

FY2021 CPS BUDGET OVERVIEW

PUBLIC HEARING

(Zoom)

held on

August 19, 2020

STENOGRAPHIC REPORT OF PROCEEDINGS

had in the above-entitled cause held virtually
via Zoom, commencing at 4:02 p.m.

MR. MIGUEL del VALLE, presiding

BOARD MEMBERS PRESENT:

MR. MIGUEL del VALLE, President

MR. SENDHIL REVULURI, Vice President

MS. LUISIANA MELENDEZ

MS. AMY ROME

MR. LUCINO SOTELO

MS. ELIZABETH TODD-BRELAND

MR. DWAYNE TRUSS

Reported By: Karen Fatigato, CSR

License No.: 084-004072



1 ALSO PRESENT:

2 DR. JANICE JACKSON, Chief Executive
3 Officer

4 MS. LaTANYA McDADE, Chief Education
5 Officer

6 MR. ARNIE RIVERA, Chief Operating Officer

7 MS. ESTELA BELTRAN, Secretary to the
8 Board



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(Whereupon, the following
proceedings commenced at
4:02 p.m.)

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PRESIDENT del VALLE: Good afternoon,
ladies and gentlemen. I am Miguel del Valle, on
behalf of my fellow Board members welcome to the
second Budget Hearing. Today is August 19th,
2020. We are holding the second Budget Hearing
electronically via Zoom. The purpose of the
second hearing is to comply with the School Code
provisions regarding the FY21 Budget.

Madam Secretary, please state for the
record the notice procedure for these hearings.

SECRETARY BELTRAN: Thank you,
Mr. President.

Notice of this public hearing was
published in the Chicago Sun-Times, a newspaper
of general circulation in the City of Chicago
and posted at Board Room, Principal Office and
42 West Madison Street Lobby on August 11, 2020.
Notice was also posted on the cpsboe.org and
cps.edu website on August 11, 2020. I will now
read into the record the public notice as
published:



1 Notice: Public Hearings, FY21 Budget 16:05:26
2 for the 2020-21 Fiscal Year, Chicago Board of 16:05:30
3 Education, commonly known as Chicago Public 16:05:34
4 Schools. 16:05:36
5 To Whom It May Concern: Public notice 16:05:37
6 is hereby given by the Chicago Board of 16:05:39
7 Education that it has prepared an FY21 Budget 16:05:42
8 for the 2020-21 Fiscal Year in tentative form, 16:05:45
9 and that five copies thereof, available for 16:05:48
10 public inspection, have been filed and are now 16:05:51
11 on file in the Office of the Board of Education 16:05:54
12 of the City of Chicago, commonly known as 16:05:56
13 Chicago Public Schools, 1 North Dearborn Street, 16:05:58
14 Suite 950, Chicago, Illinois, 60602, and 16:06:02
15 available at www.cps.edu/budget. And that said 16:06:06
16 Board of Education will hold two public hearings 16:06:13
17 upon said budget: 16:06:16
18 Date: Tuesday, August 18, 2020. 16:06:17
19 Hearing time: 6:00 p.m. to 8:00 p.m. 16:06:20
20 Date: Wednesday, August 19, 2020. 16:06:22
21 Hearing time: 4:00 p.m. to 6:00 p.m. 16:06:25
22 Pursuant to the Gubernatorial Disaster 16:06:28
23 Proclamation dated July 24, 2020 and to protect 16:06:33
24 the public's health in response to the COVID-19 16:06:35



1 pandemic, the public will have access to the 16:06:37
2 meeting via livestream at cpsboe.org. And the 16:06:39
3 public participation will be held via an 16:06:43
4 electronic platform. 16:06:46

5 For these two public hearings, advance 16:06:47
6 registration to speak will begin on Tuesday, 16:06:50
7 August 11, 2020 at 10:30 a.m. and will close on 16:06:53
8 August 14th, 2020 at 5:00 p.m. or until all 16:06:57
9 slots have been filled for each hearing, 16:07:01
10 whichever occurs first. Advance registration 16:07:03
11 during this period is available by the following 16:07:06
12 methods: Online at www.cpsboe.org or phone 16:07:08
13 (312) 989-7313. 16:07:12

14 The public participation segments of 16:07:16
15 the public hearings will conclude after the last 16:07:18
16 person who has signed -- who has registered to 16:07:21
17 speak has spoken or at 8:00 p.m. on August 18 16:07:23
18 and at 6:00 p.m. on August 19, whichever occurs 16:07:27
19 first. Members of the public may submit written 16:07:30
20 comments related to the FY21 tentative budget 16:07:33
21 via the written comments form on the Board's 16:07:37
22 website at www.cpsboe.org or mail to 1 North 16:07:39
23 Dearborn, Suite 950, by 5:00 p.m. Thursday, 16:07:44
24 August 20th, 2020. 16:07:47



1	Dated at Chicago, Illinois, August 10th	16:07:49
2	2020, Chicago Board of Education. By, Miguel	16:07:52
3	del Valle, President. And attested by Estela G.	16:07:55
4	Beltran, Secretary.	16:08:00
5	Mr. President, I would also like to	16:08:01
6	note the members that are present for the second	16:08:03
7	Budget Hearing today.	16:08:05
8	Member Rome?	16:08:06
9	MEMBER ROME: Here.	16:08:08
10	SECRETARY BELTRAN: Member Melendez?	16:08:10
11	MEMBER MELENDEZ: Here.	16:08:13
12	SECRETARY BELTRAN: Vice President	16:08:14
13	Revuluri?	16:08:14
14	VICE PRESIDENT REVULURI: Here.	16:08:15
15	SECRETARY BELTRAN: Member	16:08:17
16	Todd-Breland?	16:08:17
17	MEMBER TODD-BRELAND: Here.	16:08:19
18	SECRETARY BELTRAN: Member Truss?	16:08:21
19	MEMBER TRUSS: Here.	16:08:23
20	SECRETARY BELTRAN: Mr. Sotelo?	16:08:24
21	MEMBER SOTELO: Here.	16:08:25
22	SECRETARY BELTRAN: And President del	16:08:27
23	Valle?	16:08:28
24	PRESIDENT del VALLE: Here.	16:08:28



