

CHI CAGO BOARD OF EDUCATION
FY 22 PROPOSED BUDGET HEARING
(Zoom)
held on
July 21, 2021

STENOGRAPHIC REPORT OF PROCEEDINGS
had in the above-entitled matter held via Zoom,
Chicago, Illinois, commencing at 4:05 p.m. and
concluding at 5:14 p.m.

BOARD MEMBERS PRESENT:

MR. MIGUEL del VALLE, President
MR. SENDHIL REVULURI, Vice President
MS. AMY ROME
MR. LUCINO SOTELO
MS. ELIZABETH TODD-BRELAND
MR. DWAYNE TRUSS

MEMBERS ABSENT:

MS. LUISIANA MELENDEZ

Reported By: Karen Fatigato, CSR



1 APPEARANCES:

2 MR. JOSEPH MORIARTY, General Counsel

3 DR. MAURICE SWINNEY, Interim Chief

4 Education Officer

5 MS. LINDY McGUIRE, Interim Chief

6 Operating Officer

7 MS. ESTELA BELTRAN, Secretary to the

8 Board

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1 (Whereupon, the following
2 proceedings commenced at
3 4:05 p.m.)

16:04:57

4 PRESIDENT del VALLE: Good evening,
5 Ladies and gentlemen, I am Miguel del Valle, on
6 behalf of my fellow Board Members, welcome to
7 the second Fiscal Year 22 Budget Hearing. Today
8 is July 21st, 2021. We are holding the second
9 Fiscal Year 22 Budget Hearing electronically via
10 Zoom. The purpose of this second hearing is to
11 comply with the School Code provisions regarding
12 the Fiscal Year 22 Budget.

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13 Madam Secretary, please state for the
14 record the notice procedure for this hearing.

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15 SECRETARY BELTRAN: Thank you,
16 Mr. President.

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17 Notice of this public hearing was
18 published in the Chicago Sun-Times, a newspaper
19 of general circulation in the City of Chicago
20 and posted at Principal Office and 42 West
21 Madison Street Lobby on July 15th, 2021. Notice
22 was also posted on the CPSBOE.ORG and CPS.EDU
23 websites on July 15th, 2021. I will now read
24 into the record the public notice as published.

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1 NOTICE: Public Hearings FY 22 Budget 16:06:02
2 for the 2021-2022 Fiscal Year. Chicago Board of 16:06:05
3 Education, commonly known as Chicago Public 16:06:11
4 Schools. 16:06:12

5 To Whom It May Concern: Public notice 16:06:13
6 is hereby given by the Chicago Board of 16:06:15
7 Education that it has prepared an FY 22 Budget 16:06:18
8 for the 2021-2022 Fiscal Year in tentative form 16:06:20
9 and that five copies thereof, available for 16:06:24
10 public inspection, have been filed and are now 16:06:28
11 on file in the Office of the Board of Education 16:06:30
12 of the City of Chicago, commonly known as 16:06:32
13 Chicago Public Schools, One North Dearborn, 16:06:34
14 Suite 950, Chicago, Illinois, 60602 and 16:06:37
15 available at WWW.CPS.EDU/BUDGET. And that said 16:06:39
16 Board of Education will hold two public hearings 16:06:47
17 upon said budget. 16:06:50

18 Date: Tuesday, July 20th, 2021. 16:06:51

19 Hearing Time: 6:00 p.m. to 8:00 p.m. 16:06:54

20 Date: Wednesday, July 21st, 2021. 16:06:57

21 Hearing Time: 4:00 p.m. to 6:00 p.m. 16:07:00

22 Pursuant to the Gubernatorial Disaster 16:07:04
23 Proclamation dated June 25th, 2021 and to 16:07:07
24 protect the public's health in response to the 16:07:10



1 COVID-19 pandemic, the public will have access 16:07:12
2 to the meeting via livestream at CPSBOE.ORG and 16:07:14
3 public participation will be held via an 16:07:19
4 electronic platform. 16:07:21

5 For these two public hearings advance 16:07:23
6 registration to speak will begin on July 15th, 16:07:25
7 2021 at 10:30 a.m. and will close on Monday, 16:07:28
8 July 19th, 2021 at 5:00 p.m. or until 30 slots 16:07:31
9 have filled for each hearing, whichever occurs 16:07:31
10 first. Advance registration during this period 16:07:37
11 is available by the following methods: Online 16:07:40
12 at WWW.CPSBOE.ORG or by phone (312) 989-7313. 16:07:42
13 The public participation segment of the public 16:07:50
14 hearings will conclude after the last person who 16:07:53
15 has registered to speak has spoken or at 8:00 16:07:55
16 p.m. on July 20th and 6:00 p.m. on July 21st, 16:07:58
17 whichever occurs first. 16:08:02

18 Members of the public may submit 16:08:04
19 written comments related to the FY 22 tentative 16:08:05
20 budget via the Written Comments Form on the 16:08:08
21 Board's website at WWW.CPSBOE.ORG or mail to One 16:08:11
22 North Dearborn, Suite 950, by 5:00 p.m. July 16:08:16
23 22nd, 2021. 16:08:20

24 Dated at Chicago, Illinois, July 13th, 16:08:22



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2021, Chicago Board of Education, by Miguel
Delaware, President, and attest by Estela G.
Beltran, Secretary.

Mr. President, I would also like to
note the Board Members that are present here
today.

Member Rome?

MEMBER ROME: Here.

SECRETARY BELTRAN: Vice President
Revuluri ?

VICE PRESIDENT REVULURI: Here.

SECRETARY BELTRAN: Member

Todd-Breland?

MEMBER TODD-BRELAND: Here.

SECRETARY BELTRAN: Member Truss?

MEMBER TRUSS: Here.

SECRETARY BELTRAN: And President del
Valle?

PRESIDENT del VALLE: Here.

SECRETARY BELTRAN: We have five
members present. There is a quorum.

And I would also like to recognize
Joseph Moriarty, our General Counsel, and note
for the record that he is on the premises. And

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1 Dr. Maurice Swinney, our Interim Chief Education
2 Officer, and Lindy McGuire, our Interim Chief
3 Operating Officer.

4 And I would also like to note for the
5 record that Board Member Sotelo has joined the
6 meeting, so we have six members present, and
7 there is a quorum.

8 Thank you, Mr. President.

9 PRESIDENT del VALLE: Thank you, Madam
10 Secretary.

11 Let's begin with the Fiscal Year 22
12 Budget presentation. I want to introduce
13 Heather Wendell, who is our Budget Director, and
14 she will introduce co-presenters after she's
15 done with her presentation. So let's proceed,
16 Heather.

17 MS. WENDELL: Thank you, President del
18 Valle.

19 And good evening, Members of the Board.
20 I'm pleased to present an overview of our
21 proposed FY 22 Budget.

22 Next slide, please.

23 CPS's proposed FY 22 Budget totals \$9.3
24 billion. This proposed budget includes \$1

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1 billion in Federal relief funding and is a
2 record-high investment in CPS students that
3 promotes equity and prioritizes resources for
4 the schools and students who need them most.

5 Key investments within this proposed
6 budget include \$225 million in additional
7 funding for school budgets. This includes
8 flexible spending for schools, equity grants,
9 some enrollment-based funding, special education
10 teacher and paraprofessional allocations,
11 support for case managers, early childhood
12 programming, charter schools, supplemental aid
13 and title funds along with SBB.

14 Additionally, the budget reflects a
15 \$672 million in guaranteed capital funding to
16 address equitable facility investments
17 throughout the city. And another 267 million to
18 support year one of the district's Moving
19 Forward Together framework, which is a two-year
20 \$525 million plan to address students' social
21 and emotional needs, accelerate student learning
22 and prepare students for success beyond the
23 pandemic using a holistic equity-based approach.

24 The \$9.3 billion budget includes three

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1 primary components, the Operating, Capital and
2 Debt Service Funds.

3 The Operating Budget as proposed
4 includes \$7.8 billion. This reflects CPS's
5 day-to-day expenses, including staff costs and
6 benefits, contractual services like
7 transportation, supplies and equipment. The
8 Operating Budget is funded by a variety of
9 State, Local and Federal sources. And roughly
10 half of the operating expenses are funded by
11 property taxes.

12 The second component of the budget is
13 the Capital Budget at \$707 million. This
14 provides funding for building repairs,
15 technology investments and other long-term
16 investments in our district's infrastructure.
17 The Capital Budget is funded primarily through
18 the issuance of long-term bonds.

19 The third component is the Debt Service
20 Budget which totals 600 -- I'm sorry, \$763
21 million in FY 22. The Debt Service Budget
22 covers payments on long-term bonds issued by the
23 district to fund capital projects. And this is
24 funded primarily through State revenues.

