

BOARD OF EDUCATION

CITY OF CHICAGO

BUDGET HEARING

held on

July 16, 2018

STENOGRAPHIC REPORT OF PROCEEDINGS had in the above-entitled matter at 42 West Madison Street, Garden Level Board Room, Chicago, Illinois, commencing at 4:32 o'clock p.m., MR. FRANK CLARK, presiding.

BOARD MEMBERS:

MR. FRANK CLARK, President

MS. ALEJANDRO GARZA

MR. JAIME GUZMAN, Vice President

DR. MAHALIA A. HINES

MS. GAIL D. WARD

ABSENT:

MR. MARK F. FURLONG

Reported By: Anna M. Morales, CSR, RMR

License No.: 084-002854



1 ALSO PRESENT:

2 DR. JANICE K. JACKSON, Chief Executive
3 Officer

4 MS. LaTANYA McDADE, Chief Education
5 Officer

6 MR. JOSEPH MORIARTY, General Counsel

7 MS. SUSAN NARRAJOS, Assistant Secretary to
8 the Board

9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24



1 (whereupon, the following
2 proceedings commenced at
3 4:32 o'clock p.m.)

4 ASSISTANT SECRETARY NARRAJOS: Mr. President, 16:32:11
5 before you begin the hearing, I would like to 16:32:12
6 introduce Crystal Carrington, Operations Manager of 16:32:13
7 Safety and Security. She will give a brief safety 16:32:16
8 announcement. 16:32:19

9 MS. CARRINGTON: Hello. My name is 16:32:24
10 Crystal Carrington and I am with the Office of 16:32:25
11 Safety and Security for Chicago Public Schools. On 16:32:26
12 behalf of all of us, welcome to today's budget 16:32:30
13 hearing today. 16:32:33

14 I would like to quickly share some safety 16:32:33
15 announcements to assure the safety of all of our 16:32:35
16 attendees here today. In order to maintain a safe 16:32:38
17 environment, we ask that everyone keeps the aisles 16:32:40
18 and exits clear. The primary entrance and exit are 16:32:43
19 to my right. If you are leaving the room as a 16:32:46
20 matter of regular course, please use this exit. 16:32:49

21 In the event of an emergency and we need 16:32:52
22 to evacuate the room, you will hear an alarm. 16:32:54
23 Please remain calm and promptly and calmly move to 16:32:58
24 exit the room. In addition to the primary exit, 16:33:01



1 there are two additional exits for your use, behind 16:33:04
2 you to your left, and behind you to your right. 16:33:07
3 During the meeting, if you need special emergency 16:33:11
4 assistance, please wave the attention of one of our 16:33:14
5 security officers and they will come to your aid. 16:33:16
6 We will have CPD and emergency responders who will 16:33:20
7 be available to assist us in the event of an 16:33:22
8 emergency. 16:33:25
9 At CPS, safety is always among our highest 16:33:25
10 priorities. Thank you again for joining us here 16:33:29
11 today. 16:33:30
12 ASSISTANT SECRETARY NARRAJOS: Thank you, 16:33:31
13 Crystal. Mr. President, we are now ready for you 16:33:33
14 to begin the hearing. 16:33:35
15 PRESIDENT CLARK: Do we have defibrillators? 16:33:36
16 ASSISTANT SECRETARY NARRAJOS: Do we have 16:33:41
17 defibrillators? 16:33:43
18 MS. CARRINGTON: I'm not sure exactly where 16:33:51
19 they are located. 16:33:54
20 DR. HINES: Does someone need one? 16:33:56
21 PRESIDENT CLARK: But not yet, but at my age, I 16:33:57
22 often ask. Okay. 16:34:01
23 Good morning, ladies and gentlemen. 16:34:06
24 welcome. I am Frank Clark; and, on behalf of my 16:34:07



1 fellow Board members, I want to thank you all for 16:34:10
2 coming today. The purpose of this hearing is to 16:34:12
3 comply with the school code provisions regarding 16:34:14
4 the fiscal year 2019 budget. 16:34:19

5 Madam Secretary, please state for the 16:34:23
6 record the notice procedure for this hearing. 16:34:24

7 ASSISTANT SECRETARY NARRAJOS: Thank you, 16:34:27
8 Mr. President. Notice of this public hearing was 16:34:27
9 published in the Chicago Sun-Times, a newspaper of 16:34:29
10 general circulation in the City of Chicago, and 16:34:33
11 posted at Board Room Principal Office, 16:34:35
12 42 West Madison Street lobby on July 11, 2018. 16:34:37
13 Notice was also posted on the cpsboe.org web site 16:34:41
14 on July 11, 2018. 16:34:44

15 I will now read into the record the public 16:34:46
16 notice as published. Notice, public hearings FY-19 16:34:48
17 budget for the 2018-2019 fiscal year, Chicago Board 16:34:53
18 of Education commonly known as Chicago Public 16:34:57
19 Schools. To whom it may concern: Public notice is 16:34:59
20 hereby given by the Chicago Board of Education that 16:35:03
21 it has prepared an FY-19 budget for the 2018-2019 16:35:05
22 fiscal year in tentative form and that five copies 16:35:10
23 thereof available for public inspection have been 16:35:12
24 filed and are now on file in the office of the 16:35:15



1	Board of Education of the City of Chicago commonly	16:35:19
2	known as Chicago Public Schools, One North Dearborn	16:35:21
3	Street, suite 950, Chicago, Illinois, 60602, and	16:35:25
4	available at www.cps.edu/budget and that said Board	16:35:29
5	of Education will hold two public hearings upon	16:35:34
6	said budget on the 16th day of July, 2018. First	16:35:35
7	hearing, Chicago Public Schools Loop office,	16:35:40
8	42 West Madison Street, Garden Level Board Room,	16:35:43
9	Chicago, Illinois, 60602. Hearing time, 2 o'clock	16:35:45
10	p.m. to 4 p.m.; registration, 12:30 p.m. to 1:30.	16:35:50
11	Second hearing, Chicago Public Schools Loop office,	16:35:55
12	42 West Madison Street, Garden Level Board Room,	16:35:57
13	Chicago, Illinois, 60602. Hearing time, 4:30 p.m.	16:35:59
14	to 6:30 p.m.; registration, 3:30 to 4:30 p.m.	16:36:04
15	Dated at Chicago, Illinois, July 6, 2018, Chicago	16:36:08
16	Board of Education by Frank M. Clark, President.	16:36:11
17	Attest, Estela G. Beltran, Secretary.	16:36:14
18	I would also like to note for the record	16:36:17
19	the members present here today. Board Member	16:36:21
20	Garza. Vice President Guzman. Board Member	16:36:24
21	Dr. Hines. Board Member Ward. And President	16:36:28
22	Clark. I would also like to acknowledge Dr. Janice	16:36:29
23	Jackson, Chief Executive Officer; Joseph Moriarty,	16:36:32
24	General Counsel. And LaTanya McDade, Chief	16:36:37



1	Education Officer.	16:36:40
2	PRESIDENT CLARK: All right. Let's begin with	16:36:45
3	the budget presentation. Heather, our budget	16:36:47
4	director, will proceed.	16:36:50
5	MS. WENDELL: Thank you, President Clark,	16:37:13
6	members of the Board. We're going to start out by	16:37:24
7	doing a high level financial overview of the	16:37:28
8	FY-2019 proposed budget.	16:37:32
9	Our proposed FY-2019 budget includes	16:37:34
10	5.98 billion in operational spending and revenues	16:37:39
11	aligned to the CPS vision with a focus on	16:37:41
12	supporting equity and access city-wide. Our state	16:37:42
13	revenues -- I'm sorry, our state revenue risk is	16:37:46
14	largely removed in this budget. This was proven in	16:37:49
15	FY-18 in the passage of the FY-19 state budget.	16:37:51
16	Our FY-19 budget is structurally balanced	16:37:55
17	for the second year in a row. The fund balance has	16:37:58
18	been restored and is nearing CPS fund balance	16:38:00
19	targets. Our cash position has also improved in	16:38:03
20	FY-2018 and is projected to show additional	16:38:06
21	improvement in 2019. And the market has clearly	16:38:10
22	stated that CPS's financial position is improved by	16:38:13
23	lowering our borrowing costs.	16:38:15
24	slide 3 provides a snapshot of our	16:38:19