1 SECRETARY BELTRAN: Thank you. 16:08:35
2 I would also like to acknowledge 16:08:35
3 Dr. Janice Jackson, our CEO, who is present on 16:08:38
4 the premises. We also have LaTanya McDade, our 16:08:42
5 CE -- our Chief Education Officer. And Arnie 16:08:46
6 Rivera, our Chief Operating Officer. Thank you. 16:08:48
7 PRESIDENT del VALLE: Thank you. 16:08:52
8 We're going to proceed now to hear our 16:08:54
9 presentation on the FY21 Budget, and presenting 16:08:58
10 is Heather Wendell, our CPS Budget Director. 16:09:02
11 Heather. 16:09:06
12 MS. WENDELL: Thank you, Mr. President 16:09:08
13 and members of the Board. I'm pleased today to 16:09:09
14 give you an overview of the FY21 Budget. 16:09:12
15 So the FY2021 Budget reflects the first 16:09:18
16 of its kind community engagement, and we're 16:09:21
17 going to talk a little bit about some of the 16:09:24
18 strategic investments and other highlights of 16:09:25
19 this budget plan, all of which was informed by a 16:09:28
20 really robust community dialogue around school 16:09:31
21 funding. We engaged over 500 members of the 16:09:33
22 community in January and February and worked 16:09:36
23 with a working group comprised of principals, 16:09:39
24 parents, school funding experts and other 16:09:42



1 stakeholders to get some feedback and 16:09:44
2 recommendations. The community engagement was 16:09:48
3 taken under the leadership of Mayor Lori 16:09:50
4 Lightfoot and CEO Jackson to ensure that we were 16:09:53
5 providing equity in school funding to the extent 16:09:56
6 possible. And there are several recommendations 16:09:59
7 that were issued in the working group report 16:10:01
8 that you'll see throughout this budget proposal. 16:10:01
9 These include additional targeted resources for 16:10:04
10 schools, additional supports for principals and 16:10:07
11 understanding how they can make best funding 16:10:09
12 allocation decisions with their local dollars. 16:10:11
13 And you'll also see the District's ongoing 16:10:14
14 commitment to stakeholder engagement around 16:10:17
15 school funding. The presentation materials from 16:10:19
16 the community engagement forums, as well as the 16:10:21
17 full report, can be found on the CPS website. 16:10:24
18 Moving on to the FY2021 Budget 16:10:29
19 overview, the budget AS proposed is allocating 16:10:32
20 \$75 million in resources specifically to address 16:10:35
21 challenges related to COVID-19. This includes 16:10:38
22 support for both remote learning and preparation 16:10:41
23 for returning to hybrid, including computing 16:10:44
24 devices, cleaning supplies and other elements 16:10:46



1 necessary for those instructional models. 16:10:49

2 An additional highlight within this 16:10:51

3 budget is the District's investment in 653 16:10:53

4 million of building improvements at more than 16:10:56

5 250 schools. This includes over \$300 million to 16:10:58

6 address facility needs in neighborhood schools 16:11:02

7 throughout the city. 16:11:05

8 An additional 200 million in building 16:11:05

9 improvements to support modern science labs, 16:11:08

10 pre-K classrooms and high-quality academic 16:11:11

11 programs aligned to some of the instructional 16:11:14

12 priorities. 16:11:16

13 Additionally, we have investment in a 16:11:16

14 continued commitment around improved ADA 16:11:18

15 accessibility. 16:11:21

16 Additional highlights in the proposed 16:11:26

17 budget include elements that we rolled out in 16:11:28

18 the school budgets in April. This is the third 16:11:30

19 straight year that schools received their 16:11:33

20 budgets in spring and a guaranteed commitment to 16:11:35

21 guard against any fall changes in enrollment. 16:11:38

22 School budgets included over \$125 16:11:42

23 million in new investments, which includes 16:11:44

24 continued investment in growth in the District's 16:11:47



1 equity brand, increasing that to \$44 million 16:11:49
2 this year as informed in part by the school 16:11:53
3 working group. 16:11:56
4 There's also an additional investment 16:11:56
5 around pre-K programming. 16:11:58
6 Additional funding for positions in 16:12:00
7 other high-need schools. 16:12:01
8 And the ongoing commitment under the 16:12:03
9 expansion of case manager, nurse and social 16:12:06
10 worker positions to bring those positions to 16:12:09
11 all-time high levels in terms of staffing. 16:12:11
12 The FY2021 Budget also includes funding 16:12:17
13 for School Resource Officers. The funding in 16:12:21
14 '21 is reduced by 18 million, which is a cut of 16:12:23
15 over 50 percent compared to last year's budget. 16:12:26
16 The FY21 Budget includes \$343 million 16:12:29
17 of anticipated Federal revenue to close a 16:12:33
18 short-term budget gap created by COVID-19. 16:12:35
19 Utilizing these Federal dollars and anticipated 16:12:38
20 revenue as a conservative estimate of potential 16:12:41
21 Federal funding that will be necessary to 16:12:44
22 provide programming in both the return to school 16:12:46
23 and the remote learning program that we will be 16:12:50
24 undergoing in this fall. 16:12:54



1 The funding package that we will be 16:12:56
2 ultimately receiving we feel will well exceed 16:12:58
3 the amount that's been included here in the 16:13:01
4 budget and understanding that this funding 16:13:03
5 provides necessary support to cover emergency 16:13:04
6 expenses related to remote learning and school 16:13:07
7 reopening and the short-term losses that have 16:13:11
8 been anticipated in revenue related to the 16:13:14
9 State's financial position in the ongoing COVID 16:13:16
10 crisis. 16:13:18

11 Moving from highlights into the full 16:13:22
12 budget. As slide 6 outlines in the chart, the 16:13:24
13 total CPS 2021 budget as proposed is \$8.4 16:13:28
14 billion, and it's comprised primarily of three 16:13:33
15 different elements. There's the Operating 16:13:36
16 Budget, which represents 83 percent of the 16:13:37
17 overall budget at \$6.9 billion -- billion 16:13:39
18 dollars, excuse me. This pays for the 16:13:42
19 day-to-day operations and is primarily funded 16:13:45
20 through local tax revenues and State and Federal 16:13:47
21 funding. 16:13:50

22 The Operating Budget includes \$3.7 16:13:50
23 billion in salary and benefits largely governed 16:13:53
24 by collective bargaining agreements. And 16:13:57



1 there's an additional \$886 million for the
2 teacher pension contributions, which are
3 governed by State statute.