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1 Public feedback informed the 16:12:36
2 investments that are reflected in our FY 22 16:12:38
3 proposed budget. For the second straight year 16:12:41
4 the district engaged in city-wide public forums 16:12:43
5 to solicit feedback on our approach to school 16:12:47
6 funding. Feedback from the public included the 16:12:51
7 following that informed some of the major 16:12:53
8 investments reflected in CPS's FY 22 proposed 16:12:55
9 budget: 16:12:59

10 Increase equity in school funding. A 16:13:00
11 50 percent increase to the school equity grants 16:13:02
12 which now total 66 million and the use of the 16:13:05
13 district's Opportunity Index to identify schools 16:13:07
14 most in need of additional funding are included 16:13:10
15 here in direct response to feedback around the 16:13:13
16 need to continually increase equity in our 16:13:16
17 approach to school resourcing. 16:13:19

18 The second piece of community feedback 16:13:22
19 was around accounting for the impact of COVID-19 16:13:24
20 on school enrollments. We heard this from all 16:13:27
21 facets of the city throughout our stakeholder 16:13:31
22 engagement process, and in response the FY 22 16:13:33
23 Budget includes a \$32 million investment in new 16:13:36
24 funding to help mitigate the impact of COVID-19 16:13:40



1 on enrollment-based allocations to support 16:13:43
2 stability in operating and programmatic elements 16:13:46
3 for schools as we return to school in fall. 16:13:50

4 The third element is the idea that we 16:13:53
5 need to continue to support principals and LSCs 16:13:56
6 and school communities to make best use of their 16:14:02
7 dollars. The feedback included the notion of 16:14:05
8 ensuring that we continuously support school 16:14:07
9 leaders with training, resources and other 16:14:10
10 information that allow them to make best choices 16:14:12
11 and strategic use of all of the dollars 16:14:16
12 allocated. 16:14:18

13 We've increased our support in these 16:14:19
14 areas as well partnering with the Office of LSC 16:14:21
15 Relations and working directly with principals 16:14:23
16 and Network Chiefs. 16:14:25

17 The FY 22 Budget includes a record \$4.4 16:14:30
18 billion in direct school funding. We increased 16:14:34
19 the school funding in the FY 22 budget by \$225 16:14:37
20 million in FY 22 compared to the prior years. 16:14:41
21 New investments in school budgets include \$85 16:14:44
22 million in flexible funding to begin to address 16:14:48
23 needs caused by the pandemic. This is part of 16:14:50
24 our overall historical investment of 525 million 16:14:54



1 as mentioned earlier in the Moving Forward
2 Together framework.

3 \$66 million, which is an increase of 22
4 million from FY 21, in our equity grants to
5 support high-needs school and ensure all
6 students are able to access a high-quality
7 education.

8 A \$30 million investment in additional
9 special education funding to advance equity and
10 meet student needs.

11 \$32 million is the investment to
12 mitigate the impact of COVID-19 on
13 enrollment-based allocations as mentioned prior
14 as it relates to stakeholder engagement.

15 \$16 million to expand the access to
16 free full-day pre-K programming.

17 And a \$17 million investment to add
18 additional positions under nursing, social
19 worker and case manager to bring our staffing
20 levels to an all-time high within the district.

21 As mentioned, the district's Moving
22 Forward Together plan makes an unprecedented
23 investment to address the impact of COVID-19.
24 The Moving Forward Together plan was informed

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1 heavily by feedback from school leaders,
2 teachers, students, parents and community
3 partners and reflects a two-year \$525 million
4 investment to address the pandemic's impact on
5 student learning and social/emotional needs.
6 The initiative includes \$160 million in flexible
7 school funds. These resources provide all
8 school communities with additional dollars to
9 program at the local level to best meet the
10 needs of their schools and students. There's a
11 focus on communities hardest hit by the pandemic
12 with a -- utilizing an Opportunity Index in the
13 formula for those funds.

14 An additional \$165 million in priority
15 resources for all students and schools. This
16 supports evidence-based academic and
17 social/emotional resources that will be
18 administered by the district.

19 And finally, 201 million in targeted
20 student supports. These are resources that are
21 targeted to specific needs based on student
22 priority and school needs.

23 In total the FY 22 Budget reflects 267
24 million of the total investment.

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1 Federal funding provides vital 16:17:19
2 resources to address student needs. And in 16:17:21
3 addition to supporting the Moving Forward 16:17:24
4 Together framework, there are other investments 16:17:26
5 of ESSER I -- I'm sorry, II and III that are 16:17:29
6 reflected in our FY 22 Budget. Like all 16:17:31
7 districts throughout the country, COVID-19 16:17:34
8 impacted student learning and social/emotional 16:17:37
9 needs, which really drives the need for new 16:17:40
10 investments in this environment with limited 16:17:42
11 revenue growth. To meet the student needs and 16:17:44
12 align to the outcomes of the ESSER II and ESSER 16:17:46
13 III, the FY 22 Budget includes \$1.06 billion of 16:17:50
14 Federal resources aligned to three ESSER 16:17:55
15 priority areas: 16:17:58

16 One, emerging stronger post-pandemic 16:17:59
17 with a focus on a safe return to in-person 16:18:02
18 instruction in fall. 16:18:05

19 Point two, maintaining the continuity 16:18:07
20 of services, including maintaining staffing and 16:18:09
21 adding additional resources in schools. 16:18:12

22 And three, a continued focus on the 16:18:15
23 resource equity, addressing the disproportionate 16:18:17
24 impact of COVID-19 on communities of color and 16:18:20



1 communi ties experi enci ng poverty. 16:18:23

2 The \$1.06 billion of ESSER funding in 16:18:28
3 the FY 22 Budget is invested as follows: 16:18:33

4 267 million for the first year of the 16:18:36
5 two-year \$525 million Moving Forward Together 16:18:39
6 plan. 16:18:42

7 \$132 million investment to support 16:18:45
8 student reengagement and school reopening costs 16:18:48
9 for the fall covering onetime costs related to 16:18:51
10 technology, PPE, cleaning and maintenance, 16:18:54
11 vaccination efforts and other transition costs. 16:18:56

12 There's \$100 million allocated ESSER 16:18:59
13 111 dollars for capital improvements related to 16:19:03
14 air quality projects. 16:19:07

15 288 million for school-based 16:19:08
16 programmatic investments. This includes the 16:19:10
17 increases in the equity grants, additional 16:19:13
18 funding for special education, continued support 16:19:15
19 for the early childhood expansion and new 16:19:18
20 academic programs. 16:19:21

21 There's \$178 million for school-based 16:19:24
22 instructional positions. And a \$95 million 16:19:26
23 commitment for the proportionate share of ESSER 16:19:30
24 funding to support charter and contract schools. 16:19:34



1 I'd like to introduce now Deputy Chief
2 of the Office of Budget and Grants Management
3 Mike Sitkowski, who is going to provide
4 additional details on the Operating Budget and
5 the Capital Budget.

6 Mike.

7 MR. SITKOWSKI: Thank you, Heather.

8 Good afternoon, Members of the Board.

9 This next part of the presentation, as Heather
10 mentioned, will focus on an overview of what we
11 are spending our money on in our Operating and
12 Capital Budget and how those items are funded.

13 So the first thing to highlight here
14 are our revenues in our Operating Budget and
15 that Chicago taxpayers fund 50 percent of CPS's
16 total Operating Budget. This 50 percent, about
17 \$3.9 billion of operating revenues, comes from
18 local sources, primarily property taxes, with
19 additional funding coming from the Personal
20 Property Replacement Tax, TIF surplus and other
21 smaller local revenue sources.

22 The second component of our operating
23 revenues are State revenues, which comprise 23
24 percent or \$1.8 billion of our total Operating

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1 Budget. This is funded primarily through the 16:20:41
2 State's evidence-based funding formula in 16:20:45
3 addition to teacher pension normal costs and 16:20:48
4 categorical grants from the State. 16:20:51

5 The third component of our operating 16:20:54
6 budget is funded by Federal revenues, which in 16:20:58
7 FY 22 comprised of 27 percent or \$2.1 billion of 16:21:01
8 our total Operating Budget. These include both 16:21:06
9 recurring sources, which include title funding 16:21:09
10 and lunchroom funding and primarily support 16:21:11
11 low-income students, and also Federal relief 16:21:14
12 funding, ESSER II and ESSER III that were 16:21:16
13 discussed on previous slides and add significant 16:21:19
14 onetime revenues to the FY 22 Budget in response 16:21:22
15 to the pandemic. 16:21:25

16 Now, let's look at what CPS spends its 16:21:31
17 money on in the FY 22 Budget. So salaries and 16:21:34
18 benefits comprise 77 percent of total Operating 16:21:39
19 Budget expenses. This includes the teacher 16:21:42
20 salaries, salaries for support personnel, 16:21:46
21 benefits, pension costs and also charter 16:21:49
22 tuition, which primarily funds salaries and 16:21:52
23 benefits at charter schools within the 77 16:21:55
24 percent. 16:21:58



1 The remaining 23 percent of our budget
2 is used to pay non-personnel expenses, including
3 commodities, such as, food and utilities,
4 instructional supplies, equipment and software,
5 student transportation and building repair,
6 contractual services, such as, Facilities
7 Management and Safe Passage.