1 operating budget year over year. You can see we 16:38:22
2 are expecting -- the budget that we are proposing 16:38:24
3 shows a 5 percent growth from the FY-2018 operating 16:38:27
4 budget to FY-2019 with 5.9 billion being proposed 16:38:31
5 in FY-19. 16:38:35

6 A big portion of our operating budget is 16:38:39
7 our schools' budgets. To build on the 16:38:41
8 record-setting academic progress that has earned us 16:38:43
9 national recognition, we're investing 3.1 billion 16:38:46
10 in school level funding for the 18-19 school year. 16:38:49
11 This is an increase of more than 16 million 16:38:52
12 compared to the school year that ended June 30, our 16:38:54
13 FY-18 school year. 16:38:58

14 Resources were allocated very deliberately 16:38:59
15 to support both equity across all schools as well 16:39:01
16 as increased access to programming and targeted 16:39:05
17 schools. Some examples of these investments 16:39:07
18 include an increase in 2.5 percent in our student 16:39:10
19 based budgeting. This is our SBB formula. 16:39:13
20 2.5 percent increase in FY-19 is over -- 2.5 16:39:17
21 percent over the FY-18 funding levels. Schools 16:39:21
22 receive a base rate of 4,397 per student for SBB 16:39:25
23 which is then weighted based on grade level and 16:39:29
24 diverse learner LRE categories. These are funds 16:39:31



1 that all schools receive. 16:39:34

2 Additionally, there are schools that 16:39:36
3 receive discretionary funding through federal title 16:39:37
4 funds, Title I and Title II, and then state funds 16:39:40
5 as well. The supplemental aid which is a state 16:39:42
6 fund is allocated per student using a needs based 16:39:45
7 formula; and our FY-19 budget reflects an increase 16:39:48
8 of the per pupil allocation for that supplemental 16:39:51
9 aid allocation. That rate rose from 857 per 16:39:54
10 student in 2018 to 910 per student in 2019. This 16:39:59
11 is an increase in the aggregate of over 16:40:03
12 \$14 million. 16:40:06

13 The FY-19 budget as proposed reflects 16:40:09
14 investments in academic excellence. The FY-19 16:40:12
15 budget provides nearly 1 billion in capital 16:40:16
16 spending as well which would be the district's 16:40:19
17 largest single year capital investment in more than 16:40:20
18 two decades. For many of our students, this means 16:40:23
19 new annexes and classrooms; and for others, these 16:40:26
20 investments will mean used towards modernizing 16:40:29
21 their school buildings and making sure that the 16:40:33
22 facilities are safe and ready for the new school 16:40:35
23 year. 16:40:36

24 For every student in the city, this means 16:40:37



1	increased access to digital learning tools and	16:40:39
2	state-of-the-art science labs. As part of this,	16:40:41
3	there is a 21st Century Science Lab Initiative in	16:40:46
4	which FY-19 will be the first phase of this. It's	16:40:49
5	a three-year investment, \$75 million investment in	16:40:53
6	high school science labs. We will be adding,	16:40:56
7	upgrading or renovating labs in FY-19 to ensure	16:40:58
8	that students receive robust science education	16:41:02
9	aligned to the next generation science standards.	16:41:06
10	In FY-19, CPS has budgeted 28 million for	16:41:09
11	this initiative and announced the first group of	16:41:12
12	science lab renovations last week.	16:41:14
13	Additionally, there will be a \$26 million	16:41:18
14	investment in social workers and case managers to	16:41:20
15	support students in high need communities. These	16:41:23
16	funds will allow for an additional 160 social	16:41:25
17	position workers and 94 special education case	16:41:30
18	managers to ensure equity and access to social	16:41:32
19	emotional and special education support to help	16:41:36
20	students succeed both within the classroom and	16:41:39
21	outside.	16:41:42
22	Additional investments include modern	16:41:42
23	computing resources for all students. To improve	16:41:46
24	access to modern technology in schools throughout	16:41:50



1 the city, the district is beginning in FY-19 a 16:41:52
2 four-year \$125 million investment that will ensure 16:41:56
3 all schools have devices and Internet connectivity. 16:41:59
4 For FY-19, the investment is \$50 million to support 16:42:02
5 the district's highest needs schools. CPS will 16:42:07
6 provide new equipment to support the use of 16:42:11
7 classroom technology to 12,500 students. 16:42:12
8 Additionally, 40 schools will receive new 16:42:16
9 devices and equipment, and that will support an 16:42:18
10 addition 22,000 students. Finally, school wireless 16:42:21
11 networks will be upgraded in 66 schools to provide 16:42:26
12 increased capacity to access on-line resources. 16:42:29
13 We're also expanding free full-day pre-K. 16:42:34
14 In FY-19, we will be providing an additional 3700 16:42:38
15 students access to this full-day programming. 16:42:42
16 There are an additional 180 full-day CPS classrooms 16:42:45
17 that will be added for fall for families most in 16:42:49
18 need. This is roughly 15,000 of the city's 16:42:53
19 four-year-olds. 16:42:55
20 Moving on to slide 7, this graph 16:42:58
21 represents a high level overview by category of our 16:43:01
22 operating budget. The various pieces of the pie 16:43:04
23 represent different categories of investment. When 16:43:07
24 you add our largest shares of budget which would be 16:43:09



1 salaries, pension, along with the charter school 16:43:13
2 tuition which is primarily the way that we pay for 16:43:17
3 salaries and benefits of charter school staff, the 16:43:19
4 total spend on personnel is roughly 78 percent of 16:43:22
5 our operating budget. 16:43:26
6 Slide 8 highlights how the FTE positions 16:43:30
7 that we have budgeted support schools, and 16:43:34
8 97 percent of our position allocations directly 16:43:38
9 support schools. The blue section is school-based 16:43:40
10 employees, so these are teachers and 16:43:44
11 paraprofessionals and traditional school staff. 16:43:45
12 The yellow section is our city-wide student 16:43:48
13 support, and that is where many of our clinicians 16:43:50
14 and facilities operational staff that are working 16:43:53
15 in schools every day are budgeted there. So when 16:43:56
16 you add those two cost centers together, it 16:43:59
17 represents about 97 percent of the FTE that we pay 16:44:02
18 for out of the operating budget. 16:44:06
19 Slide 9 provides an overview of CPS's 16:44:10
20 required contributions to the Chicago Teachers 16:44:13
21 Pension Fund with the illustration in the bar chart 16:44:15
22 here of how the contribution continues to grow 16:44:18
23 dramatically. In FY-18, our pension obligation was 16:44:21
24 809 million. In FY-19 -- I'm sorry. In FY-19, our 16:44:26



