NATIONAL OPERATOR REPLICATION TABLES

Operators who currently manage schools outside of Chicago will be evaluated based on their current and historical performance. The tables below provide the required criteria and metrics considered.

At least one of the metrics/sources of data must be submitted for every campus or school managed by the operator for each Criterion. CPS reserves the right to ask for additional data based on its review of proposal materials.

Half of all existing campuses or schools must meet the requirements below across all three criteria.

For a school or campus to be considered "meeting the standard" in Student Growth and Achievement, test participation rates for the chosen metric/data source must be 95% or higher.

All sources of data submitted must be produced either by the vendor administering the nationally-normed assessment or the state, district, or authorizing entity to which your networks' schools are accountable.

HIGH SCHOOL CRITERIA FOR DEMONSTRATING SUCCESS

Criterion	Metrics	Requirements
Student Growth (Please provide data by campus or school for each metric)	Average student growth on another nationally normed assessment product (e.g. PSAT to SAT, STAR, NWEA, AIMSWeb, EPAS, etc.). The report must show: • The school's ranking against a local, state or national benchmark (i.e., value-added, school-level growth percentile, etc.); • Percent making expected growth; *or* • Another growth metric that provides information on how much students at the school grow relative to local, state, or national peers.	*If School-level ranking against local, state or national benchmark:* • If percentile, 70th percentile or above in the composite or in at least 3 of 4 subjects, one of which must include math. • If value added z-score, 0.5 or higher standard deviations above the mean on average, in the Composite or in at least 3 of 4 subjects, one of which must include math. *If Percent making expected growth:* • 70% or above in the Composite or in at least 3 of 4 subjects, one of which must include math. *If Average Student Growth Percentile:* • 60th percentile or above in *both* reading and math
Student Attainment (Please provide data by campus or school for each metric)	• Percent of students at or above state meet/exceeds benchmark in at least 11th grade. If the state tests additional grades, scores for these students must also be submitted; • Percent of students passing state or district-administered end of course exam; *or* • Overall achievement on a nationally-normed, school-purchased assessment tool (e.g. Terra Nova, SAT10, ITBS, etc.)	Students Meeting or Exceeding State Standards: • 60% of students meeting or exceeding state standards in *both* reading and math Student Pass Rate: • At least 70% of students pass in at least 75% of the exams taken. For example, if the state administers 8 different exams as graduation requirements, school must provide evidence of at least 70% of students passing in at least 6 of these exams Students at or above benchmark: • 85% of students at or above benchmark in *both* reading and math
Student Behavior Metrics) (Please provide data by campus or school for each metric)	Student Attendance Rate	> 90%
	4-Year Graduation Rate	> 75%
	College Enrollment Rate • Percent of students graduating from high school who are enrolled in college in the fall following high school graduation. • Includes 2-year and 4-year colleges.	> 65%
	College Persistence Rate • Percent of student who enroll in college in the fall following high school graduation who remain enrolled in college one year later. • Includes 2-year and 4-year colleges.	> 75%

ELEMENTARY SCHOOL CRITERIA FOR DEMONSTRATING SUCCESS

Criterion	Metrics	Requirements
Student Growth	School-level growth on a nationally-normed state test administration, comparing students to their previous performance. Report must show: • The school's ranking against a local, state or national benchmark (i.e., value-added, school-level growth percentile, etc.); • Percent making expected growth; **or** • Another growth metric that provides information on how much students at the school grow relative to local, state or national peers. Average student growth on an adaptive test such as NWEA MAP, SCANTRON, Renaissance Learning's STAR or other. Report must show: • Average student growth percentile for reading and math; • Conditional Growth Index; **or** • Percent making target growth	School-level ranking against local, state or national benchmark: • If percentile, 70th percentile or above in **both** reading and math. • If value added z-score, 0.5 or higher standard deviations above the mean on average, in **both** reading and math. Percent making expected growth: • 70% or above in **both** reading and math. Average Student Growth Percentile: • 60th percentile or above in **both** reading and math Conditional Growth index: • School-wide growth average of at or above 0.5 standard deviations above the growth projections Students Meeting Individual Growth Targets: • 70% or above in **both** reading and math.
Student Attainment	Overall achievement on state tests *or* Overall achievement on a nationally-normed, school-purchased assessment tool (e.g. NWEA MAP, SCANTRON, STAR, Terra Nova, SAT10, ITBS, etc.)	Students Meeting/Exceeding Standards: • 70% of students meeting or exceeding state standards in **both** reading and math **or** growth in the percent of students meeting standards in **both** reading and math of at least 10% over the past 3 years Students at or above benchmark: • 85% of students at or above benchmark in **both** reading and math
Student Behavior Metrics	Attendance Rate	> 95%