:28:23
17 and Springfield because until our kids get equal 03:28:25
18 funding, we'll be here every year, we'll be having 03:28:28
19 this debate. 03:28:30

20 MS. HAINDS: But we don't know what you're 03:28:31
21 doing in Springfield. That was a one-day bus trip. 03:28:32
22 I remember it. It was well-publicized. 03:28:35

23 CEO CLAYPOOL: That was the culmination of 03:28:36
24 months of work. Months of meeting with state 03:28:38

1	representatives.	03:28:40
2	MS. HAINDS: I'm a parent. You're not	03:28:40
3	communicating that with us.	03:28:42
4	CEO CLAYPOOL: Social media. I mean, it was a	03:28:43
5	huge grass roots movement. I'm sorry you missed	03:28:44
6	it. It was 20 for 20. It worked. It was	03:28:46
7	successful. If it wasn't for the Governor, we	03:28:49
8	would be on our way forward. Instead we're on our	03:28:52
9	way backwards, and we have to reverse that again.	03:28:55
10	So once again, I hate to say it, we have	03:28:57
11	to go back to the same parents, the same community	03:28:58
12	leaders and ask them, once again, because of	03:29:03
13	Governor Rauner, we have to fight again. We have	03:29:03
14	to organize again. We have to organize a grass	03:29:04
15	roots effort between now and the end of the session	03:29:06
16	to get the basic fundamental equality that our kids	03:29:08
17	deserve.	03:29:11
18	A VOICE: You closed half these schools and	03:29:13
19	opened God knows how many charters before Rauner	03:29:15
20	ever came in.	03:29:17
21	SECRETARY BELTRAN: Our next speaker, please	03:29:21
22	Cherale Tyson. Cherale Tyson. Last call.	03:29:23
23	Moving on to the next speaker,	03:29:26
24	Mary Sherrod.	03:29:29

1 MS. SHERROD: Good afternoon and thank you so 03:29:31
2 much for listening to my testimony. Hello. My 03:29:33
3 name is Mary Sherrod, and I am a representative of 03:29:38
4 District 299, parent community general assembly, 03:29:41
5 and I represent the Clara Barton community. And 03:29:44
6 Line 3 on my real estate taxes say that I have 03:29:48
7 confirmed that I have a right to be here today and 03:29:53
8 to be able to speak to you. 03:29:55
9 How do you eat an elephant is what I've 03:29:57
10 always heard, and I'm told that you eat it one bite 03:30:01
11 at a time. well, does this methodology apply to 03:30:04
12 our children as well? Is this how we educate our 03:30:09
13 children with that same one bite? So picking at 03:30:13
14 their lives, making them less educated and 03:30:19
15 criminals by holding the state funding. 03:30:22
16 And so I'm saying to you because you are 03:30:25
17 part of our voice as we speak to you today, and we 03:30:27
18 would like to say that it holds back our parents 03:30:31
19 and community. Now old school, and I'm old school, 03:30:34
20 says that romance without finance doesn't make any 03:30:38
21 sense. 03:30:42
22 So I'm saying our schools are years behind 03:30:43
23 in state funding, as you just said, and the state 03:30:48
24 seems to think that's okay. Local and district 03:30:53

1	meetings have been held. We have been down to	03:30:55
2	Springfield and Dr. Janice Jackson, and we met with	03:30:59
3	others. We are parents. Many of us go to those	03:31:02
4	same meetings. So we do this so that we can be	03:31:06
5	able to stay abreast and educate our children.	03:31:10
6	Now I'm saying to you, as I close, that	03:31:14
7	the Sherrod family is a recipient of Chicago Public	03:31:18
8	Schools. I'm a retired crossing guard. I have a	03:31:22
9	daughter that's a Chicago Police officer and	03:31:24
10	another daughter that's a professor down in Decatur	03:31:26
11	and they all graduated. So I'm saying to you, it's	03:31:30
12	our money, and we want it now. Thank you.	03:31:34
13	SECRETARY BELTRAN: Thank you, Ms. Sherrod.	03:31:37
14	Our next speakers will be Speaker Number 42,	03:31:39
15	Huu Nguyen followed by Speaker 43, Carol Hayse,	03:31:41
16	Speaker 44, Tasha Robinson, 45, Chirag Mehta, 46,	03:31:45
17	Yvette Reed, and then the last speaker, Speaker 47,	03:31:52
18	Christopher Behrend.	03:31:54
19	Please state your name.	03:31:57
20	MS. NGUYEN: Hi. My name is Huu Nguyen. I'm	03:31:57
21	an LSC parent rep at Goethe Elementary, and our	03:31:59
22	school experienced a freeze of nearly \$100,000.	03:32:02
23	I'm thankful that our principal is savvy enough,	03:32:05
24	and so we were able to maneuver this without losing	03:32:08