1 pension obligation is 809 million, up from 784 in 16:44:31
2 FY-18. So going from 784 in FY-18 to 809 in FY-19. 16:44:36
3 The gray bar at the bottom represents the state's 16:44:43
4 contribution to cover the normal cost that we incur 16:44:46
5 each year for the pension. 16:44:49
6 Slide 10 provides information around the 16:44:55
7 state contribution per pupil. So while the state's 16:44:57
8 contribution to our pension fund continues to 16:45:03
9 increase, slide 10 highlights the disparity between 16:45:05
10 CPS and other districts throughout the state and 16:45:09
11 how pensions are funded. 16:45:11
12 Slide 11 provides some additional details 16:45:18
13 on the capital budget. As mentioned, the FY-19 16:45:20
14 capital budget for Chicago Public Schools as 16:45:24
15 proposed includes 989 million of investments in 16:45:26
16 long-term district priorities. This builds 16:45:29
17 significantly onto the \$136 million investment that 16:45:33
18 was made in the FY-18 capital budget, and this 16:45:36
19 proposed plan is the largest single year capital 16:45:39
20 plan since 1998. 16:45:41
21 The graph provides a breakdown of the 16:45:44
22 entire 898; but, overall, there are five main areas 16:45:46
23 of funding that the schools will receive: Critical 16:45:52
24 facilities. Overcrowding relief. Educational 16:45:53



1 programs. Site improvements. And IT and security 16:45:57
2 upgrades. And funding for our capital expenditures 16:46:01
3 to be spent in FY-19 are already included in this 16:46:06
4 proposed budget. 16:46:09
5 The 2019 capital plan funding strategy 16:46:12
6 would cover the capital expenditures projected 16:46:16
7 through the majority of 2020. The remaining 16:46:19
8 305 million of the 2019 capital plan would be 16:46:22
9 funded in 2020. So looking at the chart, 16:46:24
10 essentially in FY-19, we will only issue bonds for 16:46:28
11 what we think we will need to spend this year. 16:46:32
12 That top line represents previous bond proceeds of 16:46:34
13 189 million that would be part of this budget. We 16:46:38
14 would then issue 400 million, roughly 400 million 16:46:41
15 of additional bonds. This would be our CPS general 16:46:45
16 obligation bonds at 290 million and the CIT bonds 16:46:48
17 which will not impact the operating budget. Those 16:46:52
18 are projected at 105 million. 16:46:55
19 That concludes the presentation. 16:47:01
20 PRESIDENT CLARK: Go back to 9. This is a 16:47:03
21 slide, it's a lot of bars, a lot of numbers, and 16:47:11
22 other than the clear trajectory, people may not 16:47:15
23 appreciate what's happening with these slides. 16:47:19
24 If you go back to 2011, you see that dip 16:47:21



1 from 2010. You see the state's contribution almost 16:47:26
2 being nonexistent, and that continued to '11, '12, 16:47:31
3 '13, and the -- this is just a very radical 16:47:35
4 disturbing chart with respect to pension 16:47:43
5 contribution. 16:47:46

6 I'm not sure everyone knows. Can you 16:47:49
7 explain what was happening in '11, '12, and '13? 16:47:52

8 MS. WENDELL: Ron? Would you like to take 16:47:57
9 that? 16:48:00

10 MR. DENARD: In 2011, '12, and '13, the state 16:48:01
11 had decided to allow the city to have a pension 16:48:11
12 holiday. They almost mandated that we have a 16:48:15
13 pension holiday. So, at that time, there weren't 16:48:19
14 any pension payments, large pension payments being 16:48:23
15 made. And between the return from the CTPF and the 16:48:28
16 holidays, that's when the pension unfunded 16:48:34
17 liability increased which forced our future pension 16:48:39
18 payments to get larger. 16:48:45

19 PRESIDENT CLARK: Pension holiday is sort of 16:48:46
20 like -- I'm sure most of you don't have credit card 16:48:48
21 debt because you're too smart to do that, but if 16:48:52
22 one or two of you do have credit card debt, 16:48:55
23 occasionally the credit card will tell you, you 16:48:57
24 don't have to pay this month, it's Christmas, 16:49:00



1 whatever it is, just take off and no payments due. 16:49:03
2 That's what a pension holiday does. You 16:49:07
3 don't -- either you pay nothing or you pay very 16:49:09
4 little. Of course what that does is it increases 16:49:12
5 the amount -- the debt doesn't go away. They just 16:49:15
6 give you a momentary breather. That took place 16:49:18
7 three years running, and that drove the obligation 16:49:21
8 even higher. Interest, a whole bunch of things 16:49:24
9 kicked in, none of which was good; but, at the same 16:49:27
10 time, '11, '12, '13, the money really wasn't there. 16:49:29
11 So we were -- I'm sure other people that 16:49:32
12 were in these seats and running the CPS knew that 16:49:35
13 they had to go down -- and the Mayor's Office, had 16:49:37
14 to go down to Springfield with hat in hand to get 16:49:40
15 relief because they didn't have the money to pay 16:49:44
16 it. But the problem with that, it just defers the 16:49:46
17 problem for later on, just like it does with your 16:49:48
18 credit card. You don't need to pay this month, but 16:49:50
19 you owe more the next month. 16:49:53
20 So then you see in 2014, you begin to see 16:49:55
21 that huge spike. And look where that spike goes if 16:50:02
22 you go all the way out to 2023. \$917 million, just 16:50:04
23 shy of a billion dollars. The biggest obligation 16:50:11
24 the Board of Education has outside of a salary for 16:50:13



1 its hard-working teachers is the pension 16:50:17
2 obligation. And there's so many things behind what 16:50:19
3 drives the number as big as it is. 16:50:22
4 The fact is, part of what I think I want 16:50:24
5 to make sure I point out is that both the City 16:50:27
6 Hall, people sitting up here, past administration, 16:50:33
7 a lot of people worked very hard to get us in the 16:50:37
8 position where we got a substantial increase from 16:50:39
9 the state. Now flip to -- and that starts -- it 16:50:42
10 really started last year. 16:50:47
11 Now flip to 10. Even with that 16:50:48
12 substantial increase from the state from the way 16:50:54
13 I'm seeing it, the right-hand side that I'm looking 16:50:59
14 at shows state funding per student for Chicago for 16:51:01
15 the Chicago Teachers Pension plan. If you look at 16:51:05
16 our funding levels, then look -- well, mine is 16:51:08
17 green, but look to the other side and look at those 16:51:12
18 bars for '17, '18, and '19. That's every other 16:51:16
19 school district in the State of Illinois. 16:51:20
20 Nevertheless, this is a substantial 16:51:23
21 improvement from where we were at. So our problem 16:51:25
22 has gotten better, but it really hasn't completely 16:51:29
23 gone away. We have to give credit to the 16:51:32
24 Leadership that got us what we got from the state. 16:51:34



1 And then, frankly, give recognition to the 16:51:38
2 legislators and ultimately everyone that was a part 16:51:41
3 of getting what we got from the state. But I 16:51:45
4 wanted to show you that the disparity still exists. 16:51:48
5 That was the reason for walking you through this. 16:51:52
6 It's another opportunity to recognize the 16:51:56
7 tremendous job that our financial folks have done 16:51:59
8 with -- for quite a while having very little, and 16:52:03
9 now they have a little more. Thank you. 16:52:08
10 MS. WENDELL: Thank you. 16:52:11
11 PRESIDENT CLARK: Board members, anyone else 16:52:13
12 have any questions or comments? We didn't have as 16:52:15
13 many questions because we just went over this a 16:52:17
14 couple hours ago. Thank you. 16:52:19
15 MS. WENDELL: Thank you. 16:52:21
16 PRESIDENT CLARK: Let's now proceed with 16:52:21
17 today's public comment segment. Madam Secretary, 16:52:27
18 please share the rules for public comment. 16:52:30
19 ASSISTANT SECRETARY NARRAJOS: Thank you, 16:52:33
20 Mr. President. For the record, I would like to 16:52:34
21 note that registration for the public hearing was 16:52:36
22 held between the hours of 3:30 p.m. and 4:30 p.m. 16:52:38
23 Individuals who registered to speak will have two 16:52:42
24 minutes to comment, and I will call the speakers in 16:52:44