4 The second largest piece of the budget
5 is the Capital Budget. The Capital Budget is
6 funded at 758 million in this proposal. The
7 \$758 million represents 9 percent of the overall
8 budget and pays for the renovation and expansion
9 of existing schools. For the Capital Budget 85
10 percent of the funds were generated through the
11 issuance of bonds.

12 And the third required component of our
13 budget as proposed is the Debt Service Budget,
14 which represents 8 percent of the overall 8.4
15 billion and is \$711 million this year. This
16 pays interest in principal on bonds and is
17 primarily funded through State revenues and
18 personal property replacement taxes.

19 Slide 7 provides an overview of the
20 operating revenues that are part of the FY2021
21 budget as proposed. The State revenue in
22 Illinois and CPS in particular represent a lower
23 proportion of operating revenues than in other
24 districts, which increases our reliance on local

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1 funding. Local funding makes up the largest 16:15:09
2 share of our dollars at 54 percent or 3.7 16:15:11
3 billion. The operating revenue comes primarily 16:15:15
4 from local sources, which are primarily property 16:15:18
5 tax and personal property replacement tax as 16:15:20
6 well as TIF surplus. State funding is 27 16:15:24
7 percent of our budget as proposed in FY21, \$1.85 16:15:26
8 billion. And the operating revenues for the 16:15:31
9 State include their evidence-based funding 16:15:33
10 formula, EBS, as well as teacher pension normal 16:15:35
11 cost and categorical state grants. 16:15:39

12 And finally, the third component of 16:15:42
13 revenues on the Operating Budget are Federal 16:15:44
14 dollars, and those represent \$1.3 billion of 16:15:46
15 operating revenue within this budget as 16:15:49
16 proposed. This includes both continuing title 16:15:53
17 allocations and lunchroom funding, as well as 16:15:54
18 additional dollars anticipated through the 16:15:57
19 Federal revenues under the CARES Act, as well as 16:15:59
20 the additional Federal Stabilization Funding 16:16:02
21 Assumptions. 16:16:05

22 Continuing on to this slide, the chart 16:16:11
23 shows an Operating Budget by location. As you 16:16:13
24 can see here, over 95 percent of CPS's Operating 16:16:17



1 Budget directly supports schools. Fifty-nine
2 percent of the budget is funding allocated
3 directly to District, Charter and Contract
4 schools. That's the 48 percent for District and
5 11 percent for Charter. These are dollars that
6 are allocated directly to the school level for
7 local decision-making around school specific
8 programming.

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9 The next largest section of the funding
10 is school-wide funding allocations at 36
11 percent. These are the provision of centrally
12 managed resources to schools, including
13 custodians, nurses, social workers, security and
14 other functions that are centrally managed and
15 then allocated but placed directly in schools
16 daily.

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17 The remaining less than 5 percent of
18 the CPS Operating Budget covers the Central
19 Office administrative costs of overseeing the
20 District.

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21 Moving then into the Operating Budget
22 by account, the chart that you see before you
23 represents the major cost by account code.
24 Essentially what we have here is the total spent

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1 on personnel salary and benefits is 77 percent, 16:17:24
2 which represents the majority of the pie chart 16:17:27
3 inclusive of teacher salaries, teacher pensions, 16:17:29
4 ESP salaries, ESP pensions as well as 16:17:32
5 benefits -- I'm sorry, not ESP pensions, ESP 16:17:36
6 salaries and ESP benefits. 16:17:40

7 The funding also includes the charter 16:17:42
8 school tuition at \$774 million, which is 16:17:43
9 primarily funds for salary and benefits for the 16:17:47
10 charter school staff. 16:17:50

11 The remaining 23 percent of the 16:17:52
12 Operating Budget includes non-personnel expenses 16:17:54
13 like commodities and instructional supplies, 16:17:57
14 equipment and software and student 16:18:00
15 transportation. There is additional funding in 16:18:02
16 the 23 percent for contractual services that 16:18:04
17 provide direct supports to schools in the way of 16:18:06
18 personnel that are contracted, such as, 16:18:10
19 facilities management. 16:18:15

20 Slide 10 provides another view of the 16:18:17
21 Operating Budget investments, this time by FTEs. 16:18:18
22 The CPS '21 budget includes over 39,000 FTEs, of 16:18:22
23 which 97 percent provide direct support to 16:18:26
24 schools. The majority of these positions are 16:18:30



1 2000 -- I'm sorry, 20,000 teacher positions and
2 close to 12,000 school support staff that are
3 working in schools every day.

4 Teachers, school support staff and
5 school administrators make up 84 percent of the
6 CPS employees, while another 13 percent provide
7 city-wide services to schools. These are
8 positions that are budgeted centrally but
9 deployed to schools on a day-to-day basis and
10 include nurses and social workers. Less than 3
11 percent of the FTE overall are Central Office
12 administrative positions.

13 Moving on to slide 11, the chart in
14 front of you highlights the District's net cash
15 position. And despite an improved overall
16 financial position, the District still borrows
17 to meet cash obligations. The center gray line
18 represents zero, and as you can see since 2014
19 the District has consistently ended the year
20 with a negative cash position, including the
21 year ending June 30th, 2020. Eighteen million
22 of short-term interest cost is included in the
23 2021 Budget. And we are also projecting a net
24 negative cash position during the majority of

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1 2021.

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2 While the District's financial position
3 continues to improve, we also continue to incur
4 payments on the District's \$8.1 billion
5 outstanding long-term debt, which has been used
6 to fund capital improvements. To date we have
7 \$8.1 billion in outstanding debt, and in FY21
8 the proposed budget includes \$711 million to
9 service that long-term debt.

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10 Slide 13 highlights the pension
11 inequity between Chicago and other school
12 districts in Illinois. The bar graphs on the
13 left side that are in green represent the State
14 funding as a per student allocation for teacher
15 pensions outside of Chicago. The State funding
16 for students within the City of Chicago, the
17 teacher pension funding is significantly
18 reduced.