8 When we think about our 77 percent of
9 our total budget that supports personnel costs,
10 these are the positions included in our FY 22
11 Budget. I want to highlight here that the FY 22
12 Budget includes over 41,000 full-time employees,
13 over 96 percent of which directly support
14 schools. Those employees supporting schools
15 include teachers, school support staff and
16 school administrators which make up 81 percent
17 of CPS employees, while another 15 percent
18 provide city-wide support to schools. These
19 city-wide employees are managed centrally but
20 are providing services to our school buildings
21 on a daily basis. Less than 4 percent of CPS
22 positions are Central Office administrative
23 positions.

24 Lastly, I want to highlight a large

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1 portion of our Operating Budget around teacher
2 pensions and the fact that teacher pension
3 liabilities remain a source of funding and
4 equity between CPS and other districts
5 throughout the State of Illinois.

6 Despite actions in recent years to
7 improve funding for teacher pensions, I
8 referenced on a prior slide that the State is
9 now providing funding for the normal cost of
10 teacher pensions or the costs that we incur each
11 year in terms of new pension costs. CPS remains
12 the only district in the State required to fund
13 its own teacher pensions and cover the liability
14 that exists in our pension fund.

15 The portion the State covers includes
16 277 million, only 277 million of the district's
17 required \$945 million pension payment in FY 22.
18 What this means is that CPS is responsible for
19 covering the remaining \$668 million that's
20 funded by Chicago taxpayers with dollars that
21 could be otherwise invested in classrooms.
22 Again, CPS is the only district in the State
23 that incurs this cost on behalf of its teacher
24 pensions.

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1 Next we'll take a look at the Capital
2 Budget. As Heather mentioned previously, CPS's
3 capital budget provides \$672 million of
4 guaranteed funding in equitable capital
5 investments to ensure schools are ready to
6 welcome students back full time in the fall and
7 support 21st Century Learning environments.

8 These investments include \$100 million
9 in Federal funding to support significant
10 capital mechanical renovations to address air
11 quality at 17 campuses. And this is in addition
12 to the vast amount of air quality work that we
13 are doing throughout our campuses throughout the
14 city.

15 Another \$328 million in funding is for
16 critical maintenance and interior improvements,
17 including roof and envelope repairs, modular
18 refurbishments and other building improvements.

19 \$20.5 million is in the FY 22 Capital
20 Budget to increase ADA accessibility at 33
21 schools. And this represents part of CPS's
22 five-year \$100 million commitment to improve
23 accessibility at all of our schools.

24 \$80 million of FY 22 funding is

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1 allocated to complete the remaining pre-K
2 expansions and conversions for the 21-22 and
3 22-23 school years.

4 30.5 million in building modernization
5 to ensure all schools are able to support 21st
6 Century Learning environments.

7 Another \$37.6 million is allocated to
8 design and build new playgrounds, play lots and
9 school yards at over 30 schools across the city.

10 And finally, \$48.4 million is allocated
11 to upgrade school network infrastructure to
12 address equitable connectivity, replace aging
13 technology and provide new security equipment to
14 our schools.

15 Again, as Heather mentioned previously,
16 CPS's capital investments are funded primarily
17 through bond proceeds.

18 When we look at the funding behind our
19 \$707 million Capital Budget, \$554 million will
20 be funded by anticipated bond offerings and
21 other capital funds.

22 There's \$100 million in Federal ESSER
23 III funding supporting the improvements to air
24 quality at our schools.

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1 Another \$17 million is allocated -- or
2 is in confirmed external funding for Space to
3 Grow and ITS projects.

4 And the Capital Budget also includes
5 \$35 million in other potential external funding
6 to allow the district to undertake projects as
7 additional external funds materialize throughout
8 the fiscal year.

9 And with that, I am going to turn it
10 over to our Treasurer and Deputy Chief Financial
11 Officer Wally Stock.

12 MR. STOCK: Thank you, Mike.

13 Good afternoon, Members of the Board
14 and everyone. On this slide we have a
15 historical snapshot of our liquidity positions
16 over time. Our financial condition has been
17 improving in recent years, and we've maintained
18 stability during COVID. Our FY 22 proposed
19 budget is also very solid.

20 That said, there's still more
21 improvement that CPS desires and needs to
22 achieve on the financial front. This is not
23 going to be something that we complete in a
24 single year, it's a work-in-progress that will

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1 happen over time, a little each year, if you
2 will.

3 One financial consideration in
4 particular that we need to improve upon is our
5 operating fund balance at year end. We
6 currently have an operating fund balance that is
7 approximately 7-and-a-half percent of our annual
8 expenses, and we have been increasing this
9 balance slowly each year. However, our goal is
10 to take this up to 15 percent, and we are really
11 only halfway there. What this will achieve is
12 greater financial stability and less reliance on
13 short-term borrowing within each fiscal year
14 that is depicted on this slide.

15 In our recent fiscal years and within
16 the upcoming FY 22 fiscal year, short-term
17 borrowing, structured as Tax Anticipation Notes,
18 which we also refer to as TANs, will be used to
19 support liquidity for all operations across the
20 district because the timing of the receipt of
21 budgeted revenues lags behind the pace of
22 budgeted expenses and our fund balance is still
23 not large enough to bridge this timing gap.

24 Specifically what this chart shows is a

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1 ground zero cash position in green for the last 16:29:15
2 five years verse the actual liquidity position 16:29:18
3 in orange ranging from highs of 600 million to 16:29:23
4 lows of negative \$1.5 billion. 16:29:27

5 Whenever the liquidity position is less 16:29:30
6 than zero, we use TANS depicted by the blue line 16:29:33
7 to bridge that gap. For FY 21 our maximum TANS 16:29:37
8 outstanding was \$950 million. And we ended 16:29:42
9 fiscal year with \$244 million of TANS 16:29:45
10 outstanding. And this was an improvement over 16:29:49
11 FY 20 when we had \$500 million in TANS 16:29:52
12 outstanding. 16:29:57

13 But in FY 22, as I indicated, TANS will 16:29:59
14 still be required. Our budget contemplates \$12 16:30:04
15 million in interest expense for their use again 16:30:07
16 despite the receipt of additional Federal 16:30:09
17 stimulus revenues. The receipt of additional 16:30:14
18 Federal stimulus revenues is, of course, an 16:30:16
19 unprecedented benefit to CPS, but the Federal 16:30:20
20 revenue is temporary, non-reoccurring. And in 16:30:23
21 addition, all Federal revenue is structured as 16:30:25
22 reimbursements, therefore, we need to spend on 16:30:28
23 expenses before receiving the moneys. And so 16:30:30
24 this will be another financial issue in the 16:30:33



1 expense verse revenue timing that we need to 16:30:35
2 manage from a liquidity standpoint and will 16:30:38
3 require the use of TANs to bridge that gap 16:30:41
4 because that fund balance still is less than 16:30:43
5 optimal. 16:30:46

6 Moving to the next page. 16:30:50

7 Another major aspect of the FY 22 16:30:51
8 Budget that we want to touch upon that you've 16:30:53
9 heard on is long-term debt outstanding. CPS 16:30:56
10 uses debt in the form of municipal bonds to fund 16:30:59
11 capital improvement projects. A majority of the 16:31:04
12 funding for capital improvement comes from the 16:31:07
13 sale of bonds. Currently CPS has \$8.4 billion 16:31:09
14 of long-term bonded debt outstanding being 16:31:13
15 repaid out to the year 2046. 16:31:16

16 This chart illustrates the repayment. 16:31:19
17 The colors represent the types of revenue 16:31:21
18 pledged. The largest source of pledged revenue 16:31:24
19 towards the debt repayment is general State aid 16:31:29
20 shown in green. Above the green is blue and 16:31:32
21 that is Personal Property Replacement Tax 16:31:34
22 revenues. Those two sources of revenue together 16:31:37
23 come to the total shown by the black line. That 16:31:40
24 black line in turn represents moneys that could 16:31:43



1 flow to the operating account had they not been
2 needed for debt service.

3 Said another way, while CPS long-term
4 debt funds capital plans and building
5 improvements throughout the district, the debt
6 is primarily repaid by operating revenues and a
7 balance exists between funding classroom bricks
8 and mortar versus funding for classroom
9 instructional needs.