1 any teaching positions, but this freeze has 03:32:11
2 resulted in depleting entirely all the funds that 03:32:14
3 were put away for curriculum, resources in every 03:32:17
4 subject area, and there is no money left for 03:32:20
5 after-school programming or staff development. 03:32:23
6 I agree that the state legislators and the 03:32:26
7 Governor needs to do their fair share, but I also 03:32:28
8 find it audacious that you, Mr. Claypool, and 03:32:31
9 Dr. Jackson, you can send letters to our families 03:32:34
10 and say, "Governor Rauner, just like the President, 03:32:36
11 has decided to today attack those who need the most 03:32:39
12 help." But how can you say that and see those 03:32:42
13 actions in others and not in yourselves? 03:32:46
14 We don't have to worry about President 03:32:49
15 Number 45 and the Governor attacking our families 03:32:51
16 because our own CEO, our own Board are doing the 03:32:53
17 job for them. I mean, how can you mandate and 03:32:58
18 freeze \$49 million of school funds that include 03:32:59
19 federal Title I funds and SGSA funds? Is that even 03:33:03
20 legal? 03:33:07
21 what is undeniable is that the schools 03:33:09
22 that continue to be hit the hardest are -- with all 03:33:11
23 these cuts, the freezes, are the Title I schools; 03:33:14
24 and the children who attend these schools are the 03:33:17

1 ones, as you point out, the ones who need the most 03:33:20
2 help, right. 03:33:24

3 So can we just stop using this language of 03:33:25
4 racial coding, of underprivileged, underserved, 03:33:28
5 vulnerable communities, the ones who need the most 03:33:32
6 help? Because really what this coded language 03:33:34
7 means among those in power is that these 03:33:36
8 communities are considered disposable. It is only 03:33:39
9 when you see these children and families considered 03:33:42
10 disposable is that when you can actually give out 03:33:45
11 millions of dollars worth of contracts to 03:33:48
12 nonessential central office departments and 03:33:51
13 prioritize those needs over our classroom and 03:33:54
14 students' immediate needs. 03:33:57

15 So profit over -- 03:33:59

16 SECRETARY BELTRAN: Ms. Nguyen? 03:34:01

17 MS. NGUYEN: -- it's a systemic disease that 03:34:02
18 has taken over our government. You are a part of 03:34:04
19 it, and it has infected this district for decades, 03:34:06
20 and you are merely vectors. 03:34:10

21 So you've asked us to sacrifice and cut so 03:34:11
22 much from our students and our schools. I'm just 03:34:14
23 asking you what are you willing to sacrifice and 03:34:16
24 cut from your bureaucracy? 03:34:19

1 SECRETARY BELTRAN: Thank you, Ms. Nguyen. Our 03:34:20
2 next speaker, please. 03:34:22

3 MS. HAYSE: My name is Carol Hayse. I am a 03:34:27
4 retired CPS social worker. I came prepared with 03:34:28
5 some insight into the kind of suffering that your 03:34:34
6 decisions cause to special education students, to 03:34:37
7 parents, and to communities. However, I may not 03:34:42
8 have time for that. 03:34:46

9 So I'm going to go right to the most 03:34:47
10 important point which is that CPS is full of 03:34:49
11 morally numb leadership. I hope that you will not 03:34:53
12 continue to be among the morally numb. I hope that 03:34:58
13 you will listen to all the suggestions that have 03:35:01
14 been made for alternative sources of income for the 03:35:04
15 schools. 03:35:09

16 You cannot blame this crisis on Rauner. 03:35:10
17 You closed 50 schools and opened God knows how many 03:35:13
18 charters before Rauner was ever in office. So that 03:35:16
19 is a convenient thing for you to say, but it is a 03:35:20
20 misstatement, at best, to blame this current 03:35:25
21 situation on Rauner. 03:35:28

22 Mr. Claypool, in an apparently heartfelt 03:35:29
23 way, you mentioned all the taxes that are coming on 03:35:37
24 the middle class folks and so on. what you left 03:35:41

