



EVERY CHILD READY CHICAGO
January 26, 2023

A young boy with dark hair is running through a field of golden flowers. He is wearing a white t-shirt with a colorful graphic that says "THIS WORLD IS FULL OF HOPE. Life BEGINS TO PROCEED WITH ONLY ONE RULE." and blue jeans. The background is a soft-focus field of yellow flowers under bright, warm light. A white rectangular text box is overlaid on the right side of the image.

Welcome!

Please share your name, organization,
and title in the chat



Housekeeping Items:

1. Remember to keep your mic on mute
2. Be open and respectful of all collaborative voices
3. Please place all questions in the chat
4. Presenters, please speak somewhat slowly and leave pauses to aid our interpreter

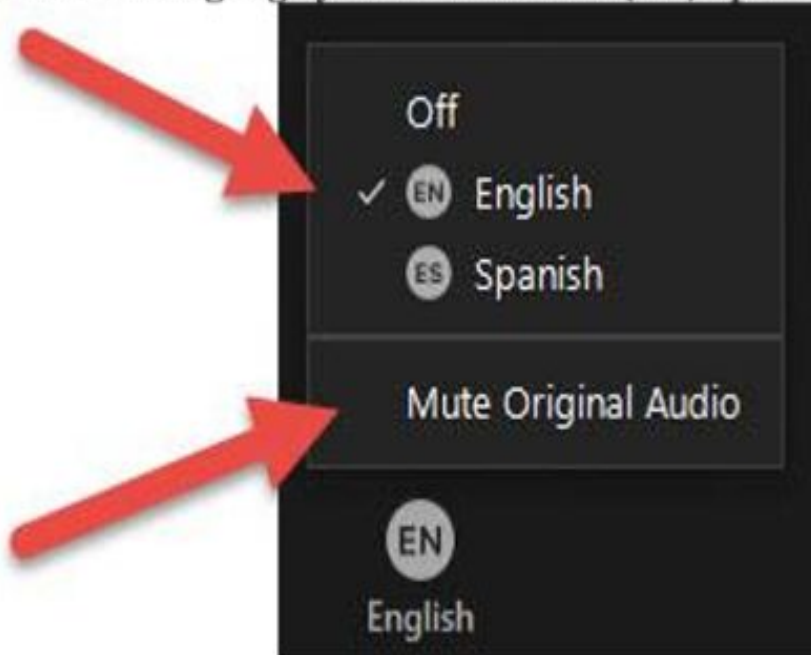


We Have Spanish Interpretation Tenemos Interpretación de Español

1. Click the **Interpretation globe** icon at the bottom of the screen.



2. Click the language you want to hear (i.e., Spanish).



3. Click **“Mute Original Audio”** to silence all other languages.

A Escuchar en Español:

1. Haga click el icono del globo
2. Elegir “Spanish”



Agenda

1. Welcome and introductions
2. Review of last meeting and purpose, goal and role of ECRC
3. Future directions for ECRC
4. Landscape analysis
5. Partner updates
6. Other announcements or discussion
7. Adjourn

EVERY CHILD READY CHICAGO VISION

Every child in Chicago can thrive within well-supported families, effective programs, and well-resourced communities so they grow strong, live joyful lives, and realize their greatest potential.





Purpose, Role, and Goal of ECRC

Purpose

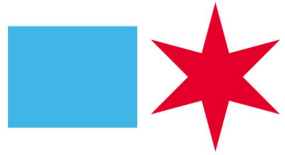
- To build a coherent prenatal to five system that provides equitable access to the supports and services families need.

Role

- Advise the Mayor's Office, Chicago Public Schools, Department of Family and Support Services and other relevant city agencies on priorities and activities related to building a strong early learning system in Chicago.
- Provide a space for transparent and timely sharing of information and resources.
- Provide a platform for supporting collaboration across the early childhood community in Chicago

Goal

- Co-design a strategic plan for implementation of a strong system that ensures equitable access to quality services and positive outcomes for all children.

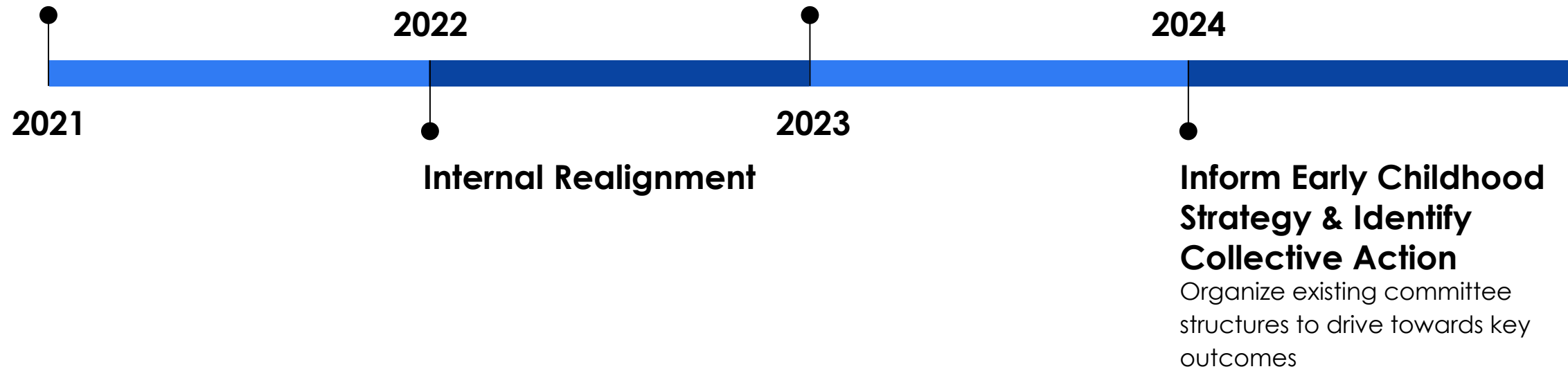


Where ECRC Is Headed

Identified Priorities

Landscape Analysis & Clarifying Governance Structure

Looking for synergy and opportunities to identify barriers for the city to address



2021

2022

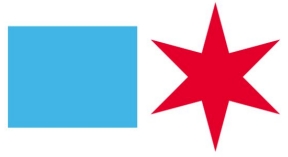
2023

2024

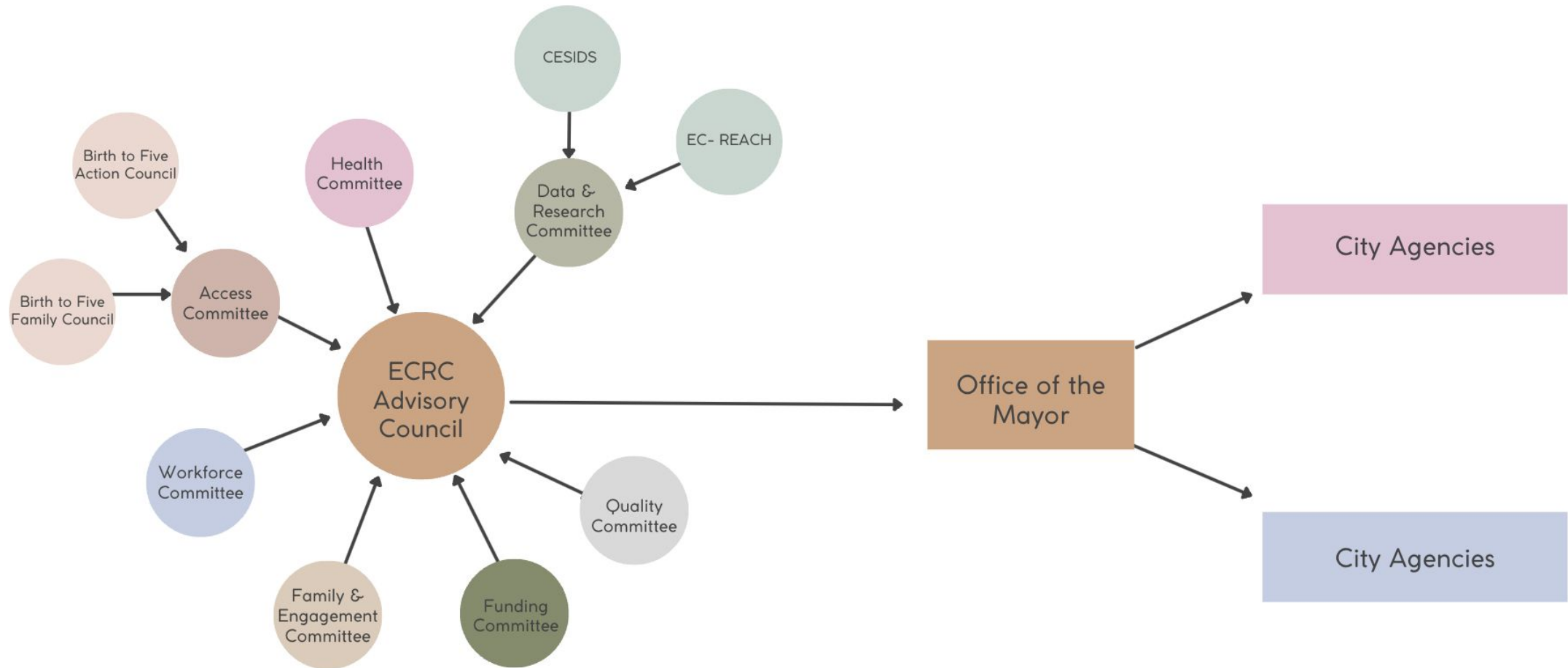
Internal Realignment

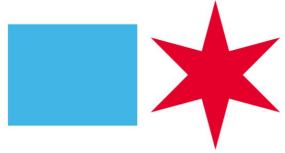
Inform Early Childhood Strategy & Identify Collective Action

Organize existing committee structures to drive towards key outcomes



North Star Goal





Our Team



Harold Hogue
Managing Partner



Lauren Coppedge
Partner



Bianca MacLaren Castro
Chief of Staff



Danita Summers
Senior Consultant



Tessa Alexander
Senior Consultant



Young Lee
Senior Consultant



Carolina Zarate
Associate Consultant



Janae' Dixon
Executive Assistant

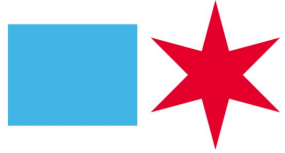


Our Mission

We exist to help mission-minded organizations sustain and advance their impact

Our Vision

Uplift community voices to bridge the gap between great intentions and lasting change



How We Partner

LISTEN FIRST

We believe that strategy shouldn't be shaped by data alone; stories and lived experience drive our work.