10 Overall the FY 22 budget includes
11 appropriations of \$763 million for debt service
12 payments on this long-term debt, 519 million of
13 the 763 million or 68 percent is paid by State
14 aid and Personal Property Replacement Tax
15 revenues, which could be considered operating
16 revenues had they not been budgeted for debt
17 service.

18 That ends my part of the presentation,
19 and I'd like to turn the discussion over to
20 Miroslava Mejia Krug, our CPS Financial Officer.

21 SECRETARY BELTRAN: Miroslava, please
22 unmute. Thank you.

23 CHIEF KRUG: Good afternoon, Board
24 Members and everybody, my apologies.

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16:33:04



1 In summary, across the three rounds of 16:33:07
2 Federal ESSER relief funding, CPS will receive 16:33:12
3 2.8 billion in short-term stabilization dollars 16:33:16
4 over five years that will allow CPS to: 16:33:22

5 1: Meet new needs of students and 16:33:25
6 schools resulting from the pandemic. 16:33:27

7 And 2: Fulfill existing commitments to 16:33:28
8 district priorities and contractual obligations 16:33:32
9 and continue to invest in areas that have driven 16:33:34
10 student growth. 16:33:37

11 Despite Federal relief, CPS remains 16:33:42
12 greatly underfunded. CPS State revenues provide 16:33:45
13 only 66 percent of what the district needs to be 16:33:49
14 adequately funded, a funding gap that translates 16:33:55
15 to \$2 billion per year. 16:33:57

16 I want to highlight that Federal ESSER 16:34:01
17 funds are a onetime resource that can be 16:34:03
18 critically used to support student needs over 16:34:07
19 the next three years, but the challenges 16:34:10
20 identified necessitate structural revenue 16:34:13
21 funding. CPS will continue to advocate for 16:34:16
22 meaningful long-term revenue solutions. 16:34:21

23 President del Valle, this is the end of 16:34:24
24 the presentation. I will turn it over to you 16:34:26



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now.

PRESIDENT del VALLE: Thank you, Miroslava. And I want to thank Walter and Mike for their presentations and, of course, Heather, our Budget Director. It's -- it was an excellent presentation, very clear. And I appreciate you making sure that key points are highlighted in a way that the public can absorb exactly what it is that we're talking about when it comes to the FY 22 Budget. So I really appreciate all the work that has gone into this, and again thank Heather, Mike, Walter, Miroslava.

What we'll do is rather than opening it up to questions at this point from Board Members, I'd like to just proceed to the public comment segment and then after the public comment segment we'll open it up for questions and comments from Board Members.

Madam Secretary, please share the rules for public comment.

SECRETARY BELTRAN: Thank you, Mr. President.

For the record I would like to note

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1 that registration for the public hearing began 16:35:43
2 on Thursday, July 15th, 2021 at 10:30 a.m. and 16:35:45
3 closed on Monday, July 19th, 2021 at 5:00 p.m. 16:35:49
4 or until all 30 slots filled or whichever 16:35:52
5 occurred first. Individuals who registered to 16:35:55
6 speak will have two minutes to comment. Members 16:35:58
7 of the public may submit written comments 16:36:01
8 related to the FY 22 tentative budget via the 16:36:03
9 Written Comments Form on the Board's website at 16:36:07
10 WWW.CPSBOE.ORG or mail to One North Dearborn, 16:36:09
11 Suite 950, by 5:00 p.m., Thursday, July 22nd, 16:36:14
12 2021. This hearing will conclude after the last 16:36:18
13 person who has registered to speak has spoken or 16:36:21
14 at 6:00 p.m., whichever occurs first. When 16:36:24
15 called, please state your name for the record. 16:36:28

16 And, Mr. President, I will proceed by 16:36:30
17 calling the first speaker. Our first speaker is 16:36:33
18 Ambria Taylor, followed by speaker number 2, 16:36:37
19 Mike Smith. 16:36:40

20 Speaker number 1, please unmute, star 16:36:46
21 6. Thank you. Please proceed. 16:36:51

22 MS. TAYLOR: My name is Ambria, and I 16:37:06
23 teach at Holden in Bridgeport. This budget is 16:37:10
24 empty. When I look at it I see bullet point 16:37:13



1 after bullet point about how money will be spent 16:37:15
2 to train and develop current staff to roll out 16:37:17
3 new programming. For two years I've been 16:37:20
4 hearing all these promises about new people 16:37:23
5 getting hired, nurses, counselors, all kinds of 16:37:25
6 stuff. I have yet to see it. No other teachers 16:37:27
7 I talk to in the city have seen it. And once 16:37:30
8 again I see no actual concrete plan here for how 16:37:32
9 and when they are going to hire and at what 16:37:35
10 schools. I really think that's because they 16:37:37
11 don't intend to do it. 16:37:40

12 There's no way anything new is 16:37:42
13 happening without more people to do it and that 16:37:43
14 really scares me. There is one counselor in my 16:37:47
15 building. The counselor in my building runs sex 16:37:50
16 ed, develops social/emotional curriculums for 16:37:53
17 teachers, helps students choose and apply for 16:37:55
18 high schools, collect student data school-wide, 16:37:57
19 you know, counsels. You get the point, she has 16:38:02
20 a few full-time jobs already. I worry about 16:38:03
21 what is getting added to her plate with this 16:38:05
22 plan, our two clerks' plates, our one security 16:38:08
23 guard who apparently be doing home visits under 16:38:11
24 this plan. 16:38:12



1 CPS claims they got lots of feedback on 16:38:14
2 this budget, but it's a fact that many CPS 16:38:16
3 families have no idea what's going on and they 16:38:18
4 don't even know their won't be remote learning 16:38:20
5 anymore, yet the applications for the Virtual 16:38:23
6 Academy are due in two days. How on earth is 16:38:26
7 CPS claiming they did all this outreach and got 16:38:29
8 feedback on this plan when families don't even 16:38:32
9 know the basics of what's coming in the fall? 16:38:34
10 And once again all I can think about is how are 16:38:38
11 we going to deal with this without extra hands 16:38:40
12 on deck? What am I going to do -- 16:38:42

13 SECRETARY BELTRAN: You have 30 16:38:42
14 seconds. 16:38:43

15 MS. TAYLOR: -- if half my students 16:38:43
16 don't come to school? 16:38:45

17 Yesterday the Board said \$2 billion is 16:38:46
18 replacement funds to pay back debt so we 16:38:49
19 shouldn't expect much extra. That is not how 16:38:50
20 relief money is supposed to be spent. Hire more 16:38:53
21 people and if you don't have the money for them 16:38:56
22 in three years, at least we were fully staffed 16:38:58
23 for three years, which you shouldn't -- you 16:39:00
24 should already have room for anyway in the other 16:39:02



1 \$7 billion in your budget for the year. People 16:39:05
2 shouldn't have to come here and beg you to 16:39:08
3 actually spend the money you have. 16:39:10

4 PRESIDENT del VALLE: Please conclude 16:39:13
5 your comments. 16:39:14

6 MS. TAYLOR: This money is a huge
7 opportunity and it's about to be wasted. Thank
8 you.

9 SECRETARY BELTRAN: Thank you, speaker
10 number.

11 Our next speaker please is speaker 16:39:17
12 number 2, Mike Smith, followed by speaker number 16:39:18
13 3, Madeline Green. 16:39:20

14 Please unmute, speaker number 2. 16:39:25

15 MR. SMITH: Hello. Can you hear me? 16:39:30

16 SECRETARY BELTRAN: Yes. Please 16:39:30
17 proceed. 16:39:33

18 MR. SMITH: Can you hear me? 16:39:33

19 SECRETARY BELTRAN: Yes. Please 16:39:33
20 proceed. 16:39:33

21 MR. SMITH: My name is Mike Smith, I'm 16:39:34
22 from Englewood, and the annual budget is the 16:39:35
23 district's main statement of its priority. CPS 16:39:37
24 has an unprecedented \$2 billion in Federal money 16:39:40



1 to recover from the pandemic. Now is the time
2 not only to make funding transparent but to lay
3 out a plan that addresses the needs of our
4 community to recover from the pandemic and not
5 simply return us to normal. Normal is not a
6 standard I set for my students, and it should
7 not be a goal of a Board whose intent is to
8 improve the quality of education. Yet, this
9 Board clearly says CPS won't do what's needed.
10 The district won't hire key workers, make key
11 improvements to the demonstrator's commitment to
12 making schools better than they were before the
13 pandemic.

14 It's clear that the Board is simply
15 managing a broken system and lacks the vision to
16 make meaningful structural change. This is sad
17 and unfortunate that this stance the Board has
18 taken only exacerbates the harm the pandemic has
19 done in light of an opportunity to address all
20 the inequities that have persisted over the past
21 years.

