What is TRC? The TRC (Text Reading and Comprehension) assessment is an early literacy formative assessment for grades K–2. TRC helps teachers understand student reading development by measuring a range of skills including reading fluency, accuracy and comprehension.

TRC enables teachers to record detailed running records of student reading and assess student comprehension using a series of leveled books. TRC also allows teachers to assess early print concepts and reading behaviors in pre-readers. Teachers and school leaders use TRC results to make instructional decisions and carry out/monitor interventions and supports.

TRC is sometimes used in partnership with another assessment, called DIBELS, which provides more detailed diagnostic information about foundational literacy skills. Together, TRC and DIBELS form the mCLASS®: Reading 3D™ assessment system.

TRC is also available in Spanish. TRC Spanish assesses Spanish literacy development and is intended for English Learners whose primary language of instruction is Spanish.
What is the purpose of this assessment?

The purpose of TRC is to give teachers detailed information about student reading development by allowing them to record and analyze the types of errors students make when they read and assess students' reading comprehension at various text levels. TRC also helps teachers determine each student’s Instructional Reading Level, which is used to plan targeted small-group reading instruction.

When is the assessment given?

TRC is administered up to three times a year: Fall, Winter and Spring.

Who should be assessed?

CPS schools can select their preferred early literacy assessment tool from a range of options, one of which is TRC. Each year, the decision to participate in TRC is made at the school level by the principal and the instructional leadership team. TRC is administered to all K-2 students at participating schools.1

TRC Running Record Example:

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1 Except Diverse Learners who take alternate assessments (per their IEP) and English Learners (ELs) with an ACCESS score below 3.0 (though Spanish-speaking ELs who are being instructed in Spanish should take TRC Spanish).
How are results reported?

TRC results are reported to teachers and administrators through a web-based platform. Parent reports are also available. Results are reported many ways, but most reports include proficiency levels described by the following colors and terms:

- Red/Far Below Proficient (student requires significant instructional support)
- Yellow/Below Proficient (student requires some instructional support)
- Green/Proficient (student is performing in accordance with grade level expectation)
- Blue/Above Proficient (student is exceeding grade level expectations)

How are results used?

Teachers use the results of the assessment for instructional planning. TRC also helps identify students who may be in need of additional support in literacy (i.e. academic intervention or enrichment).

Where can I find more information about TRC?

More information can be found on Amplify's CPS website: www.amplify.com/cps