ZOOM IN. ZOOM OUT.

We know the true impact of our work happens at the systems level long after our part is over.

GO BEYOND

Where others might stop, we look for ways to add the wow.

FOLLOW THE “WHAT IFS”

We're not afraid to shake things up, make good mistakes, and find the magic in the mess.

KEEP IT HUMAN

We believe that taking the time to build strong connections amplifies the work we do together.

FIND THE FUN

Our work is serious, but we choose to approach it with joy.



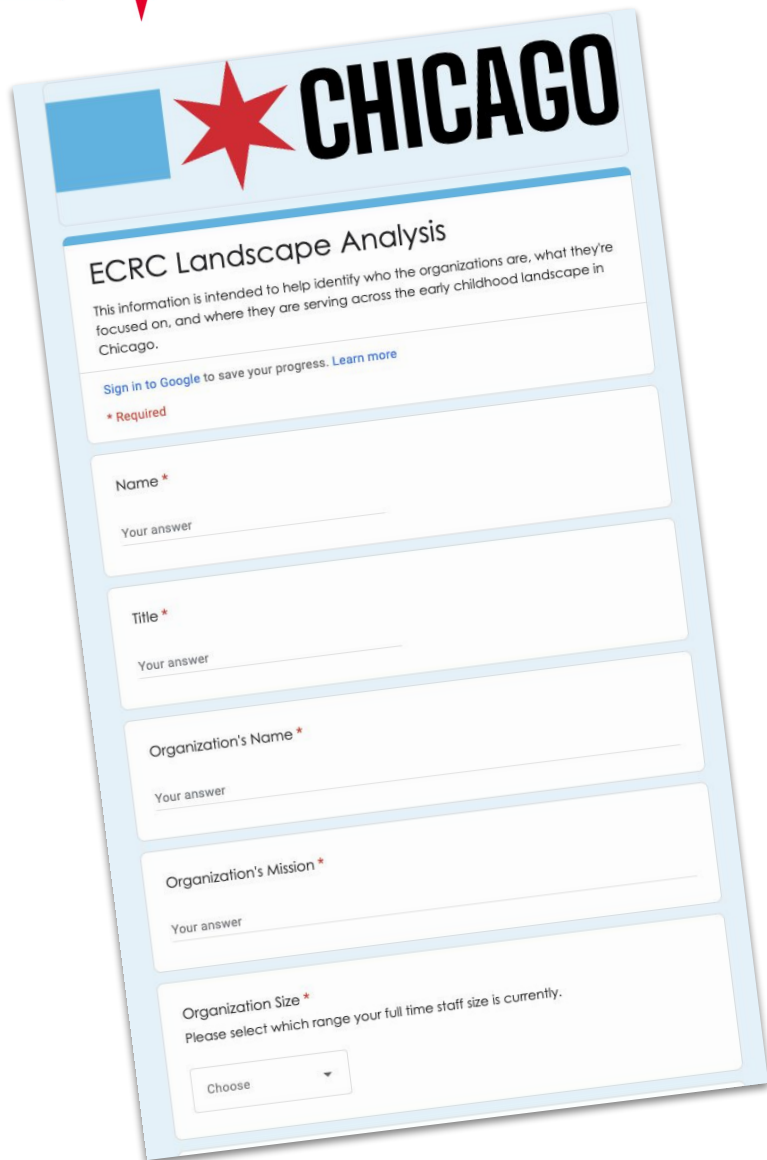
Our Role

We will:

- Develop a robust landscape analysis to identify synergy and opportunities to inform city priorities
- Strengthen ECRC's structure for collaborative outcomes



Kicking Off Landscape Analysis



CHICAGO

ECRC Landscape Analysis

This information is intended to help identify who the organizations are, what they're focused on, and where they are serving across the early childhood landscape in Chicago.

[Sign in to Google to save your progress. Learn more](#)

* Required

Name *

Your answer

Title *

Your answer

Organization's Name *

Your answer

Organization's Mission *

Your answer

Organization Size *

Please select which range your full time staff size is currently.

Choose

1

INDEPENDENTLY (5 mins)

Share about your work by completing this [form](#)

2

IN GROUPS of 4 (2 mins)

Get to know each other by answering the question
“Why or when did you first engage with ECRC?”

3

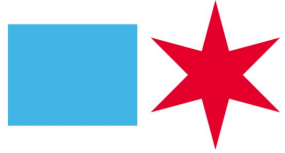
IN GROUPS of 4 (8 mins)

Share how your work is contributing to a strategic priority

4

WHOLE GROUP

Identify a scribe in each group to share responses in the chat



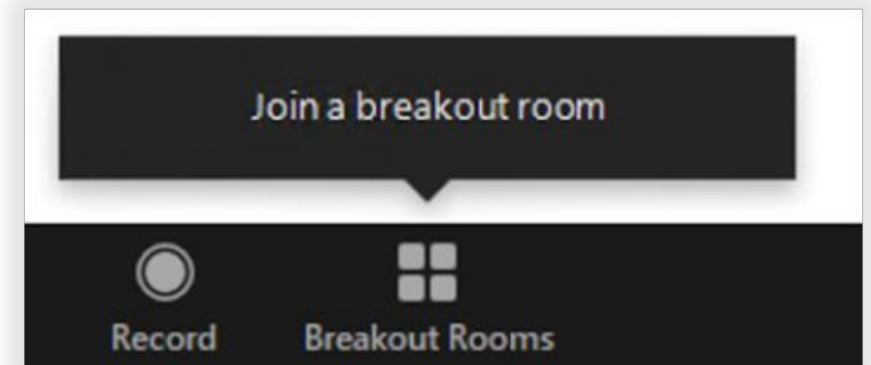
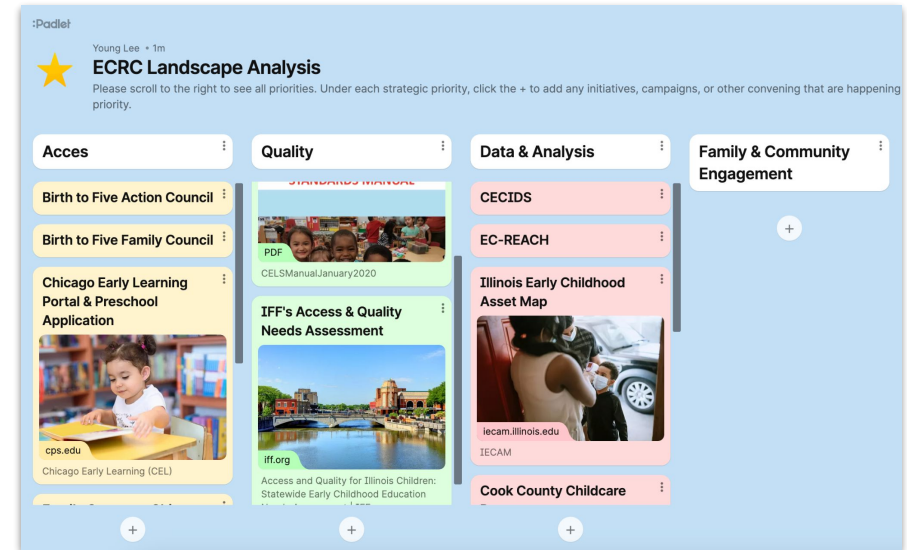
Kicking Off Landscape Analysis

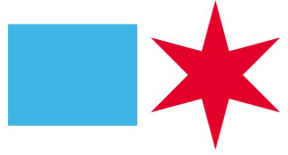
1 Independently (5 mins): Look at all priority areas in the [Padlet](#) and add any working groups you are involved in or aware of

2 In Breakout Group (5 mins): Discuss with others:

1. What alignment do you see?
2. What key issues should ECRC's committees address in the future?

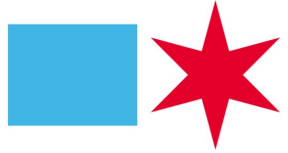
3 Whole Group (2 mins): Share out or drop in the chat the group's response to the two talking points





Closing Out

Go to **menti.com** and use code **2970 5870** to close out.