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19 So while there has been growth on both
20 the State funding for districts outside of
21 Chicago, as well as growth in the commitment
22 that the State has made to the teacher pension
23 funds within Chicago, the disparity still
24 exists. This is not allocated as per people

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1 allocation but shown for illustrative purposes. 16:20:51

2 A per student equivalent of \$3,262 is 16:20:54
3 allocated in FY21 for pensions outside of the 16:21:00
4 City of Chicago. For pensions within the City 16:21:03
5 of Chicago teachers -- Chicago teacher pensions, 16:21:07
6 the allocation is 742. 16:21:09

7 Continuing with pension costs, the 16:21:16
8 chart in front of you shows that the teacher 16:21:19
9 pension obligation will continue to grow for the 16:21:21
10 next 40 years. Even though the State only 16:21:23
11 provides a portion of the funding, we will have 16:21:26
12 a dedicated property -- now have a dedicated 16:21:28
13 property tax levy that will grow over the next 16:21:31
14 10 to 15 years to allow us to pay for our 16:21:34
15 increased obligation without diverting operating 16:21:36
16 dollars to the cost. You can see as the -- in 16:21:37
17 the CPS the dark portion of the bar graph that 16:21:40
18 shows our contribution from the pension levy 16:21:43
19 growing with our cost over time. 16:21:47

20 As stated within the revenue and the 16:21:52
21 overview of the Operating Budget, the budget 16:21:55
22 assumes \$343 million in Federal Stabilization 16:21:59
23 Funding and support one time and short-term 16:22:02
24 funding to allow us to bridge a gap within the 16:22:06



1 COVID-related costs and other costs that are 16:22:10
2 associated with return to school either remotely 16:22:13
3 and other ongoing impacts of the COVID crisis. 16:22:16

4 In the absence of the Federal money, we 16:22:19
5 would need to utilize a series of financial 16:22:21
6 strategies, including the use of debt service 16:22:23
7 stabilization funds, grant contingencies and 16:22:26
8 other onetime funding options to cover these 16:22:32
9 immediate costs in FY21. The use of such 16:22:33
10 dollars would significantly impact the 16:22:36
11 District's financial position in 2022. 16:22:38

12 In the event that the Federal funding 16:22:40
13 would not realize, we may need to revisit 16:22:42
14 decisions as this budget fully funds schools and 16:22:46
15 department functions. It is essential for the 16:22:48
16 Federal government to protect schools across the 16:22:50
17 country and provide the stabilization funding 16:22:53
18 necessary for schools to reopen successfully. 16:22:55

19 Finally, moving onto the third 16:23:00
20 component of the budget as proposed, this slide 16:23:02
21 provides an overview of the FY2021 Capital 16:23:05
22 Budget. The overall investment in the Capital 16:23:08
23 Budget is \$758 million. And the two largest 16:23:10
24 investments in this Capital Budget are for 16:23:15



1 facility needs as well as educational
2 programmi ng.

3 The educational programmi ng investments
4 include full -day pre-K expansion, ADA
5 accessi bility and technology upgrades, modern
6 science labs and other capital improvements that
7 will allow us to fully realize the instructional
8 side of the academi c pri ori ties.

9 Addi ti onally, to support schools
10 throughout the city, the capital plan provides
11 fundi ng in six main areas, which include
12 critical facility needs, interi or improvements,
13 the programmatic investments that I spoke of, as
14 well as site improvements, IT security upgrades
15 and overcrowdi ng.

16 Slide 17 provides an overview of how
17 the capital plan is funded. It includes 653
18 milli on in guaranteed resources backed by
19 anticipated bond offerings and other committed
20 fundi ng sources, as well as a potential State
21 capital fundi ng of \$50 milli on and other
22 potential external fundi ng of 55 milli on for the
23 total as proposed of 758 milli on.

24 Mr. President, this concludes the

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1 presentation. 16:24:23

2 PRESIDENT del VALLE: Thank you, 16:24:24

3 Heather. 16:24:26

4 Board members, any comments or 16:24:26

5 questions? 16:24:28

6 If not, let's proceed. Let's now 16:24:36

7 proceed with today's public comment segment. 16:24:38

8 Madam Secretary, please share the rules for 16:24:41

9 public comment. 16:24:44

10 SECRETARY BELTRAN: Thank you, 16:24:45

11 Mr. President. 16:24:46

12 For the record I would like to note 16:24:46

13 that registration for the public hearing began 16:24:47

14 on Tuesday, August 11, 2020 at 10:30 a.m. and 16:24:49

15 closed on Friday, August 14th, 2020 at 5:00 p.m. 16:24:54

16 or until all 30 slots filled or whichever 16:24:57

17 occurred first. 16:25:00

18 Individuals who registered to speak 16:25:01

19 will have two minutes to comment. In order to 16:25:03

20 facilitate and expedite the public comment 16:25:07

21 segment I will be calling speakers out of order 16:25:11

22 and grouping them. Members of the public may 16:25:13

23 submit written comments related to the FY21 16:25:15

24 Budget via the written comments form on the 16:25:18



1 Board's website at www.cpsboe.org or mailed to 1 16:25:21
2 North Dearborn, Suite 950, by 5:00 p.m., 16:25:30
3 Thursday, August 20th, 2020. 16:25:33

4 This hearing will conclude after the 16:25:36
5 last person who has registered to speak has 16:25:38
6 spoken or at 6:00 p.m., whichever occurs first. 16:25:41
7 When called, please state your name for the 16:25:47
8 record. 16:25:50

9 And, Mr. President, we will start 16:25:50
10 calling the speakers on the speakers' list. 16:25:52
11 We'll begin with speaker number 2, Mr. David Wu, 16:25:55
12 followed by speaker number 4, Tanika Pierre. 16:25:59

13 Mr. David Wu. Mr. Wu? 16:26:03

14 MR. WU: Hello, my name is David Wu, 16:26:17
15 and I'm the board president of the Coalition for 16:26:19
16 a Better Chinese American Community. I am 16:26:21
17 testifying to support funding for a neighborhood 16:26:24
18 high school for the Chinatown community. Last 16:26:27
19 May the State approved \$50 million in capital 16:26:31
20 funds for this high school through the advocacy 16:26:33
21 of State Rep Theresa Mah. 16:26:36