1 the order of registration. This hearing will 16:52:46
2 conclude after the last person who has signed up to 16:52:49
3 speak has spoken or 6:30 p.m., whichever occurs 16:52:51
4 first. 16:52:55
5 when called, please state your name. I'll 16:52:55
6 proceed by calling the first speaker, Number 1, 16:52:58
7 Dawn Hill. 16:53:00
8 MS. HILL: Good afternoon. My name is 16:53:04
9 Dawn Hill. I'm the principal at Douglas Taylor 16:53:07
10 Elementary School in the east side community. I am 16:53:10
11 here to thank Dr. Janice Jackson, Ms. LaTanya 16:53:12
12 McDade, and the Board of Education for the 16:53:16
13 technology investment for our school. 16:53:18
14 Taylor is slated to get classroom 16:53:21
15 equipment, technology as well as the IT 16:53:24
16 infrastructure upgrades. And so we are very 16:53:28
17 excited about this opportunity for our students. 16:53:31
18 It is well over due. Ironically, we had an IT 16:53:34
19 infrastructure engineer that came into the building 16:53:39
20 and did an assessment and said, your infrastructure 16:53:41
21 has not been upgraded in ten years. You're going 16:53:44
22 to have to invest dollars into your technology 16:53:48
23 upgrades. 16:53:52
24 Luckily, we have you that have invested in 16:53:53



1 us, and we're so appreciative and just want to 16:53:56
2 thank you on behalf of our entire Taylor School 16:54:00
3 community. 16:54:03
4 In addition, we were awarded as well a 16:54:04
5 social worker and that we have received that news 16:54:07
6 this morning. So we're excited that we'll also be 16:54:11
7 able to support our students with social emotional 16:54:13
8 development. So, again, we say thank you from our 16:54:16
9 entire Taylor School community. 16:54:19
10 PRESIDENT CLARK: You're welcome. Thank you 16:54:22
11 very much. 16:54:24
12 ASSISTANT SECRETARY NARRAJOS: Our next speaker 16:54:24
13 is Shari Davis, Number 2. 16:54:29
14 MS. DAVIS: Dr. Jackson, Mr. Clark, Board, I am 16:54:30
15 Shari Davis. I am an LSC member at McDade 16:54:43
16 Classical, and we would like to thank you again for 16:54:46
17 the investment that you have made at McDade 16:54:49
18 Classical as well as Poe Classical and Decatur. 16:54:54
19 We were thrilled to hear that we will be 16:54:57
20 getting an annex to help with our seventh and 16:55:00
21 eighth grade expansion at McDade Classical. And I 16:55:04
22 guess if you don't ask, you don't receive. So 16:55:09
23 thank you and I'm again very appreciative on behalf 16:55:12
24 of McDade and the McDade community. 16:55:17



1 We just want to reiterate that we are 16:55:20
2 ecstatic that we're going to have our annex and 16:55:25
3 we're hoping that with the dollars that we will be 16:55:27
4 receiving, we will be able with the seventh and 16:55:30
5 eighth grade expansion to add, because of the 16:55:33
6 additional students, our cafeteria, our gym, 16:55:36
7 looking for music and art rooms as well as seventh 16:55:41
8 and eighth grade classrooms. 16:55:47
9 If we could please -- I know you had a 16:55:49
10 chance to look at our proposal that was done. If 16:55:52
11 we could get as much of that proposal added to the 16:55:55
12 school to continue to do the great things that 16:55:58
13 we're doing at McDade and, again, to attract 16:56:02
14 students from all over the city to come to our 16:56:04
15 wonderful school, we would again greatly appreciate 16:56:07
16 it. 16:56:11
17 So, again, we thank you for what you have 16:56:11
18 done. We thank you for what is to come. And, 16:56:13
19 again, please continue to invest and remember our 16:56:17
20 original plans because we need all the space that 16:56:21
21 we can get to do the wonderful things that we plan 16:56:24
22 to do. And with Ms. Copeland, our new principal, 16:56:27
23 to lead the way, we know good things are coming. 16:56:30
24 So please again refer to our original plan. We 16:56:33



1 need that space. We need that room. Thank you so 16:56:36
2 much. 16:56:39

3 PRESIDENT CLARK: I'm sure that you've gotten 16:56:39
4 Arnie's attention. You said nice things about him. 16:56:43
5 You didn't call him by name. He knew who you were 16:56:48
6 talking to, and then you put in the rest. That's 16:56:51
7 well done. 16:56:56

8 MS. DAVIS: Thank you. 16:56:56

9 PRESIDENT CLARK: And welcome. 16:56:58

10 ASSISTANT SECRETARY NARRAJOS: Speaker 16:57:00
11 Number 3, Lawrence Baldwin. 16:57:01

12 MR. BALDWIN: Thank you. Good afternoon. 16:57:03
13 First of all, we are truly excited and we're happy 16:57:06
14 and we thank you for your support to the classical 16:57:10
15 schools that you have decided to reinvest in and 16:57:14
16 commit to making sure that the public school 16:57:17
17 continues to be great. 16:57:20

18 One of the things about the annex that 16:57:24
19 should be included in addition to classrooms for 16:57:25
20 the seventh and eighth graders would be space for 16:57:29
21 technology upgrades, science, gym, music, and the 16:57:33
22 arts. 16:57:38

23 with the technology upgrades -- it's 16:57:41
24 really amazing that we're thinking on the same 16:57:42



1 page. when I was looking at the budget 16:57:46
2 presentation and I saw how your technology 16:57:49
3 development is going to include digital learning, 16:57:53
4 that falls right into place with one of the 16:57:57
5 programs that our new principal -- we've already 16:57:59
6 been talking. She's hitting the ground running 16:58:02
7 about college-to-careers program where our children 16:58:05
8 will be doing digital imaging. 16:58:08
9 In case you don't know, photography today 16:58:11
10 is all digital. Everything is technology from 16:58:13
11 television to that, and we plan to expand this 16:58:16
12 program to have our young people doing that. 16:58:19
13 I'm also one of the coaches with the 16:58:22
14 basketball program, and we do have a need for a 16:58:24
15 gymnasium because with the increased students, with 16:58:27
16 the seventh and eighth grade, we're going to need 16:58:30
17 to use the cafeteria for feeding. So that area 16:58:32
18 will be more dedicated, and it would be very 16:58:36
19 helpful if we could have a dedicated area for the 16:58:37
20 gym and physical activities. 16:58:40
21 As a retired park supervisor, I can tell 16:58:43
22 you how important recreation is for our young 16:58:45
23 people because it not only helps them 16:58:48
24 developmentally but physically as well. 16:58:51



1	And since you're all on the right page	16:58:53
2	going in the right direction, we want to thank you	16:58:55
3	and hope that you will support the things that	16:58:57
4	we're trying to do at McDade. We are ranked	16:59:01
5	seventh in the state for a reason. And we	16:59:04
6	appreciate the support you have given us. And just	16:59:07
7	imagine what this extra support you're going to	16:59:09
8	give us, how great we're going to be. Thank you	16:59:11
9	very much.	16:59:14
10	PRESIDENT CLARK: Thank you very much.	16:59:14
11	ASSISTANT SECRETARY NARRAJOS: And our last	16:59:17
12	speaker, Number 4, Jemimah Betson.	16:59:19
13	MS. BETSON: Good afternoon. Dr. Jackson, I	16:59:23
14	also want to say thank you. I met you about two	16:59:31
15	weeks ago. It was a pleasure meeting you.	16:59:33
16	I am a McDade parent and also a teacher at	16:59:36
17	McDade, and I want to say with the annex that we're	16:59:41
18	going to be receiving that we really would like to	16:59:45
19	-- right now we have a cafetorium which is our gym	16:59:49
20	room as well as our cafeteria. So we are asking	16:59:53
21	for a gymnasium. We want our school to represent	16:59:56
22	other schools such as Skinner of the same caliber.	17:00:01
23	So I just want to say thank you once again	17:00:06
24	for the annex.	17:00:08



1 STATE OF ILLINOIS)
2) SS:
3 COUNTY OF W I L L)
4

5 ANNA M. MORALES, as an Officer of the
6 Court, says that she is a shorthand reporter doing
7 business in the State of Illinois; that she
8 reported in shorthand the proceedings of said
9 Budget Hearing, and that the foregoing is a true
10 and correct transcript of her shorthand notes so
11 taken as aforesaid, and contains the proceedings
12 given at said Budget Hearing.