Contact Us



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Senior Consultant

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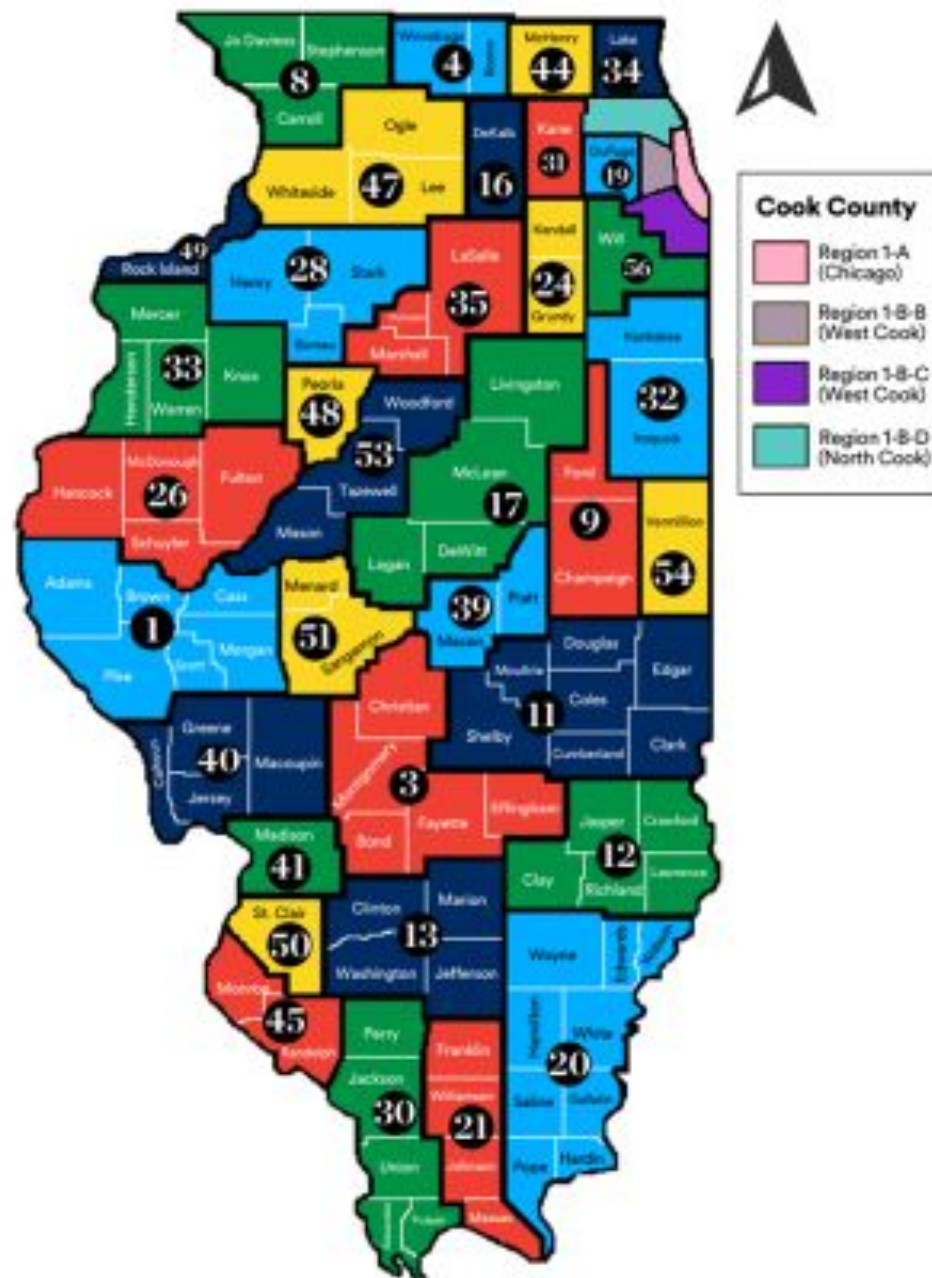
To learn more about our work visit [cosperoconsulting.com](https://www.cosperoconsulting.com)



Edna Navarro-Vidaurre
Regional Council Manager
I-A: Cook (City of Chicago)

Birth to Five Illinois

- In partnership with INCCRRA
- 39 Action & Family Councils that operate independently but share existing ISBE Regional Offices of Education boundaries
- Efforts aim to match policy making & funding distribution at the state level with local needs



How We Got Here

- Regional community infrastructure
- Pandemic disrupted Early Childhood Education & Care (ECEC), highlighting the instability of the system
- Despite years of investment, inequities widened across race & socio-economic demographics



Our Charge

- Build capacity across the State to ensure existing and potential new services meet local needs
- Birth to Five Action Councils will work as partners with local community
- Kindergarten readiness
- Racial equity at the center



Region 1-A: City of Chicago Team



Socorro "Coco" Hinojosa
Admin Support



Jacquelyn Ledezma
Family and Community
Engagement Specialist



Edna Navarro-Vidaurre
Regional Council Manager

First Quarter Accomplishments:

- Established MOU with City of Chicago focused on Access & Enrollment
- Action Council and Family Council launch. Click [here](#) for member list.
- Initiated Regional Scan to identify gaps in Chicago's Early Childhood Education & Care System
- Partnered with CECIDS to support data dialogue
- Ongoing outreach to identify partners interested in amplifying family voice to reflect how families use and desire service delivery
- Established external communication outlets such as Region I-A Facebook and Newsletter
- Traveled to Springfield, IL to introduce Birth To Five Illinois to local State Elected Officials
- Partnered with WIC/Catholic Charities for shared office space

- Several local collaborations have applied and received grants to support implementation and planning. Click [here](#) for grantees



Regional Scan

- Demographics
- Local Community Collaborations
- Early Childhood Education and Care Programs
- Slot Gap
- Early Childhood Workforce
- Parent/Family/Caregiver Engagement
- Regional Strengths & Needs
- Recommendations



IECAM Regional Data Reports

IECAM Search More Create a New Report

Birth to Five Action Council I-A Full View

Overview | Early Care and Education | Home Visiting | Demographics | Language & Family | Race/Ethnicity | About

Report Summary


IECAM Regional Reports provide demographic data on such topics as population, poverty, race/ethnicity, and language, as well as early care and education data from publicly funded preschools, centers for children and children, and home visiting programs. These data are produced in maps, charts, and tables, several of which are interactive. This report can be printed by clicking on the "Print" icon in the table documents after clicking on "Full View" at the top right of this page. For additional information about this regional report, please see the first page of the report.

Birth to Five Action Council I-A


Area I-A includes the city of Chicago and Chicago Public Schools.

Demographics (2020)

No. of Children Under 5	193,623	No. of children 0-2	101,136
		No. of children 3-4	92,487



<h4>Prevention Initiatives (FY2021)</h4> <table border="1"> <tr> <td>Number of Sites</td> <td>131</td> </tr> <tr> <td>Proposed Capacity</td> <td>5,325</td> </tr> </table>	Number of Sites	131	Proposed Capacity	5,325	<h4>Preschool for All (FY2021)</h4> <table border="1"> <tr> <td>Number of Sites</td> <td>524</td> </tr> <tr> <td>Proposed Capacity</td> <td>19,180</td> </tr> </table>	Number of Sites	524	Proposed Capacity	19,180	<h4>Head Start (FY2021)</h4> <table border="1"> <tr> <td>Number of Sites</td> <td>183</td> </tr> <tr> <td>Proposed Enrollment</td> <td>6,374</td> </tr> </table>	Number of Sites	183	Proposed Enrollment	6,374	<h4>Early Head Start (FY2021)</h4> <table border="1"> <tr> <td>Number of Sites</td> <td>165</td> </tr> <tr> <td>Proposed Enrollment</td> <td>4,582</td> </tr> </table>	Number of Sites	165	Proposed Enrollment	4,582
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IECAM Search More Create a New Report

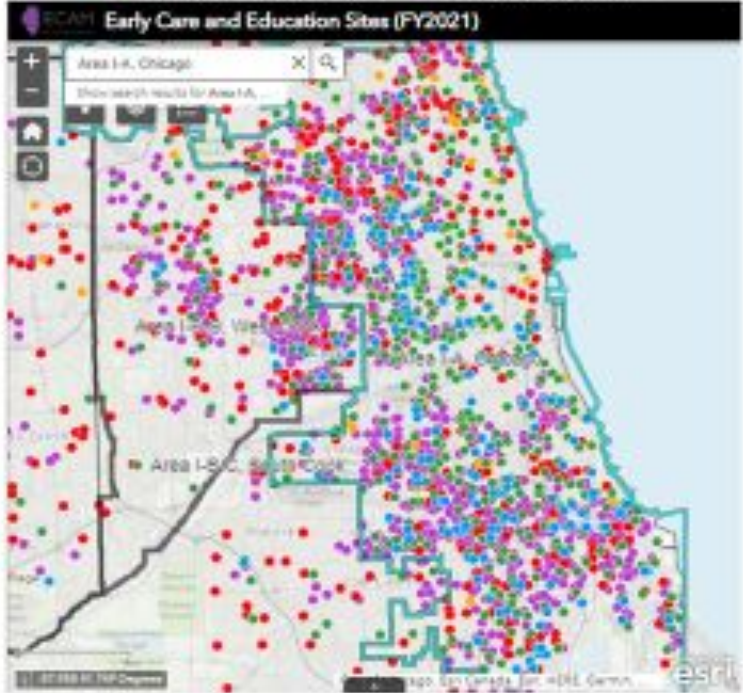
Birth to Five Action Council I-A Full View

Overview | Early Care and Education | Home Visiting | Demographics | Language & Family | Race/Ethnicity | About

Early Care and Education Services

- Head Start
- Preschool For All
- License-Exempt Child Care Centers
- Licensed Child Care Centers
- Family Child Care Homes

Early Care and Education Sites (FY2021)



IECAM Search More Create a New Report

Birth to Five Action Council I-A Full View

Overview | Early Care and Education | Home Visiting | Demographics | Language & Family | Race/Ethnicity | About

Population

TOGGLE COLUMN EDIT

Year	0-4	5-9	10-14	15-19	20-24	25-29
2017	1774	1587	1742	1705	1674	1674
2018	1862	1628	1690	1674	1630	1679
2019	1897	1646	1655	1641	1600	1694
2020	1875	1670	1687	1670	1670	1770



Federal Poverty Levels (FPL)

