

## APPENDIX 2.7.2: STUDENT CODE OF CONDUCT

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Chicago Prep will use the CPS Student Code of Conduct with the following revisions:

1. Group 1 – Repeated inappropriate behaviors (for example, running and/or making excessive noise in the hall or building; leaving the classroom without permission; or engaging in any behavior that is disruptive to the orderly process of classroom instruction), Chicago Prep *may* use as a consequence a skill-building in-school suspension, typically for less than the length of one class period (50 minutes) but for no more than one school day. Prior to using a skill-building in-school suspension, teachers will provide multiple interventions and supports in the classroom and provide the student opportunities to respond. Teachers will use positive recognition, non-invasive redirections, assignment of merits or demerits, and the opportunity to reflect or deescalate quietly at the classroom reflection corner. A student repeatedly engaging in disruptive behavior despite these positive supports *may* require a skill-building in-school suspension. A member of the leadership team will work with the student separately, with the goal of him/her returning to class within 20 minutes. The goal of our skill-building in-school suspension is (1) support the student in getting back on track by reflecting, engaging in conversation with trusted adult; and taking accountability for his/her actions, and (2) to prevent the student from disrupting his/her own learning and the learning of others.
2. We *may* choose to assign an out of school suspension for repeat, or non-repeat, Group 3, Seriously Disruptive Behaviors, depending on the severity of the behavior. For example, students who fight with intent to harm *may* be suspended upon the first incident, even if no injuries result. The Group 3 category includes behaviors, such as fighting and the use of profane, obscene, indecent, and immoral or seriously offensive language, that “pose a threat to school safety and a disruption to other students’ learning opportunities,” both cited by Senate Bill (SB) 100 as reasons to assign out-of-school suspensions of three days or less. Chicago Prep staff will make all reasonable efforts to resolve such threats and to minimize the length of suspension.
3. As a charter school, we may suspend students without notifying CPS staff as outlined in the Code of Conduct. All suspensions will be assigned in full compliance with Public Act 0456 (SB 100). The Head of School will make all final decisions regarding suspensions and will seek input from the leadership team.