

The following parental activities are suggested for inclusion in the planning and structuring of time for homework completion. This is in addition to homework assigned by the teacher.

## Kindergarten

15 minutes per day of parents reading to their child and other activities designed to reinforce the importance of teacher-assigned homework

## Grades 1-3

30 minutes per day of parent-led reading, writing, and listening activities

## Grades 4-6

120 minutes per week of parent involvement in home-based activities which could include visits to museums, libraries, etc., and assisting with long-term assignments such as book reports, creative writing, etc.

## Grades 7 & 8

120 minutes per week of parent involvement in home-based activities which could include research papers, reading projects, and creative writing

## Grades 9-12

180 minutes per week of parent involvement in home-based activities which could include cultural awareness trips, long-term projects, creative writing, reading, and discussions related to current issues or events



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### HOMEWORK TIPS:

- Select a Quiet Place for Study
- Remove Distractions
- Provide Supplies and Identify Resources
- Provide Support and Encouragement
- Encourage Good Study Habits
- Review and Discuss Completed Assignments
- Give Praise
- Share Concerns with the Teacher



# Guide to the CPS Homework Policy



## Responsibilities of:

Students

Parents

Teachers

Principals

LSCs

## Why Homework?

In accordance with the Chicago Board of Education policy (Board Report #96-0626-PO2), homework is assigned to:

- Provide reinforcement, practice, application, and enrichment of what is taught in class
- Prepare students for meaningful class participation
- Develop independent activities beyond the school hours
- Provide an opportunity for student creativity
- Foster a closer home-school connection and ongoing parental involvement in the student's education
- Provide opportunities for the student to gain experience in the utilization of community resources
- Assist students in achieving the standards for promotion

The following are suggested time allocations per day for teacher-directed homework assignments by grade level:

Kindergarten	15 minutes per day
Grades 1, 2, & 3	30 minutes per day
Grades 4, 5, & 6	45 minutes per day
Grades 7 & 8	90 minutes per day*
Grade 9	120 minutes per day*
Grade 10	130 minutes per day*
Grade 11	140 minutes per day*
Grade 12	150 minutes per day*

\*Total across all subjects

**Research shows that children who spend more time on homework, on average, do better in school.**

## Students

- Should maintain a homework assignment notebook or log listing subjects, assignment dates, due dates, and dates of assignments turned in
- Are expected to complete all homework assignments carefully and accurately and turn them in by the due date
- Should make necessary corrections on the returned homework and share the teacher's evaluation of homework assignments with their parents
- Are to seek help, as needed, from parents, teachers, and community resources

## Parents

- Are to provide space and quiet time for their child to complete their homework daily
- Should monitor the completion of all homework and review corrected homework returned by the teacher
- Should assist children in the use of community resources, such as libraries, that can be helpful to the student when completing homework
- Review the progress report at the 5<sup>th</sup> week of each marking period
- Should pick up child's report card at the end of the first and third quarters
- Should contact the teacher if there are any problems or questions about the homework

**The academic benefits of homework increase as children move into the upper grades.**

## Teachers

- Are responsible for implementing the school homework policy in the classroom
- Are to develop a record-keeping/monitoring system and review all homework; grade all homework, noting areas for correction; and return all collected assignments promptly
- Are to plan for the coordination and scheduling of assignments with other teachers to meet the suggested homework time allocations
- Should share the homework plan with students and parents and provide instruction to help students develop appropriate study habits and strategies

## Principals

- Are to develop, implement, and monitor the homework policy, in consultation with the PPLC and the Local School Council
- Should define the relationship between homework and grades and provide teacher inservices on the homework policy and its implementation
- Should distribute to parents this guide to the homework policy

## Local School Councils

- Are to work with the principal and teachers on the development and implementation of the school homework policy and the expectations concerning homework

Select a Quiet Place for Study ■ Remove Distractions ■ Provide Supplies and Identify Resources ■ Provide Support and Encouragement  
Encourage Good Study Habits ■ Review and Discuss Completed Assignments ■ Give Praise ■ Share Concerns with the Teacher