

Among other changes, the Draft Procedural Manual has been updated to provide:

- Added Purpose statement (under Introduction)
- Removed language regarding Student Specific Corrective Action (SSCA) because the SSCA claims period has ended following a robust communications and outreach effort
- Updated Roles & Responsibilities with minor language and content changes
 - Added introductory language to paraprofessional section
 - Included Parent/Guardian section in Youth in Care
- Clarified Assessment Planning steps
 - Included consensus language
- Separated Hearing & Vision Domains under “Evaluation Reports”
- Added Eligibility Determination Meeting Notes information
- Added NOTE to Agreement to Proceed with the IEP Meeting section
- Clarified language under General Considerations section
- Reorganized and updated Transition Services to reflect new regulations
- Added paraprofessional support to A/M: Special Factors (IEP Section 10(a))
- Updated Specialized Instruction Section
 - Added language in Goal Area
 - Added language in Frequency of Delivery
- Updated nurse classifications in Determining the Need for School Nursing/Health Services section
- Added language regarding LRE implementation in CPS schools in LRE Placement Decisions section
- Added Notice of Non-Implementation of IEP Services Language in the following areas:
 - ODLSS School Assignment
 - Transportation
 - Separate Day School or Residential Placement
- Added NOTE under Potential Harmful Effects
- Added Transportation for Youth in Care (Foster) and STLS Students
- Added new guidance regarding Waiver of IEP Revision Meetings
- Added language regarding Notification of Non-Implementation of IEP Services
- Added NOTE under Child-Find Obligations
- Updated language and chart for Guidelines for Special Education Class Size
- Added more website resources in Additional Resources