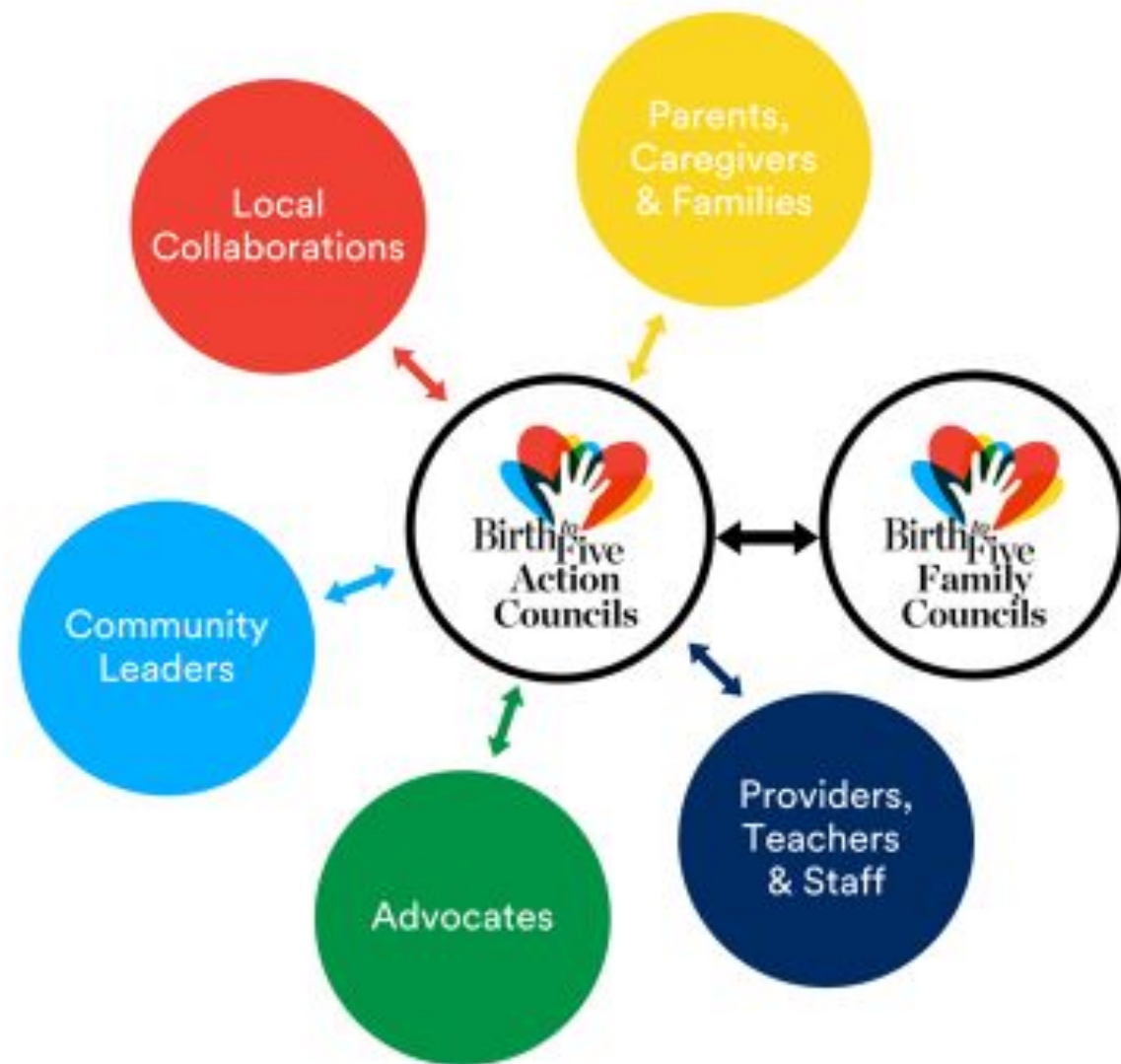
Use the dropdown menu to select age groups at different federal poverty levels.

EDIT

Year	0-4 (100% FPL)	5-9 (100% FPL)	10-14 (100% FPL)
2017	1430	1642	1437
2018	1570	1604	1462
2019	1584	1641	1440
2020	1490	1644	1490



Elevating Family Voice



How to get involved

- Visit our website:
<https://www.birthtofiveil.com/region1a>
- Sign up for newsletter:
<https://www.birthtofiveil.com/region1a/#subscribe>
- Join Region 1-A Facebook Group:
www.facebook.com/groups/birthtofiveilregion1a
- Support Focus Group & Interview Recruitment by sharing flyer & [online form](#)



We are reimagining a more equitable Early Childhood Education and Care system that respects family and community voice and works to ensure it is centered and prioritized at every level of decision-making in Illinois.



Edna Navarro-Vidaura



Jacquy Ledezma



Cico Hinojosa

Region 1-A encompasses the City of Chicago.

Get Involved!

We want to hear from more community members in Region 1-A! Use the QR codes below to take part in a focus group, share your family story, sign up for our newsletter & join our Facebook group.



Focus Group



Tell Your Story



Newsletter



Facebook Group



www.birthtofiveil.com/region1a

In partnership with Every Child Ready Chicago

www.birthtofiveil.com

Q&A



Thank you!

ECRC- CELWS update



CHICAGO EARLY LEARNING

JANUARY 26, 2023

WORKFORCE

SCHOLARSHIP

WHY CELWS?



FROM CHICAGO FOR
CHICAGO



ECE RECRUITMENT &
RETENTION STRATEGY



SERVES COMPREHENSIVE
EARLY CHILDHOOD FIELD

APPLICATION LAUNCH!

- Wednesday, January 18th
- For 2023-24 Academic year
- Chicago Early Learning website- "Scholarships"
- Record-breaking first day opening w/ 451 submissions!

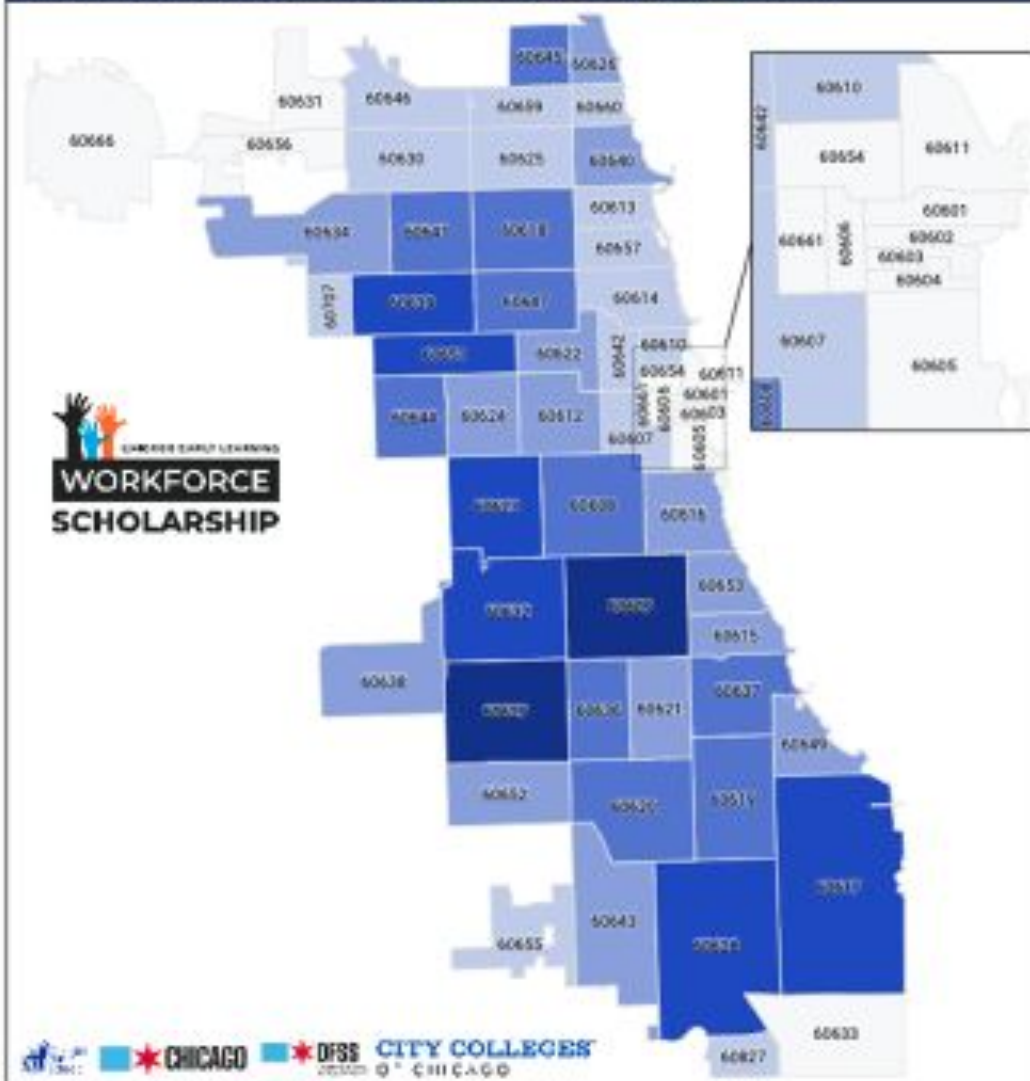


2023-24 ACADEMIC YEAR APPLICATIONS

664 submissions over 7 days!