1	out of what you said is that there could be a	03:35:45
2	possibility, and it's been done in different parts	03:35:48
3	of the country, of a millionaire's tax, of taxes	03:35:50
4	that would not affect struggling middle income	03:35:54
5	families and working class families.	03:35:57
6	So I encourage you to rethink your	03:35:59
7	approach to this to no longer be an individual who	03:36:02
8	is morally numb. Listen to the parents. Listen to	03:36:09
9	the individuals who have suggested alternative	03:36:13
10	sources of income and really accept your	03:36:17
11	responsibility for the suffering you're causing in	03:36:20
12	the public schools.	03:36:22
13	SECRETARY BELTRAN: Thank you, Ms. Hayse.	03:36:24
14	Our next speaker, please, Tasha Robinson.	03:36:25
15	MS. ROBINSON: Hello. Thank you. My name is	03:36:28
16	Tasha Robinson. I'm with SkyArt. We provide	03:36:32
17	visual art services to youth. We have a 15-year	03:36:34
18	history of successful visual arts programming in	03:36:38
19	CPS schools in some of the most underserved	03:36:40
20	neighborhoods in the City of Chicago. We have	03:36:43
21	worked with over 20 schools every year reaching	03:36:45
22	hundreds of students every week.	03:36:47
23	Many of the schools and the students that	03:36:49
24	we work with have no other access to visual arts	03:36:51

1 programming or instruction in their schools. These 03:36:53
2 school funds allow SkyArt and other partnering 03:36:56
3 organizations to fill this gap and provide 03:36:59
4 essential services that many of these schools are 03:37:00
5 otherwise unable to provide. 03:37:03
6 Currently, SkyArt has outstanding 03:37:05
7 contracts for services and programming that's 03:37:07
8 either in progress or already completed totaling 03:37:09
9 over \$60,000. These funds are vital to the 03:37:13
10 continued success of our organization as well as 03:37:16
11 our ability to continue to provide services to 03:37:19
12 these schools and these students. 03:37:21
13 We now have a very real concern as to 03:37:23
14 whether or not these contracts and these 03:37:26
15 commitments will be honored. We also have a real 03:37:27
16 concern as to whether or not the needs of these 03:37:30
17 schools and these students will continue to be met. 03:37:32
18 We're asking now that our schools continue 03:37:35
19 to be supported and funded so that these vital 03:37:37
20 services and these partnerships can continue and 03:37:41
21 that our youth can thrive. Thank you. 03:37:43
22 SECRETARY BELTRAN: Thank you, Ms. Robinson. 03:37:45
23 Our next speaker, please, Chirag Mehta. 03:37:48
24 MR. MEHTA: Good afternoon. My name is 03:37:51

1 Chirag Mehta, and I'm a CPS dad of a third grader 03:37:53
2 and a kindergartner at Agassiz Elementary. 03:37:56
3 I'm here, though, on behalf of Parents for 03:37:58
4 Teachers to express our opposition to the ongoing 03:37:59
5 cuts to CPS schools. I think the reality from our 03:38:02
6 standpoint is that the cuts to our schools have 03:38:05
7 happened even before Governor Rauner's veto of the 03:38:08
8 \$215 million that are owed to CPS. And from our 03:38:11
9 perspective, the cuts always seem to never be the 03:38:15
10 last resort, that there's a multiple of options to 03:38:19
11 avoid cuts to our schools, but those options are 03:38:22
12 never taken, before the veto and even after. 03:38:24
13 We all know that the State of Illinois 03:38:29
14 does not provide CPS nearly anywhere near the level 03:38:30
15 of funding that they should be providing and 03:38:33
16 anything close to fair. Also Governor Rauner's 03:38:36
17 decision to eliminate the \$215 million to further 03:38:38
18 an ideological agenda was a slap in the face to 03:38:43
19 parents. We all know that. 03:38:45
20 But to put all the blame on Governor 03:38:46
21 Rauner for CPS's cuts is the definition of passing 03:38:48
22 the buck. When considered in the context of how 03:38:51
23 much money CPS wastes due to mismanagement or as a 03:38:54
24 matter of policy, the cuts that we're facing now 03:38:58