22 It's fair to say that as a Board you
23 inherited the issues that our community faces,
24 yet your lackluster approach only illustrates

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1 your willingness to accept an unjust and 16:40:29
2 oppressive system and have become complacent in 16:40:32
3 your success at the expense of my students. We 16:40:33
4 deserve better. 16:40:36

5 I had a student that was shot six times 16:40:37
6 over the school year, a sophomore, no more than 16:40:39
7 15 years old doesn't even have a driver's 16:40:42
8 license. Maybe we can't stop the flow of guns, 16:40:43
9 but we have the means to support our community. 16:40:44
10 We can have a nurse, counselor and librarian in 16:40:47
11 every school for a mere \$70 million to help 16:40:49
12 support those students who deal with trauma and 16:40:51
13 other health concerns, but CPS is not doing 16:40:53
14 that. You choose to spend \$17 million, which is 16:40:56
15 only a fraction of what is needed. The Board is 16:40:56
16 choosing to ignore our students. There are 16:41:00
17 concrete ways to improve the lives of our 16:41:02
18 students and families and it starts with all of 16:41:04
19 us. 16:41:04

20 SECRETARY BELTRAN: You have 30 16:41:05
21 seconds. 16:41:06

22 MR. SMITH: We need to work together in 16:41:06
23 this moment to provide not simply a way to 16:41:07
24 recover from the pandemic but transform 16:41:10



1 education to find ways of sustaining our 16:41:12
2 investment. You have the power to make these 16:41:14
3 changes. You have the ability to work with all 16:41:15
4 stakeholders to get new ideas. A failure to do 16:41:17
5 so only solidifies your legacy of acceptance of 16:41:20
6 an inequitable oppressive system and labels you 16:41:24
7 as nothing more than a simulation Uncle Tom who 16:41:25
8 don't care about the people whose necks you 16:41:28
9 kneel on kneel on. We can move forward together 16:41:29
10 if you allow the people to move with you. Thank 16:41:32
11 you for your time. 16:41:34

12 SECRETARY BELTRAN: Thank you for your 16:41:36
13 comments. 16:41:36

14 Our next speaker, Mr. President, is 16:41:36
15 speaker number 3, Madeline Green, followed by 16:41:38
16 speaker number 4, Stuart Abram. 16:41:40

17 Please unmute. Thank you. Please 16:41:43
18 proceed. 16:41:47

19 MS. GREEN: My name is Madeline Green, 16:41:48
20 and I'm a teacher at Tarkington on the southwest 16:41:50
21 side of Chicago. 16:41:52

22 For much of 2020 our school zip code, 16:41:54
23 60629, saw the highest COVID rates in the State 16:41:58
24 of Illinois. Our school is home to 80 percent 16:42:01



1 Latinx and 20 percent black students. Though we
2 serve 1,000 students, we do not have a full-time
3 nurse, social worker or librarian. Did you know
4 that there is only one school librarian on the
5 entire west side of the city? If the budget is
6 a statement of our values and vision for our
7 future, this Board's budget shows you do not
8 believe in an equitable future for black and
9 brown students in Chicago, full stop.

10 This spring just 25 percent of students
11 attended in-person classes, yet this fall you
12 are expecting 100 percent in-person attendance
13 five days a week. This cannot happen by magic.
14 There needs to be trust rebuilt, and your budget
15 provides nothing to rebuild students' and
16 families' trust in CPS. What will happen when a
17 student has COVID symptoms at school but there
18 isn't a nurse? What about when a student is
19 struggling with the loss of a loved one and
20 their social worker has over 1,000 students on
21 their case load? Less than 1 percent of CPS's
22 budget or \$70 million could provide a social
23 worker, nurse and librarian for every school in
24 CPS.

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1 In yesterday's hearing we heard you, 16:42:59
2 the Board, give excuses for why we cannot use 16:43:01
3 President Biden's \$2 billion ESSER funding to 16:43:04
4 solve long-term structural inequities across 16:43:07
5 CPS. This is wrong. The structural inequities 16:43:11
6 compounded into pure crises by the pandemic are 16:43:14
7 exactly what these funds are for. We know that 16:43:15
8 decades of disinvestment, closing 50 schools in 16:43:18
9 black and brown communities, shutting down half 16:43:21
10 the city's mental health clinics will take 16:43:23
11 structural systemic action to solve. But you, 16:43:24
12 the Board of Education, appointed by the Mayor 16:43:27
13 no less -- 16:43:29

14 SECRETARY BELTRAN: You have 30 16:43:29
15 seconds. 16:43:31

16 MS. GREEN: -- have the power and 16:43:31
17 responsibility to move the needle. 16:43:32

18 Are you lobbying in Springfield? Are 16:43:34
19 you using your access to research institutions 16:43:35
20 to assess and target funding gaps? This CPS 16:43:37
21 Board must continue to advocate for revenue at 16:43:41
22 every level of government. When will you stop 16:43:44
23 passing the buck and take ownership of the 16:43:48
24 schools our students deserve? If not now, in 16:43:50



1 the midst of a global pandemic, when? 16:43:53

2 SECRETARY BELTRAN: Thank you for your 16:43:55
3 comments, speaker number 3. 16:43:56

4 We'll proceed, Mr. President, with 16:43:58
5 speaker number 4, Stuart Abram, followed by 16:44:00
6 speaker number 5, Russell Dahlman. 16:44:03

7 Please unmute, speaker number 4, star 16:44:06
8 6. Stuart Abram, speaker number 4, please 16:44:11
9 unmute. We'll continue -- 16:44:30

10 MR. ABRAM: Can you hear me? 16:44:50

11 SECRETARY BELTRAN: There he goes. 16:44:50
12 Thank you. I can hear you. Please proceed. 16:44:51

13 MR. ABRAM: Hello again, my name is 16:44:53
14 Stuart Abram, and I'm lucky to work in one of 16:44:55
15 the few well-resourced CPS schools on the Near 16:44:56
16 West Side, Whitney Young. I'm commenting again 16:44:58
17 today because I must stress budgets are moral 16:45:02
18 documents. And hearing the Board's inadequate 16:45:02
19 defense of how they would misuse the recovery 16:45:05
20 funds yesterday was incredibly disappointing. 16:45:06

21 Roughly 2 billion in recovery funds is 16:45:09
22 a 20 percent increase in funding over your over 16:45:12
23 \$9 billion yearly budget, yet you tell us you're 16:45:14
24 unable to fund staffing increases. This money 16:45:18



1 was for recovery, not debt obligations. You 16:45:19
2 have a responsibility to our students, do not 16:45:21
3 just be a rubber stamp to the Mayor. Like the 16:45:23
4 unelected President mentioned yesterday, 16:45:25
5 addressing ventilation repairs is expensive. 16:45:29
6 Ignoring smaller problems allows them to become 16:45:29
7 larger more expensive problems, which is why the 16:45:32
8 Board should listen to parents and teachers. It 16:45:34
9 is not moving forward together when 17 of 300 16:45:37
10 schools get new ventilation and repairs in a 16:45:40
11 pandemic. Less than 6 percent is a failure, 16:45:42
12 Mr. President. 16:45:44

13 Like I mentioned yesterday, it's your 16:45:45
14 choice not to fund a nurse, social worker, 16:45:47
15 counselor and librarian at every school five 16:45:50
16 days per week for a mere 3 percent of these 16:45:53
17 recovery funds. This could be an ongoing 16:45:56
18 program funded for years just from the recovery 16:45:57
19 fund. You are making the choice to allocate 17 16:45:59
20 million, not the 76 million that our children 16:46:01
21 are worth. Why are you denying our children 16:46:04
22 recovery when you have the funds? Budgets are 16:46:07
23 moral documents. 16:46:09

24 A three-year increase is well within 16:46:10



1 your capability, and if you had any heart you'd
2 feel an obligation to families to help them
3 recover in a pandemic. Let principals use
4 recovery funds to hire new staff. How are you
5 against that?

6 Again, you're making the choice to
7 allocate 85 million --

8 SECRETARY BELTRAN: You have 30
9 seconds.

10 MR. ABRAM: -- not the 300 million
11 needed to guarantee housing for all of our
12 children. Even at my school, one of the best in
13 the city, we have housing and secure students.
14 Prioritizing debt over stable living conditions
15 for our children is a choice that affects all of
16 us.

17 Lastly, what happened to the other 1.3
18 billion not included in the plan you've shared?
19 To move forward together you must make funding
20 transparent. The proposal you make makes many
21 funding decisions that are against the wishes of
22 the families of Chicago. You can still make
23 a --

24 SECRETARY BELTRAN: Thank you, speaker

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number 4.

MR. ABRAM: Equity is not just a buzz word.

SECRETARY BELTRAN: Thank you for your comments.

Our next speaker, speaker number 5, Russell Dahlman, followed by speaker number 6, Katy Schafer.