Program or Degree sought	Original submission	Application w/ re-route
Associate's Degree	236	327
Bachelor's Degree	198	121
Gateways to Opportunity Credential	58	58
Professional Educator's License (previously known as a Type 04)	108	72
Subsequent Endorsement to the Professional Educator's License (PEL)	64	64

Historical Scholarships by Residing Zip Code

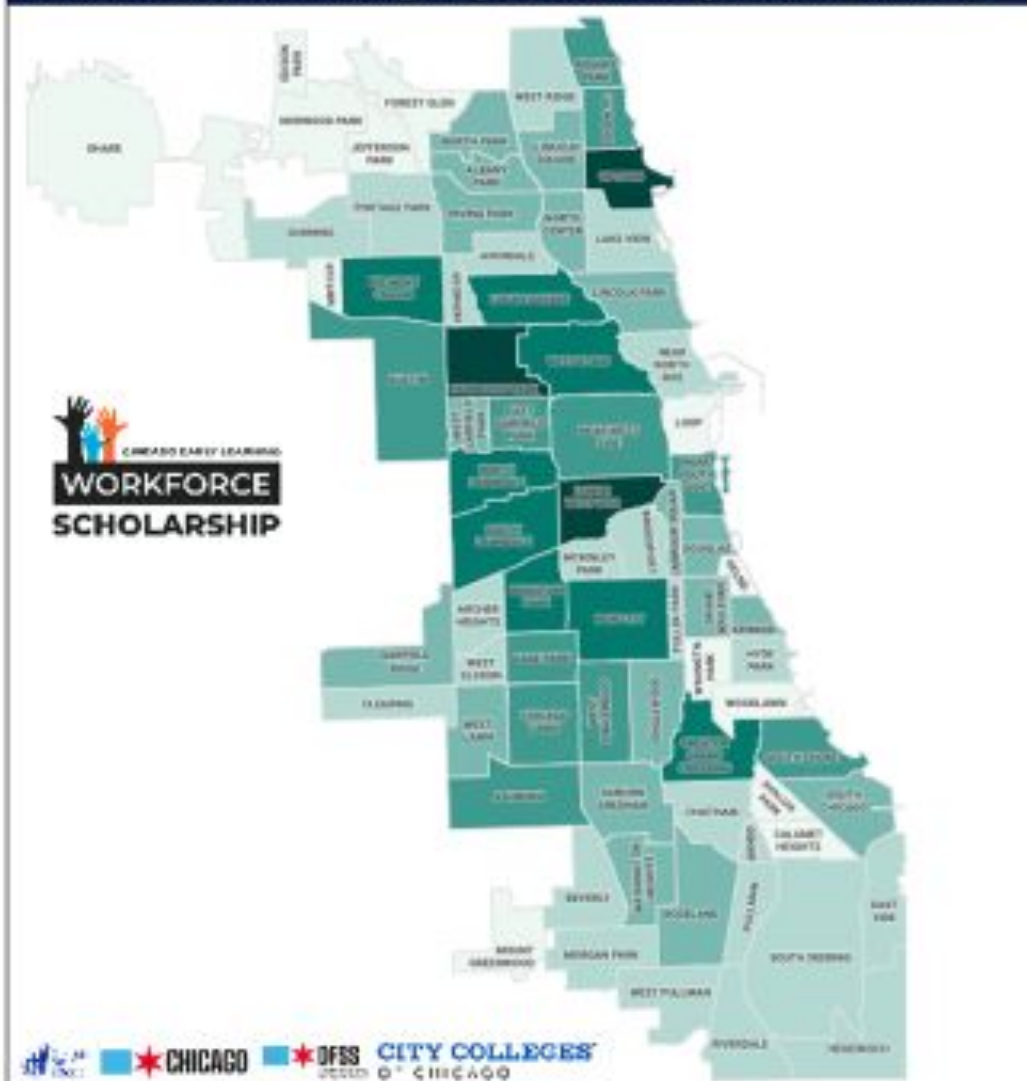


Total Recipients: 838

Source: PDM, CPS | September 2022



Historical Scholarships by Community Area of Work



Total Recipients: 525

Source: PDM, CPS | September 2022



CELWS SNAPSHOT

- Fall 2022:
 - **531** Scholars engaged
 - **153** new Scholars awarded (142 awarded throughout last year)
 - **83** degrees and/or academic pathways have been earned or completed (includes transfers)
 - Additionally, 8 non-degree coursework were completed to upskill or transfer
 - **14** Transfer awardees began Bachelor's

CELWS: HISTORICAL SNAPSHOT THROUGH FALL 2022

- **1005** Scholars awarded across IHE partners
 - City Colleges of Chicago, National Louis University, Roosevelt University, University of Illinois at Chicago (UIC)
- **471** currently active
- **518** degrees and/or academic pathways have been earned or completed (includes transfers)
- **49** AA→BA Transfer Scholarships awarded began Bachelor's
- **82%** Retention rate across years

Advance Your Career in Early Childhood Education!

Are you interested in either becoming an ECE professional or advancing in your career as an ECE professional at no cost?

This scholarship covers 100% of your tuition and up to \$250 per course in books to support your pursuit of a college degree, credential, endorsement, or ECE licensure.



The Workforce Scholarship application window opens on January 18, 2023

How can you benefit from the Workforce Scholarship?

- 100% Tuition Covered + Money for Books
- 1:1 Scholarship Advising
- Ongoing Support through Program Completion
- Community Building + Networking

Get matched with the right higher education program to meet you where you're at in your ECE path:

- Basic & Advanced Professional Certificates
- Associate's Degree
- Bachelor's Degree
- Professional Educator's License
- Coursework to earn: Endorsement | Gateways Credentials

Who's Eligible for the Workforce Scholarship?

- Current Chicago Early Learning staff
- Chicago residents interested in becoming early childhood educators

The Workforce Scholarship isn't just for preschool teachers! It's for all ECE professionals and anyone who lives in Chicago who wants to enter the ECE workforce.



Don't delay! Scholarships are awarded on a first-come basis.

Learn more and apply at ChicagoEarlyLearning.org/Scholarships

¡Avance su carrera en la Educación Temprana!

¿Está interesado en convertirse en un profesional de ECE (Educación Temprana) o avanzar su carrera como profesional de ECE (Educación Temprana) sin costo alguno?

Esta beca cubre el 100% de su matrícula y hasta \$250 por curso en libros para apoyar su búsqueda de un título universitario, credencial, aprobación o licencia ECE (Educación Temprana).



La ventana de la solicitud de becas Workforce se abre el 18 de enero de 2023

¿Cómo puede beneficiarse de la Beca Workforce?

- 100% de matrícula cubierta + dinero para libros
- Asesoramiento personalizado 1:1
- Apoyo continuo hasta la finalización del programa
- Cultura de convivencia + interconexión profesional

Emparejamiento con el programa académico más adecuado para su camino en la carrera de ECE:

- Certificados profesionales básicos y avanzados
- Título Asociado
- Título Universitario / Licenciatura
- Licencia de educador profesional
- Trabajo de curso: Aprobaciones | Credenciales de Gateways

¿Quién es elegible para la beca Workforce?

- Personal actual de Chicago Early Learning
- Residentes de Chicago interesados en convertirse en educadores de la primera infancia

(La Beca Workforce no es solo para maestros preescolares! Es para todos los profesionales de ECE y cualquier persona que viva en Chicago y quiera ingresar a la fuerza laboral de ECE.



¡No se demore! Las becas se otorgan en orden de llegada.

Infórmate y aplica en ChicagoEarlyLearning.org/Scholarships

THANK YOU!



Employer Council of

Early Childhood

WORKFORCE PARTNERSHIP

ECRC Meeting

JANUARY 2023

Overview of the Employer Council of the Early Childhood Workforce Partnership

EMPLOYER COUNCIL

Chicago Early Childhood Workforce Partnership Co-Chairs:

Anita Andrews-Hutchinson

Chief Operating Officer at It Takes A Village

Bela Moté

Chief Executive Officer at Carole Robertson Center for Learning

Leslie McKinly

Interim Chief, Early Childhood Education at CPS

Employer Council Members:

ADA S MCKINLEY COMMUNITY SERVICES INC

ASIAN HUMAN SERVICES

CHICAGO COMMONS ASSOCIATION

CHILDREN'S HOME & AID SOCIETY OF ILLINOIS

CHRISTOPHER HOUSE

CONCORDIA PLACE

EASTERSEALS SERVING CHICAGO LAND &

GREATER ROCKFORD

EL HOGAR DEL NINO

EL VALOR CORPORATION

ERIE NEIGHBORHOOD HOUSE

EYES ON THE FUTURE CHILD CARE

GADS HILL CENTER

HENRY BOOTH

MARILACET VINCENT FAMILY SERVICES INC

OUR COLLECTIVE JOURNEY

2018



CATALYZE

Mayor's office task force focused on early childhood workforce launched new policies including higher salary and degree requirements. These recommendations came alongside Universal Preschool expansion.

2019



RESEARCH

The Chicagoland Workforce Funder Alliance partnered with Bellwether Partners to identify the challenges in implementing the new early childhood workforce requirements

2020



CONVENE

The Chicago Early Childhood Workforce Partnership (ECWP) was formed to address shared workforce challenges from an employer perspective

2021



MOBILIZE

The ECWP Co-chairs have formally launch the Employer Council and is collectively pursuing opportunities to address shared workforce challenges in 2021

2022



ACT

Pursued action in two of Council's three focus areas: Pathways & Compensation; aligned with Mayor's office Every Child Ready Chicago

2023



EVOLVE

Continue Council's action agenda with an emphasis on Pipeline; undergo next round of strategic planning in alignment with local and statewide efforts

WHAT IS THE RESULT WE SEEK?

Chicago early childhood educators are recognized as a valued profession and given equitable compensation and working conditions for providing joyful learning opportunities to children ages birth to 5 years old.



Three Key Strategies



Pathways

If we create strategic partnerships with local higher education institutions, then we can create pathways that are more affordable, achievable, valuable, attainable and ultimately lead to increasing the degree attainment for our incumbent workforce.



Compensation

If we advocate for teacher pay parity with CPS (and in doing so, acknowledge that pay parity requires the PEL), then we can retain and ultimately attract more teachers.