1	are utterly galling. 2 million was paid by CPS to	03:39:00
2	settle misconduct claims against CPD officers in	03:39:06
3	the schools. Just this morning, there's a report	03:39:07
4	out that CPS has overpaid for-profit alternative	03:39:09
5	schools by \$10 million. Then there's the hundreds	03:39:12
6	of millions of dollars lost because of outsourcing	03:39:14
7	everything from cleaning services to food services	03:39:16
8	to the schools themselves.	03:39:19
9	I could go on and on about the funds that	03:39:20
10	CPS has lost or given away, but you get the idea.	03:39:23
11	Some of these millions that are lost are due to	03:39:25
12	policy. Some are due to mismanagement, but any way	03:39:28
13	you look at it, it's unacceptable.	03:39:30
14	The Board should immediately unfreeze the	03:39:32
15	\$45 million in discretionary funds. They should	03:39:34
16	reverse the teacher furlough days. They should	03:39:37
17	reverse the cuts to special ed that have been	03:39:39
18	happening before the loss of 215 million. They	03:39:41
19	should pay for this fiscal year's budget gap by	03:39:45
20	recouping funds lost due to outsourcing and	03:39:48
21	mismanagement and join parents and teachers to call	03:39:51
22	on the city to --	03:39:54
23	SECRETARY BELTRAN: Mr. Mehta?	03:39:54
24	MR. MEHTA: -- release additional TIF dollars	03:39:55

1 to fill the remaining gap for this year. TIFs, and 03:39:57
2 this has not even been mentioned, but people that 03:39:59
3 are concerned about property taxes, we're paying 03:40:01
4 more property taxes because there's a TIF fund -- 03:40:02
5 because of the TIF funds that are taken away, 03:40:05
6 siphoned off from the schools and given away to 03:40:08
7 corporations and big businesses that don't need the 03:40:11
8 money. 03:40:12
9 We should all be calling for TIF -- for 03:40:13
10 TIF funds to be released and ongoing TIF reform to 03:40:16
11 lower our property taxes and make sure our schools 03:40:19
12 are funded. 03:40:22
13 SECRETARY BELTRAN: Thank you. 03:40:22
14 Our next speaker, please, Yvette Reed. 03:40:23
15 MS. REED: Good afternoon, everyone. My name 03:40:28
16 is Yvette Reed. My husband, Sherman Reed. We are 03:40:32
17 parents of -- well, we're actually parents of 03:40:37
18 students who actually attended the Chicago Public 03:40:41
19 Schools system. We're also now grandparents of 03:40:44
20 students who are attending the Chicago Public 03:40:47
21 School system. 03:40:49
22 My husband and I have volunteered. We 03:40:50
23 have served on the LSC. We served -- we're right 03:40:52
24 now serving on the CAC board to help support and 03:40:55

1 secure that our schools, our community are open and 03:40:58
2 safe and thriving. 03:41:01
3 We're here to declare, claim, and demand 03:41:02
4 that Governor Rauner release the funds that is due 03:41:07
5 to our Chicago Public School System. The school is 03:41:12
6 not broken. It just needs money. It needs the 03:41:15
7 money to run. It needs the money to support our 03:41:18
8 children, to be all that they can be. 03:41:21
9 Now, mind you, we have eight children, 03:41:23
10 amen. We have eight children, one who is right now 03:41:26
11 in Norfolk, Virginia, on a ship on her way back to 03:41:30
12 Norfolk from the Chicago Public School System. We 03:41:37
13 have a daughter who has graduated from Lewis 03:41:39
14 University, Dominican, with a master's and a 03:41:43
15 bachelor's who is right now in psychology who has 03:41:45
16 came through the Chicago Public School System. We 03:41:49
17 have two daughters who drive the CTA train, who 03:41:51
18 operates the train, who have gotten those jobs 03:41:54
19 through the Chicago Public School System. We have 03:41:57
20 a son who work at Chase. We have a 19-year-old who 03:41:59
21 came out of the Chicago Public School System. 03:42:02
22 The system is not broken. It just needs 03:42:05
23 money. And now we have grandchildren that we're 03:42:08
24 hoping to support and be able to be grandparents, 03:42:11