22 As the greater Chinatown community 16:26:38
23 continues to grow from about 12,000 30 years ago 16:26:40
24 to 35,000, if we can get a complete count, we 16:26:44



1 are asking for a high school that our community 16:26:45
2 has never had. CPS's Annual Regional Analysis 16:26:48
3 demonstrates a need for a high school. 16:26:52
4 Chinatown is within the central area where there 16:26:54
5 are no attendance area high schools. Many 16:26:57
6 children reside in the neighboring greater 16:27:00
7 stockyards where there are two attendance area 16:27:01
8 high schools but both are not close to where 16:27:04
9 most Chinese families live in Armour Square and 16:27:07
10 Bridgeport. As a result, our students, who 16:27:12
11 predominantly attend Haines, Healy and Ward 16:27:14
12 Elementary Schools, are scattered to nearly 50 16:27:16
13 high schools. While choice can be good, many 16:27:18
14 want a quality high school in our community. 16:27:21
15 In its five-year vision plan, plans 16:27:23
16 commitment to academic progress, CPS wants the 16:27:25
17 strength and support for English Learners so 16:27:29
18 that they can gain strong literacy skills in 16:27:31
19 both English and their native language. A 16:27:35
20 Chinatown high school aligns with this 16:27:35
21 commitment, serving the needs of Chinese 16:27:37
22 immigrant youth who want to learn English so 16:27:39
23 they can become first-generation college 16:27:42
24 students and giving CPS an opportunity to be one 16:27:45



1 of the few high school districts in the US with 16:27:47
2 a dual -language English/Mandarin program. 16:27:49
3 For many years we have asked CPS for a 16:27:54
4 high school. Community members in their 50s 16:27:54
5 attend Senn, those in their 30s and 40s attended 16:27:54
6 Curie and Bogan, those in their 20s or attend 16:27:54
7 high school now often attend Kelly. We hope 16:28:04
8 that those in elementary school today will say 16:28:04
9 that they were able to attend a high school near 16:28:07
10 Chinatown. We urge CPS and the Board of 16:28:10
11 Education to allocate the necessary resources to 16:28:13
12 make this a reality. Thank you. 16:28:15
13 SECRETARY BELTRAN: Mr. Wu, thank you 16:28:17
14 for your comments. 16:28:18
15 Mr. President, we will now proceed with 16:28:19
16 Tani ka Pierre, speaker number 4. And then we 16:28:21
17 will have speaker number 13 please, Heather Van 16:28:24
18 Zant. 16:28:24
19 Tani ka Pierre. Ms. Pierre, can you 16:28:31
20 hear me? 16:28:41
21 MS. PIERRE: Hello. 16:28:41
22 SECRETARY BELTRAN: Yes. You have two 16:28:44
23 minutes to address the Board, please proceed. 16:28:44
24 MS. PIERRE: Thank you. 16:28:47



1 Hello, my name is Tanika Pierre, and 16:28:47
2 I'm a parent at Kate Starr Kellogg Elementary. 16:28:49
3 I am vice chair of the LSC and a member of the 16:28:52
4 committee that's been pushing for an addition to 16:28:55
5 our main building that will replace our 16:28:55
6 crumbling modular that has reached the end of 16:28:55
7 its useful life. 16:29:00

8 Kellogg's LSC received word of a \$3 16:29:01
9 million capital contribution to our school for 16:29:04
10 necessary updates through a local press release, 16:29:06
11 and our community is appreciative of the funds. 16:29:08
12 However, we have some concerns regarding how the 16:29:11
13 funds will be used. 16:29:13

14 The preliminary plans outline 16:29:15
15 improvements to our bathrooms, which are very 16:29:16
16 much needed. They also include changes to make 16:29:18
17 the building ADA compliant, which is vital. The 16:29:20
18 plans also include an update to the school's 16:29:24
19 playground, and our existing playground is 16:29:26
20 already in good shape. 16:29:30

21 The proposal talks about installing an 16:29:31
22 elevator at the north end of the building which 16:29:32
23 would effectively eliminate the addition that 16:29:33
24 we've been fighting for, as the north end of the 16:29:36



1 building seems like the most logical and 16:29:39
2 sensible place to expand. We certainly do not 16:29:41
3 want to input changes that would make an 16:29:42
4 addition more costly or less plausible in the 16:29:45
5 future. We need more space to accommodate our 16:29:47
6 healthy school population as our modular is 16:29:50
7 literally falling apart. And I can say this, 16:29:52
8 even though it received minor repairs as recent 16:29:54
9 as last year, the panels are literally falling 16:29:56
10 off right now. 16:30:00

11 The elevator will also cut into -- the 16:30:01
12 proposed elevator will also cut into our 16:30:02
13 classrooms, making them smaller, and we need 16:30:05
14 more space, certainly not less. Further plan 16:30:08
15 setbacks will make existing spaces smaller, such 16:30:10
16 as, the proposed placement of the lift for the 16:30:12
17 stage for the room we use as our gym, cafeteria 16:30:14
18 and auditorium. That also references a ramp 16:30:17
19 that would cut into our newly acquainted 16:30:19
20 landscaping. And our community puts a lot of 16:30:21
21 work to maintain and improve our school grounds. 16:30:23

22 We have concerns about the priority and 16:30:26
23 placement of some of the improvements identified 16:30:28
24 in the existing proposal. And we are looking to 16:30:31



1 make responsible decisions with the 3 million 16:30:33
2 that will address current needs without 16:30:35
3 impacting future ones. The initial plan was 16:30:37
4 crafted without input from Kellogg's LSC, and we 16:30:40
5 are asking for input in the plan for current and 16:30:43
6 future improvements. We have strong community 16:30:46
7 supporting our school, and we would like to be 16:30:49
8 able to influence the decisions that impact our 16:30:51
9 children. Thank you for your time, and we look 16:30:53
10 forward to working together on this matter. 16:30:55