Pipeline

If we have better pathways to degree completion and we increase compensation, and we also create new talent channels and collectively bring awareness to opportunities then we can attract more new teachers into the profession.





Pathways Updates

Made the local opportunity more visible

37%

Despite state and local efforts, the rates of degreed educators in Chicago classrooms are declining to only 37% for BA teachers and 26% for AA teachers. Council's open letter to Higher Ed institutions asked for more convenient, affordable, valuable and convenient pathways.

Strengthened Partnerships with Higher Ed

Launched to strategic cohort partnerships with **National Louis University & Community Colleges of Chicago**

Provided **IL representatives** testimonials to help support increase access to ECE degrees

Provided feedback to **IBHE** & the **Early Childhood Access Consortium for Equity**

Enrolled Teacher Cohorts

~100

Council teachers enrolled in either an BA or AA degree program

Deployed Barrier Reduction Funding

\$7K

to

date

To help existing Employer Council teachers relieve prior debt in order to re-enroll in degree program

Applied Innovation

Currently testing "bring campus to you" **Café model** in partnership with CCC (for AA degrees+)

Council gets access to innovative opportunities with **scholarships, navigators, competency-based** programs, **bilingual** instruction, **CDA** offerings, **PLA**, etc.



Café Model

- Feedback from degree-seeking Teachers when asking about full remote options: **Community mat**
- **Bring Campus to you approach.** Navigating campus intimidation and logistics barrier -going back to campus life can feel overwhelming and a logistical hassle.
- **Weekly *community-based* Café** where teachers complete individualized coursework, get support, and have 'hub' access to several services to be successful.
 - Evening, Hybrid, Online, and Saturday courses for working students
 - City Colleges brought representation from their student activities center, reading/writing center and career center
 - Computer Labs and Loaner Laptops
 - On campus childcare Lab Schools at many CCC locations
 - Support with finding and building a career
 - Professional Development and Networking Opportunities
- **Collaborative Partnership** where **City Colleges** provides on site instructors and tutors, **CWFA** provides program and barrier relief funds where needed, and the **Employer Council** provides classroom space and helps recruit teachers
 - **National Fund for Workforce Solutions** provided pilot program funding.
- **Pilot** launched during pandemic with just one classroom to start but expanded into next semester



Compensation Updates

SUPPORTED GOV FUNDING REC

\$65K

Council supported Governor's Adequate Funding Commission's salary recommendations and applauded the effort to achieve pay parity with CPS at 65K a year for a teacher with BA and PEL

CONTINUED EMPLOYER VOICE

Employer Council continues to provide feedback on additional efforts to increase funding for birth through 5 programs

ASKED FOR DISAGGREGATED DATA



Requested and received detailed wage data broken out by race / ethnicity and education levels from INCCRRA to use for identifying tactical strategies to address inequities in 2022

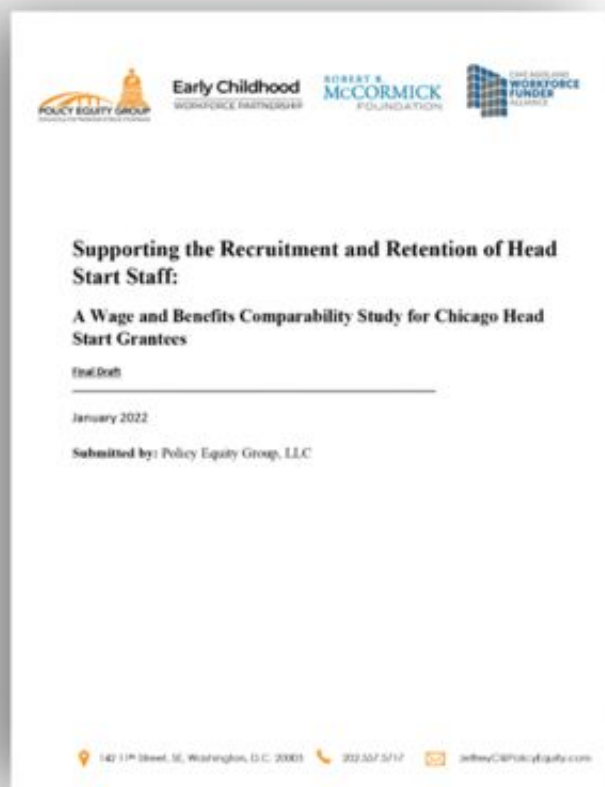
WORKFORCE STUDY

That is also aligned with HHS requirements and provides visibility into a more equitably paid EC workforce in Chicago

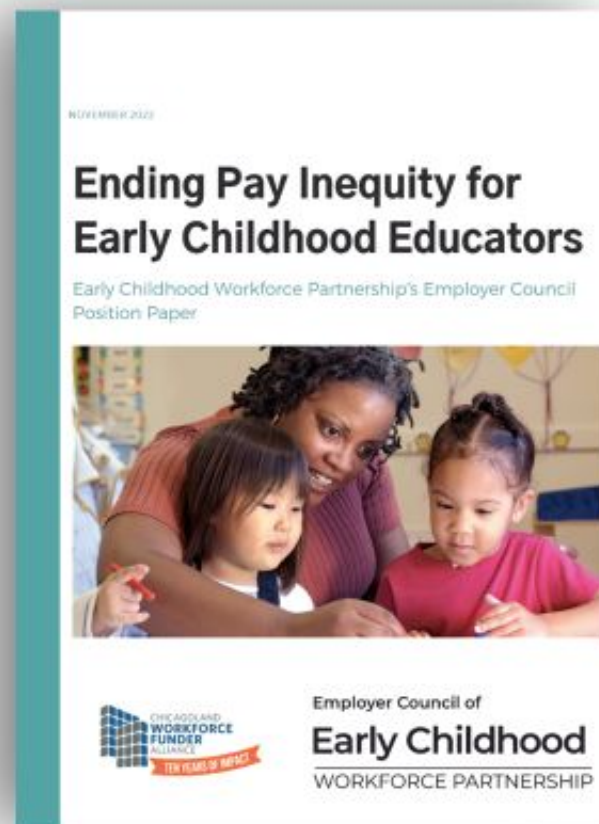


Data-Driven Insights & Recommendations for More Equitable Compensation

Market Study



Position Paper





Awareness Campaign

Public

Illinois education budget might boost career, early childhood programs—but recession worries loom

Changes to Illinois' early childhood education funding needed to fix pay disparities, advocates say

LISTEN NOW.
UP CLOSE
with SARA SHEED

FORUM
CPS's take on the biggest challenges facing

Keep Informed

Influencers & Decision-Makers

- Governor's Office
- IDHS
- Early Learning Council
- Senator Cristina Pacione Zayas
- HHS Regional Office
- Black Caucus
- Latino Caucus
- Mayor's Office
- SteerCo (CPS, DFSS & Mayor's office)
- City Council members
- CCAU
- Corporate Coalition
- NEWS
- Origami Works
- Council Boards of Directors
- Local philanthropy
- CELFE



Pipeline Updates

Council's Existing Pipeline Models

- CPS
- Christopher House
- Chicago Commons
- El Valor
- Carole Robertson
- It Takes a Village

National Models

- Early Childhood and non-Early Childhood programs
- Registered or Apprenticeship -like Models

Emerging Best Practices

- Career ladders
- Earn and learn,
- Cost sharing post training
- Identifying priority populations (e.g. bilingual, special ed)
- Cohort models, etc.



**Stay tuned for
more!**

Thank you!



CECIDS

Chicago Early Childhood
Integrated Data System

CECIDS Updates

2023



Quick Refresher

What is CECIDS?



- CECIDS stands for Chicago Early Childhood Integrated Data System
- It is a cloud-based platform for efficient, timely analysis and reporting of integrated EC data
- It builds on successes of Data Warehouse and CPS/DFSS data integrations
- It relies on an innovative Public/Private Governance model involving multiple 'Data Governors'
- It is an ongoing effort that will help ensure broader use of early childhood data – from parents to providers to advocates.

Why CECIDS: Using data to improve systems for all Chicago children



For Children

We need to more closely target childhood outcomes and the prerequisites that go into achieving those outcomes

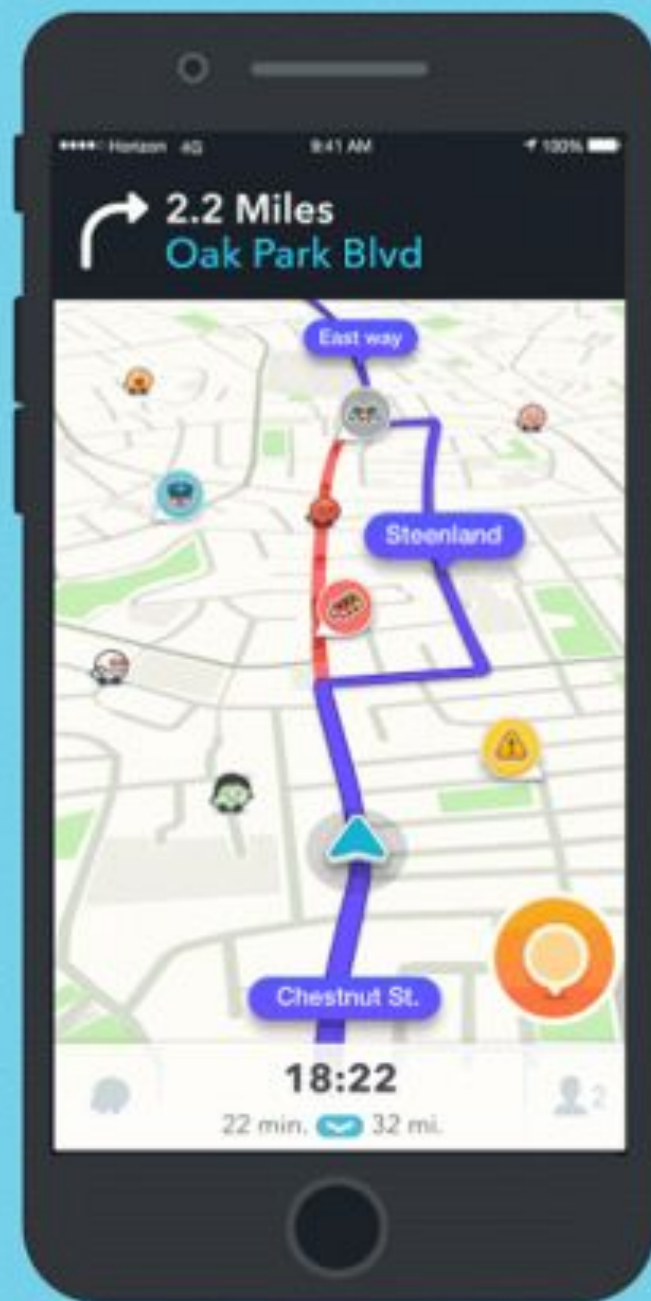
- We know we have **access deserts** in certain neighborhoods, especially for infant / toddler programming
- We know that Chicago's early childhood system at large prepares **only 28% of children** adequately for school*
- Despite millions in public dollars spent annually for early childhood in Chicago, **there is no consistent, actionable measure of quality**
- There is an early childhood **teacher shortage**
- **Parents do not have necessary tools** to decide what program is best for their child