Please unmute, speaker number 5, star 6. Thank you. Please proceed.

MR. DAHLMAN: Hi, my name is Russell Dahlman, I'm a substitute teacher for CPS and I have the pleasure of working at Graham Elementary this year in Canaryville. Over half of our students at Graham come from Hispanic families and nearly a quarter of our student population are English-language learners. We're thankful to have a bilingual teacher who does necessary important works supporting our students, but how can we move forward together with equity across the district when our bilingual teacher, like so many other educators, are burden with finding their own materials to supply to their classrooms?

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1 When schools reopen in fall, there is
2 going to be a lot of work to do. We as
3 educators aren't kidding ourselves, but we
4 cannot do it alone. We're going to have to get
5 students to reengage with reading and learning
6 in person with books, physical books, after a
7 year-and-a-half of online learning. How do we
8 do that when our school doesn't even have a
9 librarian? There are 400 schools across the
10 district that do not have full-time librarians
11 and that's not right.

12 We heard so much from the Board about
13 the CPS and Biden Administration goals during
14 last night's hearing to continue service and
15 stabilize our communities. We can't just
16 continue service like normal because like my
17 comrades have said normal was never good enough.
18 With the unprecedented amounts of Federal
19 funding you are receiving this year, now is
20 precisely the time to fully staff our schools,
21 yet this budget won't do that. We need
22 librarians. We need social workers, we need
23 guidance counselors, we need nurses, not just in
24 a few schools on the north side but in every

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1 neighborhood, especially the black and brown
2 neighborhoods on the south and west sides --

3 SECRETARY BELTRAN: You have 30
4 seconds.

5 MR. DAHLMAN: -- and systemically
6 targeted and starved the resources for decades.
7 If (inaudible) is a moral document, then I'm
8 asking you to make a moral commitment in our
9 young people by investing in them. We don't
10 need an unelected rubber stamp for the Mayor, we
11 need you to have courage and use this funding to
12 make real change for the communities you are
13 supposed to serve. Thank you.

14 SECRETARY BELTRAN: Thank you, speaker
15 number 5.

16 We'll proceed, Mr. President, with
17 speaker number 6, Katy Schafer, followed by
18 speaker number 7, Sarah Howland.

19 MS. SCHAFER: Hello. Hi, my name is
20 Katy, I am a parent of a kindergartner at
21 Scammon Elementary. I am very concerned about
22 the safety of the campus at Scammon Elementary.
23 The modular units are deteriorated, waterlogged
24 and moldy. The blacktop is cracking, uneven and

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1 sinking in places. There is no playground at
2 the school so children currently run and play on
3 the broken blacktop. I am worried -- I am
4 worried that my child will be injured while
5 playing at the school during recess, and this is
6 a liability for Chicago Public Schools. I want
7 my child and all the children at Scammon to have
8 a safe, warm and dry place to learn. It is
9 shameful that they don't currently have these
10 basic needs met.

11 I am surprised that CPS has allowed the
12 campus to fall into such disrepair. Families
13 and staff at Scammon have been asking CPS to
14 invest in the Scammon campus for decades. This
15 investment in Scammon is an equity issue. This
16 school serves 92 percent low-income students and
17 88 percent Latino students. Scammon is the only
18 CPS elementary school in the area that doesn't
19 have a playground. If the parents, school staff
20 and community members are the people responsible
21 for speaking up when something is unsafe at a
22 neighborhood school, why has it taken this long
23 to get CPS administration to pay attention to
24 Scammon Elementary School?

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Scammon is a strong academic program,
but the campus does not reflect that. The
neglect of the campus is harming Scammon
students, teachers and staff. I want the
teachers who work at Scammon --

SECRETARY BELTRAN: You have 30
seconds.

MS. SCHAFER: I want the teachers who
work at Scammon and make the school what it is
have a safe, warm and dry place to teach. I am
worried that if they don't they will leave
Scammon Elementary for a school that has been
invested in by the district.

I am grateful that Chicago Public
Schools has included a playground for Scammon in
its FY 22 Capital Plan, but the safety concerns
are more urgent than the lack of a playground.

SECRETARY BELTRAN: Thank you, speaker
number 6.

We'll proceed, Mr. President, with
speaker number 7, Sarah Howland, followed by
speaker number 8, Marta Wray.

Please proceed.

MS. HOWLAND: Hello, my name is Sarah

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1 Howland, and I'm here to speak on behalf of a
2 group of parents and neighbors of Scammon
3 Elementary. Our group, Scammon Campus
4 Improvement Project, has already collected over
5 330 signatures from residents in the Scammon
6 attendance area on a petition asking CPS to
7 build a fully-funded age-appropriate playground,
8 a new blacktop and permanent structures to
9 replace the dilapidated modular classrooms where
10 the school currently holds pre-K and music
11 classes.

12 Our petition follows years of
13 organizing by Scammon parents and teachers going
14 back to at least 2013 when Scammon took some of
15 the boundary from Barry Elementary and students
16 used to have a playground but came to Scammon
17 and had none.

18 Despite these parents' efforts, CPS has
19 neglected Scammon. Scammon students spend their
20 recess on a crumbling blacktop with no slides,
21 no swings, but plenty of gaping holes that
22 create a liability for the district. The
23 modular classrooms are 20 years old. According
24 to our pre-K teacher, the heat is incredibly

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inconsistent. The exterior door don't close.
The door locks don't work. The air conditioning
and the Internet don't work. There are cracked
floor tiles and the water quality and pressure
in the bathroom is poor. It is the opposite of
CPS's safe, warm and dry standard. The
district's neglect of Scammon is deeply
inequitable. 93 percent of Scammon students are
low income and 88 percent are Latino.

So while I'm grateful that CPS included
Scammon in a list of schools that will
receive --

SECRETARY BELTRAN: You have 30
seconds.

MS. HOWLAND: -- some money for
playgrounds in FY 22, the district has jumped to
step three before doing step one, replacing the
modulars, and step two, replacing the blacktop.

Further, it should not take pressure
from higher income parents to convince CPS to
maintain this campus where 585 students learn
and play every school day. I urge the district
to fully fund Scammon's playground.

Furthermore, I ask that the district

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1 move immediately to give Scammon students a
2 place to learn that is safe, warm and dry.

3 Thank you.

4 SECRETARY BELTRAN: Thank you for your
5 comments, speaker number 7.

6 Mr. President, we'll continue again
7 with speaker number 8, Marta Wray, followed by
8 speaker number 10, Angel Alvarez.

9 Please unmute, speaker number 8. Thank
10 you. Please proceed.

11 MS. WRAY: Hello, my name is Marta
12 Wray, and I am a parent of 2nd grader at Scammon
13 Elementary. Based on my research, Scammon has
14 not been getting the same resources that the
15 surrounding schools have gotten over the years.
16 It is the only school in the area with no
17 playground. I am aware that an unknown amount
18 of money was allocated for a playground purpose,
19 but I want to shed some light on other issues
20 that are of a serious safety concern and are
21 related to the playground project that but are
22 not on the FY 2022 CPS Budget.

23 The campus is lacking a safe, warm and
24 dry environment for our children. They are

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1 deprived of safe pathway to and from class. 16:54:43
2 Modular units that holds preschool children are 16:54:45
3 literally falling apart. I hold the parent 16:54:48
4 position on Scammon Local School Council and I 16:54:51
5 was inside the modular units a few weeks ago 16:54:56
6 when it was reported to LSC that CPS is not 16:55:01
7 planning on replacing the units and deemed them 16:55:01
8 safe. I strongly disagree with this 16:55:04
9 recommendation. My 2-year-old is supposed to go 16:55:06
10 to preschool at Scammon next year, and I sure 16:55:09
11 would not like him inside the smelly, moldy, 16:55:13
12 leaky interior. 16:55:13

13 Teachers voice their concerns as well 16:55:16
14 about additional issues, such as, lack of heat, 16:55:17
15 running water, no Internet, doors that do not 16:55:18
16 close, et cetera. Placing a siding on the 16:55:21
17 outside walls as it was recommended by CPS is 16:55:25
18 not a solution to this problem. Another 16:55:27
19 important issue is the blacktops. There are 16:55:29
20 multiple holes all over the campus surface and 16:55:32
21 the sewer drains are sinking. This needs to be 16:55:35
22 addressed before kids are back on the school 16:55:35
23 grounds. 16:55:38

24 SECRETARY BELTRAN: You have 30 16:55:38



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seconds.

MS. WRAY: There is no plan to replace the unsafe modular units, and I demand that funds are allocated to replace them with more permanent structures. Given that our student body is comprised of 92 low-income, I don't see how this budget allocation is reflecting equitable investment in Scammon Elementary. Please allocate funds and make a plan to fix the surface and the modular units by the end of the summer. At this time it is not safe --

SECRETARY BELTRAN: Thank you, speaker number 8. Thank you for your comments.