11 SECRETARY BELTRAN: Thank you for your 16:30:57
12 comments, Ms. Pierre. 16:30:58

13 Mr. President, we'll proceed then with 16:30:59
14 speaker 13 please, Heather Van Zant. 16:31:01

15 Ms. Van Zant? 16:31:09

16 MS. VAN ZANT: Yes. Hello. Can you 16:31:14
17 hear me? 16:31:15

18 SECRETARY BELTRAN: Yes, we can hear 16:31:16
19 you. You can proceed. You have two minutes. 16:31:17

20 MS. VAN ZANT: Okay. Thank you. 16:31:19

21 Good afternoon, my name is Heather Van 16:31:20
22 Zant, and I would like to thank you for the 16:31:22
23 opportunity to speak today. I am a parent of 16:31:24
24 three boys with a 4th grader and kindergartner 16:31:25



1 attending Sauganash Elementary School this fall. 16:31:28
2 I am very appreciative of the fact that you have 16:31:31
3 found room in the budget for our capital 16:31:34
4 expansion efforts this year. 16:31:37
5 My 4th grader has been in an 16:31:37
6 overcapacity classroom since we started at 16:31:39
7 Sauganash. Currently we are at 123 percent 16:31:41
8 capacity, and that number is expected to grow as 16:31:43
9 more families move to Sauganash and children age 16:31:46
10 into Sauganash. Currently 16 of our 21 16:31:48
11 homerooms are over capacity, and this includes 16:31:52
12 the classrooms for both of my children. 16:31:54
13 I love our school and our community. I 16:31:56
14 cannot wait for this project to break ground. 16:31:59
15 I'm not sure if you've had the opportunity to 16:32:01
16 work in a classroom when it is overcrowded. 16:32:02
17 Last year my 3rd grader was in a classroom with 16:32:05
18 40 students. Even the most studious child 16:32:09
19 struggles to succeed in that environment, let 16:32:12
20 alone a student with a learning disability or a 16:32:14
21 language barrier. Currently 45 percent of our 16:32:16
22 students speak a second language, and there are 16:32:18
23 nearly 44 languages spoken at our school. 16:32:20
24 While my child does not have a 16:32:23



1 diagnosis, he does struggle greatly with 16:32:25
2 executive functioning skills, and it is a 16:32:28
3 challenge to keep him on task in this 16:32:30
4 environment. I have similar concerns for my 16:32:32
5 incoming kindergartner and our toddler. As an 16:32:35
6 active member of our PTO Board and a room 16:32:36
7 parent, I see firsthand how much our school 16:32:39
8 needs this project. Our students with MTSS 16:32:42
9 support will benefit so greatly from proper 16:32:44
10 classrooms to facilitate their individual 16:32:46
11 instruction. I've been on campus numerous times 16:32:48
12 and witnessed small group sessions taking place 16:32:51
13 in the hallways and in storage closets. Not 16:32:53
14 only is it difficult to focus on these session 16:32:55
15 when other students and staff are walking by 16:32:58
16 frequently, it's also a safety hazard for the 16:32:58
17 whole student body. None of this takes into 16:33:01
18 consideration safety concerns we have now as the 16:33:04
19 teacher hybrid model. 16:33:05
20 With my three boys we will be at 16:33:07
21 Sauganash for the next 14 years. It will be so 16:33:09
22 wonderful for our beautifully diverse set of 16:33:12
23 students to benefit from these efforts. 16:33:14
24 Thank you again for your time, and I'm 16:33:16



1 asking you as a proud Sauganash and Chi cago 16:33:17
2 parent to please vote yes on the proposed 16:33:20
3 Capi tal Budget. 16:33:23

4 SECRETARY BELTRAN: Thank you, 16:33:24
5 Ms. Van Zant, thank you for your comments. 16:33:24

6 Mr. President, I would like to note 16:33:26
7 that I will be reading the comments submitted by 16:33:27
8 speaker number 3, Simon Shiu, into the record 16:33:30
9 because he was unable to join this particular 16:33:34
10 hearing. And it reads: 16:33:37

11 I have lived in Chi cago for over 40 16:33:38
12 years and attended a CPS high school at north 16:33:40
13 side when I lived in Chinatown. It took me over 16:33:42
14 an hour one way. Now I live in Bridgeport area. 16:33:45
15 I have three children who graduated from Healy 16:33:49
16 Elementary School , two graduated from Jones 16:33:51
17 College Prep and both graduated from college 16:33:54
18 outside of Chi cago area. My youngest child is 16:33:56
19 still at Jones as a junior. 16:33:59

20 We should use Healy as a central point. 16:34:02
21 All of my children needed to take two buses or 16:34:05
22 one bus and a train to get to and from school. 16:34:08
23 Even if the CTA is on time, it could take 45 16:34:11
24 minutes to an hour one way. Wi thin a mile from 16:34:14



1 Healy I found four elementary schools, however, 16:34:18
2 the nearest high school is over 3 miles away. 16:34:20
3 Why is this the case? Does it not make sense 16:34:24
4 for Bridgeport to have a closer neighborhood 16:34:26
5 high school? 16:34:28
6 Students could spend more than 15 to 20 16:34:30
7 hours a week waiting for and riding public 16:34:33
8 transportation. If we have a nearby high 16:34:35
9 school, students can spend more time doing 16:34:37
10 school-related activities and have more time to 16:34:39
11 hang out with friends. 16:34:42
12 Thanks for making remote learning 16:34:43
13 possible. We need to keep the School Resource 16:34:45
14 Officer SRO Program in order to keep the 16:34:47
15 children safe. 16:34:50
16 In addition, I want to express my 16:34:51
17 support for the funding in the Capital Budget 16:34:53
18 allocated for a high school in the Armour Square 16:34:55
19 and Bridgeport community. While it would not 16:34:58
20 serve only Chinese students, the Chinatown 16:35:01
21 community has lacked a nearby high school for 16:35:04
22 generations. When I was a high school student 16:35:06
23 many years ago, I traveled from the Chinatown to 16:35:09
24 Sullivan as I needed an ESL program. Forty 16:35:13



1 years later immigrant students from Chinatown 16:35:13
2 have the same challenge, looking for a good 16:35:16
3 bilingual program to help them learn English and 16:35:20
4 get into college. 16:35:22