For Communities

Chicago communities need complete and accurate early childhood data in order to maximize and equitably drawdown additional city, state, and federal dollars

- City Hall can use CECIDS data to inform the early childhood allocations in the **future city budgets**.
- The Governor's office for Early Childhood has projected the need for \$12B annually for early childhood across the state.
- Whether through competitive grants or large-scale legislation, there may be **opportunities for additional federal funds**, if Chicago is prepared.

CECIDS is not
just a 'data
warehouse,'
but a **smart,
new platform**





CECIDS requires a **three-pronged infrastructure**

CECIDS is changing the data landscape through...

In 2022-23, the focus is...

Public / Private Governance

Creating **comprehensive stewardship of child outcomes** through public / private governance



Modern Technology

Leveraging **modern technology** with integrated, timely data to inform solutions



Connecting Data to People and Communities

Leveraging the Data Governors leadership in early childhood to begin generating citywide demand for **using data** towards better childhood outcomes and elevate community and family voices to understand underlying causes

Catalyzing additional private & public investments to **sustain** CECIDS in 2023+



Public / Private Governance

Creating comprehensive stewardship of child outcomes through public / private governance

Guiding principles



As Chicago institutions and entities committed to using data to achieve better early childhood outcomes, we agree to the following guiding principles that describe the human capital, commitment, and effort it takes to translate the data into meaningful policy and practice change.

Comprehensive

Pursue greater visibility into the needs and experiences of *all* children birth through five in Chicago.

Equity

Use data as a powerful tool to achieve more equitable outcomes for children, and more equitable distribution of resources where they are needed most.

Inclusive

Ensure that the voices of communities and families are integrated into the effort throughout, from informing the measures selected, the collection of data, to creation of research agendas, to governance, to usage.

Trust

Build trust in a data governance model with well-defined roles and decision-making protocols, as well as clear and transparent processes for ingesting, analyzing, and sharing data with stakeholders.

Accessible

Ensure data are made available to all early childhood stakeholders, including families, program administrators, funders, advocates and policy-makers, in ways that are most valuable to them.

Transparent

Establish a clear and transparent delineation of what data, statistics, and findings can be shared publicly to the extent allowable under state and federal law.

Innovative

Leverage the latest technology to allow greater real-time access to data across the system in forms that are accessible and actionable.

Capacity

Build data literacy and analytic capacity, at all levels, to contextualize information and identify root causes of inequities.

Improvement

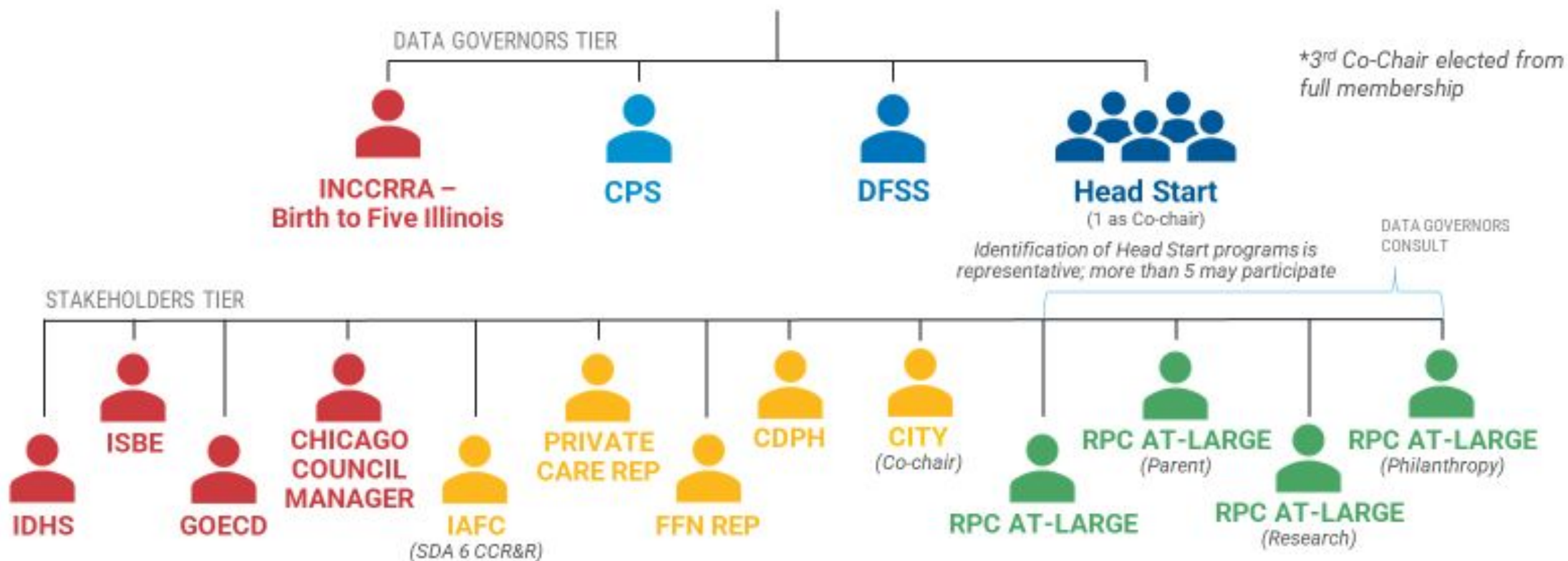
Promote use of data for continuous quality improvement to track outcomes and achieve goals and support policy and practice priorities

CECIDS Executive Committee



CECIDS Technical Infrastructure

NIU as Technical Administrator



CECIDS Delivery Team



CECIDS Technical Infrastructure
NIU as Technical Administrator



NORTHERN ILLINOIS UNIVERSITY

NIU P-20 Research and Data Collaborative

Division of Outreach, Engagement and Regional Development



Education Systems Center

NORTHERN ILLINOIS UNIVERSITY

SHAPING & STRENGTHENING EDUCATION & WORKFORCE SYSTEMS



NORTHERN ILLINOIS UNIVERSITY

Illinois Interactive Report Cards

3Si

CK Impact Strategies



Modern Technology

Modernizing technology to create integrated, timely data that informs solutions

CECIDS Data Elements (high-level)



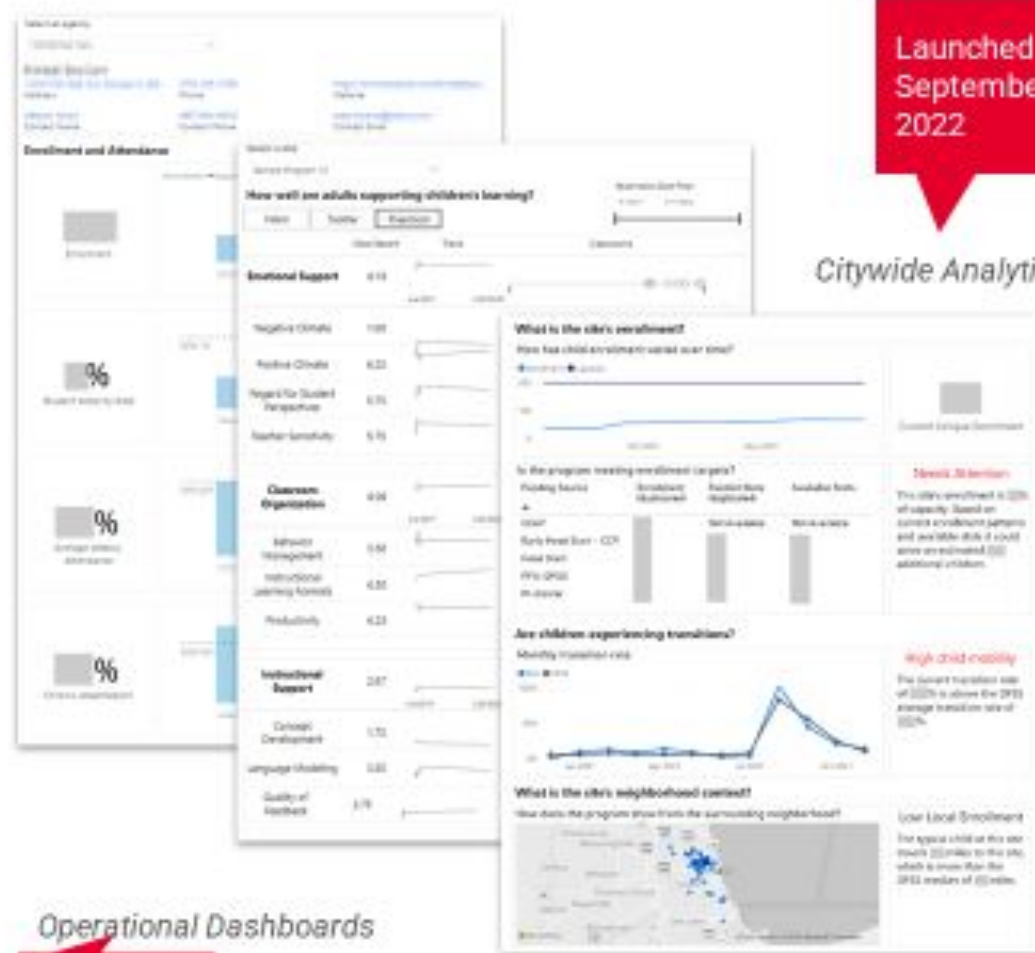
Population Data	Service Data	Provider Data
<p>Census data helping to define each neighborhood's population and their related demographics.</p> <ul style="list-style-type: none">• Location• Age• Income• Labor force participation	<p>Child level records from Head Start grantees</p> <ul style="list-style-type: none">• Enrollment• Funding details• Attendance• Assessment results (TS Gold and CLASS)	<p>Provider data from Head Start grantees</p> <ul style="list-style-type: none">• Site details• Funded slots• Staff information
	<p>Child level records from Chicago Public Schools</p> <ul style="list-style-type: none">• Enrollment• Attendance• Assessment results	<p>School information from Chicago Public Schools</p> <ul style="list-style-type: none">• School detail
	<p>Aggregate subsidy records from IDHS</p> <ul style="list-style-type: none">• Enrollment counts by age and provider	<p>Provider data from IDHS</p> <ul style="list-style-type: none">• Address and name• Licensed capacity
		<p>Provider data from the DCFS Sunshine database</p> <ul style="list-style-type: none">• Licensed provider information from the public portal
		<p>Provider data from INCRAA</p> <ul style="list-style-type: none">• QRIS