1	to volunteer, to support the school system and to	03:42:14
2	tell them and recommend them that they're doing a	03:42:16
3	great job because we can see it through our own	03:42:19
4	children. Now what the system needs is to help	03:42:21
5	boost our children up, give them the resources that	03:42:24
6	they need in order for them to go further.	03:42:26
7	How many more minutes I got? Another	03:42:30
8	thing is that I understand Rauner is having some	03:42:33
9	really big issues in Springfield with Madigan and	03:42:38
10	cullerton. Unfortunately, they're causing his	03:42:43
11	hairs to rise up on his back and he's not able to	03:42:46
12	move forward and do some of the things that he	03:42:48
13	needs to do.	03:42:50
14	But in addition to that, he shouldn't take	03:42:50
15	it out on the Chicago Public School System	03:42:54
16	children. They need their money. They need the	03:42:57
17	money to go and be doctors and be lawyers and go to	03:43:00
18	the Army and be psychologists and go work at a	03:43:04
19	Chase Bank and be a banker or do some of the other	03:43:07
20	opportunities that have allowed my children to	03:43:12
21	receive. Thank you so much.	03:43:13
22	SECRETARY BELTRAN: Thank you, Ms. Reed.	03:43:14
23	And the last speaker, Mr. President,	03:43:16
24	Christopher Baehrend, please.	03:43:18

1 MR. BAEHREND: Hello there. I am 03:43:20
2 Chris Baehrend. I'm the president of Chicago ACTS, 03:43:24
3 the union for charter teachers in Chicago. We 03:43:27
4 represent 32 of the 125 charter schools in Chicago. 03:43:29
5 And, yeah, I did an informal survey of a 03:43:31
6 few members who are special ed teachers. So I'm 03:43:36
7 here to speak against the latest cuts and 03:43:39
8 especially the special education cuts. We've got 03:43:42
9 32 schools. I'm not sure exactly how many special 03:43:44
10 ed students, but I calculated about a hundred 03:43:49
11 thousand minutes are not being met. That's like 03:43:49
12 four years of school for the students who need it 03:43:52
13 the most. 03:43:53
14 If you need someone to help you figure out 03:43:58
15 how to factor, if that person is not there, you're 03:44:00
16 not learning that skill, and that's like a real 03:44:03
17 handicap going forward, right. You only got one 03:44:05
18 shot through eighth grade or you should only have 03:44:08
19 one shot. It's imperative. 03:44:10
20 Here's what you can do. First of all, 03:44:12
21 stop commingling funds for special education. 03:44:15
22 You're just shifting the responsibility somewhere 03:44:18
23 else. It's unconscionable. 03:44:20
24 Two, stop charter expansion. The schools 03:44:22

1 -- we got 32 schools. The majority of the schools 03:44:25
2 are facing lower enrollment. They're facing budget 03:44:27
3 cuts. We've had layoffs at the majority of our 03:44:31
4 schools. (Unintelligible) Academy has had four 03:44:34
5 rounds of layoffs in the past two years. They do 03:44:36
6 awesome work. I encourage you to come learn about 03:44:39
7 them. And also these four private option schools 03:44:41
8 are just destroying alternative education. 03:44:43
9 More schools means less money per school. 03:44:46
10 It's simple math. I could teach it to you, even 03:44:48
11 though I'm not a math teacher. 03:44:50
12 Also progressive revenue. I think people 03:44:51
13 already talked about -- you know what's out there. 03:44:53
14 You don't have to tax the working families more. 03:44:55
15 You can tax the wealthy people in Chicago. They 03:44:57
16 got lots of money. I don't know -- Ken Griffin has 03:44:59
17 got a gilded statue of victory. Let's sell it. 03:45:03
18 And then I think, Mr. Claypool, you 03:45:06
19 mentioned that, you know, there's just no money, 03:45:08
20 but the city has found money to pay the police 03:45:12
21 contract, pay fire, pay for a Red Line extension. 03:45:14
22 This is crucial. These kids, it's desperate. 03:45:17
23 I just like to ask a question as it ends 03:45:20
24 here. How are these charter cuts coming? Are they 03:45:22