5 I encourage CPS to work closely with 16:35:23
6 the community to develop a school that can serve 16:35:25
7 my community as well as nearby communities who 16:35:27
8 also -- also want improved high school options 16:35:31
9 for their children. 16:35:34

10 Mr. President, I would like to note for 16:35:35
11 the record that we currently have no other 16:35:37
12 registered speakers on the line for the public 16:35:39
13 participation segment. And I would like to just 16:35:42
14 restate for the record that any individuals who 16:35:45
15 registered to address the Board and did not get 16:35:47
16 an opportunity to call in can submit their 16:35:51
17 written comments related to the FY21 Budget via 16:35:53
18 the written comments form on the Board's website 16:35:58
19 at www.cpsboe.org. 16:36:00

20 And, Mr. President, this does conclude 16:36:04
21 the public segment portion of the hearing. 16:36:06

22 PRESIDENT del VALLE: Thank you. And 16:36:08
23 we strongly encourage those individuals who for 16:36:09
24 whatever reason couldn't get on after signing up 16:36:12



1 to submit those written comments. They will be 16:36:17
2 made part of the record. 16:36:21

3 Board members, is there any comments or 16:36:23
4 questions regarding the budget or public 16:36:25
5 participation? 16:36:28

6 MEMBER TRUSS: Mr. President, this is 16:36:30
7 Board Member Truss. Yeah, just a quick reminder 16:36:32
8 about those who are tuning in to the Budget 16:36:37
9 Hearing, don't forget complete the census. 16:36:39
10 Complete the census, you know, help lift us up 16:36:44
11 as a city because, you know, funding is 16:36:47
12 dependent upon making sure that we count 16:36:51
13 everyone, so it could benefit all the 16:36:54
14 communities. So I just want to remind, you 16:36:57
15 know, people please complete the census. 16:36:59

16 PRESIDENT del VALLE: Yes, thank you 16:37:03
17 very much for that reminder, very, very 16:37:04
18 important. 16:37:06

19 Any other comments or questions? Any 16:37:07
20 other comments or questions from Board members? 16:37:14

21 Hearing none, this concludes the second 16:37:18
22 Budget Hearing. Thank you, everyone. 16:37:21

23 (Whereupon, the proceedings
24 adjourned at 4:37 p.m.)



1 STATE OF ILLINOIS)
2) SS:
3 COUNTY OF C O O K)
4

5 Karen Fatigato, being first duly sworn,
6 on oath says that she is a court reporter doing
7 business in the City of Chicago; and that she
8 reported in shorthand the proceedings of said
9 hearing, and that the foregoing is a true and
10 correct transcript of her shorthand notes so
11 taken as aforesaid, and contains the proceedings
12 given at said hearing.

13 Karen Fatigato



14
15 Karen Fatigato, CSR
16 LIC. NO. 084-004072
17
18
19
20
21
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23
24



A	8:19 allocation 8:12 17:14 18:1,6 allocations 13:17 14:10 allow 18:14,24 20:7 American 22:16 amount 11:3 AMY 1:17 Analysis 23:2 Annual 23:2 anticipated 10:17,19 11:8 13:18 20:19 apart 26:7 appreciative 25:11 28:2 approved 22:19 April 9:18 area 23:4,5,7 30:14,18 areas 20:11 Armour 23:9 31:18 Arnie 2:6 7:5 asked 24:3 asking 23:1 27:5 30:1 associated 19:2 assumes 18:22 Assumptions 13:21 attend 23:11 24:5,6,7,9 attendance 23:5,7 attended 24:5 30:12 attending 28:1 attested 6:3 auditorium 26:18 August 1:5 3:7,20,22 4:18,20 5:7,8,17,18,24 6:1 21:14,15 22:3 available 4:9,15 5:11	28:21 basis 16:9 bathrooms 25:15 beautifully 29:22 began 21:13 behalf 3:6 Beltran 2:7 3:14 6:4,10,12,15 6:18,20,22 7:1 21:10 24:13,22 27:11,18 30:4 benefit 29:9,23 33:13 benefits 11:23 15:1,5,6,9 best 8:11 Better 22:16 bilingual 32:3 billion 11:14,17 12:15 13:3,8 13:14 17:4,7 bit 7:17 board 1:13 2:8 3:6,19 4:2,6 4:11,16 6:2 7:13 21:4 22:15 24:10,23 29:6 32:15 33:3,7,20 Board's 5:21 22:1 32:18 body 29:17 Bogan 24:6 bond 20:19 bonds 12:11,16 borrow 16:16 boys 27:24 29:20 brand 10:1 break 28:14 bridge 18:24 Bridgeport 23:10 30:14 31:4,19 bring 10:10 budget 1:1 3:7,8,11 4:1,7,17 5:20 6:7 7:9,10,14,15 7:19 8:8,18,19 9:3,17 10:12,15,16,18 11:4 11:12,13,16,17,22 12:4,5,5,8,9,13,13,21 13:7,13,15,23 14:1,2 14:18,21 15:12,21,22 16:23 17:8 18:21,21 19:14,20,22,23,24 21:24 28:3 30:3 31:17 32:17 33:4,8	C	33:22 budgeted 16:8 budgets 9:18,20,22 building 9:4,8 25:5,17,22 26:1 bus 30:22 buses 30:21 business 34:7	4:14 6:1,2 17:11,15 17:16,21,23 18:4,5,5 30:1,11,18 34:7 Chief 2:2,4,6 7:5,6 child 28:18,24 30:18 children 23:6 27:9 28:9,12 30:15,21 31:15 32:9 Chinatown 22:18,22 23:4,20 24:10 30:13 31:20,23 32:1 Chinese 22:16 23:9,21 31:20 choice 23:13 circulation 3:18 city 3:18 4:12 9:7 17:16 18:4,4 20:10 33:11 34:7 city-wide 16:7 classroom 28:6,16,17 classrooms 9:10 26:13 28:12 29:10 cleaning 8:24 close 5:7 10:17 16:2 23:8 closed 21:15 closely 32:5 closer 31:4 closets 29:13 Coalition 22:15 code 3:10 14:23 collective 11:24 college 23:23 30:17,17 32:4 comes 13:3 commenced 3:2 commencing 1:10 comment 21:7,9,19,20 comments 5:20,21 21:4,23,24 24:14 27:12 30:5,7 32:17,18 33:1,3,19 33:20 commitment 8:14 9:14,20 10:8 17:21 23:16,21 committed 20:19 committee 25:4 commodities 15:13 commonly 4:3,12	communities 32:7 33:14 community 7:16,20,22 8:2,16 22:16,18,22 23:1,14 24:4 25:11 26:20 27:6 28:13 31:19,21 32:6,7 compared 10:15 complete 22:24 33:9,10,15 compliant 25:17 comply 3:10 component 12:12 13:12 19:20 comprised 7:23 11:14 computing 8:23 Concern 4:5 concerns 25:12 26:22 29:4,18 conclude 5:15 22:4 32:20 concludes 20:24 33:21 conservative 10:20 consideration 29:18 consistently 16:19 contains 34:11 contingencies 19:7 continue 17:3 18:9 continued 9:14,24 continues 17:3 22:23 continuing 13:16,22 18:7 Contract 14:3 contracted 15:18 contractual 15:16 contribution 18:18 25:9 contributions 12:2 copies 4:9 correct 34:10 cost 13:11 14:23 16:22 18:16,19 costly 26:4 costs 14:19 18:7 19:1,1,9 count 22:24 33:12 country 19:17
B	backed 20:18 bar 17:12 18:17 bargaining 11:24 barrier					