2022 CECIDS Data Products



Modern technology to create integrated, timely data that informs solutions

- Building a secure analytical environment in the cloud
- Reducing redundant data entry to improve data quality
- Implementing shared APIs / data portals for more streamlined data acquisition and integration
- Deploying two initial data products in 2022





Connecting Data to People and Communities

Generating citywide demand for using data towards better childhood outcomes



Quick Demo

Citywide Views & Future Public version

Family Connects Chicago

Chicago's Universal Newborn Screening and Support System



Support for All Families with Newborns

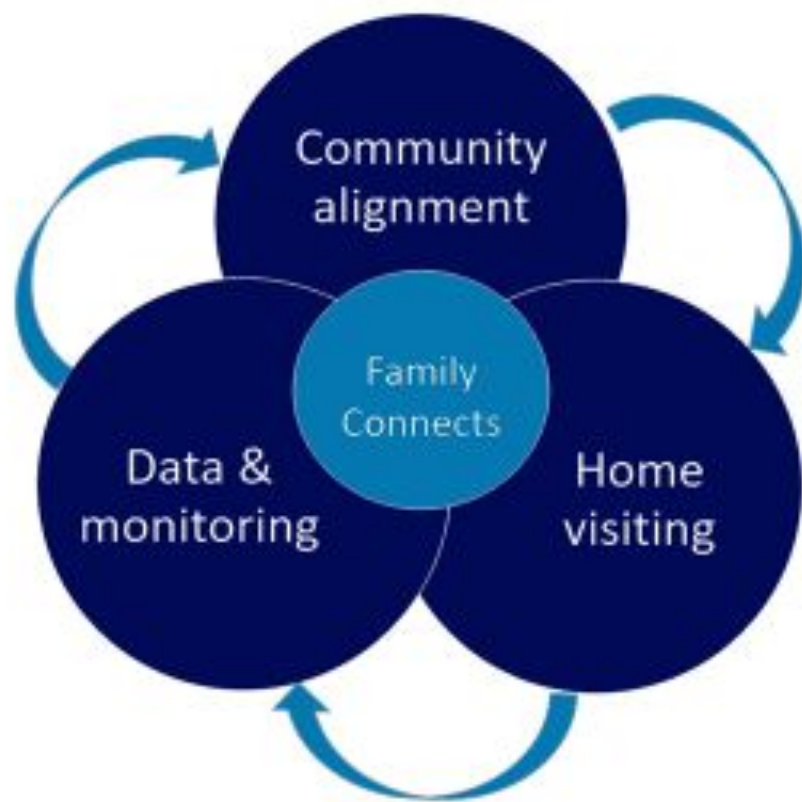
- Vulnerable time for all families
- Period of health risks for birthing persons and infants
- Services focus on persons pre-determined to be at-risk, resulting in families falling through the cracks
- Families face challenges navigating complex networks of health, early childhood and other support services
- Supports and services may not equitably accessible





Family Connects Chicago: A Systems Solution

- Assesses needs of all birthing people, newborns and their families
- Addresses immediate needs through brief interventions, education and support
- Responds to longer term needs via referrals with warm hand off
- Engages stakeholders across health, early childhood, and social service systems to coordinate support for families
- Generates data to identify gaps in community services and supports and inform policy and resource allocation



The Home Visit



FOR ALL

Helping all families regardless of income or background



NO COST TO RECIPIENTS

As an eligible recipient, you will not be charged



THREE WEEKS

Visits are scheduled around 3 weeks after a baby's birth



REGISTERED NURSE

All visits are made by highly trained nurses

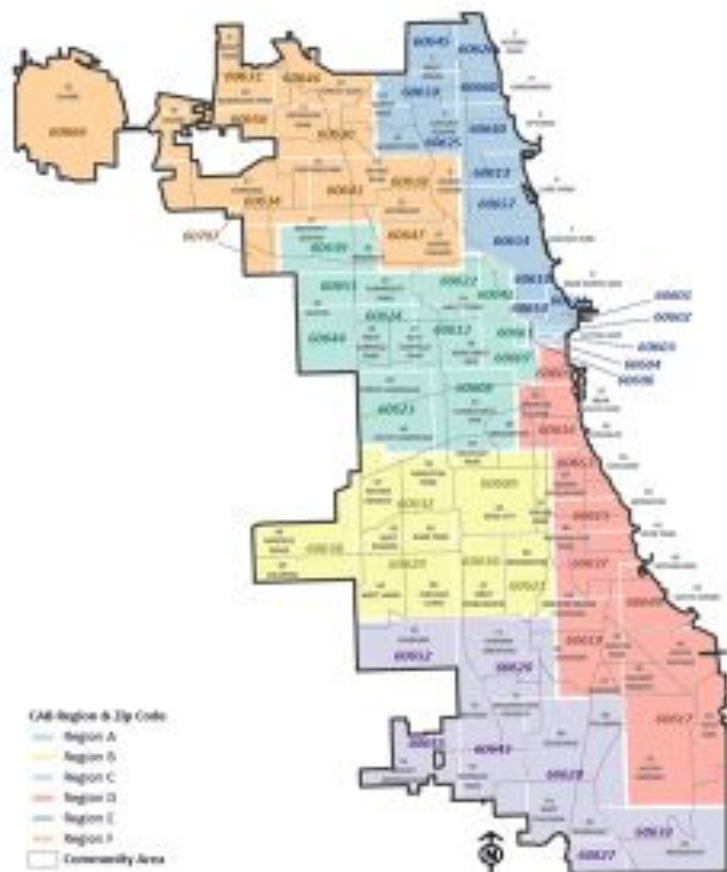


Data for Action





Community Alignment System



6 Regional Community Alignment Boards:

- Review regional data/needs assessments
- Advocate to meet regional needs
- Ensure accuracy in referrals for region

Citywide Advisory Council

- Oversight and guidance for system
- City-wide data review/ needs assessment
- Coordination among regional boards
- Identify and champion opportunities for policy change

Healthcare Provider Council

- Champion the implementation and sustainability of FCC and its integration in whole family health care



Tying it All Together: A Stronger System of Support for Chicago Families

Our overall intended impact is to improve health and well-being outcomes for all Chicago families welcoming newborns, with an emphasis on reducing disparities, through universal postpartum health and safety screenings, supportive connections to community and healthcare services, and equity-driven systems changes to transform parent and child health.



Thank You!



[Chicago.gov/Health](https://www.chicago.gov/Health)



HealthyChicago@cityofchicago.org



[@ChicagoPublicHealth](https://www.facebook.com/ChicagoPublicHealth)



[@ChiPublicHealth](https://twitter.com/ChiPublicHealth)

Universal Pre-K Expansion



Expansion: 2017-2024

In 2016-2017, CPS had 5,657 full-day Pre-K seats. After converting half-day programs to full-day, expanding in existing buildings and adding lease spaces where necessary, we now have capacity to serve 15,440 students in free, full-day programs at 369 schools across the City. We will complete expansion in the Fall of 2024.



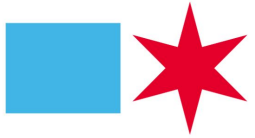
Final Phase: New Sites Opening

We are opening three new sites attached to CPS elementary schools this fall: Edgebrook Elementary School, Clissold Elementary School, and Vick Early Childhood Center.



P-2 Quality and Alignment

As we complete Universal Pre-K expansion, our next focus will be on strengthening the alignment between Pre-K programs and Kindergarten through 2nd grade. As part of this effort, we hope to further develop the continuity between CBO and CPS programs.



Adjourn

Thank you for joining us today! Please leave your feedback and questions with the ECRC email address

ECRC@cityofchicago.org