

Dr. Stephanie N. Jones, Chief Officer

## Home & Hospital Instruction Program (HHIP) Standard/Procedure

### Standard

- Public Act 97-0123 guides the work of the ODLSS Home and Hospital Instruction Program.
- The amended Act redefines the standards for determining when a student is eligible to receive home or hospital instruction. Specifically, a student now qualifies for home or hospital instruction when a licensed physician anticipates that, due to a medical or psychiatric condition, the student will:
  - (1) be unable to attend school; or
  - (2) be absent on an ongoing intermittent basis.
- As a result, the amended Act states that there is no minimum number of days a student must be absent before the student qualifies for home or hospital instruction.
- Additionally, the amended Act states that the home or hospital instruction may begin as soon as the school district receives a written physician's statement and must begin within five days of receiving the statement.
- Finally, the amended Act requires the school district to implement, as part of the student's home or hospital instruction, any special education and related services pursuant to an IEP and any services and accommodations pursuant to a Section 504 plan.
- The Home and Hospital Instruction Program (HHIP) provides access to continuous instruction, by a certified teacher, to all students whose academic programs are anticipated to be interrupted because of a diagnosed medical or psychiatric condition.

### Procedure

- Parent/Guardian submits a completed referral to school staff for review and consideration



- Completed referral is submitted to school nurse for review and signature
- Teacher is secured to provide instruction to student
- Teacher completes teacher application
- Completed referral and teacher application are submitted to ODLSS for review and consideration
- Completed referral and teacher application are submitted to HHIP Manager for review and consideration
- HHIP Manager reviews and either confirms that the request complies with applicable requirements and District policies, or provides guidance regarding additional needed medical evidence from school staff and/or medical provider to justify provision of services
- If the homebound student is a diverse learner, then the IEP team must convene a meeting to determine the amount and frequency of services