1 coming in student-based budgeting? Are they coming 03:45:25
2 through -- because like you factored out per 03:45:28
3 school -- 03:45:29
4 SECRETARY BELTRAN: Mr. Baehrend? 03:45:29
5 MR. BAEHREND: Anyway, I would like to know. I 03:45:30
6 got a lot of members who would like to know. Does 03:45:32
7 anyone have an answer for that? 03:45:34
8 CEO CLAYPOOL: Give your card to Matt Walters. 03:45:36
9 MR. BAEHREND: Sure. 03:45:40
10 SECRETARY BELTRAN: Thank you, Mr. Baehrend. 03:45:40
11 Mr. President, this concludes the public 03:45:42
12 segment. 03:45:44
13 PRESIDENT CLARK: Board Members, are there any 03:45:45
14 questions or comments? 03:45:47
15 REV. GARANZINI: I have a question. I wonder 03:45:48
16 if there's some misunderstanding about Title I 03:45:51
17 funds? If someone could address that issue? 03:45:53
18 CEO CLAYPOOL: Ron or Janice? Ron, do you want 03:45:57
19 to go first and Janice maybe embellish? 03:46:00
20 MR. DENARD: The Title I funds, let me repeat 03:46:04
21 this, Title I funds are not being frozen. Schools 03:46:13
22 are being encouraged to use Title I funds; but, 03:46:17
23 again, as a part of our freeze of nonpersonnel 03:46:20
24 expense, Title I funds are not being frozen. 03:46:23

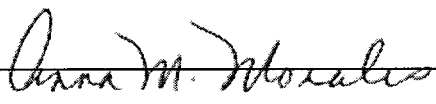
1	PRESIDENT CLARK: Thank you, Ron.	03:46:29
2	REV. GARANZINI: I thought there was some	03:46:30
3	misunderstanding. I never heard it was frozen.	03:46:33
4	PRESIDENT CLARK: I hope everyone heard that.	03:46:36
5	I hope -- excuse me, miss. I hope everyone heard	03:46:40
6	that very explicit comment. It's okay if you don't	03:46:44
7	believe it. It doesn't change --	03:46:47
8	MS. KATTEN: Show us where it's frozen. I	03:46:50
9	don't care if you arrest me. I went and met with	03:46:53
10	principals who pointed it out, Line 332, Line	03:46:55
11	225 --	03:46:58
12	PRESIDENT CLARK: We're happy to talk to you	03:46:59
13	and take you aside and show it.	03:47:00
14	MS. KATTEN: You should tell the budget. I	03:47:02
15	don't care about me.	03:47:03
16	PRESIDENT CLARK: Our budget gets posted on the	03:47:04
17	web site.	03:47:07
18	MS. KATTEN: Give a presentation.	03:47:08
19	PRESIDENT CLARK: I appreciate -- well, you	03:47:11
20	should care because you're not the only one here.	03:47:13
21	Other people need to speak. You're being viewed by	03:47:16
22	young people. You do want to care.	03:47:19
23	MS. KATTEN: You are being viewed by young	03:47:20
24	people.	03:47:22

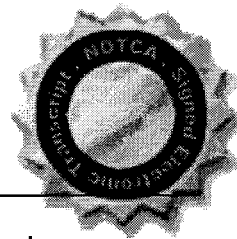
1 PRESIDENT CLARK: And I try to remember that. 03:47:22
2 MR. DENARD: I'll repeat it one more time. 03:47:25
3 PRESIDENT CLARK: Ron, you were succinct. 03:47:29
4 We're going to move on. You did answer the 03:47:29
5 question. I know that some of you have doubts. 03:47:33
6 But that was absolutely my understanding and you 03:47:35
7 affirmed it. 03:47:40
8 MS. KATTEN: You have shown nothing to the 03:47:42
9 public. 03:47:44
10 PRESIDENT CLARK: Board members, any other 03:47:45
11 questions? Having heard no other questions from 03:47:46
12 Board members, this concludes the amended budget 03:47:50
13 hearing. 03:47:52
14 Thank you all for participating. I thank 03:47:53
15 you for trying to conduct yourself in a 03:47:56
16 professional manner. I know that in this type of 03:47:58
17 environment, it gets to be very difficult to do. 03:48:03
18 (Whereupon, the Budget Hearing
19 adjourned at 3:48 o'clock p.m.)
20
21
22
23
24

1 STATE OF ILLINOIS)
2) SS:
3 COUNTY OF W I L L)
4

5 ANNA M. MORALES, as an Officer of the
6 Court, says that she is a shorthand reporter doing
7 business in the State of Illinois; that she
8 reported in shorthand the proceedings of said
9 Budget Hearing, and that the foregoing is a true
10 and correct transcript of her shorthand notes so
11 taken as aforesaid, and contains the proceedings
12 given at said Budget Hearing.

13 IN TESTIMONY WHEREOF: I have hereunto set
14 my verified digital signature this 20th day of
15 February, 2017.
16

17
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19
20 
21 Illinois Certified Shorthand Reporter
22
23
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