We'll proceed, Mr. President, with speaker number 10, Angel Alvarez, followed by the last speaker, speaker number 11, Deanna Myron.

Please unmute, speaker number 10. Thank you. Please proceed.

MR. ALVAREZ: Congratulations CEO Torres on your appointment. And I wish to thank the Board for the opportunity to speak. I am Dr. Angel Alvarez, a research assistant professor at Northwestern University. I want to

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1 speak to issues of equity and accountability 16:56:38
2 with respect to the allocation of our upcoming 16:56:41
3 budget. 16:56:43

4 There are plenty of areas that need to 16:56:43
5 be addressed, ranging from the impact of the 16:56:45
6 pandemic on our students, investing in 16:56:47
7 cybersecurity defenses and developing more 16:56:49
8 equitable and sustainable funding models for our 16:56:52
9 schools. 16:56:55

10 During my brief time I want to focus 16:56:55
11 concerns based on results from my analysis, some 16:56:57
12 of which I've already sent to the Board and 16:57:00
13 additional data I will share. There is a 16:57:02
14 significant achievement gap that exists with our 16:57:04
15 low-income students, our students of color and 16:57:06
16 children with disabilities. Achievement gaps 16:57:08
17 that perpetuated themselves because of 16:57:10
18 unintended consequences of CPS policies. 16:57:12

19 Schools that serve primarily students of color 16:57:15
20 have instructional outcomes that are 16:57:18
21 significantly below schools that serve primarily 16:57:20
22 white students and the disparities increase the 16:57:22
23 longer students remain enrolled in CPS. 16:57:25

24 I have shared my concerns with CPS 16:57:28



1 officials and my local neighborhood school Goudy
2 Elementary for years. However, schools
3 routinely fail to incorporate strategies that
4 specifically address these disparities and their
5 CIWP with schools serving marginalized students
6 being rewarded for setting lower educational
7 goals. That highlights the problems.

8 There are no incentives or reward
9 schools that close the achievement gap and no
10 real consequences for schools with longstanding
11 disparities and achievements. There needs to be
12 a mixture of universal scalable factors in
13 combination with school --

14 SECRETARY BELTRAN: You have 30
15 seconds.

16 MR. ALVAREZ: -- developed plans to be
17 for accountability. The investments that are
18 being made need to include plans for
19 accountability. I would like the Board to share
20 what they will do with schools that maintain
21 significant achievement gaps as you make this
22 generation investment. I interpret your silence
23 of not having fully developed solutions yet, so
24 I hope we can work together to solve these

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1 serious problems. Thank you. 16:58:25

2 SECRETARY BELTRAN: Thank you for your 16:58:26
3 comments, speaker number 10. 16:58:27

4 Mr. President, we'll proceed with the 16:58:29
5 last speaker, speaker number 11 please, Deanna 16:58:30
6 Myron. 16:58:34

7 Please unmute, star 6. Thank you. 16:58:39
8 Please proceed. 16:58:46

9 MS. MYRON: Hi. Good afternoon, 16:58:48
10 everyone, my name is Deanna Myron, and I have 16:58:49
11 been a CPS clerk for over 22 years. I want to 16:58:52
12 thank you for listening to me to highlight my 16:58:55
13 concerns. 16:58:58

14 First, let me highlight that I am one 16:58:59
15 of the 443 CPS educators laid off in this 16:59:00
16 pandemic. Why does layoff even happened is 16:59:07
17 beyond anything I will ever begin to understand 16:59:10
18 and why when everyone knows our students need 16:59:12
19 us, our community needs us, especially after 16:59:15
20 being in the same community for 22 years. CPS 16:59:19
21 has \$2 billion in the bank, we know this. It's 16:59:21
22 for the pandemic recovery. No one should have 16:59:25
23 even ever lost their job. Students need the 16:59:28
24 familiar educators that they have spoke to, 16:59:31



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they've e-mail, they looked at through a 2-by-2-inch box on Google Meets every day. Now is the time to fully staff and keep our schools -- our school staff for our students. Students need us. And we need librarians, we need social workers, we need nurses. Everyone needs to come together across the district. There's over a hundred schools that will not have a full-time social worker this year. And about 180 schools they won't even have a full-time nurse. What is wrong with that picture?

Spend the money where it's needed and that is in the staffing for our schools the way they need to be for our kids, for our students. I just -- please make it make sense, please. CPS should and could have a nurse and a school social worker --

SECRETARY BELTRAN: You have 30 seconds.

MS. MYRON: -- and a librarian in every school. Every educator that has been laid off should be reinstated, no questions asked with that recovery money, that's what it's for. No

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one should have lost their job.

We are still in a pandemic, everyone. Our students need CPS educators in their schools every day and at their reach education -- at their reach for their lives and education to make this more important. Sorry. Thank you.

SECRETARY BELTRAN: Thank you for your comments, speaker 11.

Mr. President, this concludes the public segment.

PRESIDENT del VALLE: Thank you, Madam Secretary. And we thank all those who participated in our public comment segment.

We will now open it up for questions and comments from the Board Members.

I'd like to again talk on the issue of the CPS debt, which is due primarily to capital spending over the years. It's an accumulation that is now at over \$8 billion. When you borrow money, you have to pay to borrow that money, which is what debt service is all about. It's in our budget because we're obligated to cover that. But I want to again make it clear because I hear individuals from time to time saying that

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1 we're prioritizing paying off debt over 17:02:08
2 providing resources for operations. We are not 17:02:12
3 and that has been said as people talk about the 17:02:20
4 Federal funding that we're getting, the onetime 17:02:23
5 Federal funding that we're getting over a period 17:02:26
6 of -- that we will spend over a period of three 17:02:30
7 or four years and money that comes to us 17:02:34
8 essentially after it's spent. We're being 17:02:42
9 reimbursed for expenses. So unlike one 17:02:44
10 individual said, we don't have 2 billion in 17:02:50
11 Federal dollars sitting in the bank. Those 17:02:52
12 dollars do not come to us. And they come to us 17:02:55
13 gradually as we submit for reimbursement for the 17:02:58
14 cost of services. 17:03:05

15 But going back to the debt, there are 17:03:07
16 no Federal recovery dollars being used to pay 17:03:10
17 off debt. That is clear. But I think we need 17:03:16
18 to repeat that. Miroslava, could you just 17:03:20
19 explain that again? 17:03:24

20 CHIEF KRUG: Absolutely, President del 17:03:26
21 Valle, you are absolutely correct. This budget 17:03:30
22 doesn't include using Federal relief money to 17:03:33
23 pay the -- as I think Heather in her remarks, 17:03:37
24 she mentioned that the Federal money is going -- 17:03:44



1 is used by 267 million will be for the first 17:03:49
2 year of the two-year 525 million in the Moving 17:03:55
3 Forward Together plan. 132 million is being 17:04:00
4 used to support student re-engagement and school 17:04:03
5 opening costs in the fall. All of the -- the 17:04:06
6 onetime related costs for technology, the PPE, 17:04:14
7 cleaning and maintenance, vaccination and other 17:04:14
8 transition costs. A hundred million is being 17:04:19
9 allocated to work on projects for equality in 17:04:20
10 the classroom. 288 million has been allocated 17:04:28
11 for school-based programmatic investments for -- 17:04:32
12 also increases in equity grants in special 17:04:34
13 education, early childhood and academic 17:04:38
14 programs. And 178 million for school-based 17:04:41
15 instructional position. And 95 million that is 17:04:44
16 the proportionate share of the ESSER funding for 17:04:47
17 the contract and charter school. 17:04:50

18 So as you can see there there's no 17:04:53
19 money that has been allocated from this budget 17:04:55
20 from the ESSER funding to pay for debt service. 17:04:58

21 PRESIDENT del VALLE: Thank you. 17:05:00

22 And, Walter Stock, could you once again 17:05:01
23 repeat -- because you had an excellent 17:05:05
24 presentation, I thought it was very good and 17:05:08



1 very clear. But could you again repeat what is 17:05:11
2 our long-term debt, where did it come from and 17:05:17
3 how is it that we then pay for the annual debt 17:05:22
4 service and the amount that we pay for that 17:05:27
5 annual debt service and how we pay for that 17:05:30
6 annual debt service, which we're obligated to 17:05:33
7 pay, of course, could you just review that one 17:05:35
8 more time? 17:05:38