13 IN TESTIMONY WHEREOF: I have hereunto set
14 my verified digital signature this 20th day of
15 July, 2018.
16
17

18
19 
20



21 Illinois Certified Shorthand Reporter
22
23
24



knew 16:12 22:5	lowering 7:23	momentary 16:6	12:23 13:1 14:16 16:7	23:12,23	proceed 7:4 18:16 19:6
know 21:9,23 23:9 25:11	LRE 8:24	money 16:10,15	16:23 17:2	percent 8:3,18,20,21 12:4,8,17	proceedings 1:7 3:2 26:8,11
known 5:18 6:2	LSC 20:15	month 15:24 16:18,19	occasionally 15:23	person 19:2	proceeds 14:12
knows 15:6	Luckily 19:24	Morales 1:23 26:5	occurs 19:3	personnel 12:4	program 23:7,12,14
L	M	Moriarty 2:6 6:23	office 3:10 5:11,24 6:7,11 16:13	phase 10:4	programming 8:16 11:15
L 26:3,3	M 1:23 6:16 26:5	morning 4:23 20:6	Officer 2:3,5 6:23 7:1 26:5	photography 23:9	programs 14:1 23:5
lab 10:3,12	Madam 5:5 18:17	move 3:23	officers 4:5	physical 23:20	progress 8:8
labs 10:2,6,7	Madison 1:8 5:12 6:8,12	Moving 11:20	Okay 4:22 25:12	physically 23:24	projected 7:20 14:6,18
ladies 4:23	MAHALIA 1:16	music 21:7 22:21	on-line 11:12	pie 11:22	promptly 3:23
large 15:14	main 13:22	N	once 24:23	pieces 11:22	proposal 21:10,11
largely 7:14	maintain 3:16	name 3:9 19:5,8 22:5	operating 8:1,3,6 11:22 12:5,18 14:17	place 16:6 23:4	proposed 7:8,9 8:4 9:13 13:15,19 14:4
larger 15:18	majority 14:7	NARRAJOS 2:7 3:4 4:12,16 5:7 18:19 20:12 22:10 24:11 25:2,10	operational 7:10 12:14	plan 13:19,20 14:5,8 17:15 21:21,24 23:11	proposing 8:2
largest 9:17 11:24 13:19	making 9:21 22:16	national 8:9	Operations 3:6	plans 21:20	proven 7:14
LaTANYA 2:4 6:24 19:11	management 25:8	nearing 7:18	opportunity 18:6 19:17	please 3:20,23 4:4 5:5 18:18 19:5 21:9,19,24	provide 11:6,11
Lawrence 22:11	Manager 3:6	nearly 9:15	order 3:16 19:1	pleasure 24:15	provides 7:24 9:15 12:19 13:6 13:12,21
lead 21:23	managers 10:14,18	need 3:21 4:3,20 10:15 11:18 14:11 16:18 21:20 22:1,1 23:14 23:16	original 21:20,24	Poe 20:18	providing 11:14
leadership 17:24	mandated 15:12	needs 9:6 11:5	outside 10:21 16:24 25:9	point 17:5	provisions 5:3
learner 8:24	MARK 1:19	networks 11:11	overall 13:24	portion 8:6	public 3:11 5:8,15,16,18,19,23 6:2,5,7,11 13:14 18:17,18,21 22:16 25:3
learning 10:1 23:3	market 7:21	Nevertheless 17:20	Overcrowding 13:24	position 7:19,22 10:17 12:8 17:8	published 5:9,16
leaving 3:19	matter 1:8 3:20	new 9:19,22 11:6,8 21:22 23:5	overview 7:7 11:21 12:19	positions 12:6	pupil 9:8 13:7
left 4:2	Mayor's 16:13	news 9:20	owe 16:19	posted 5:11,13	purpose 5:2
legislators 18:2	McDADE 2:4 6:24 19:12 20:15 20:17,21,24,24 21:13 24:4,16,17	newspaper 5:9	P	present 2:1 6:19	put 22:6
Let's 7:2 18:16	mean 9:20	nice 22:4	p.m. 1:10 3:3 6:10,10,10,13 6:14,14 18:22,22 19:3 25:17	presentation 7:3 14:19 23:2	Q
level 1:9 6:8,12 7:7 8:10,23 11:21	means 9:18,24	nonexistent 15:2	page 23:1 24:1	President 1:13,15 3:4 4:13,15,21 5:8 6:16,20,21 7:2,5 14:20 15:19 18:11,16 18:20 20:10 22:3,9 24:10 25:1,9,11	question 25:5
levels 8:21 17:16	meeting 4:3 24:15	normal 13:4	paraprofessionals 12:11	prepared 11:13	questions 18:12,13 25:12,13
liability 15:17	member 6:19,20,21 20:15	North 6:2	parent 24:16	pre-K 11:13	quickly 3:14
License 1:24	members 1:12 5:1 6:19 7:6 18:11 25:12	note 6:18 18:21	park 23:21	preparing 5:21	quite 18:8
line 14:12	mentioned 13:13	notes 26:10	part 10:2 14:13 17:4 18:2	present 2:1 6:19	R
little 16:4 18:8,9	met 24:14	notice 5:6,8,13,16,16,19	passage 7:15	presentation 7:3 14:19 23:2	radical 15:3
lobby 5:12	million 8:11 9:12 10:5,10,13 11:2,4 12:24 13:1,15 13:17 14:8,13,14,14 14:16,18 16:22	number 17:3 19:6 20:13 22:11 24:12	pay 12:2,17 15:24 16:3,3 16:15,18	President 1:13,15 3:4 4:13,15,21 5:8 6:16,20,21 7:2,5 14:20 15:19 18:11,16 18:20 20:10 22:3,9 24:10 25:1,9,11	ranked 24:4
located 4:19 25:7	mine 17:16	numbers 14:21	payments 15:14,14,18 16:1	pre-K 11:13	rate 8:22 9:9
long-term 13:16	minutes 18:24	O	pension 12:1,21,23 13:1,5,8 15:4,11,13,14,14,16 15:17,19 16:2 17:1 17:15	preparing 5:21	read 5:15
look 16:21 17:15,16,17,17 21:10	modern 10:22,24	o'clock 1:10 3:3 6:9	pensions 13:11	present 2:1 6:19	ready 4:13 9:22
looking 14:9 17:13 21:7 23:1	modernizing 9:20	obligation 14:22 16:11 17:6,7	people 14:22 16:11 17:6,7	proceed 7:4 18:16 19:6	really 16:10 17:10,22 22:24 24:18
Loop 6:7,11				proceedings 1:7 3:2 26:8,11	
lot 14:21,21 17:7				proceeds 14:12	
				program 23:7,12,14	
				programming 8:16 11:15	
				programs 14:1 23:5	
				progress 8:8	
				projected 7:20 14:6,18	
				promptly 3:23	
				proposal 21:10,11	
				proposed 7:8,9 8:4 9:13 13:15,19 14:4	
				proposing 8:2	
				proven 7:14	
				provide 11:6,11	
				provides 7:24 9:15 12:19 13:6 13:12,21	
				providing 11:14	
				provisions 5:3	
				public 3:11 5:8,15,16,18,19,23 6:2,5,7,11 13:14 18:17,18,21 22:16 25:3	
				published 5:9,16	
				pupil 9:8 13:7	
				purpose 5:2	
				put 22:6	
				Q	
				question 25:5	
				questions 18:12,13 25:12,13	
				quickly 3:14	
				quite 18:8	
				R	
				radical 15:3	
				ranked 24:4	
				rate 8:22 9:9	
				read 5:15	
				ready 4:13 9:22	
				really 16:10 17:10,22 22:24 24:18	