COUNTY 34:3 court 34:6 cover 11:5 19:8 covers 14:18 COVID 11:9 19:3 COVID-19 4:24 8:21 10:18 COVID-related 19:1 CPS 1:1 7:10 8:17 11:13 12:22 14:18 15:22 16:6 18:17 23:16,24 24:3,10 30:12 32:5 CPS's 13:24 23:2 cps.edu 3:22 cpsboe.org 3:21 5:2 crafted 27:4 created 10:18 crisis 11:10 19:3 critical 20:12 crumbling 25:6 CSR 1:23 34:15 CTA 30:23 Curie 24:6 current 27:2,5 currently 28:7,10,21 32:11 custodians 14:13 cut 10:14 26:11,12,19	dedicated 18:12,12 del 1:11,14 3:4,5 6:3,22,24 7:7 21:2 32:22 33:16 demonstrates 23:3 department 19:15 dependent 33:12 deployed 16:9 despite 16:15 develop 32:6 devices 8:24 diagnosis 29:1 dialogue 7:20 different 11:15 difficult 29:14 direct 15:17,23 directly 14:1,3,6,15 Director 7:10 disability 28:20 Disaster 4:22 disparity 17:23 District 14:3,4,20 16:16,19 District's 8:13 9:3,24 16:14 17:2 17:4 19:11 districts 12:24 17:12,20 24:1 diverse 29:22 diverting 18:15 doing 31:9 34:6 dollars 8:12 10:19 11:18 13:2 13:14,18 14:5 18:16 19:10 Dr 2:2 7:3 dual-language 24:2 duly 34:5 DWAYNE 1:20	effectively 25:23 efforts 28:4 29:23 Eighteen 16:21 either 19:2 electronic 5:4 electronically 3:9 elementary 23:12 24:8 25:2 28:1 30:16 31:1 elements 8:24 9:17 11:15 elevator 25:22 26:11,12 eliminate 25:23 ELIZABETH 1:19 emergency 11:5 employees 16:6 encourage 32:5,23 ended 16:19 engaged 7:21 engagement 7:16 8:2,14,16 English 23:17,19,22 32:3 English/Mandarin 24:2 enrollment 9:21 ensure 8:4 environment 28:19 29:4 equipment 15:14 equity 8:5 10:1 equivalent 18:2 ESL 31:24 ESP 15:4,4,5,5,6 essential 19:15 Essentially 14:24 Estela 2:7 6:3 estimate 10:20 event 19:12 evidence-based 13:9 exceed 11:2 excuse 11:18 executive 2:2 29:2	existing 12:9 25:19 26:15,24 exists 17:24 expand 26:2 expansion 10:9 12:8 20:4 28:4 expected 28:8 expedite 21:20 expenses 11:6 15:12 experts 7:24 express 31:16 extent 8:5 external 20:22	F facilitate 21:20 29:10 facilities 15:19 facility 9:6 20:1,12 fact 28:2 fall 9:21 10:24 28:1 falling 26:7,9 families 23:9 28:9 Fatigato 1:23 34:5,15 February 7:22 Federal 10:17,19,21 11:20 13:13,19,20 18:22 19:4,12,16 feedback 8:1 feel 11:2 fellow 3:6 Fifty-nine 14:1 fighting 25:24 file 4:11 filed 4:10 filled 5:9 21:16 finally 13:12 19:19 financial 11:9 16:16 17:2 19:5 19:11 first 5:10,19 7:15 21:17 22:6 34:5 first-generation 23:23 firsthand	29:7 Fiscal 4:2,8 five 4:9 five-year 23:15 focus 29:14 followed 22:12 following 3:1 5:11 foregoing 34:9 forget 33:9 form 4:8 5:21 21:24 32:18 formula 13:10 Forty 31:24 forums 8:16 forward 27:10 found 8:17 28:3 31:1 four 31:1 frequently 29:16 Friday 21:15 friends 31:11 front 16:14 18:8 FTE 16:11 FTEs 15:21,22 full 8:17 11:11 full-day 20:4 fully 19:14 20:7 functioning 29:2 functions 14:14 19:15 fund 17:6 funded 11:19 12:6,17 20:17 funding 7:21,24 8:5,11,15 10:6 10:12,13,21 11:1,4 11:21 13:1,1,6,9,17 13:20 14:2,9,10 15:7 15:15 17:14,15,17,20 18:11,23,24 19:8,12 19:17 20:11,20,21,22 22:17 31:17 33:11 funds 12:10 15:9 17:23 19:7 19:14 22:20 25:11,13 Further 26:14 future 26:5 27:3,6	FY2021 1:1 7:15 8:18 10:12 12:20 19:21 FY21 3:11 4:1,7 5:20 7:9,14 10:16 13:7 17:7 18:3 19:9 21:23 32:17
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