9 MR. STOCK: Sure. Thank you. 17:05:41

10 Yes, currently we have \$8.4 billion of 17:05:42
11 long-term debt, and our oldest issues go back to 17:05:45
12 1998, 1999 and then they come up to the current 17:05:50
13 2021. So debt is issued on and off each year 17:05:56
14 every other year. And it's used to fund 17:06:02
15 capital. It's used for the bricks and mortars. 17:06:06
16 So improvements all across the district. All 17:06:11
17 our 500-plus schools at one time or another have 17:06:12
18 capital projects and that is allocated towards 17:06:15
19 them and each year as those projects become 17:06:17
20 priorities for the district. 17:06:20

21 So the debt is -- it was not issued at 17:06:21
22 one time, it took many years to get there. And 17:06:24
23 we've made commitments to the bond holders to 17:06:26
24 repay that debt. And the majority of the 17:06:29



1 revenue that we've pledged is State aid revenue. 17:06:35

2 You know, this year, as I stated, the 17:06:38
3 overall obligation, the authorization to pay 17:06:40
4 debt is 763 million, and 519 million of that -- 17:06:43
5 those dollars are from the combination primarily 17:06:49
6 of State aid and Personal Property Replacement 17:06:52
7 Tax. So we're obligated to repay that debt, 17:06:54
8 especially if we want to continue on making 17:06:58
9 capital improvements throughout the district and 17:07:01
10 issue more debt. But it's done a lot of good 17:07:03
11 things for the district, and we expect to do 17:07:08
12 more good things as we issue debt. But it is a 17:07:10
13 balance, so we're very conscientious of how much 17:07:13
14 debt that we take on every year and we tread 17:07:17
15 lightly with that. But we are very serious 17:07:20
16 about making improvements and continuing to 17:07:23
17 provide a good quality environment for all of 17:07:26
18 our children. 17:07:29

19 PRESIDENT del VALLE: But there are no 17:07:30
20 ESSER dollars being used by CPS to pay debt? 17:07:31

21 MR. STOCK: Absolutely not, just as 17:07:37
22 Miroslava stated, that is not the intention of 17:07:39
23 that money. Like we've clearly laid out in the 17:07:41
24 presentation tonight, we've at a high level put 17:07:44



1 all those categories on the table, what those
2 dollars will be used for, and none of those
3 dollars are being used to repay debt.

4 PRESIDENT del VALLE: Thank you. Thank
5 you.

6 Any other questions or comments from
7 Board Members?

8 MEMBER TODD-BRELAND: Question in
9 relation to that. Will there -- will this debt
10 be posted somewhere? There were questions about
11 transparency. I know we just showed it.
12 Certainly they'll be more conversation next
13 week, but I was curious where people can find it
14 who are interested in looking at the categories
15 for debt, particularly on what the ESSER funds
16 will be used for.

17 MS. WENDELL: Thank you for the
18 question. Yes, we will post and work with the
19 Board Office to post this debt publicly
20 following the meeting.

21 MEMBER TODD-BRELAND: And then I
22 just -- kind of just as a flag. I know there
23 were lots of questions and concerns about
24 staffing issues. I know we don't have personnel

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1 on to talk about that today, but could we just 17:08:40
2 have I guess a plan to have a broader 17:08:43
3 conversation with those who need to be there 17:08:44
4 next week as we continue this discussion? 17:08:46

5 MS. WENDELL: Yes. Thank you. 17:08:50

6 MEMBER ROME: President del Valle, I 17:08:53
7 have two -- 17:08:55

8 PRESIDENT del VALLE: Member Rome. 17:08:55

9 MEMBER ROME: I have two questions. 17:08:57
10 And building on this theme of transparency, I 17:08:58
11 really appreciate that there will be funds to 17:09:01
12 local schools to help with recovery and that 17:09:09
13 schools will have the opportunity to really 17:09:12
14 engage with their stakeholders to make decisions 17:09:14
15 about how those funds are used. And I'm not 17:09:16
16 sure if every school has already just given the 17:09:19
17 timing of when funds were released been able to 17:09:22
18 really message that out to their community, and 17:09:24
19 I'm wondering if somebody can speak to how 17:09:27
20 people can engage with principals and LSCs if 17:09:29
21 they have ideas about how that money should be 17:09:33
22 used or if they have questions about the 17:09:36
23 opportunity that extra funds to schools present. 17:09:39

24 MS. WENDELL: You know, I certainly can 17:09:56



1 speak for the component that I -- you know, I am
2 aware of have been involved with. And you're
3 right in that we provided messaging to the
4 schools around the allocation of these funds in
5 spring. So the school-based allocations that
6 they were going to be receiving they were made
7 aware of those in April. And so I know some
8 principals and school communities began
9 discussion around local level needs at that
10 point in time. The dollars were then provided
11 to them as part of the July 1st FY 22 Operating
12 Budget and know that schools have reengaged in
13 some of those conversations.

14 Additionally, around one of the points
15 that we had heard in the public feedback, was
16 around support for school communities. And so
17 my team in partnering with the Network Offices
18 and the Talent Department have provided
19 one-on-one consultations for principals related
20 to these dollars and their overall budget to try
21 and ensure that we are helping them make best
22 use relevant to their student level data and
23 needs. And principals are engaging a variety of
24 people in those discussions, their school level

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1 ILTs. I know that they have engaged -- some of 17:10:57
2 the meetings may include LSC members. And so 17:11:00
3 we're definitely starting to circle back on some 17:11:03
4 of those support models as well. 17:11:07

5 And then I don't know if there are 17:11:10
6 others on the line that can speak to some of 17:11:12
7 your -- the broader question around just if 17:11:14
8 folks want to get generally engaged, you know, 17:11:17
9 where that point of entry would be at the 17:11:19
10 schools. 17:11:21

11 Certainly the LSC is one and that Local 17:11:21
12 Level Leadership, but know that we have started 17:11:26
13 from Central and from my office and the Networks 17:11:28
14 really trying to partner with those school 17:11:32
15 communities, those school leaders and really 17:11:35
16 provide some support around making best use of 17:11:36
17 the funds. 17:11:39

18 MEMBER ROME: Thank you. 17:11:42

19 My second question was about capital 17:11:43
20 funds, and I know we're currently in a series of 17:11:46
21 capital hearings, and we'll be talking about it 17:11:50
22 at the Board meeting as well next week. But we 17:11:56
23 did hear over the last two evenings lots of 17:11:58
24 comments about modular, and so not expecting 17:12:03



1 addressing one particular school need over 17:12:05
2 another, but I'm wondering if someone can talk 17:12:08
3 high level about how those decisions are made so 17:12:11
4 people can understand? 17:12:13

5 MS. McGUIRE: Certainly. I'm happy -- 17:12:16
6 thank you for the question, Board Member Rome. 17:12:17
7 And good afternoon, everyone. I'm happy to 17:12:20
8 answer the question. 17:12:22

9 It was referenced that there was not a 17:12:25
10 plan to address these modulars and quite to the 17:12:26
11 opposite. Embedded in the proposed FY 22 17:12:30
12 Capital Plan is a modular replacement program. 17:12:34
13 And so what we're proposing is a multi-year 17:12:39
14 program beginning with FY 22 in the tune of \$20 17:12:42
15 million to either restore, ren -- I'm sorry, 17:12:47
16 restore, replace or remove those modulars 17:12:54
17 throughout the district that are beyond their 17:12:57
18 useful life. And so what we will do if the 17:12:59
19 program is approved next week, we will work with 17:13:03
20 the Office of Portfolio, the Office of Network 17:13:07
21 Supports and the local school communities to 17:13:11
22 address the needs district-wide of these 17:13:13
23 modulars that are beyond their useful life. 17:13:17

24 MEMBER ROME: Thank you. 17:13:23



1 PRESIDENT del VALLE: Are there any 17:13:25
2 other questions or comments from the Board 17:13:28
3 Members? 17:13:31

4 Okay. Hearing none, this concludes our 17:13:38
5 second Fiscal Year 22 Budget Hearing. Thank you 17:13:43
6 all for participating. Again, we appreciate the 17:13:49
7 public comments and also as always appreciate 17:13:53
8 the time that Board Members put into these 17:13:59
9 hearings that are in addition to our monthly 17:14:03
10 Board meetings and other -- many other meetings 17:14:07
11 that take place throughout the months. So thank 17:14:10
12 you. Thank you for your time. And staff, thank 17:14:14
13 you for the presentations. And once again thank 17:14:17
14 you all. The meeting is adjourned. 17:14:20

15 (Whereupon, the proceedings
16 adjourned at 5:14 p.m.)



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STATE OF ILLINOIS)
) SS:
COUNTY OF C O O K)

Karen Fatigato, being first duly sworn,
on oath says that she is a court reporter doing
business in the City of Chicago; and that she
reported in shorthand the proceedings of said
hearing, and that the foregoing is a true and
correct transcript of her shorthand notes so
taken as aforesaid, and contains the proceedings
given at said hearing.

Karen Fatigato



Karen Fatigato, CSR
LIC. NO. 084-004072



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