reason 18:5 24:5	23:21	6:17 18:17,19 20:12 22:10 24:11 25:2,10	4:3 10:17,19	T	18:7
receive 8:22 9:1,3 10:8 11:8 13:23 20:22	return 15:15	section 12:9,12	spend 12:4 14:11	take 15:8 16:1	true 26:9
received 20:5	revenue 7:13	security 3:7,11 4:5 14:1 25:5	spending 7:10 9:16	taken 26:11	truly 22:13
receiving 21:4 24:18	revenues 7:10,13	see 8:1 14:24 15:1 16:20 16:20	spent 14:3	talking 22:6 23:6	trying 24:4
reception 25:7	right 3:19 4:2 7:2 23:4 24:1 24:2,19 25:9	seeing 17:13	spike 16:21,21	targeted 8:16	tuition 12:2
recognition 8:9 18:1	right-hand 17:13	segment 18:17 25:3	spoken 19:3	targets 7:19	two 4:1 6:5 9:18 12:16 15:22 18:23 24:14
recognize 18:6	risk 7:13	set 26:13	Springfield 16:14	Taylor 19:9,14 20:2,9	U
record 5:6,15 6:18 18:20	RMR 1:23	seventh 20:20 21:4,7 22:20 23:16 24:5	SS 26:2	teacher 24:16	ultimately 18:2
record-setting 8:8	robust 10:8	share 3:14 18:18	staff 12:3,11,14	teachers 12:10,20 17:1,15	unfunded 15:16
recreation 23:22	Ron 15:8	shares 11:24	standards 10:9	technology 10:24 11:7 19:13,15,22 22:21,23 23:2,10	upgraded 11:11 19:21
refer 21:24	room 1:9 3:19,22,24 5:11 6:8 6:12 22:1 24:20	Shari 20:13,15	start 7:6	television 23:11	upgrades 14:2 19:16,23 22:21,23
reflects 9:7,13	rooms 21:7	shorthand 26:6,8,10,21	started 17:10	tell 15:23 23:21	upgrading 10:7
regarding 5:3	rose 9:9	show 7:20 18:4	state 5:5 7:12,13,15 9:4,5 13:7,10 15:10 17:9 17:12,14,19,24 18:3 19:5 24:5 26:1,7	ten 19:21	use 3:20 4:1 11:6 23:17
registered 18:23	roughly 11:18 12:4 14:14	shows 8:3 17:14	state's 13:3,7 15:1	tentative 5:22	V
registration 6:10,14 18:21 19:1	row 7:17	shy 16:23	state-of-the-art 10:2	TESTIMONY 26:13	various 11:22
regular 3:20	rules 18:18	side 17:13,17 19:10	stated 7:22	thank 4:10,12 5:1,7 7:5 18:9 18:10,14,15,19 19:11 20:2,8,10,16,23 21:17,18 22:1,8,12 22:14 24:2,8,10,14 24:23 25:14	verified 26:14
reinvest 22:15	running 16:7,12 23:6	signature 26:14	STENOGRAPHIC 1:7	thereof 5:23	Vice 1:15 6:20
reiterate 21:1	S	signed 19:2	strategy 14:5	things 16:8 17:2 21:12,21,23 22:4,18 24:3	vision 7:11
relief 13:24 16:15	safe 3:16 9:22	significantly 13:17	Street 1:9 5:12 6:3,8,12	think 14:11 17:4	W
remain 3:23	safety 3:7,7,11,14,15 4:9 25:5	single 9:17 13:19	structurally 7:16	thinking 22:24	W 26:3
remaining 14:7	salaries 12:1,3	site 5:13 14:1	student 8:18,22 9:6,10,10,24 12:12 17:14	three 16:7	walking 18:5
remember 21:19	salary 16:24	sitting 17:6	students 9:18 10:8,15,20,23 11:7,10,15 19:17 20:7 21:6,14 23:15	three-year 10:5	want 5:1 17:4 20:1 21:1 24:2 24:14,17,21,23 25:4
removed 7:14	saw 23:2	Skinner 24:22	substantial 17:8,12,20	thrilled 20:19	wanted 18:4
renovating 10:7	says 26:6	slated 19:14	succeed 10:20	time 6:9,13 15:13 16:10	Ward 1:17 6:21
renovations 10:12	SBB 8:19,22	slide 7:24 11:20 12:6,19 13:6,9,12 14:21	Suite 6:3	title 9:3,4,4	wasn't 16:10
REPORT 1:7	school 5:3 8:10,10,12,13 9:21 9:22 10:6 11:10 12:1 12:3,11 17:19 19:10 19:13 20:2,9 21:12 21:15 22:16 24:21	slides 14:23	Sun-Times 5:9	today 3:13,16 4:11 5:2 6:19 23:9	wave 4:4
reported 1:23 26:8	school-based 12:9	smart 15:21	supervisor 23:21	tools 10:1	way 12:2 16:22 17:12 21:23
reporter 26:6,21	schools 3:11 5:19 6:2,7,11 8:15 8:17,21 9:1,2 10:24 11:3,5,8,11 12:7,9,15 13:14,23 22:15 24:22	snapshot 7:24	supplemental 9:5,8	top 14:12	we'll 20:6
represent 11:23 24:21	schools' 8:7	social 10:14,16,18 20:5,7	support 8:15 10:15,19 11:4,6,9 12:7,9,13 20:7 22:14 24:3,6,7	total 12:4	we're 7:6 8:9 11:13 20:1,6 21:2,3,13 22:13,24 23:16 24:4,8,17
represents 11:21 12:17 13:3 14:12	science 10:2,3,6,8,9,12 22:21	sorry 7:13 12:24	supporting 7:12	trajectory 14:22	we've 23:5
required 12:20	seats 16:12	sort 15:19	sure 4:18 9:21 15:6,20 16:11 17:5 22:3,16	transcript 26:10	Web 5:13
resources 8:14 10:23 11:12	second 6:11 7:17	space 21:20 22:1,20	SUSAN 2:7	tremendous	week 10:12
respect 15:4	Secretary 2:7 3:4 4:12,16 5:5,7	speak 18:23 19:3			weeks 24:15
responders 4:6		speaker 19:6 20:12 22:10 24:12			weighted 8:23
rest 22:6		speakers 18:24			welcome 3:12 4:24 20:10 22:9 25:1
restored 7:18		special			
retired					



WENDELL	15:00	16:33:43	16:35:40	16:38:06	16:39:54
7:5 15:8 18:10,15	11:18	4:17	4:17	7:20	9:9
went	16	16:33:51	16:35:43	16:38:10	16:39:59
18:13	1:5 8:11	4:18	6:8	7:21	9:10
weren't	16:32:11	16:33:54	16:35:45	16:38:13	16:40:03
15:13	3:4	4:19	6:9	7:22	9:11
West	16:32:12	16:33:56	16:35:50	16:38:15	16:40:06
1:8 5:12 6:8,12	3:5	4:20	6:10	7:23	9:12
WHEREOF	16:32:13	16:33:57	16:35:55	16:38:19	16:40:09
26:13	3:6	4:21	6:11	7:24	9:13
whichever	16:32:16	16:34:01	16:35:57	16:38:22	16:40:12
19:3	3:7	4:22	6:12	8:1	9:14
wireless	16:32:19	16:34:06	16:35:59	16:38:24	16:40:16
11:10	3:8	4:23	6:13	8:2	9:15
wonderful	16:32:24	16:34:07	16:36:04	16:38:27	16:40:19
21:15,21	3:9	4:24	6:14	8:3	9:16
worked	16:32:25	16:34:10	16:36:08	16:38:31	16:40:20
17:7	3:10	5:1	6:15	8:4	9:17
worker	16:32:26	16:34:12	16:36:11	16:38:35	16:40:23
20:5	3:11	5:2	6:16	8:5	9:18
workers	16:32:30	16:34:14	16:36:14	16:38:39	16:40:26
10:14,17	3:12	5:3	6:17	8:6	9:19
working	16:32:33	16:34:19	16:36:17	16:38:41	16:40:29
12:14	3:13,14	5:4	6:18	8:7	9:20
www.cps.edu/budget	16:32:35	16:34:23	16:36:21	16:38:43	16:40:33
6:4	3:15	5:5	6:19	8:8	9:21
	16:32:38	16:34:24	16:36:24	16:38:46	16:40:35
	3:16	5:6	6:20	8:9	9:22
X	16:32:40	16:34:27	16:36:28	16:38:49	16:40:36
	3:17	5:7,8	6:21	8:10	9:23
Y	16:32:43	16:34:29	16:36:29	16:38:52	16:40:37
year	3:18	5:9	6:22	8:11	9:24
5:4,17,22 7:17 8:1,1,10	16:32:46	16:34:33	16:36:32	16:38:54	16:40:39
8:12,13 9:17,23 13:5	3:19	5:10	6:23	8:12	10:1
13:19 14:11 17:10	16:32:49	16:34:35	16:36:37	16:38:58	16:40:41
years	3:20	5:11	6:24	8:13	10:2
16:7 19:21	16:32:52	16:34:37	16:36:40	16:38:59	16:40:46
yellow	3:21	5:12	7:1	8:14	10:3
12:12	16:32:54	16:34:41	16:36:45	16:39:01	16:40:49
young	3:22	5:13	7:2	8:15	10:4
23:12,22	16:32:58	16:34:44	16:36:47	16:39:05	16:40:53
	3:23	5:14	7:3	8:16	10:5
Z	16:33:01	16:34:46	16:36:50	16:39:07	16:40:56
	3:24	5:15	7:4	8:17	10:6
0	16:33:04	16:34:48	16:37:13	16:39:10	16:40:58
084-002854	4:1	5:16	7:5	8:18	10:7
1:24	16:33:07	16:34:53	16:37:24	16:39:13	16:41:02
	4:2	5:17	7:6	8:19	10:8
I	16:33:11	16:34:57	16:37:28	16:39:17	16:41:06
	4:3	5:18	7:7	8:20	10:9
9:15 19:6	16:33:14	16:34:59	16:37:32	16:39:21	16:41:09
1:30	4:4	5:19	7:8	8:21	10:10
6:10	16:33:16	16:35:03	16:37:34	16:39:25	16:41:12
10	4:5	5:20	7:9	8:22	10:11
13:6,9 17:11	16:33:20	16:35:05	16:37:39	16:39:29	16:41:14
105	4:6	5:21	7:10	8:23	10:12
14:18	16:33:22	16:35:10	16:37:41	16:39:31	16:41:18
11	4:7	5:22	7:11	8:24	10:13
5:12,14 13:12 15:2,7	16:33:25	16:35:12	16:37:42	16:39:34	16:41:20
16:10	4:8,9	5:23	7:12	9:1	10:14
12	16:33:29	16:35:15	16:37:46	16:39:36	16:41:23
15:2,7,10 16:10	4:10	5:24	7:13	9:2	10:15
12,500	16:33:30	16:35:19	16:37:49	16:39:37	16:41:25
11:7	4:11	6:1	7:14	9:3	10:16
12:30	16:33:31	16:35:21	16:37:51	16:39:40	16:41:30
6:10	4:12	6:2	7:15	9:4	10:17
125	16:33:33	16:35:25	16:37:55	16:39:42	16:41:32
11:2	4:13	6:3	7:16	9:5	10:18
13	16:33:35	16:35:29	16:37:58	16:39:45	16:41:36
15:3,7,10 16:10	4:14	6:4	7:17	9:6	10:19
136	16:33:36	16:35:34	16:38:00	16:39:48	16:41:39
13:17	4:15	6:5	7:18	9:7	10:20
14	16:33:41	16:35:35	16:38:03	16:39:51	16:41:42
9:12	4:16	6:6	7:19	9:8	10:21,22



16:41:46	16:43:48	16:45:57	16:48:23	16:50:22	16:52:27
10:23	12:12	14:1	15:14	17:3	18:17
16:41:50	16:43:50	16:46:01	16:48:28	16:50:24	16:52:30
10:24	12:13	14:2	15:15	17:4	18:18
16:41:52	16:43:53	16:46:06	16:48:34	16:50:27	16:52:33
11:1	12:14	14:3	15:16	17:5	18:19
16:41:56	16:43:56	16:46:09	16:48:39	16:50:33	16:52:34
11:2	12:15	14:4	15:17	17:6	18:20
16:41:59	16:43:59	16:46:12	16:48:45	16:50:37	16:52:36
11:3	12:16	14:5	15:18	17:7	18:21
16:42:02	16:44:02	16:46:16	16:48:46	16:50:39	16:52:38
11:4	12:17	14:6	15:19	17:8	18:22
16:42:07	16:44:06	16:46:19	16:48:48	16:50:42	16:52:42
11:5	12:18	14:7	15:20	17:9	18:23
16:42:11	16:44:10	16:46:22	16:48:52	16:50:47	16:52:44
11:6	12:19	14:8	15:21	17:10	18:24
16:42:12	16:44:13	16:46:24	16:48:55	16:50:48	16:52:46
11:7	12:20	14:9	15:22	17:11	19:1
16:42:16	16:44:15	16:46:28	16:48:57	16:50:54	16:52:49
11:8	12:21	14:10	15:23	17:12	19:2
16:42:18	16:44:18	16:46:32	16:49:00	16:50:59	16:52:51
11:9	12:22	14:11	15:24	17:13	19:3
16:42:21	16:44:21	16:46:34	16:49:03	16:51:01	16:52:55
11:10	12:23	14:12	16:1	17:14	19:4,5
16:42:26	16:44:26	16:46:38	16:49:07	16:51:05	16:52:58
11:11	12:24	14:13	16:2	17:15	19:6
16:42:29	16:44:31	16:46:41	16:49:09	16:51:08	16:53:00
11:12	13:1	14:14	16:3	17:16	19:7
16:42:34	16:44:36	16:46:45	16:49:12	16:51:12	16:53:04
11:13	13:2	14:15	16:4	17:17	19:8
16:42:38	16:44:43	16:46:48	16:49:15	16:51:16	16:53:07
11:14	13:3	14:16	16:5	17:18	19:9
16:42:42	16:44:46	16:46:52	16:49:18	16:51:20	16:53:10
11:15	13:4	14:17	16:6	17:19	19:10
16:42:45	16:44:49	16:46:55	16:49:21	16:51:23	16:53:12
11:16	13:5	14:18	16:7	17:20	19:11
16:42:49	16:44:55	16:47:01	16:49:24	16:51:25	16:53:16
11:17	13:6	14:19	16:8	17:21	19:12
16:42:53	16:44:57	16:47:03	16:49:27	16:51:29	16:53:18
11:18	13:7	14:20	16:9	17:22	19:13
16:42:55	16:45:03	16:47:11	16:49:29	16:51:32	16:53:21
11:19	13:8	14:21	16:10	17:23	19:14
16:42:58	16:45:05	16:47:15	16:49:32	16:51:34	16:53:24
11:20	13:9	14:22	16:11	17:24	19:15
16:43:01	16:45:09	16:47:19	16:49:35	16:51:38	16:53:28
11:21	13:10	14:23	16:12	18:1	19:16
16:43:04	16:45:11	16:47:21	16:49:37	16:51:41	16:53:31
11:22	13:11	14:24	16:13	18:2	19:17
16:43:07	16:45:18	16:47:26	16:49:40	16:51:45	16:53:34
11:23	13:12	15:1	16:14	18:3	19:18
16:43:09	16:45:20	16:47:31	16:49:44	16:51:48	16:53:39
11:24	13:13	15:2	16:15	18:4	19:19
16:43:13	16:45:24	16:47:35	16:49:46	16:51:52	16:53:41
12:1	13:14	15:3	16:16	18:5	19:20
16:43:17	16:45:26	16:47:43	16:49:48	16:51:56	16:53:44
12:2	13:15	15:4	16:17	18:6	19:21
16:43:19	16:45:29	16:47:46	16:49:50	16:51:59	16:53:48
12:3	13:16	15:5	16:18	18:7	19:22
16:43:22	16:45:33	16:47:49	16:49:53	16:52:03	16:53:52
12:4	13:17	15:6	16:19	18:8	19:23
16:43:26	16:45:36	16:47:52	16:49:55	16:52:08	16:53:53
12:5	13:18	15:7	16:20	18:9	19:24
16:43:30	16:45:39	16:47:57	16:50:02	16:52:11	16:53:56
12:6	13:19	15:8	16:21	18:10	20:1
16:43:34	16:45:41	16:48:00	16:50:04	16:52:13	16:54:00
12:7	13:20	15:9	16:22	18:11	20:2
16:43:38	16:45:44	16:48:01	16:50:11	16:52:15	16:54:03
12:8	13:21	15:10	16:23	18:12	20:3
16:43:40	16:45:46	16:48:11	16:50:13	16:52:17	16:54:04
12:9	13:22	15:11	16:24	18:13	20:4
16:43:44	16:45:52	16:48:15	16:50:17	16:52:19	16:54:07
12:10	13:23	15:12	17:1	18:14	20:5
16:43:45	16:45:53	16:48:19	16:50:19	16:52:21	16:54:11
12:11	13:24	15:13	17:2	18:15,16	20:6



16:54:13	16:56:27	16:58:22	17:00:08	10:13	857
20:7	21:22	23:13	24:24	28	9:9
16:54:16	16:56:30	16:58:24	17:00:13	10:10	898
20:8	21:23	23:14	25:1	290	13:22
16:54:19	16:56:33	16:58:27	17:00:14	14:16	
20:9	21:24	23:15	25:2		<hr/>
16:54:22	16:56:36	16:58:30	17:00:15	3	9
20:10	22:1	23:16	25:3	3	12:19 14:20
16:54:24	16:56:39	16:58:32	17:00:17	7:24 22:11	910
20:11,12	22:2,3	23:17	25:4	3.1	9:10
16:54:29	16:56:43	16:58:36	17:00:19	8:9	917
20:13	22:4	23:18	25:5	3:30	16:22
16:54:30	16:56:48	16:58:37	17:00:21	6:14 18:22	94
20:14	22:5	23:19	25:6	30	10:17
16:54:43	16:56:51	16:58:40	17:00:23	8:12	950
20:15	22:6	23:20	25:7	305	6:3
16:54:46	16:56:56	16:58:43	17:00:25	14:8	97
20:16	22:7,8	23:21	25:8	3700	12:8,17
16:54:49	16:56:58	16:58:45	17:00:28	11:14	989
20:17	22:9	23:22	25:9		13:15
16:54:54	16:57:00	16:58:48	17:00:30	<hr/>	
20:18	22:10	23:23	25:10	4	
16:54:57	16:57:01	16:58:51	17:00:31	6:10 24:12	
20:19	22:11	23:24	25:11	4,397	
16:55:00	16:57:03	16:58:53	17:00:33	8:22	
20:20	22:12	24:1	25:12	4:30	
16:55:04	16:57:06	16:58:55	17:00:41	6:13,14 18:22	
20:21	22:13	24:2	25:13	4:32	
16:55:09	16:57:10	16:58:57	17:00:42	1:10 3:3	
20:22	22:14	24:3	25:14	40	
16:55:12	16:57:14	16:59:01	17:00:46	11:8	
20:23	22:15	24:4	25:15	400	
16:55:17	16:57:17	16:59:04	18	14:14,14	
20:24	22:16	24:5	17:18	42	
16:55:20	16:57:20	16:59:07	18-19	1:8 5:12 6:8,12	
21:1	22:17	24:6	8:10		
16:55:25	16:57:24	16:59:09	180	<hr/>	
21:2	22:18	24:7	11:16	5	
16:55:27	16:57:25	16:59:11	189	8:3	
21:3	22:19	24:8	14:13	5.9	
16:55:30	16:57:29	16:59:14	19	8:4	
21:4	22:20	24:9,10	17:18	5.98	
16:55:33	16:57:33	16:59:17	1998	7:10	
21:5	22:21	24:11	13:20	5:00	
16:55:36	16:57:38	16:59:19		25:17	
21:6	22:22	24:12	<hr/>	50	
16:55:41	16:57:41	16:59:23	2	11:4	
21:7	22:23	24:13	6:9 20:13	<hr/>	
16:55:47	16:57:42	16:59:31	2.5	6	
21:8	22:24	24:14	8:18,20,20	6:15	
16:55:49	16:57:46	16:59:33	2010	6:30	
21:9	23:1	24:15	15:1	6:14 19:3	
16:55:52	16:57:49	16:59:36	2011	60602	
21:10	23:2	24:16	14:24 15:10	6:3,9,13	
16:55:55	16:57:53	16:59:41	2014	66	
21:11	23:3	24:17	16:20	11:11	
16:55:58	16:57:57	16:59:45	2018		
21:12	23:4	24:18	1:5 5:12,14 6:6,15 9:10	<hr/>	
16:56:02	16:57:59	16:59:49	26:15	7	
21:13	23:5	24:19	2018-2019	11:20	
16:56:04	16:58:02	16:59:53	5:17,21	75	
21:14	23:6	24:20	2019	10:5	
16:56:07	16:58:05	16:59:56	5:4 7:21 9:10 14:5,8	78	
21:15	23:7	24:21	2020	12:4	
16:56:11	16:58:08	160	14:7,9	784	
21:16,17	23:8	10:16	2023	13:1,2	
16:56:13	16:58:11	16th	16:22	<hr/>	
21:18	23:9	6:6	20th	8	
16:56:17	16:58:13	17	26:14	12:6	
21:19	23:10	17:18	21st	809	
16:56:21	16:58:16	17:00:01	10:3	12:24 13:1,2	
21:20	23:11	24:22	22,000		
16:56:24	16:58:19	17:00:06	11:10		
21:21	23:12	24:23	26		



